



# School Magazine

TERM 3, 2026

WINTER/SPRING EDITION



**HALLS HEAD  
COLLEGE ESC**

## **Celebrating Term 3**

*Proud moments from  
across our school*





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# A Welcome from our Principal

As I reflect on term three, I am continually amazed by how much our students and staff have accomplished. From the many excursions and incursions to authentic learning opportunities in the community, there has been no shortage of exciting experiences.

## Reflecting on a wonderful Term 3

This term has seen student participate in a range of engaging programs, including the Spare Parts Puppet Theatre, Kickability All Abilities Football, and Boorloo Storytelling incursion. Students also demonstrated active community participation through excursions to the Perth Zoo, while our year 7 students developed water safety and wellbeing skills through hydrotherapy.

Learning continued to thrive during National Science Week, as students explored biological sciences through hands on experiences, activating curiosity and scientific thinking.

## Learning beyond the classroom

With the Carer Taster and Workplace Learning programs running concurrently alongside each other, I wish to thank our local community and businesses for supporting our students in developing real-world experiences.

The support of local businesses provides opportunities for students to build their confidence, skills and aspirations for the future.

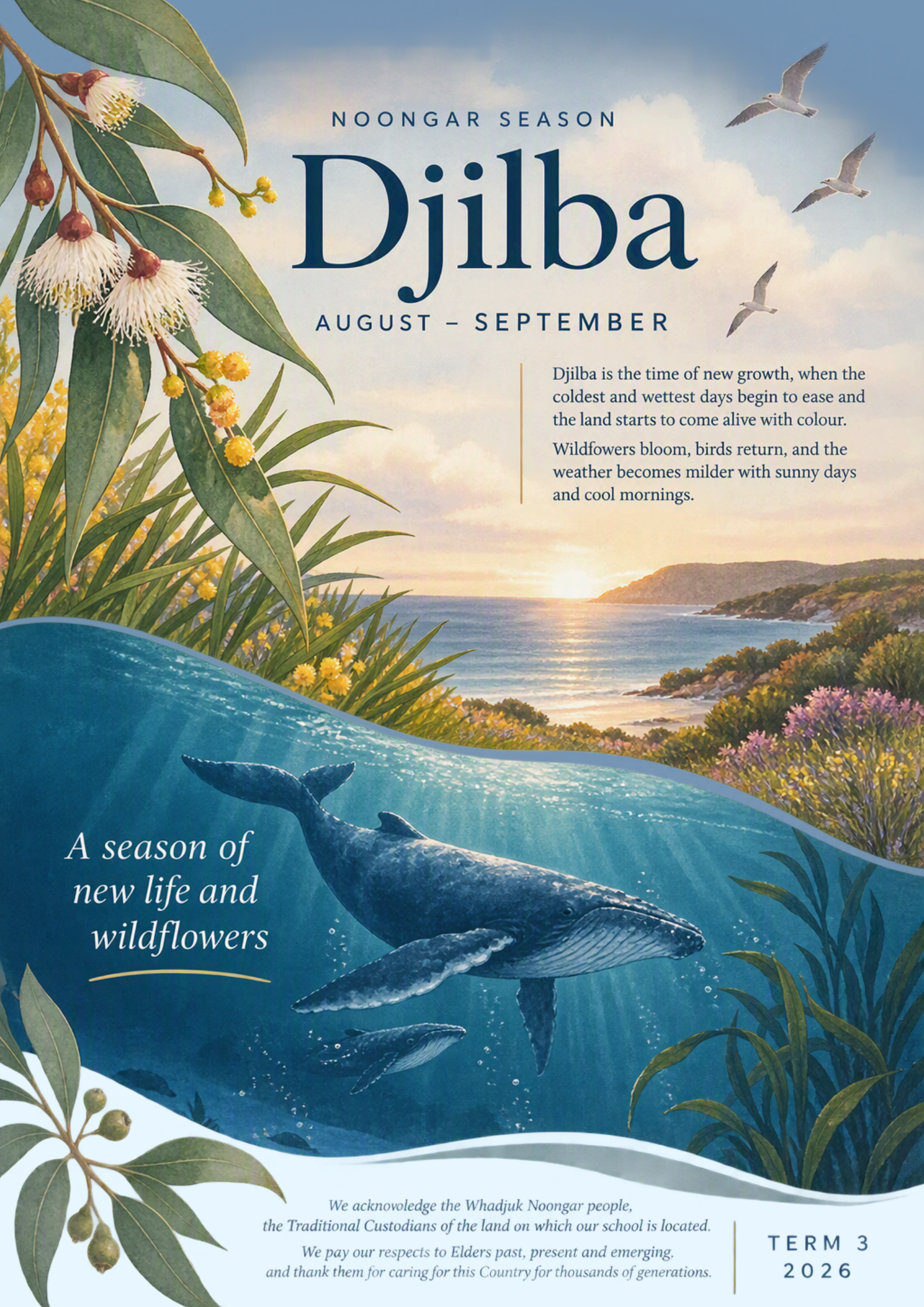


**Sandy Hodge**

## Term 3 Highlights

- Year 9 Career Tasters Program – explored valuable real world experiences.
- Year 10's workplace learning opportunity continued to be highlight.
- Recognition of becoming a WasteSorted School, which also saw the introduction of the Waste Warriors engagement program.
- Galaxy Choir and Corrupted Curriculum School Band performance at the WAGSMS event. Their performance was phenomenal and represented our school with pride.
- Being commended for our strong school culture and school environment through our Public School Review.





NOONGAR SEASON

# Djilba

AUGUST – SEPTEMBER

Djilba is the time of new growth, when the coldest and wettest days begin to ease and the land starts to come alive with colour.

Wildflowers bloom, birds return, and the weather becomes milder with sunny days and cool mornings.

*A season of  
new life and  
wildflowers*

*We acknowledge the Whadjuk Noongar people,  
the Traditional Custodians of the land on which our school is located.*

*We pay our respects to Elders past, present and emerging,  
and thank them for caring for this Country for thousands of generations.*

**TERM 3**  
**2026**



# School Board

Our School Board met in week 9 of Term 3 to review progress against the Business Plan and discuss priorities for 2027. Members received updates on the development of ASDAN programs across all year groups, Positive Behaviour Support (PBS) initiatives, and strategies to support student attendance and engagement.

The Board also reviewed the publication for the Public School Review, and the proposed 2027 Parent Charges and Contributions. Discussions included opportunities for community support through donations of uniforms, resources and safety equipment to benefit students and school programs.

Board training and governance requirements were also considered as part of ongoing efforts to ensure effective school leadership. The meeting concluded with planning for the final assembly and recognition of Year 10 students as they prepare for the next stage of their journey.

We thank our School Board members for their continued commitment and support of our students, staff and wider school community.

## CONSIDERED JOINING THE SCHOOL BOARD?

We are accepting expressions of interest for our school community to become a member of our School Board. If your child is currently a student at Halls Head ESC and you are passionate about helping our students learn and grow then we would invite you to please consider nominating for a position.

**For further information, please reach out to:** [sandy.hodge@education.wa.edu.au](mailto:sandy.hodge@education.wa.edu.au)

## Parents & Community Support

Our P&C continued to support the school throughout Term 3, helping to strengthen connections between families, staff and the wider school community.

Discussions focused on ways to encourage parent engagement, support school initiatives and contribute to positive outcomes for students.

The P&C remains an important part of our school community, providing opportunities for parents and carers to share ideas, stay informed and support school activities and events. We encourage all families to get involved and thank our P&C members for their ongoing commitment and support of our students and school.





## Mr Josh Squire

Education Assistant: Annette Jorgensen

### The Shed

This term in the shed, students have enjoyed a variety of hands-on learning experiences that have encouraged independence, practical skill development and teamwork. Through a range of cooking and environmental projects, students have explored real-world skills while building confidence and taking pride in their achievements.

### Looking Ahead

Well done to all students on another successful term of learning, creating and contributing. We look forward to seeing what exciting projects await in Term 4.



HALLS HEAD  
COLLEGE ESC

## Assembly Term 3





## Ms Gretchen Lee

Education Assistants: Lesley Koch, Pauline Sharratt,  
Sharynne Mullin and Fiona Punch

### A FANTASTIC TERM OF LEARNING

Term 3 has been a fantastic and productive term for Year 7.1. We began by researching dragonflies and creating a colourful classroom display, symbolising growth and new beginnings. The students settled quickly into routines and have worked hard throughout the term.

During the first two weeks, students completed Maths and English standardised testing. It was pleasing to see growth across both learning areas, allowing programs and goals to be tailored to individual student needs.

### WHAT WE LEARNT THIS TERM

Students particularly enjoyed Science lessons with Mrs Blockley, Illusion Art activities, and learning Semantics during Literacy sessions, which quickly became a class favourite. In Maths, students developed their understanding of Geometry, angles, and 2D and 3D shapes.

This term we also introduced a new classroom system that encourages students to take greater responsibility for their learning. The increased independence and choice have been embraced enthusiastically, with students showing greater engagement in their work.

Some highlights included participating in the Boolaroo Storytelling session with Mr Walley, the Kickability program, and the Spare Parts Puppet Theatre performance, which explored themes of friendship and self-belief.

We also loved celebrating Literacy and Numeracy Week. Our "Guess Who?" theme was a huge success, and students should be very proud of their contribution to our engaging assembly item and parade.



A special favourite this term was listening to Harry Potter and the Philosopher's Stone, culminating in an end-of-term movie celebration that everyone thoroughly enjoyed.

We hope all families have a safe, relaxing holiday and look forward to seeing everyone back for the final term of Year 7.



## Mr Alex McKell

Education Assistants: Tamika Breen, Lynne Smith, Toni Brown and Claire Stimson

**BUILDING CONFIDENCE, FRIENDSHIPS  
AND LIFE SKILLS THROUGH LEARNING  
AND NEW EXPERIENCES!**

Term 3 has been a busy and memorable one for Year 7.2. As I prepare to step back from the role of key teacher and welcome Emma Ramsden back for the final term of the year, it has been wonderful to reflect on the progress, growth and achievements of our students.

While my role may be changing, I will still be teaching on Fridays and look forward to continuing to work alongside this fantastic group of students.

### ★ Term 3 Highlights

- Hydrotherapy at the MARC
- Mandurah Western Forshore
- Pizza Lunch
- Renewable Energy
- Classroom Presentation Skills

It has been wonderful to see the confidence, friendships and independence of students continue to grow throughout the term. We are incredibly proud of their efforts and achievements and look forward to seeing all they accomplish in Term 4.

**Congratulations on another fantastic term, Room 7.2!**



In **Maths**, students developed their understanding of fractions, data collection and number patterns. Through a variety of practical activities, they strengthened their problem-solving and numeracy skills.

In **English**, students explored procedural writing and information reports.

In **HaSS**, students investigated renewable and non-renewable energy, water scarcity and the importance of conservation.

In **Health**, students learnt about personal growth and change, social skills and Protective Behaviours.







Our students have shown great enthusiasm, resilience and teamwork this term, embracing every opportunity to participate.

A highlight of the term was participating in the Perth Wildcats All Abilities Basketball Carnival, where our students represented the school with outstanding effort, determination and sportsmanship.

We were also fortunate to welcome the Kick-Ability AFL Program, providing students with the opportunity to learn and practise fundamental football skills through engaging coaching sessions.

**Thank you to all students for making Term 3 such an enjoyable and active term. Keep up the fantastic work!**



### A FANTASTIC TERM OF SPORT, SKILL DEVELOPMENT AND PARTICIPATION

Term 3 has been filled with fantastic opportunities and active learning experiences for our students. Despite some challenging weather conditions, students showed great adaptability, enthusiasm and resilience, making the most of both outdoor and indoor activities.

Throughout the term, students in Years 7 to 9 developed their skills in kicking-based sports, including soccer and football, while our Year 10 students focused on lacrosse. Students demonstrated growing confidence, teamwork and sportsmanship across all activities.



### CONGRATULATIONS TERM 3 CERTIFICATES

Year 7 – **Rhys**  
Year 8 – **Jaxon**  
Year 9 – **Murray**  
Year 10 – **Cohen**



Room 1.2 had a  
productive Term 3!

### WHAT WE LEARNT THIS TERM

In **Maths**, learning has taken us into the world of 2D and 3D shapes! Students have explored cubes, cuboids, spheres, cones, cylinders, and pyramids. Through hands-on activities, students have identified faces, edges and vertices and discovered 3D shapes in objects around us. We have had lots of opportunities to investigate, build, sort and identify shapes.

In **English**, students have worked hard to develop their reading comprehension strategies. We have practised predicting, questioning, making connections, finding key information, and summarising texts. It has been wonderful to see students becoming more confident in discussing what they have read and sharing their ideas.

In **HaSS**, students have explored what it means to be a responsible and active member of a community. We have discussed rules, rights, responsibilities, and the ways we can make positive choices and contribute to our school and wider community.

In **Health**, one of our biggest focuses this term has been Protective Behaviours, coping skills, and resilience. Students have explored ways to recognise their feelings, seek help from trusted people, and use strategies to manage challenges.

### A TERM OF GROWTH AND ACHIEVEMENT

Term 3 has been filled with learning, growth, and many memorable experiences. We are incredibly proud of the effort, resilience, and achievements shown by all students throughout the term.

Thank you for your continued support. We wish all families a happy and restful holiday and look forward to welcoming students back for the final term of the year.

### A MOMENT TO REFLECT

We have also celebrated the idea that being resilient doesn't mean everything is easy it means having a go, asking for help, learning from mistakes, and trying again.

It has been wonderful to see students demonstrate resilience in so many ways this term.





## Miss Jasmine Smith

Education Assistants: Jessica Tipton, Chloe Wrigley, Toni Brown,  
and Natalia Scott

### A TERM OF DISCOVERY AND INDEPENDENCE

Term 3 has been another busy and rewarding term for Year 8/9.1. Students have continued to grow in confidence and independence while participating in a variety of engaging classroom activities, excursions and hands-on learning experiences.

### LEARNING IN ACTION

Students explored landforms and landscapes and their significance to Aboriginal and Torres Strait Islander peoples. Learning about The Rainbow Serpent (Goorialla) inspired students to create detailed landscape dioramas, combining historical understanding with creativity and practical skills.

Students demonstrated excellent engagement throughout the project and took great pride in bringing their learning to life through their models.



### EXPLORING FUTURE PATHWAYS

Our Year 9 students participated in Career Taster excursions to The Sebel Mandurah and Costa Mushroom Farm, gaining valuable insights into careers within hospitality, agriculture and food production.

These experiences provided students with opportunities to explore different workplaces, learn about industry expectations and consider future career possibilities.

A highlight of the term was our excursion to Perth Zoo. Students travelled by train and bus, providing an excellent opportunity to practise public transport and community access skills.

Throughout the day, students demonstrated independence, responsibility and positive behaviour while enjoying the opportunity to explore the zoo and learn about a variety of animal species.





## Mrs Diana Edwards Mrs Liz Haber

Education Assistants: Amanda Nyberg and Jackie Yeats

### A TERM FULL OF LEARNING

Term 3 has been filled with engaging learning experiences across a range of subjects. Students have embraced new challenges, developed practical life skills and demonstrated enthusiasm in both classroom and community-based activities.

### WHAT WE LEARNT THIS TERM

In **English**, students explored how symbols are used in different cultures to communicate meaning. They investigated Aboriginal symbols used in Dreaming stories and symbols commonly found in Japanese manga before creating and sharing their own stories.

In **Mathematics**, students developed their financial literacy skills through budgeting activities, calculating ingredient costs and working within a set budget.

In **Health**, students researched healthy snack recipes and created shopping lists while working within a \$20 budget. This practical learning experience helped students develop budgeting, planning and money-management skills in preparation for cooking their chosen recipes.

### LITERACY, NUMERACY AND WELLBEING

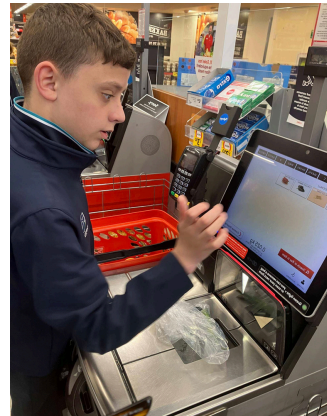
Students thoroughly enjoyed Literacy and Numeracy Week, enthusiastically participating in themed activities and dressing up as their favourite book characters.

They also supported R U OK? Day by creating yellow and black bracelets to share with their peers, helping promote the importance of checking in on others and starting meaningful conversations.

### EXPLORING CAREER PATHWAYS

At The Sebel, students experienced careers in hospitality through activities such as plating desserts, creating blended drinks, learning towel-folding techniques and touring hotel facilities. At Costa, students explored the production process behind mushroom farming and learnt about the skills required across the industry.

These experiences provided valuable insights into future pathways while building confidence and workplace awareness.







### Year 7

Students investigated the diversity of life on Earth by exploring classification, ecosystems and food chains.

They examined producers, consumers and decomposers, and learnt how environmental changes can affect living things. Practical investigations included growing clover seeds to observe how plants respond to light and using celery stalks to explore transpiration.

### Year 8

Students explored cells and body systems, creating playdough cell models and using microscopes to develop their observation skills. They also investigated how organs work together through the construction of balloon lung models, helping students make connections between cells, tissues and organs.

### Year 9

Students examined adaptations, ecosystems and genetics. To celebrate Jeans for Genes Day, students investigated DNA sequences, created DNA bracelets and compared the genetic sequences of different animals. They also designed bottle ecosystems and engineered robotic hands to explore real-world scientific concepts through practical application.

### Term 3 Recap

Term 3 has been an exciting term in Science, with students across all year levels embracing inquiry, creativity and practical learning experiences. Through experiments, models and investigations, students have explored how science helps us understand the world around us while building confidence in their scientific thinking and problem-solving skills.

### Year 10 STEM

Students focused on identity, transition and student voice. Using digital tools, they developed personal transition books and completed design projects, creating and refining bird artworks while demonstrating creativity, independence and problem-solving skills.



### SCIENCE IN ACTION

A highlight this term was the construction of robotic hand models using cardboard, straws and string. Students discovered how tendons and bones work together to create movement, providing a hands-on way to understand the human body and biomechanical design.



### A Term of Creativity & Expression

Term 3 has been a wonderful term in Art, filled with creativity, exploration and hands-on learning. Students experimented with colour, line, shape, texture, pattern and form while developing confidence in making creative choices and expressing their ideas through a range of artistic techniques and materials.

### Exploring Art Across the Years

**Year 7** students explored the world of street artist ROA and investigated the many ways animals have been represented in art. Using collage, drawing and mixed media techniques, students created animal portraits, imaginative Louis Wain-inspired artworks and personal animal totems that reflected their unique interests and strengths.

**Year 8/9** students focused on the principles of design, exploring texture, shape, colour, pattern, repetition and contrast through the study of local sculptures and sustainable art practices. Projects included Hokusai-inspired wave artworks, vibrant Keith Haring-inspired pop art pieces and creative cardboard sculptures inspired by the iconic Mandurah Giants.

**Year 9** students experimented with multimedia artmaking using collage, acrylic paint and natural materials. Inspired by artists such as Monet, students created expressive garden scenes while also exploring different perspectives and viewpoints through animal and landscape-themed artworks.

### Learning Through Creativity

Throughout the term, students embraced opportunities to experiment, problem-solve and share ideas. Whether layering collages, painting landscapes or constructing sculptures, students showed growing confidence in their artistic abilities and took pride in their completed artworks.







### Year 9 Classroom News

Term 3 has been a busy, exciting and rewarding term for our Year 9 students. Throughout the term, students have embraced new experiences, explored future pathways and continued to grow in confidence both inside and outside the classroom.

### WHAT WE LEARNT THIS TERM

One of the highlights of the term was participating in the Careers Taster Program. Students visited The Sebel Mandurah, Fraggles Farm, Costa Mushroom Farm and the Falcon Library, gaining valuable insights into a variety of workplaces and career opportunities.

These experiences allowed students to explore different industries, develop workplace awareness and begin preparing for their Workplace Learning placements next year.

Fraggles Farm was a particular favourite among students. They enjoyed meeting the animals, exploring the facility and spending time in the sensory room.

Staff at Fraggles Farm were full of praise for our students, commenting on their positive attitude, excellent behaviour and willingness to engage in new experiences. It was wonderful to see students building confidence while enjoying a supportive and welcoming environment.



### CELEBRATING LITERACY AND NUMERACY WEEK

Students had a fantastic time celebrating Literacy and Numeracy Week, particularly during Dress-Up Day.

Our class embraced the theme by dressing as characters from The Cat in the Hat, linking back to learning completed earlier in the year. The costumes, enthusiasm and school spirit on display made for a memorable and enjoyable week.

### CULTURE AND COUNTRY

Students also deepened their understanding of Aboriginal culture and history through the Boorooloo Storytelling Incursion. Through storytelling, music and traditional artefacts, students learnt about local Aboriginal culture and the rich history of our region.



## Mr Josh Squire

Education Assistants: Annelise Clark & Tahlia Turner

### Caring for Our Environment

Our Eco Leaders have continued their important work within the local community, demonstrating a strong commitment to environmental sustainability. Regular beach clean-ups helped students understand the importance of caring for natural environments while contributing positively to local community spaces.

Students also took part in dune restoration activities, laying native tree planting, stabilise sand dunes and planting a range of native plants grown at school. These projects provided valuable hands-on learning experiences while making a meaningful contribution to protecting local habitats.



## Business Enterprise

### Mrs Kylie Gardiner & Miss Breanna Terry

Education Assistants: Katie Hodge, Anna Sands, Oliver Hedley, Tamioka Wragg, Wendy Hughes and Lisa Wilson

### ENTREPRENEURSHIP IN ACTION

Term 3 has been another busy and exciting term in Business Enterprise. Students continued developing their teamwork, communication, problem-solving and responsibility skills while operating their businesses and completing ASDAN portfolio requirements.



### TERM 3 HIGHLIGHTS

- Completed ASDAN Learning Journey Portfolios ready for external moderation.
- Began planning and preparing products for the Term 4 Christmas Stall.
- Researched and selected items to create and sell.
- Designed festive reindeer hot chocolate packs for the Christmas Stall.
- Some students developed specialised businesses based on their own interests and strengths.
- Built valuable workplace, customer service and enterprise skills.





### Year 10 Preparing for Senior School Transition

Throughout term three, the Year 10 students have been participating in regular transition visits to John Tonkin Centre ESC as part of their preparation for senior school in 2027. These visits have provided valuable opportunities for students to establish relationships, build rapport with staff, and become familiar with the school environment and facilities. The transition program aims to support a positive and confident start to the next stage of their educational journey.

During their visits, students have engaged in a range of learning experiences across the school. They have explored programs such as Bush Rangers and Cadets, while also participating in practical learning opportunities within the shed, Visual Arts, and various VET pathways.

It has been rewarding to watch our students grow in confidence and independence throughout the transition process. As they demonstrate increased resilience, and a willingness to embrace new challenges.



## WasteSorted Trash Troopers

Annette Jorgensen &  
Joshua Squire

The newly formed WasteSorted Engagement Group made a positive start this term, with our Halls Head College ESC Trash Troopers attending a Waste Sorted Schools student meeting at Aquinas College. The event provided an opportunity for students to learn how other schools are reducing their contribution to general waste and promoting sustainable practices within their communities.

Throughout the day, students explored a range of waste reduction initiatives, recycling programs, and environmental projects being implemented across Western Australian schools. They also shared ideas with other students who are passionate about creating a more sustainable future.

The Trash Troopers returned with valuable insights and practical ideas to support waste reduction efforts at Halls Head College ESC. We look forward to seeing the WasteSorted Engagement Group put these ideas into action and continue encouraging our school community to make environmentally responsible choices.







### Welcome



Term 3 has been a busy and productive term for our Year 10.1 students as they continue preparing for life beyond Halls Head College ESC. Students have demonstrated maturity, persistence and independence while participating in transition activities, Workplace Learning and arrange of classroom learning experiences.

### WHAT WE LEARNT THIS TERM

In **English**, students worked hard to complete their ASDAN portfolios, finalising work samples and evidence collected throughout the year. A focus area this term was developing independent morning routines. Students explored different routines, created personalised routine charts and practised building positive daily habits.

In **Maths**, students focused on money handling and financial literacy skills. Through practical activities and games, students developed their understanding of money management and real-world numeracy skills that will support them in everyday life.

In **Health**, students continued learning about consent, respectful relationships and social interactions.

### PREPARING FOR THE NEXT STEP

A major highlight this term has been attending JTC Transition Days each Monday. Students have enjoyed six transition visits, providing valuable opportunities to become familiar with the campus, meet staff and students, and experience a variety of learning programs.

### Unique Learning Experiences

Activities such as woodwork, cooking and art were particular favourites, helping students build confidence and excitement about the next stage of their education journey.

### Looking Ahead

Transition experiences have helped students develop independence, confidence and a sense of readiness for the opportunities that lie ahead.

Students should be incredibly proud of completing their ASDAN portfolios and the commitment they have shown throughout the year.



# Year 10.2



## Mrs Kylie Gardiner

Education Assistants: Anna Sands, Katie Hodge,  
Tamieka Wragg and Oliver Hedley

### Learning for Life

#### WOW! What a term it has been for Year 10.2.

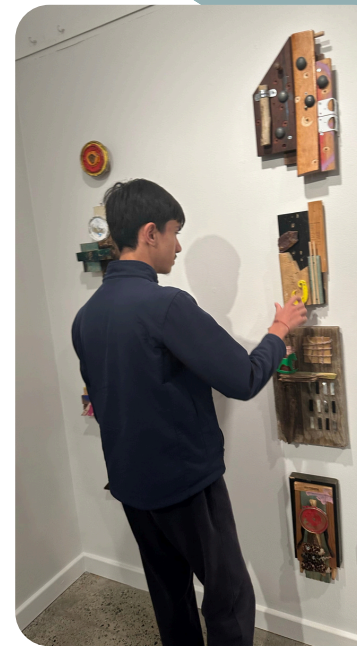
Throughout Term 3, students completed significant milestones as they finalised their ASDAN learning and wrapped up their Workplace Learning placements. Whether participating in the Living Independently short course or the Transition Challenge, students worked hard to complete their portfolios and should be incredibly proud of their achievements

#### WHAT WE LEARNT THIS TERM

In **Maths**, students investigated a range of mobile phone plans and providers. They compared costs, features and data allowances before selecting a plan that best suited their needs. Students then created presentations explaining their choices and demonstrating their understanding of budgeting and consumer decision-making.

In **English**, students updated their resumes by reflecting on the skills, knowledge and experience they developed through Workplace Learning. This provided a valuable opportunity for students to recognise their personal growth and to celebrate their achievements.

In **Health**, students continued exploring respectful relationships, consent and personal wellbeing. Learning focused on understanding the differences between friendships and intimate relationships, challenging gender stereotypes and examining the influence of media on attitudes and choices.



#### Term 3 Highlights

- Completed ASDAN portfolios
- Finished Workplace Learning placements
- Visited JTC ESC as part of the transition program
- Attended the SkillsWest Careers Expo
- Visited the Don't Touch the Art! exhibition in Mandurah

#### Looking Ahead

From completing ASDAN portfolios and Workplace Learning placements to exploring careers, cooking new recipes and preparing for their transition to JTC ESC, students have embraced every opportunity with enthusiasm and determination.

To celebrate these achievements, students will finish the term with a visit to the Halls Head Bowling and Recreation Club, where they will learn the skills of lawn bowls and participate in a friendly mini tournament. Congratulations to all.



# Workplace Learning

**Mrs Lockley**

Structured Workplace Learning Support Officer



## REAL WORK. REAL SKILLS. REAL SUCCESS.

Our Year 10 students have continued to excel in their Workplace Learning placements, receiving outstanding feedback from employers across a range of local businesses and organisations.

We are incredibly proud of the way students have represented themselves, their families and Halls Head College ESC while developing valuable workplace skills, confidence and independence.

### Celebrating Community Partnerships

A highlight this term was our Workplace Learning Appreciation Morning Tea, where students personally thanked employers for supporting the program.

Students presented thank you letters and Certificates of Appreciation, recognising the important role employers play in helping them develop workplace skills and prepare for future employment opportunities.

We greatly value the strong partnerships we have built with businesses and organisations throughout our local community.

**Thank you to our families, caregivers, employers and staff for the encouragement, support and guidance provided throughout the year and beyond.**



### Growing today, for tomorrow.

#### Workplace Learning helps students to:

- Build confidence and independence
- Develop communication and teamwork skills
- Gain real-world experience
- Explore future career pathways
- Apply work-readiness skills in authentic settings
- Represent themselves and our school with pride



**Amaze Miniature Park  
Cool Hard Hats  
Falcon Library  
Fraggle Farm  
Goodstart ELC Halls Head  
Lakelands Library  
Little Paws Play School  
Mandurah Library  
Meadow Springs Primary School  
Newby's Op Shop & Outreach Centre  
Repco Halls Head  
Salvos Lakelands  
Salvos Halls Head  
Vinnies Halls Head  
Vinnies Mandurah  
Vinnies Pinjarra  
Woolworths Greenfields**



On Wednesday 26 August, our **Galaxy Choir** and **Corrupted Curriculum Band** took to the stage at the Western Australian Government Schools Music Society (WAGSMS) Festival where they delivered a truly unforgettable performance.

From the moment the music began, our students captivated the audience with their energy, talent and confidence, earning a standing ovation that echoed throughout the auditorium.

The impact of their performance was felt by everyone in attendance, with special guests **Lisa Munday** and **Ab Chaudhry** sharing heartfelt praise for our students and recognising the dedication of the staff who worked tirelessly behind the scenes to support them.

The excitement continued following the second song when, in a moment that perfectly captured the pride and joy of the evening, Luke stood up, hugged Mr Wilton and celebrated with his arms raised high. The audience responded with another round of enthusiastic applause, creating a memory that will remain with students, staff and families for years to come.

Another powerful moment of the performance was Natalie's beautiful inclusion of Auslan during the opening song. Her contribution highlighted the importance of communication, inclusion and ensuring every student's voice can be expressed and celebrated through the performing arts.



"The evening was a wonderful reminder of what our students can achieve when they are given opportunities to shine and are supported by a community that believes in them."





# TERM 4 CORE DATES

*Key dates and events for your calendar*



DATE

EVENT



DETAILS



WHO'S INVOLVED

Week 1  
12 October



**Return to School**

Welcome back!  
Term 4 begins.

Students  
Staff  
Families

Week 2 – 8



**Year 7 Transition Program**

Future Year 7 students attend transition sessions.

Year 6 Students  
Families  
Staff

11 November



**Remembrance Day**

Whole school acknowledgement and reflection.

Students  
Staff

November



**Christmas Stall**

Business Enterprise student Christmas market.

Students  
Families  
Community

30 November



**School Board Meeting**

School Board meeting and community updates.

Board Members  
Community

15 December



**Year 10 Graduation**

Celebrating the Class of 2026.

Year 10 Students  
Families  
Staff



**&  
Awards Ceremony**

Recognising student achievements throughout the year.

17 December



**Last Day of School**

Final day of Term 4 and the 2026 school year.

Students  
Staff



HALLS HEAD  
COLLEGE ESC

TERM 3, 2026





**Western  
Australia**

# ALL ABILITIES

## WOODSIDE NIPPERS

A great way for members aged 5 and over, including teens and adults with diverse needs and abilities to be part of a fun, active community!

Gain beach and water confidence through physical activity and learning adapted to the unique needs of participants.

**Find your nearest All Abilities club and register today!**

Find out more at  
**nipperswa.com.au**



Supported by





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*Learning for Life*

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