



Newsletter



🌟 Welcome 🌟

What a fantastic start to the 2026 school year. Across all classes, students have settled into routines, built new friendships, and embraced learning with positivity and enthusiasm. It has been a busy and rewarding term, and we are incredibly proud of the effort shown across the school.



1 Casuarina Drive, Halls Head
(08) 9581 0613



hallshead.cesc@education.wa.edu.au





www.hallsheadesc.wa.edu.au



CONTENTS

TOPIC	PAGE	TOPIC	PAGE
PRINCIPAL MESSAGE	3	YEAR 8/9.1	11
INDIGENOUS SEASON	4	SCIENCE	12
SCHOOL BOARD	5	ART	13
P&C UPDATES	5	YEAR 8/9.2	14
YEAR 7.1	6	YEAR 9	15
YEAR 7.2	7	BUISNESS ENTERPRISE	16
SPORT	8	ECO LEADERS	16
T&E	9	Year 10.1	17
Year 8	10	YEAR 10.2	18



 1 Casuarina Drive, Halls Head
 (08) 9581 0613
 hallshead.cesc@education.wa.edu.au
 www.hallsheadesc.wa.edu.au

 @ hallsheadesc

 HHC ESC Parents Support Group
 Halls Head ESC

Principals Message

Sandy Hodge

Welcome to our first newsletter for 2026. It has been a wonderful start to the year, and truly inspiring to see our students embracing learning with both hands and heart as they step confidently into new experiences and routines.



Our Year 7 students are already finding their feet, navigating the transition to high school with curiosity and growing independence. The recent Year 7 Meet and Greet was a beautiful example of the strong community connections that shape our school. Thank you to the families who joined us, we truly value your partnership.

Across the term, classrooms have been buzzing with open and growth-led learning, as students explore, question and challenge themselves. Creative opportunities continue to flourish with the newly formed Galaxy Choir and Corrupted Curriculum Band, providing exciting avenues for self-expression and collaboration. With the warm weather, Mr Wilton's water-play activities have brought joy and refreshment to busy bodies, simple moments that help students reset, stay engaged, and feel ready to learn. As always, we encourage every student to own their own journey, to take pride in their progress, celebrate their strengths, and continue striving toward their personal goals. We are proud of the positive start they have made, and we look forward to supporting them as the year unfolds. We are also sincerely grateful for the recent funding support from local Member of Parliament Lisa Munday, which has contributed to the development of a new play space for our students. This exciting addition to our school environment was expected to have a positive impact on student wellbeing and engagement, and we look forward to seeing the benefits it brings to our school community.



At our school, we believe in celebrating the small daily successes and going nuts about the big milestones, recognising that every achievement plays an important role in our students' growth and sense of belonging.

Thank you to our families for your ongoing trust and support. Together, we create a vibrant, caring, and connected school community.

Boonaroo

February – March

Boonaroo (Bunuru), also known as the second summer or the season of adolescence, is the hottest time of the year, with little to no rain. Hot easterly winds continue during the day, with the cooling sea breeze, known locally as the Fremantle Doctor (goolamwin), giving relief from the heat most afternoons.

Marri trees are flowering now, with their white flowers offering a sweet treat of nectar. The Noongar word 'marri' means blood, referring to the dark red gum that runs down the bark of the trees. The distinctive marri 'honkey nuts' contain large edible seeds that are an important food source for native birds. Later in the year you will find honkey nuts scattered under the trees, ripped open by the birds for the seeds inside.

During Boonaroo, large sections of the country were deserted for lack of water. Near the coast and in estuaries, fish made up a large part of the diet of this season, and large assemblies gathered. Summer fishing was popular in the sheltered bays of Mandurah, Fremantle and Albany. Although fish hooks were not used and most fish were speared, other clever methods were also used to catch fish. When shallow pools were found to contain fish, groups of 20 or more women and children would arm themselves with branches of spiky brush such as the Prickly Moses and would wade together in a line, to surround the fish, forcing them into shallow water where they could be easily speared or killed with clubs. Much of the trade that took place between the different Noongar groups was very dependent on the six Noongar seasons. One of the most well-known Noongar trade fairs or meeting places was in Pinjarup Noongar budjar. It was known as the Mandura (Mandurah derives its name from this activity) which was a type of fair or meeting place where goods or presents were exchanged amongst the Noongar in the south-west during the Bunuru or summer season.



School Board

The Term 1 School Board Meeting was held on **Monday 30th March 2026**.

The Agenda included:

- Code of Conduct Updates
- Business Plan Updates
- 2026 Budget
- Review of 2026 - 2029 Business Plan Targets
- Notification of Public School Review date **Wednesday 16th Sept 2026**

CONSIDERED JOINING THE SCHOOL BOARD?

We are currently accepting nominations for our school community to become a member of our School Board. If your child is currently a student at Halls Head ESC and you are passionate about helping our students learn and grow then we would invite you to please consider nominating for a position.

For further information, please reach out to: sandy.hodge@education.wa.edu.au

P&C Support

The first P&C meeting for the year was held on March 24th, and the P&C has already been a key provider of funding for several valued initiatives. These include Year 10 Leaver Shirts, a shade sail over the new swing, and the common group area at the back of the staff room, helping to create safe, welcoming spaces for students and staff.

The P&C has also generously supported our Workplace Learning Program, funding a Workplace Learning morning tea and canteen vouchers for the Workplace Learning Student of the Week throughout Terms Three and Four. We're grateful for this ongoing partnership and welcome parents, carers, and community members to join our P&C or School Board. Your involvement can make a meaningful difference in supporting our students and school community.



Year 7.1

Miss Breanna Terry

Education Assistants: Lesley Koch, Pauline Sharratt,
Alisha Comley and Emily Pyman

Hello to all our wonderful parents and carers.

We have had a very busy but wonderful start to 2026. I am very proud and amazed by how well our Year 7s have transitioned to high school. Many of our students in 7.1 have come from different primary schools, but they have all come together to create a great classroom community and have already formed some lovely new friendships.

English

We have been learning about persuasive texts, in particular different types of persuasive writing, as well as how to identify the difference between fact and opinion. The students have also enjoyed practising their typing skills using typing.com, where they can type stories and play typing-related games.

Maths

We have learnt about location and transformation. Students have worked with maps to locate different places, and some have learnt how to plot coordinates on a Cartesian plane. We have also studied data and graphs to answer related questions. Students especially enjoyed creating their own survey questions, such as "How many siblings do you have?" and "What is your favourite hotdog topping?"

HASS

In HaSS, we have studied Ancient Egypt. Students were very intrigued to learn about the pyramids, social structure, and daily life. They will complete a research PowerPoint on an Egyptian god or goddess.

Health

We have been learning about relationships, including identifying healthy and unhealthy relationships. A strong focus has been placed on building a positive relationship with ourselves.

Unique Learning Experiences

We have had many unique learning experiences this term that are unique to Halls Head ESC. Many of our students attended the Year 7 meet and greet held at the beginning of the term. It was a fun afternoon with many cool games to play, and a delicious sausage sizzle afternoon tea. They are loving going to their sports lessons each week, especially when Mr Wilton had water sports in Week 2 when it was very hot. The Shed lessons ran by Mr Squire each week. As well as being very engaged and enthusiastic during all of Ms Lee's AUSLAN lessons. Each student has already learnt so many signs, and have enjoyed Ms Lee's inclusion off hand puppets to make the learning more engaging.



Year 7.2

Mr Alex McKell

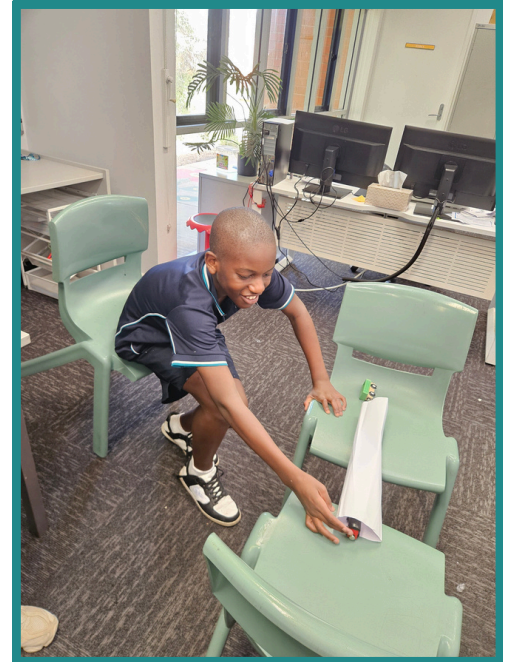
Education Assistants: Tamika Breen, Sharynne Mullin and Claire Stimson

Hello to all our wonderful parents and carers.

We have had a great start to the term in 7.2. Miss Breen, Ms Mullins, Mrs Stimson and I (Mr McKell) have really enjoyed getting to know Adam, Albert, Dallas, Levi, Lucas, Mitchell, Rhys and Riley.

We have been learning about Ancient Egypt in HaSS, persuasive speech in English, and positive thinking in Health, alongside Maths and literacy activities across the week. The boys have also enjoyed participating in Shed, Art, Science, and Sport.

We start every day with CALM time, which involves checking in, advocating for needs, examining learning goals, and spending time reading, drawing, or completing quiet activities. Just like your children, I am new to the school this year, and I could not have asked for a better class to begin with.



Physical Education

Mr Chris Wilton

We have had a very positive start to the year in Physical Education. Students have consistently shown resilience and a willingness to try their best across a range of activities, even in the hot summer conditions. It has been great to see students supporting one another, building confidence, and actively engaging in each lesson.

This term, our lessons have primarily focused on bike riding and developing cricket skills such as catching, throwing and striking. Students have shown great improvement in their coordination and teamwork throughout these activities. The Year 10s have also been excellent, demonstrating strong participation and focus during their Yoga and Badminton sessions.

The highlight of the term was our water-based games, where students were able to work on their throwing accuracy in a fun and engaging environment while keeping cool at the same time. It was fantastic to see such high levels of participation and enjoyment across all year groups.



Well done to our certificate recipients for this term, who have demonstrated consistent effort, participation and a positive attitude in Physical Education:

Year 7 – **Myhles**

Year 8 – **William**

Year 9 – **Lewis**

Year 10 – **Cooper**

T & E

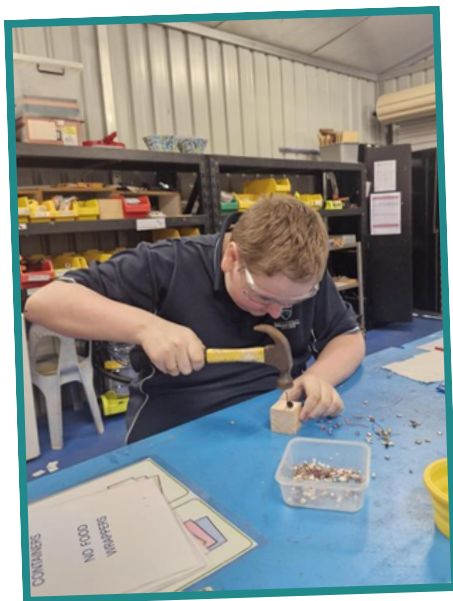
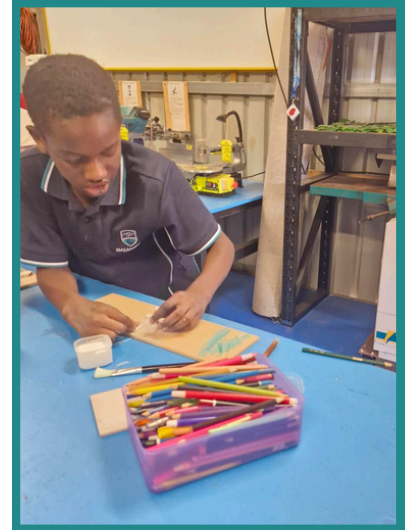
Mr Josh Squire

Education Assistant: Annette Jorgenson

This term in The Shed has been full of energy, creativity, and hands-on learning as we kicked off a brand-new school year.

We began the term by giving the school grounds some much-needed attention after the holiday break. The trees certainly kept us busy—leaving behind a truckload of leaves for students to rake and clear! It was a great opportunity for everyone to work together, build teamwork skills, and show pride in keeping our school looking its best.

Over in the shade house, students have been working diligently to prepare and care for an exciting order of trees for the City of Mandurah. This real-world project has helped students learn about plant care, responsibility, and the importance of contributing to our local community.



Inside The Shed, creativity has been flowing. Students were given the chance to design and create their own mosaic name plates and wooden rag dolls. Each piece has been unique, reflecting the individual personality and style of its creator. It has been wonderful to watch students take ownership of their work and express themselves through hands-on projects.



As part of our ongoing commitment to sustainability, The Shed team has also focused on improving recycling practices around the school. Students have been helping to add more bins and set up clearer waste-sorting systems to ensure our rubbish is separated effectively. This initiative not only supports our environment but also teaches valuable lessons about responsibility and sustainable living.

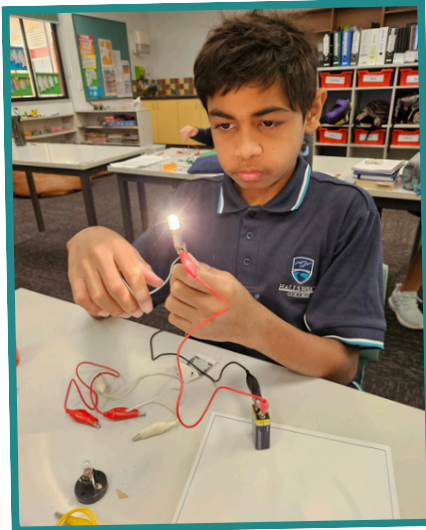
It has been a fantastic start to the year, and we are proud of the effort, enthusiasm, and teamwork shown by all our students. We look forward to even more exciting projects and learning opportunities in the term ahead



Year 8

Mrs Shannon Morrison

Education Assistants: Sam Furr, Lynne Smith, and Michelle Tindale



As we reach the end of Term 1, we warmly welcome everyone to celebrate the achievements of the Year 8 students in 8.2. This term has been full of growth, new routines, and positive attitudes. The students have settled beautifully into the school year, showing resilience, independence, and enthusiasm. We're incredibly proud of their efforts and look forward to an equally rewarding Term 2. We have been delighted to see students embrace their learning spaces and support one another as they establish new routines. Their teamwork and positive approach to each day have created a strong foundation for continued success throughout the year.

MATHS

This term in Mathematics, students jumped straight into their learning with a focus on Place Value. They enjoyed hands-on activities such as creating number lines with pegs and string, which helped bring abstract concepts to life. Through these tasks, students developed a strong understanding of integers, including the differences between positive and negative numbers. Their enthusiasm and willingness to explore new strategies made this topic both productive and enjoyable.

ENGLISH

In English, students worked on strengthening their comprehension skills, with a particular emphasis on critical thinking and locating information. Using the topic of Medieval Europe, they practised identifying key ideas, interpreting information, and making meaningful connections across a variety of texts. Students explored digital sources, short articles, and visual information to gather evidence and build a deeper understanding of historical events and daily life in Medieval times. They also collaborated in group discussions to analyse information and share ideas, helping them develop confidence and independence as readers and thinkers.

HASS

Our HASS learning continued this exploration of Medieval Europe. Students used their iPads to research areas such as daily life, clothing, food, social classes, crime and punishment, military systems, and the impact of the Black Death. Their curiosity and engagement made this investigation both meaningful and enjoyable, and it complemented their English learning beautifully.

A WONDERFUL TERM OF GROWTH

As Term 1 comes to an end, we are incredibly proud of the independence shown by the Year 8.2 students. Their consistent morning routines organising materials, preparing their workspace, and settling quickly have helped establish a calm and purposeful learning environment. Throughout the term, students have demonstrated a positive "can-do" attitude, showing maturity, kindness, and resilience. With minimal disruptions, they have achieved many significant accomplishments and have embraced the year with confidence and spirit. We look forward to carrying this positive momentum into Term 2.



Year 8/9.1

Miss Jasmine Smith

Education Assistants: Jessica Tipton, Chloe Wrigley,
and Cecilia Barrera

Classroom Highlights

With having such a positive start to the year, those of us in 8/9.1 have experienced many highlights already. A daily highlight for the students is getting to spend 10 – 15 minutes a day listening to an Audio Book. This term, we are making our way through listening to Harry Potter and the Philosopher's Stone. The students and staff find this a great way to relax and calm down after the excitement of recess and lunch.

Student achievements

This term we introduced a raffle ticket reward system to encourage positive behaviours such as resilience, persistence, organisation and getting along. Students earn raffle tickets when they demonstrate these behaviours, which are placed in the class raffle container. Each Friday, Miss Smith draws two names, and the winners choose a prize from the prize box. So far this term, prize winners have included Espen, Jax, Noah, Matthew, Charlie and Max.

Special Projects and activities

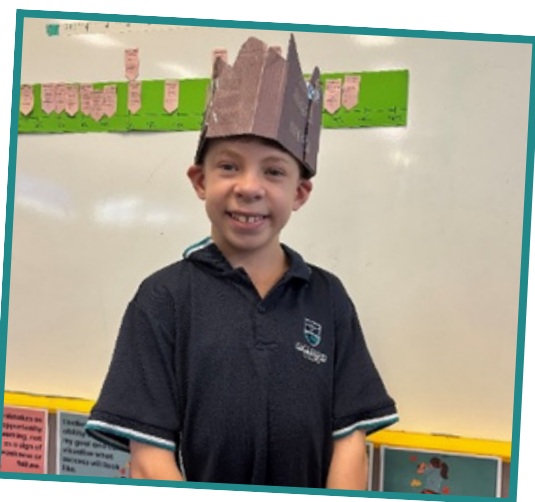
Our STEM classes have been busy exploring plants and flowers under microscopes. Students collected fallen leaves and flowers and were amazed to see details invisible to the naked eye, such as leaf veins and tiny hairs on petals.

In HASS, students have been learning about Medieval Europe. One highlight was designing and creating their own cardboard knight shields. After learning how medieval shields displayed a knight's identity, family and values, students designed their own coat of arms using symbols that represent who they are.

Upcoming events

In week 7, we are very excited to have one of our student's parents come and visit and show the class their pet frilled neck lizards! This idea came about when our class began putting together a class "Pet Board" that showcases all our amazing and unique pets from dogs, cats, lizards and frogs to exotic chicken breeds. There is still plenty of room for more photos to be added too.

In week 9 our year nines will also be attending a career taster excursion at Bunnings in Halls Head. The students will have the opportunity to learn about the different employment rolls, responsibilities and duties that contribute to operating the warehouse. We will have future career taster excursions at other workplaces throughout the year too.



Science

Ms Tamara Russell

Year Seven

We explored gravity through drop experiments using different materials and timing results. Students “defied gravity” by levitating paper clips, experimenting with rolling and sliding (like marble runs), and testing parachutes to protect a chocolate egg. We also built bridges using pop sticks and tape, then moved on to learning about bike brakes and using bows and arrows in the sport shed.

Year Eight

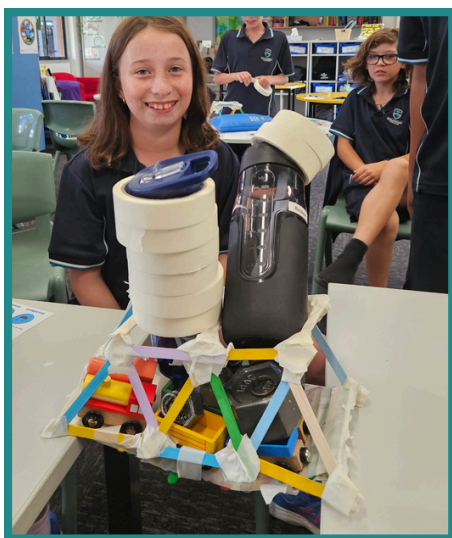
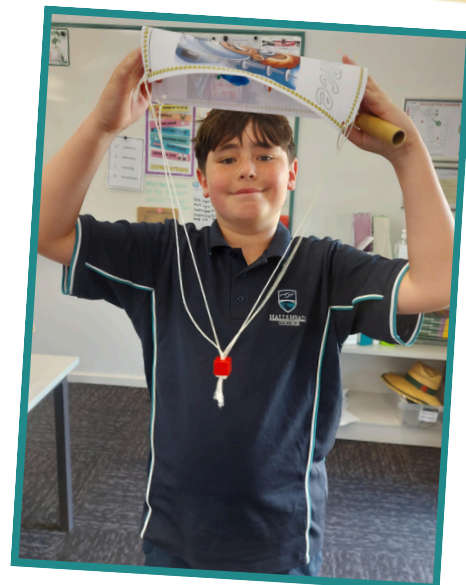
Students explored different types of power in the environment and beyond. They located solar panels using Google Maps, designed solar-powered houses, and investigated the pros and cons of solar energy. Melting experiments compared heat from the sun and microwave, and students created Lego houses with solar panels and circuits. We also looked at saving electricity and began learning about campfires.

Year Nine

Students created instruments from everyday items, including noisy cups, tambourines and egg shakers, and used drums to make rice “dance” and cup-and-string phones to communicate. They explored Aboriginal instruments by making didgeridoos and even tried whistling with leaves. Learning then focused on global warming, heat transfer, and insulation, with students testing melting rates and building insulated houses to protect chocolate.

Year Ten

Students participated in WWF’s The Missing Piece program, exploring how ecosystems are affected when key species like tigers are removed. They built towers with and without masking tape to demonstrate system changes and used Jenga-style challenges to predict how removing key elements impacts stability.



Art

Miss Tania Sarich

Welcome back to school everyone for 2026. I trust you're enjoying the warm sunny days. I'm happy to be back at Halls Head Education Support Centre teaching the Arts program. We have been very creative in Art this term. We completed some music warmups with hand percussion instruments, drama get-to-know-you games, and lots of drawing. We have made a gratitude walls where everyone (staff included) drew an image and wrote something they were grateful for in their lives. I particularly like how students are grateful for family, friends, and food, which was also mentioned a few times. Being grateful allows us to appreciate one another more.

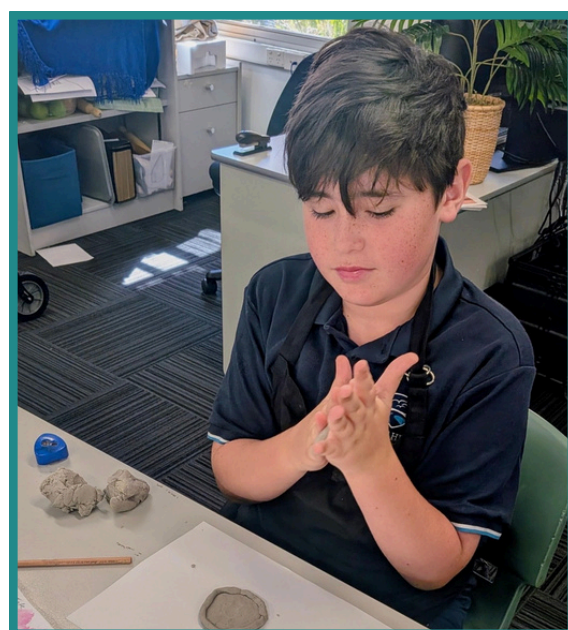
To start, students completed self-portraits and decorated Art folios. The lower school enjoyed drawing studies of realistic fruit using pattern and shading. We looked at still life painted imagery of Margaret Olsen (Australian artist) to inspire our creative still life drawing. The students then chose a fruit image they particularly liked to trace onto a foam printing block. They needed to incorporate a horizon line and a background of pattern. Everyone enjoyed learning how to use a scratch foam printing method to produce a multi coloured fruit print.



In years 9 and 10, we completed some figurative life drawing lessons. The drawings are going to create some Funky figures inspired by the art of Keith Haring. Everyone enjoyed posing, and the staff also took their turn to model for the class. We are now learning more about Keith Haring's artwork to inspire our figures.

Classes have looked to printmaking artist Laurel Nannup from Pinjarra, to learn her stories. She made various prints to tell stories about her life growing up. She was taken from her family at age 8 and sent to Wandering Mission. She returned to her family at age 16. Students listened empathetically to her story.

Students are progressing well in each class and learning how to take turns on equipment. I'd like to wish everyone well for the remainder of the year. Art is about expressing yourself and takes many forms through music, song, dance, drama, and visual arts. I look forward to seeing what amazing work your child can make.



Year 8/9.2

Mrs Diana Edwards

Education Assistants: Amanda Nyberg, Jackie Yeats
and Sally Kaskonas

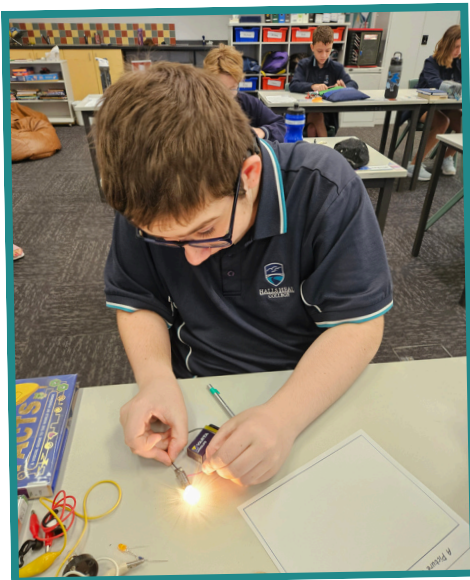
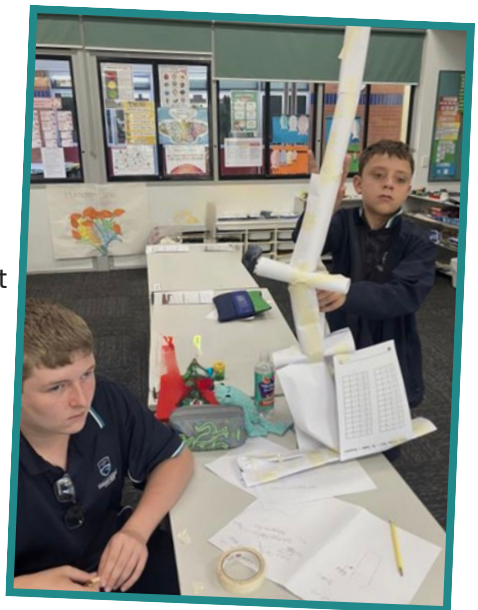
Welcome to the 2026 school year!

What an amazing group of students we have in Year 8/9.2. Each student has been working hard and focusing on their personal growth, particularly developing their skills in organisation, confidence, getting along with others, persistence, and, very importantly, resilience. These skills are helping them become better equipped to navigate challenges both at school and in life.

In **English**, Students have been learning about advertising and the key elements used to create an advert, including logos, slogans, jingles, and the use of colour. They have also explored the impact of social media and influencers on our purchasing behaviour. Using this knowledge, students planned and designed their own advertisement for a health drink.

All students were eager to create their own drinks in Life Skills and have their peers sample their creations. They also enjoyed participating in quizzes such as Guess the Logo, Guess the Jingle, and Guess the Slogan, which added a fun and engaging element to their learning.

In **Maths**, students have been improving their mental maths skills by playing 'Hit the Button', where they are given one minute to recall as many number facts as they can. It is wonderful to see students so willing to have a go at this challenge. Students have also been mastering the skill of regrouping when completing column addition and subtraction sums, with some confidently solving problems in front of the class on the whiteboard, as well as practising to read mathematical problems and identify the operations to solve the problem. Awesome work!



Students are very much looking forward to taking part in the Careers Taster Program, which provides opportunities for them to attend excursions and learn about

the many jobs within different businesses. These excursions will take place throughout the year, with the first being a visit to Bunnings, where the Year 9 students will participate in their first careers-related excursion.

Finally, students will have the opportunity to complete one ASDAN module this year, Transition Challenge: Knowing How. This program will give our Year 8/9 students the chance to participate in a range of engaging and educational life-skills activities throughout the year.

Year 9

Mr John Barker

Education Assistants: Kelly Kennedy, Kiara Hayes
and Tarnya Bradfield

During this term, the Year 9 students, have been filled with creativity, hands-on learning, and plenty of opportunities for to express themselves in meaningful ways.

In English, students worked on a persuasive communication project inspired by Jack and the Beanstalk, a story we have been exploring together. Their task was to invent their own unique jellybean flavour and persuade someone to trade it for a cow, just as Jack did in the tale. Students practised using catchy titles and slogans, delivered their pitches verbally or through their AAC devices, and even secured endorsements from a "professional jellybean taster."

This story also became the basis for our assembly item, where students imagined what Jack and the Beanstalk might look like if it took place in our own school.

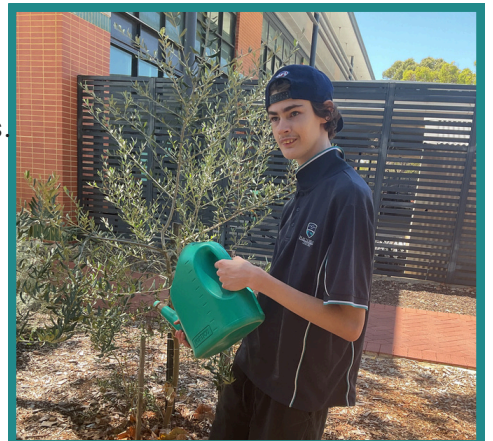
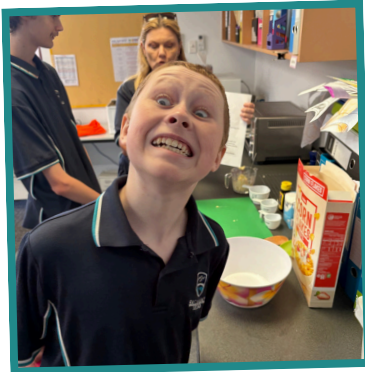
In Maths, students focused on Number and Measurement, building confidence through practical activities and problem-solving tasks. A highlight of the term was the creation of their own Measurement Maths Robots, where students applied measurement concepts to design and assemble imaginative robot characters.

assembly item, where students imagined what Jack and the Beanstalk might look like if it took place in our own school.

In HASS, students explored a range of cultural and historical topics. They learned about Lunar New Year, with a particular focus on the Legend of the Kitchen God, and discussed the traditions and symbolism behind the celebration. Students also investigated the Industrial Revolution, examining what life was like during that period and how technological and social changes shaped the world we live in today.

As Year 9 students, the class will soon begin participating in Career Tasters, an exciting program that allows them to visit real workplaces and explore different job roles. Sites such as Bunnings will give students the chance to observe workers in action, ask questions, and start thinking about their own interests and future pathways.

Throughout the term, students have shown impressive engagement, creativity, and a genuine enthusiasm for trying new things. Their growth has been wonderful to see, and we are incredibly proud of the achievements they've made and the positive energy they bring to our classroom each day.



Eco Leaders

Mr Josh Squire

Education Assistants: Tahlia Turner and Oliver Hedley

Our Eco Leaders have kicked off the year with fantastic energy and commitment! Even while waiting patiently for all the necessary permissions to head off-site, students stayed motivated and ready to jump into taking care of our beautiful coastline. As soon as everything was approved, the team got straight to work. So far this term, students have:

- Completed multiple beach clean-ups, practicing skills like teamwork, safe waste handling, hazard awareness, and data recording.
- Started investigating sand dune erosion, learning how natural systems change over time and how human activity can impact coastal stability.
- Scouted local beaches to identify priority areas where they can make a positive difference throughout the year.

These real-world experiences are helping students build practical environmental skills while strengthening their leadership and decision-making abilities. A huge highlight has been making our first major sale at Cash for Cans! The funds raised have already gone towards a couple of boxes of chips at Falcon Bay – a well-earned reward and a great way for students to celebrate and reflect on the hard work they've been putting in. This success has motivated everyone even more, proving that small, consistent actions can create real impact for both the environment and our school community.



Business Enterprise

Mrs Kylie Gardiner

Education Assistants: Katie Hodge, Anna Sands, Harry Edwards, Tamikea Wragg, Wendy Hughes and Lisa Wilson

Our Business Enterprise program continues to provide students with valuable, hands-on learning experiences in small business management. This program is ASDAN SCASA-endorsed and focuses on developing practical skills such as idea generation, planning, collaboration, communication, and financial awareness.

At the beginning of the year, students initiated the program by sharing and refining their own business ideas. They then worked collaboratively to develop and run mini businesses, taking responsibility for decision-making, problem-solving, and day-to-day operations.

This year's student-led businesses have been both creative and diverse, including a café, make-up and skincare products, fidget items, artworks, and story books. Through these enterprises, students have had the opportunity to

explore entrepreneurship while building confidence, independence, and real-world skills. The Business Enterprise program is a fantastic example of authentic learning in action, empowering students to apply their knowledge in meaningful ways while developing skills that will support future pathways.



Year 10.1

Mrs Gretchen Lee

Education Assistants: Lisa Wilson, Wendy Hughes
and Oliver Hedley

All the students have made a very positive start to Year 10 and we have been very busy working through our ASDAN tasks and also getting ready for Workplace Learning in Term 2.

We began the year by getting to know our new team. The Senior Room has the verandah out the front and it is great to be a Year 10, as this is a terrific place to be with friends during the breaks. The students are enjoying the new routines for our room, which include going to the Library, preparing for work and working through the ASDAN tasks.

This year we have 18 varied tasks to complete and we have begun five of them already. One of the tasks is to take part in a traffic survey. Well, we have completed two surveys already, one in the carpark taking details of the parked cars, and another tallying all the vehicles that went past in a 10 minute time period. We then totalled and graphed the data we took.

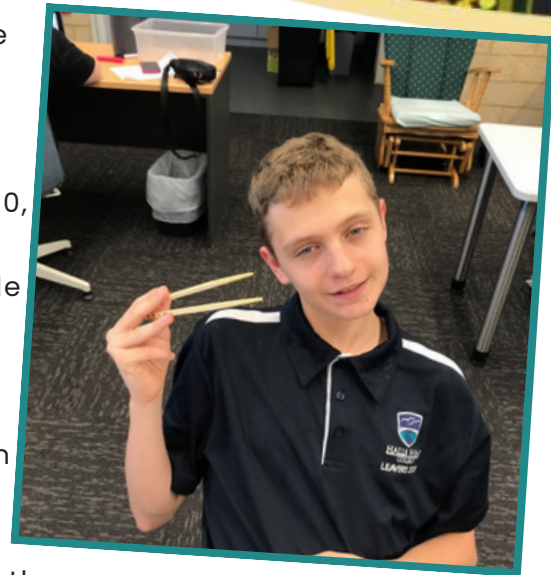
Another of our main goals for this term is to celebrate Chinese New Year 2026. This is the Year of the Horse, and we have learned a Chinese greeting, learned how to use chopsticks and made decorations for our Feast. The students were very happy with our Chinese menu, and couldn't wait to see the messages in their Fortune Cookies.

Getting prepared to go to work next term has been a major focus. Practising interview techniques, and being brave and trying to stay calm at the interviews has been very effective and the students have had success in getting the jobs.

Workplace Learning begins in Week 3 of Term 2, so there is still a lot to organise and prepare before their first day of work.

We are loving the Semantics and the Literacy tasks, and working on comprehending what we read is very important in Year 10. The students are learning to be more discerning with the details, not just be "grabbed" by the headline.

Our team in Year 10.1 is off to a terrific start. We are all going to have a great year!



Year 10.2

Mrs Kylie Gardiner

Education Assistants: Anna Sands, Katie Hodge,
Tamiaka Wragg and Harry Edwards



The Year 10.2 group have settled well into the routines and expectations that come with being the senior students of the school, as they wear their senior “leavers” shirts with pride.

This year the class was fortunate to move into a new classroom, the Senior Transportable. Everyone has contributed to keeping the space clean, organised and

welcoming, helping to create a calm and supportive learning environment where students felt comfortable and ready to learn.

Students had a great learning opportunity attending the RAC Bstreetsmart excursion. In preparation, they discussed the expectations for the event and what students will experience on the day. It was highly anticipated to be an engaging and informative excursion that supported their Keys for Life and Road Awareness learning.

Maths – Students participating in the ASDAN Living Independently module explore how people earn and spend money. They discussed ways young people can earn money (pocket money, getting a job, selling things) and considered ways this money could be spent, classifying this spending into either a need or a want. The class also researched different careers through Seek, identifying salary ranges and discussing why some jobs earn higher wages than others.

English – Much of the term focused on preparing for the WPL interviews. Students created draft resumes and identified their individual skills, strengths, weaknesses and achievements. They then took part in

interview role-play activities, allowing everyone to practise answering and asking questions and presenting themselves professionally. All students approached the activity with confidence and enthusiasm.

Health – This term focused on relationships and the characteristics of healthy and unhealthy relationships. Students explored the feelings someone may experience in unhealthy situations and discussed strategies for responding appropriately, including consent, assertiveness and body ownership. Throughout these discussions, students demonstrated maturity and respect for one another.



SAVE
the DATE

TERM 2 CORE DATES

Key dates and events for your calendar

STAY CONNECTED · GET INVOLVED · LET'S HAVE A GREAT TERM!



DATE	EVENT	DETAILS	WHO'S INVOLVED
Week 2 27 th April	ANZAC Day	Public Holiday	Students, Staff, Families
Week 3 10 th May	Mother's Day Week	A moment to celebrate and appreciate.	Families, Staff, Students
Week 4 14 th May	Year 10 Transition Parents Night	Opportunity for parents & students. More details to come.	Families, Staff, Students
Week 5 18 th May	Community Connect Autumn Extravaganza	4:30pm – 5:30pm An afternoon of community, connection and celebration!	All Welcome! Community, Families, Staff, Students
Week 5 19 th May	P&C Meeting	Term 2 School P&C meeting.	Staff, Families/P&C
Week 6 26-28 th May	Annual Student Photos	Annual student photos and class photos.	Students, Staff, Photographer
Week 7 1 st June	Western Australia Day	Public Holiday	Students, Staff, Families
Week 9 15 th June	School Board Meeting	Term 2 School Board meeting.	School Board Members, ELT
Week 9 16 th June	Student Assembly	Student assembly in the hall. More details to come.	Students, Staff, Families
Week 10 22 nd June	Community / Parent Survey Open	We value your feedback! Survey open for families.	Families, Staff, Community
Week 11 3 rd July	End of Term 2	Last day of Term 2.	Students, Staff, Families

Please note:

Dates are correct at the time of publishing and may be subject to change. We will keep you updated!



HALLS HEAD
COLLEGE ESC