



School Magazine

TERM 2, 2026

WINTER EDITION



HALLS HEAD COLLEGE ESC

Celebrating Term 2



*Proud moments from
across our school*



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 Halls Head ESC

A Welcome from our Principal

Term 2 has been a wonderful opportunity to celebrate the learning, growth and success happening across Halls Head College ESC.

Throughout the term, our students have shown resilience, enthusiasm and pride as they have taken part in classroom programs, school events and community activities. From small personal milestones to larger shared achievements, there has been so much to be proud of.



Sandy Hodge

A term of growth, flexibility and connection

Term 2 began with students and staff settling into new routines, updated timetables, supervision structures and class programs. As always, our staff approached these changes with flexibility, patience and care, ensuring continuity for our students and a positive start to the term.

We also welcomed new students into our school community, supporting them to find their feet, build relationships and engage confidently in their new learning environments.

“Term 2 has been full, productive and at times very busy, but it has also been filled with moments that remind us what makes our school community so special.”

Term 2 Highlights

Workplace Learning
Personal Interest Groups
Autumn Extravaganza
Collegiate Games
Community-based learning

Learning beyond the classroom

Our Year 10 students commenced Workplace Learning, stepping into real-world settings and building confidence, independence and practical skills. This has been an important part of their pathway planning, and we are incredibly proud of the way they have approached these experiences.

Our younger students have also been busy across classroom learning, PIP groups, Eco Leaders, Music Rocks, Collegiate Games and community-based learning opportunities.



Djeran

APRIL – MAY



The term began in Djeran, the Noongar season of cooler nights, lighter breezes and the first signs of rain. Dewy mornings and a softer change in the weather marked the shift away from summer. Traditionally, this was a time for gathering seasonal foods such as bulbs, roots and seeds, while families continued to make use of both inland and coastal resources. Djeran reminds us that the seasons are guided by Country, with change seen in the land, the skies, the plants and the animals around us.



NOONGAR SEASON

Makuru

June – July

Makuru is the season of the first major rains and is generally the coldest and wettest time of year in the South West. Stronger westerly winds and frequent cold fronts move across Country, waterways begin to fill, and the landscape becomes green and renewed.

Traditionally, Makuru was a time when Noongar families moved inland from the coast as winter weather settled in. With water sources replenished, inland areas provided rich opportunities for hunting and gathering. Kangaroo and other animals were important food sources, and every part of the animal was used carefully and respectfully for food, cloaks, tools and bindings.

Makuru is also recognised as a season of fertility and pairing in the natural world. Many animals begin to form pairs in preparation for breeding and nesting. Ravens are often seen travelling together, and black swans gather on lakes and wetlands as they prepare to nest and raise their young.

Seasonal change is understood through the environment. In Makuru, changes in flowering plants, birdlife and animal behaviour all signal the deepening of winter. As the season progresses, white flowers such as the weeping peppermint begin to appear, while the last blue and purple tones of earlier flowering plants give way to softer creams and whites that lead into Djilba.



The Noongar seasonal calendar follows Country rather than fixed calendar dates. The months shown are approximate and seasonal change is observed through weather, plants and animal life.

School Board

Our School Board met in Week 9 of Term 2, welcoming Sandy Hodge as our Principal.

The Board discussed progress on the School Plan, including improvements to learning spaces, student wellbeing areas, school facilities, shade, classroom resources and transport considerations.

Student attendance remained a key focus, with Attendance Week activities, reward events and assembly recognition helping to encourage strong and improved attendance.

The Board also reviewed membership renewals, compliance, training and opportunities to grow parent and community representation, including options such as Zoom to support attendance.

We thank our School Board for their ongoing support and dedication to our students and school community. The school also gratefully acknowledges Lisa Munday's generous offer to support end-of-year trophies or awards.

CONSIDERED JOINING THE SCHOOL BOARD?

We are currently accepting nominations for our school community to become a member of our School Board. If your child is currently a student at Halls Head ESC and you are passionate about helping our students learn and grow then we would invite you to please consider nominating for a position.

For further information, please reach out to: sandy.hodge@education.wa.edu.au

P&C Support

Our May P&C meeting was held on Wednesday 20th May in the Wellness Centre. Thank you to everyone who attended and continues to support our school community.

The P&C plays an important role in our school, including overseeing the canteen and supporting initiatives that benefit our ESC students. This year, contributions have included Year 10 Leavers' shirts, shade sails over the play area, support for the Workplace Learning morning tea, sensory resources, and canteen vouchers for the Workplace Learning Student of the Week.

We are also looking at more flexible meeting times to make it easier for families to be involved. Feedback will be requested soon, and every contribution is valued. Our next meeting is planned for Tuesday 18th August in Term 3. We would love to welcome new faces.



Mrs Blythe & Mr Werrett

Education Assistants: Lesley Koch, Pauline Sharratt,
Alisha Comley, Tracy Baker and Emily Pyman



"A busy and rewarding term filled with learning, creativity and growing independence."

A FANTASTIC TERM OF LEARNING

Room 7.1 has had a wonderful Term 2, with students continuing to build confidence, independence and positive learning habits. It has been fantastic to see students supporting one another, contributing ideas in class discussions and taking pride in their work. Throughout the term, students have shown resilience, enthusiasm and a willingness to challenge themselves across a range of learning experiences.

WHAT WE LEARNT THIS TERM

In **English**, students explored narrative writing, developing their skills in planning, editing and publishing their own stories using digital technologies.

In **Maths**, students focused on practical life skills including money, time and distance, applying their learning to real-world scenarios such as travel planning and budgeting.

In **HaSS**, students investigated the three levels of government, how laws are made, and participated in learning activities related to ANZAC Day and National Reconciliation Week.

STEM HIGHLIGHT

Students participated in a range of hands-on STEM projects, including designing Wild Animal Habitats and investigating flight through a Paper Plane Challenge.

These activities encouraged creativity, problem-solving and scientific thinking while giving students the opportunity to test and refine their ideas.



LIFE SKILLS & WELLBEING

Students have also continued developing important life skills, sensory regulation strategies and independence skills.

These experiences support student wellbeing and help build confidence both in and out of the classroom.



Mr Alex McKell

Education Assistants: Tamika Breen, Sharynne Mullin, Toni Brown and Claire Stimson

"Rain or shine, Room 7.2 keeps showing up and giving it a go!"

Term 2 has been a big one, and our students have done an excellent job staying engaged, working hard and having fun along the way.

A highlight this term was the launch of PIP Groups, giving students the opportunity to explore their special interests with peers from across the school. We also welcomed Jayden to our class, who has quickly become a valued member of Room 7.2.

★ Term 2 Highlights

- Scavenger hunt measuring challenge
- Money Bingo
- Push-Up Challenge
- Student Leader nominations
- Vocabulary games and word searches
- PIP Groups

With a class party on the horizon and a visit from local MLA and School Board member Lisa Munday, there's still plenty to look forward to before the term wraps up.

Congratulations on another fantastic term, Room 7.2!



WHAT WE LEARNT THIS TERM

In **Maths**, money, measurement and time were our focus this term. From counting change to measuring everyday objects, students put their maths skills into action.

In **English**, we explored stories, characters and key events while building our reading comprehension and vocabulary skills.

In **HaSS**, students learnt about Australia's three levels of government and how they help keep our communities running.

In **Health**, students approached puberty education with maturity, respect and a positive attitude.



AN ACTIVE TERM OF MOVEMENT AND FUN!

Our **Year 7 and 8** students also enjoyed bike riding, building confidence, balance and safety awareness, while our **Year 9 and 10** students focused on basketball skills such as passing, shooting, defending and teamwork.

"It was great to see students trying new activities, encouraging each other, and showing persistence when learning new skills"

Our Phys Ed students had a fantastic **Term 2**, building on a strong start to the year with great energy, teamwork and enthusiasm.

This term, students developed their striking and fielding skills through a range of sports, including tee-ball, hockey, badminton, frisbee and tennis. They practised coordination, control, communication and fair play while taking part in fun, active lessons.



Well done to all students for a fun, active and successful term in Phys Ed!



CONGRATULATIONS TERM 2 CERTIFICATES

Year 7 – **Bianca**
Year 8 – **Locklyn**
Year 9 – **Natalie**
Year 10 – **Tyson**

The Shed

This term in The Shed, students in T&E have been busy building, creating, planting and maintaining our school spaces. It has been fantastic to see students using practical skills, creativity and teamwork across a range of hands-on projects.

Hands-On Projects

Students began the term by creating glasses holders for Mother's Day, followed by designing and making their own wooden toy cars. Each project gave students the chance to practise important workshop skills while also adding their own individual style and creative ideas.



Garden Pride

Around the gardens, students continued to take ownership of our outdoor spaces, keeping them clean, tidy and well cared for. Their hard work has helped make the school grounds more welcoming for everyone.

Students showed creativity, patience and pride as they brought their projects to life.

The Shed is not just about making things. It is also about responsibility, teamwork and caring for our school environment.



Looking Ahead

We are looking forward to seeing what exciting projects and learning opportunities next term will bring!



Mrs Shannon Morrison

Education Assistants: Sam Furr, Lynne Smith, Tracy Baker and Sally Kaskonas

Room 1.2 had a busy, productive and exciting Term 2!



WHAT WE LEARNT THIS TERM

In **Maths**, they explored measurement and length through hands-on activities using centimetres and metres.

In **English**, students researched notable people and developed their biography and informational writing skills.

In **HaSS**, they learnt about laws, rules and how communities stay safe and fair.

In **Health**, students approached puberty education with maturity, respect and a positive attitude.



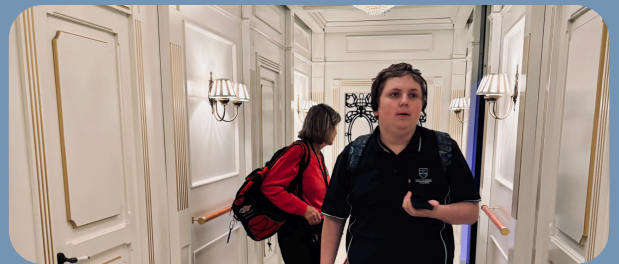
A FANTASTIC TERM OF LEARNING

Students showed wonderful growth across all learning areas and should be very proud of the effort, enthusiasm and resilience they brought to class each day.

It was fantastic to see students challenging themselves, supporting one another and continuing to build confidence in their learning.

TITANIC: A HUMAN EXPERIENCE

Students were highly engaged throughout the immersive exhibition, showing curiosity, respect and excellent behaviour while learning about this important historical event.



Students have also been busy preparing their Night as a Notable projects.

Their research, creativity and effort have been fantastic, and we look forward to celebrating their work at the open night.

Well done, Room 1.2, on a fantastic Term 2. We hope everyone enjoys a safe, restful and well-deserved break!

Miss Jasmine Smith

Education Assistants: Jessica Tipton, Chloe Wrigley, Toni Brown, and Natalia Scott

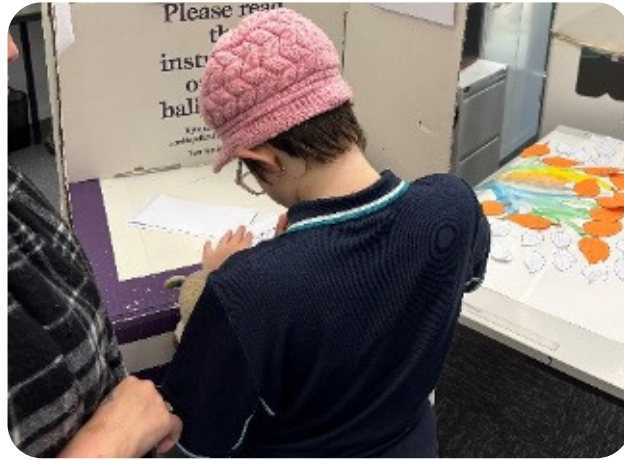
Student Achievements

Term 2 has brought many accomplishments for our Year 8/9.1 class. At our Term 2 Assembly, Madison, Cam, Matthew and Paige were recognised for their achievements, receiving certificates for their hard work and positive efforts.

Congratulations to all of these students! In addition, Matthew and Noah were elected as our Year 9 Student Leaders. Well done to both of them. I am confident they will be excellent role models and represent our class with pride.

Special Projects and Activities

In **HaSS**, we explored the Australian election process and learnt how governments are formed. Students participated in our own student leader election, using preferential voting and casting their ballots just as they would in a real election.



To add a fun twist, the class also created a ballot paper featuring fictional and humorous candidates, which everyone thoroughly enjoyed.

As part of our **Maths** program, students also used the Life Skills room for baking while learning about measurement. This hands-on approach allowed students to apply their skills in a practical setting, making learning both enjoyable and rewarding.



Excursions

Our Year 9 students, alongside Mrs Edwards' class, attended a Career Taster excursion to North Metropolitan TAFE, where they explored the exciting world of 2D animation.

Travelling by train into the city added to the experience, before students had the opportunity to use industry-standard software to design characters, animate their movements, and add sound effects to create their own short films.

Several students showed a genuine interest in animation and are now considering it as a possible future career pathway.



"A busy and engaging term filled with leadership, citizenship, practical learning and plenty of hands-on experiences."

A TERM FULL OF LEARNING

Term 2 has been an exciting and productive term for Year 8/9.2. Students have worked hard across all learning areas while continuing to make great progress through their ASDAN Knowing How module.

Throughout the term, students have demonstrated enthusiasm, teamwork and a willingness to challenge themselves through a variety of practical and real-world learning opportunities.



HALLS HEAD
COLLEGE ESC

Parliament House Visit

As part of their Civics and Citizenship studies, students visited Parliament House and participated in an interactive role-play experience. Students thoroughly enjoyed the opportunity to step into the role of decision-makers and, after much debate, unanimously voted in favour of introducing a three-day weekend!

WHAT WE LEARNT THIS TERM

English & Leadership

Students developed their persuasive writing skills by creating nomination speeches as part of a leadership campaign project. They explored what makes an effective leader, promoted their strengths and designed campaign posters to support their ideas. The activity helped students build confidence in public speaking while developing an understanding of leadership, communication and the influence of advertising and media.

HaSS & Civics

Students investigated government, democracy and the election process in Australia. As part of this learning, the class played an important role in supporting the Student Leader Elections, gaining valuable real-world experience in how elections operate.

Students also enjoyed filming a fun election-themed assembly skit featuring T-Rex Bob from the Jurassic Era, bringing their learning to life in a creative and memorable way.

Maths & ASDAN

Students participated in a range of practical maths activities through their ASDAN program.

These included:

- measuring and cooking activities using a variety of kitchen tools
- exploring 2D and 3D shapes through photography
- collecting and graphing class data
- creating and testing directional instructions around the school

These hands-on experiences helped students apply mathematical concepts in meaningful everyday situations.





8/9.1 Art/STEM

Students completed a Mars-themed unit, building robotic arms, elastic-powered Mars Rovers, parachute landing systems and a Mars helicopter. They combined these projects with painted Mars landscapes and rover drawings to create a collaborative artwork.

10.2 Tutor/ICT

Students have been creating animations and games using Scratch Jr, while also enjoying David Attenborough's Planet Earth documentaries and completing activities linked to each episode.



Looking Ahead

It has been another fantastic term of learning, and I look forward to continuing the curriculum next term as students explore even more exciting scientific investigations and creative projects.

Year Seven

Students explored the seasons through both the traditional four seasons and the Noongar six seasons, learning about seasonal Aboriginal foods and culture. They also investigated solar and lunar eclipses, tides and the relationship between the Earth, Moon and Sun by creating a variety of working models.

Year Eight

Year 8 students investigated landforms and different rock types, identifying igneous, metamorphic and sedimentary rocks. They examined our collection of rocks, gems and geodes, created fact cards, and even modelled rock formation using grated crayons, playdough and lolly chews.

Year Nine

Students explored tectonic plates through hands-on activities including Pangaea puzzles, playdough models and matching games. They also investigated earthquakes, volcanoes, tsunamis and fold mountains to better understand how our planet is constantly changing.

YouthCare Art Competition

Two of our students, Natalie from Year 9.2 and Riley from Year 7.2, have taken up the opportunity to enter the YouthCare Art Competition, with entries closing on 31 July.

Natalie and Riley are working with Chaplain Evana Ruback to develop their concepts around this year's theme: wisdom. It is wonderful to see these talented students putting themselves forward and having a go. While there are some exciting prizes on offer, the greatest reward is the experience, knowledge and skills gained throughout the process.

Well done, Nat and Riley!



Art

Our young artists have produced a wonderful range of work this term, applying colour theory and using different techniques to show perspective in their artworks. Bianca, Sarah, Rhys, Max, Lewis and Joshua are showcasing a sample of their work. Students have also explored techniques to create texture in art and are finishing the term with a decoupage project. It has been a very productive and enjoyable term in Art.

HaSS Passion Projects

Year 8/9.2 students are completing Passion Projects in the final weeks of Term 2. Students have had the opportunity to research a "big question", an open-ended question that requires deeper thinking and exploration, based on a topic they are personally interested in.

It has been wonderful to see the creativity on display as students explore topics including European explorers of Australia, subgenres of rock music, feathered versus non-feathered dinosaurs, cosplay and, believe it or not, mathematics!

Year 9 Classroom News

This term has been a lively, creative and rewarding one for our Year 9 students. It has been wonderful to see everyone embrace new learning experiences, support one another and approach each day with enthusiasm. We are incredibly proud of the effort, curiosity and teamwork our students have demonstrated throughout the term.

WHAT WE LEARNT THIS TERM

English

In English, students explored rhyming words, stories in rhyme and classic Dr. Seuss texts, including *The Cat in the Hat*, *Horton Hears a Who* and *The Lorax*. They also created their own film version of *The Three Little Pigs*, with students starring in each scene.

Mathematics

Students continued building their understanding of number and measurement through hands-on activities such as cooking, helping them apply maths to real-world situations.

HaSS

In HaSS, students learnt about voting, democracy and how elections operate. They also connected this learning to our student leader election and a visit to Parliament House.

Health

In Health, students explored good hygiene and how small daily habits help keep themselves and others healthy.



AUSLAN

AUSLAN with Mrs Breen continues to be a weekly favourite, with students building confidence and communication skills as they learn to sign.

Looking Ahead

Our Year 9 students should be proud of their effort, curiosity and teamwork throughout the term. We look forward to seeing what they achieve next.

Eco Leaders

Mr Josh Squire

Education Assistants: Tahlia Turner and Annelise Clark

Eco Leaders

In Eco Leaders this term, students have worked together both at school and out in the community to make a positive difference. At school, they have been maintaining the greenhouse trees, which have now been sent to the City of Mandurah for future planting, an effort the council was very impressed with.

Students have also been out and about participating in beach clean-ups, brushing local sand dunes, and planting Isolepis bushes to help reduce erosion. As always, the teamwork they have shown has been fantastic, creating a positive environment and making the work both productive and enjoyable.



Business Enterprise

Mrs Kylie Gardiner & Miss Breanna Terry

Education Assistants: Katie Hodge, Anna Sands, Oliver Hedley, Tamikea Wragg, Wendy Hughes and Lisa Wilson



💡 A Busy Term of Business!

Business Enterprise had a fantastic Term 2. We were excited to welcome Miss Terry to the team, whose enthusiasm and fresh ideas were greatly appreciated by students and staff alike.

After a term of planning and preparation, our student businesses launched their products, with Rainbow Creations, Cool Fidget Toys and Mia's Little Mate Books all enjoying successful sales. **Mia's colouring sheets were especially popular**, selling out completely!

☕ Lux Latte Success

Our Friday café, Lux Latte, continued to thrive and was even able to purchase a brand-new coffee machine. The team also expanded the menu with the addition of chai lattes.

🚀 Looking Ahead

Students also enjoyed business excursions this term and are already busy planning products for the annual Christmas stall in Term 3.

Year 10.1

Miss Breanna Terry

Education Assistants: Lisa Wilson, Wendy Hughes and Tahlia Turner



Welcome



Our Year 10.1 students have had a fantastic term, embracing new challenges with enthusiasm and confidence. They have successfully commenced Workplace Learning and continued making great progress towards completing their ASDAN portfolios. It has been wonderful to see their independence and confidence continue to grow.

WHAT WE LEARNT THIS TERM

In **English**, students completed activities focused on communication. They learned to deliver messages using AUSLAN, practised answering phone calls, and took messages for others. Although some students were nervous at first, everyone successfully completed the task. One of the biggest surprises? Discovering just how much money it costs to live each month!

In **Maths**, students continued developing their mapping skills by exploring cardinal directions and different types of maps before applying their knowledge to design the layout of their dream bedroom.

In **Health**, students explored cyberbullying, discussing how to stay safe online and what to do if they or someone they know experiences it. They finished by creating posters promoting online safety.

Workplace Learning

All 12 students began Workplace Learning in Week 3, gaining valuable experience in real workplaces. Students have enjoyed learning new skills, including customer service, operating cash registers and using workplace technology.

Unique Learning Experiences

Attendance Week was a highlight of the term. Students enjoyed helping cook and serve the sausage sizzle before taking part in activities including the silent disco, donut day and pyjama day.



Looking Ahead

It has been a busy and rewarding term. We are looking forward to celebrating with the Corporate Lunch hosted by 10.2 before finishing the term with a class movie.

We wish everyone a safe and relaxing holiday and look forward to another great term ahead.

Mrs Kylie Gardiner

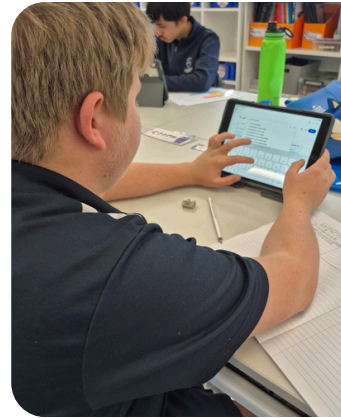
Education Assistants: Anna Sands, Katie Hodge,
Tamieka Wragg and Oliver Hedley

Learning for Life



What a fantastic term it has been in Room 10.2! With the first half of the year already behind us, we are incredibly proud of the growth, effort and enthusiasm shown by our students.

A major highlight this term has been Workplace Learning, with students embracing opportunities to build confidence, independence and real-world skills. Mrs Sands, Miss Hodge, Miss Wragg, Mr Hedley and I have loved watching students challenge themselves and succeed.



WHAT WE LEARNT THIS TERM

In **Maths**, this term's focus was Keeping Track of Your Money. Students explored banking, loans, interest rates and different payment methods before investigating income and expenses. One of the biggest surprises? Discovering just how much money it costs to live each month!

In **English**, students continued working through ASDAN Career Management, exploring TAFE pathways, completing application forms and learning how to read and understand payslips.

A standout achievement was planning and hosting a Corporate Lunch for 38 guests. Students worked together to budget, prepare, cook and serve a three-course meal, developing teamwork, organisation and hospitality skills along the way.

In **Health**, students explored stress management, body image, positive role models and the importance of respectful relationships and consent.

The maturity and respect shown during discussions was outstanding and reflected the growth of our students throughout the semester.

Term 2 Highlights

- Workplace Learning placements
- Hosting a Corporate Lunch for 38 guests
- Exploring career pathways and TAFE options
- Learning real-world money management skills
- Developing confidence, independence and teamwork



Looking Ahead

Next term, students will continue building the practical life skills needed for adulthood, including cooking, cleaning, personal organisation and self-care.

We are incredibly proud of everything Room 10.2 has achieved this semester and look forward to another successful term ahead.



REAL WORK. REAL SKILLS. REAL CONFIDENCE.

Our Year 10 students have officially begun their Workplace Learning placements, taking an exciting step beyond the classroom and into the world of work.

After spending Term 1 and the start of Term 2 preparing for placements, meeting employers and developing work-readiness skills, students were thrilled to secure positions across a range of local businesses and organisations.

Building Skills for the Future

Workplace Learning gives students the opportunity to:

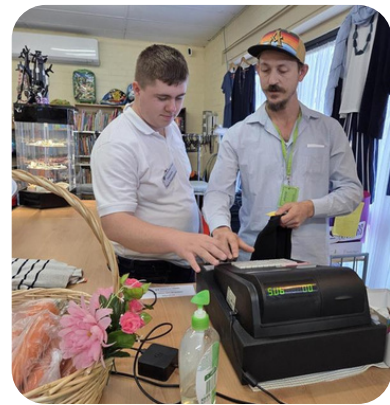
- Develop communication and teamwork skills
- Build confidence and independence
- Learn workplace expectations
- Explore future career pathways
- Represent themselves and our school with pride

Learning Beyond the Classroom

An important part of Workplace Learning is reflecting on experiences through weekly logbooks.

These reflections help students recognise the skills they are developing and celebrate their achievements along the way.

We are incredibly grateful to the local businesses and organisations that have welcomed our students this year.



Keep Up the Great Work, Year 10!

We are proud of the way our students are representing themselves, their families and Halls Head College ESC in the community.



Thank You to Our Community Partners

- Amaze Miniature Park
- Cool Hard Hats
- Falcon Library & Community Centre
- Fraggle Farm
- Goodstart Early Learning Centre Halls Head
- Lakelands Library & Community Centre
- Little Paws Play School
- Mandurah Library
- Meadow Springs Primary School
- Newby's Op Shop & Outreach Centre
- Repco Halls Head
- Salvos Lakelands
- Salvos Halls Head
- Vinnies Halls Head
- Vinnies Mandurah
- Vinnies Pinjarra
- Woolworths Greenfields

TERM 2 CORE DATES



Key dates and events for your calendar
STAY CONNECTED · GET INVOLVED · LET'S HAVE A GREAT TERM!



DATE	EVENT	DETAILS	WHO'S INVOLVED
Week 1 20 th July	Return To School!	Welcome back! Term 3 begins.	Students, Staff, Families
Week 1 20 th July	Year 10 Transition	Supporting students as they begin their transition journey.	Year 10 Students, Families, Staff
Week 3 3 rd August	School Closure	School closed. No students attend.	Students, Staff, Families
Week 3 6 th August	Year 6 Parent Morning Tea	Meet the team and learn about the Year 7 transition.	Year 6 Families, Staff
Week 4/5 10 th & 17 th Aug	Year 10 Transition	Information and transition activities continue.	Year 10 Students, Families, Staff
Week 4 11 th August	Wild Cats Excursion	Educational excursion for participating students.	Participating Students, Staff
Week 4 13 th August	Year 6 Transitions	Transition activities for future Year 7 students.	Year 6 Students, Staff
Week 4 14 th August	SSD Staff Development	School Development Day – students do not attend.	Staff
Sunday 16 th August	Student Leaders Parliament Visit	Student leaders visit Parliament House.	Student Leaders, Staff
Week 7 31 st August	Year 10 Transition	Information and transition activities continue.	Year 10 Families, Staff
Week 7 1 st September	Term 3 Assembly	Celebrating student achievements and school updates.	Students, Staff, Families
Week 9/10 14 th & 21 st Sept	Year 10 Transition	Ongoing transition activities and support.	Year 10 Students, Families, Staff
Week 9 14 th September	School Board	ONLY ONE PARENT/CAREGIVER SEATS LEFT! Have your say, register interest	School Board, Community


Please note: Dates are correct at the time of publishing and **may** be subject to change.
 We will keep you updated!





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Learning for Life