



HALLS HEAD
COLLEGE ESC

Newsletter

Term 2 Edition - 2024

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**PERSONAL
INTEREST
PROGRAMS**



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ATTENDANCE MATTERS

It is important that students are at school each day and arrive on time so that they receive full educational benefit from the programs we provide and have continuity of learning.

If your child is absent from school *it is essential that you inform us before or on the day of absence* either by email to Hallshead.COLESC.Reception@education.wa.edu.au by phoning our school office on 9581 0613, or by SMS to 0437 514 507.

For email or text messages, we need to know who you are, who your child is, an explanation for the absence and when we can expect your child back at school. Usually a brief explanation will suffice, although we may ask for more details if we feel it is necessary.

Absence should always be for a genuine reason. If we do not hear from you we will follow up your child's absence by contacting you. Please ensure that your contact numbers are always kept up to date. It is an important administration function keeping track of our students, and you can help assure us that our students are safe each day by promptly advising the school of any absences.

School Based Attendance Officer

Please like and follow our Facebook and Instagram pages to keep up to date with our latest posts! We would also like to remind parents that there is a private parent support Facebook group that we encourage you to join.



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Principals Message

Greetings everyone,

Well after what felt like a very long summer, the cooler weather has finally arrived and it has done so with gusto! Our Year 10 students and staff have been rugged up in their warm coats and jackets to tackle Workplace Learning, it is great to see their determination and perseverance in following through on their commitment to WPL.

As term two closes it is always heart-warming to see and read about the exciting learning opportunities our students have experienced. Student Leaders Amber and Bailey proudly represented our school when they participated in the HHC ANZAC Day Ceremony. In preparation for hosting our Student Leader elections, the Year 9's visited Parliament House with Lisa Munday MLA – a great example of *Learning with Hands and Heart*. Personal Interest Programs started this Term, much to the excitement of our new Year 7's. During periods 2 & 3 every Wednesday, the year 7-9 students undertake activities aligned with their interests – these programs include; Lego club, self-care, dancing, travelling around the world, cooking, TACPAC sensory, sewing, art and music.

The whole school has taken part in several incursions this term. DreamCricket Australia held cricket-themed activities on the school oval, with JTC ESC and HHC also participating. It was such a fun afternoon, catching up with old friends and showcasing the skills the students have learnt during sport with Mr Wilton. Local artist Daniel McHenry from Dmackulate Designs held art workshops with the students, Daniel guided the students in creating an art piece that told a story about themselves using Noongar symbols. Some lucky students also got to try the Didgeridoo. I heard that Coby was a natural, quickly learning the sounds of the kookaburra and kangaroo. The students will continue to work alongside Daniel in the future to paint a mural in the garden, depicting the Mandurah waterways.

I would like to take this opportunity to thank our families who attended the Autumn Extravaganza on the 15th of May, I am sure you can all agree it was a fantastic event that provided both valuable information and fun activities. Events such as these are an important way in which we maintain *open and growth-led communication* and *strengthen our community connections*. Our next event is the School Open Night, which will be held on the 31st of July. Be sure to save the date and together we can *celebrate the small stuff; go nuts about the big* and enjoy all our students achievements.

Staffing News

This term we have welcomed two new staff members. Cherie Hughes has joined us in the office as a Therapy Coordinator and Science and Technology Teacher Hayden Brown. Be sure to see some exciting things happen in the Technology space as Mr Brown introduces the students to the world of virtual reality and 3D printing. We also congratulate Udesh Naidoo who has been appointed to the position of Deputy principal from the start of term 3.

This term we say good bye for now to Year 10 teacher Emma Fieldwick who has gone on maternity leave – we look forward to meeting your little bundle of joy when she arrives. We are currently recruiting to fill this position and will let parents and students know who our new teacher is as soon as possible. We also farewell Tracey Genefini, our School Officer who has an exciting new role in another local school, closer to home. Tracey has been part of our school community for over 13 years. We wish Tracey all the best in her new role.

Finally, we farewell two long-serving staff members who are leaving us for the world of retirement, Therapy Coordinator Lynda Norris and Deputy Principal Candyce Doorn.

Lynda joined us in the front office in 2009. She has served our school community in the roles of School officer & Attendance officer. Although we will miss Lynda as a member of our front office team, I am pleased to say that Lynda, as a local community member is a member of our school board and has recently been elected as Chairperson. I look forward to working with Lynda in her new role.

Candyce Doorn has been an integral part of our school's journey for over 20 years! Candyce joined as a teacher and moved to a Coordinator role before taking up the Deputy Principal role. Candyce has not only developed and lead many of the successful Year 10 initiatives at our school, she has also served as WA State trainer and served on the ASDAN WA Governance committee. Candyce has contributed significantly to our school and she will be missed.

Deb Fieldwick

Principal



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Makuru June - July

The Noongar Season 'Makuru' is represented by the colour dark blue as it symbolises rain and cold weather.

Makuru sees the coldest and wettest time of the year in the South West.

Traditionally, this was a good time of the year to move back inland from the coast as the winds turned to the west and south bringing the cold weather, rains and occasionally snow on the peaks of the Stirling and Porongurup Ranges.

As the waterways and catchments started to fill, people were able to move about their country with ease and their food sources changed from the sea, estuarine and lake foods to those of the land, in particular the grazing animals such as the kangaroo.

As well as a food source, animals provided people with many other things. For example, the 'yongar' or kangaroo, not only provided meat but also 'bookas' (animal skin cloaks that were used as the nights became much cooler). Nothing was left. Even the bones and sinews were used in the manufacturing of bookas and for affixing barbs to hunting tools such as spears.

Makuru is also a time for a lot of animals to be pairing up in preparation for breeding in the coming season. If you look carefully, you might see pairs of 'wardongs' (ravens) flying together. Upon the lakes and rivers of the South West, you'll also start to see a large influx of the Black Swan or 'Mali' as they too prepare to nest and breed.

Flowers that will start to emerge include the blues and purples of the blueberry lily (*Dianella revoluta*) and the purple flags (*Patersonia occidentalis*).

As the season comes to a close, you should also start to notice the white flowers of the weeping peppermint (*Agonis flexuosa*) as the blues start to make way for the white and cream flowers of Djilba.



School Board

The Term 2 School Board Meeting and Annual General Meeting was held on Monday the 10th of June.

The Agenda included:

- ⇒ Presentation of
 - 2023 School Report
 - Business Plan Updates
- ⇒ One new community member was elected and a new chair person was voted for.
- ⇒ Board Training Module 3

CONSIDERED JOINING THE SCHOOL BOARD?

We are currently accepting nominations from our school community to become members of our School Board. If your child is currently a student at Halls Head ESC and you are passionate about helping our students learn and grow then we would invite you to please consider nominating for a position.

For further information please reach out to our School Board Secretary on kylie.gardiner@education.wa.edu.au

School Camp

We are very excited for our School Camp, which will take place over two nights in November. The Camp is being held at Dare Adventures in Dwellingup, with activities including Raft Building, Flying Fox, Archery Tag, Commando Course, Bush Trails and Team Building Activities. All students in Years 7 to 10 are invited to attend and we kindly ask that parents contribute \$250 per student towards the cost of the camp.

This payment is due in full by September 30th, 2024. If you would like to organise a payment plan you may do so by contacting reception on 9581 0613



Sport

Mr Chris Wilton

Term 2 saw a welcome return of milder weather, allowing students to fully engage in cricket, bike riding, and basketball.

The highlight of the term was the Dream Cricket Gala Day. Students rotated between different activities which allowed them to practice their fielding, batting, and bowling skills. We were joined by a large contingent of our friends from John Tonkin ESC and supported by students from Halls Head College for the fun and enjoyable event.



Choir

Mrs Mandy McColl

Welcome to our Term 2 choir update.

What an exciting term this has been. We have undertaken numerous performances, including singing and signing the National Anthem at the Autumn Extravaganza and singing the Galaxy Anthem at the Term 2 Assembly. We finished off the term by performing for the students, staff and visitors at JTC ESC.

Our key focus in preparation for these performances was using methods to improve our timing when singing and body percussion to get a better understanding of the beat of a song. We introduced some percussion instruments and games to support us with this.

Term 3 will see us working towards our next performances, one of which to be held at the Mandurah Performing Arts Centre (MPAC).



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Year 7

Mrs Alicia Hart

Hello to all the wonderful Year 7 parents and carers. I cannot believe that we are heading towards the end of Semester 1 and I'm busy working hard on finalising the reports. Your gorgeous children are now experienced high schoolers and are doing an amazing job. Each and every one of them should be very proud of themselves.

English - This term, we looked at narratives in the form of stories and comics. I have never seen the students so motivated to create a character and then develop a story. Their enthusiasm and unique storytelling skills were exceptional.

Maths - We further developed our money skills, with some students learning how to calculate discounts and others learning the value of different coins and notes. It is always fun working with money; if only we could play with the real deal. We also looked at measurement, using different units for length and converting them to different measurements. Some students also learnt how to calculate perimeter and area—skills that will come in very handy one day.

In **HASS** we focused on Civics and Citizenship. The class learnt about the three levels of government in Australia, as well as the roles and responsibilities of each level. Students also explored the types of services provided in Mandurah.

The Year 7s were introduced to PIP groups this term and loved going to their chosen group each Wednesday. Some chose Lego Club, Music Group, Cooking Group, and Art. It has been fantastic having conversations when they return to class, telling everyone what they have been up to.



At the end of the term, we plan to join the Year 8s to watch a movie in the lecture theatre and enjoy a class party together. This is a great opportunity for the Year 7 students to interact with their peers and demonstrate their getting-along skills and communication.



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Year 8.1

Ms Gretchen Lee

This term has just flown by and we all worked so hard, it is hard to believe that it is the end of June already!

Congratulations to all of the members of our class for the beautiful Mothers' Day beanies they made for their Mums. Thank you to Miss Randall and Miss Mullin for all the close supervision on the knitting machine. The students realised very quickly how dropping a stitch can cause a major hole in your beanie and had to concentrate very hard! Now that we have spoiled all the Mums with a lovely gift, we are busy making blankets for the homeless people of Mandurah.

English - We are continuing to listen to the Audiobook, "The Lion, The Witch and The Wardrobe", by C. S. Lewis and it will be exciting to see the movie at our end of term party. Our Core Words and MultiLit strategies progressed well, with the students settled into the routines of practicing this aspect of reading and Literacy each day.

Maths - The 8.1 Shop has opened! We utilise the shop during math lessons, where the students take turns being both the shopkeeper and the customer, practising their budgeting and money handling.

Health - These lessons have been important, factual and interesting for all the students. We have dived right into the puberty curriculum, and it is surprising to find how much mis-information the students have taken on from inaccurate sources like the internet. We are committed to giving clear information and reducing anxiety, so all the students are fully informed about puberty and what this means for them and everyone around them.

This Term we introduced a new system, where the students can show maturity and time management skills in relation to completing their set tasks. We now have a clipboard system, where the tasks are allocated at the beginning of the week and the students need to work through all of them before going to Mr. Brown's Digital Technologies class on Friday afternoon (which they all love!). The students have surprised themselves with how much work they can complete when they buckle down and concentrate. It is very pleasing to see how well they are working, and this will be great training when they begin Work Skills in Year 9 and then go out to Work Place Learning in Year 10.

Thank you to all the parents for your continued support of our class and those who attended our Autumn Extravaganza! What a lovely afternoon that was. We wish everyone a terrific holiday, and we can't wait to share more of our class achievements with you next term.



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Year 8.2

Mrs Shannon Morrison

After another wonderful term. I have to say where has the time gone! Everyone is well and truly settled into classroom routines and the introduction of PIP groups this term has seen the students jump in with eagerness. They have shown resilience when moving through multiple learning areas, working with new peer groups and teachers. The Year 8.2 team is so proud of their success this term and are looking forward to all the exciting things to come in Term 3.



English – Narrative writing has been our English focus, in particular the way in which we use “hooks” to capture a readers attention. Writing their own story hooks and then using a pretend fishing rod to display them, was a fun way to learn how to easily write the beginning of a story. We also orally retold 2 different texts using AUSLAN to act out the story. Afternoon reading routines have become a great way to get more reading practise while we are undertaking CALM after lunch.

Maths - This Term we continued to learn about measurement, including the different measurement equipment and how it is used. Students learnt that not all measuring utensils are suitable when measuring items and had fun learning which equipment to use for which item. The trundle wheel was a hit, with everyone eager to take turns measuring the distance of the school.

HASS – Order in the Court! Laws in Action was studied in Term 2 during HASS. Students learnt the different levels of Government in Australia, The Rule of Law, the Burden on Proof and how Laws are formed through Government. Everyone thoroughly enjoyed these lessons, learning about the right to legal representation, a fair trial and the presumption of innocence through undertaking a mock trial in The State of Western Australia vs Goldilocks. Such a fun hands on learning experience.

Health – We have had many class discussion about online and cyber safety. Role playing activities allowed the students to understand what is private and public information and what to do if an unsafe situation arises whilst online.



Through cohesive support and encouragement, we end this fantastic term with every student in Year 8.2 achieving significant accomplishments.



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Science

Mr Hayden Brown

As my first term at HHC ESC comes to an end, I would like to express my sincere gratitude to all the students for their exceptional dedication and enthusiasm. Your active participation and commitment has contributed significantly to the positive learning environment. I am proud of each student's growth and achievements. Keep up the excellent work and I look forward to continuing our learning journey!

Year 7 Science - *Exploring Earth and Beyond!* Our Year 7 students went on an astronomical journey, learning about mysteries of the moon, understanding the seasons and the complexities of the water cycle. Through hands on models and experiments, they have gained a deeper appreciation for the Earth's natural processes.

Year 8 Science- *The Dynamic Earth* . The Year 8's investigated the solid foundation of our planet by studying rocks and the forces that shape them. Their curiosity was heightened as they explored the power of extreme weather and the impact of natural disasters, leaving them with a respect for nature's might and unpredictability.

Year 9 Science- *Tectonic Wonders!* Tectonic forces were the science focus for the Year 9's, concluding with a Volcano research project. This hands-on experience allowed them to create volcanic eruptions and analyse the effects of this natural phenomenon.

Digital Technology- *3D Design and Innovation!* All students were introduced to 3D digital design through the Hero Forge App. They began by crafting 3D superhero versions of themselves, which not only sparked creativity but also taught valuable design principles. The excitement continued as they designed characters for a card game, a team effort that showcased their digital skills and ability to work together.

Students are looking forward to continuing their learning in the Science and Digital Technology space during Term 3. In Science, they will be creating their own Minecraft worlds. The recent purchase of a 3D printer will see us printing the Hero Forge superheroes and card game. We cant wait to play this game with all our friends!



Art

Mrs Roseanne Blythe

My name is Rosanne Blythe and I had the wonderful opportunity to teach art this term for Years 7, 8 and 9.

I have worked on and off as a relief teacher at HHC ESC for the last 7 years and am overjoyed to be back again, teaching the amazing students of HHC ESC one of my true passions, Art.

This term, myself and Ms Lisa Wilson have encouraged students to access their inner artist, to enjoy and gain confidence in their abilities — they have produced some amazing masterpieces as a result.

We particularly focused on the Mixed Media art activities, where we experienced the use of different styles and techniques. All year groups were super enthusiastic when using finger paints, oil pastels and water colours to achieve different effects. Environmental and man-made treasures were also added for artistic effect.



Year 9.1

Mr John Barker

Throughout this term, the Year 9 students have engaged in various hands on activities to explore their learning. We enjoyed hosting the 2024 Student Leader Elections, it was a great way to put into practice and showcase all that we had learnt during Term 2.

English – The students have been busy with various English activities, including personal reading comprehension, poetry, and narrative writing exercises. As part of their poetry component, the students analysed the lyrics of their favourite songs, exploring themes, metaphors, and literary devices. They let their creativity shine by writing stories using various strategies, including Story Cubes and Visual and Written Prompts.

Maths - We have explored measurement, statistics and probability and maths number games. Students used their measurement skills to help measure and make food items such as pancakes and bacon sandwiches. Mathematical based games such as Finiska, Uno and probability card games, continue to be a class favourite in practicing their mathematical skills in a fun and interactive way.

HASS – During Term 2, we embarked on an exciting excursion to Parliament House. This trip was an invaluable way for our students to consolidate their learning in the lead up to hosting the student leader elections. A highlight was meeting various ministers, including Lisa Munday MLA and Terry James Healy MLA.

The Year 9.1 team is extremely proud of the students and all they have accomplished this during Semester 1, we are all looking forward to seeing what Semester Two holds.



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Year 9.2

Mrs Diana Edwards

It has been an extra busy term, with lots of new and exciting learning experiences for Year 9.2. Students worked hard and completed components of their ASDAN module: Transition Challenge. They also took part in Career Education, with excursions planned to Bakers Delight, The Sebel, and the Career Expo.

English - We learnt to complete a variety of forms which require students to provide their personal details as part of career education and life skills. Term 2 saw the start of the Premier's Reading Challenge, with some students electing to participate in the challenge. To encourage further reading, we spent quiet time after lunch listening to audiobooks, which everyone enjoyed. As part of the English ASDAN component, students wrote a creative story in small groups, which was then read to the class, who listened to and reviewed each of the stories.

Maths - Students learnt about money and budgets, adding totals and using their knowledge of subtraction to work out change. They have also used a calculator and decimal points to work out sums. Students have learnt the helpful skill of skip counting by 2s, 5s, and 10s to assist with the calculation of money. As part of the Autumn Extravaganza, each class was asked to create a hamper. Year 9.2 students were each given a budget to purchase items for our 'Movie Night' themed hamper.

HASS – This term, the Year 9's visited 'Parliament House' where they learnt about the history of voting, and how, in the past, women and Aboriginal and Torres Strait Islanders were discriminated against and not given the right to vote. In week 9, Year 9 students assisted in the organisation of the election process for student leaders. They developed an understanding of the role of leaders and the required attributes. Each student had the opportunity to nominate themselves for student leader, and to vote in the election. If they chose to nominate, they prepared their campaign by writing their nominations, identifying their strengths and weaknesses and why they should be elected.

Digital Technology with Mr Brown has quickly become a class favourite! Students used their new found skills to produce videos to showcase our learning during the Term 2 Assembly.



Sustainability & T&E

Mr Graeme Dixon & Mr Scott Fraser

Term 2 got off to a great start in the Shed! During woodwork, we have been busy finishing off Hanging Plant Holders and Insect Hotels for the students to take home. Our school's paper recycling continues. The Year 10 students gather paper bins and bring them to the shed for sorting. Along with paper, the bins often contain cans and bottles, so proper sorting is essential for effective recycling. The cans and bottles are placed in our cash for cans containers. Our two large compost tumblers are full of compost materials and almost ready to go onto the garden. Our worms are very happy now with the cooler weather and the students are enjoying opening the farms and seeing the worms in action with lots of baby worms being born.

Schools Tree Day is Friday 26 July. In preparation we have been tree planting in the shed. From seed, we have planted Melaleuca Lanceolate, Melaleuca Huegii, Ficinia Nodosa, Eucalyptus Gomphocephala and Agonis Flexuosa. The seedlings have now grown big enough to repot and are ready to sell to the local council for planting. Our garden beds are full of winter veggies such as Bok Choy, Beetroot and Lettuce. They are growing beautifully with all the recent rain.

We are running class competitions for the most food scraps per week in the green food scraps bin. These food scraps contribute so much to our sustainability program, so parents and carers are encouraged to send your food scraps into school in a small container. Our gardens will love you for it.



Workplace Learning

Mrs Michelle Lockley

The year 10 students took part in interviews for Work Place Learning (WPL) in Terms 1 and 2 and were all super excited when they were told they had got the job. WPL allows students the opportunity to learn new skills, including; being polite and respectful to others, appropriate communication in the workplace and promotes self confidence and independence whilst learning real life experiences.

Students commenced WPL in week 3 of this term and keep a record of their WPL by completing a weekly logbook.

It is very important that the students bring their logbook back to school each Thursday, so they can be checked during their Workplace learning reflection lesson. It would be greatly appreciated if parents/guardians can help support with this.

A few tips and reminders to students and parents:

- Name badges are to be worn whilst at the workplace
- When late or not attending, please call **both** the WPL Support Officer (0417 993 235) and the workplace (WPL supervisor's name and contact details are in the student logbook).
- Logbooks need to be filled in on Wednesday and returned to school on Thursday.
- Ensure students have a reasonable amount of sleep the night before.

Should you have any queries, please do not hesitate to contact myself at school on 951 0613 or on the WPL mobile phone 0417 993 235.



Eco Leaders

Mr Graeme Dixon & Mr Scott Fraser

Our Eco Leaders are an absolute force in the community. They have been spreading branches on sand dunes, tidying up marine debris, swimming, and fishing. All in the name of sustainability and fun! We have had a couple of barbecues and the occasional treat to finish off a hard day's work. Our team are exactly that—a team. Everyone has worked together with strong leaders and great followers in tow.

Our efforts in the nursery were rewarded with the final lot of trees being pricked out and growing healthily in the nursery. We had two visits from the City of Mandurah's Environmental Officer, Polly Holland, to check on progress and compliment the school on its efforts. Of course, it was not only Eco Leaders who maintained and filled the nursery with seedlings. All students, under the guidance of Mr. Fraser, should feel very proud to be contributing. Polly took a great interest in our school since visiting last term. She joined us at the beach for restoration work and ran a stall at our Autumn Extravaganza. She used our school as a benchmark for others to follow.

Mr. Fraser and I will be attending the City of Mandurah's Environment Strategy launch and hope to bring back information to further add to what we can achieve at HHC ESC.

Thank you to all the students who have been using bins and recycling. You are doing your bit to save our environment



Business Enterprise

Miss Jasmine Smith

Throughout this term, Business Enterprise Students have collaborated as a team to manage two different enterprises.

In the cafe enterprise, we had students take orders and deliver hot drinks, while Jade has been cooking and baking yummy treats for the staff.

Students learnt and practiced skills such as taking orders, handling money, and operating the coffee machine to prepare a variety of hot drinks.

In the 'Craft' enterprise, students worked as a team to produce various products that were sold at stalls during recess and lunch.



Year 10.1

Mis Emma Fieldwick

Wow, what a term we have had in Year 10. Our students have had many changes to the timetable including the addition of Work Place Learning on a Wednesday and the start of our Keys 4 Life Pre-driver education program. They have embraced these changes with a positive attitude and a commitment to their learning.

English - This term the students have worked on likes and dislikes. They have enjoyed learning about the likes and dislikes of their peers and creating tables collating this information. Using these findings to then answer a range of questions.

Maths – We have focused on financial life skills, including building their confidence in using the school canteen, calculating the total price for items and change to be received. The students have showed incredible persistence in a range of maths based activities including some fun outdoor games.

Road Awareness – All those participating in the Keys 4 Life program this term have done so with guts! Understanding the WA licensing system, the responsibilities of road users, and the consequences of unsafe driving are topics which have so far been covered. A quick reminder that the Keys 4 Life program is an important aspect of the year 10 curriculum and in order to pass the program you must attend 80% of the lessons.

Health – We began discussions on respectful relationships. Utilising the students prior knowledge of protective behaviours and skills for assertiveness to do so. Role plays, paired activities and individual work were consolidated to build their understanding on consent and respect in relationships.

Well done Year 10.1 on a fantastic Term 2. The holidays are just around the corner!



Year 10.2

Miss Jasmine Smith

Hi everyone. Although this is my second year teaching at HHC ESC, this term was the first as a Key Teacher. I can safely say I have had a blast teaching Year 10 and look forward to continuing on all the way to the end of the year.

English - The Year 10.2's used iMovie to produce and edit their English projects. They explored the different stages of multimodal production, including drafting scripts, filming, performing and editing. The students used fundamental literacy skills throughout all stages of their projects, including writing, speaking, listening and editing. Everyone really enjoyed the editing and special effects stages of their projects, becoming very confident and skilled in using the iMovie software.



Maths - We explored the units of measurement associated with distance and length and utilised financial mathematics skills by practising budgeting and online shopping.

The students began looking at units of measurement through the practical skill of mapping and finding out the distance between locations on Google Maps. We learnt that 'kilometres' and 'metres' are often the most appropriate units of measurement for measuring longer distances. We were able to apply this knowledge by physically measuring long distances around the school by using the trundle wheel and recording measurements in metres. Some even recorded measurements up to eighty metres. Lastly, we looked at budgeting by using online shopping tools to compare the price of various goods. We also used role-play scenarios to shop for and sell goods and services. The students were very good at getting into character.



Health – This semester, the students focused on relationships and puberty. They researched and explored the characteristics of healthy and unhealthy relationships and the actions they can take if they find themselves in an unhealthy relationship. Puberty and the changes that occur during puberty, including physical, social, and emotional changes were also explored.

Overall, the Year 10.2 class has had a fantastic term exploring various subjects and developing essential skills. From creating engaging English projects with iMovie to mastering measurement skills in Maths, and learning about relationships in Health, our students have shown great enthusiasm.

I'm proud of their achievements and look forward to seeing their continued progress throughout the year.



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Wellbeing

This term, our school has taken several exciting steps to enhance the wellbeing of both staff and students, whilst building a sense of community and strengthening our connections.

Recognising the importance of relaxation and team building, we have introduced Friday afternoon social events for staff. Each fortnight a different class team hosts and organises the event which includes activities allowing staff to unwind, share experiences, and build stronger relationships. The positive energy created during these events have already had a positive impact on staff morale.

We were delighted to have local artist Daniel McHenry join us for art workshops with the students. These sessions provided students with the opportunity to explore storytelling, Noongar symbols and art. By creating their own artwork, students were encouraged to tell their stories and express their identities. The students gained so much from these workshops, with some beautiful personalised artwork created and a deeper appreciation of Indigenous culture formed.

A highlight of the term was our Autumn Extravaganza, which saw 150 people from our school community join us and local disability support providers, for an informative and fun event. This vibrant afternoon was not just a celebration, but also a meaningful opportunity for attendees to engage with local disability support providers. Families were able to gather valuable information and resources, strengthening their networks and their understanding of available services. The Extravaganza also celebrated their journey with HHC ESC, by mingling with staff and friends, taking photos together in the photo booth and creating amazing memories.

These initiatives underscore our commitment to improving the Health and Wellbeing of students and staff. By prioritising wellbeing through social events, cultural workshops, and community engagement, we are creating a connected school community.



Autumn Extravaganza

What an amazing afternoon for our second Community Engagement Event—the Autumn Extravaganza!

150 people from our school community attended the event on the 15th May to celebrate, network and gather information regarding disability support providers, services and activities that are available in this wonderful place we call home, Mandurah.

We would like to thank the Lions Club of Falcon, Mandurah Basketball, Mandurah Police and Cycling without Age Mandurah for ensuring our guests were fed and entertained throughout the event.



Headspace Mandurah, City of Mandurah, Midway Mandurah, Down South Therapy and Rocky Bay. Thank you for hosting stalls, providing information for our guests. And to the HHC and HHC ESC P&C we appreciate you funding the amazing door prizes.

Finally a big **thank you** to all our parents, carers, special guests and staff who attended! Without you the event would not be the success that it is!

Here is to an even bigger and better event next year.





Month	Week	Mon	Tues	Wed	Thur	Fri
Jul	1	15 First Day Term 3	16	17 Year 10 Grease Musical	18	19
Jul	2	22	23	24	25	26
Jul/ Aug	3	29	30	31 Whole School Open Day	1	2
Aug	4	5 Student Free Day	6	7	8	9
Aug	5	12	13	14	15	16
Aug	6	19	20	21	22	23
Aug	7	26	27 Student Leaders Parliament House	28	29	30
Sept	8	2	3 Term 3 Assembly	4	5 R U Ok? Day	6
Sept	9	9	10	11	12	13
Sept	10	16	17	18	19	20 Last Day Term