



HALLS HEAD
COLLEGE ESC

Newsletter

Term 3 Edition - 2024

1 Casuarina Dr, Halls Head WA 6210

P (08) 9581 0613

E Hallshead.cesc@education.wa.edu.au

www.hallsheadesc.wa.edu.au

Term 3
Fun!



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Attending School Everyday Matters

We would like to encourage all of you to help your child **attend school every day**.

Regular attendance is important because it makes a difference to how much your child learns and how well they do.

Every day your child learns something new and every day they build on what they know. The more they learn, the better they can achieve, and the more opportunities they create for life.

You can support your child to develop regular attendance habits by:

- Speaking with your child's teacher
- Develop morning routines and habits
- Encourage and set personal goals related to each school term

Further support and advice is available at www.education.wa.edu.au/attendance

Please like and follow our Facebook and Instagram pages to keep up to date with our latest posts! We would also like to remind parents that there is a private parent support Facebook group that we encourage you to join.



Halls Head College ESC



HHC ESC Parents Support Group



@hallsheadesc

Principals Message

As I write this update and reflect on Term 3, I am in awe of all we achieved over the last 10 weeks. We accomplished so much, from amazing celebrations and learning activities to community events and excursions. It was an extremely fulfilling term for everyone involved.

Principal Appreciation Day, Education Assistants Appreciation Week, and our Literacy and Numeracy Assembly saw us **Celebrate Small Things; Go Nuts About the Big**. It was fantastic to see so many students and staff dressed up at the assembly, with special mentions going to the dinosaur and Einstein for their crowd-pleasing costumes.

We continued to **Strengthen Community Connections** by opening our school to our family members during the School Open Night- thank you to all who attended. The Galaxy Choir opened the West Australian Government Schools Music Societies Mandurah concert series to rave reviews and we joined HHC to celebrate NAIDOC Week and R U OK? Day.

Students were encouraged to **Own Your Own Journey** as we promoted the importance of regular attendance with a week of fun activities and food. I tell you, our students' love for donuts was evident, with a big (but very polite) line of students waiting for their donut! I'm pretty sure some managed to sneak a second and a third!

Students and staff **Learned with Hands and Heart** during various excursions throughout the term. All staff attended Cultural Awareness training, visiting the Pinjarra Massacre site, and listening to a historical recount. The Year 10s visited Crown Casino to watch "Grease the Musical," the Year 8s and 9s visited the Perth Zoo as part of their Digital Technology Virtual Reality Project, and the Eco Leaders participated in a Kids Teaching Kids event at John Tonkin College, passing on their knowledge and passion for sustainability.

At the annual WA Education Support Principal and Administrators Association Conference, Deputy Principal Sandy Hodge and I were invited to present our CALM program. It was fantastic to share with Education Support Schools across WA the benefits of CALM and its link to student growth and achievement.

Finally, all students completed a student survey, sharing their thoughts and feelings about our school, our programs, and ways we can improve. Hopefully, you have all received a text message with a link to complete the Parent/Carer Survey. I thank those who have already sent through their responses, supporting our commitment to **Open and Growth-Led Communication**.

I am sure you can all agree it has been an extremely busy term, but certainly a rewarding one.

I wish everyone a safe and happy school holidays, and I encourage you all to make the most of the FREE Zoo passes available on the ServiceWA app.

Deb Fieldwick

Principal



Djilba

August - September

The Noongar Season 'Djilba' is represented by the colour pink as it symbolises the growth of wildflowers and plants.

This is the start of the massive flowering explosion that happens in the South West, beginning with the yellow flowering plants such as the acacias.

Djilba is a transitional time of the year, with some very cold and clear days, combining with warmer, rainy and windy days mixing, with the occasional sunny day or two.

Traditionally, the main food sources included many of the land-based grazing animals such as the yongar (kangaroo), the waitj (emu) and the koomal (possum).

As the days start to warm up, we see and hear the first of the newborns with their proud parents out and about providing them with food, guiding them through foraging tasks and protecting their family units from much bigger animals, including people!

The woodland birds are still nest-bound, hence the swooping protective behaviour of the koolbardi (magpie), djidi djidi (willy wag tails) and chuck-a-luck (wattle birds).

As the season progresses and the temperatures continue to rise, the flower stalks of the balgas (Grass Trees) emerge in preparation for the coming Kambarang season.



School Board

The Term 3 School Board Meeting was held on Monday 9th September 2024.

The Agenda included:

- Business Plan Updates
- Attendance Updates
- Survey updates
- Aboriginal Cultural Standards Framework
- Important Dates for Term 4

CONSIDERED JOINING THE SCHOOL BOARD?

We are currently accepting nominations from our school community to become members of our School Board. If your child is currently a student at Halls Head ESC and you are passionate about helping our students learn and grow then we would invite you to please consider nominating for a position.

For further information please reach out to our School Board Secretary on kylie.gardiner@education.wa.edu.au

Saver Plus Program



Could Saver Plus help with your education costs?

Google

Q Saver Plus YouTube

to see our quick explainer video and find out if you're eligible.



Sport

Mr Chris Wilton

Term 3 has been wet and, at times, wild, weather-wise.

If dodging the rain were a sport, our students would be champions!

Soccer and football were our focus in sport this term. Students enjoyed developing their kicking, handballing and marking skills.

A special shout-out to Lucas in Year 9, who impressed everyone by kicking the football from 20 metres away through the basketball hoop! There were cheers all around!

When the really wild weather hit, indoor seated volleyball proved a popular alternative, with lots of laughs as everyone wiggled and reached for the ball.



Choir

Mrs Mandy McColl

Hello again. I cannot believe we are at the end of Term 3, where has the time gone?

This term was extremely important for the Galaxy Choir, as we opened the West Australian Government Schools Music Society (WAGSMS) show held at the Mandurah Performing Arts Centre.

Everyone in the audience was blown away with our performance, which was enhanced through the use of body percussion and special guest Luke, who supported the choir on stage by playing the drums. You are a superstar Luke—Thank you!



This performance could not have happened if it wasn't for the parents/carers who brought our choir members to the performance. Thank you for your support.

All the staff would like to say how proud we are of all the students and the extraordinary effort they put in. They certainly did our school proud.

Year 7

Mrs Alicia Hart

Hello to our Year 7 parents and carers. We honestly can not believe that Term 3 has come to an end. My students are well and truly experienced high school students and have successfully built their resilience, maturity, and confidence over the year. I am very proud of how well they are progressing and how far they have come.

English- We studied procedures and information reports. Students had to read and follow a variety of different instructions and recipes. They absolutely loved researching topics of interest and creating an information report poster to present to their peers. It was wonderful to see the many different areas of interest chosen by the students and how many facts they absorbed about their chosen topics.

Maths- We looked at patterning, identifying number patterns, colour patterns, making pattern pictures, skip counting, and multiplication. We then moved on to fractions, chance, and data. Using math resources for hands-on learning is always an enjoyable aspect of these lessons.

HASS- This term, our focus was Geography. We learned about renewable and non-renewable resources, the scarcity of water within the world, and how the availability and quality of water differs in Australia. We acknowledged how lucky we were to have clean, fresh water readily available to us and how important it is to protect this precious resource.

Each week, students got excited about going to their chosen Personal Interest Program. Visiting different countries in Travel the World, Lego and Music were big hits. A couple of our students enjoyed the TAC PAC program, where they experienced a variety of sensory activities.

Celebrations including Attendance Week and our end of term class party were highly anticipated activities this term. The sausage sizzle and donut day were a huge hit, I think most students went back for a second donut!



Year 8.1

Ms Gretchen Lee

Hello from 8.1! We are so lucky to have a new student in our class! He has quickly settled into the class routines, expectations and making friends, welcome!

English- We joined the other Year 8 class for English and worked on the Thunder Dragon informational report. We learned a new system of AUSLAN signs, acting out the details and parts of speech to help us comprehend the style of writing that we learnt. The students have gone on to develop more ideas about dragons and have been able to describe different ideas from legends. It has been a terrific topic and thank you so much to Mrs Morrison and the other Year 8 class for helping us learn.

Maths- We LOVE Maths! Our classroom shop is up and running and everyone is getting a lot of practice purchasing items and being the shopkeeper. One of the students has learned how to be very careful with his money, and makes sure shopkeepers charge him the correct amount! All are having a lot of success with Maths Online. Maths Online has tasks allocated for each student's work level. Tasks begin with a short video description of the concept, then questions to practice. They can go back and re-watch the video at any time whilst working through the tasks. Over the past two weeks, we have worked with shapes, exploring Tangrams and learning about tessellations.

HASS- We have been studying landscapes and landforms. The students formed landscapes out of air clay, which were then painted, labelled and presented to the class. Everyone did such a great job.

Health- Puberty, Hygiene and First Aid was our health focus. A number of lively discussions took place on the changes, choices and routines that can be set in place now to help in adulthood. We all understand the importance of good hygiene practices, especially during winter when there are so many germs in the community. We were very lucky to have Mr Naidoo join our Health lesson sharing with us that he had not made good choices and ended up with fractured arms and legs! Luckily our class came to the rescue and placed his arms and legs in splints while we waited for the "ambulance" to arrive. Thank you so much, Mr Naidoo, for helping us learn how to splint and bandage!

We enjoyed our trip to the Zoo and our class party where we watched a movie in the HHC School Lecture Theatre!

Thank you to all the families of our students for their fabulous support this term and their attendance at the Open Night and School Assembly. We hope everyone has a terrific, fun, and relaxing holiday before coming back to school for a very busy Term 4.



Year 8.2

Mrs Shannon Morrison

What an amazing start to Semester 2. We were very happy to welcome new student Cohen to our 8.2 team.

English– “Talk for Writing” a fantastic learning tool was used to incorporate AUSLAN sign language while retelling a story. The story we focused on was “The Thunderous Dragon,” everyone was very involved with the actions and recounting of the story. They also worked on their comprehension, finding the main content of a story, locating literal information and re-writing it in their own text.

Maths– The students engaged in guided learning during maths this term. Working in small groups, they used their fine motor skills to learn 2D and 3D shapes, making 2D shapes with pop sticks and playdough. They were encouraged to build prisms and pentagons, extending their knowledge of 3D forms. Additionally, they worked independently, logging onto Maths Online and working through each task. The tasks ranged from multiplication, division, number lines and multiple number addition. Each student worked at their focused independent level.

HASS– The class learned about the Australian population (urbanisation), geography, landforms and landscapes, weather, and erosion. We studied where in Australia a majority of the population lives in Australia and identified that most live near the ocean and bodies of water. The process of weather and the effect of wind, rain and erosion was covered in Geography. Hands on activities supported our learning of Australian landmarks, when we made models of the landmarks using coloured clay.

We thoroughly enjoyed joining our fellow Year 8 and Year 9 classes when we took a trip to the Zoo in Week 9, before we finished the term with a class party, where we watched a movie on the big screen in the HHC Lecture Theatre.



Science

Mr Hayden Brown

Science- This term, students explored the natural world. All year levels learned different elements of animal biology, through questioning and research. The key focus for Year 7 was Australian animals, while Year 8 and 9 students focused on habitats and conservation. Students used Book Creator or PowerPoint to present their findings on their chosen animal.

Digital Technology- The key focus for the term was creating AI images and scenes, as well as viewing VR experiences.

As an exciting conclusion to the term, the Year 8 and 9 students visited Perth Zoo. This excursion was linked to a cross-curriculum project focused on Digital Technology (Virtual Reality, Biological Science), Career and Enterprise, and Auslan (Sign Language).

All the students took part in the creation of a filmed virtual reality tour of the zoo as a key part of their term projects.

In this project, they:

- Took 360 photos of the animal exhibits
- Recorded themselves signing the names of the animals
- Learned about the work, jobs, and careers at the zoo
- Learned about the life of the animals (species, adaptations, environment, and endangerment).

The Halls Head ESC Perth Zoo Project will hopefully be published as an interactive tour containing our students' work by late October, and we plan to share the project and the original 360 footage with the Perth Zoo.

There were many positives from this term with students engaging in both Science and Digital Technology. The Perth Zoo excursion, which consolidated their learning was definitely a term highlight. The excursion will continue to provide learning opportunities in Term 4, with the students using the 360 footage taken on the day to create an immersive experience of their visit.



Art

Mrs Rosanne Blythe

Term 3 has seen some beautiful art produced by our enthusiastic and talented students.

It has been wonderful to see them experiment with different art techniques and put their own ideas and artistic flare into their art pieces. They have completed each project with pride and effort, displaying their resilience in their willingness to try new techniques.

Year 7 – Undertook an array of projects this term. To celebrate the Paris Olympics we used wire and tin foil to create 3D athletes. We then did sponge painting to create a background, before sticking the athletes to the page. Water colour painting was a hit, when students made beautiful butterflies, mixing primary colours to form secondary colours. Finally, the students utilised lines to form patterns and practiced using the scraper to paint backgrounds for our NAIDOC week art projects.

Year 8 and 9– Learned how to utilise lines to show colour and texture when painting and drawing. Beautiful sunset paintings were produced by following instructions to layer and paint over the top of an ocean landscape.

It has been a satisfying term, with many new displays created around the school to showcase the art pieces.



Year 9.1

Mr John Barker

As Term 3 wraps up, we are excited to share the highlights of what our Year 9 students achieved and explored over the past few months.

English— We immersed ourselves into the fascinating world of documentaries. We studied the various techniques used in documentary filmmaking and applied our new found knowledge when creating our own group documentaries. This project honed their research and writing skills when they developed the storyboards for their documentary, and fostered team work, negotiation, compromise and creative expression.

Maths— We focused on the expansions of our number skills, including times tables and division. We delved into probability by engaging in different card games, helping students to understand and apply probability concepts in a fun and interactive way. Additionally, we tackled units of measurement by learning to convert between time, day, and year, as well as volume and weight. Memory games further supported our mathematical learning by reinforcing these concepts learned in a playful yet educational manner.



Careers— A Career Taster Excursion to the Mandurah Sebel provided the Year 9's with an interactive way in which to learn what it takes to work in the hospitality industry. Students created mocktails, served cakes, and folded towels into impressive swan shapes. The experience provided valuable insights and practical skills that will benefit them in their future careers.

Lego Club— We are an extremely creative bunch in 9.1. Several of our students have participated in Lego Club this term, allowing them to express their creativity and problem-solving skills through building and design challenges.

Overall, Term 3 was a period of dynamic learning and engaging experiences. We looked forward to more exciting opportunities and continued growth in Term 4.



Year 9.2

Mrs Diana Edwards

Here we are already at the end of Term 3! This term certainly flew by in Year 9.2

English- We focused on reflecting and writing about all the activities we have completed this term for our ASDAN Module, Transition Challenge portfolios. Portfolios are made using Book Creator, where the students place photos of themselves participating in activities alongside brief summaries describing their learning.

Maths - We continued to learn our times tables, focusing on the 5s and 10s. Learning these will assist with telling time and counting money. We practised adding and subtracting amounts of money, sometimes mentally and other times by using a calculator. Some students went even further with their times tables, mastering the 11s before moving on to the 12s. The important life skill of learning to use calendars and rosters was undertaken. This will help the students next year when they take part in Workplace Learning.



HASS - Watching Behind the News (BTN) has aided the students to develop an understanding of events that are happening in Australia and the world. They were required to identify the key information presented in each news report. The focus on the Olympics in Paris, particularly the spectacular Opening and Closing Ceremonies was a favourite news report watched this term.

Sustainability - Students watched documentaries on the impact rubbish has had on the environment - in particular the impact on our oceans. This led to an upcycling project, where we made new things from old. We reused Moccona jars and 3L milk containers to create new items, which we hope to sell for a gold coin donation with all the proceeds going to charity. Please be on the lookout for more information coming home soon.



We have been lucky to go on many excursions and incursions this year; Including two Career Taster excursions to 'Bakers Delight Halls Head' and to 'The Mandurah Sebel.' Both were thoroughly enjoyed, particularly because there was lots of food to be tasted! Importantly, students attended an incursion with 'Constable Care,' which focused

on developing an understanding of 'consent' and 'healthy relationships,' as well as the impact of cyberbullying. All must-have knowledge for teenagers!

As part of their Science and Digital Technology Virtual Reality project, the Year 9s visited the Perth Zoo! A fantastic experience in which to link their classroom learning.



T&E

Scott Fraser

Term 3 in the Shed was fantastic. In woodwork, students completed Hanging Plant Holders and Insect Hotels to personalise their home gardens. In sustainability classes, they learned about being an eco-friendly school, focusing on waste minimisation through reducing, reusing, and recycling. Duties included overseeing paper recycling, composting food scraps, prepping garden beds, mulching, and participating in the Containers for Change program.

On National Tree Day, July 26, 2024, students planted various seedlings like Melaleuca Lanceolate, Melaleuca Hueglieri, Ficus Nodosa, Eucalyptus Gomphocephala, and Agonis Flexuosa to oxygenate the world and reduce carbon. The school's paper recycling program was crucial, with Year 10 students collecting and sorting paper bins every second Tuesday and placing them out for collection on Thursdays.

Cans and bottles were put aside for Containers for Change, with two large bins recently filled for recycling at the Community Recycling Centre in Erskine. Compost tumblers were ready for the garden, and the cooler weather made the worms happy, with many baby worms born. Garden beds are thriving with winter veggies like Bok Choy, Beetroot, Silver Beet, Beans, Peas, and Lettuce.



Thank you for your commitment to making our school greener. Every small action contributes to a larger impact.

Let's continue working towards a sustainable future!

Transition

Mrs Michelle Lockley

Transition for our 2025 Year 7 Students was held during Weeks 7 and 9. They were shown around our school and HHC to see the facilities, including the library, gym and canteen. The excitement of the students was great to see, with lots of questions being asked about the learning they will undertake in 2025.

As students from different Primary Schools attended, we focused on getting to know one another, their likes, dislikes, and hobbies by performing icebreaker activities. This gathering of information was valuable not just for the students, but also for us. We add it to the students profiles, which the Year 7 team will use in 2025 to aid in a

We look forward to another two visits in Term 4, where the incoming student will participate in team-building activities, with the aim being to further the relationships/friendships they have built with their new peers and staff.

EcoLeaders

Mr Scott Fraser

As Term 3 came to a close, we are excited to share our incredible experiences. It was a term filled with learning, hands-on activities, and a deep connection with our environment. Our focus was on reducing waste through recycling programs, composting organic waste, and minimising single-use plastics. Lessons on climate change, biodiversity, and sustainable living were part of everyday learning. Eco Leaders focused on creating school gardens and organising recycling drives, further cementing their environmental stewardship.



Eco Leaders kicked off with an unforgettable day of observing dolphins in their natural habitat. We learned about their behaviour, social structures, and the importance of protecting marine environments. A visit to the Thrombolites—living fossils that have been around for millions of years, provided a unique glimpse into Earth’s early ecosystems and underscored the importance of protecting these natural wonders. We participated in National Tree Planting Day, planting native trees to help restore local habitats and combat climate change. This rewarding day taught us the value of teamwork and what we can achieve when we work together. We also visited several community gardens to learn about sustainable agriculture and the benefits of local food production. We engaged with local gardeners, exchanged ideas, and helped with garden maintenance and planting.



An excursion to John Tonkin College to participate in “Kids Teaching Kids” was an extremely worthwhile and rewarding activity for all involved. We spoke to and learned from other schools who also focus on sustainability and the environment. The theme for this year’s program was Species Survival, and we chose to represent the Ring-Tailed Possum.

Business Enterprise

Miss Jasmine Smith

Team work has been the big takeaway this term in Business Enterprise. Students collaborated to manage two different enterprises, a Café Enterprise and a Yummy Treats Enterprise.

The Café Enterprise is a full service café. The day starts with select students taking hot drink orders from staff, while Jade cooks delicious lunch time meals. All staff look forward to the café on Friday’s, and most importantly the students have learnt to menu plan, produce shopping lists, take orders and handle money.



Last semesters Craft Enterprise was been change to a Yummy Treats Enterprise, so far this term we have been trialling different no-bake treats recipes to sell to staff and students as an add on to the Café Enterprise in Term 4



Year 10.1

Mrs Sandy Hodge

I would like to start by saying how proud I am of the 10.1 class this term.

They have certainly showcased their resilience and perseverance towards their learning as they navigated the staff changes we have experienced. Well done, you all deserve a huge pat on the back.

Three days into Term 3 and the Year 10s were lucky enough to travel to Perth to watch "Grease the Musical." It was such a fantastic experience and a great way to kick off the start of Semester Two.

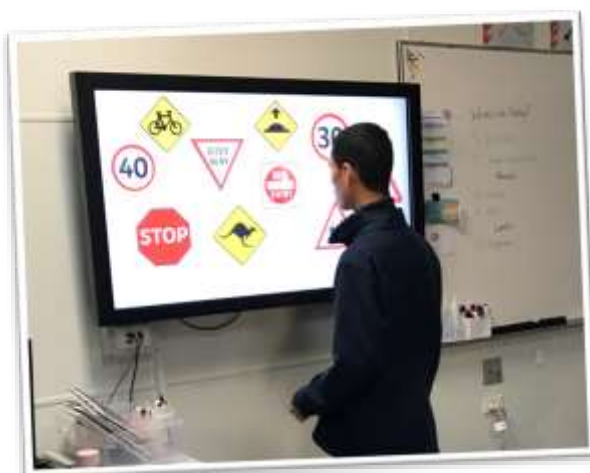
English– We focused on resume writing, designing a signature, and accurately completing forms. Students updated their resumes to include the skills and experience they have acquired during Workplace Learning. These updated resumes will be added to their end of year portfolios to be presented at the Term 4 assembly. The importance of a signature and how they are used was discussed before we began the fun activity of creating our own. It was great to see the creative signatures the students developed. We looked at the different types of forms we will encounter after finishing school and as we move into adulthood. Filling out practice forms was a fun activity, especially when we finished them by signing with our new signatures.

Maths- The general cost of living, including expenses such as food, electricity, water and phone bills were investigated during math. We studied different bills and developed an understanding of how they are broken down, what the due date means, and the various ways bills can be paid. We discussed wages and the difference between gross and net income. We explored the different ways people receive a wage, noting that some are paid weekly, fortnightly, or even monthly.

Health- Healthy relationships and their components were our focus this term. We discussed the characteristics of healthy relationships, including online safety, safe and unsafe secrets, consent, and positive communication. We also talked about the changes in our bodies during puberty and the need to adapt our hygiene, nutrition, hydration and self-care routines accordingly.

Keys 4 Life- Students developed an understanding of driving as a complex task. They learned to identify the risks that fatigue and distractions pose while driving. As a result, students now fully appreciate the importance of hazard perception when behind the wheel and most importantly, not to distract our parents and carers while they are driving!

Term 3 has been jam packed with learning and new adventures. The students have finalised their Work Place Learning and will move onto Community Access or Fishabilities during Term 4. I am sure they are looking forward to the change of pace for their final term with HHC ESC.



Year 10.2

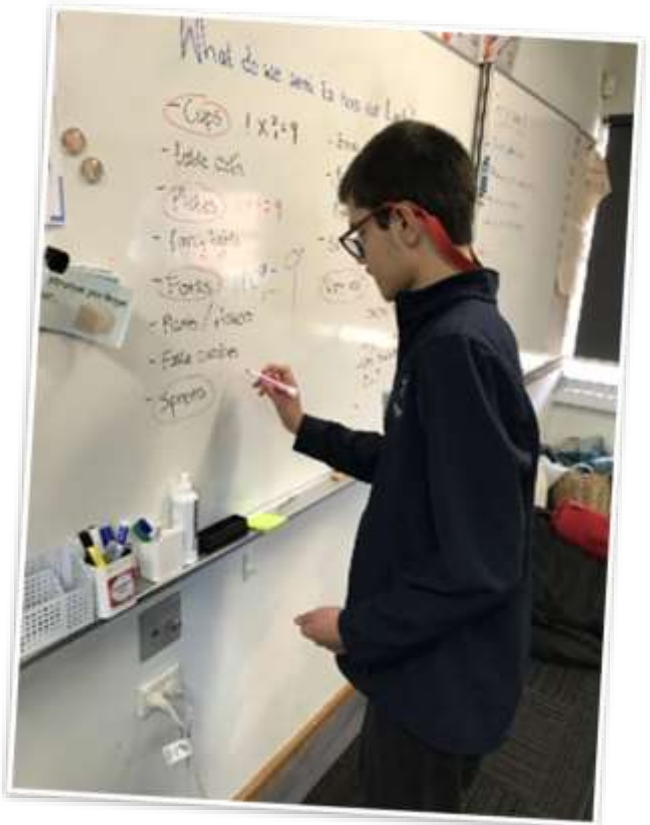
Miss Jasmine Smith

We had a busy term, especially as we finalised our ASDAN portfolios, but it was packed with many fun and engaging lessons for the students.

English - In English, we did everything from cooking cultural dishes to drafting resumes based on the students' work experience in Work Place Learning. The cooking lessons and the lead-up to this experience incorporated literacy activities such as writing recipes and creating shopping lists. Once we cooked our taco recipe, we transformed the students desks into one large, beautiful dining table to enjoy our meal. When drafting the resumes, the students reflected on the skills and experience they acquired in their work place learning and transferred these onto their functional resumes.

Maths - The cultural cooking experience also integrated maths learning. The students created budgets for the shopping and worked out the number of guests and utensils needed for everyone. A lot of preparation over multiple lessons was involved in the lead-up to this cooking and dining experience.

Overall, Year 10.2 had a fantastic term exploring various subjects and developing essential skills. From cooking recipes in English to creating functional resumes that showcased their skills, they showed great enthusiasm. Additionally, they demonstrated excellent teamwork and entrepreneurial spirit in Business Enterprise. I'm proud of their achievements and look forward to seeing the students complete and submit their ASDAN portfolios.



Wellbeing

This term our school focused on several wellbeing initiatives to support our students and staff.

The ever-popular Personal Interest Programs continued, allowing students to facilitate and guide their learning by selecting subjects that matched their interests. This program empowered students in years 7-9 to take ownership of their education and explore areas of interest.

We celebrated the incredible work of our Principals and Education Assistants during Principal Appreciation Day and Education Assistants Appreciation Week. Students and staff alike expressed their thanks for the dedication and hard work they display and deliver day after day.

Attendance was a major focus this term. We joined our fellow Mandurah schools in promoting regular attendance through a week of engaging activities. Students participated in various events, including karaoke, sausage sizzle and free donuts, which were all a huge hit. This initiative promoted the importance of attending school regularly, as a student missing just one day a week can equate to a total of two years of missed schooling over the course of their school life. We continue to encourage parents to support their children in developing good attendance habits.

We collaborated with students from HHC to celebrate NAIDOC Week and R U OK? Day. Activities included pancake breakfasts, an Aboriginal dance performance, lunches and a health and wellbeing expo. These events provided opportunities for students to learn about and celebrate cultural diversity and mental health awareness. During R U OK? Day, our Year 7's checked in on their peers when delivering yellow cupcake to each class.

Finally, feedback from parents and students remains important to us. It helps shape the strategic direction of the school and ensures we continue to do what works well while minimising programs and initiatives that don't. All students have completed their feedback surveys for 2024, and we kindly ask parents and carers to complete their surveys if they haven't already. The link to the survey has been sent via text message.

Overall, it has been a busy yet fulfilling term, and we look forward to what Term 4 brings.



Work Place Learning

Mrs Michelle Lockley

The Year 10 students have now successfully completed Workplace Learning (WPL).

Students worked hard over the past two terms, and the positive feedback we received from the employers confirmed the high standard of their work ethics and individual capabilities. Well done Year 10s.

I would like to take this opportunity to acknowledge the parents and carers whose commitment and encouragement enabled everyone to excel in their placements. Thank you for your support.

We also said a big thank you to the school staff who supported students throughout their placements. We would not be able to offer WPL if it wasn't for the flexibility and commitment of our staff.

Finally, we express our appreciation for the new and existing employers in our community who supported our school and students during WPL:

- Austin Cove Early Learning Centre
- Australia Post Delivery Centre
- Bunnings Halls Head
- Dawesville Wildlife Centre
- Fairbridge Village
- Foreshore Caravans
- Goodstart Early Learning Centre Riverside Gardens
- Great Beginnings Halls Head
- Halls Head College Canteen
- HALO op-shop
- IGA South Yunderup
- Meadow Springs Primary School Library
- Vinnies Halls Head
- Vinnies Pinjarra
- World of Kids Halls Head

An appreciation morning tea will be held in Term 4, allowing the students the opportunity to thank their employers, with a letter and certificate of appreciation.

Planning and preparation for WPL in 2025 is already well underway. This term the Year 9s began the Work Readiness program, when they produced posters and PowerPoints on their talents and interests. An information session for the parents and carers of our current Year 9s will be held in Term 4, please keep an eye out for information coming home.





October

WEEK	MON	TUE	WED	THU	FRI	SAT	SUN
	1	2	3	4		5	6
1	7 First day of Term 4	8	9	10	11	12	13
2	14	15	16	17	18 JTCESC Expo @ MARC	19	20
3	21	22	23	24	25	26	27
4	28	29	30 Year 9 Perth Wild Cats	31			

November

5	4	5	6	7	8 Athletics Day	9	10
6	11 Remembrance Day	12	13	14	15	16	17
7	18	19	20	21	22 2024 Staff Development Day	23	24
8	25	26	27	28	29	30	

December

9	2	3 International Day of People with Disabilities Year 10 Transition	4 Year 10 Transition	5 Year 10 Transition	6	7	8
10	9	10	11	12 Farewell assembly Final day for all students	13 2024 Staff Development Day	14	15
	16	17	18	19	20	21	22