HALLS HEAD COLLEGE ESC



Halls Head College ESC - Term 4 Newsletter

Principals Message- Mrs Sandy Hodge

As I look back on this term and year, I am truly in awe of all we have achieved. At the end of semester one we farewelled our long serving Principal, Mrs Fieldwick, and semester two started with a new (although familiar) leadership team. Over the course of 2025 we have continued to grow and strengthen as a school, wrapping up our previous school plan, while building our vision and goals for the next three years.

I would like to take this opportunity to thank everyone for their continued support, as I continue as the Principal of this amazing school in 2026.

This term we farewell our Year 10 cohort, they are well and truly prepared to leave us. They have already undertaken transition days at JTC ESC, navigating around the campus which most will call home for the next two years. They leave us having completed their ASDAN portfolios and Keys4Life programs, they have **strengthened their community connections** and independence by taking part in Community Access and Fishability excursions this term. We will say a formal goodbye in week 10 with a farewell dinner and assembly.

As we say farewell to our Year 10s we begin the process of welcoming next year's Year7s. They have undertaken transition days with us this term, seeing firsthand how we love to **learn with hands and heart -** when creating Christmas craft and baking in our life skills room. We look forward to seeing them next year as they join us as official secondary school students.

The JTC ESC Disability Expo gave us a reason to **celebrate the small stuff; go nuts about the big**, when our Galaxy Choir entertained attendees and numerous members of the public expressed how impressed they were with the way we interact, engage and nurture our students to be the best possible versions of themselves.

As we finish off 2025, I would like to farewell Scott Fraser who will be joining Halls Head College as Teacher in the Design and Technology department, Emma Ramsden who is going on maternity leave and Mandy McColl who is taking 12months long service leave. We wish you all the best with your new adventures.

We welcome Kylie Gardiner to a teaching position, along with returning teachers Christine Curry and Tamara Russell. To our EA team, we extend a warm welcome to Oliver Hedley and Tarnya Bradfield, who are joining us for 2026.

Wishing you all a fantastic holiday season, I look forward to seeing you again in the New Year.

Kind Regards

Sandy Hodge

Principal











Noongar Season Birak - December to January

Birak (also known as the first summer) is a season of bright daylight and warmth.

During Birak the rains eases up and the hot, dry weather, fuelled by easterly winds, begins. The afternoons are usually cooled by the sea breeze from the southwest.

During these summer months, a wind known as the “Fremantle Doctor” (goolamwin in Noongar) consistently blows from the southwest along the southern half of the west coast, starting between 10 am and 3 pm. It can penetrate as far inland as 100 kilometres. It has this name because it appears to come from the nearby coastal city of Fremantle, and it brings welcome relief from the summertime high temperatures. On days when the wind fails, the afternoon temperatures of coastal suburbs are considerably higher.

The Australian Christmas Tree (Nuytsia floribunda) is in full bloom now and Banksia flowers are still full of colour, although the hot, dry weather reduces the nectar content enjoyed earlier in Kambarang. The scarlet runner (Kennedia prostrata) is flowering in the bush, as well as fringed lilies (Thysanotus). Plants that can be harvested in this season include wattle (Acacia) seeds, the salty pigface (Carpobrotus) fruits, Dianella berries and snottygobble (Persoonia) fruits.

Water sources were now drying up inland and the Noongar people moved towards the coast. As summer advanced, they gathered in greater numbers along the coastal lakes and river estuaries, where mullet, bream, marron and crabs were found ready for harvesting.

The operation of the Barragup fish mungah relied upon the seasonal movements of marine fish up into the rivers. During these drier months the Peel, Harvey and Leschenault Inlets become increasingly saline and are used by marine fish in particular the sea mullet (Mugil cephalus) and Australian salmon (Arripis truttaceus), known to the Nyungar people as kalda and ngarri, as a nursery environment after spawning in the oceans. Elders from the Murray group would watch for these fish to arrive in the estuaries and move up into the rivers. They would then reconstruct the Barragup mungah wall, which had been partially demolished each year, or washed away by winter flooding.

School Board

Important Information

Food Assistance and Emergency Relief

We understand that times can be challenging for some families. Below is information and contact details of local organisations offering assistance and food relief to support you and your family during the school holidays.

Grill'd Local Matters Jar

This month Halls Head College Education Support Centre will have a Local Matters Jar at Grill'd Mandurah. If you are in the area and are feeling a bit peckish - call in, grab a burger and use your token to vote for our school. The jar with the most tokens will win **$300**

City of Mandurah Youth - School Holiday Program

The City of Mandurah have a fantastic holiday program designed for young people (aged 11 - 25 years). All events are FREE; some do require registration. Please follow the link for more information: Youth | City of Mandurah

Peel Food & ER Assistance — Money Mentors

PH: 08 9581 1281
E: adminsmoneymentors.org.au
W: moneymentors.org.au

Updated: 15/09/2025

LOGO	PROVIDER	ADDRESS	DAYS/ HOURS OPEN	ASSISTANCE GIVEN	REQUIRMENTS
2025	Australian Multicultural Philippine Society	76 Pinjarra Rd MANDURAH	MONDAY to FRIDAY 9.00am – 4.00pm Saturday 10 - 1pm	Provides free Bread, fruit & veg as available	No requirements Free service
HALO TEAM INC	Halo Soup Kitchen Phone: 9586-2245	3 Gibson St MANDURAH	MONDAY to FRIDAY 1.30PM-3.30pm Saturday 10am- 1pm	Soup kitchen/ Community Kitchen Meals	No requirements Free service
HALO TEAM INC	Halo op shop Phone: 9586-2245	3 Gibson St MANDURAH	MONDAY to FRIDAY 9am - 4pm	Provides free Bread, fruit & veg	No requirements Free service
MFAMCI	Mandurah Filipino Aust Multicultural Comm Inc 0414739188	2 Waldron St GREENFIELDS	MONDAY to FRIDAY 10.30am –1pm	Community pantry provides non-perishable food, bread, fruit & vegetables.	No requirements Free service
PEEL COMMUNITY KITCHEN	Peel Community Kitchen 0420 293 548	2 Tuart Avenue MANDURAH	MONDAY to FRIDAY 9.30am - 1pm	Meals & Support	0.50c fee
FOOD BANK	Foodbank 9581 9200	Unit 1/68 Reserve Drive MANDURAH	MONDAY to FRIDAY 9am - 12.30 - 1pm - 2.30pm	Low cost Food shopping Free Fruit, Veg & Bread	To access Foodbank you will need a referral
	St Vincent de Paul 9535 9035	23 Davey Street MANDURAH	MONDAY to FRIDAY 10am - 12:30pm	Food Parcels , Limited finacial assistance with bills, Vouchers (case by case assessed)	Appointment required Centrelink ID Seniors or Concession Card Can be self referred

Peel Food & ER Assistance

Money Mentors

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Updated: 15/09/2025

LOGO	PROVIDER	ADDRESS	DAYS/ HOURS OPEN	ASSISTANCE GIVEN	REQUIRMENTS
	WA Mums Cottage 0431 222 101	25 Davey Street , Mandurah, WA, Australia	Monday to Friday 10:30am - 2:30pm	Pantry Packs, Hygiene items, Clothes for Women & Children, Vouchers	Drop In Service
PASSAGES YOUTH ENGAGEMENT HUB	Peel Passages Youth Breakfast Club	20 Davey Street Mandurah WA 6210	Monday to Friday 9:00 AM - 10:30 AM	Breakfast items from Pantry	Drop In Service Homeless 12 to 25 years old
PASSAGES YOUTH ENGAGEMENT HUB	Peel Passages Youth Emergency Relief	25 Davey Street , Mandurah, WA, Australia	Monday to Friday 9:00 AM - 12:00 PM 1:00 PM - 4:00 PM	Aid includes food parcels, food vouchers for food bank	Drop In Service Homeless 12 to 25 years old
	Doorways Emergency Relief 08 6210 3288	45 Lakes Road GREENFIELDS	MONDAY to FRIDAY 9am - 4pm	Food parcels, food vouchers & Clothing	Referral & Appointment Required
	Mandurah Salvos Community Connect 08 9535 4951	45 Lakes Road GREENFIELDS	MON- TUE-FRIDAYS 9am - 11.30am	Free breakfast & coffee & tea	No requirements Free service
PeelConnect	Peel Connect Incorporated 0420 714 379	Unit 4/3 Dower Street, Mandurah	Monday to Thursday 9:00 am - 5:00 pm	Pantry Items, limited availibilty for food vouchers	Drop In Service
BridgeBuilders	Bridge Builders Community Food Centre Phone: 0458 297 185	370 Pinjarra Rd GREENFIELDS	MONDAYS & FRIDAYS 11am – 1pm Wed &Thur Emergency Crisis - By appointment	Community pantry Meals & low cost groceries.	No eligibility criteria $5 service fee

Peel Food & ER Assistance

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Updated: 15/09/2025

LOGO	PROVIDER	ADDRESS	DAYS/ HOURS OPEN	ASSISTANCE GIVEN	REQUIRMENTS
	West Aus Crisis Phone: 9582-9920	Lotteries House 7 Anzac Pl MANDURAH	MONDAYS 9am – 4pm	Foodbank vouchers available. one off emergency relief payment	By Appointment Must live in Peel area & be at risk of homelessness or in financial distress
	St Damien's Catholic Primary School 1800 979 777	3 Nyabing Pass DAWESVILLE	TUESDAYS (fortnightly) 11.30am-12.15pm	Mobile Foodbank	To access Mobile Foodbank you will need a referral
	Uniting Outreach Mandurah 9581 1743	156 Pinjarra Road MANDURAH 9581 1743	TUESDAYS 10am - 1pm	Emergency Food Parcels, Hygiene Packs	Drop In Service
	New Beginnings Out Reach	152 Mandurah Terrace Mandurah	Wed & Thursdays 12:30 - 2:30	Emergency Food Hampers, Clothing & household items for Escaping DV victims	Registration Form required
	Passion Community Care	New Location: Uniting Church, 156 Pinjarra Rd	Thursdays 10 - 11:30	Emergency Food Hampers Free Coffee & Sausage Sizzle	No requirements Free service
OrangeSky Australia	Orange Sky	Uniting Church, 156 Pinjarra Rd	Thursdays 8:30am- 11:30am	Free laundry + hot showers & Haircut	No requirements Free service
	Church of the Way Anglican Parish 0415 106 133	58 Steerfoth Drive, Mandurah,	Thursdays 9am -12pm	Emergency Relief	Appointment Required

Year 7.1 - Mrs Christine Curry

Term Four has been nothing short of extraordinary and it's a big thankyou to the collective efforts of our great staff. Our commitment and enthusiasm shines within our classroom.

English – We looked at following a procedure and summarising key events in an Indigenous story. Learners demonstrated that they could weave their own Pandanus mats by first listening to a story and then following the procedure. They thoroughly enjoyed the practical activity of writing and showing the structure of sequencing a story, which gave purpose to their language and brought the stories to life.

From a marketing perspective, the class showed an understanding of what makes us consumers of a product and continued to learn how to make choices to either support or oppose an argument. Participants also took part in making damper by following a procedure, engaging in lively discussions about different points of view before enjoying the damper together.

It was a wonderful learning experience to see the group flourish in topics they were passionate about within the classroom.

Maths - Learners worked hard, diving straight into Maths. We explored 3D shapes and their properties, including faces, edges, and corners. The class particularly enjoyed the hands-on experience of creating 3D monsters, which added a playful element to mathematics.

The topic of time was another highlight, with the group learning to read analogue, digital, and 24-hour formats. It was wonderful to see so much growth in this area of learning. Exploring money and financial matters also proved rewarding, as students developed a stronger understanding of dollars and numerical values.

HASS - It was very inspiring to learn about sun safety, road safety and healthy eating during HASS this term. Learners used their iPads to research how people apply sun-smart practices each day and explored the importance of protecting skin from harsh UV rays.

We investigated the idea that *we are what we eat* and, as a class, made delicious Christmas cookies followed by fresh fruit kebabs.

The class also learnt about different road safety rules, taking part in cut-and-paste activities on how to cross a road safely and watching informative videos to reinforce their understanding.

It was a rewarding experience to see the class actively involved and enthusiastic about these important life skills.

YCDI - The class explored how emotions affect behaviour and learnt strategies to manage them in positive ways. Each student identified personal strengths, created “coats of protective armour” to boost self-acceptance and designed “worry monsters” to help manage anxiety.

Everyone built their confidence through public speaking activities, practised techniques for managing anger and discovered practical ways to overcome procrastination. Overall, it was a great term of developing resilience, confidence, and emotional awareness.

As Term 4 comes to an end, I am amazed at the independence shown by the Year 7.1 class.

Their organisational skills, set them up for success and made their learning journey more effective. The group consistently demonstrated a positive *can-do* attitude within the classroom. We can only reflect on how fortunate we are to have been together in this class, learning from one another and achieving so many significant accomplishments.

The 7.1 students have shown great maturity in finishing their first year of high school in 2025, settling into their new learning spaces, new peers and a new teacher with grace and determination.

I wish them the best of luck as they enter Year 8 in 2026. It has been a pleasure being your teacher.


plain
FLOUR







Year 7.2 - Miss Breanna Terry

Wow, it was hard to believe we came to the end of what has been a fantastic year.

I remain amazed and incredibly proud of how well the Year 7 cohort transitioned to high school throughout 2025. By the close of the year, we have a group of confident, capable learners ready to step into Year 8.

English - The Year 7.1 class worked very hard researching and developing an information report on a chosen Asian country. Once their research was completed, they prepared PowerPoint presentations to share with the class. Each presentation was unique, and I was very proud of the effort and creativity shown.

Maths - The students learnt about shapes, focusing on how to identify the names and parts of different 2D and 3D figures. They also matched the nets of 3D shapes to their proper forms. In addition, revision activities helped expand knowledge of time and money. This included learning how to read half-past and quarter-past times on a clock, converting 12-hour to 24-hour time and interpreting timetables by reading and answering related questions.

HASS - We learnt about Economics and Business, in particular, producing and consuming products. We learnt and now understand the key economic terms of *want*, *need*, *consumer*, *producer*, *goods*, and *services*.

Health - We talked about preventative health practices such as sun protection and making healthy choices. We discussed the importance of being sun smart and explored ways to protect ourselves against skin cancer. We also examined the benefits of healthy eating and how our food choices affect not only physical health but our mental wellbeing.

This term was full of fun and exciting experiences. In Week 3, we had a Constable Care incursion where the class discussed the topic of racism. Well done to Madison for volunteering and getting involved in the activity.

Week 5 was particularly eventful with our Boorloo Storytelling incursion, along with the combined Sports Carnival held with Halls Head College. Congratulations to everyone who participated and contributed to the success of the day.

In Week 6, the Spare Parts Puppet Theatre visited and performed for us. The performance was excellent and thoroughly enjoyed by many. At the end of this term, our class celebrated the achievements of 2025 by watching a Christmas movie, followed by a class party.

It was such a pleasure teaching every member of the Year 7.1 cohort this year. I sincerely thank families for sharing their wonderful children with us and for the ongoing communication and teamwork that helped support each learner.

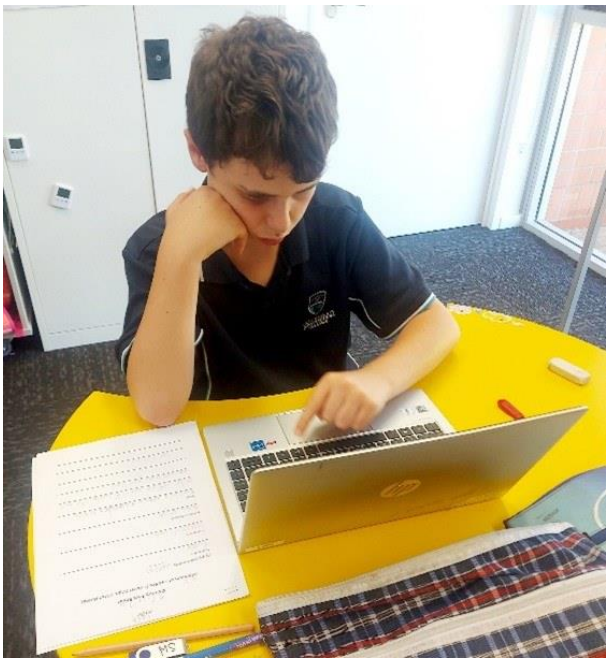
I look forward to seeing how the group continues to grow as they move into Year 8 in 2026.


HATS OFF TO
Miss Terry
For Being Such An Amazing Teacher
30/10/2025
From us All In 7.2
WORLD TEACHERS' DAY


English







Physical Education - Mr Chris Wilton

Term 4 was busy but full of fun in Phys Ed.

Students were primarily engaged in athletics practice in preparation for the whole-school athletics carnival.

Taking place on Friday of week 5, everyone enjoyed an excellent day out, joining in with our mainstream peers. All who participated and tried their best could be proud of their efforts.

Congratulations to our Champion Girl, Ella and Champion Boy, William. They demonstrated confidence, resilience, and sportsmanship throughout the day.

The annual Athletics Carnival creates a bridge for our students to become involved in co-curricular activities with mainstream students. We appreciated the support and encouragement that Halls Head College students provided on the day, making it a truly inclusive event.

The enthusiasm, commitment and resilience our students displayed during Phys Ed lessons this year were outstanding. Aside from the obvious benefits of physical exercise, it was wonderful to see our students develop their social skills and build strong relationships on the sports field.

A big well done to everyone for their efforts this year!












FIRST
SECOND





Galaxy Choir and School Band - Mrs Mandy McColl

Choir was a lot of fun this term, with many performances taking alongside our school band.

The choir learned new songs while perfecting pieces we had already performed. This year, members developed valuable techniques such as layering songs, harmonising, and most importantly, singing as one.

We attended the International Day of People with Disabilities at the Mandurah Performing Arts Centre and performed for our community.

Our showcase was absolutely brilliant, where everyone delivered an amazing performance, highlighting their talents.

Choir and Band was such an enjoyable experience this year and we are proud of all that our performers achieved.





T & E - Mr Scott Fraser

Welcome to our Term 4 T & E Update!

As the year draws to a close, we are excited to share some of the great efforts that took place in our school to protect and preserve our environment.

We made fantastic strides in areas like recycling, composting, and sustainable gardening and we look forward to doing even more as we move into the new year.

Our worm farms continued to thrive, thanks to the hard work of our students and staff. These busy little worms were not only fascinating to observe, but they also helped turn food scraps into rich, nutrient-dense compost. This compost was then used to improve the soil in our veggie garden, creating a sustainable cycle where nothing went to waste.

Did You Know? Worms can eat up to half their body weight in food scraps every day. That is a lot of food that would otherwise have ended up in the landfill!

Recycling is a crucial part of reducing waste and conserving resources. This term, we focused on improving our paper and plastic recycling systems throughout the school. By ensuring that paper was properly separated from general waste, and that all recyclable plastics went in the correct bins, we managed to divert a lot of material away from the landfill.

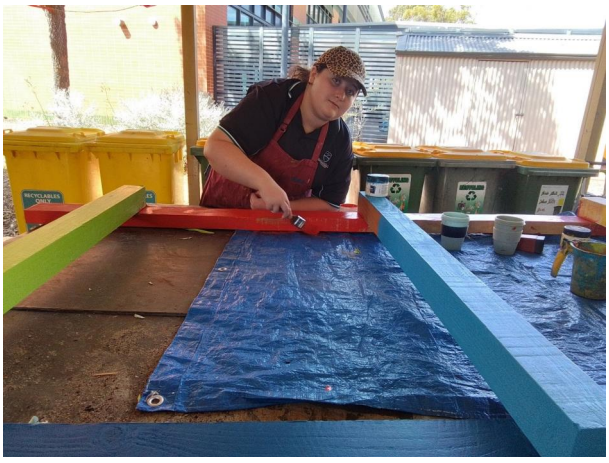
Top Tip: Make sure all paper is clean and free of food or sticky tape before recycling it. This helped it be processed more efficiently.

Food scraps made up a significant portion of the waste we threw away, but instead of sending them to a landfill, we turned them into valuable compost.

Our compost bins were in full swing, with the help of students and teachers who collected scraps from the canteen and classrooms.

Why Compost? Composting reduces the amount of organic waste that ended up in landfills, cutting down on harmful methane gas emissions. It also enriches the soil, making it healthier for our school garden and other green spaces. Our veggie garden received a fresh load of summer seedlings that were nurtured as tube stock in the shade house. We worked together to grow fresh, healthy produce, planting everything from tomatoes and pumpkin to lettuce and snow peas.









Year 8.1 - Ms Gretchen Lee

We cannot believe that the end of Year 8 is just around the corner!

Our visits to the Mandurah Aquatic Centre continued to be an absolute highlight for our students.

From the moment we arrived, everyone was so excited. They laughed as they splashed around and enjoyed the water activities. It was wonderful to see their confidence grow as they played together in a safe and supportive environment. Swimming not only provided fun and relaxation but also encouraged teamwork and social interaction, making it truly memorable for everyone.

English - The use of the Colour Semantics program, which helps with sentence creation and complexity, was a key highlight during literacy lessons this term. Student discovered just how easy it was to create quite detailed sentences by following a colour coded system.

Maths - Our focus has been on measurements. Each student had a turn at using the metre wheel, which was quite difficult for the students to master. They were required to slow down, push the wheel and count the turns.

HASS - Our excursion to the Perth Museum was a terrific experience, with the whole year 8 cohort enjoying the train journey to and from Perth Station. We visited the Terracotta Warriors exhibition from China, which showcased life-sized statues over two thousand years old, each with unique facial features and intricate details. It was fascinating to learn about the history behind these warriors, created to guard the tomb of China's first emperor, Qin Shi Huang.

The group also enjoyed exploring the animal displays, particularly the ancient creatures, where they examined dinosaur bones up close and compared their own size to that of the dinosaurs. This hands-on experience reinforced classroom learning and made history come alive in an engaging and memorable way.

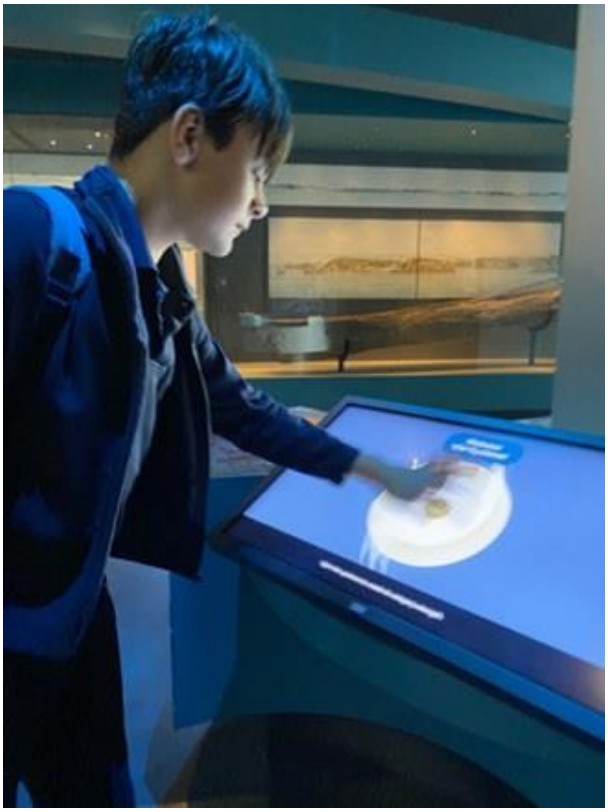
Thank you so much for sharing your children with us this year. It was terrific to see significant growth in their developing social skills, reading, communication and even their height! It was also incredibly rewarding to take them on several excursions and provide so many opportunities for learning and fun.

We wish everyone a wonderful break and look forward to another exciting year ahead.

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O'NEILL









Year 8.2 - Mr John Barker

What a brilliant term we've had with Year 8.2, this group has been an absolute pleasure to teach.

Their enthusiasm, creativity and willingness to support each other have shone through every single week. They have worked hard, laughed often and produced some truly impressive outcomes.

English - Students revisited key skills through focused revision, before jumping back into our much-loved Creative Writing Prompt Challenges. Over several weeks, they invented their own imaginary countries (complete with flags, national anthems and unusual laws), designed original soft drinks, opened wildly imaginative restaurants and even built time machines. The standard of ideas was outstanding, and the presentations were a highlight. Some students delivered polished PowerPoint talks while others created side-splitting animations using Scratch Jr. The whole class cheered each other on; it was lovely to watch.

Maths - Has been equally hands on. Early in the term the students designed, distributed and analysed a whole-school survey to find out everyone's favourite book, movie and game characters. They then used their data handling skills to present their findings. To end the term on a high note, small groups of students invented and constructed their own Maths board games covering topics from fractions to probability. Once finished, we had an epic

battle of the board games! It was an afternoon filled with excitement, laughter and some fiercely competitive matches.

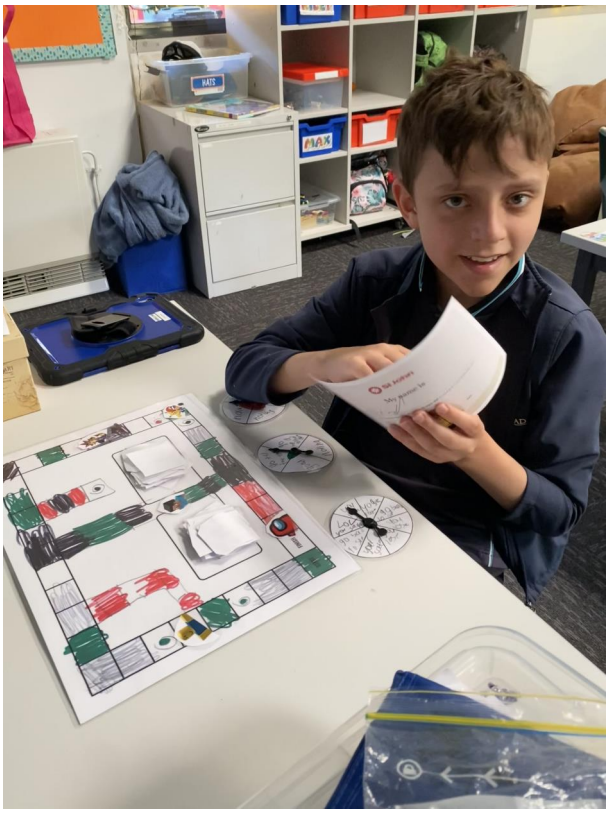
HASS - The class enjoyed a memorable excursion to the Perth Museum and Culture Centre to see the Terracotta Warriors exhibition and the looks of awe on their faces will stay with us for a long time. Back in the classroom, they explored the concepts of supply and demand through the classic Lemonade Stand game, complete with plenty of dramatic price wars and the occasional bankruptcy.

You Can Do It - We were delighted to welcome Ms Hodge, who delivered a series of fun and valuable “You Can Do It” lessons focusing on understanding anxiety, developing resilience, teamwork and a positive mindset.

The Year 8's have so much to be proud of this term, as they head into the holidays having grown in confidence, skill and friendship.







Science & STEM - Ms Tamara Russell

In Science this term, we explored and experimented in chemical sciences.

The students enjoyed the increased number of experiments and activities. Watching them engage with the materials was a highlight of my year.

Year 7 - Investigated the properties of salt water and saline through both experiments and research. They created saltwater solutions, extracted salt using evaporation and explored crystallization. Activities included lifting ice cubes with salt, painting with salt water and conducting a desalination experiment to demonstrate how fresh water could be produced from salt water. The class then examined density differences between water and oil, creating

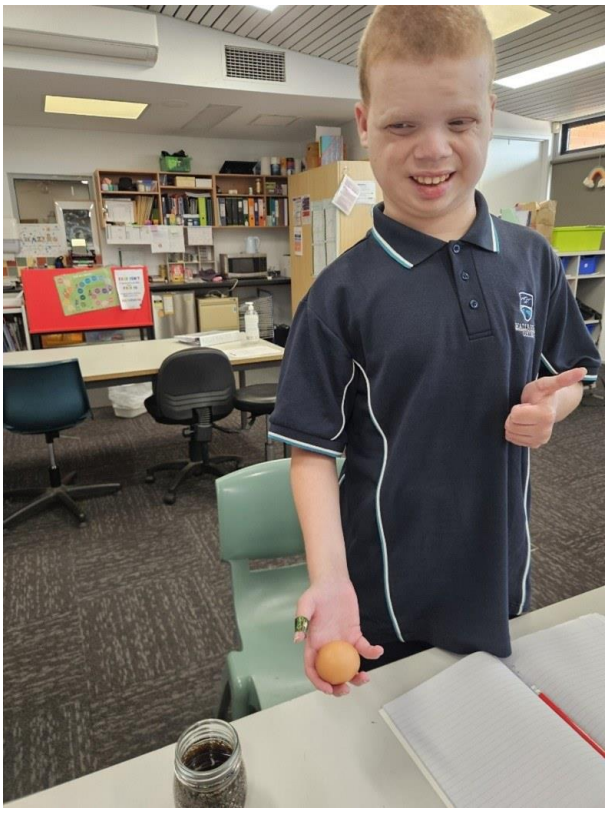
lava lamps and testing buoyancy with various objects. They also explored environmental issues by simulating oil spill clean-ups in small groups. To conclude, students learnt about traditional Aboriginal techniques, including sieving, hand-picking and winnowing. These activities encouraged scientific inquiry, problem-solving and cultural understanding.

Year 8 - Explored the properties and behaviour of liquids, solids and gases through a range of investigations. They examined concepts such as sinking and floating, fluid movement and viscosity by racing different liquids. Students designed and tested aluminium foil boats to improve buoyancy and conducted surface tension experiments using water on coins. The class investigated states of water, ice, liquid and steam through activities like ice excavation, melting races and lifting ice cubes with string. They simulated the water cycle using a "water cycle in a bag" and created a cloud in a jar. We also explored chemical reactions by producing gas from bicarbonate and vinegar to inflate balloons and demonstrated reactions through lava lamps and volcano models.

Year 9 - Explored combustion and the fire triangle, learning about the three essential components for fire (heat, fuel, and oxygen) and the role of an igniter in lighting a fire. They researched methods of extinguishing fire, including removing fuel, limiting oxygen and reducing heat. Students conducted the Elephant Toothpaste experiment to observe rapid chemical reactions, followed by an Easy Acid Experiment on fizzing reactions, sparking curiosity about future lessons involving vinegar. A multi-lesson investigation into tooth decay examined the effects of acids on eggs submerged in various liquids, with students documenting changes over time.

Year 10 STEM - Students investigated the WWF program *"Sea Turtles – Be Careful What You Fish For"* to understand the impact of bycatch on marine life. They applied the scientific method by designing and conducting experiments that modelled common fishing practices using everyday materials. They analysed their results to identify risks posed to sea turtles and connected these findings to real-world conservation challenges. Building on their research, students proposed innovative engineering design solutions aimed at reducing bycatch and minimising the environmental impact of fishing. This project fostered critical thinking, problem-solving, and environmental awareness while strengthening students' skills in scientific inquiry and sustainable design.


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seven eight nine
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LOVE






HALLS HEAD
COLLEGE





Art - Miss Jasmine Smith

On Friday's I had the pleasure of delivering art lessons to the Year 7 and 8 classes.

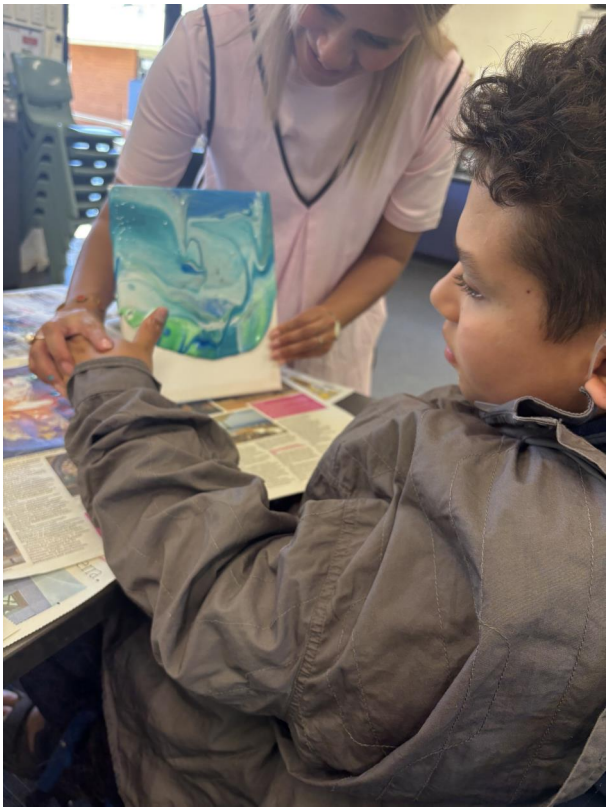
Every Friday was a busy and rewarding day as I was able to see the unique and individualistic artistic creations of the students.

Earlier in the term, we studied the artistic process of stained-glass window making. We watched videos on how they are made and looked at different styles of stained-glass artwork across centuries, countries and cultures. We then created our own stained glass–inspired artwork. Students traced their window borders in black Sharpie on laminate to mimic the lead borders of real stained glass. They then filled in their designs with paint markers on the laminate. Their artworks mimicked the stained-glass effect when displayed on a window due to the transparent material of the laminate. The sun caught the vibrant colours, which looked amazing on the classroom windows.

In Week Five, students enjoyed the thrilling and messy painting process of *pour painting*, sometimes called *marble painting*. This process involved layering different acrylic paint colours into a cup and pouring the paint directly over a canvas. Students then tilted the canvas in various directions to make the paint cover the entire surface. This created a beautiful marble effect as the paints merged and combined. Using blues and greens, many pieces resembled aerial views of the Earth, and students were captivated by how the colours blended and shifted across their canvases.

Overall, it was a wonderful term of creativity and experimentation. The students should be proud of their growing skills, confidence and artistic curiosity.







Year 9.1 - Mrs Diana Edwards

Term 4 was packed with exciting incursions and excursions, providing a refreshing change from the classroom and offering meaningful experiences that would not have been possible otherwise. These events delivered a wide range of activities and information across various learning areas.

English - We explored different text forms and their characteristics by discussing the differences between fiction and non-fiction, such as comparing a narrative text to a report. During the term, students wrote a report on two biomes of their choice, as well as procedures including instructions for building and recipes for cooking.

Maths- We learnt about budgeting and financial mathematics. Students were required to add and subtract amounts with decimal points, as well as work with money to give and receive change. The Bunnings excursion enabled students to practise their budgeting skills in a real-world context.

HASS - Everyone enjoyed an engaging incursion by **Boorloo Storytelling**, featuring Aboriginal Dreamtime stories told using important cultural items such as coolamans, spears, and musical instruments like didgeridoos and tapping sticks. The story regarding the "Land of Bits and Pieces" delivered a wonderful message on teamwork and resilience.

Health - Students participated in a thought-provoking interactive theatre performance on bullying delivered by *Youth Choices - Constable Care.* During the performance they contributed to the decision-making process and choices in a bullying scenario, which was then acted out by the performers. During week 7, students attended an incursion to learn essential first aid skills. Delivered by St John WA, the Year 9s learnt what to do in an emergency situation and how to perform CPR.

Our Career Taster excursions saw us travel to Bunnings and the Mandurah Tafe Campus. At Bunnings, students had the opportunity to practise their financial maths skills. Working in teams, much like the television show *The Block*, they were given a budget to design and furnish their own outdoor area. Armed with a trolley and clipboard, teams browsed the aisles, carefully comparing products and prices to ensure they stayed within budget.

The Year 9s then travelled to the Mandurah Tafe Campus for a taster in Events and Tourism. They planned a Halloween event and decorated a venue for the occasion, while also learning about tourism and planning a holiday to their favourite destination. Students explored different career opportunities through a VR experience provided by South Metro TAFE, using headsets to drive forklifts, cut hair and even observe heart surgery. This activity was especially popular with students who enjoy technology.

To finish our year together we travelled to Hall Park for a BBQ, we celebrated what has been a fantastic year with students achieving so much in their learning and personal development. They have been a wonderful group, and our team wishes them all the very best in Year 10. We hope they make the most of the exciting learning opportunities, including work placements.









Year 9.2 - Mrs Shannon Morrison

As Term 4 draws to a close, we are thrilled to celebrate the incredible learning and growth our Year 9.2 students have achieved. The term was filled with hard work, creativity and progress as they took confident steps in preparation for their final year. Their commitment and enthusiasm truly shone through, and we could not have been prouder of their journey.

English- Communication was the star of the show! Students shared ideas, told stories and expressed opinions during lively class discussions. They delved into texts to uncover meaning, explore characters and understand settings. Writing became a creative adventure as they crafted stories, informative pieces and opinion texts using strong vocabulary and accurate punctuation. These activities boosted their fluency, comprehension and confidence in expressing themselves.

Maths- They explored measurement, chance and data in hands-on ways. Students mastered using metric units to measure length, capacity and mass, and discovered how to compare areas and volumes. They connected three-dimensional objects to their nets, navigated grid coordinates and even converted 12-hour and 24-hour time systems to calculate durations.

When investigating chance and data, students became little statisticians, comparing events to see if they were equally likely, conducting experiments and representing results as fractions. They organised data with precision and brought it to life through pictographs,

column graphs and line graphs, learning to interpret and explain what the numbers really meant.

HASS- Lessons opened windows to the world. Together we discovered how Australia connected with other countries through trade and why specialisation drove the exchange of goods and services. We explored consumer and financial choices, weighing up risks and rewards, and investigated diverse environments and biomes to understand how people, places and nature are linked. Through questioning, research and evidence-based thinking, students learnt to compare viewpoints and explain ideas clearly.

Career Education was a major focus this term as students prepared for life beyond school. They developed essential life skills, explored job pathways, and gained real-world experience through job-specific training and work placements. From practicing job searches and interviews to networking with staff in the library, canteen and gardening areas, students stepped into roles that built confidence and independence.

Thank you for your ongoing support in helping our students achieve their goals.







Business Enterprise - Mrs Audra Guy

It was a fun, creative, and busy term during Business Enterprise.

The class continued with several micro-business projects while also making fantastic gifts to sell at the Christmas Stall.

Everyone enjoyed experimenting with flow paintings, producing some wonderful results. From the paint drips, we created key rings and fridge magnets. Many students also made melty bead bag tags and tie-dyed pencil cases with unique designs, including Aed's 20th Century Fox-themed creations.

Others pursued individual business ideas: Bailey with his pencil sketches, Dylan with his card game and Shayla and Mia with their ocean-inspired jewellery. A tasty highlight was the chocolate bark prepared just before the stall opened.

We continued to explore Business Enterprise, regularly discussing the cost of making each item, wastage and how to price products appropriately. There were even some lively debates about value, for example a student believed their painting was worth $75. While we agreed it was impressive, we weren't sure if he would find a buyer at that price.

By the end of the term, students agreed they had gained a stronger understanding of the ins and outs of running a small business. It was lovely to hear their many and varied ideas, and they looked forward to gifting some of their creations or perhaps even trialling their own ventures at home in the future.









Eco Leaders - Mr Josh Squire

In their final term of Eco Leaders, students showed excellent growth in teamwork and sustainability, making meaningful contributions to our local coastline through their hands-on efforts and environmental initiatives.

The Eco Leaders actively cared for our local coastline through tree planting, beach clean-ups and brushing sand dunes making a real and lasting impact within our community.

The Eco Leader program gave students the opportunity to connect with the environment and feel part of a global movement to protect our planet. As a result, they built a strong sense of belonging and purpose, which supported their confidence and self-esteem. Throughout this final term, students worked together toward a shared goal, overcoming emotional and social challenges while consistently showing resilience and perseverance.

It was wonderful to see our students working together and making a positive difference in the community. The final term was filled with enjoyable and meaningful activities that showcased their growth and teamwork.





Attendance- Mrs Cherie Hughes, Attendance Officer

Term 4 was buzzing with excitement as HHC ESC continued with our new attendance initiatives!

Each week, the class with either the highest attendance or the most improvement, was awarded our dazzling *gold backpack*. This backpack isn't just any backpacks it's full of sensory treasures, creative craft supplies, fun games and tasty treats. Students loved showing it off during recess and lunch, wearing it proudly as a symbol of their commitment to turning up and shining bright.

To make the recognition even more special, each winning class also received a giant certificate to display on their classroom door for the week. The sense of pride and joy was contagious, with students eagerly striving to see their class name celebrated. The initiative not only boosted attendance but also created a fun, positive buzz across the school.

Regular attendance is important, it helps students build strong social connections with their peers, develop emotional resilience through consistent routines and achieve academic success by staying engaged with lessons and activities. By being present each day, students give themselves the best chance to grow in confidence, knowledge, and friendships.

As we approach the end of 2025, anticipation is building for our end-of-year assembly.

At this special event, we will crown one lucky winner from our *Highest Attenders* with an incredible prize of a $200 Big W voucher!



Year 10 - Mr Josh Squire and Miss Jasmine Smith

Term 4 has been an exciting yet busy term for our Year 10's and they have handled it with poise and maturity.

As we near the finish line, we reflect on what an amazing year 2025 has been! We celebrated the completion of our ASDAN modules, when student files and evidence portfolios were sent to Perth for moderation and returned with highly positive feedback.

This year also marked strong achievements in the Keys for Life pre-driver education program. Students worked through the road safety text, took part in practical learning activities, viewed a series of safety videos and demonstrated their knowledge by sitting the test. Congratulations to those who passed and best wishes to families as they support the next stage of their driving experiences. Some students took part in the road awareness program, where they learnt how to be a safe pedestrian, passenger and grew their confidence in using public transport.

With the completion of Workplace Learning in Term 3, this term saw us focus on Life skills. We added the finishing touches to our resumes (including our recent work experience), prepared for the anxiety and uncertainty that comes with transitioning to a new school and began a breakfast cooking initiative.

Everyone has thoroughly enjoyed the opportunity to get out and about in the community this term. Each Thursday the students took part in either the Community Access or Fishability programs. Community Access has seen students travel across the Mandurah and Peel region, navigating public transport on a journey that they themselves planned. Fishabilities, a community run initiative seen the students take part in fishing excursions

along Mandurah's waterways. The students loved spending time outdoors, catching crabs and blowfish and spotting dolphins.

As we wrap up the year, we are incredibly proud of the growth, resilience and enthusiasm shown by our 2025 Year 10s, their achievements across ASDAN, Keys for Life, life skills programs and community excursions reflect their hard work and the strong finish to their journey with us at Halls Head College ESC.











Student Leaders - Mr John Barker

This year, our newly elected Student Leaders have stepped up brilliantly, representing the voice of every student at our school.

Since taking on their roles, they've attended weekly meetings with staff, bringing forward your ideas and suggestions. From proposing exciting new events and fundraisers to advocating for fun rewards and improvements around the school, they've ensured students are truly heard.

The leaders have also shone when preparing and helping run school assemblies, confidently presenting, hosting and keeping everyone engaged with their energy and enthusiasm.

A highlight towards the end of the year was their special visit to Parliament House, where they enjoyed lunch with Lisa Munday MLA. It was a fantastic opportunity to see how political leaders work and interact. The students asked thoughtful questions on issues that matter to young people, including the upcoming social media age restrictions for under-16s.

We're incredibly proud of our Student Leaders for their hard work, maturity and passion.





