



HALLS HEAD
COLLEGE ESC

Newsletter

Term 4 Edition - 2024

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FUN DAY!



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CONTRIBUTIONS AND CHARGES - 2025 STATIONERY LISTS

Student Contribution and Charges, Additional Cost Items and Stationery Lists for 2025 have been sent home to parents.

SECONDARY ASSISTANCE SCHEME (SAS)

Parents/Guardians with eligible concession cards will be able to apply for Secondary Assistance Scheme benefits from Wednesday, 5th February 2025. **Claim forms are completed online at the school by the parent/guardian and witnessed by a School Officer.** Applications **close on Friday, 11th April 2025.**

The SAS allowance consists of a:

- \$300.00 Clothing Allowance (CLA) paid directly to the parent/guardian or you can nominate to pay to the school to cover the Camp cost.
- \$235.00 Educational Program Allowance (EPA) paid directly to the school.

To be eligible for the SAS allowance the **parent/guardian** must hold either a **Centrelink Health Care Card, Centrelink Pensioner Concession Card** or a **Department of Veterans' Affairs Pensioner Concession Card**.

The concession card must be valid for at least 4 weeks, and be valid sometime during Term 1 in 2025 (from 5 February to 11 April 2025) and have the student name listed on it.

Electronic Concession Cards will be accepted. Please email these prior to attending the school to apply for the SAS. : Hallshead.COLESC.Reception@education.wa.edu.au

If you are unable to attend the school to complete an application, you will be required to use a Certifying Witness - please contact us for a list of certifying witnessing officers in the area.

ABSTUDY SUPPLEMENT ALLOWANCE

An Abstudy Supplement Allowance (ASA) of \$79.00 is available to parents who have already accessed the Centrelink Abstudy payment of \$156.00.

Please like and follow our Facebook and Instagram pages to keep up to date with our latest posts! We would also like to remind parents that there is a private parent support Facebook group that we encourage you to join.



Halls Head College ESC



HHC ESC Parents Support Group



@hallsheadesc

Principals Message

As I look back at this term and this year, I am once again in awe of all that our students have accomplished and achieved.

Our Year 10s are well and truly prepared to leave us, as they transition to Year 11 in 2025. They have visited JTC ESC to tour the school and the learning opportunities on offer to them next year, they completed their ASDAN portfolios and Keys4Life programs. They **Strengthened their Community Connections** by taking part in Community Access or Fishability excursions, and a few students performed inspiring solos during the Galaxy Choir Showcase. We will say a formal goodbye in week 10, with a farewell dinner and assembly to celebrate their last 4 years with us.

As we farewell the Year 10s, we begin the process of welcoming our 2025 Year 7s. They have attended the school for their specialist transition visits, touring our grounds and facilities in preparation for the jump from primary to secondary school. Our current Year 7-9 students will undertake an internal transition before the end of term, meeting next year's teachers and classmates.

As everyone knows, here at HHC ESC we love to **Learn with Hands and Heart** and in doing so, our students have had the opportunity to attend and participate in many learning experiences this term. We joined HHC for the annual sports carnival, with Seth taking out 4th place in the Long Jump, including setting a personal best. Our Student Leaders travelled to Perth to attend lunch at Parliament House with Lisa Munday MLA, the Galaxy Choir performed at the JTC ESC Disability Expo, before taking the opportunity to visit numerous stalls and educate expo visitors on our school and programs. Selected students, alongside other schools around Perth attended the Perth Wildcats All Abilities Carnival learning basketball skills and playing games.

One of our biggest events of the year gave us the opportunity to **Celebrate the Small Stuff; Go Nuts About the Big**. Our Fun Day saw students participating in team building activities, singing along to karaoke, dancing up a storm during the silent disco, interacting with farm animals and dunking teachers and staff, including myself, with water. It was a fantastic day with many laughs and fond memories made.

As we reach the end of the year, I would like to take this opportunity to thank our temporary staff who have completed their contracts with us; Rosanne Blythe, Eleanor Hemsley, Annette Jorgensen, Katie Hodge, Tarnya Bradfield, Chloe Wrigley and Lachlan Hart. We also thank all of our regular relief staff. Staffing has been a challenge for all schools and these people have really made a difference to our school and most importantly, our students.

We have welcomed new staff to our team this term. Josh Squire is our new Teacher, Cameron Bryan has joined us as an Education Assistant and Margaret Marriott as our Chaplain.

We also, sadly, farewell three long term staff, as they begin their life and adventures beyond school. Sandy Gallagher leaves us after more than 18 years. We know you will enjoy your new life down South Sandy. Judy Dean has served our school for over 20 years and leaves us to retire and enjoy new adventures including being a first-time grandparent. Graeme Dixon "Mr D" is also retiring from a teaching career of over 40 years! Graeme joined us 15 years ago and was the teacher who had the vision and passion for our gardens and developed our Eco Leaders program. Judy, Graeme and Sandy have contributed so much to our school and have been special members of our team for so long. They will all be missed.

In closing I would like to thank all parents, school board members, the P & C and all community members for all your contributions to our school this year. To our staff and students, thank you for another great year at HHC ESC. Enjoy the school break everyone and stay safe.



Birak

December - January

Birak (also known as the first summer) is a season of bright daylight and warmth.

During Birak the rains ease up and the hot, dry weather, fuelled by easterly winds, begins. The afternoons are usually cooled by the sea breeze from the southwest.

During these summer months, a wind known as the "Fremantle Doctor" (goolamwin in Noongar) consistently blows from the southwest along the southern half of the west coast, starting between 10 am and 3 pm. It can penetrate as far inland as 100 kilometres. It has this name because it appears to come from the nearby coastal city of Fremantle, and it brings welcome relief from the summertime high temperatures. On days when the wind fails, the afternoon temperatures of coastal suburbs are considerably higher.

The Australian Christmas Tree (*Nuytsia floribunda*) is in full bloom now and Banksia flowers are still full of colour, although the hot, dry weather reduces the nectar content enjoyed earlier in Kambarang. The scarlet runner (*Kennedia prostrata*) is flowering in the bush, as well as fringed lilies (*Thysanotus*). Plants that can be harvested in this season include wattle (*Acacia*) seeds, the salty pigface (*Carpobrotus*) fruits, Dianella berries and snottygobble (*Persoonia*) fruits.

Water sources were now drying up inland and the Noongar people moved towards the coast. As summer advanced, they gathered in greater numbers along the coastal lakes and river estuaries, where mullet, bream, marron and crabs were found ready for harvesting.

The operation of the Barragup fish mungah relied upon the seasonal movements of marine fish up into the rivers. During these drier months the Peel, Harvey and Leschenault Inlets become increasingly saline and are used by marine fish in particular the sea mullet (*Mugil cephalus*) and Australian salmon (*Arripis truttaceus*), known to the Nyungar people as kalda and ngarri, as a nursery environment after spawning in the oceans. Elders from the Murray group would watch for these fish to arrive in the estuaries and move up into the rivers. They would then reconstruct the Barragup mungah wall, which had been partially demolished each year, or washed away by winter flooding.



School Board

The Term 4 School Board Meeting was held on Monday 2nd December 2024.

The Agenda included:

- Business Plan Updates
- ASDAN Update
- AUSLAN update
- Training Module 2
- Parent, Staff and Student Surveys

CONSIDERED JOINING THE SCHOOL BOARD?

We are currently accepting nominations from our school community to become members of our School Board. If your child is currently a student at Halls Head ESC and you are passionate about helping our students learn and grow then we would invite you to please consider nominating for a position.

For further information please reach out to our School Board Secretary on kylie.gardiner@education.wa.edu.au

School Chaplain

Margaret Marriot

Hi everyone!

I have been lucky enough to meet all the students whilst they have been working hard in their classrooms with their amazing teachers and EA's. I have really enjoyed spending time with the students at break times, during the "Fun Day" and watching the choir perform.

As the holidays are approaching, I thought it was timely to send out information on agencies that may be able to support you if you are experiencing any financial stress or need community services in the Mandurah region.

If you have not been connected to the NBN in the last 14 days but have a child enrolled in a school, there is a service that will provide NBN to your home free of charge. Anglicare VIC is the lead agency, but they cover the whole country. Go to www.nbnco.com.au for further information.

The Mandurah Community Services Directory which can be accessed via the City of Mandurah website provides a wealth of information on local organisations who can assist with tenancy support and homelessness.

I have also included a copy of the Peel Emergency Food Relief Directory within the envelope, which lists where and when food hampers and assistance may be accessed.

Have a safe break,

Margaret



Year 7

Mrs Alicia Hart

Wow, I can't believe we are coming to the end of what has been a fantastic year. I am still amazed and super proud of how well the year 7s have transitioned to high school this year. We now have a group of amazing students ready to enter year 8!

MATHS - This term, we have focused on money, shape and time. Students have compared the prices of different things, identifying what costs more and calculating a variety of shopping lists. Shape activities have included creating 3D monster shapes and identifying 3D shapes within our environment.

ENGLISH - Students worked very hard this term, researching and developing an information report on a chosen Asian country. After their research was completed, they prepared a PowerPoint to present to the class. We were able to visit countries including South Korea, Bahrain and Vietnam. Each presentation was unique, and I am very proud of their efforts.



HASS this term included studying Economics, building our knowledge and understanding of Goods and Services, Consumers and Producers, Wants and Needs as well as Supply and Demand. As a final activity, students developed their own packaging for a food product to see how designs are used to entice consumers to buy their products.



Students loved the opportunity to practice **Mindfulness** outside. Everyone was engaged in the practice for a full 20 minutes, listening to the sounds of nature, soaking up the sun and warmth, and learning that mindfulness practice can take place anywhere.

It has been such a pleasure teaching every one of my students this year. I look forward to following their achievements in 2025.

Year 7/8

Mr Josh Squire

Hello to all parents and carers of our class 7/8 students, it's hard to believe we are already nearing the end of the school year! After a new start, in a new room, with a new teacher, the boys settled in well and we've made an excellent team!

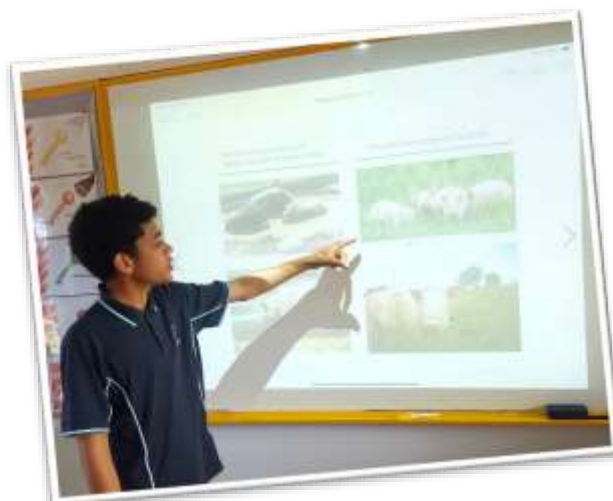
ENGLISH this term, students studied information reports and after creating PowerPoint presentations on an Asian country of choice, each student practiced their public speaking skills by presenting to the class. Everyone did extremely well, maintaining eye contact and speaking at an appropriate volume.

MATHS - The focus this term was on **Time**—the 24-hour time clock and calculating elapsed time using timetables, **Money**—calculating change and using the Monopoly board game each Thursday to put those skills into practice; and **Shapes**.

HASS was all about Economics, looking at wants and needs, goods and services, consumers and producers and supply and demand. It was a lot of fun listening to students' ideas and opinions on wants and needs, including a lengthy class-room debate about the idea of taking chickens with us if we were to move to another planet!

A change of Teacher, classroom and class group so late in the year can be challenging and unsettling, but the way this group of students adjusted to these last-minute changes was a standout. They knuckled down and got stuck in straight away and within only a few days you would never have known the group only came together in Term 4!

It has been an amazing term full of laughs and fun and everyone is looking forward to reuniting with their old classmates for the end of term year 8 party. Students have certainly earned their special end of year reward!



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Sport

Mr Chris Wilton

Term 4 has been busy with lots of fun in Sport.

Students were engaged in athletics practise in preparation for the whole school athletics carnival. We had an excellent day out, joining in with our peers from HHC. Congratulations to our Champion Girl Ella and Champion Boy Brayden.



Another highlight was Halls Head College ESC participating in the Perth Wildcats All-Abilities Basketball event. Our selected students played with determination and the spirit of sportsmanship shown was excellent. A big shoutout to Cohen for being our M.V.P on the day.

The enthusiasm, commitment and resilience our students have displayed during Sport lessons this year has been awesome. Aside from the obvious benefits of physical exercise, it's great to see our students develop their social skills and build strong relationships on the sports field. A big well done to everyone for your efforts this year!



Choir

Mrs Mandy McColl

It's been another extraordinary term for our Galaxy Choir! Our first performance was held at the Mandurah Aquatic Recreation Centre, for the JTC Disabilities Expo. Our students performed beautifully and were a credit to our school.

Next was the Performing Arts Centre for the Galaxy Choir Showcase. Our choir performed a number of songs, including solo performances from our year 10 students, to a large audience of parents, carers, community members and all of our staff and students at school. The students were absolutely amazing, their performances brought happy tears to our eyes.

We still have two performances left this term, including opening the International Day of People with Disabilities and our End of Year Assembly on the final day of school. Our year 10 choir students will not be singing with us as we dedicate our song to them. We hope to see you there!



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Transition

Mrs Michelle Lockley

Year 7 2025

It has been a busy time collecting information and data on the large intake of year 7 students expected for next year. All the students have had the opportunity to tour HHC ESC and HHC and see first hand what both schools have to offer. This helps to reduce any concerns or anxieties the incoming students may have about leaving their primary schools and transitioning to high school.

All students have participated in ice breaker and team building activities allowing them to interact and meet their new class mates, it is great to see new friendships forming already. The final visit for the year is always a fun session, with the students given the opportunity to showcase their art and craft skills along with making choc ripple balls to take home and share.

We encourage parents and caregivers to reiterate that transition to high school is a big change, but it's also an exciting opportunity for growth and new experiences.

Some tips for parents to help support their child during transition:

- Acknowledge their feelings and help them in understanding that it's OK to feel anxious.
- Be a good listener (sometimes a child needs to talk through their worries).
- Encourage independence knowing that school staff will always be there to help to support.

Transition is another step in a child's learning journey and their health and wellbeing is our priority, so we will ensure that they are warmly welcomed at the start of 2025.

Wellbeing

In strengthening our commitment to the health and wellbeing amongst all members of our school community, we continually seek feedback from our staff, students, and parents by conducting Surveys. The results were processed at the start of the term and recently shared amongst staff during our school development day. The results from the surveys show that we are continuing to meet our school communities needs and that we are a valuable and respected place of work and education. An impressive **54.7% of students strongly agreed with the statement, "I like being at school."** With one student beautifully summing this up by saying, "The best thing about school is the teachers; they're kind and caring and look after me." Thank you to everyone who participated in the surveys and contributed to this wonderful feedback.

This term Deputy Principal Sandy Hodge and Teacher Alicia Hart completed a Positive Schools workshop. They will be applying their newfound skills to conduct a comprehensive health and wellbeing audit around the school, in anticipation of beginning the research and development our 2026 - 2029 school plan. Our current school plan and the achievement of our strategic goals was discussed during our school development day. As a group we reflected on whether we felt we have achieved the goals set within our four focus areas of Health and Wellbeing, Effective Leadership and Succession Planning, Sustainability and Excellence in Teaching and Student Achievement.



Year 8.1

Ms Gretchen Lee

Wow this year has just flown by! As a team, we are so grateful to be a part of our students' physical and emotional growth and lead their *Learning with Hands and Hearts*. They really are a fabulous group of boys.

ENGLISH - After the success of our Thunder Dragons work last term, we followed the same program for Troll and Bunyips. We researched Dreamtime stories about Bunyips and have found that they were really stories warning children about the dangers of bodies of water. The illustrations the students have made of their Bunyip are fantastic.



MATHS we completed our mental math books and tested our knowledge using the Maths Online program which was challenging but a lot of fun.



HEALTH we researched the various issues that affect teenagers in Australia, and the harm that they cause. We have learned that some bad choices can lead to more bad choices. The students did a terrific job presenting their Health Issue research to the rest of the class, and it was both interesting and informative. It was great to see the students show confidence when presenting in front of the class.

AUSLAN- Our class has showed so much progress this year. Students really enjoyed the introduction of the fruit topic and we had some great lessons where we had to request and sign the name of the fruit before being offered a bite to eat! It has been very pleasing to see our students begin to sign to each other and to the adults in the class, and sometimes out in the playground.

I am so proud to have been the class teacher for this wonderful group and to have been a part of all that the students have achieved this year. They have formed great friendships and supported one another.

To our parents and carers, a big thank you for all your support. I wish you and your family a terrific Christmas and New Year.

Have a safe break.



Year 8.2

Mrs Shannon Morrison

We've officially made it to Term 4, and I'm thrilled to say that the class has continued to run smoothly and efficiently! Throughout the year, students have worked hard, stayed focused, and made great strides in both their academic achievements and personal growth.

ENGLISH - Students continued their learning journey with the "Talk for Writing" program, focusing on the story *The Truth About Trolls*. Throughout this unit, students built their confidence in retelling the story using AUSLAN in front of the class, an activity that has not only enhanced their communication skills but also strengthened their resilience. The class has particularly enjoyed exploring reading and comprehension, and they have embraced the creative challenge of reimagining and rewriting the story in their own unique style. This has been a wonderful opportunity for them to express their creativity while deepening their understanding of narrative structure.



MATHS - This term, students worked on a range of individual maths problems, covering a variety of key concepts. They learned to tell time, explore shapes, and understand both proper and improper fractions. This broad approach has helped strengthen their mathematical skills and deepen their understanding of these foundational topics.

HASS – In their study of Economics, students explored key concepts such as the production, distribution, and consumption of wealth. They have also learned about finances, taxation, labour (work and jobs), and the role of resources in the economy. Students examined three types of resources: natural, human, and man-made, gaining an understanding of how each contributes to economic processes. Additionally, they discussed the important distinction between needs and wants, helping to develop their awareness of economic decision-making.



This term, students have continued their journey of growth and development with a range of valuable learning experiences and activities which have strengthened their communication skills (spoken, written and signing), creativity (in Art) and an understanding of how things work (in Science). To round the school year off, students will enjoy a special class party to celebrate their achievements.



It's been a bustling and productive year for our Year 8.2 students. When I reflect on their progress and successes, I'm proud of what they have achieved. They are definitely ready for the next step into Year 9!

Science and Digital Technology

Mr Hayden Brown

Our budding Scientists and Technological Whiz Kids have been busy this term exploring the natural world and learning about the different elements of Animal Biology. The use of Digital Technology has been central to these studies as well as giving students the opportunity to use their imagination and creativity.

SCIENCE - The year 7's focussed on Australian Animals, while year 8 and 9 students have learned about habitats and conservation. Students used Book Creator or PowerPoint to present their research on their chosen animal.

DIGITAL TECHNOLOGY - Students were introduced to Virtual Reality (VR) and 3d Printing. They have taken part in a cross-curriculum project incorporating Virtual Reality, Biological Science, Career & Enterprise and AUSLAN (sign language).

This involved a visit to Perth Zoo, where students took 360-degree photos of the animal exhibits; filmed themselves using AUSLAN to sign the names of the animals; learned about the life of the animals (species, adaptations, environment and endangerment) and researched the sorts of work, jobs and careers that are on offer at the Zoo.

Following the excursion, students have worked collectively, pulling all this information together to produce a virtual reality Interactive tour of the zoo, which we hope to complete and share with our school community before the end of the term.

We also plan to share the project and the original footage taken by students with Perth Zoo.

There have been so many positives to take away from this term. Our Perth Zoo Project has been a unique and immersive experience for our students giving them all the opportunity to be fully engaged in their Science and Digital Technology studies.



Art

Mrs Ros Blythe

It's the end of the year and it has been an extremely busy and enjoyable time exploring art with the Year 7s, 8s and 9s who showed great enthusiasm for learning and made me feel extremely welcome. I am grateful to have taught such a lovely group of students and for the wonderful support from Mrs Wilson! Students have had the opportunity to express their individuality and creativity to produce unique pieces of Art. They've learned how to focus on the "problem" at hand to determine which art tools or materials will be the most effective in creating the picture or object they have had in mind.

This term students worked on extending their art skills and understandings.

Each piece of art is as unique as the student who has made it.

I'd like to congratulate the students of Years 7, 8 and 9.2 for their enthusiasm towards Art and their learning.

Every student has completed their activities to the best of their ability, carefully and with joy. They've met their creative challenges head on and have proudly allowed our staff to photograph them working and posed with their completed pieces.

I am pleased to say that all students who have participated in my lessons this term have shown tremendous growth in their skills and ability, and have shown an appreciation and understanding of Art.



Year 9.1

Mr John Barker

Looking back on 2024, Year 9.1 students worked hard and finished strong in a range of engaging activities across all their subjects.

ENGLISH - Students continued their exploration of documentaries, diving into both the production elements and the way stories are told through this unique medium.

They also revisited key skills they've developed throughout the year, including narrative writing, creating and designing their own ideal school, and biography writing, focusing on famous personalities and celebrities.

MATHS - Students continued to focus on numbers, probability, and time, covering everything from working with different units of time (years, months, weeks, etc) to probability theory.

CAREERS - Students sampled career 'tasters' which allowed them to explore potential future pathways. They visited Mandurah Fisheries and Bunnings Warehouse, learning about the diverse career opportunities available in each industry. They also began their preparation for Workplace Learning next year, researching and identifying potential placements and reflecting on the skills they hope to develop in a real-world work environment. These concepts are all building blocks for more advanced mathematical understanding, and the students approached them with curiosity and dedication.

Alongside these projects, students kept up their daily individual literacy programs in the mornings, ensuring consistent improvement in their reading and writing.

To further enhance their critical thinking, they continued with their visual literacy work and BTN (Behind the News) news comprehension activities, engaging with current affairs in a meaningful way.

It has been an absolute pleasure to teach this group of students. Their enthusiasm and commitment to learning has been impressive and I'm excited to follow their progress next year as they continue to grow and achieve.



Year 9.2

Mrs Diana Edwards

It is hard to believe the 2024 school year is coming to end, and it is time to say goodbye to the students in Year 9.2. They have been a fantastic group who have worked hard to achieve many of their goals as well as representing the school beautifully on our many excursions this year.

ENGLISH - In Term 4 students have enjoyed learning about the comic style called 'Manga' which originated in Japan. They created their own Manga characters and explored how to use speech bubbles and onomatopoeia to tell a story.

MATHS - Students have learned the 5 times table by playing 'Hit the Button' in which students are given a minute to recall as many facts as they can. Students practiced using their knowledge of counting by 5's to count money, to tally amounts, as well as read an analogue clock.

HEALTH - Students made creations with fruit, as part of developing an understanding of recommended dietary guidelines for adolescents.

CAREERS – The year 9's participated in two more excursions this term as part of the 'Careers Tasters' program. They visited the Fisheries Department in Mandurah and learnt about the varied and interesting career of a Fisheries Officer. Additionally, students loved the opportunity to view the boats, sit on the four-wheeler motorbikes, as well as use telescopes and binoculars to view the waterways. We also visited Bunnings which saw us take a tour and develop an understanding of the variety of jobs within the store.

Although a little apprehensive, Year 9.2 students are super excited about Year 10 next year. They have ordered their leavers polo shirts, nominated possible workplace learning interests and decided on whether to participate in the Business Enterprise or our EcoLeaders program.

I would like to congratulate Year 9.2 on finishing their first ASDAN module '*Transition Challenge: Knowing How*'. Well done on this achievement. This has been a great learning opportunity for our Year 9 students ahead of completing further modules in Year 10.

Wishing you all a lovely and safe holiday from the Year 9.2 Team.



Sustainability

Mr Scott Fraser

As the year draws to a close, we're excited to share some of the great efforts that have happened in Sustainability this term, focussing on protecting and preserving our environment.

Our **WORM FARMS** have continued to thrive, thanks to the hard work of our students and staff. These busy little worms are not only fascinating to observe, but they also help turn food scraps into rich, nutrient-dense compost. This compost was then used to improve the soil in our veggie garden, creating a sustainable cycle where nothing goes to waste.

Did You Know? Worms can eat up to half their body weight in food scraps every day. That's a lot of food that would otherwise end up in landfill!

With help from the worms and students and teachers who have collected food scraps from the canteen and classrooms, our **COMPOST** bins have been in full swing, reducing the amount of organic waste which would otherwise end up in landfill and helping to cut down on harmful methane gas emissions. Our compost has also enriched our soil, making it healthier for our school garden and other green spaces.

Our veggie garden has flourished this year as we've worked together to grow fresh, healthy produce. We've planted everything from tomatoes and pumpkin to lettuce and snow peas. Not only does our garden provide a hands-on learning experience for students, but it also helps us reduce food miles by growing our own food on-site.

RECYCLING also played a crucial part in reducing our waste and conserving resources. This term, we focused on improving our paper and plastic recycling systems throughout the school. By ensuring that paper was properly separated from general waste, and all recyclable plastics went into the correct bins, we managed to divert a lot of material away from landfill.



Top Tip:

Make sure all paper is clean and free of food or sticky tape before recycling it. This helps it be processed more efficiently.

We've made fantastic strides in the areas of recycling, composting, and sustainable gardening and we're looking forward to doing even more next year.



Ecoleaders

Mr Graeme Dixon

Welcome to the last Ecoleaders update for the year. We've had a fantastic final term, with students fulfilling their roles as ambassadors for the school, the environment, and themselves. Our history of growing plants for the council has always been strong, however this year we have been particularly blessed with an enthusiastic Environment Officer from the City of Mandurah who thinks the world of our students and school. At every turn she has promoted our efforts and positively contributed to the students' learning. We are lucky to have Polly Hammond as part of the team.

The Ecoleader program has allowed students to connect to the environment and feel a part of the global changes being made to preserve our planet. They have developed a sense of belonging and purpose that nurtures greater self-esteem and confidence. They have worked together for a common good, overcoming emotional and social hurdles and have consistently demonstrated resilience and the ability to 'dig deep', especially when taking that last heavy branch off the trailer and dragging it 100m across soft sand! Our Ecoleaders have been an absolute pleasure to teach. They have been polite, respectful and full of fun. Not all days have been physical. Some days we've talked, played and enjoyed eating together. Our students have learned to appreciate the balance of life and how to combine work with play.

At this year's annual Kids Teaching Kids event, we ran a stall with plant give aways. Our students explained how we grow trees and where we plant them. Everyone was impressed particularly when we told them we have grown approximately 20,000 trees over the past 14 years. It was a delight to see all the kids with our trees tucked carefully into their backpacks as they walked around the displays.

On many of the interactions our group has had with members of the community, I've been more than willing to let them take the lead, create conversation and promote our school. I was not needed! A true sign of students believing in what they do and maturing into respectful and confident young adults.

Thank you to parents who have sent our 'Ecoleaders' to school each Friday ready for a day's work, school staff who have supported us, our school leadership team who strongly believe in what we do, and last but not least, our student Ecoleaders of 2024 – we have had a lot of laughs together and your antics and boundless energy have made 2024 a year I will remember for a long time to come!



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Year 10

Ms Eleanor Hemsley

As we wind down term 4, the final term for our year 10s it has provided us the opportunity to reflect on how far they have come during their schooling with us. They have successfully completed their ASDAN portfolios, contributing endorsed points towards their WACE. A few students successfully completed their Keys4Life program and will receive their learners permit when the time is right.

Early in term 4, we held a Workplace Learning Appreciation Morning Tea. It was fantastic to acknowledge the students, staff and employers for their hard work and contribution towards the WPL program during terms 2 and 3. Each employer was presented with a certificate and a personalised thank you letter from the students.

Fishability's and Community Access began this term, allowing students to partake in community-based learning activities. Community access sees the students plan and participate in excursions to build on their life skills and knowledge, including mapping out public transport, writing shopping lists and purchasing goods. Fishability allows the students to learn about the Mandurah waterways, whilst undertaking the recreational fishing. It has been fantastic to see everyone returning to school on a Thursday afternoon pleased with their accomplishments.

Health - Relationships continued to be our focus during health lessons, including what healthy relationships look like and how we can contribute to ensuring we are surrounded by positive relationships.

English - We put the finishing touches on our resumes. Now that we have obtained work skills by completing WPL and our ASDAN courses, we are all feeling more confident about the skills required to potentially seek employment into the future. In the past this experience has helped students feel confident in sourcing part time employment through the holidays.

Maths - Surveying fellow students and staff about their pets has been a fun maths exercise. We used the findings to produce a graph and analysed the results, the most popular pet at HHC ESC are dogs!

All the students have enjoyed their transition days to JTC ESC and are looking forward to the next journey in their schooling, we wish them all the best.



Year 10

Miss Jasmine Smith

Hi everyone, with the students ASDAN portfolios finished, we have had the freedom of choosing some fun, hands on lessons for Maths and English. Business Enterprise has been business as usual with the students helping to run MJ's café. We have also worked on some other projects. Keep reading to find out.... !

ENGLISH - The students completed their resumes which included their experience from their workplace learning which finished up last term. In our lessons, we began practicing for workplace interviews by planning and writing possible responses to common interview questions. The students used these responses in a role play project by filming 'mock' interviews and turning them into iMovie's on their iPads.

MATHS we explored budgeting and how to save money. The students practised online shopping, comparing prices of goods between stores and counting money in large quantities. We also looked at real life catalogues to compare sale items and calculate best value.

BUSINESS ENTERPRISE - This semester students focused on working as a team to run two different enterprises. The 'Café' enterprise had two divisions - some students learnt and practised the skills of collecting orders, counting money and operating the coffee machine to make a variety of hot and cold drinks, while others planned different small food items to make and sell through the Café. In the 'Craft' enterprise students worked together to create a few products to sell including tasty treats and gift items that could be purchased at various gift stalls held throughout the semester.

This term has been filled with engaging and practical learning experiences across all subjects. Students have developed important skills in Maths and English and gained hands-on experience through their Business Enterprise projects. As they work together and support one another, we look forward to seeing their growth and creativity.



MON 13 JAN

**Freestyle Now
Jam Session
@Falcon Skatepark** 


Join the team at Freestyle Now for a jam session at Falcon skatepark. Prizes to be won. Registration required.

Ages: 11 - 25

Time: 9am - 12pm

Where: Falcon Skatepark

TUE 14 JAN

**Stand Up Paddle
Boarding with
Star Surf + Skate** 

Learn the skills needed to stand up paddle board. You'll be a pro before you know. Spots are limited so register now.

Ages: 13 - 17

Time: 10am - 11.30am

Where: Falcon



WED 15 JAN

**D&D Superclub
@BDYC**

Whether you're new to the world of dungeons and dragons, or an expert player, this one is for you. Just turn up on the day, newbies welcome.

Ages: 13 - 25

Time: 12pm - 4pm

Where: BDYC

THU 16 JAN

**Rock Climbing
@BDYC**

Test your thrill seeking side with this fun and challenging 9m high rock climbing wall. Drop in is open too! Just turn up on the day.

Ages: 13 - 17

Time: 2pm - 5pm

Where: BDYC

FRI 17 JAN

Intro to Barista 

Learn the theory behind coffee making and practice your skills on a commercial coffee machine. Spots are limited so register now.

Ages: 13 - 25

Time: 10am - 2pm

Where: BDYC

TUE 21 JAN

White Card 

Interested in a job or industry that requires a White Card to be on site? Then complete the White Card with us! You must be 15+ to receive an accredited ticket. Spots limited, register now.

Ages: 15 - 25

Time: 10am - 2pm

Where: BDYC

WED 22 JAN

**Touch Football
Holiday Clinic** 

Want something fun to do these holidays? Come play touch football - its fun, fast and free. Free sausage sizzle. Register now.

Ages: 11 - 17

Time: 4pm - 6pm

Where: Meadow Springs Sporting Facility

FRI 24 JAN

Intro to Barista 

Learn the theory behind coffee making and practice your skills on a commercial coffee machine. Spots are limited so register now.

Ages: 13 - 25

Time: 10am - 2pm

Where: BDYC

MON 28 JAN

**Freestyle Now BMX
Clinic @Mandurah
Skatepark** 

An exciting BMX coaching session, where you'll learn tips to try new stunts and tricks. Limited spots!

Ages: 11 - 25

Time: 3pm - 6pm

Where: Mandurah Skatepark

THU 29 JAN

**Surf Lessons with
Star Surf + Skate** 

Learn the basics to balance and paddle on a surfboard with Star Surf and Skate. You'll be riding waves in no time! Spots limited, register now.

Ages: 13 - 17

Time: 9am - 11am

Where: Falcon Skatepark

THU 30 JAN


**Mandurah Street Slam 3v3
Basketball Competition** 

Mandurah's first 3v3 street ball competition is here! Grab some mates and show off your skills. Massive prizes to be won, and the chance to be named the street slam champ! Under 13s, Under 15s and Under 17s mixed. Register now.

Ages: 11 - 17

Time: 4.30pm - 7.30pm

Where: Mandurah Skatepark Court

 = Registration essential. Scan the event QR code on back of this brochure to register online.

