



HALLS HEAD
COLLEGE ESC

Newsletter

Term 4 Edition - 2023

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SPRING FIESTA



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CONTRIBUTIONS AND CHARGES - 2024 STATIONERY LISTS

Student Contribution and Charges, Additional Cost Items and Stationery Lists for 2024 have been sent home to parents on Friday 24th November.

SECONDARY ASSISTANCE SCHEME

Parents/guardians with eligible concession cards will be able to apply for Secondary Assistance Scheme benefits from Wednesday, 31st January 2024. **CLAIM FORMS ARE COMPLETED ONLINE AT THE SCHOOL, SIGNED BY THE PARENT AND WITNESSED BY A SCHOOL APPOINTED OFFICER.** Applications close on Thursday 28th March 2024.

The allowance consists of two components:

- \$115.00 Clothing Allowance (CLA) paid directly to the parent/guardian.
- \$235.00 Educational Program Allowance (EPA) paid directly to the school.

To be eligible for the allowance the **parent/guardian** must hold one of the following cards:

Centrelink Health Care Card, Centrelink Pensioner Concession Card – Student name should be listed on the card or a **Department of Veterans' Affairs Pensioner Concession Card**

The concession card must:

- Be valid for at least 4 weeks
- Be valid some time during Term 1 (29th January 2024 to 28th March 2024)
- Have students listed on them
- Not be expired at the time of applying for SAS

Application is made by the parent or guardian for student/s enrolled in Years 7 – 10.

Electronic Concession Cards are valid. Parents / Guardians will be required to email the concession card from their phone to the school email address: Hallshead.COLESC.Reception@education.wa.edu.au

If you are unable to physically attend the school to complete an application, you will be required to use a Certifying Witness - please contact the school for list of acceptable certifying witnessing officers

ABSTUDY SUPPLEMENT ALLOWANCE

An Abstudy Supplement Allowance (ASA) of \$79.00 is available to parents who have already accessed the Centrelink Abstudy payment of \$156.00.

Please like and follow our Facebook and Instagram pages to keep up to date with our latest posts! We would also like to remind parents that there is a private parent support Facebook group that we encourage you to join.



Halls Head College ESC



HHC ESC Parents Support Group



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Principals Message

As we bid farewell to our Year 10 students and conclude the school year, reflections on Term 4 bring a sense of pride in our school's achievements.

We continued to **"Strength Community Connections"** with the hosting of our first ever Spring Fiesta. 140 people attended our school, participated in numerous activities and met with local disability service providers. It was a wonderful event and I thank everyone for their hard work and attendance. Our Galaxy Choir once again opened the International Day of People With Disabilities event at MPAC, and this year our Student Leaders were given the all important task of being MC's on the day. It was amazing to see them **"Own Your Own Journey"**.

The HHC ESC and HHC Sports Carnival was another fun filled day, special mention goes to Seth for placing first in the Year 8 Long Jump and Ella for placing fourth in the Year 7 Long Jump.

The Year 10 had a fantastic final term as students at HHC ESC, they completed their ASDAN courses and Keys4Life program. They travelled to Crown Theatre to watch Mary Poppins the Musical, and each Thursday participated in Community Access or Fishability excursions. A farewell dinner was held at Paparazzi restaurant and transition days were held at JTC ESC in anticipation on beginning Year 11.

All students participated in literacy testing during weeks 5 and 6, with everyone showing a marked improvement in their literacy over the 2023 year. It was lovely to witness the students leaving the review with big smiles on their faces.

Transition for 2024 has been a key focus towards the end of term 4, students in Year 7-9 undertook internal transition, meeting their new teachers and class mates. The incoming Year 7's also attended the school for specialist transition visits. We look forward to welcoming them to high school next year.

On the 23rd of November, school representatives travelled to Perth to attend the WA Mental Health Awards, in which HHC ESC was a finalist in the Mentally Healthy Education category as result of our commitment to the health and wellbeing on both our students and staff. We were honoured to be recognised alongside some amazing advocates of mental health and wellbeing in WA.

I would like to take this opportunity to thank our School Board, in particularly Tim Hartland, who after 5 years as our School Board Chair has made the decision to step down. We thank you for you all you have done to support our school over the years. You have been an exceptional and much valued member of our team.

We also farewell teacher Sue Fogarty and EA's Katie Hodge and Reggie Stokeld who are leaving us at the end of this year. We welcome Shannon Morrison, Udesch Naidoo and Scott Fraser who will be joining our teaching team in 2024.

Have a safe and happy holidays and we will see you again in 2024

Deb Fieldwick

Principal



Birak

December - January

Birak (also known as the first summer) is a season of bright daylight and warmth.

During Birak the rains ease up and the hot, dry weather, fuelled by easterly winds, begins. The afternoons are usually cooled by the sea breeze from the southwest.

During these summer months, a wind known as the "Fremantle Doctor" (goolamwin in Noongar) consistently blows from the southwest along the southern half of the west coast, starting between 10 am and 3 pm. It can penetrate as far inland as 100 kilometres. It has this name because it appears to come from the nearby coastal city of Fremantle, and it brings welcome relief from the summertime high temperatures. On days when the wind fails, the afternoon temperatures of coastal suburbs are considerably higher.

The Australian Christmas Tree (*Nuytsia floribunda*) is in full bloom now and Banksia flowers are still full of colour, although the hot, dry weather reduces the nectar content enjoyed earlier in Kambarang. The scarlet runner (*Kennedia prostrata*) is flowering in the bush, as well as fringed lilies (*Thysanotus*). Plants that can be harvested in this season include wattle (*Acacia*) seeds, the salty pigface (*Carpobrotus*) fruits, Dianella berries and snottygobble (*Persoonia*) fruits.

Water sources were now drying up inland and the Noongar people moved towards the coast. As summer advanced, they gathered in greater numbers along the coastal lakes and river estuaries, where mullet, bream, marron and crabs were found ready for harvesting.

The operation of the Barragup fish mungah relied upon the seasonal movements of marine fish up into the rivers. During these drier months the Peel, Harvey and Leschenault Inlets become increasingly saline and are used by marine fish in particular the sea mullet (*Mugil cephalus*) and Australian salmon (*Arripis truttaceus*), known to the Nyungar people as kalda and ngarri, as a nursery environment after spawning in the oceans. Elders from the Murray group would watch for these fish to arrive in the estuaries and move up into the rivers. They would then reconstruct the Barragup mungah wall, which had been partially demolished each year, or washed away by winter flooding.



School Board

The Term 4 School Board Meeting was held on Monday 4th December 2023.

The Agenda will included:

- Business Plan Updates
- ASDAN Update
- AUSLAN update
- Training Module 2
- Parent, Staff and Student Surverys

CONSIDERED JOINING THE SCHOOL BOARD?

We are currently accepting nominations from our school community to become members of our School Board. If your child is currently a student at Halls Head ESC and you are passionate about helping our students learn and grow then we would invite you to please consider nominating for a position.

For further information please reach out to our School Board Secretary on kylie.gardiner@education.wa.edu.au

Well wishes

We would like to wish Leah Booher and Tazmah Milward all the best as they leave us in 2024 to take on new roles away from the school.

Both Mrs Booher and Mrs Milward will be welcoming babies into their families over the school holidays and becoming first time Mum's!

We will miss you while you are on maternity leave, but cannot wait to meet the two new members (a baby boy and a baby girl) of the HHC ESC family.

We hope you spend your maternity leave making happy memories with your new little bundles of joy.

Enjoy this special time.



Year 7.1

Mrs Leah Booher

We made it to Term Four! and the class is still running smoothly and efficiently! We continued to have a good time learning in 7.1 and developed friendships in and around the classroom.

English - Students regularly visited the library throughout the year and learnt how to use the online system to find books they are interested in. They also used the library resources to undertake research for the reports on Asia. The laptops were used to complete their reports, gather further information and type up the final paper.

Maths - This term we revisited place value and dove into two and three dimensional shapes. Students enjoyed drawing these shapes on the sidewalks and completed a fun assignment using the iPad to find shapes around the school and spelling out their names. Everyone got so creative during this task!

HASS – We learnt about economics. Everyone developed their understanding of needs/wants, goods/services, producers/consumers and supply/demand.

During week two, students were given the opportunity to participate in swim lessons at the MARC. They had such a great time all whilst learning valuable skills and water safety.

In week 8, all year seven students went to visit three of the Mandurah Giants! We had an adventurous time and enjoyed a sausage sizzle at the end of all the walks.

Every student has achieved in so many ways during the year, growing and learning! It's been such a joy teaching the 7.1 class in 2023. I wish them all the best for Year 8.



Year 7.2

Mrs Alicia Hart

Wow, I can't believe we have come to the end of what has been a fantastic 2023. I am still blown away by how well the Year 7's transitioned to high school, and we now have a group of amazing students ready to become Year 8's.

English - Students worked very hard to research and create an informative report on an Asian country. After their research was completed, they prepared and presented a PowerPoint presentation to the class. The reports included written information and pictures. Each presentation was unique and I was very proud of their efforts. I have included the PowerPoint on their USB's, so please take a look when they bring them home.

Maths - We focused on money, shape and time. We compared the prices of different things, identified what costs more and calculated the total of a variety of shopping lists. Shape activities saw the creation of 3D monster shapes, identifying 3D shapes within our environment and calculating the edges, faces and vertices of shapes.

HASS – this term included the study of Economics. We built on our knowledge and understanding of Goods and Services, Consumers and Producers, Wants and Needs, as well as Supply and Demand. As a final activity, students developed packaging for a food product to see how businesses design products to entice demand for their goods.

All those who took part had a fabulous time at swimming lessons during Week 2, they demonstrated amazing social skills and swimming abilities. In Week 8 we travelled by bus to visit three of the Mandurah Giants. We finalised the year with an end-of-year excursion to the Koolaanga Waabiny Playground, followed by lunch and a walk to view the Christmas decorations along the Mandurah Eastern Foreshore.



Sustainability

Ms Tracey Randall & Mr Mike Jurewicz

Over the past 10 weeks, our students enthusiastically took on the task of building insect houses.

Using saws, drills, and a lot of passion, they devoted numerous hours to turn basic materials into comfortable homes for our garden's smallest residents.



Each week, the students improved their skills in wood work and gradually completed another aspect of their insect house.

These insect houses will now take pride of place in the garden and are a reminder of the impact hands on learning plays in our school and the students lives.

We cant wait to see what insects make these their home during the school holidays.

In preparation for 2024, Mr Dixon and Mr Fraser have been busy in the shade house propagating the seedlings for next years Eco Leaders.



Business Enterprise

Mrs Tazmah Milward

During Business Enterprise, students worked industriously within their chosen enterprise project/business. This included 'Bits & Bobs' as well as 'Mr Bean Cafe'. It was fantastic to see the Year 10's put their new skills into practice and reflect on their progress over the year. Students were encouraged to learn the skill of planning by creating a weekly list of tasks and working towards achieving their goals, whatever they might be. Conducting stock takes and creating lists of materials that were needed was also a major focus during this term. It was a pleasure to watch the growth and development of the Business Enterprise students over the year!

Bits and Bobs held their annual Christmas stall in week 8. The stall was extremely successful, it was a great way to conclude the year.



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Sport

Mr Chris Wilton

The recent athletics carnival which was held on the oval alongside our peers from mainstream, was a vibrant celebration of student athleticism, inclusion and camaraderie.

As the sun beat down on a hot day, students showcased their talents, with Seth taking out the top spot in the Year 8 Boys long jump – it was so nice to see and hear everyone on the sidelines cheer Seth on as he made his final jump.

Students took part in every event on offer and all our hard work and dedication in the lead-up to the day was evident, with the running races revealing marked improvements in stamina. A testament to dedicated training.

It was a fun day, with everyone singing and dancing along to the music being played and icy poles being consumed to aid in battling the heat.



Our champion boy and girl for the day were Courtney and Lucas for their sportsmanship and hard work on the day.

Choir

Mrs Mandy McColl

The Galaxy Choir had such a lovely term, with some big performances on the event schedule.

Preparing for these performances (Galaxy Choir showcase, City of Mandurah International Day for People with Disabilities Event and Final Assembly) was our focus for the term.

The Showcase was wonderful, and it was heart warming to see so many people in the audience dancing and singing along. A special mention to our three Year 10 choir members, Eva, Ginger and Kayla who were so brave, and sang a solo in front of a large audience. Congratulations and well done on such a beautiful performance.



We would like to congratulate the Galaxy Choir for continuing to amaze our staff with the effort and dedication that they all present.

Once again, I would like to end with, you are all superstars and make our school so proud. Thank you!



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Year 8.1

Ms Gretchen Lee

What a year it has been! It has gone by so quickly and the students have grown so much. They are taller, calmer, more focused and more independent than when they first came to Year 8!

English - The Indigenous focus of Dreamtime stories took us in a different creative direction. Students found and became familiar with a Dreamtime story, they then created a new and re-worked story based on it. Following the ideas of "fractured fairy tales", students used the name of the character, and the basic theme, but changed everything else. In the end, we were treated to clever and hilarious stories that were well-edited and illustrated. Thank you all for making us laugh!

We watched six short documentaries about animals and habitats across the world. Once completed we each picked one documentary to review, with a focus on critiquing it on interest, narration, facts, scope, and possible improvements.

Maths- Everyone demonstrated their amazing skills and knowledge of Geometry when they created 3D drawings of shapes. Lessons started quite simply but soon became complex as the students quickly and easily achieved their goals. We used IT equipment to represent the data of chance. We ensured that the data we collected was as random as we could make it, so there were lots of trials of rolling and spinning the dice.

HASS- Economics was the focus this term and allowed us to demonstrate the power consumers have in the market and how easily supply chains can hurt a business and a family. Lessons on boycotting were a lot of fun, and the students learned how to use their rights as a consumer effectively.

Mandurah Giants- We were fortunate to go on an excursion to see two of the Mandurah Giants. We first travelled to Wannanup to view Seba Song, before travelling to Coodanup where we had lunch in the Yarning Circle, viewed Yaburgurt and learnt about the Indigenous connections to our community.

It has been such a privilege to get to know, and teach all the students in the 8.2 class this year. We used the skills of Organisation, Persistence, Resilience, Confidence and Getting Along to make our class a real team, where everyone was able to thrive. I wish all of the students a terrific year in 2024. They all know how important they were as individuals in our class this year, and how proud I am of them!



Year 8.2

Mrs Sue Fogarty

Once again, the weeks have flown by. It was a very busy term with the extra athletics classes organised by Mr Wilton and then the athletics carnival during Week 5. The excursion to the Mandurah Giants with Miss Lee's class was a great day out and we were lucky to go before the weather became too hot. We have been celebrating the end of Year 8 and are already looking forward to Year 9. The transition classes were well received, everyone found out who their teachers and classmates will be in 2024 and are excited for next year to begin.

English- Our focus was on achieving our individual goals. All the students completed individual tasks to ensure they are ready for Year 9. We continued to engage in writing narrative and informational texts.

Maths- Measurement and Geometry were the focus this term. We enjoyed many hands-on activities exploring 3D shapes and created 3D projects from Meccano, Lego and recyclable materials. We revisited time, number and place value activities. Everyone continued to enjoy puzzles and solving code activities.

HASS- We learnt the difference between wants and needs, what a consumer is and how they rely on businesses to meet their needs and wants. Activities focused on differentiating between goods and services were enjoyed by all and were extended to look at government services.

The Athletics Carnival was a wonderful day. We were all very vocal when our classmate and friend Seth took to the long jump event. He won overall and we were all so happy for him. All the students took on their events with enthusiasm and demonstrated perseverance and resilience throughout the day.

The Giants of Mandurah was another Term 4 highlight. We first went to see Sebas Song, followed by a break for morning tea at the Falcon Foreshore. Next was Yaburgurt Winjan Cirkelstone along the Coodanup Foreshore. Everyone enjoyed lunch and a yarning circle activity before returning to school.

The class worked hard to receive their Gem rewards. The first reward was half an hour of device time, then a nuggets and chips lunch while watching the original Willy Wonka movie.

It has been an absolute pleasure to work with the team and students in 8.2 and to see everyone grow both personally and academically.



Science

Miss Jasmine Smith

Hi everyone! I was so pleased to be back teaching Art and Science in term 4.

We had so much fun in Science as we explored new topics and areas of interest to the students. We learned about chemical sciences, including the states of matter (solids, liquids, and gases), soluble and insoluble solutions, and pH testing substances.

As such, our lessons were very hands-on with lots of experiments that the students really enjoyed.

Year 7- investigated mixtures and solutions and how they could be separated using a range of techniques, including techniques from Aboriginal and Torres Strait Islander cultures. We made filters to clean dirty water and explored different methods to separate oil from water.

Year 8- explored the three states of matter (solids, liquids, and gases), their particle composition, and their role in chemical reactions. The students completed a variety of chemical reaction experiments to see how states of matter reacted to each other and how new substances could be produced.

Year 9- analysed how substances changed in chemical reactions. They investigated how energy transferred in chemical reactions, such as switching from electrical energy to heat or light energy. The students learned to identify the acidic substances used in the experiments, such as vinegar and citric acid, and how these substances appeared on the pH scale.

Overall, term 4 was quite a highlight for science due to all the very exciting experiments we conducted. The students thoroughly enjoyed mixing solutions together and watching them react.



Art

Miss Jasmine Smith

As always, teaching visual art was a very enjoyable and rewarding time for both myself and the students.

During the term, the students were introduced to digital art as they created some cool digital designs using software on the iPads.



Across the year groups, we also did a lot of art projects using yarn, including weaving patterns and creating dream catchers.

Year 7- practiced different weaving techniques with yarn to create unique designs. Many of the Year 7's enjoyed using the term 'under-over, pepsi-cola' to remember the weaving motion.

Year 8- further expanded their art skills by learning new pottery techniques, such as the 'pinch pot' technique. With this newfound skill, we had a blast creating quirky clay monsters.

Year 9- Digital technology was a new medium the Year 9 students explored. We used the iPads to create digital artwork with textured patterns and finger-drawn illustrations. The students also explored how patterns and colours could illustrate different emotions. We explored this by listening to classical music and discussing how the music made us feel, then using patterns and colours to represent these feelings.

I really enjoyed watching the students experience much success and enjoyment in visual art this term. I am super proud of all they achieved and created.



Year 9.1

Mr John Barker

Wow, I can't believe it's almost the end of the year! The students came a long way since the start of 2023. They are now on their way to Year 10, and as Dr. Seuss said, "You have brains in your heads. You have feet in your shoes. You can steer yourselves any direction you chose."

English- The students thrived in their tailored reading programs, showcasing impressive progress. Each morning they engaged in literacy, honing their comprehension skills by listening to "The Diary of a Wimpy Kid" series of books. The typing.com program continued to be utilised, helping to elevate their writing and vocabulary. Additionally, targeted comprehension questions, aligned with their literacy levels and chapter books, ensured personalised challenges and deeper understanding.

Maths- Engaging with the program "Do or Die," students honed their problem-solving skills by navigating real-life scenarios, presented with three viable options, with all options explained to give clarity on their choices. We used the counting on strategies for subtraction and addition with concrete materials such as counters and have begun the introductory stages of division, as an extension of multiplication.

HASS- Students watched Behind the News (BTN) segments to stay informed about worldly issues. They took turns asking their peers questions related to the BTN segments. Everyone enjoyed the interaction with their peers.

All students participated in a Personal Interest Program (PIP) this term. This program included Lego club, robotics, art, cooking, music rocks, and self-care. Everyone thoroughly enjoyed these classes and had the opportunity to work with and get to know other students across the school.

I'd like to celebrate my Year 9.1 students' successes and wish them well going into Year 10 in 2024. It was a pleasure teaching you all this year.



Year 9.2

Mrs Diana Edwards

It was another busy term for Year 9.2, and it is hard to believe the end of 2023 is upon us.

HASS- the class watched documentaries on environmental changes and their impact on plant and animal life. During these lessons, they learnt an interesting fact! With the weather becoming warmer more female turtles are being born, as the gender of a baby turtle is determined by the heat of the sand in which turtle eggs are laid.

English- students learned to identify the key points of the documentaries. They then used these points to write a summary on what they had viewed and learned.

Maths- We learnt how to recognise and identify 3D shapes and their attributes. They completed hands-on learning activities to support this learning and constructed a variety of 3D shapes using pop sticks. In STEM students made dioramas to create a thematic 3D scene of their choice. Their creations are all unique and look fantastic.

During Health, CALM and YCDI, Year 9.2 focused on the importance of developing a positive mindset, and how positive thoughts help you to build resilience when faced with challenges. Students were given paper leaves to write personal notes of gratitude and positive affirmations, these notes were then added to their trees. The trees appear to be coming alive with all the leaves they have added with their positive thoughts.

As much as the 9.2 students are looking forward to the summer holidays, they are also very excited about returning to school in 2024, as the senior students, being Year 10's. They completed transition and now know their classes for next year. They are also looking forward to wearing their leavers shirts which the P&C very kindly fundraised and donated monies towards. The opportunity to participate in workplace learning in Year 10 has many of the 9.2 students keen to return in 2024.

We wish them all the best!



Transition

In our ongoing commitment to facilitating a smooth and successful transition from primary to high school and from Year 10 to Year 11, students have actively participated in a transition program. Designed to ease the stress that comes along with changes to their school environment, the transition program aids in a seamless integration towards their new educational journey.

Throughout the transition, students took part in carefully planned activities and attended the high school's on separate occasions to gradually familiarise themselves with the upcoming changes. Including, tours of the school, which provided them with a firsthand understanding of the layout, facilities, and key locations. They also performed curriculum-adjusted activities, allowing them to gain a better understanding of what will be on offer at HHC ESC and JTC ESC.

This proactive approach not only eases the apprehensions associated with the transition but also empowers students with a sense of readiness, confidence and connections for the next steps.

Crucially, the transition period has allowed students to meet their new teachers, classmates and the dedicated staff who will be supporting them as they continue their learning.

We extend our gratitude to the staff members at the students' current and future schools, as well as the families and support workers who have played an instrumental role in supporting



Wellbeing

This term has marked the end of an outstanding year for us which has been highlighted by a multitude of initiatives dedicated to the health and wellbeing of both our staff and students.

On the 25th of October, we proudly hosted our inaugural community open night, the Spring Fiesta, which proved to be a resounding success. This event provided an opportunity for members of our school community to engage with local disability service providers in a relaxed atmosphere. The feedback from the Fiesta has been overwhelmingly positive, with particular mention surrounding the fun ambience created by DJ Incredible. Due to its tremendous success, we have decided to make this event an annual tradition within our school.

World Teachers Day was held on the 27th of October where we took the opportunity to express our gratitude to our dedicated teachers. Students and fellow staff members went above and beyond to demonstrate their appreciation by giving lovely gifts and cards, recognizing the efforts of our educators in inspiring, supporting, and educating our students.

We witnessed an awe-inspiring musical showcase by our Galaxy Choir on the 20th of November, featuring remarkable solo performances by three talented Year 10 students. Their performances moved the audience to tears and served as a reminder of the incredible progress they have made over their years here. Their performances were a testament to their growth, particularly in the areas of perseverance, confidence, and resilience.

Our commitment to continuous improvement was evident during our recent Staff Development Day. All staff undertook training with Dr Pete Stebbins to enhance their knowledge of High Performance Teams (HPT). This program which is focused on improving staff efficacy and health and well-being, garnered praise for our school's collective team efficacy, surpassing the Australia Schools Normative Data.

A crowning achievement in 2023 was our selection as a finalist in the Education Category at the recent 2023 WA Mental Health Awards. This recognition acknowledged our dedication to enhancing the health and wellbeing of both students and staff through innovative programs such as HPT, CALM, and our Positive Education Model and serves as a testament to our commitment to fostering a supportive and thriving learning environment for all.



Year 10

Mrs Tazmah Milward & Miss Emma Fieldwick

Term 4 was a very busy term for Year 10's, as we wound down and prepared for their time here at Halls Head College ESC to come to an end.

After a successful year ASDAN was wrapped up, with student work files and evidence portfolios sent to Perth to be moderated. All ASDAN portfolios came back with glowing feedback. We had 32 student portfolios moderated and achieved across Year 10! Students put in a tremendous amount of work and deserve the praise that went with it.

Let's not forget the achievements gained in the Keys for Life pre-driver education program this year. Students studied the road safety book, engaged in hands on activities, watched a series of road safety videos and demonstrated their understanding as they sat the test. Congratulations to the students who passed, and all the best to their parents in their next driving adventures.

With the year closing out, we focused on life skills based programs including a Breakfast Cooking program, finalised resumes in conclusion of the unit on job application processes and undertook transition to JTC ESC, where they learnt the ropes for Year 11 and 12.



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Year 10

The Year 10's were also fortunate enough to participate in weekly community excursions. Each Thursday the students engaged in a different Community Access program, which saw them explore the Mandurah and Peel regions using their knowledge of journey planning and public transport.

Some of the locations visited included Dolphin Quay, the Mandurah Museum, AMAZE Miniature Park and Edenvale Heritage Precinct. We would also like to thank local fishing group, 'Fishabilities' for their support in having our students fish along the Mandurah Foreshore. During the program we witnessed first hand the improvement of every student in the areas of perseverance and resilience, as they stayed on task and caught numerous fish.

The Spring Fiesta gave us the opportunity to thank our Work Place Learning employees, have some fun with our classmates and in one students case, win an amazing hamper! Kayla, Ginger and Eva performed solos during the Galaxy Choir Showcase, wowing the audience with their confidence and musical prowess.

One last sport carnival provided the perfect opportunity to cheer on and support our fellow students when taking part in events, both individually and as a team.

To wrap up the year and to congratulate everyone for their effort and hard work, students and staff celebrated with an End of Year dinner at Paparazzi Restaurant and an End of Year Assembly which focused on saying good bye. A video was produced showcasing amazing memories and moments made during their time with us, a funny video at end brought lots of laughs from everyone in attendance.



School Holidays

January 2024

Activities and events for young people aged 11-25

Scan QR Codes
to Register

MON 8/1	WED 10/1	THU 11/1	FRI 12/1
<p>South Metro Ride and Roll Skatepark Series & BBQ Time: 2pm - 8pm Ages: 11 - 17 Location: Mandurah Skate Park</p> <p>Get your best tricks ready for the round 1 qualifier held at Mandurah Skatepark. We'll have prizes, giveaways and a free BBQ dinner.</p> <p>Registrations required.</p>	<p>Hip Hop Music Workshop Time: 12pm - 3pm Ages: 11 - 17 Location: BDYC</p> <p>Are you interested in hip hop culture and music? Come down to our hip hop music workshop and get help to write your own rap song and lay down some beats.</p>	<p>Game Day Time: 12pm - 4pm Ages: 11 - 17 Location: BDYC</p> <p>Explore the Youth Centre as it is turned into an epic gaming arena, with Nintendo switches, PlayStations, retro gaming consoles, PC's and more. You can also join competitions to win prizes. Lunch provided!</p>	<p>Surf Lessons Time: 9am - 12pm Ages: 11 - 17 Location: BDYC</p> <p>Ready to catch some epic waves? Sign up for surfing lessons and learn how to ride the swells like a pro! Whether you're a beginner or looking to level up your skills, this clinic is for you. Places are limited.</p> <p>Registrations required.</p>
TUE 16/1	WED 17/1	THU 18/1	
<p>Graffiti Art Time: 4pm - 7pm Ages: 11 - 17 Location: BDYC</p> <p>Learn about graffiti art with an artist whilst designing your very own cap. Use stencils and paint to create a masterpiece that can be worn and taken away with you.</p> <p>Registrations required.</p>	<p>DnD Super Club Time: 12pm - 4pm Ages: 13 - 17 Location: BDYC</p> <p>Are you interested in exploring a new realm? Join our Dungeon Master and create adventures in this roleplaying game of magic and wonder. Snacks provided.</p>	<p>Freestyle Now Jam Session Time: 4pm - 7pm Ages: 11 - 17 Location: Falcon Skatepark</p> <p>Calling all Scooter, Skater, or BMX riders! Come to Falcon Skatepark, meet the Youth Team and win prizes from Freestyle Now.</p> <p>Registrations required.</p>	
MON 22/1	TUE 23/1	MON 29/1	
<p>Intro to Barista Time: 10am - 1pm Ages: 11 - 17 Location: BDYC</p> <p>Looking to add to your resume? Learn the basics of being a barista with the Youth Team and enjoy a cup of coffee prepared by you.</p> <p>Registrations required.</p>	<p>LGBTQIA+ Trivia Night Time: 5.30 - 7.30pm Ages: 12 - 25 Location: headspace Mandurah</p> <p>This event is for LGBTQIA+ young people and allies! Hosted by a fabulous Drag Queen. Come along and test your trivia knowledge and meet new people. Lots of prizes to be won!</p> <p>Registrations required.</p>	<p>Beats Under the Bridge Time: 3pm - 6pm Ages: 13 - 17 Location: Western Foreshore</p> <p>Beats Under the Bridge is back! Head over to Beats Under the Bridge from 3pm for live music, food, prizes and games. Let's end the school holidays with some fun!</p> <p>Registrations required.</p>	

South Metro Ride and Roll



Freestyle Now Jam Session



Beats Under the Bridge



All other events requiring registration

