



HALLS HEAD  
COLLEGE ESC

# Newsletter

Term 2 Edition - 2022

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## Premier's Reading Challenge

DETAILS INSIDE



# CONTENTS

TOPIC	PAGE	TOPIC	PAGE
PRINCIPAL MESSAGE	3	YEAR 8	9
SCHOOL BOARD	4	YEAR 8/9.1	10
PREMIERS READING CHALLENGE	4	YEAR 8/9.2	11
YEAR 7.1	5	SUSTAINABILITY & T&E	12
YEAR 7.2	6	WORKPLACE LEARNING	13
ECO LEADERS	7	TRANSITION	13
BUSINESS ENTERPRISE	7	YEAR 10.1	14
HEALTH & SPORT	8	YEAR 10.2	15
CHOIR	8	TERM 3 PLANNER	16

## ATTENDANCE MATTERS

It is important that students are at school each day and arrive on time so that they receive full educational benefit from the programs we provide and have continuity of learning.

If your child is absent from school *it is essential that you inform us before or on the day of absence* either by email to [Hallshead.COLESC.Reception@education.wa.edu.au](mailto:Hallshead.COLESC.Reception@education.wa.edu.au) by phoning our school office on 9581 0613, or by SMS to 0437 514 507.

For email or text messages, we need to know who you are, who your child is, an explanation for the absence and when we can expect your child back at school. Usually a brief explanation will suffice, although we may ask for more details if we feel it is necessary.

**Absence should always be for a genuine reason. If we do not hear from you we will follow up your child's absence by contacting you.** Please ensure that your contact numbers are always kept up to date. It is an important administration function keeping track of our students, and you can help assure us that our students are safe each day by promptly advising the school of any absences.

**Mrs Lynda Norris**

**School Based Attendance Officer**

Please like and follow our Facebook and Instagram pages to keep up to date with our latest posts! We would also like to remind parents that there is a private parent support Facebook group that we encourage you to join.



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# PRINCIPAL'S MESSAGE

Here we are half way through the 2022 school year already!

Term 2 has certainly been a tricky one for students, staff and families.

I do want to thank everyone for being understanding and showing their support and understanding as, thanks to COVID, we have had more than the usual staff sicknesses for this time of year. We were not always able to get relief staff and some things had to be cancelled or changed at the last minute. Our school community, despite these challenges, have continue with **open and growth led communication** and really worked hard to ensure a great term for our students. You will see some examples of the great work that has been happening in and out of our classrooms in the pages of this newsletter. Thank you everyone.

Term 2 has seen our year 10 students **strengthen their community connections** with the commencement of Workplace Learning, whilst continuing to be productive during the Ecoleaders and Business Enterprise programs.

Environment Officers from the City of Mandurah visited the school to talk about our schools Sustainability efforts and the Ecoleaders program, and the Business Enterprise students created, produced and marketed their products and services well, concluding with a very successful market stall held during week 9. It was a great way to showcase the skills and creativity of this group and how they continue to **learn with hands and heart**.

Term 2 was one to really **celebrate the small stuff; go nuts about the big** with the return of Galaxy Choir and whole school assembly's. Auditions for the choir were held, with new members joining and the launch of a new choir club. It was fantastic to see a great audience of families enjoying our first assembly for 2022, visitors we treated to a Year 8 presentation on Japan, the student awards and the announcement of our 2022/23 student leaders. I know we have some exciting events to be announced soon for the Choir and the Student leaders, stay tuned!

Students will **own their own journey** during Term 3, with the start of the highly anticipated Personal Interest Groups. Students have selected to take part in one of the following groups; Travelling the World, Robotics, Music Rocks, Self-Care, Bike Riding and Sensory or Art. Personal Interest Groups will take place on Wednesday mornings following CALM and Literacy, students will have 2 hours in these groups with students from across the school. I know all of our year 7, 8 and 9 students are really looking forward to this!

## Staffing News

Bec Burns joined us in Term 2 as a temporary Health and Physical Education teacher. Ms Burns will continue for Term 3. Year 7 teacher, Kaitlyn Fiore, is leaving and we wish Kaitlyn all the best, Rosanne Blythe will be teacher for the year 7.1 class from the beginning of Term 3.

Finally, We farewell Meryl Fick, our Manager Corporate Services, who has served our school since it began in 2001. Personally, Meryl has been such a strong support for me as principal for all the time we have worked together. Meryl is retiring. I know everyone will join me sincerely in thanking her for all she has done for our school over 20 years, she will be missed.

Have a great break everyone and stay safe.

Deb Fieldwick



### ***Congratulations to our 2022/23 Student Leaders and Mentors!***

**Year 10:** *Bejay, Damien and Fraser*

**Year 9:** *Kayla and Eva*

**Year 8:** *Khaleb and Chanel*

**Year 7 Mentors:** *Sophia and Aidan*

# SCHOOL BOARD

The Term 2 School Board Meeting and the School Board AGM was held on Monday the 20th June 2022.

## **The Agenda included:**

- ⇒ Presentation of the 2021 School Report
- ⇒ Election of vacant positions and acknowledgement of retiring members
- ⇒ School Plan update, this included:
  - ◇ School Branding has been rolled out as part of our 2022 Marketing Strategy
  - ◇ Plans are underway for our next school camp which will be held in 2024
  - ◇ The implementation of a Graduate Teaching Development Program within the school
- ⇒ Discussed the recent introduction of the High Performance Teams (HPT) program across the school. HPT provides structure to team meetings and communication, which allows for feedback on staff satisfaction, wellbeing and support.

## CONSIDERED JOINING THE SCHOOL BOARD?

We are currently accepting nominations from our school community to become members of our School Board. If your child is currently a student at Halls Head ESC and you are passionate about helping our students learn and grow then we would invite you to please consider nominating for a position.

For further information please reach out to our School Board Secretary on [kylie.gardiner@education.wa.edu.au](mailto:kylie.gardiner@education.wa.edu.au)

# PREMIER'S READING

## **Join the adventure!**

We encourage you to join us in unlocking the wonderful world of reading for your children. Help them to join the Premier's Reading Challenge. Will they fly above the clouds, dive into the ocean or jump into a rocket ship? All students from Kindergarten to Year 10 are challenged to read 12 books by 9 September 2022.

Your children can register via the website, choose their own avatar and log all the books they read over the course of the challenge. Weekly prizes will be awarded to students who log a book that week, with major prizes drawn when the challenge ends.

Books don't have to be in English – families are encouraged to read books in their first language.

There are extraordinary tourism prizes to be won each week.

Sign up by going to [www.premiersreadingchallenge.wa.edu.au](http://www.premiersreadingchallenge.wa.edu.au)

Happy Reading!



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# YEAR 7.1

Mrs Leah Booher

The year 7.1 students continue to settle into their new school and finding their place. Some students tried out for the choir, student leaders were nominated, and mentor programs have been set up. It's been a great second term!

**ENGLISH-** This term we learnt about narrative/imaginative texts and the correct structure to create a text. Everyone used their creative minds to answer different questions with the goal being to create the most imaginative answer. Students wrote their own narrative stories creating a circularrama. Using a template, students wrote three storylines, coloured three backgrounds, then developed and typed up three short stories, before presenting the circularrama in class. Comic strips and the different types of information they deliver were also a focus this term. In class we read a variety of comic strips, answered questions and developed our own.

**MATHS-** Our focus this term was money skills. These skills include giving a requested sum in multiple combinations, giving correct change from one dollar up to \$100, rounding to the closest .5c and budgeting. Some students went to the canteen to have real life experiences with money. Those who completed budgeting were given

imaginary lives which included information about their occupation, salary, spouse's job and their salary and children. They then had rules for budgeting with renting, car buying, electricity, water, technology, insurances, and groceries. The goal was to not end up in the red at the end! This was a really enjoyable and challenging program where everyone learnt that money doesn't really grow on trees!

**SCIENCE-** Students learned about lunar and solar eclipses. We explored and discussed the differences between a lunar and solar eclipse and how and when we could view them from Australia. All were fascinated to learn that the earth's tilted axis causes different regions of the earth to experience different seasonal conditions. We discussed the tides and waves and how that also effects the earth's weather.

We explored the four seasons and the six local seasons of the Noongar people. Students chose which Noongar season was their favourite selecting from Bunuru, Djeran, Makuru, Djilba, Kambarang and Birak.

**HASS** – Our HASS focus for Term 2 was Civics and

Citizenship in particularly the three levels of government within Australia, what each section of government overseer's and who makes the rules. We investigated our local City of Mandurah and what the local government does for us as a community. The recent election was a discussion point, on how a Prime Minister is appointed, how we vote, the House of Representatives and the Senate. Afterwards students made triarama's to display what the federal, local, and state government reign over.

Everyone has been working hard to earn keys, which can lead to reward time! Keys are given to students who demonstrate organisation, persistence, getting along, resilience and confidence throughout the school day. At the end of every week, I draw out three winners who earn ten minutes of reward time. Everyone has created their own reward chart and choose accordingly. Some of the options are walking to the chickens, iPads, basketball, building and free time.



# YEAR 7.2

Miss Kaitlyn Fiori

What an amazing Term 2 in the 7.2 classroom! All students continue to settle in well into the routines of high school and the expectations of them. Each are working hard towards their own personal learning goals and have been enjoying the hands on learning experiences that have been on offer.

**ENGLISH** - This term our focus in English has been studying the narratives in English Writing. We have learnt about the elements of creative writing, particularly focusing on descriptive language and have used these new found skills to come up with some great stories. Thank you, Justin and Seth, for your imaginative, funny stories. We all enjoyed the laugh!

**MATHS** - We have had a great time learning all about money. Students learnt the value of Australian coins, what pictures are on them and practiced counting how much money was in a collection of coins. Everyone particularly enjoyed watching a video about how coins are made at the Australian Mint in Canberra and examining Miss Fiori's collection of foreign coins. Chase enjoyed going shopping at Kmart using the computer with an imaginary \$100.00 to spend. He also found some bargains on sale at Coles by visiting the online catalogue.

**SCIENCE** - Our learning areas this term have been Earth and Space, the four European seasons and the six Noongar seasons. We had a lot of fun making Season Models in the shape of trees during our STEM lesson as a follow on from Science. The trees look amazing and were made using wood bark, tissues paper, crepe paper and cotton wool to create interesting looking trees with texture and dimension. We have also learnt about lunar and solar eclipses and concluded the term studying the water cycle.

**HASS** - We learnt about the three levels of Australian government, examining the roles and responsibilities of the local, state and federal governments. Learning about the City of Mandurah and all the amazing places, spaces, and services in our local community was a lesson enjoyed by all. Each student had the opportunity to practise their research skills during HASS by planning and researching a topic of interest and presenting their findings to the class as a poster.

Our Friday afternoons spent in the lifeskills room have been extremely popular. Erica and Bailey particularly loved making scrambled eggs. The class loves playing Uno and have shown great sportsmanship both in and out the classroom.



# ECOLEADERS

## Mr Graeme Dixon

This term the Ecoleaders have been working cooperatively with the school gardener to collect tree branches from the garden and lay them on the beach to stabilise the sand dunes. During winter we then plant in between to vegetate and provide habitat.

### QUIZ QUESTION

WIN AN PRIZE

The first two people ONLY

What type of chooks do we have at school?

Find Mr Dixon, tell him the answer, and he will buy you an Ice cream



# BUSINESS ENTERPRISE

## Miss Emma Fieldwick

Our Business Enterprise students have been busy bees this term, working together to prepare for our upcoming stall.

First, the team sat down and brainstormed what sort of products they would be interested in making, taking into consideration their passions, skills sets and the interests of their customers.

Here is a sneak peek of what they have been creating...

Bejay has led the charge with the production of a colourful selection of scrunchies. This has involved ironing and cutting the fabric to size before learning to use the sewing machine to sew the final product. Damien picked up the use of the sewing machine quickly and worked with Bejay to independently sew the scrunchies.

Amongst other things, Aaron and Zane, have worked hard to tap into their creative skills in making a variety of cards to sell at our stall.

Meanwhile, Fraser has been working hard in the Café, learning the ropes from Mitchell and producing a delicious selection of hot and cold drinks for his customers. This has involved Fraser learning to use the coffee machine and handle customer feedback.

We have also had Daniel, representing our Business by running his own Marketing enterprise, supporting our schools Marketing officer to produce publications for our school community.

What a successful term it's been!



# HEALTH AND SPORT

Mr Chris Wilton & Miss Bec

**SPORT-** We have had another excellent term in physical education. Our students have participated in a variety of sports and activities including Lacrosse, Soccer, Football, Basketball, Badminton and Cycling. It has been pleasing to see not only the skill progression but also the social development and resilience as the students have engaged in P.E.

**HEALTH-** As a new Health and Phys Ed teacher, that started at the beginning of this Term, it has been a welcoming experience from both the staff and students. Our focus in health has been on protective behaviours and how "We all have a right to feel safe". We looked at rights and responsibilities, early warning signs, safe/unsafe situations, and cyber safety. Activities included brainstorms, scenarios, interactive activities, digital activities and, for Year 7 & 8's, designing posters on cyber safety.



# CHOIR

Mrs Mandy

Welcome to Galaxy Choir for 2022

After being postponed in Term 1, Choir is now full steam ahead.

As well as welcoming back our previous members, we have some new faces who have joined us and we are shaping up to be an amazing team.

Choir members have been learning new techniques to improve their singing in a group setting, which has proved to be a lot of fun. Our first performance was at our whole school assembly during week 8, we had some very nervous students but the excitement soon took over for an amazing performance.

This term also saw the introduction of Choir Club, where students are given the opportunity to practice their singing without having to perform in front of an audience.

We are all very excited for the year and performances ahead.

Stay tuned....





# YEAR 8

Mr John Barker

Just like that we are half way through the school year! The Year 8 students have enjoyed Term 2 and all the classes they have participated in, including English, Maths, HASS, Science, Physical Education, Health, Engineering, Japanese, T&E, Media, You Can Do It, Art and CALM.

**ENGLISH-** Term 2 has seen the Year 8's study and create narratives. We took this lesson further by having the students design their own cruise ship and used this as a for a fun role playing activity.

**MATHS-** The Year 8's have worked on their Number, Money and Mapping skills during maths class They got to make their own paper money (currency) and found doing google maps activities an interesting, fun and hands on learning activity.

**SCIENCE-** The hands on learning continued during science when we made a model volcano, mixing liquids together to make it look like it was erupting. This activity formed part of our lesson on earth and space sciences, where we studied soil activity and rock formation.

**HASS** – The focus this term was on the rules and laws in Australia and how they are made, which was perfect timing as they led to our students elections. We have been fortunate to have four of our students nominated. Their campaign posters they created were amazing.

Our class presented the assembly items at the whole school assembly which took part in week 8. We came together as a class to brainstorm our topic and decided to present a piece on Japan, we linked this with the knowledge we have gained from attending the Japanese Specialist Class with Halls Head College. The students got creative and made a model bullet train, learned to count to 10 in Japanese and researched cultural past-times like Sumo Wrestling, in preparation for the assembly.

At the halfway point, I couldn't be prouder of the successes that the Year 8's have had so far. I'm excited to see further growth as this year continues.



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# YEAR 8/9.1

Miss Juliette Watts



This term has been jam-packed full of new learning topics and fun. The students have worked amazingly as a classroom team and have really come together as a group to achieve their goals. We have covered plenty of exciting topics this term which we are pleased to share.

**ENGLISH-** Persuasive language and imaginative texts has been our English focus, specifically on analysing and creating narratives. This has seen us look at a range of narratives and breaking them down to investigate what a “good” narrative is, by recognising that they include strong characters, a complication and a resolution.

**MATHS -** This term the 8/9.1 class has been working in maths groups. Prior to breaking off into groups, the students engage in a whole-class warm-up game which allows them to switch their mindset so they are ready to think mathematically. Within our groups we have been concentrating on developing our money skills. We have looked at real-world scenarios including budgeting for a family holiday and planning a meal using a recipe and shopping



catalogues. Students have also practiced calculating change and checking for correct change.

**SCIENCE -** Earth and Space has been our Science learning area. We have engaged in a range of experiments and activities specifically focussing on tectonic plates, how they move and the role that they play in producing natural disasters such as floods and earthquakes. Students undertook a research project focusing on a natural disaster of their choice.

**HASS-** has seen us learn what it means to be a good citizen through the investigation of Australian rules and laws. We have identified how rules and laws differ from one another and the various consequences that occur when they are broken. We concluded this lesson by individually creating and editing a PowerPoint video which outlined the rules around the school and why they are necessary.

Key highlights this term have included the Year 9's hosting the student leader election and the introduction of fortnightly art activities. Taking place in the classroom, each art lesson focused on a different artist (e.g. Van Gogh, Picasso). We viewed their works and created pieces which were inspired by them. We also incorporated morning walks through the school into our day, which has been a great opportunity to talk as a group and get some fresh air.

We continue to work hard and add marbles to our class marble jar, which see's us rewarded when we reach set targets. This term we reached our target of 50 marbles and as a result were rewarded with a movie and games afternoon, which included popcorn and snacks! Our next target is 100 marbles which will be rewarded with a pizza lunch.

Each student in the 8/9.1 team has shone in their own way this term and we are excited for all the opportunities Term 3 presents.



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# YEAR 8/9.2

Miss Tazmah Timms

Term 2 in 8/9.2 has been a whole lot of fun, learning and laughter! We have developed a structured morning routine where students have shown grace and maturity in taking control of their learning and literacy tasks. It has seen us take on extra responsibilities both within the classroom and outside the classroom and uphold a safe and organised learning space that students are proud to work in and are happy to maintain.

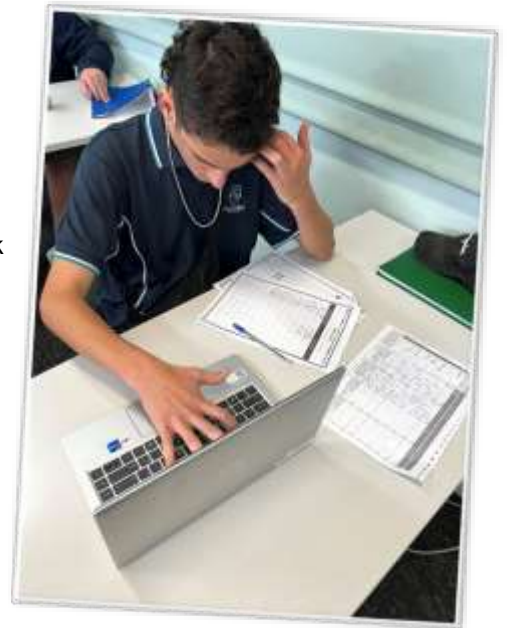
Each student and staff member in our classroom displays strong elements of teamwork and it has been so rewarding to see progress across all learning areas! It has been a fantastic term, with everyone working hard to achieve their goals both academically and personally.

**ENGLISH**– Our focus has been on both Poetry and Narratives. Each Friday we have engaged in a variety of tasks including analysing poetry, identifying poetic devices and using sensory language to create all sorts of weird and wacky creative writing pieces! Every student has shown fantastic progress in their typing skills and it has been great to see how far they have come in their ability to handwrite and then type a story.

**MATHS**– Students have worked impressively hard on improving their skills and understanding of money. In particular, broadening their knowledge of ‘Australian Money’ and researching the important people who are on our coins and notes. 8/9.2 students got creative and even got to design their own coin! This along with board games are just some of the many hands-on activities we have enjoyed while studying maths.

**SCIENCE**– Term 2 has seen us learning about the layers of the earth, tectonic plates and natural disasters. It has been incredible to see and understand the devastating impact that natural disasters can have on our planet and understand the cause and reason for these occurring. Everyone has worked hard to study during science and it has been fabulous to hear all the fun facts surrounding tectonic plates and famous natural disasters.

**HASS**– we have been studying Australian Rules and Laws. All students have done a fantastic job in being able to identify the difference between rules and laws, as well as provide examples of each. Upon researching school rules from the 1800’s it is safe to say that each student was very grateful for how far these rules have come!



The 8/9.2 class (students and staff) are very much looking forward to an excursion to the Reading Cinemas in Week 10 to see Jurassic World – Dominion.

This excursion is a reward for Good Standing over the course of the semester and will be a fantastic way to end our Earth and Space unit in Science.

Overall, Term two has been fantastic! Each student should be proud of their progress and in achieving their individual goals. It has been amazing to see everyone embrace their learning and demonstrate resilience, persistence and confidence. I look forward to a fantastic Term 3!

# SUSTAINABILITY and T&E

Mr Graeme Dixon

This term students have been continuing their quest to make our school clean and green.

Our office tree program is up and running with the year 10s repotting plants, freshening up the soil and delivering them to the offices. Trees create a calming effect for any room and absorb CO2 making them so important for a happy planet.

A new ramp has been installed near the transportable classroom made completely out of recycled tyres. The rubber surface will reduce slipping and provides yet another example of how we are committed to our sustainable goals.

Our Term 2 theme in the Shed is Mosaics as it's getting a bit cold to be gardening all the time. The year 8's have been using old tiles and have recycled them producing some interesting art pieces.

Year 7 student Zac has been eager to recycle some bike parts and at the same time learn a few mechanical skills. Our old bikes have been stripped of tyres, tubes and pedals. Thanks to Zac we have a great supply of spares.

Metal Recycling continued this term, when we took another load of steel to the recyclers at the start of term. Its amazing how many old tables, chairs, bikes and off cuts we accumulate. The Eco leaders were more than happy to load up and take the 1200kg to Cleanaway. This makes a total of 1700kg this year.

The Tree Nursery is productive and once again earning some money for the school. Geographe Land Care Group have purchased 900 trees including Jarrah, Tuarts and Melaleucas. They are new customers for us and we hope a long partnership will develop. The City of Mandurah are keen to assist with our Carbon Offset program and have already allocated a new park for us to plant in. This, is in addition to Marlee Reserve where we will continue to grow Tuarts and Redgums.



We don't just grow trees here at HHC ESC, Bailey is holding a tray of Beetroot and Bok Choy which we grew from seed. These will be planted in our new permaculture garden that has been prepared using recycled cardboard, chicken manure and leaf litter. Our permaculture garden came about after watching a segment on Sustainable Gardening which resulted in the students wanting to make their own soil.

This term has also seen us showcase our nursery and how it operates to students from the Big Picture Program that takes part on the mainstream campus. Together we then planted 10 Banksias in the Munda Boodga (bush block) set up as an area for Aboriginal heritage study. All students enjoyed the time together and it was rewarding to demonstrate the work our students do for the environment.

## Year 10—Workplace Learn-

Mrs Michelle Lockley

The Year 10's commenced their Workplace Learning (WPL) out in the community with various employers this term. All are enjoying themselves at work and have settled in nicely within their placements. The feedback from employers has been very positive so far, with compliments being received on their engagement, friendly attitude and appropriate dress.

Workplace Learning gives students the opportunity to learn new skills, they learn how to communicate appropriately in the workplace, work co-operatively with others and use workplace technology and equipment.

I conduct regular visits over the course of Workplace Learning to check on progress and to communicate face to face with employers. During these visits, photos are taken of the students completing various work tasks and communicating with their work colleagues. These photos are then shared amongst their peers during WPL reflection sessions held during class each Thursday. The WPL reflection sessions allow students to showcase the various tasks they are completing and skills they are gaining.

It is for this reason that it is very important that the students bring their logbook back to school each Thursday so they can be checked during the WPL reflection session. If parents/guardians can help support with this, it would be greatly appreciated.

Thank you to the school support staff and community businesses who have supported the program and supervision of our students in the workplace.



## Year 6—Transition

Mrs Michelle Lockley

Our transition program at Halls Head College ESC is underway to ensure a smooth transition for the Year 6 Primary School students to High School.

Visits to the Primary Schools have commenced and we are in the process of gathering valuable information to assist with individual levels, special interests and needs of each student. The next step is to build positive rapport and relationships to enable a seamless transition for when they join us next year.

In Term 3 we look forward to the students visiting Halls Head College ESC, where they will have a guided tour of the school and become familiar with not only our facilities, but also the shared facilities of Halls Head College mainstream campus.

During the transition visits in Terms 3 and 4, students will have the opportunity to build rapport with our staff, as well as their peers that are drawn from different schools within the Peel region. Various activities will take place to ensure a positive outlook on high school and any concerns or anxieties can be alleviated prior to commencing Year 7.

# YEAR 10.1

Miss Emma Fieldwick

Wow, what a term we have had here in Year 10.1

Our students have experienced many changes to the timetable including the addition of Workplace Learning on a Wednesday and the start of our Keys 4 Life Pre-driver education program. They have embraced these changes with a positive attitude and a commitment to their learning.

**ENGLISH** – This term we learnt about Imaginative Texts, with a focus on plays and the world of theatre. Confidence was tested in class with the practise of reading and writing scripts.

**MATHS** – ‘Getting bang for your buck’ has been our focus in Maths. An investigation into supermarket prices of essential items was completed with the goal being to create a value-for-money healthy weekly meal plan.

**ROAD AWARENESS** – Topics have ranged from understanding the WA licensing system and the responsibilities of road users, to looking at the consequences of unsafe driving. Just a reminder that to pass the Keys 4 Life program you must attend 80% of the lessons.

**HEALTH** - We have discussed and completed activities on respectful relationships, tying in prior knowledge of protective behaviours and skills for assertiveness. The students have undertaken role plays, paired activities and individual work to consolidate their understanding of consent and respect in relationships.

Everyone in 10.1 has been working hard on the mindful practises of the ‘Keys to Success’ program, which include Resilience, Persistence, Confidence, Organisation and Getting Along. What an awesome bunch of students we have to role model these qualities to our younger school community!

Well done 10.1 on a fantastic Term 2. The holidays are just around the corner and will provide a much needed break from how hard you have all worked this term.



# YEAR 10.2

Ms Gretchen Lee

This term is flying by so quickly! Our class has been very busy this term with everyone now having a job as part of their Workplace Learning! Workplace Learning is going very well for everyone and the students are busy completing their Logbooks and ASDAN portfolios.

**WORKPLACE LEARNING** - In 10.2 we have a WPL display, where photos of all the students at work are displayed, and on Thursday mornings, they get to share their work experiences with the rest of the class. This display has become a real focal point in the class, and showcases what everyone is achieving and learning at work to all those who enter our classroom.

**HEALTH** - This term, our whole class has had to demonstrate their resilience as per the 5 Keys for Success. We have had many members from our classroom out across the term and everyone has had to be kind and flexible and remember to use effective hygiene practices. As we are now into winter, and flu season is approaching, here in 10.2 we are all still very conscious of germ transfer and effective hygiene practises. I have been very pleased with how sensible all have been in relation to keeping themselves and others safe.

**ENGLISH** – As a class we signed up for the Premier’s Reading Challenge. This involves reading 12 books over the next 100 days, then logging the details of the books with the hope that one of us wins a prize for our family! We all like to read in 10.2, so this is just another incentive to keep improving on our reading skills.

**MATHS** - We have begun the topics of Location and Mapping. Students have learned the prepositions involved in describing location, and points of the compass. We have completed activities where the students need to use the compass to determine the site locations across the school.

**ASDAN** - As part of our ASDAN modules, the students are required to show and share their achievements. I am very proud of all students who completed the Food Handling Certificate, sponsored by the City of Mandurah. This was a two-hour course where they learned about safe and effective food handling, and the Certificate is an addition for their own Year 10 portfolio.

This term we also learned about Sorry Day and Reconciliation week. We created a classroom display recognising both, with each producing two artwork pieces to be included and had very positive class discussions and watched some documentary clips to help us all learn and grow.



Thank you to all the parents and carers for your ongoing support. We appreciate it!

# School Planner—2022 Term 3

## JULY

Week	Monday	Tuesday	Wednesday	Thursday	Friday
<u>1</u>	18	19	20 Workplace Learning	21	22 Eco Leaders
<u>2</u>	25	26 P&C Meeting	27 Workplace Learning Parent/Teacher evening	28	29 Eco Leaders

## AUGUST

Week	Monday	Tuesday	Wednesday	Thursday	Friday
<u>3</u>	1	2	3 Workplace Learning	4	5 <b>Student Free Day</b>
<u>4</u>	8	9 Student Leader Lunch with Principal	10 Workplace Learning	11	12 Eco Leaders
<u>5</u>	15	16	17 Workplace Learning	18	19 Eco Leaders
<u>6</u>	22 Yr7 Swimming Literacy & Numeracy Week	23 Yr7 Swimming Literacy & Numeracy Week P&C Meeting	24 Workplace Learning Yr7 Swimming Literacy & Numeracy Week	25 Yr7 Swimming Literacy & Numeracy Week	26 Yr7 Swimming Literacy & Numeracy Week Skills West Expo

## SEPTEMBER

Week	Monday	Tuesday	Wednesday	Thursday	Friday
<u>7</u>	29 EA Appreciation Week	30	31 Workplace Learning	1	2 Parent open day @ JTC ESC 10am-12pm
<u>8</u>	5	6 P & C	7 Workplace Learning	8 R U Ok? Day Yr10 Frist Aid	9 JTC ESC-Group 1 visit Eco Leaders
<u>9</u>	12 School Board Choir Event	13	14 Workplace Learning	15 Yr10 Frist Aid	16 JTC ESC-Group 2 visit
<u>10</u>	19	20	21 Workplace Learning	22	23 Eco Leaders