



HALLS HEAD
COLLEGE ESC

Newsletter

Term 4 Edition - 2022

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FAREWELL YEAR 10'S



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ATTENDANCE MATTERS

It is important that students are at school each day and arrive on time so that they receive full educational benefit from the programs we provide and have continuity of learning.

If your child is absent from school *it is essential that you inform us before or on the day of absence* either by email to Hallshead.COLESC.Reception@education.wa.edu.au by phoning our school office on 9581 0613, or by SMS to 0437 514 507.

For email or text messages, we need to know who you are, who your child is, an explanation for the absence and when we can expect your child back at school. Usually a brief explanation will suffice, although we may ask for more details if we feel it is necessary.

Absence should always be for a genuine reason. If we do not hear from you we will follow up your child's absence by contacting you. Please ensure that your contact numbers are always kept up to date. It is an important administration function keeping track of our students, and you can help assure us that our students are safe each day by promptly advising the school of any absences.

Mrs Lynda Norris

School Based Attendance Officer

Please like and follow our Facebook and Instagram pages to keep up to date with our latest posts! We would also like to remind parents that there is a private parent support Facebook group that we encourage you to join.



Halls Head College ESC



HHC ESC Parents Support Group



@hallsheadesc

PRINCIPAL'S MESSAGE

As we farewell our Year 10 students and the school year, I can't help reflecting on all the adventures and achievements enjoyed in Term 4. We continued to **'Strengthen Community Connections'** when our Galaxy Choir wowed the audience opening the International Day for People with Disabilities Day at Mandurah Performing Arts Centre, while the Student Leaders volunteered as ushers and guides at the event. Student Leaders were also wonderful ambassadors for our school, when they dined at Parliament House with Lisa Munday MLA.

Personal Interest Groups were a hit again this term and I know the "Music Rocks" band has been preparing for their end-of-term performance. Max is quite something on the drums!

The Halls Head College and ESC combined Athletics Carnival took place with some great sportsmanship demonstrated. Our champion girl was Karen and our champion boy was Lucas. Congratulations to them both.

We do like to **'Celebrate the small things and Go Nuts about the big'** things at our school and we certainly had cause for a big celebration when our school was announced in the top three secondary schools of the year for Western Australia. This acknowledgement was in recognition of our amazing staff, school board members and of course our wonderful students. It was a celebration to share with all of those kind people from the wider Mandurah community who support our school.



Student Leaders and Staff with Lisa Munday MLA at Parliament House



School Board Chairman Tim Hartland, Principal Deb Fieldwick and Director General Lisa Rodgers

Year 10 students completed their ASDAN courses, the Keys for Life program and each Thursday, they attended Fishabilities or Community Access excursions. They celebrated the successful completion of their Workplace Learning (WPL) with their employers at our recent WPL Thank you Morning Tea and attended the RAC Street Smart event in Perth where they took note of important road safety messages. They also enjoyed a trip to the Crown Theatre to see "Frozen the musical" and had a farewell dinner at Paparazzi Restaurant. As part of their transition to Year 11, they have visited John Tonkin College ESC and all reports are that they are looking forward to going there next year. It is always sad for us to say goodbye to our Year 10 students but we know they must take their next steps forward. Our Farewell Assembly is always an opportunity for our Year 10s to demonstrate to everyone how well they have

chosen to **'Own your own journey'**.

We are also very pleased with the successes of Year 7, 8 and 9 students this year. Our Year 7 students have come such a long way since the beginning of the year and was lovely to see them welcoming the incoming Year 6 students who have been over on transition visits.

Excursions, incursions and engaging learning opportunities are offered to all our students as we love our students to **'Learn with Hands and Heart'**. This positive learning environment was commended recently by the school reviewers who visited our school on 30th November. I offer my sincere appreciation to all the staff, parents, students and community members who took part in interviews during the school review process. Your passion and pride in our school was reportedly very evident. We will have our official School Review report in the new year but we know that our school is travelling well and was commended in many areas.

Staff Movement

Chris MacQualter, who has been an Education Assistant with us for seven years has made the decision to retire. We look forward to having Chris back in Term 1 of next year to celebrate her contribution over her many years as an educator in WA and to more formally acknowledge her retirement. We are also saying farewell to two Education Assistants, Louise Lawrence and Katie Hodge. We thank them both for their commitment to our students and for all they have contributed to our school during their time with us - we wish them well for the next steps in their career journeys. We also say goodbye to Kristine Harvey, our School Psychologist, who has done a fabulous job of filling Jess Hatton's position whilst she has been on maternity leave. We thank Kristine for her support for students and staff during her time with us. Finally we wish EA's Mrs Dean and Mrs Hughes all the best as they head off on long service leave for Term 1 next year.



Principal Deb Fieldwick, Deputy Principals Candyce Doorn and Sandy Hodge with the School Reviewers

SCHOOL BOARD

The Term 4 School Board Meeting was held on Monday the 5th December 2022.

The Agenda included:

- ⇒ School Plan update, this included;
 - ASDAN: 35 portfolios were externally moderated, with all year 10's achieving at least one ASDAN certificate.
 - Principal Deb Fieldwick has been accepted into a Harvard Principal program. This will commence in January 2023.
 - Scope and Sequence for Health has been updated and will be implemented in 2023
- ⇒ Year 10 ASDAN Portfolios were presented to the Board, showcasing the work completed this year.
- ⇒ Board Members accepted the proposal to move to AUSLAN as the Language other than English (LOTE) which will be taught to students, commencing in 2024.
- ⇒ School Review was completed on the 30th of November.

CONSIDERED JOINING THE SCHOOL BOARD?

We are currently accepting nominations from our school community to become members of our School Board. If your child is currently a student at Halls Head ESC and you are passionate about helping our students learn and grow then we would invite you to please consider nominating for a position.

For further information please reach out to our School Board Secretary on kylie.gardiner@education.wa.edu.au

WA EDUCATION AWARDS 2022

On Friday the 18th of November, 10 members from our HHC ESC school community travelled to the WA Museum to attend the WA Education Awards, where they celebrated our selection as a finalist in the Excellence in Teaching and Learning (Secondary) category.

The event opened with a 'Welcome to Country' by Jayden Boundry, who also gifted each guest with his recently published book "Noongar First Words".

Tina Altieri was the MC for the ceremony, introducing each school and their achievements as we progressed through the categories.

Although we didn't take out the big award, it was an absolute honour to celebrate our achievement alongside our fellow finalists and to have the opportunity to showcase our school and our students.

Well done to everyone involved during the selection process.



Halls Head College ESC



HHC ESC Parents Support Group



@hallsheadesc

YEAR 7.1

Mrs Leah Booher

Term 4 has been a busy time of growth, learning and lots of fun for Year 7.1 class!

They have worked hard in developing a strong routine and becoming independent. This has helped to sustain structure and has encouraged students to '**create their own journey**'. Myself and team members Mrs McColl, Mrs Nyburg, Mrs Turner and Mrs Lawrence, are all extremely proud of the maturity, growth and confidence our year 7.1 students have developed over this last year!



ENGLISH- Typing continued to be a main focus during Term 4. Undertaken three times a week, the class has progressed through the typing program, enhancing and developing their typing skills. This aided students in completing their Asian Country research paper, which was presented to the class through both an oral and visual presentation.

MATHS- Subtraction has been the focus, using the algorithm method strategy to understand the concept of subtraction and place value. This strategy was used in class to create and solve subtraction word and number problems.

SCIENCE- Everyone has had an amazing time learning all about Chemical Science this term, carrying out lots of in-class experiments. We compared the differences between pure substances and mixtures and made a list of examples for each. Students were set the challenge of how they could use separation techniques such as threshing, winnowing, yandying, sieving, trying to replicate these techniques.

Desalination, both thermal and reverse osmosis, was explored in great detail. Students now understand that desalination can be used as a tool to help with the drinking supply in some areas of the world.

HASS- During HASS students learnt about economics, with many discussions taking place around the difference between needs and wants. Our word wall grew very large with new vocabulary such as scarcity, consumer, producers, supply and demand. It was great to listen to the students having discussions around how businesses set a price for a product and how it may increase or decrease according to the demand for that product.

Blue Keys continued to be awarded this term in accordance with the 'You Can Do It' curriculum for Organization, Resilience, Getting Along, Persistence and Confidence. Throughout the week students were rewarded with keys for demonstrating these positive behaviours. At the end of each day a key would be randomly pulled and the winner would get to choose something from the prize box. At the end of the week,

the student who had been awarded the most keys for the week would visit our Principal, Mrs Fieldwick, to choose from a larger prize box. Everyone has responded positively to the You Can Do It, Blue Key Program.



YEAR 7.2

Mrs Alicia Hart

I would like to say a big hello and introduce myself.

My name is Alicia Hart and I am the new Year 7.2 teacher who started at the beginning of this term. Everyone has been so welcoming and supportive and it has been a real pleasure working with such wonderful students in 7.2.

ENGLISH - This term we learnt the difference between fact and fiction and facts and opinions, as well as how to research topics and interests on the internet. Students were given the

task of researching a chosen country in Asia and creating a power-point and booklet to inform the reader about different facts, such as currency, food, housing and flags.



MATHS - Our math focus has been shapes and fractions. We looked at 3D shapes, creating nets of pyramids, cubes, cylinders, spheres and prisms. We then further studied the attributes of these shapes, identifying faces, edges and corners. Everyone has thoroughly enjoyed playing 3D bingo as part of these lessons, in particularly the winning of a prize at the end.

SCIENCE– Science classes was made up of a very fun and interactive topic, Chemical Sciences. We completed a number of experiments, including mixing different materials in water such as salt and sugar, investigating the density of different mixtures and making an oil and water solution to create an ‘Ocean in a Bottle’.

Art pieces using water and salt to represent the ocean that covers 70 percent of the earth’s surface were created as part of this lesson, these turned out fantastic!

Finally, students learnt all about desalination, even designing their own desalination plant.

HASS– This term in HASS we have covered the topic of Economics. We studied the difference between a need and a want and had a go at budgeting. The class was broken into small groups and given a fixed income amount for the week. Students then discussed and agreed on how they would spend their income for the week ensuring their needs including shelter, food and bills were paid and considering ways they could save for their wants. It was such a fun activity enjoyed by all.

It has been such a wonderful time to join this Year 7 class! I could not have asked for a better group of students to enjoy this special time with. We finished up the year with an excursion to the Mandurah Foreshore and Cicerellos for lunch, a movie in the Lecture Theatre and Christmas Craft and Cooking.



ECO LEADERS

Mr Graeme Dixon

All students are involved with revegetation and conservation either directly or indirectly, through our Eco Leaders program. The Year 7's sorted tree loppings from the school garden which were used by the Year 10 Eco Leaders to cover sand blow outs.

In addition, all students contribute to the school tree growing nursery. Every class has a role to perform from sowing seed, transferring seedlings (pricking out) weeding, fertilising, transporting and finally planting.

To showcase this group effort, the Year 7's visited various locations around Mandurah, accompanied by the Eco Leaders who lead the excursion. They explained how the Eco Leaders operate and the skills they have acquired.



BUSINESS ENTERPRISE

Miss Emma Fieldwick

Business Enterprise students were extremely busy during Term 4, working hard to finalise their ASDAN portfolios. These portfolios have now been externally moderated and we are happy to report that all Business Enterprise students have received a completion certificate!

As well as completing their ASDAN portfolios, students continued to work hard at their different businesses. Bejay and Damien came up with the idea of using the Cricut machine to produce custom stickers for customers, as well as to sell Christmas baubles with names on them.



Zane was super working in the 'Office' enterprise. His services to our school have been very helpful, refilling photocopiers with paper, shredding and stamping envelopes.

Fraser and Aaron worked on a "Craft" enterprise producing products to sell by pre-order and invitations for our end of year events.

This hard working group was rewarded in week 9 for all their efforts, enjoying a lunch at Grilled on the Mandurah Foreshore.



PHYSICAL EDUCATION

Mr Chris Wilton

Physical Education during Term 4 was geared towards Athletics, with our primary focus preparing for the Halls Head College and Halls Head College ESC combined Athletics Carnival. The ESC had representatives for boys and girls in every year group, and they did themselves and the school proud with the way they participated and interacted on the day.



A special mention needs to be given to Seth for winning the Year 7 boys long jump and Fraser who came first in the Year 10 boys 300m race.

Our ESC champion girl and boy for the carnival were Karen and Lucas.

They achieved their award for their consistent participation, encouragement and sportsmanship displayed on the day.



CHOIR

Mrs Mandy McColl

What a Term 4, we have had!

The Galaxy Choir was extremely busy with some major performances, including opening the City of Mandurah's event celebrating the "International Day for People with Disability" at the Mandurah Performing Arts Centre. This was a combined performance with the Halls Head College Choir and a number of our students delivered solo performances.

Let's also not forget our final performance for the year—our very own Final Assembly. In preparation, the Galaxy Choir learnt new songs to entertain and included the ukulele and drums in our performances.

School staff and wider audiences have continually been blown away with how talented and dedicated our Galaxy Choir members are and we hope you have enjoyed our performances as much as we have.



YEAR 8

Mr John Barker

The Year 8's have had an fun and hands-on Term 4, full of interactive learning activities which have been enjoyed by all.

ENGLISH— Students have continued to thrive during their daily literacy lessons. During these lessons we have made emotional dice, completed NASA's DART and STEM projects as well as continuing to read the Tree House Story series as a group.

MATHS— Our Math focus has been on addition, subtraction and multiplication. We have undertaken games on Kahoot to support our learning, which involved single, team and whole class participation. Bingo, UNO & Maths challenges were undertaken, included games which incorporated keys, dice and cups. These challenges were completed under a timed scenario.



SCIENCE – We concentrated on sustainability during Term 4, planting, growing and maintaining our garden beds. We planted chillies, watermelons, pansies, tomatoes and snow peas. We monitored our classroom food scraps to feed our school chickens.



To complete our studies all the Year 8's attended SciTech on a school excursion, where the "Hot n Cold" Science show was a huge hit.

Weekly visits from Nina the Therapy Dog have been eagerly anticipated events, with the students reporting that Nina makes the class feel very happy.

We were also lucky to have Year 10 student Haydn join us for weekly sport sessions. He has been a great role model for the Year 8's undertaking many games and activities, including theatre games.

The Year 8's have worked hard all term to achieve stars on our positive reward chart, being rewarded when they achieve set targets. The students' embraced the challenge with enthusiasm and the positive effect of much improved behaviour towards staff and one another has been clear to see.

We look forward to watching them grow as they continue on with their journey in Year 9.



YEAR 8/9.1

Miss Juliette Watts

Throughout Term 4, the wonderful 8/9.1 students have continued to work hard to achieve their goals and nurture their relationships.

Everyone was excited to start the term with new Personal Interest Groups. Always a much anticipated and enjoyed learning experience, the students achieved plenty of success in these groups over both Terms 3 and 4.

ENGLISH - Documentaries and Docuseries have continued to be our English focus, specifically on the creation of documentary reviews, analysis and

investigating how they are made. We viewed a number of informative documentaries covering the topics of sustainability, climate change, food production, animals, movie-making and gaming and practiced writing mini summaries and reviews of each film.



MATHS - Students revisited number and developed their addition, subtraction, multiplication and division skills. A range of learning tasks were provided where students were encouraged to take part in hands-on activities, work in ability-based groups to complete challenges as well as working independently, with staff support, to consolidate their learning.

SCIENCE – Students learnt about chemical reactions by conducting a range of experiments in pairs or small groups. They discussed their observations following an experiment,

providing reasoning for the failure or success of an experiment and identifying what a chemical reaction can look like i.e. bubble, temperature change, solid forming or fireworks!

HASS – In Term 4, the class was introduced to Australian Economics, specifically goods and services and what it means to be an informed consumer. They engaged in discussions about making effective and appropriate complaints to a business when they are sold something faulty, and how to recognise when their consumer rights are not being respected. They also investigated scams, learning about how to identify a scam and how to avoid one.

The Year 8's were lucky enough to visit SciTech this term! They absolutely loved the experience and we all enjoyed hearing the stories they had from their trip. The combined Halls Head College and Halls Head College ESC Sports Carnival was an extremely successful day, full of big wins and plenty of laughs.



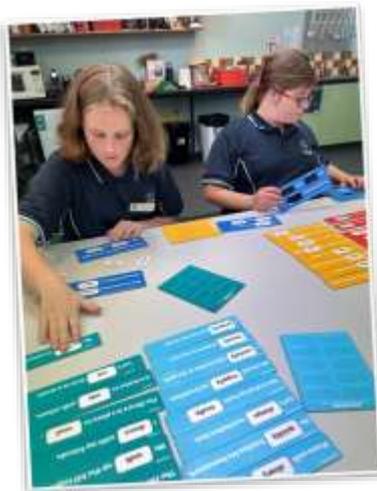
This term and school year has been jam-packed, full of firsts and excellent progress from all members of the 8/9.1 group. We have experienced many ups and downs together, all of which have played a role in our learning journey and success. Each student in Year 8/9.1 should be extremely proud of their efforts and we congratulate them on their achievements this school year.

YEAR 8/9.2

Miss Tazmah Timms

Term 4 has been a busy one in Year 8/9.2! We have been working hard across all learning areas this term and have shown great progress in transitioning to independence in so many aspects of our school life. We are so proud of the hard-working, dedicated and enthusiastic students that we have in our class.

ENGLISH— As a whole class, we have viewed various documentaries over the semester, watching a suite of various genres and documentary styles. Each student worked towards summarising, rating, justifying, and discussing the themes and messages in these documentaries. Discussions were structured to support further understanding and higher-level thinking, allowing for rich critical and creative learning opportunities, all whilst building a vocabulary and having a platform to voice opinions in a safe space.



MATHS – This term we worked on consolidating and refining our number skills, with a focus on using a range of different strategies and improving fluency. A variety of learning tasks were provided where students were encouraged to take part in hands-on activities, work in groups to complete challenges and work independently to further develop problem-solving skills. Students worked together on a unit of maths called ‘Addition Detectives’ where their new addition strategies were implemented and helped them to crack the case. All students worked hard to solve the problems in front of them and used great teamwork skills whilst at it. Well done team!

SCIENCE– A major focus for Science this term was building inquiry skills and providing students the opportunity to decide on their own note taking style. Each student had their own device and was required to keep a simple, structured and formatted portfolio of notes. These notes were used as revision when consolidating their understanding on the states of matter and their properties. This tool was also utilised to capture their group work and hard copy evidence when hands-on tasks took place.

HASS– Students studied Business and Economics. Specifically, we focused on what a consumer is and how everybody has similar needs but different wants. They also learnt about the difference between goods and services, examples of these and what factors may alter peoples decisions. Everyone took part in having to make decisions from the perspective of a different person and gained a strong insight into the choices they may be faced with when they enter adulthood.

The Year 8’s were lucky enough to visit SciTech this term! We enjoyed looking at all the different displays and were fortunate enough to see a show. Everybody had a great day out with some being overcome from the excitement of the day and falling asleep on the bus!

This term and school year has been a fast-paced, exciting and enjoyable season of learning. We have shared some great memories, some light bulb moments, some quiet days but most of all shared in our passion for learning. Each student in Year 8/9.2 has been a credit to themselves and we could not be prouder of the fabulous term/year they have all had.



SUSTAINABILITY and T&E

Mr Graeme Dixon

Our school has a 'well-oiled' recycling program for plastics, paper and containers. All students are involved by collecting bins and ensuring recyclables are recovered. We are so organised we don't have cleaners empty our school bins, it is all managed by the students.

Twice a term we audit to ensure we are on track to recycle 80% of waste. So far so good!

The best part, however, is collecting Containers for Cash. Each term we have pizza and icy poles along the way after we have cashed in.



We have been busy tracking our metal recycling over the last 3 years. 3 years ago most of the steel around the school went to landfill. Since 2020 our students have taken control of the metal recycling and have recycled 7 tonnes of metal.

STUDENT LEADERS

Miss Emma Fieldwick

"Great leaders don't tell you what to do, they show you how its done" and this is exactly how our fabulous bunch of Student Leaders have been in their leadership positions this semester.

The students decided that they wanted to survey their peers to find out what break time activities were wanted so they could pass this valuable feedback onto the Principal for consideration. Each student was assigned a class to survey and came back with results. These were then put into a PowerPoint presentation and presented to our Principal at an End of Term lunch.

Our student leaders met with Fiona Allen from the City of Mandurah earlier in the term, to discuss how they could support with the "International Day of People with Disability" event in Mandurah. It was decided that student leaders would assist by greeting people as they arrived at the door.

We were also fortunate enough to attend a special parliamentary lunch with our local MP Lisa Munday at Parliament House on 6th December. Our student leaders represented HHC ESC beautifully.



TRANSITION

Mrs Michelle Lockley

It has been a busy year collaborating with the Primary Schools, collecting information on the Year 7 intake for next year. We know that transition to high school is a big deal and can cause stress and anxiety to both students and their families. Therefore, we take every opportunity to put strategies in place to help ease concerns and manage the changes that will be encountered to make 2023 as successful as possible.

As a part of transition visits to HHC ESC, the incoming students have been able to meet their peers from other primary schools. This has also allowed our staff to get to know the incoming students and to build a rapport with them.

To wrap up the visits for this year, the students have participated in some colourful and quirky Christmas art and craft activities, as well as having some fun decorating cupcakes and creating funky reindeers.

It has been a pleasure having the Year 6 students visit us in Terms 3 and 4 and we are very excited for them to join us next year.



On the week commencing the 28th of November, the Year 10's undertook a 3 day transition to JTC ESC in preparation for starting next year.

Over the three days they participated in many activities including; cooking (making a delicious stir fry), art (creating beautiful oil pastels and watercolours),

work shop (building and launching rockets, including testing their rockets for height and length of trajectory before trouble shooting and changing the designs of their rockets).

A highlight of the day was a treasure hunt around campus. Students were given a series of clues, which took them in groups around the school, before being rewarded with an icy pole at the end. The aim of the treasure hunt was to familiarise students with the layout of the campus and the JTC ESC staff.

Everyone had a fantastic day and are looking forward to starting at next year.



YEAR 10.1

Miss Emma Fieldwick

Term 4 is a very busy term for Year 10's as we wind down and prepare for them to end their time here with us.

With another successful year, it was time to wrap up ASDAN.

Student work files, along with their evidence portfolios went to Perth to be moderated and came back with glowing feedback. This year, even with its COVID-19 challenges in Term 1 & 2, we had 35 student portfolios moderated and achieved across Year 10!

Students have put in a tremendous amount of work and deserve the praise to go with it. Congratulations to you all.



Let's not forget the achievements gained in the Keys for Life pre-driver education program this year. Students studied the road safety book, engaged in hands on activities, watched a series of road safety videos and demonstrated their understanding as they sat the test.

Congratulations to the students who passed, and all the best to their parents in their driving adventures.

As the year closed out, we focused on life skills based programs including cooking, measurement, job application processes and transition preparation to wherever our students are headed next.

Students in Year 10 have also been fortunate enough to participate in weekly community excursions during their final term with HHC ESC. Every Thursday our students have been engaging in a Community Access or the Fishability program, which has seen them explore the

Mandurah and Peel regions using their knowledge of journey planning with public transport.

The students have taken on board the much more relaxed pace of learning this term, and in turn look forward to showcasing their full year at the Year 10 Final Assembly where they will say their final farewell.



YEAR 10.2

Ms Gretchen Lee

What another fantastic term we have had in 10.2!

The students continued to work hard, have fun, thrived in each others' company, explored lots of new opportunities and generally enjoyed coming to school each day.

The end of the year came too quickly, and it is very sad to see this terrific cohort of Year 10's leave us to go to John Tonkin College. The Transition Days have been very successful and all of the students in 10.2 are very excited to begin work in the new programs that JTC offers.



The School and the Year 10 English Curriculum

provided us the opportunity to see a theatre production and we were all very lucky to go see "Frozen the Musical" at the Crown Theatre. What a fabulous day was had by everyone!



In Maths, we continued to practice our money handling skills, reading time and schedules. We reviewed number functions and have been surprised by how easy Algebra is!

It was very pleasing to have all the students in 10.2 complete the Premier's 'Reading Challenge' in September. The certificates will be delivered in the next two weeks and the prizes will be drawn soon as well. All of our class is in the running for the prizes offered by the Premier. Well done everyone!

The RAC Street Smart Event in Perth was another great day and very informative for those who undertook Keys 4 Life. It was a day that made you stop and think about how choices we make can have long term consequences for people's lives. We were able to see the presentation, and then to talk to the Emergency Services

workers.

Thursdays were busy with 'Fishabilities' and Community Access. All of the students enjoyed their choice of activity and sharing with us some great stories when they returned to school.

We are looking forward to the End of Year Assembly, when the whole school will celebrate and honour this cohort of fabulous young people.





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