



HALLS HEAD
COLLEGE ESC

Newsletter

Term 1 Edition - 2025

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Principals Message

Welcome to 2025, and what is sure to be another wonderful school year.

Whilst everyone on campus was sweltering in another extended summer, I was freezing my fingers off in Norway, ticking the experience of visiting the northern lights off the bucket list. I must admit, watching the Facebook video of the students enjoying water play with Mr Wilton made me question my choice to visit the snow! It was fantastic to be able to witness the students **Learn with Hands and Heart** from the other side of the globe.

Reading through this newsletter has been a joy. Hearing about the learning opportunities students experienced during my leave and the success of staff members stepping into higher duties has truly resonated with our school value of **Own Your Own Journey**. At HHC ESC, every member of our community is on their own journey, and we actively encourage reflection to identify what needs to be done — and make it happen! I thank everyone for their support towards myself, each other and our students during this first term.

Our new Year 7 students have settled in well, you would never have thought they had only been with us for 9 weeks! They have quickly adapted to the routines of high school and are enjoying the independence and experiences that becoming a high school student offer., including the canteen, shed, AUSLAN lessons and cooking.

The Year 8 classrooms coming together to celebrate the Luna New Year was a fantastic learning experience that everyone thoroughly enjoyed, especially the Chinese banquet and fortune cookies. The English focus of Advertising and Persuasive Writing, has once again proven to be a big hit with the Year 9's especially writing their own advertisements.

Seeing the Year 10's arriving back from their successful Workplace Learning interviews has been extremely heartfelt. To witness all their hard work, determination and preparation pay off when they get the "job", they should all be extremely proud of their efforts.

Finally, preparations are well underway for our 2025 Autumn Extravaganza, we hope you can join us on Wednesday the 14th of May between 4pm and 5:30pm as we continue to **Strengthen our Community Connections**

I would like to finish by saying thank you to Sandy Hodge, Candyce Doorn, Alicia Hart, Gina Fay, Tazmah Milward and Emma Ramsden who all played extremely vital roles within the school leadership team whilst I was on leave.

Deb Fieldwick

Principal



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Boonaroo

February – March

Boonaroo (Bunuru), also known as the second summer or the season of adolescence, is the hottest time of the year, with little to no rain. Hot easterly winds continue during the day, with the cooling sea breeze, known locally as the Fremantle Doctor (**goolamwin**), giving relief from the heat most afternoons.

Marri trees are flowering now, with their white flowers offering a sweet treat of nectar. The Noongar word 'marri' means blood, referring to the dark red gum that runs down the bark of the trees. The distinctive marri 'honkey nuts' contain large edible seeds that are an important food source for native birds. Later in the year you will find honkey nuts scattered under the trees, ripped open by the birds for the seeds inside.

During Boonaroo, large sections of the country were deserted for lack of water. Near the coast and in estuaries, fish made up a large part of the diet of this season, and large assemblies gathered. Summer fishing was popular in the sheltered bays of Mandurah, Fremantle and Albany. Although fish hooks were not used and most fish were speared, other clever methods were also used to catch fish. When shallow pools were found to contain fish, groups of 20 or more women and children would arm themselves with branches of spiky brush such as the Prickly Moses and would wade together in a line, to surround the fish, forcing them into shallow water where they could be easily speared or killed with clubs.

Much of the trade that took place between the different Noongar groups was very dependent on the six Noongar seasons. One of the most well-known Noongar trade fairs or meeting places was in Pinjarup Noongar budjar. It was known as the Mandura (Mandurah derives its name from this activity) which was a type of fair or meeting place where goods or presents were exchanged amongst the Noongar in the south-west during the Bunuru or summer season.



School Board

The Term 1 School Board Meeting was held on Monday 31st March 2025.

The Agenda included:

- Code of Conduct and Mandatory Training
- Review of School Board Structure
- Business Plan Updates
- 2025 Budget

CONSIDERED JOINING THE SCHOOL BOARD?

We are currently accepting nominations from our school community to become members of our School Board. If your child is currently a student at Halls Head ESC and you are passionate about helping our students learn and grow then we would invite you to please consider nominating for a position.

For further information please reach out to our School Board Secretary on kylie.gardiner@education.wa.edu.au

Local Services

We understand that times are tough and financial stress can be overwhelming. If you need assistance over the school holidays, there are community services available within the Mandurah region to help.

These include:

- **Passion Church;** 3/11 Davey St Mandurah, 0419 967 478—Thursdays between 10am-12pm for food hampers. Also, sausage sizzle, showers and a washing machine available.
- **Bridge Builders;** 370 Pinjarra Rd Mandurah, 0498 844 851— Monday and Friday 11am-1pm for food hampers
- **New Beginnings Church;** 152 Mandurah Tce Mandurah 9569 8822—Thursday from 11:30am, please register for food hampers.



Year 7.1

Mrs Christine Curry

We had an exciting and eventful start to 2025. It was incredible to see how smoothly our Year 7 students adjusted to high school life. They made new friends, explored different subjects, and settled into new routines with confidence.

Their enthusiasm for learning was fantastic—whether it was tackling challenging tasks, developing new skills, or meeting new students and staff. Our Year 7s showed great resilience. Well done!

English - we explored Persuasive Writing and learned how to distinguish between facts and opinions. Students developed their own persuasive arguments and designed posters to support their ideas. As part of this activity, they also presented their arguments in an oral presentation. This experience helped them build confidence in expressing their opinions while improving their writing and speaking skills.

Maths - we focused on Location and Mapping, Statistics, and Probability. During Weeks 6–9, our focus shifted to Number & Algebra, specifically Number and Place Value. Students engaged in activities such as skip counting, identifying and arranging numbers, breaking numbers into parts, and practicing addition, subtraction, multiplication, and division.

A highlight of our learning was a hands-on mapping activity in which students used clues on cards to identify different streets and buildings. They applied their problem-solving abilities and mapping skills in a fun, real-world context.

HASS – this term, we studied Ancient Egypt. We explored how historians and archaeologists investigated the past, learned about excavation techniques and examined how historical records were used to piece together ancient stories. Students also studied the physical features of Egypt, such as the Nile River and how it shaped daily life, agriculture, and the growth of civilization. They investigated the roles of different social groups, significant beliefs, values, and practices, and examined daily life in Ancient Egypt compared to today.

Students enjoyed making Cleopatra necklaces, painting masks of King Tutankhamun and getting wrapped in bandages like a mummy.

Each week in *You Can Do It*, we focused on setting personal goals and developing a positive mindset, helping students to build valuable life skills and resilience.

AUSLAN is the language taught at HHC ESC. This term has seen everyone become increasingly confident in using sign language to communicate, including signing “Good morning,” asking “How are you?” and “What is your name?” It is wonderful to see their enthusiasm and progress in this new skill.

The students were all excited about our end-of-term celebration, which included watching a movie and having pizza for lunch.



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Year 7.2

Miss Breanna Terry

Hello to all our wonderful parents and carers.

We have had a very busy, but wonderful start to 2025. I am very proud and amazed by how well our Year 7s have transitioned to high school. Many of our students in 7.2 have come from different primary schools, but they have all come together to create a great classroom community and have formed some lovely new friendships.

English - we learned about persuasive texts, focusing on different types of persuasive writing and how to distinguish between facts and opinions. The students enjoyed practicing their typing skills using Typing.com, where they practiced typing out stories and played typing-related games.

Maths - Location and Transformation were our Math focus this term. Together we looked at maps and located different places, with some learning how to plot coordinates on a Cartesian plane. The students also studied different sets of data and graphs to answer related questions. They enjoyed creating their own survey questions to collect data, such as "How many siblings do you have?" and "What is your favourite hotdog topping?"

HASS – students learned about Ancient Egypt during HASS classes, where we were all very intrigued to learn about the Egyptian pyramids, the social structure, and daily life in Ancient Egypt. Everyone particularly enjoyed learning about the Nile River and had fun planning and creating a Nile River display, remembering to include canals and irrigation for the farmers to water their crops.

We learned about Relationships in **HEALTH**, focusing on the different types of relationships we can have and how to identify healthy and unhealthy relationships. Our learning had a big emphasis on nurturing the most important positive relationship we can have—the relationship with ourselves!

7.2 had many unique learning experiences this term, specific to Halls Head ESC.

Many of our students attended the Year 7 'meet-and-greet' held at the beginning of the term. It was a fun afternoon with many cool games to play and a delicious sausage sizzle afternoon tea. They have loved going to their sports lessons each week, especially when Mr. Wilton held water sports in Week 5 during the hot weather. The Shed lessons run by Mr. Fraser, and Mrs T's AUSLAN lesson have also been highlights. Each student has already learned how to sign their name, colours, and expressions such as "What is your name?" and "My name is."

Absolute superstars!

We all enjoyed finishing of our first term as high school students when we had a pizza party and watched a movie.



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Choir

Mrs Mandy McColl

Hello and welcome to an exciting year for choir.

Following a number of students leaving the choir at the end of 2024, we had some vacant positions. We asked students to audition and had an overwhelming response.

The auditions took place over a three week period, before official choir rehearsals began with our new members. It was exciting to begin the year with new songs to learn, new warm ups and new singing games.

Behind the scenes, we have been very busy organising this year's choir performances. There will be events taking place in each term, keep an eye out for notifications and updates.



Sport

Mr Chris Wilton

We had a positive start to the year in Phys Ed.

Students displayed resilience and a willingness to try their best in various activities, even when we were all melting in the summer heat.

The Year 7 and 8 students focused on archery and cricket skills. Year 9 students primarily engaged in basketball, while the Year 10s participated enthusiastically in yoga and tennis.

The highlight of the term was the water-based games, where students worked on their throwing accuracy in a super fun setting while keeping cool at the same time.

Well done to our certificate recipients for Term 1:

Year 7 – Jeriley

Year 8 – Murray

Year 9 – Leah

Year 10 – Jack



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T&E

Mr Scott Fraser

This term, our students learned about sustainability by actively reducing our school's environmental footprint. We ran programs for paper recycling, composting, gardening, and cash for cans.

Year 10 students collected, sorted, and set out paper recycling bins every second Wednesday. Cans and bottles went to our cash for cans program, funding a new hose reel. We composted food scraps in two large tumblers and three worm farms, with Year 7 students collecting the scraps weekly. Coffee grounds from the canteen also benefited our gardens.



We planted native seedlings, which will be sold to the City of Mandurah over the year. A new vertical garden beside the shed is growing tomatoes, mint, and lemongrass.

We participated in Clean Up Australia Day on the 28th of Feb with some fun educational activities. We commenced the OzHarvest Cooking program which taught students to reduce food waste and cook healthy meals. Finally, our school bikes and trikes were taken to Giant Halls Head for a well needed service, they are now ready to be enjoyed over the coming months.



Transition

Mrs Michelle Lockley

The Year 7 students have settled into their new school and routines exceptionally well and continued to do so as the term progressed. New friendships were formed and staff provided support and strategies to help those students who needed extra social skills to make friends and communicate with their peers.

In addition to their classroom work, the students were actively involved in the school garden with Mr. Fraser. They collected food scraps and coffee grounds from the canteen and used these to experiment with different ways to feed the worms in the worm farms. They also learned about various species of native plants and trees, following their growth from seedlings in the shade house, the potting-up process through to their eventual sale to local councils.

Well done to all the Year 7 students for their smooth transition to high school, which we know can be a tricky and challenging time. A big thank you also goes to the parents and carers for their support in making it such a positive experience.



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Year 8.1

Ms Gretchen Lee

Thank you so much for all your help and support with your children this term. We have had a wonderful and positive start to the 2025 school year, which has seen the students learn many new things. It was a huge endeavour for them to step up and become comfortable with their new routines. We were really impressed by how quickly they adapted.

We worked hard to create a safe, friendly and welcoming atmosphere, making it easy for everyone to feel confident and participate in our activities. The students in 8.1 are now set up for a successful year and we very much look forward to seeing what 2025 will bring.

English - an exciting focus this term was our Core Words initiative. The Semantics tasks within this initiative allowed for the expansion of their vocabulary across many varied topics in an engaging way. It was fantastic to see everyone grow more confident in expressing themselves and developing their eagerness towards learning.

Maths – we were excited to announce the opening of our class shop! Everyone had the opportunity to experience being both a shopper and a shopkeeper. As part of this activity, students practiced calculating the cost of items and counting change, which helped increase their math skills. This hands-on approach not only made learning fun but also helped in the development of important life skills, including vacuuming the shop at the end of the day to ensure it stays clean and tidy.

HASS – in History, we began exploring the Crusades, our learning was taken to the next level when we created shields and swords. This hands-on activity sparked some fun discussions about the past. We joined forces with Mr. Barker's Year 8 class to celebrate Luna New Year with a fantastic banquet. It was a wonderful opportunity to learn about a different culture, learn some words in Mandarin and discover the secret messages hidden in our fortune cookies!

Science was a highlight this term when fun and exciting experiments, overseen by science teacher Ms Russell, were undertaken.

Once again, thank you for your ongoing support, we look forward to an amazing 2025!



Year 8.2

Mr John Barker

This term, Year 8.2 has been immersed in exciting, hands-on learning experiences across multiple subjects, from digital creativity to mathematical problem-solving and cultural celebrations.

English- students became advertising professionals, crafting stop-motion vehicle advertisements and designing eye-catching posters. Their ability to blend creativity with persuasive techniques resulted in some impressive and engaging advertisements.

Maths—the classroom was buzzing with whole-group games focused on partitioning, number, and probability. Students tackled these challenges head-on, working together to develop strong numerical strategies.

HASS— we joined Ms Lee's students to celebrate the Lunar New Year. Students not only enjoyed a traditional banquet, but also brought the legend of the Chinese Zodiac Race to life. With enthusiasm, they re-enacted and filmed their own version of the story, turning it into a fantastic video that was presented at the assembly.

During Digital Technology, students flexed their coding and design skills by creating interactive choice-based games using PowerPoint. The results were amazing. Each game was unique, engaging, and demonstrated a high level of creativity and problem-solving. Everyone was truly engaged and proud of their work.



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Science

Ms Tamara Russell

Hello Everyone,

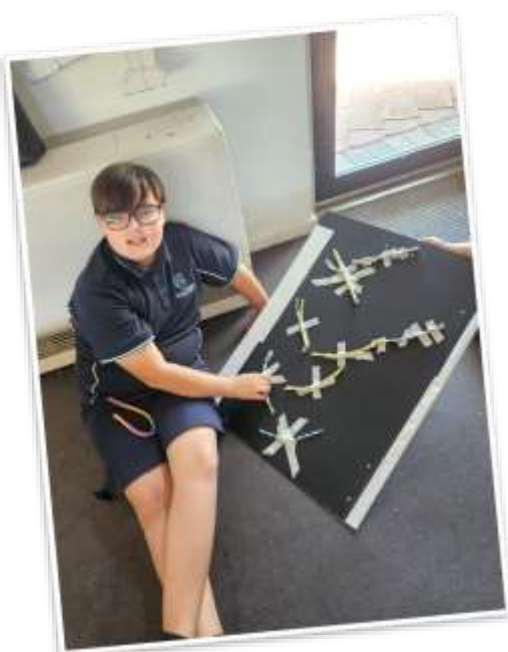
What an amazing start to 2025. We began the year with a strong focus on hands-on activities, with all year groups making and playing with *Oobleck*— everyone's favourite type of slime! We continued this hands on focus for the remainder of the term, which resulted in the Year 7-9s undertaking some interesting experiments and learning activities.

Year 7 - we defied gravity! We levitated paper clips, explored sinking and floating, and figured out how to build boats to carry coins. We also explored rolling and sliding, and how to control the roll and slide for interesting and engaging results. Finally, we built bridges and bows and arrows using popsicle sticks and tape to investigate force and motion.

Year 8 - we explored the various types of power in our immediate environment and around the world. We hunted for solar panels near our homes via Google Maps, drew pictures of solar-powered houses, investigated the advantages and disadvantages of solar power and created Lego houses which included solar panels, housing and connectors. Lastly, we investigated the different energy sources of coal, wind and nuclear power.

Year 9 - we investigated Aboriginal instruments, made our own versions of these instruments, and engaged in using them. We created and decorated a didgeridoo, a rain stick, and egg shakers. We even tried whistling with leaves. We also attempted to make the longest cup and string telephone, but unfortunately, we ran out of string! Students then learned about global warming, protecting our planet, and heat transfer. We explored how fast ice melts and how to keep water hot using different materials.

We had an awesome and productive time during Term One and are excited to continue with Science next term.



Art

Miss Jasmine Smith

What a wonderful and creative start to the year we had in Art! The students thoroughly enjoyed the hands-on learning, particularly when taken outside the classroom to take part in nature art. The students' artwork has been shared across the school, as we use it to brighten up the classrooms and the front office. It has been lovely to witness everyone experiencing the joy that their creations bring.

Year 7 - the students explored colour theory, focusing on warm and cool colours. The 7's applied this knowledge by creating a beautiful sunset over the ocean painting. They used warm colours for the sun, including reds, oranges, and yellows, to capture its vibrant glow. For the ocean, they used cool colours, including shades of blue, green, and purple, to create a calming contrast. The result showcased their understanding of colour theory in a creative way.

Year 8 - we created some really cool leaf character artwork. We started by taking a walk around the school to collect fallen leaves of different shapes and sizes. Students then painted their backgrounds using a unique mixture of food colouring and water, creating a vibrant backdrop for their nature art. Students then added googly eyes, arms and legs, transforming the leaves into quirky little characters. Everyone was thrilled with their finished artwork and were proud of how their creativity and attention to detail brought their leaf characters to life.



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Year 9.1

Mrs Diana Edwards

Welcome to the 2025 school year!

What an amazing group of students we have in Year 9.1. Each of them has worked hard to be their best selves, developing important skills such as organisation, confidence, teamwork, persistence, and resilience. They have shown great dedication and growth as they continue to build these essential life skills.

English - we learned all about advertising and the elements used to create an advert, such as logos, slogans, jingles, and the use of colour. They then applied their knowledge to create their own advertisements. Along the way, students had lots of fun playing 'Guess the Logo,' which helped them engage with and understand the impact of branding in a playful way.

Maths— students improved their mental maths skills by playing 'Hit the Button,' where they were given a minute to recall as many number facts as they could. It was wonderful to see everyone so willing to take part in this challenge. The 9.1's also mastered the skill of regrouping when completing column addition and subtraction sums. Some students even confidently solved problems in front of the class on the whiteboard. Brilliant!

We have some budding engineers in Year 9.1! During STEM, they built bridges. Before constructing their bridges, the students had to consider the type, its purpose, and the shapes and materials that would make it stronger. The creativity and diversity of the bridges was impressive.

AUSLAN has seen us get our daily dose of vegetables. Everyone worked hard and learnt the different signs for different vegetables. They even learnt to sign for the vegetable snack they would like to eat.

Students are eagerly looking forward to participating in the 'Careers Taster Program', which will take part later this year. The program provides opportunities to attend excursions and learn about various jobs at different businesses.

Finally, Year 9.1 students will have the chance to complete two ASDAN modules this year: 'Transition Challenge: Knowing How' and 'Feeling Good.' This will offer them the opportunity to engage in some fun and educational life skills activities throughout the year.



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Year 9.2

Mrs Shannon Morrison

Hello and welcome to 2025! Term 1 has seen us engage in a variety of exciting activities across English, HASS, Maths and Health, with a focus on developing practical skills, creativity, and personal growth in real-life contexts.

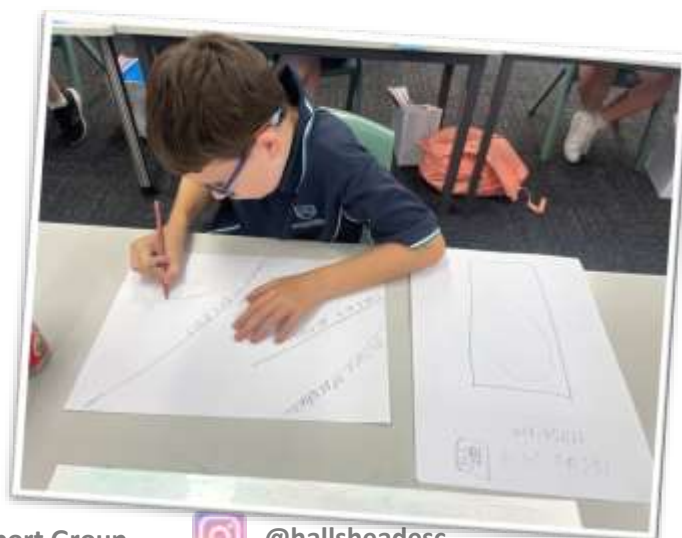
English - Talk for Writing (T4W), a strategy that helps develop writing skills by practicing spoken language first, was our English focus this term. We have linked this with our studies on advertising and persuasive writing, creating TV and radio advertisements. These ads focused on targeting specific audiences and persuaded them to take action, whether it was purchasing a product or taking an interest in a service.



Maths - practical every day math skills were taught this term, including the use of number lines to add and subtract 2 and 3 digit numbers. The 9.2's applied this skill in real-life scenarios, including shopping and budgeting, to help them gain confidence in managing money and solving number problems.

HASS - we studied the Industrial Revolution, including the technological, economic and social changes that shaped society. During STEM we furthered this knowledge by constructing a model of an Industrial Revolution tool.

Health— the 9.2's explored the factors that help shape our identity. This included understanding the roles that family, culture, environment and personal experience play in shaping who we are. Students reflected on their own identity both individually and as a group through discussions and activities that help to develop our sense of self.



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EcoLeaders

Mr Josh Squire

The Eco Leaders eagerly took on the task of caring for our coastline, showing great enthusiasm and a willingness to get their hands dirty.

They patiently awaited permission to leave the school and after preparing the grounds, finally set off to begin their important work.

Students worked hard to clean up the beaches and brushing the sand dunes, helping to strengthen them against the elements. Their first trip was a full day of exploration, visiting the different locations which we will be working at this year, allowing us to make a plan and decide where to start our Eco Leaders journey. Of course, no trip would be complete without a well-earned lunch at Falcon Bay, complete with some extra hot chips on the side!



This was a fantastic start to the year, but there is still plenty of work ahead. The team will continue their efforts. When the weather permits, they will begin planting trees which have been grown in our very own green house.



Business Enterprise

Mrs Milward

This term in Business Enterprise, we have a large group of students and staff! Our fabulous students are Aed, Ella, Ellie, Jack, Angus, Sophia, Dylan, Mia, Elexis, Bailey, and Corey. The wonderful staff supporting them are Mrs. Furr, Mrs. Breen, Mrs. Sands, and Ms. Wilson.

With two enterprises running, Fridays were busy every week! We got off to a flying start in both businesses and have many exciting plans for the year ahead.

Students worked hard behind the scenes to set up, learn essential skills, and promote their businesses. Everyone played a role in ensuring targets were met and goals were achieved.

It was a fantastic start to the year for the Business Enterprise Team! A big thank you to all staff who supported us this term.



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wellbeing

Mrs Sandy Hodge

We began the 2025 year with the continued commitment towards the wellbeing of both our students and our staff.

With that in mind, staff commenced the year with a refreshing team breakfast supporting local cafes throughout the local community before participating in Team Teach refresher training, a valuable program promoting positive behaviour support and de-escalation strategies. We are fortunate to have two accredited trainers on staff, which ensured the training was delivered in a supportive and relevant environment tailored to our school's needs. This refresher helped reinforce our shared commitment to creating a safe and inclusive learning space for all students. I thank Chris Wilton for assisting me in delivering the Team Teach training to our staff, it was an informative and engaging day.



We also welcomed our new Year 7 students and their families with a meet-and-greet sausage sizzle. This was a fantastic opportunity for students, families, and staff to connect, easing the transition to high school. With all teaching staff in attendance, families had the chance to ask questions and get to know the school community. It was heartwarming to see our Year 7s building confidence as they settled into their new environment.



AUSLAN has continued to be a highlight for students, with the Year 7s enthusiastically embracing sign language. It has been incredible to see them using their new communication skills both inside and outside the classroom, fostering connections with their classmates.

Looking ahead, plans for our much-anticipated Autumn Extravaganza are well underway! This event is a highlight of the school calendar, providing an opportunity for students, families, and staff to network with local support organisations and disability providers.

We are excited to announce that last year's favourites—the photo booth and police car—will return!

We hope to see you all at this exciting community event on **Wednesday, May 14th, from 4:00 to 5:30pm**. It promises to be a wonderful evening of fun, connection, and celebration!



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Year 10.1

Mr Josh Squire

Hello and welcome to the new 10.1 Class for 2025

It was a great start to the year for both students and staff. Everyone worked hard across all learning areas and it was wonderful to see them walking around as the seniors of the school in their new leavers' shirts.

English - we worked hard on our ASDAN portfolios. We practiced our communication skills and delivered messages to a staff member of our choice.

Maths - a big focus of Maths this term was money. We practiced counting money and, more importantly, spending it! We took our communication skills to the canteen to purchase ourselves a treat and enjoyed it back in the classroom.

Health - we discussed different types of relationships and built a relationship tree to display on our front door, showcasing what we had learned.

Road Awareness - what it means to be a safe pedestrian was discussed along with the meanings of different street signs and lights, as well as the rules pedestrians need to follow.

We all enjoyed travelling to the RAC Arena in Perth for the RAC StreetSmart Expo, where we had the opportunity to learn about road safety through a simulated car crash.

We are all very excited to put the skills we learned during Work Awareness into practice when we begin Workplace Learning in term 2.

Most students have now completed their job interviews and are eagerly awaiting their start dates.



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Year 10.2

Miss Jasmine Smith

Welcome to the 2025 school year.

The 10.2 group have settled into their role as senior students very well. They are wearing their senior 'Leavers' shirts with great pride.

Maths- we have been looking at money and budgeting. The students participated in a budgeting activity where they created a planner for spending money at an amusement park. We looked at prices and deals on offer and timetables running various activities. Tables were then created outlining how they were going to spend money at the amusement park, calculating sub totals for different categories and the grand total. Everyone was able to create their budget plan while staying within the allocated amount.



English- students looked at the different jobs staff at our school undertake. We brainstormed all the different jobs we could think of from teachers, bus drivers, canteen workers, gardeners through to office staff and deputies. Each student then chose three staff members to interview, discovering further information on what these people do as part of their job. They all approached staff politely and recorded the responses on the iPads.



Health- Our focus over term 1 was relationships and puberty. We researched and explored the characteristics of healthy and unhealthy relationships and the actions which can be taken if they find themselves in an unhealthy relationship. Puberty and the changes to our bodies that occur during puberty were discussed, this included the physical, social, and emotional changes.

A highlight for all the students was the excursion to the RAC StreetSmart Expo, where students joined other schools in learning about road safety through a simulated car crash re-enactment, facilitated by paramedics, key speakers and road trauma survivors.



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W k	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
1	28 April Students resume	29	30	1 May	2 School Officer Appreciation Day	3	4
2	5 May	6	7	8	9	10	11
3	12 May	13	14 Autumn Extravaganza	15	16	17	18
4	19 May	20	21	22	23	24	25
5	26 May National Sorry Day	27	28	29	30	31	1
6	2 Jun Western Australia Day	3 Student Free Day	4	5	6	7	8
7	9 Jun	10 School Photos	11	12	13	14	15
8	16 Jun	17 School Photos	18	19	20	21	22
9	23 June School Board AGM	24	25	26	27	28	29
1 0	30 June	1 July Assembly	2	3	4 Students last day TERM 2 ENDS	5	6
H	7 July NAIDOC Week	8	9	10	11	12	13
H	14 July	15	16	17	18	19	20

