



HALLS HEAD
COLLEGE ESC

Newsletter

Term 3 Edition - 2023

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ATTENDANCE MATTERS

It is important that students are at school each day and arrive on time so that they receive full educational benefit from the programs we provide and have continuity of learning.

If your child is absent from school *it is essential that you inform us before or on the day of absence* either by email to Hallshead.COLESC.Reception@education.wa.edu.au by phoning our school office on 9581 0613, or by SMS to 0437 514 507.

For email or text messages, we need to know who you are, who your child is, an explanation for the absence and when we can expect your child back at school. Usually a brief explanation will suffice, although we may ask for more details if we feel it is necessary.

Absence should always be for a genuine reason. If we do not hear from you we will follow up your child's absence by contacting you. Please ensure that your contact numbers are always kept up to date. It is an important administration function keeping track of our students, and you can help assure us that our students are safe each day by promptly advising the school of any absences.

Mrs Lynda Norris

School Based Attendance Officer

Please like and follow our Facebook and Instagram pages to keep up to date with our latest posts! We would also like to remind parents that there is a private parent support Facebook group that we encourage you to join.



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Principals Message

Welcome to the Term 3 edition of the HHC ESC newsletter.

This year has progressed so fast, and I cannot believe we will soon be entering Term 4. The end of another school year is quickly approaching!

As a school, we are always looking at ways in which to engage in **open and growth-led communication**, as we understand that your feedback is one of the most valuable tools in assisting us in providing the best learning opportunities and outcomes for our students. I would like to take this opportunity to thank those who have completed the Parent and Carers Survey which was sent out a couple of weeks back. As important members of the school community, your opinions are very much appreciated and all feedback supports our focus on improvement and future school planning.

Term 3 saw us continue to **celebrate the small stuff; go nuts about the big** with the always highly anticipated Literacy and Numeracy Week assembly held on the 22nd of August. A highlight, as always is the costume parade and this year did not disappoint! It was fantastic to see so many parents, carers and family join us as we acknowledged our Literacy and Numeracy award winners and our Achievement award winners.

The return of Personal Interest Programs (PIPs) as well as numerous incursions and excursions kept the students busy this term and saw them **learn with hands and heart**. Students participated in NAIDOC week celebrations alongside HHC and were treated to a special performance by rapper Flewnt. Our student leaders were invited to Parliament House by Lisa Munday MLA for a tour and lunch in the Member's dining room! The year 10s attended the Skills West Expo in Perth, taking the opportunity to chat with many employers and training organisations. The WA Police information booth and police motorbike were a huge hit. And finally, the Yirra Yakin performance group visited the school and performed a Dreamtime performance.

The choir undertook two performances this term, the positive feedback received and the pride that these performances instilled across the school community has helped us to **strengthen community connections** with many. It was so lovely to return from the choir performance at the Mandurah Senior Citizens Centre to an email from a member of the public thanking the choir for their performance and commending the students and teachers for their effort, energy, courage and commitment! The second public performance was at MPAC last Monday for WAGASM. Again, we have had such wonderful feedback and the students received a special trophy!

Workplace Learning (WPL) will finish as of this term. WPL is a program that helps our students to **own their own journey** and develop a foundation of core work skills intended to support them as they move into Year 11 at JTC ESC or other schools, future WPL and employment. I want to thank Michelle Lockley, Structured Workplace Learning Support Officer, the Year 10 staff, employers, students and parents. Without all of your efforts, WPL would not be possible.

Transition began this term with next year's Year 7s joining us for a tour of HHC ESC and the Year 10s visiting John Tonkin ESC for their first visit, I am sure they enjoyed seeing all their old classmates.

Finally, behind the scenes we have been very busy working on a special event that will be taking place on the 25th of October between 4pm and 5:30pm—The event titled the "Spring Fiesta" will be a celebration of the students' 2023 learning journey and we will also have many disability support organisations, providers and groups in attendance to provide you with valuable information and assistance. Mark it in your calendars as it is sure to be a fantastic event.

Happy holidays everyone, keep safe and be kind

Deb Fieldwick

Principal



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Djilba

August - September

The Noongar Season 'Djilba' is represented by the colour pink as it symbolises the growth of wildflowers and plants.

This is the start of the massive flowering explosion that happens in the South West, beginning with the yellow flowering plants such as the acacias.

Djilba is a transitional time of the year, with some very cold and clear days, combining with warmer, rainy and windy days mixing, with the occasional sunny day or two.

Traditionally, the main food sources included many of the land-based grazing animals such as the yongar (kangaroo), the waitj (emu) and the koomal (possum).

As the days start to warm up, we see and hear the first of the newborns with their proud parents out and about providing them with food, guiding them through foraging tasks and protecting their family units from much bigger animals, including people!

The woodland birds are still nest-bound, hence the swooping protective behaviour of the koolbardi (magpie), djidi djidi (willy wag tails) and chuck-a-luck (wattle birds).

As the season progresses and the temperatures continue to rise, the flower stalks of the balgas (Grass Trees) emerge in preparation for the coming Kambarang season.



School Board

The Term 3 School Board Meeting will be held on Monday 11th September 2023.

The Agenda will include:

- Business Plan Updates
- Year 10 Curriculum and ASDAN Presentation
- 2024 Parents Contributions and Chargers
- Aboriginal Cultural Standards Framework
- Final Assembly
- Spring Fiesta

CONSIDERED JOINING THE SCHOOL BOARD?

We are currently accepting nominations from our school community to become members of our School Board. If your child is currently a student at Halls Head ESC and you are passionate about helping our students learn and grow then we would invite you to please consider nominating for a position.

For further information please reach out to our School Board Secretary on kylie.gardiner@education.wa.edu.au

Saver Plus Program

\$500 towards you
or your children's
education



saverplus

Saver Plus is a free financial education program that matches your savings, dollar for dollar, up to \$500

To join Saver Plus, you must meet all of the below criteria:

- Be 18 years or over
- Have a child at school or attend vocational education yourself
- Have regular income from paid employment (you or your partner)
- Have a current Health Care Card or Pensioner Concession Card
- Be in receipt of an eligible Commonwealth social security benefit, allowance or payment*

*Many Centrelink payments are eligible

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street and The Smith Family. The program is funded by ANZ and the Australian Government Department of Social Services.

To find out more:

Enquire online at saverplus.org.au
saverplus@thesmithfamily.com.au
1300 610 355

Delivered by:



Year 7.1

Mrs Leah Booher

Term Three, can you believe it! We are continuing to have a great time in 7.1 with each other!

English - Students focused on procedure writing during the first half of the term. We followed a recipe to make pizzas and after much research, the class made tie dye t-shirts. Each student made their own design following instructions they had sourced. They turned out pretty neat! Students utilised their new skills to plan, draft, compose and edit an informational report on a country in Asia of their interest. They continually worked on the project, using the laptops to research their country, gathering information and typing their paper.

Maths - All I see are numbers! Students have practiced solving and creating different number patterns. They have done a great job finding the rule of the pattern and carrying it on. We also worked on bar, line, picto and pie graphs. Students have analysed data and represented it in different graphs.

HASS – During this Semester students focussed on Geography, environmental resources and water in the world. So far, the class has compared renewable and non-renewable energy sources and how they impact our environment. We have also studied solar, wind and water energy, looking more in-depth at the energy sources which are available. The class has learnt about Liveability and which factors may influence people on where to live. We researched water scarcity in the world and how we can overcome it by using more renewable resources and saving water tips. Students understand the process of how water gets to their taps.

Students enjoyed the *Yirra Yaakin* theatre performance of “*Lingo Lahlah*”. It was a fun, interactive and joyful romp through the multilingual landscape, with a focus on Noongar language.

Our class continues to be motivated, with students making great choices to earn blue keys for doing the right thing. They then have the opportunity to choose a prize from the prize box.



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Year 7.2

Mrs Alicia Hart



Hello to the parents of 7.2. We honestly cannot believe that we are nearing the end of Term 3. My students are well and truly experienced high school students and have demonstrated resilience, maturity and confidence along the way. I am very proud of how well each and everyone of them has transitioned to secondary school.

English - This semester in English we have looked at procedures. Students have had to read and follow a variety of different instructions and recipes to prepare a variety of things. Everyone loved deciding which ingredients to use, writing a procedure and then following the procedure to make their very own unique pizza.



HASS – This term we have studied Geography. Students have learned about Renewable and Non-renewable resources, the scarcity of water

within the world and how the availability and quality of water differs to Australia. We acknowledge how lucky we are to have clean, fresh water available to us through our taps and understand different ways when can protect this.

At the end of this term we are heading to the Serpentine Dam, where we will see first hand how a natural water source is collected and then sent on its way through big pipes so that we can have water in our taps. The students are looking forward to this experience, as we have already had a look on google images to see what the dam looks like and how big it actually is.

Maths - Patterning, identifying number patterns, colour patterns, making pattern pictures, skip counting and multiplication have kept students very busy this term in Maths classes. We are now moving onto fractions and chance and data. Students have enjoyed using our new Numicon Maths resources, using fun hands-on materials to help their learning of new Maths concepts.



Personal Interest Program (PIP's)

Each week the Year 7.2 students look forward to going to PIP classes. On return to class, we sit together around the table and students take turns telling one another what they did during their Personal Interest Program session. They are all having so much fun, spending time with their peers creating, making and learning new things.



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Sustainability

Mr Graeme Dixon

Spring has (sort of) sprung and slowly the schoolyard is coming back to its former glory after a very wet and wild winter.

Students were excited to plant an indigenous bush tucker garden in the sensory garden. These plants will be fantastic when they are in full bloom and will provide a means to explore the senses of touch, smell and taste.

Care of the chickens has been taken over by the 9.1 class who have shown such ownership and pride in this task, collecting eggs daily and replacing the hay in their enclosure, with the old hay being used as compost in our worm farms!

We are all very excited for the Spring Fiesta which is taking place in week 3 of Term 4. In anticipation, we have painted a collection of brightly coloured pots to house a variety of vibrant flowers. These hand-painted pots will add a burst of colour to our school's surroundings when members of our school community attend the fiesta.



Business Enterprise

Mrs Tazmah Milward

Term 3 in Business Enterprise has been a busy one! Once again, Mr Bean Café and Bits & Bobs have been under the pump. The Business Enterprise class worked industriously behind the scenes to keep businesses running, as well as completing projects.

Term 3 has seen an expansion of the Mr Bean Café with all Business Enterprise students jumping on board to ensure drinks are delivered on time across the school. It has been wonderful to see all staff and students work as a strong, united team.

Bits & Bobs has been busy on secret projects ready for important days of the year..... watch this space!

Thank you once again to all staff who have supported our businesses, it has been a wonderful term and students have flourished in their third term of Business Enterprise.

Well done!



Sport

Mr Chris Wilton

Well, once again it has been a very wet and windy Term 3. When the weather allowed, we definitely made up for the days when outdoor activities were limited, and the school "oval" and basketball pad were given a good workout.

The traditional winter sports of Soccer and Football were our focus for Term 3, with everyone refining their handball and kicking abilities, while also deepening their understanding of the game and the respective game rules. Basketball continued to be a favourite, with many shoot-out competitions taking place between both staff and students. This was a fantastic opportunity for students to practice their catching and throwing skills, whilst also working on their hand-eye coordination.

Next term we will once again take part in the Annual Sports Carnival alongside our friends from Halls Head College. This is always a much-anticipated event on the sport class fixture, we will begin working on our athletic abilities from the start of next term in preparation.

I would like to extend a big thank you to Reggie Stokeld who has overseen the sports classes while I have been on limited duties. He has done a fantastic job and it has been fantastic to work alongside him to deliver sports lessons during Term 3. Thanks Reggie!



Choir

Mrs Mandy McColl

The Galaxy Choir has had such an exciting and fun term!

We have been on excursions to perform at the Mandurah Senior Citizens Centre and the Mandurah Performing Arts Centre and have met many wonderful people.

In the lead up to these performances, our focus was on practicing, to help us overcome our fear when performing in front of a large audience for the first time.

Performing can make us experience so many feelings, from being very excited to very nervous. We concentrated on how we can deal with these feelings in the best possible way.

The Galaxy choir students are truly inspirational with their dedication and love of performing. We look forward to presenting to you at our next performance.



Year 8.1

Ms Gretchen Lee

During my absence at the start of the term, the Year 8.1 class welcomed Mrs Wagstaff as their teacher. I was very proud to hear that while I was on leave the year 8.1's were respectful towards Mrs Wagstaff, representing our classroom extremely well. Thank you.

English- We have learnt how to review a movie or book correctly. Mrs Wagstaff made us think more about the action in the movie or book, the story and the characters. Using this approach helped us to write much better, more detailed reviews than simply saying "It was good".

The Premier's Reading Challenge finishes on 15th September. Our whole class is on track to complete the required 12 books or articles to enter for the main prize draw. Keep your fingers crossed that someone from our school wins the big prize!

Mrs Wagstaff and Mrs Dao taught us how to make Sushi, it was easier than we thought and it turned out really well. Most people liked eating the Sushi we made.

HASS- We have been studying Geography in HASS. We have learned about how mountains are formed and about the mountain ranges in Australia and around the world. We finished the Migration topic and are able to identify the differences between migrants, asylum seekers and refugees. HASS in Year 8 has been so interesting.

With a number of events on the horizon, our class has been busy preparing our contributions to make these special occasions even more amazing!
Our class loves jokes, so we decided to produce a Joke Book for Father's Day. We have also been using our Origami skills to make some really stylish cards. The school's inaugural Spring Fiesta will be taking place on the 25th of October and we have been working hard to make decorations, including beautiful garlands and paper flowers, to brighten the Fiesta Day.

We are zooming through Year 8 and have begun to think about the maturity and independence required for Year 9. During Literacy and Maths, we have worked on time management for our set work. We've found that this choice and flexibility suits the students and will continue to aid them next year.



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Year 8.2

Mrs Sue Fogarty

The weeks have flown by in Room 8.2! Our students continued to grow and thrive as they take on new challenges. The students have continued to model and practice the 5 keys for success: **Organisation, Getting Along, Confidence, Persistence** and **Resilience**. The entire class is also showing increased independence with several even making their own lunch!

English - Our class has focussed on Report Writing and the 5 W's: **Who, What, Where, When** and **Why**? This has enabled the students to create news reports and engage in watching "Behind the News" (BTN) with greater understanding. They have demonstrated their broad general knowledge and interest in current events through class discussions following the weekly viewing of BTN. All students continued to engage in their individual Literacy programs.

Maths – Chance, Data and Graphing have been our Maths focus this term. Everyone thoroughly enjoyed many activities with the favourite being creating their own survey and gathering the data by surveying students from Miss Lee's class next door. Using the data collected, students then created tallies and graphed their results based on the responses to the Survey questions. We have also enjoyed many Chance dice activities and relating our studies to the chance of a student's key being drawn from the box for a prize.

HASS- We learnt about landforms and the effect of climate change. The class was given a brief to design a house and then a city, including technologies used to mitigate the changes caused by climate change. We explored immigration to Australia and the reasons why migrants want to move to our country, taking into consideration factors affecting the country of origin and factors which make Australia an attractive and popular choice for migrants.

Our class was treated to an incursion of Aboriginal story telling, **Yirra Yaakin**. It was really enjoyed by the students as we had looked at Dreamtime stories in class.

During break times we are always creating interesting Art and STEM items. Some students are learning to play chess and playing Uno is a firm favourite with everyone.

We earned the third reward on the marble jar and enjoyed a chicken nugget and chips lunch from the canteen while watching the movie "Captain Underpants". This was thoroughly enjoyed by all!

We continue to grow as a class and focus on the five keys, both inside and outside the classroom. The reward keys are collected and the raffle for the prize box is held on Fridays. We have also begun using the Two Stars and a Wish Reflection: Two Stars for the things we are doing well and then a Wish to focus on for the next week.

It has been a joy to be in room 8.2 and we all look forward to the challenges to come.



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Science

Miss Jasmine Smith

Hi everyone! I am so pleased to be back from leave and to be teaching Art and Science again.

This term has been so much fun, as we explored new topics of interest to the students with creative, hands-on learning experiences.

We have explored biological sciences including plant and animal life cycles, food chains, habitats, and our local ecosystems. The students really enjoyed learning about the natural world, especially as we linked these topics to our school environment and local areas.

Year 7 – learnt about animal classifications and food chains. We explored this topic by looking for living things in the school, examining them closely and doing further research into what they eat and which other animals eat them. The Year 7's particularly enjoyed searching for insects in the garden and looking at them closely with the magnifying glasses.

Year 8 – we looked at life cycles, particularly plant life cycles. Our lessons involved taking pictures of the native plants around the school, growing our own basil seedlings and looking at the parts of a plant under the microscope. The students were amazed to see the microscopic details of plants close up!

Year 9 – explored animals and their habitats and what habitats need to contain for animals to survive. We looked at different types of habitats and how they influence animal's diets, behaviours and features. The students especially loved learning about dinosaur behaviours and features so we got crafty and made dinosaur fossils!

Students have been fascinated by biological science this term, particularly because of the opportunity to use Science resources, such as Microscopes and Magnifying Glasses, in each lesson.



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Art

Miss Jasmine Smith

As always, teaching visual art has been very enjoyable and rewarding this term for both myself and the students.

We have used a range of art mediums such as paint, oil pastels, copic markers, clay and natural materials found in the gardens to create our pieces.

It has been wonderful to see the students experiment with different art techniques and put their own ideas and artistic flare into their art pieces.

Year 7 – explored the colours and textures associated with the Noongar six seasons. They created some beautiful leaf prints using fallen leaves found around the school. The students used a variety of warm and cool colours to illustrate a particular season.

Year 8 – The year 8s created some awesome 3D illusion art pieces this term. By following step-by-step instruction, the students used line and pattern to create unique 3D drawings.

Year 9 – worked on making colourful chameleons. They used the collage method of tearing up small pieces of coloured paper and gluing them onto a chameleon template in an alternating pattern.

Year 10 – We explored colour theory by adding varying amounts of white and black paint to the primary colours to alter the shade. The students used their custom shade pallets to create some beautiful, tape resistance artworks.

Overall, the students have created some amazing artwork which have been added to the displays around the life skills room.

The students have put so much pride and effort into their art this term which has been very rewarding to see.



Year 9.1

Mr John Barker

As we end another term, I want to acknowledge how fantastic the Year 9 class has been over the past few months.

Throughout the term, the students have been getting along incredibly well and enjoying the social games that have been implemented in the classroom.

It's been great to see them having fun while also building solid relationships with one another.

English - The Year 9s worked hard on informational text, reading and comprehension in English. They learnt how to analyse and interpret a variety of texts and how to communicate their understanding of them effectively.

Maths - They worked on scheduling (time and dates), probability, numbers, and algebra. These skills will be essential as they continue their studies in Maths in Year 10 and enter the workforce with Work Place Learning.

HASS – We learnt about First Nation People's culture through participating in NAIDOC celebrations and watching a Dream Time Theatre performance. Understanding and appreciating Australia's First Nation People's rich history and culture is important, and I was pleased to see how my students were so heavily engaged in this topic.

The students were also very active during their sports lessons and 'brain breaks', which not only helps them to stay fit and healthy, but also allows them to focus better in class.

Their Personal Interest Program (PIP) sessions were a highlight of this term, with the students participating in activities such as Music Rocks, Cooking, Lego Club, Girls Group and Art. It's been great to see them exploring their interests and developing new skills, all while having fun!

In addition to their academic pursuits, the Year 9 class has also been caring for the school chickens and fish. It's been heartening to see them taking on the responsibility of caring for these animals and learning about their needs.

As we look forward to the special Spring Fiesta at the start of Term 4, I'm sure our Year 9s will continue to impress us with their enthusiasm, creativity, and dedication.



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Year 9.2

Mrs Diana Edwards

As the new teacher for Year 9.2 our class has spent some time getting to know each other, including our likes and interests. I must thank Mrs Tindale and Miss Breen who have been so supportive to both myself and the students, as we transitioned to our new class and classroom.

HASS - we discussed food wastage and the role of organisations such as 'OzHarvest', who collect food directly from supermarket chains to prevent good food going to land fill and ensuring it goes to people in the community who need it. We also discussed the meaning of 'famine' and identified countries who do not have enough food to feed people.

The students have enthusiastically participated in Auslan lessons with Mrs Tindale and Miss Breen and are quickly learning to sign different types of food.



English- We watched documentaries and read informational texts related to the topic of 'Sustainability and Food' and learnt to identify the main ideas.

Maths - Students improved on their addition and skip counting skills. They enjoyed playing chance games, as well as using food to understand fractions and record and graph data.

Health - we discussed relationships and learnt that relationships are not just referring to a 'boyfriend' or a 'girlfriend'. We have many different types of relationships, with parents, siblings, peers, school staff and health professionals. Importantly, students have also been developing an awareness of the characteristics of 'healthy' and 'unhealthy' relationships.

CALM - we have focused on developing personal growth in kindness, gratitude, positive affirmations and outlook- all very important traits when developing 'healthy' relationships.

The students are very excited about our class excursion to the movies, which is taking place at the end of this term. We have been using this excursion as a team building activity in which students have assisted in planning and researching the costs and transport required to attend the movies.



Work Place Learning

Mrs Michelle Lockley

The Year 10 students have participated in the *Workplace Learning Program* for the last two terms, engaging in work experience in the local community.

The students gain practical hands-on experience as well as developing their core skills for work, which can lead to future employment opportunities. The student engagement within our local community encourages understanding and acceptance among peers and helps to foster a more inclusive society.

The students have worked hard and have put 100% into being the best they can be. The positive feedback we have received from the employers is confirmation of the high standard of our students' work ethics and their individual capabilities.

I would like to take this opportunity to acknowledge the parents and carers of students who have participated in WPL. Your commitment and encouragement has enabled our Year 10s to excel in their placements. Thank you for your support.

We would also like to say a big thank you to our school staff who have supported students throughout their placements to ensure they were successful within their workplaces. We would not be able to have all students participating in workplace learning if it wasn't for the flexibility and commitment of our staff.

Finally, we want to express our appreciation for the new and existing employers in our community, who have supported our school and students with WPL.

- * Austin Cove Early Learning Centre
- * Australia Post Delivery Centre
- * Coles Mandurah Forum
- * Coles Pinjarra
- * Falcon Auto Parts
- * Falcon E-Library
- * Mandurah Scooters
- * Meadow Springs Early Learning Centre
- * Peel Auto WA Centre
- * Reds Zoo
- * South Coast Auto Electrics
- * Vinnies Halls Head

We are in the process of organising the "Workplace Learning Appreciation Afternoon", when the year 10 students will present each of their employers with a Certificate of Appreciation and we will have the opportunity to personally thank them.



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Wellbeing

We are excited to share with you some wonderful updates on how our school prioritised the Health and Wellbeing of our students and staff in Term 3.

Personal Interest Program (PIP)

This term, saw the return of our Personal Interest Program. Always a favourite, the program offers students the opportunity to explore their passions and interests through a variety of engaging activities. From Outdoor Design and Painting to Lego Club, Traveling Around the World, Art, Sewing, Cooking, Music, and the ever-popular "Music Rocks". Our students are immersed in two hours of captivating projects each week, igniting their creativity and contributing to their overall health and wellbeing.



Literacy and Numeracy Celebration

On Tuesday 22nd August, our school came alive with a celebration that blended learning and playfulness. Students and staff embraced the spirit of Literacy and Numeracy by dressing up in imaginative costumes. During a lively assembly, our students proudly showcased their creative outfits and we took the opportunity to honour those who demonstrated growth in their Literacy and Numeracy.

EA Appreciation Week

As we celebrate this week, we extend our heartfelt gratitude to our Education Assistants who play an indispensable role in our students' growth. EA Appreciation Week allows us to recognise and say thanks for their outstanding contributions. These dedicated individuals are the backbone of our school, Their commitment and unwavering support greatly enhance the educational experience we offer our students.



Galaxy Choir's Resounding Performance

Members of our School Community were privileged to witness an extraordinary performance by the Galaxy Choir at the Mandurah Performing Arts Centre, as part of the WA Government Schools Music Society. The choir members exhibited exceptional bravery and confidence as they took the stage in front of an audience comprising of family and community members. Their rendition of a mashup of periodic songs was a testament to their dedication and hard work.

Year 10.1

Mrs Tazmah Milward

WOW! How is it the end of Term 3 already?!

We continue to be very busy in Year 10. Students have had another wonderful term of Work Place Learning and it has been fantastic to hear of all their fantastic work stories on their return.

The process of transition to JTC ESC has also begun. How exciting!

English - Students have continued to work on their resumes and getting themselves ready for future jobs. Year 10 students were able to add in all of their fantastic work skills that they have achieved over the course of their work placements.

Maths - We learnt about all the functional skills they will need now that they are preparing for Year 11. In particular, students have been learning about taxation, meal planning and budgeting! Each student has worked hard to improve their understanding and develop their functional maths skills.



Health – We continued to focus on the dynamics of positive and negative relationships. The Year 10's worked hard to unpack and learn about all parts of relationships and what services are available in our local community for young adults.

Road Awareness – We focused on recognising, understanding, and sharing the meaning of different road safety signs. As a group, we learnt the AUSLAN signs to communicate different road signs and all students grasped this extremely well!

Earlier this term, all Year 10 students attended the Skills West Expo at the Perth Exhibition & Convention centre. It was a fantastic day where we got to meet potential employers, chat to the wider community, and get lots of cool prizes along the way!

Term 3 has been extremely busy for all Year 10's but it has been full of fun and consolidating their learning. ASDAN courses are almost complete and it has been fantastic to capture all of the wonderful work our students have completed this year. One more term to go!



Year 10.2

Miss Emma Fieldwick

I can't believe that we are nearing the end of Term 3. It feels just like yesterday that our students were beginning their Work Place Learning experiences which will be wrapping up at the end of this term.

Term 3 has been jam-packed full of great, life-skills-based learning experiences:

English - we have learned about different countries and investigated the different types of foods eaten in those countries. We then voted on a meal from one of the countries to cook in our Life Skills kitchen.

Maths – we have extended our learning about the different meals from other countries by researching the recipes, cost of ingredients and how to navigate the online shopping websites of our local supermarkets.

Keys 4 Life – During this term, students have consolidated their understanding of safe and unsafe driving behaviours, in particular, looking at driving distractions, speeding and stopping distances. They also learnt the road rules and undertook practice tests.

Health – Students have continued to discuss and complete activities on respectful relationships. The students in Year 10.2 have displayed a high level of engagement in group discussions on sensitive topics, and should be commended for their mature approach.

We were fortunate enough to go to the Skills West Expo in Perth this term, with students thoroughly enjoying themselves and making the most of this fantastic opportunity, talking to many employers and training organisations in Perth.

Our Year 10's have continued to shine this term, both in school and out in the community.

We look forward to celebrating the end of their schooling with HHC ESC in term 4, with many fun excursions, including a trip to the Crown Theatre in Perth.



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October					
1	9	10 Remembrance Day	11	12 Yr 10 Fishabilities/ Comm Access	13 EcoLeaders
2	16 Yr 7 Swimming	17 Yr 7 Swimming	18 Yr 7 Swimming Yr 10—Crown Theatre	19 Yr 7 Swimming Yr 10 Fishabilities/ Comm Access	20 Yr 7 Swimming Disability Expo
3	23	24 P & C	25 Spring Fiesta Open Night	26 Yr 7 Vaccinations Yr 10 Fishabilities/ Comm Access	27 EcoLeaders
4	30	31 Yr 7 Vaccinations			

November					
4			1	2 Yr 10 Fishabilities/ Comm Access	3 EcoLeaders
5	6	7	8	9 Yr 10 Fishabilities/ Comm Access	10 EcoLeaders
6	13	14	15	16 Yr 10 Fishabilities/ Comm Access	17 EcoLeaders
7	20	21	22	23 Yr 10 Fishabilities/ Comm Access	24 SDD
8	27	28 Yr 10—JTC Transition P & C	29	30	

December					
9	4 Yr 10—JTC Transition	5	6 Yr 10 Dinner	7 Yr 10 Fishabilities/ Comm Access	8 Yr 10 Bus Ent Lunch
10	11	12	13 Yr 10 Corporate Lunch	14 ESC Final Assembly	15 SDD

