



HALLS HEAD
COLLEGE ESC

Newsletter

Term 3 Edition - 2022

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LITERACY & NUMERACY Assembly



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ATTENDANCE MATTERS

It is important that students are at school each day and arrive on time so that they receive full educational benefit from the programs we provide and have continuity of learning.

If your child is absent from school *it is essential that you inform us before or on the day of absence* either by email to Hallshead.COLESC.Reception@education.wa.edu.au by phoning our school office on 9581 0613, or by SMS to 0437 514 507.

For email or text messages, we need to know who you are, who your child is, an explanation for the absence and when we can expect your child back at school. Usually a brief explanation will suffice, although we may ask for more details if we feel it is necessary.

Absence should always be for a genuine reason. If we do not hear from you we will follow up your child's absence by contacting you. Please ensure that your contact numbers are always kept up to date. It is an important administration function keeping track of our students, and you can help assure us that our students are safe each day by promptly advising the school of any absences.

Mrs Lynda Norris

School Based Attendance Officer

Please like and follow our Facebook and Instagram pages to keep up to date with our latest posts! We would also like to remind parents that there is a private parent support Facebook group that we encourage you to join.



Halls Head College ESC



HHC ESC Parents Support Group



@hallsheadesc

PRINCIPAL'S MESSAGE

Welcome to the Term 3 edition of the HHC ESC newsletter.

May I take this opportunity to thank you all for your continued support. All the forms you sign, phone calls you take, the feedback you give us, it all takes time, and we appreciate that.

Our staff are always looking for ways to provide the best learning opportunities. When parents and staff support each other and engage in **open and growth led communication**, we know our collective efforts will ensure the best for our students. In recent weeks the School Survey has been made available and you have been invited to provide feedback. As important members of the school community, your opinions are very much appreciated, and all feedback supports our focus on improvement and future school planning. Our school has been scheduled for a school review on November 30th and we look forward to sharing our student and school success with the reviewers.

This term has seen us have many reasons to **celebrate the small stuff; go nuts about the big**. We recently shared the news of ex student Pierre gaining a position as a gardener at Halls Head College. Some 7 years ago Pierre himself was an Eco Leader at our school! Our school assembly was held on the 25th of August and it was lovely to see so many parents, carers and family join us in acknowledging all our literacy and numeracy award winners and our achievement certificate recipients, and weren't the costumes just awesome!

We do love to **learn with hands and heart** here at HHC ESC and the introduction of Nina the Therapy dog along with the many wonderful incursions and excursions that the students have taken part in this term has really embodied that value. Alongside the impressive amount of class based learning, our Eco Leaders have been out at Avalon Bay, our Year 10s attended the Skills West Expo, St Johns First Aid training was delivered, a visit to the Mandurah Museum took place and the Year 7's went swimming.

Our extremely popular and much anticipated personal interest groups began this term and has seen the bike riding group out and about, special quests attending to talk about their culture as part of the travel group and weekly band practice in anticipation for the Music Rocks concert on the 17th September.

We continued to **strengthen community connections** this term, with the celebration of NAIDOC Week and R U OK? Day. These celebrations were a collaboration with Halls Head College and included decorations and goodies made by our 10.2 class.

Transition visits to and from HHC ESC began this term. The Year 6 students from local Primary Schools undertook a campus tour and the Year 10 students visited John Tonkin College ESC. Transition visits see the students participating in a variety of activities designed to introduce them to their new schools. Transition sessions help students to feel safer and more prepared for next steps in their schooling and supports them to **own their own journey**.

Year 10 students are winding down with Work Place Learning (WPL), for most, it will finish at the end of this term. WPL provides the students the opportunity to begin to develop a foundation of core work skills intended to support them as they move into Year 11 at JTC ESC, or other schools, and future WPL and employment. I want to thank Michelle Lockley, Structured Workplace Learning Support Officer, the Year 10 staff, employers, students and parents. Without all of your efforts, WPL would not be possible.

Finally, I have some staffing news. We would like to thank two teachers, Mrs Blythe and Ms Burns who are leaving us at the end of term 3 after temporary contracts with our school. We also want to wish Mrs McLean and Ms Beeton all the very best for their well-earned leave. We congratulate Mrs Gina Fay who has earned the position as our Manager Corporate Services and we warmly welcome our new ESC permanent teacher Ms Alicia Hart.

Happy holidays everyone, keep safe and be kind

Deb Fieldwick

Principal



SCHOOL BOARD

The Term 3 School Board Meeting was held on Monday the 12th September 2022.

The Agenda included:

- ⇒ Parent Contributions and Charges for 2023
- ⇒ School Plan update, this included:
 - Sustainability and our efforts in decreasing printing
 - Eco Leaders have been invited to present at the State NRM (National Resource Management) and Coastal Conference. Graeme to detail how Halls Head College Education Support Centre embed Conservation and Coast Care into the School Curriculum with the Eco Leader Program.
 - Details of our End of Year Assembly which will be held on 14th of December 2022
- ⇒ The school review that will be taking place in Term 4.

CONSIDERED JOINING THE SCHOOL BOARD?

We are currently accepting nominations from our school community to become members of our School Board. If your child is currently a student at Halls Head ESC and you are passionate about helping our students learn and grow then we would invite you to please consider nominating for a position.

For further information please reach out to our School Board Secretary on kylie.gardiner@education.wa.edu.au

LITERACY AND NUMERACY WEEK ASSEMBLY

WOW! What an amazing turn out we had for this year's Literacy and Numeracy Week Assembly.

It was fantastic to see so many parents, carers and family members in attendance. The students and staff really enjoyed the opportunity to host a morning tea amongst our beautiful gardens, celebrate the literacy and numeracy awards and showcase the amazing costumes during the dress up parade.

Here are a few photos from the day.



YEAR 7.1

Mrs Leah Booher

Term 3, can you believe it! We are continuing to have a great time in 7.1 with one another.

ENGLISH- This term has seen us continue to work on individualised reading and spelling programs targeted to each students needs. We have worked through a reading series and the correlated workbook/spelling book. The class has continued progressing through their typing program three times a week to enhance their typing skills. Everyone has increased their speed and accuracy levels which will help in the future with technology.

We have then used these new skills to plan, draft, compose and edit an informal report on a country in Asia. Using the classroom laptops, they have been persistently working on their project, researching their chosen country and typing up their papers. Visual were then created to support their reports, including PowerPoint, maps, drawings and props.

MATHS- Time has been our focus during Term 3. We have learned the units of time including how many minutes are in an hour, how many hours are in a day and how many days are in a week and year. Some even learned how many years are in a decade and a century! The class thoroughly enjoyed the hands on activities while we learned about time. They were requested to wear a watch to help better management of their own time and be able to answer what time it is at any point in time during the day. I was very impressed with their abilities when it came to time.

SCIENCE- We have been learning about the classification of animals. We researched amphibians, reptiles, birds, mammals and fish, learning how to classify animals into their correct group. Secondly, we can define what is a producer, consumer and decomposer. Students worked hard finding these items around the school and built up a solid understanding of these terms. Finally, we learned about food chains and food webs in a variety of ways. Discussing predators and prey was a very exciting way to learn about the lifecycle. Everyone created their own poster to show their own food chain.

HASS- This Semester we have focused on Geography, the environmental resources and water in the world. Liveability was a big focus and what factors may influence where we live. We researched water scarcity in the world and how we can overcome it by using more renewable resources and water saving tips. Students understand the process of how water gets to their taps. The class compared renewable and non-renewable energy sources and how they impact our environment. We focused on solar, wind and water energy, looking more in-depth at the energy sources available.

We have enjoyed having Nina the therapy dog visit our room this Term. She is always full of excitement and love. Nina has enough kisses for everyone in the room and likes to show off her skills!

This Term the 7.1 class began a new positive reinforcement incentive program. Students are earning keys according to the You Can Do It Curriculum for organization, resilience, getting along, persistence and confidence. One key is randomly pulled at the end of the day and the winner gets to choose from a prize box. The prize box consists of Lego, kinetic sand, Play-Doh, slime, fidgets, and toys. Students can be rewarded a choice from the fun stationary prize box at any point in time during the day, which has been a fun addition to the classroom as well. Students have responded very positively to the new reward system taking their good behaviour to the next level of independence.



YEAR 7.2

Mrs Rosanne Blythe

I joined this fantastic class at the beginning of the term and we are already getting close to the finish. The children have welcomed me and have been working hard well to their own individual level.

ENGLISH - Each student has been working hard on their individualised AAC, phonics, reading and spelling programs targeted to their needs. It has been great to see everyone's confidence grow as a result of taking part in this program daily. We have also been reading, writing and following recipes to make some tasty meals.

All have participated in the making – listening to instructions, taking turns, measuring and mixing. This term has we began using Book Creator on the classroom Ipad, this encourages typing and learning new skills while we are writing and presenting an informational report on Asia.

MATHS - This term in Maths we have focussed on time. This has ranged from learning to look at and understand visual timetables, learning how to read both analogue and digital clocks to the minute. We have practiced the days of the week and months of the year to assist in the understanding of time. It is great to see students checking the time themselves to find out which lesson comes next during the day.

SCIENCE– We have learnt the meaning of vertebrate and invertebrate and then classified vertebrates into the groups amphibians, reptiles, birds, mammals and fish depending on their characteristics.

HASS– Geography has been our HASS focus, in particular the environmental resources available and water in the world. We have compared non-renewable and renewable resources and the effect of continuing to use non-renewable resources to power our world. We have also looked water and how the lack of water impacts our lives. Students have looked at how water gets to our taps in Western Australia learning how we source water from the ground and the ocean. We also learnt how

scientists have been treating our wastewater and injecting it back into the groundwater so that it can be safely reused in the future. We continued our Geography lessons by studying what makes a place liveable. Focussing on weather, environment, price, education and closeness to family, realising that everyone has different priorities when deciding where to live. We studied food webs and food chains in a variety of ways. Linking herbivores, carnivores and omnivores to their love of dinosaurs, has helped students understand how food webs and chains work in a non threatening manner.

Term 3 has been extremely busy, with Literacy and Numeracy week and Swimming Lessons. Swimming lessons challenged and tired everyone out, however everyone who attended was very proud of their achievements.

As part of our focus on life skills and getting along, cooking sessions have provided valuable lessons in nutrition and making good food choices, as well as team building with everyone helping to cook and clean up. Some have tried activities they have been reluctant to participate in previously and actually enjoyed them, which is pleasing to see.



ECO LEADERS

Mr Graeme Dixon

This term the Eco Leaders were faced with a challenge. They found themselves stabilising an enormous sand dune located near Falcon boat ramp. The area is well used by families, but unfortunately, irresponsible vehicle owners drive over the vegetation and it is being destroyed. Once the vegetation cover has disappeared from over the sand, the dune is exposed and becomes eroded by the wind.

Sand dunes are essential for protecting our coastlines and infrastructure from destructive winds, waves and storms. One of the many tasks undertaken by the Eco Leaders on Fridays was to restore and rebuild this important sand dune. Students used tree branches from our school garden and worked hard to drag them up the slope and onto the exposed sand to help the dune to start its recovery. Well done team!

Another one of Eco Leaders' tasks is recycling! As you can see here, Aleisha is emptying paper from one of the school's classrooms. Every second Thursday the yellow bins are collected by Cleanaway, just as yours are collected from home.

Our metal recycling system is working well with yet another 500kg being sent to the scrap yard. Mainstream students had a massive clean-up and separated the steel for us to load into the trailer.

In addition to these recycling efforts, we have a designated Containers 4 Change bin that is filled and cashed in regularly. We also have red food waste bins where the scraps are

fed to our 3 chickens. Thank you to everyone who uses the bins correctly.



BUSINESS ENTERPRISE

Miss Emma Fieldwick

Our Business Enterprise students have been out and about this term running some very successful little enterprises.

We started the term off by reflecting on our end of term stall and discussing the profits made. We can't thank our school community enough for supporting the Business Enterprise students in the purchase of their products.

The students then brainstormed what they'd like to pursue this semester and decided on another stall as well as some Cricut custom orders. Well done Mitchell on learning this new skill.

We completed a stocktake of what materials and equipment we had and in Week 4 we went on an excursion to Halls Head shopping centre to purchase materials needed for some of the products.

Meanwhile, Damien and Bejay have been working hard in the Café, learning the ropes from Fraser and

producing a delicious selection of hot and cold drinks for their customers. This has involved learning to use the coffee machine and handling customer feedback.

Great work this term everyone! These students have produced some excellent portfolios to show their efforts.



HEALTH AND SPORT

Mr Chris Wilton & Miss Bec Burns

HEALTH- As we progressed through Term 3, the students continued to work on protective behaviours and the right to feel safe, specifically focusing on building and maintaining healthy and safe relationships and understanding bullying. A second focus during Term 3 was on puberty and the different changes we go through from a baby to an adult. Activities included brainstorms, interactive activities, classroom movement activities and solving scenarios. Resources such as the Daniel Morcombe Foundation, for protective behaviour lessons, have also been used to assist in their learning.



SPORT- If running away to avoid the rain or dodging heavy showers was a sport, then all our students would be experts after a very wet Term 3. For our Year 7, 8 and 9 students the focus (when the weather permitted) was on the traditional winter sports of Football and Soccer. Everyone had the opportunity to develop their handball and kicking skills, plus gain a better understanding of the rules associated with these sports. Our Year 10's have been working on fitness and attended the school's gym to work on their cardiovascular endurance and muscular strength. These sessions included gym etiquette, safety and correct technique. The Year 10's have engaged in a variety of activities that included using free and cable weights in addition to working out using treadmills, elliptical trainers and spin bikes.



CHOIR

Mrs Mandy McColl

Hello everybody,

What an exciting Term it has been for our HHC ESC Galaxy Choir!

Singing in our first performance for the year at our school assembly, definitely left me with a massive smile on my face. All Choir members sang beautifully and looked absolutely sensational in their choir robes.

The choir were set a challenge this term, when asked to perform several songs for a showcase at John Tonkin College. This included some actions and dance moves which have not previously been seen at our previous choir performances.

All choir members rose to the challenge and presented an amazing performance

Make sure you keep an eye on our schools social media for what is coming up in Term 4 for the HHC ESC Galaxy Choir.



YEAR 8

Mr John Barker

The Year 8s have had an amazing Term Three. They have shown tremendous growth in all subject areas.

ENGLISH— The Year 8s have continued working on individualised reading and spelling programs in line with their abilities. They participate in daily reading and comprehension activities to both improve and consolidate their skills. Everyone has enjoyed learning about various topics, including animals, objects and constructions, through researching and writing up their informational reports.

MATHS—Our Math focus has been on time, in particular how to read both digital and analogue clocks. Students really enjoyed the hands on learning activities which related to time. I've been very impressed with their abilities and their enthusiasm to learn and develop this skill.

SCIENCE – In Term Three, students studied Human Biology. We have been learning about the digestive system. Although gross at times, the experience has been enjoyable and fun, including seeing the journey of food through the body and creating fake excrements.

HASS – This Semester, the Year 8s immersed themselves into Aboriginal Traditions and Culture. This coincided very well with the related events of the term, including Reconciliation Day and NAIDOC week.

We were all very excited in the lead up to Literacy and Numeracy Week. Everyone worked extremely hard on their costumes for the Literacy parade. Our Literacy focus this term has seen us reading the Treehouse book series. Students are extremely engaged in this series, so far we have read three of its novels as a class.

The Year 8 class this term have been a wonderful bunch of students, enthusiastic in learning both academically and socially.



YEAR 8/9.1

Miss Juliette Watts

This term, the students have worked amazingly as a classroom team and have continued to build their relationships with one another and experienced success in their learning. We have been able to achieve our goal of 100 marbles in the marble jar, which meant the students earned a pizza party. We also began our personal interest groups, where each student participated in an activity for two periods per week that they have an interest in such as art, bike riding, self-care or music.



ENGLISH - This Term we have studied documentaries, specifically a documentary film called 2040 which includes themes of sustainability, urban farming, climate change and the environment. They also had the opportunity to explore a documentary of their own choice and research how to break down what they were watching and analyse it to find key themes.

MATHS - This term our class has been working in both small math groups as well as a whole class to learn about time. We have studied 24-hour time and time zones around the world. Some have focussed on learning to tell the time on both analogue and digital clocks, whilst others have created timetables using bus and train times to plan a trip up to Perth.

SCIENCE – This term in Science, students have experienced scientific learning surrounding the life cycles of various animals, plants and humans. They have investigated how to categorise both living and non-living organisms and have learnt what living organisms require to stay alive. We planted our own sunflowers, and enjoyed watching their progress as they grow.



HASS – HASS this term has been integrated with our English focus. We have been investigating green energy and how we can power our houses and schools using solar panels and wind turbines. The 8/9's have also learnt about the meaning of food security and what kinds of issues countries can face if they do not have enough nutritious and healthy food for their population, which has encouraged us to think about not wasting food and even how to grow our own food.



Our class has also been working towards developing our social skills, specifically how to get others' attention in a way that is appropriate. We have been conducting role-play sessions and discussing real-world examples where this skill is necessary, which the students are picking up quickly.

This term has been a wonderful one, full of a lot of exciting experiences. Students enjoyed celebrating their hard work in earning 100 marbles with a pizza party and shared this experience with the other year 8/9 classroom.



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YEAR 8/9.2

Miss Tazmah Timms

Term Three in Year 8/9.2 has been a busy whirlwind of learning, fun experiences, and growth! As a class, we have worked hard to develop a strong routine, with each student independently taking it upon themselves to maintain structure and own their own journey. As a team – Miss Timms, Miss Breen, Mrs Hughes, Mr Stokeld and Mrs Lawrence are all extremely proud of the organised, confident, and mature Year 8/9 students we have!



ENGLISH & HASS - This term, English & HASS have been integrated in alignment with the focus on 'Sustainability' and documentaries. Our learning has been centred around looking to the future – specifically, the year 2040. As a class, we have brainstormed, discussed, and watched videos that have given us a glimpse into what our lives might look like, feel like and sound like in 18 years. Students created a '2040' mood board to reflect their vision for what that year will look like. It was incredible to see how different each imagines the world to be!

MATHS – We have worked hard this term to develop our skills and understanding of time, length, capacity, and mass. Each unit of work, was brought back to the functional aspects of their learning journey. For example, students practiced reading clocks, creating, and reading schedules and applying their measurement skills in a range of scenarios and contexts. It has been fantastic to see everyone using these skills not only during maths lessons but also throughout their school days.



SCIENCE– During Science this term, students have been working with the fabulous Ms Lee looking at Biological Sciences – specifically, cells, organisms, life cycles and systems. All have enjoyed a wide range of hands-on activities, discussions and talking points as part of their learning.



Everyone in 8/9.2 has thoroughly enjoyed the Personal Interest Groups (PIG) this term where they were able to mingle with their peers from other classes, work with different staff and most importantly – immerse themselves in activities and learning experiences that are aligned with their individual interests!

Within our classroom, everyone has worked hard from the start of the year to earn 100 marbles in the jar. Marbles are earned by displaying above the line behaviours, kindness, patience and most of all – teamwork. In Week 5, 8/9.2 reached this goal and earned themselves a Pizza Party. YAY!

SUSTAINABILITY and T&E

Mr Graeme Dixon

Our Personal Interest Groups began this term and after many weeks of safety practice, our cycling group took full advantage of a beautiful winter day and rode down to the estuary. We are now feeling confident to venture further.

A big thank you to the P&C who funded the bikes we are using. It is such a pleasure to use our new bikes and spend a lot less time fixing them.

As we approach spring our students have been looking after their garden's lawn and decided to use some excess sand to fill holes and encourage new growth. When students are involved with maintenance it gives them a sense of pride and they are keen to ensure it stays clean and well kept.



As students' skill level increases, they are introduced to power equipment such as whipper snippers and leaf blowers. They have made a start on weed control and happily wears their PPE and have begun to independently check over the machines for prestart checks.

Year 6—Transition

Mrs Michelle Lockley

The Year 6 Primary School students have had two visits to Halls Head College ESC this Term, with another two visits scheduled for Term 4. The students have participated in a guided tour of both the ESC and Mainstream campus and the facilities that both schools have to offer.

We have also been working on getting to know the students with them completing activities which includes their likes, dislikes, hobbies and interests etc. This information is valuable in compiling individual student profiles and is also very useful for staff in building rapport and getting to know the incoming students.

Team building games are on the agenda for Term 4, to allow the students to get to know their peers from the other primary schools and to start building friendships in readiness for next year. We endeavour to make the final visit a fun session, where students engage in Christmas art and craft activities along with some basic cooking activities.

We look forward to the primary school students joining us again in Term 4.

Year 10—Workplace Learning

Mrs Michelle Lockley

The end of this term will see the completion of our workplace learning (WPL) program for our year 10 students. For the past 2 terms, the Year 10's have been out working hard in the community developing their Core Skills for Work. The feedback we have received reflects their dedication and commitment and we need to congratulate the students on their work ethic and the positive behaviour they have displayed each week during the WPL program. Well done to all!

I would like to take this opportunity to acknowledge the parents and carers, for the encouragement and support that enabled the students to succeed in their work placements. I would also like to say a huge thank you to our school staff who provided support ensuring the success of the program and promoting independence within each workplace.

And finally I would like to express my appreciation to all of the employers in our community that have supported our school and our WPL program. Without our workplaces, we wouldn't have a workplace learning program... Thank you again!

HALLS HEAD COLLEGE ESC THANKS THE FOLLOWING WORKPLACES FOR THEIR SUPPORT:

Australia Post Delivery Centre Greenfields
Cool Hard Hats
Falcon ELibrary
Homestead for Youth
Mandurah Community Gardens
Mandurah Wildlife Centre
RDA Fairbridge
Rebel Sports
Repcos Halls Head
Shakerz Bakery
The Shed Op-Shop
Woolworths Central

We are in the process of planning for our Workplace Learning morning tea where we have the opportunity to personally thank our employers and the Year 10 students present each of their employers with a certificate of appreciation. The parents and carers of our current Year 9 students will be invited to attend a parent information session during Term 4, where they will be able to get first-hand information on the Year 10 programs being delivered in 2023. Further information will be sent home during Term 4,



YEAR 10.1

Miss Emma Fieldwick

I cant believe that we are nearing the end of Term 3. It feels like just yesterday that our students were beginning their Work Place Learning experiences which will be wrapping up at the end of this term. Term 3 has been jam-packed full of great life skills based learning experiences which we are excited to share with you below.

ENGLISH – This term we have been looking at informative texts including job application forms and cover letters. Students have also been adding to their Resumes that they have been working on throughout the year.

MATHS– Our topics for Maths this term have been ‘time management skills’ and ‘financial planning’. We have created morning schedules to ensure everyone is organised the mornings before WPL and have been investigating taxation and banking.

ROAD AWARENESS – Has seen us consolidate our understanding of safe and unsafe driving behaviours, in particular looking at driving distractions, speeding and stopping distances. We have also been learning the road rules and are starting to do practice tests.

HEALTH - Discussions and activities on respectful relationships have continued to be our focus this term. The students in 10.1 have displayed a high level of engagement in group discussions on some sensitive topics and they should be commended for their mature approach.

We have been fortunate to attend the Skills West Expo and RAC Streetsmart show in Perth, everyone thoroughly enjoyed themselves and made the most of these fantastic opportunities.

Our Year 10's have continued to shine, both in school and out in the community. We are looking forward to celebrating the end of their schooling with HHC ESC next term with many fun excursions including a Crown Theatre trip in Perth.



YEAR 10.2

Ms Gretchen Lee

Thank you to all the families for your support in what has been a very busy time!

Term 3 is going so quickly and 10.2 students have been so busy both in the class and in their workplaces.

SUSTAINABILITY— We are all very keen to improve our environment and we all recognised Keep Australia Beautiful Week during Week 5. We looked at the history of how it began and decided that we could do our part to help improve our areas. The class chose to go out after a recess break and pick up rubbish around our school and in the main part of HHC.

MATH— is a subject that the students are becoming more confident in and the new topic this term of measurement has allowed them to show all their skills. We are continuing to work on reading analogue clocks and converting time from 12-hour to 24-hour time.

ASDAN—We are confident in our abilities to complete our ASDAN Certification in several modules. We took part in an excursion within the Mandurah region to help us learn and report for ASDAN tasks. We visited the Mandurah Museum and the shopping centre during Week 8. During Week 10 we will participate in another excursion to the Mandurah Art Trail. It is fabulous to have the opportunity to learn both in the class and in the community.

The Year 10's were very excited to go to the SkillsWest Careers Expo during Term 3, they were all pleased to catch the bus and the train to Perth, and use the day to explore different types of jobs at the Expo.

During Term 3, students took part in the Premier's Reading Challenge. As part of the challenge the everyone was required to read 12 books before the 14th of September. I am very pleased to announce that every student in the 10.2 classroom successfully completed the challenge and are now awaiting their completion certificates. Well Done!!



Halls Head College ESC



HHC ESC Parents Support Group



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School Planner—2022 Term 4

OCTOBER

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	10	11 Remembrance Day	12	13 Fishabilities / Comm Access	14
2	17	18 P & C	19	20 Fishabilities / Comm Access	21
3	24	25	26	27 Yr7 Vaccinations Fishabilities / Comm Access	28 Teachers Day - Australia

NOVEMBER

Week	Monday	Tuesday	Wednesday	Thursday	Friday
4	31	1 Yr7 Vaccinations Student Leaders Principal lunch	2	3 Fishabilities / Comm Access	4
5	7	8	9 WPL Morning Tea Yr9 Parent info session	10 Fishabilities / Comm Access	11
6	14	15 P & C	16	17 Fishabilities / Comm Access	18
7	21	22	23	24 Fishabilities / Comm Access	25 SDD

DECEMBER

Week	Monday	Tuesday	Wednesday	Thursday	Friday
8	28 JTCEC transition	29 JTCEC transition	30 JTCEC transition	1 JTCEC transition	2 JTCEC transition
9	5 School Board	6	7 Year 10 dinner	8 Fishabilities / Comm Access	9 Bus Ent lunch
10	12	13	14 Final Assembly	15	16 SDD
	20	21	22	23	24
	27	28	29	31	31

