



HALLS HEAD  
COLLEGE ESC

# Newsletter

Term 1 Edition - 2024

1 Casuarina Dr, Halls Head WA 6210

P (08) 9581 0613

E [Hallshead.cesc@education.wa.edu.au](mailto:Hallshead.cesc@education.wa.edu.au)

[www.hallsheadesc.wa.edu.au](http://www.hallsheadesc.wa.edu.au)



# CONTENTS

TOPIC	PAGE	TOPIC	PAGE
PRINCIPAL MESSAGE	3	YEAR 9.1	12
INDIGENOUS SEASON	4	YEAR 9.2	13
SCHOOL BOARD	5	T&E	14
SCHOOL CAMP	5	AUSLAN	14
CHOIR	6	ECO LEADERS	15
SPORT	6	BUSINESS ENTERPRISE	15
YEAR 7	7	YEAR 10.1	16
YEAR 8.1	8	YEAR 10 .2	17
YEAR 8.2	9	WELLBEING	18
SCIENCE	10	STEM	19
ART	11	TERM PLANNER	20

Count me in.  
Achieve a savings goal each month for 10 months and ANZ will match it, up to \$500.

[saverplus.org.au](http://saverplus.org.au)

Terms, conditions and eligibility criteria apply.



## The WA Student Assistance Payment

Helping you get the things you need for your kids.

Get ready to claim by setting up your Digital Identity on ServiceWA. Claims open Monday 15 April.

**\$150** For each Kindergarten or primary school student

**\$250** For each secondary school student

Claim on the ServiceWA app

# Principals Message

Welcome to the 2024 School Year, and what a hot welcome it was!

With the weather regularly creeping towards the 40-degree mark, classrooms were open during break times, with quiet activities on offer for students to escape the heat. They even received an icy pole on those extremely hot days.

I would like to take this moment to express my appreciation and gratitude to all parents and carers who worked with Teachers at the beginning of the term to finalise Personal Learning Plans. The completion of these PLPs ensures that every student can be set up for success at HHC ESC. Also, it was lovely to meet those of you who attend the Year 7 Meet and Greet and the Term 1 Assembly, the video that the Year 8s recorded showcasing their learning this term was brilliant!

Reading through this newsletter has been a heartfelt reminder of all the amazing hands-on learning activities that the staff continually integrate into every lesson. The STEM activities - including the paper plane challenge, witnessing the Year 8 students filming for their assembly piece, the Year 7s conducting their very own archaeological dig for buried treasure, and the beautiful artwork produced during art lessons show me that we really do **Learn with Hands and Heart**.

We continue to **Strengthen Community Connections** through our EcoLeaders program. The EcoLeaders were very busy this term preparing to work alongside the City of Mandurah to plant trees around local beaches and parks during Terms 2 and 3.

AUSLAN was timetabled into weekly lessons, as we transition to AUSLAN as the language taught at HHC ESC. I don't think there have been many dry eyes around the school as we witness the students learning to sign along to the song "Sing a Rainbow" and express how they are feeling through sign language.

Planning has been a focal point for the Leadership Team during Term 1, and I am pleased to let you know that we have many exciting projects and events coming up this year. Term 2 will see the return of our Community Event, now titled the Autumn Extravaganza, this will be taking place between 4 pm – 5:30 pm on the 15th of May. Workshops with a local Indigenous Artist towards the end of Term 2 will add a beautiful mural within our gardens depicting Mandurah waterways and our commitment to sustainability. Finally, last but not least, our whole school camp, which will be taking place during Term 4. It's a great year to be involved with Halls Head ESC!

I wish you all fantastic holidays and will see you when school resumes for Term 2 on the 15th of April.

Deb Fieldwick

Principal



Halls Head College ESC



HHC ESC Parents Support Group



@hallsheadesc

# Boonaroo

February - March

Boonaroo (Bunuru), also known as the second summer or the season of adolescence, is the hottest time of the year, with little to no rain. Hot easterly winds continue during the day, with the cooling sea breeze, known locally as the Fremantle Doctor (**goolamwin**), giving relief from the heat most afternoons.

Marri trees are flowering now, with their white flowers offering a sweet treat of nectar. The Noongar word 'marri' means blood, referring to the dark red gum that runs down the bark of the trees. The distinctive marri 'honkey nuts' contain large edible seeds that are an important food source for native birds. Later in the year you will find honkey nuts scattered under the trees, ripped open by the birds for the seeds inside.

During Boonaroo, large sections of the country were deserted for lack of water. Near the coast and in estuaries, fish made up a large part of the diet of this season, and large assemblies gathered. Summer fishing was popular in the sheltered bays of Mandurah, Fremantle and Albany. Although fish hooks were not used and most fish were speared, other clever methods were also used to catch fish. When shallow pools were found to contain fish, groups of 20 or more women and children would arm themselves with branches of spiky brush such as the Prickly Moses and would wade together in a line, to surround the fish, forcing them into shallow water where they could be easily speared or killed with clubs.

Much of the trade that took place between the different Noongar groups was very dependent on the six Noongar seasons. One of the most well-known Noongar trade fairs or meeting places was in Pinjarup Noongar budjar. It was known as the Mandura (Mandurah derives its name from this activity) which was a type of fair or meeting place where goods or presents were exchanged amongst the Noongar in the south-west during the Bunuru or summer season.



# School Board

The Term 1 School Board Meeting was held on Monday 18th March 2024.

**The Agenda included:**

- Business Plan Updates
- Principal Update
- 2024 Budget
- Training Module 1

## CONSIDERED JOINING THE SCHOOL BOARD?

We are currently accepting nominations from our school community to become members of our School Board. If your child is currently a student at Halls Head ESC and you are passionate about helping our students learn and grow then we would invite you to please consider nominating for a position.

For further information please reach out to our School Board Secretary on [kylie.gardiner@education.wa.edu.au](mailto:kylie.gardiner@education.wa.edu.au)

# School Camp

We are very excited for our School Camp, which will take place over two nights in November. The Camp is being held at Dare Adventures in Dwellingup, with activities including Raft Building, Flying Fox, Archery Tag, Commando Course, Bush Trails and Team Building Activities. All students in Years 7 to 10 are invited to attend and we kindly ask that parents contribute \$250 per student towards the cost of the camp.

This payment is due in full by September 30th, 2024. If you would like to organise a payment plan you may do so by contacting Tracey Genefini on 9581 0613 or [tracey.genefini@education.wa.edu.au](mailto:tracey.genefini@education.wa.edu.au) for further details.



# Choir

Mrs Mandy McColl

Hello and welcome to Galaxy Choir 2024.

What a wonderful beginning! Auditions for choir are complete and we now have our new Galaxy Choir.

Students have settled in well and were enthusiastic when it came to learning 2 new songs. They demonstrated wonderful listening skills, with the experienced choir members leading the way for the new members.

We focused on keeping a steady beat to a song and achieved this by using our bodies as a percussion instrument. This included, clapping, slapping, tapping, stomping and generally having fun.



# Sport

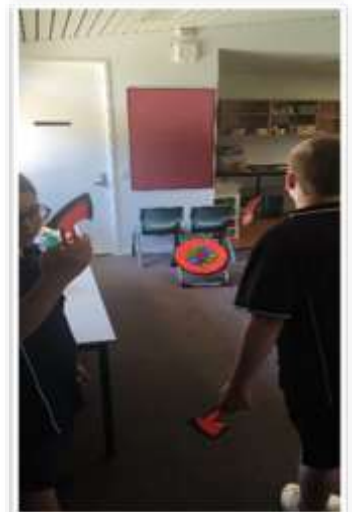
Mr Chris Wilton

We had a hot start to the year in Phys Ed, with some sweltering days that required lessons to be held both indoors and outside. When the weather allowed, students engaged in a variety of activities including archery and frisbee.

Cricket was the focus sport for most year groups, where catching, throwing, batting, and game play were practiced. Our Year 10s participated in Yoga, learning the difference between the mountain pose and downward dog, and applied their new skills into a beginner's routine.

Indoor games included mini basketball, ten-pin bowling, and axe throwing (I assure you, no fingers were cut off—the plastic axes have a rubber edge).

Despite the harsh climate, the attitude and engagement of the students were excellent, and they should all be proud of their efforts.



# Year 7

Mrs Alicia Hart

Hello to all our wonderful parents and carers, we had a very busy but wonderful start to 2024. I was extremely proud and amazed by how well our Year 7s transitioned to high school. They love their new school, have made new friends, learned new things and enjoy all that comes along with being a high school student.

**English** - We learned about persuasive text and identified if something was an opinion or factual. Students created their own persuasive text posters and presented them to the class as oral presentations.

**Maths** - We looked at Location and Mapping and Statistics and Probability. Some students designed their own Battle Ship maps and tried to eliminate their partners' fleets of ships by calling out coordinates, identifying where the opponents' ships were located on the map. This hands-on activity was a lot of fun.



**HASS** – We learned about the physical appearance of Ancient Egypt, the purpose of The Nile River, how students lives compared to the lives of ancient Egyptian children, and the role of an Archaeologist. Everyone had the opportunity to be an Archaeologist and dig for a variety of artifacts found in our makeshift ancient Egyptian soil.

We had lots of unique learning experiences this term. Everyone has loved doing Drum Beat with Mr. Barker once a week, learning some fantastic beats and rhythms. We also began AUSLAN lessons. Students are becoming very good at knowing and using colour signs, asking “how are you?” and “what is your name?”

The students were all excited about our end of term celebration, watching a movie, and having pizza for lunch.



# Year 8.1

Ms Gretchen Lee

We made a very positive start here in our Year 8 class. We played lots of games to get to know each other and started to develop our team.

**English** - This Term, we learned how advertisements encourage people to be loyal to a brand. Advertisements try to get a reaction by using pictures and appealing music to get us to look, keep looking and then finally act. All the students made advertisements and learned how to “spruik” the things they wanted to sell. We used Book Creator to complete this project.

**Maths** – We studied numbers and all their interactions with the four functions, as well as measuring time. The analogue clock, months of the year and seasons were our main focus.

**HASS** – We learned about how the world was for children 200 years ago and the differences between now and then. We are also investigated The Crusades and The Black Death. HASS has certainly been an eye opening experience for all!

We were very fortunate to be given some paper plane templates, as part of the paper plane challenge. We followed all the instructions to make them and then flew them across the room. It was a lot of fun!



We worked hard to record an interesting video to show at our Assembly in Week 9. Our presentation included the work we did for Harmony Day, our maths skills and the shields we made as part of HASS.

All the students in our class are using the 5 Keys for Success, receiving numerous Blue Keys for their efforts. We have been very lucky this Term, with a number of students being the overall weekly Blue Key Winners!

We are all looking forward to our end of year Term reward day, which we are celebrating with the other Year 8 class by holding a Year 8 party and watching a movie.





# Year 8.2

Mrs Shannon Morrison

WOW! What a fantastic start to the 2024 school year.

This Term was nothing short of extraordinary, thanks to the collective efforts of our great staff. Our commitment and enthusiasm shone within our classroom making for a wonderful time.

**English-** Persuasive writing and the structure, purpose, and language used in Advertising was the focus for Term 1. The 8.2s showed an understanding from the marketing perspective on what makes us consumers of a product. They took part in a research project to investigate and gather information on the different parts of advertising in convincing an audience to make a choice. The class got involved in discussing different points of view and had lots of fun debating set topics. It was a great learning experience to see the students flourish on topics they are passionate about in the classroom.



**Maths**—Students have worked hard, diving straight into their maths learning. We explored all about Place Value with everyone enjoying the hands-on experiences of making number lines using pegs and string. They found this topic rewarding, learning about how integers work and exploring positive and negative numbers.



**HASS**— It was very inspiring learning about the Medieval times in Europe. Students used their iPads to research the history of how people lived, what they wore and what they ate during Medieval times. They also learned about the different social classes, crime and punishment, military and defence systems and living conditions of life in Medieval Europe, including the 'Black Death'.

As we come to the end of Term 1, I would like to add that we were amazed at the independence shown by the Year 8.2 class. Their organisational skills in the morning set them up ready to learn, making their learning journey more successful. The students demonstrated a positive 'can-do' attitude within the classroom, they showed great maturity in beginning their 2024 schooling and have settled into their learning spaces with such grace.

# Science

Miss Jasmine Smith

What an excellent start to the year! The students were busy with lots of hands-on learning in science this Term.

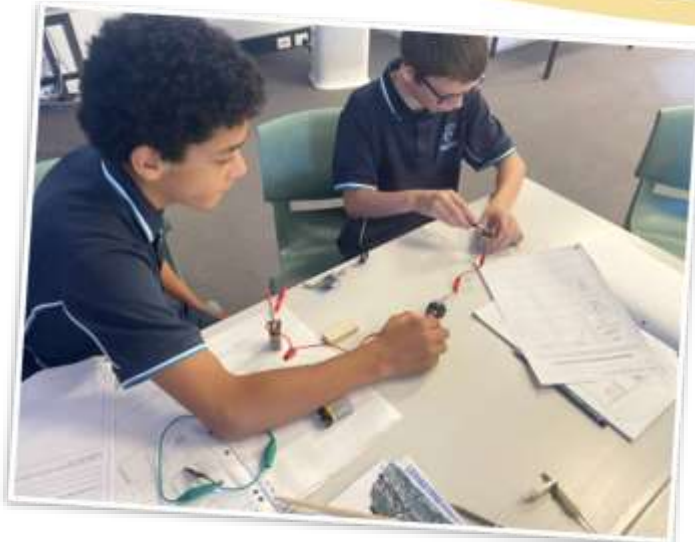
We learned all about physical sciences. This included: motion and forces in Year 7, energy transformations in Year 8 and sound energy and heat transfers in Year 9.

**Year 7** - As part of forces and motion, we learned about buoyancy. To test their understanding, the students were given the task of creating an aluminium foil boat that could float on water and hold the weight of pebbles. The strongest boat created was able to carry up to 35 pebbles, which was very impressive!

**Year 8** - Studied electrical energy, specifically the transformation and conversion of energy in electric circuits. They learned that electrical energy started as stored chemical energy in the battery, then ran through the wires, finally transforming into heat and light energy in a light bulb. The Year 8 students now hold the knowledge to configure electric circuits with the correct components and add electrical conductors to a circuit.

**Year 9**— Learned about sound energy and how it travels, as well as the range of instruments developed and used in Aboriginal and Torres Strait Islander cultures. The students researched various instruments and discovered examples such as seed rattles, didgeridoos and their favourite, the bullroarer. Then, the Year 9's were tasked with creating their own musical instrument using recycled materials and recording the instrument's sound waves on their iPads.

Overall, our students have loved the hands-on learning activities throughout Term 1, which helped them understand the various concepts related to physical sciences. It was great to see such enthusiasm and passion for Science among our students, and I look forward to seeing what they achieve throughout 2024.



Halls Head College ESC



HHC ESC Parents Support Group



@hallsheadesc

# Art

Miss Jasmine Smith

The students produced some impressive artwork this Term, which I proudly displayed around the classroom. For many students, Art was a favourite subject and this was clear in our lessons, where I saw much enthusiasm and commitment to projects. Here is what we worked on across the year groups.

**Year 7** - Investigated the different mediums and art processes Indigenous cultures used. This included contemporary art processes such as dot painting and traditional art such as paper bark etchings and paintings. Here, the Year 7s practiced their dot painting skills using a cotton bud dipped in paint and painted around their hand using alternating colours. The finished artwork looked fantastic and the bright colours against the black background really stood out.

**Year 8** - Studied colour theory, specifically warm and cool colours. They learned that colours can be grouped into these two categories and artists purposely use warm or cool colours to convey specific emotions. To practice this new knowledge, the Year 8's painted beautiful ocean sunsets to demonstrate that warm and cool colours can be associated with temperature: The warm sun and the cool ocean.

**Year 9** - Explored the artwork of Vincent Van Gogh, specifically his famous painting "Starry Night". As part of this topic, the Year 9s recreated this painting by mixing colours together to closely match the hues used in the original artwork and applied them to their own starry night drawings.

**Year 10** - Also explored colour theory, including how different shades can be created by adding varying amounts of black or white to a colour. The Year 10s looked at the colour wheel and did a great job of replicating it by mixing different amounts of black and white to the primary colours or mixing primary colours to create secondary colours.



# Year 9.1

Mr John Barker

It has been an outstanding a start to the year, filled with hard work, new experiences and of course fun! The Year 9s should be proud of all they have accomplished so early in the year.

**English** - It was a productive Term for the students, they worked on their individual reading programs, typing skills, "Behind the News" activities, visual literacy, and persuasive car radio advertisements. The Year 9s developed their critical thinking, communication and creativity skills through these activities.

**Maths**– The Year 9s participated in various activities, including probability card games, UNO, and Monopoly. They worked on their number skills to improve their understanding of mathematical concepts. Towards the end of the term, they touched on measurement to gather evidence for their ASDAN modules. Through these activities, students honed their problem-solving and analytical skills.



**HASS**– During HASS lessons students explored the Industrial Revolution by creating art pieces. Additionally, they celebrated the Lunar New Year as part of their ASDAN modules, learning about different cultural traditions and customs.

As a fun-filled end to the Term, the 9.1 class went on a beach excursion. They participated in beach golf, sandcastle making and surf rescue exercises. This excursion provided an excellent opportunity for the students to relax and unwind after a busy Term of learning.

Year 9 students have demonstrated resilience, determination and a commitment to their studies this Term. They have excelled in many areas, from the classroom to the sports field. We hope they all have a restful and enjoyable break and we look forward to seeing them next Term.



# Year 9.2

Mrs Diana Edwards

Term 1 is significant for students, with settling into their new classroom, learning new routines, becoming familiar with class expectations and learning to work with different classmates and Teachers. It was wonderful to see students working cohesively as a class and with each other.

**English** - We learned about the use of different components of advertising, including slogans, jingles, visuals and sounds. Students wrote their own persuasive advertising texts and recorded them on the iPad's.

**Maths** - It was wonderful to see many students persisting with challenging maths tasks. Persistence was a key focus, encouraging students to have a go and not give up easily.

**HASS** - We learned about the history of the Industrial Revolution. Everyone showed a keen interest in learning about the terrible jobs people had in that era, the harsh working conditions young children endured and the beginning of many wonderful inventions.



Students continued to look forward to STEM and Cooking each week. Some finished their LEGO builds, which was fantastic! In cooking, students thoroughly enjoyed making pizzas and nachos. The Year 9s were excited about an end-of-term excursion to Doddi's Beach on Thursday, March 28th. When students had the opportunity to participate in fun beach games and activities.

We hope you all have an enjoyable holidays and we look forward to seeing all the Year 9.2 students in Term 2.



# T&E

## Mr Scott Fraser

The year started off well in the Shed. In woodwork, we made Hanging Plant Holders and Insect Hotels for students to decorate their home gardens. In sustainability, students learned about being a sustainable school, focusing on reducing our environmental impact and leaving less of a footprint. We recycled paper, composted food scraps, cleared garden beds, mulched and collected cash for cans.

Our paper recycling program involved the Year 10 students collecting paper bins fortnightly for sorting, ensuring everything is recycled correctly, sorted items were then placed for collection. We successfully recycled two large bins of cans and plastic bottles at the Community Recycling Centre in Erskine. Well done!

Our new Year 7 students learned all about composting and have taken on the role of managing the food scrap bins, with scraps distributed between the compost tumblers and worm farms. Additionally, they collected coffee grounds and food scraps from the canteen.

Year 10 students manage the green bins for general waste, ensuring they are emptied into dumpsters and returned to their places around the school. We participated in Clean Up Australia activities on March 3rd, enhancing the appearance of our school.

We also sent our bikes to Giant Bicycles in Halls Head for a service. They are now ready to be used much to the delight of all students. The bike program adds an extra dimension of fun to our students enjoyment of school.



# AUSLAN

## LOTE Team

During Term 1 we successfully introduced AUSLAN as the Language to students across HHC ESC.

The students participate in 30-minute lessons, twice a week, delivered by four of our own staff. Student progress has been remarkable; they have learned the AUSLAN finger spelling for the alphabet and signs for colours, numbers, and are currently introducing emotions.

They have also learnt how to ask and respond to questions like "What is your name?". One goal for this semester is to have the students use AUSLAN to sign the Australian National Anthem.

Seeing the students sign with each other throughout the day reinforces the great start with AUSLAN this term.



Halls Head College ESC



HHC ESC Parents Support Group



@hallsheadesc

# EcoLeaders

**Mr Graeme Dixon**

This Term commenced with an eager and enthusiastic group of students, we are all impressed with their energy and willingness to support each other as they began this program. The EcoLeaders spent the majority of this term preparing for the long task ahead of assisting the City of Mandurah with their winter

planting around local beaches and parks. This included the EcoLeaders undertaking lessons in water safety, first aid, snake bite treatment and the correct use of PPE. We also ensured our supplies of soil and fertiliser were well stocked in anticipation of separating and replanting seedlings to meet the City of Mandurah's order of 1500 plants.



# Business Enterprise

**Miss Emma Fieldwick**

This year in Business Enterprise, we have a large group of students and staff. Our fabulous students are Daniel, Isla, Jade, Max, Memphis, Misty & Shyne. The wonderful staff who support the students this year are Miss Gallagher, Ms Breen & Mrs Furr. We had two enterprises on the go for Term 1, making for a busy Friday each and every week! The two businesses are M&J Café, which specialise in making drinks and a small selection of morning tea items and DIY Craft – an arts and crafts group. So far, each business has created advertising material including logos and order forms, learned about safe money handling and their roles in their businesses. We appreciated the staff who have supported our businesses over the Term. We have lots of exciting plans for the year ahead, so stay tuned!



# Year 10.1

Miss Emma Fieldwick

It was a great start to the year for our new Year 10s! Our students look fabulous in their 'Leavers' shirts and have worked hard across all subjects.

**English** - In English this term, we began our ASDAN portfolios by discussing our likes and dislikes, sharing them with peers, researching a famous person of our choice and practicing clear and appropriate communication with others.

**Maths** - We started the year by planning and organising a Corporate Day Lunch. This involved our students practicing organization, counting the required equipment and planning the event. We also explored location and mapping, investigating where our school is located in Mandurah, Australia and the world.

**Health** - We began building our 'Relationship Tree' by brainstorming and exploring the different types of relationships in our lives, including friendships, family and work colleagues. As the term progressed, we identified the characteristics that made these relationships healthy and unhealthy and added them to our tree.

**Road Awareness** - Students prepared to start the Keys 4 Life Driver's Education program by examining safety in all aspects of road use, including as a passenger, pedestrian and driver.

We enjoyed an excursion to the RAC Arena for the annual RAC bstreetsmart Expo, where students learned about road safety through a simulated car crash re-enactment.





# Year 10.2

Mr Udesb Naidoo

The Year 10 group have settled into their role as senior students very well and have begun showing indications of their leadership skills in various social situations at school. They are wearing their senior 'Leavers' with great pride.

**Maths-** In our ASDAN short course, 'Living Independently' we learned about the different ways that people acquire and spend money. We also examined budgeting and its benefits to help afford daily expenses. This was put into practice when we planned the menu for our Corporate Day Lunch, comparing product prices and ordering the items needed for the menu.

**English-** This term we prepared our resumes by recording our skills and abilities. We explored different ways of communicating in the workplace and engaged in several scenario-based role-plays to demonstrate how we would handle these types of communication. To complement this, we studied keywords and phrases commonly found in vacancies for accommodation, jobs and job role descriptions.

**Road Awareness-** Our focus was on becoming aware of the safe processes and hazards when crossing a road. We learned about various road signs and practiced recognising the road signs we encounter daily. This was complemented by learning about the process and importance of safely securing ourselves in a vehicle.

**Health-** Relationships were our focus, we learned about healthy relationships and some of the key characteristics of these relationships. We compared these to what an unhealthy relationship could look like and discussed strategies to maintain positive relationships and remove ourselves from unhealthy ones.

A highlight for all the students was the excursion to the RAC bstreetsmart Expo, where students joined other schools in learning about road safety through a simulated car crash re-enactment, facilitated by paramedics, key speakers and road trauma survivors.



Halls Head College ESC



HHC ESC Parents Support Group



@hallsheadesc

# Wellbeing

Mrs Sandy Hodge

The Wellbeing of our students, staff and families continues to be a commitment for Halls Head College ESC, with several initiatives undertaken at the start of the school year to prepare everyone for a supportive and progressive 2024.

All staff attended an offsite team meeting which provided the perfect opportunity for class team members to get to know one another in a casual setting. Staff also undertook refresher training in Trauma Informed Practice and Adult Co-regulation, ensuring they have the tools and knowledge to help support all our students and their needs.

We welcomed our new Year 7 students and their families by hosting a Meet and Greet Sausage Sizzle, with all teaching staff present to support both students and their families during their transition to high school.

We continue to support and grow programs surrounding our staff talents and interests, this has seen the return of Drum Beat! The Year 7s have thoroughly enjoyed this hands-on learning and it is such a joy to see their smiles and laughter during these lessons.

After planning and preparing for the last 12 months, we have transitioned to AUSLAN as the Language taught to students. I am pleased to say our signing is coming along tremendously, with such enthusiasm and commitment from both staff and students.

We still have plenty more to come in 2024; we have commissioned a local indigenous artist to work with the students to produce a mural of Mandurah's waterways on the school grounds, and planning is well underway for our next community event, the Autumn Extravaganza, which is being held on the 15th of May from 4 pm to 5:30 pm.



# STEM

STEM is an approach to learning and development that integrates the areas of Science, Technology, Engineering and Mathematics.

It is an important part of the curriculum as it aids students in developing their communication, introduces problem based learning, contributes to independent thinking and digital literacy.

This Term we continued to integrate STEM within the students' lessons through the development of challenges and special projects.

The Year 7 and 9 students participated in a Paper Plane Challenge, where two planes were designed and tested. They learned how air impacts objects in flight and saw the effect of this when the wind assisted or restricted the flights of the planes.



The Dart model was very familiar to the students and they enjoyed decorating, building and throwing the planes to see who could get the furthest. The second model was the speed glider and while this was challenging to fold, the students displayed resilience and perseverance to create their models.

Records made:

- Year 7: Riley recorded a distance of 10 meters with the Dart model, while Jack and Matthew were tied at 14m for the Speed Glider.
- Year 9: Seth recorded 12m, and Corey recorded 9.5m with the Dart plane. Seth also top-scored by recording 17m, while Corey managed 12m with the Speed Glider.



Year 10.1 designed and crafted a marble run using recycled materials. They spent time researching different marble run designs and used trial and error strategies when creating the project. By the end, the students got to test their marble runs and they all worked really well!

Year 10.2 focused on sustainable cities. They researched the infrastructure and services a city needs in order to fulfil the needs of its residents, before using recycled materials to build their own HHC ESC mini city.



# 2024 Term Planner

# Term 2

Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
1	15 April Students resume	16	17	18	19	20	21
2	22 April	23	24	25 ANZAC Day	26	27	28
3	29 April	30	1 May	2	3	4	5
4	6 May	7	8	9	10	11	12
5	13 May	14	15 Autumn Extravaganza	16	17	18	19
6	20 May School Photos	21	22	23	24	25	26
7	27 May	28	29	30	31	1 June	2
8	3 June WA DAY	4 School Development Day	5	6	7	8	9
9	10 June	11 Year 7 Immunisations	12 Year 7 Immunisations	13	14	15	16
10	17 June School Board Meeting	18 ESC Assembly	19	20	21	22	23
11	24 June	25	26	27	28 Students last day <b>TERM 2 ENDS</b>	29	30
H	1 July NAIDOC Week	2	3	4	5	6	7
H	8 July	9	10	11	12	13	14