



HALLS HEAD
COLLEGE ESC

Newsletter

Term 1 Edition - 2022

1 Casuarina Dr, Halls Head WA 6210

P (08) 9581 0613

E Hallshead.cesc@education.wa.edu.au

www.hallsheadesc.wa.edu.au



Welcome Back!

Term 1, 2022

CONTENTS

TOPIC	PAGE	TOPIC	PAGE
PRINCIPAL MESSAGE	3	YEAR 8/9.1	9
SCHOOL BOARD	4	YEAR 8/9.2	10
COVID UPDATE	4	SPORT & HEALTH	11
YEAR 7.1	5	YEAR 10.1	12
YEAR 7.2	6	YEAR 10.2	13
ECO LEADERS	7	SUSTAINABILITY	14
BUSINESS ENTERPRISE	7	T&E	14
YEAR 8	8	TERM 2 PLANNER	15

ATTENDANCE MATTERS

It is important that students are at school each day and arrive on time so that they receive full educational benefit from the programs we provide and have continuity of learning.

If your child is absent from school *it is essential that you inform us before or on the day of absence* either by email to Hallshead.COLESC.Reception@education.wa.edu.au by phoning our school office on 9581 0613, or by SMS to 0437 514 507.

For email or text messages, we need to know who you are, who your child is, an explanation for the absence and when we can expect your child back at school. Usually a brief explanation will suffice, although we may ask for more details if we feel it is necessary.

Absence should always be for a genuine reason. If we do not hear from you we will follow up your child's absence by contacting you. Please ensure that your contact numbers are always kept up to date. It is an important administration function keeping track of our students, and you can help assure us that our students are safe each day by promptly advising the school of any absences.

Mrs Lynda Norris

School Based Attendance Officer

Please like and follow our Facebook and Instagram pages to keep up to date with our latest posts! We would also like to remind parents that there is a private parent support Facebook group that we encourage you to join.



Halls Head College ESC



HHC ESC Parents Support Group



@hallsheadesc

PRINCIPAL'S MESSAGE

Term 1, 2022, has been a learning filled term for all of our students as this newsletter shows.

Although this term has seen changes and challenges as a result of COVID management, students across the school have settled in well with their new teachers and support staff. I sincerely thank all the students, our staff and parents/carers for their patience and flexibility as we have managed to keep our classes and school running as safely and smoothly as possible despite staff absences due to the current COVID situation in WA.

It has been so pleasing to see the year 7 students enjoying high school and engage in their learning. I know they have really enjoyed their HASS focus on ancient Egypt this term. Our new Top 10 Maths program has been introduced across the school and has been embraced enthusiastically by staff and students. We love seeing our students participate in hands on activities and having fun whilst learning maths. Our year 10 students have also achieved a great deal already this year. They have commenced their ASDAN coursework, participated in Eco Leaders or Business Enterprise and prepared for Work Place Learning.

Our school has Health and Wellbeing as a focus area. The CALM morning program supports a relaxed and positive start to our school day and our You Can Do It program continues to develop our students' social and emotional skills as students learn about the 5 keys to success. These keys are Resilience, Persistence, Confidence, Getting Along and Organisation. Students are acknowledged for demonstrating these keys at school in and out of the classroom. Our Physical Education teacher, Mr Wilton tells us that students displayed excellent resilience by participating in a diverse range of sports activities in the hot weather this term.

Another priority of our school is Sustainability and it is always a pleasure to walk around our wonderful gardens and see our students tending to plants, the chickens or involved in recycling and other aspects of waste management. Well done to all students and staff who care for our school grounds and the environment.

Our school celebrated WA Harmony Week and all of our classes have talked about our diverse community and how important it is for people to live in Harmony with one another. Some students have had pictures taken around our school peace pole and one of our students, independently made a wonderful video where he asked students and staff what Harmony Day meant to them. Well done Dan! Do check his video out on our school's Facebook page @HallsHeadCollegeESC.

Finally, one of our long serving staff members, our Health teacher, Mrs Sue Hardy has announced that she will be retiring. Sue worked at our school as a relief teacher in its very early years, then as a permanent member of our school since 2004! Sue's knowledge and skills as a committed health teacher, and her passion for student and staff health and wellbeing will be missed by our school community. We wish Sue all the best for the next exciting chapter of her life. Thank you Sue for all you have contributed to our school.

Deb Fieldwick



Health Teacher: Mrs Sue Hardy

SCHOOL BOARD

The Term 1 School Board meeting was held on Monday the 21st of February 2022. **The Agenda included:**

- ⇒ An update on Board member progression of the *School Board Training Modules*
- ⇒ Board members provided with an overview of the upcoming school review process. Undertaken once every three years, the school review uses 7 domains which all have several domain foci to evaluate the school, ensure the school is held accountable and is on track to achieve school business plan objectives. These 7 domains include;
 - ◇ Relationships and Partnerships
 - ◇ Teaching Quality
 - ◇ Use of Resources
 - ◇ Positive Learning Environment
 - ◇ LeadershipSchool Board members were asked to provide feedback on how they see Halls Head ESC progressing in these key areas.
- ⇒ The School Board Annual General Meeting will be held from 5:30pm on 20th of June, this is an open meeting and all members of our school community are invited to attend. If you would like to attend the AGM please contact the Board Secretary on kylie.gardiner@education.wa.edu.au

CONSIDERED JOINING THE SCHOOL BOARD?

We are currently accepting nominations from our school community to become members of our School Board. You do not need to be a current parent or carer of a student at Halls Head ESC, just someone with a passion for helping our student learn and grow. If this sounds like you, please reach out to our School Board Secretary on kylie.gardiner@education.wa.edu.au for a nomination form.

COVID—19 UPDATE

Asymptomatic close contact protocols Very high caseload settings

Students in school or early childcare, who have been identified as a close contact but are asymptomatic:

 <p>Can attend school, before school care and after school care</p>	 <p>Can travel between home and school with family – avoid public transport unless no alternative available</p>
 <p>Can attend school-based sporting, cultural training or school events at their school</p>	 <p>Must isolate at all other times until 7 days has passed.</p>

If students become unwell, they should stay at home and get tested.

These settings do not apply to students who are household close contacts – in this case, students will need to isolate for seven days and follow the regular close contact protocols.

Based on current public health advice as at 10 March 2022. COVID Updates, subject to change



Halls Head College ESC



HHC ESC Parents Support Group



@hallsheadesc

YEAR 7.1

Mrs Leah Booher

It has been a fantastic start in 7.1. We have five boys and four girls in the room and the energy levels are quite even, making it a very positive environment.

ENGLISH - This term has seen us engaging in individualised reading and spelling programs, learning the definitions of words and how to use them in a sentence. We have been learning how to write a persuasive text using the correct structure and understanding the difference between opinion and fact. Each student is writing their own persuasive text to present to classmates. Typing has been a popular lesson this term, everyone is following the typing program and progressing at their own pace. The typing program is completed three times a week for 15 min and will help in the future with composing emails and writing reports.

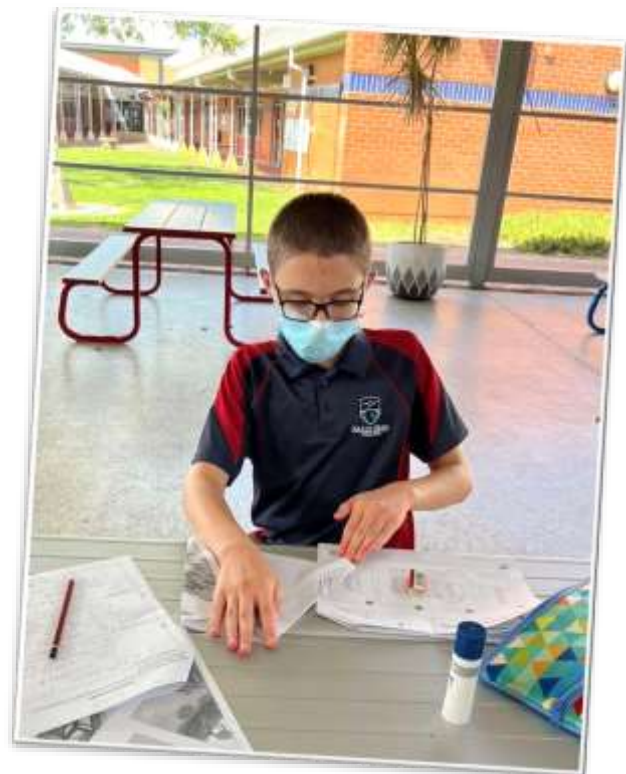
MATHS - We have learned about Place Value and Addition, focusing on how to rename numbers and use MBA blocks to represent numbers. We do this through completing hands-on activities within groups who work simultaneously at different tables. All groups come in and begin their mental math warm-up books to get their brains ready for mathematics class.

SCIENCE – Force and motion has been one of our focus topics so far this term, we have explored how push and pull motions are used in everyday life to move things. We have investigated how force and motion is used by toys that spin, roll, tilt and bounce. We have carried out experiments to measure what effect the surface of the floor has on the distance that a toy car will roll off a ramp.

HASS– The ancient country of Egypt was our focus this term in HASS. Everyone has really enjoyed learning about Egypt and all of its secrets, in particular the mummification process and writing their names in hieroglyphics! One of the fun activities the students participated in was wrapping each other up like mummies! They also made a shaduf in STEM, cooked Egyptian flat bread and mummified a piece of apple!

Everyone is working very hard to earn keys. Keys are given to students who demonstrate organisation, persistence, getting along, resilience and confidence throughout the school day. At the end of every week, I draw out three winners who earn ten minutes of reward time. Reward time options include walking to the chickens, iPads, basketball, building and free time.

At the end of Term 1 we have booked the HHC Lecture Theatre and will be watching a movie on the big screen! We are currently in the process of brainstorming possible movie and lunch options for this special day for making it through Term One!



YEAR 7.2

Miss Kaitlyn Fiori

What a great start to Term 2 and 2022! Everyone has settled into high school and are enjoying making new social connections. Students are becoming familiar with the class rules, and looking forward to the range of fun subjects that they will learn each day. It has been wonderful to see their independence grow, from catching the bus to and from school and purchasing food from the canteen.

ENGLISH— We have focused on Persuasive Texts, including points of view, what it means to be for or against and how to tell the difference between facts and opinions. Students are working towards creating their own persuasive texts using some of the language features that make a strong, convincing argument. We will conclude the term by presenting a text to a small group. Typing practice is undertaken each week during English, it has been fantastic to see the progress that has already been achieved this year, with students placing their fingers on the keyboard correctly and using a mouse to control the computers.

MATHS – In Term 1 we have concentrated on learning about place value, addition and subtraction. This has seen us practice counting collections and recognising numbers. We have developed an understanding of ‘one more’ and ‘one less’ by using number lines and connecting blocks. An understanding of addition and subtraction has been achieved in class by modelling a variety of addition and subtraction problems with concrete materials.

SCIENCE– We have undertaken many hands-on learning activities and experiments! Force and motion, gravity and air resistance have been the focus areas explored, with in class experiments including recording slow motion footage of domino chains toppling to see how gravity pulls them to the floor and measuring what effect the surface of the floor has on the distance that a toy car will roll off a ramp. In STEM we followed instructions to make a variety of paper planes and then furthered this activity by designing our own paper plane based on our favourite design.

HASS– In HASS we learned all about Ancient Egypt, including the Ancient Egyptian way of life, farming, food and writing. We have made Egyptian flatbread, posters showing the Nile River and dials to show the Ancient Egyptian seasons and written messages in hieroglyphics.

Students have practiced preparing simple meals like cereal in the life skills room. They have enjoyed learning about hygiene, preparing food safely and most of all eating their carefully prepared meals!

Everyone has worked hard to earn key tokens in class by demonstrating organisation, persistence, getting along,

resilience and confidence. Each week we would draw out two winners who earn ten minutes’ free time. Free time activities include playing basketball, Minecraft or games.

As a class, we are working hard to earn one hundred class tokens. A token is given out each time the teachers can see that the whole class is working hard. When we reach one hundred, we will earn a movie with snacks.



ECOLEADERS

Mr Graeme Dixon

Ecoleaders begun term 1 with a tour of our local beaches and a quick introduction to sand bypassing at Dawesville.

As the weather cools students will begin to collect tree lopping's and spread them on the dunes. Staff have been very impressed with the enthusiasm shown by our students who are working well as a team.

To date they have removed marine debris, swept paths and identified a few litter 'hot spots'.



BUSINESS ENTERPRISE

Miss Emma Fieldwick

What a start to the 2022 school year for Business Enterprise!

It felt like only yesterday that the students were brain storming and planning their individual or group enterprises and now as Term 1 comes to a close, the year 10s have introduced their business within the school and are beginning to see the rewards that come from planning and hard work.

Every Friday, the Business Enterprise students manage and run their own business within the school, this includes advertising their goods and services, taking bookings, orders and payments and asking for feedback to make future improvements.

These businesses include:

- A Car Wash
- Coffee Shop
- Videographer and Designer, assisting the School Marketing Officer

The students, myself and fellow staff members are extremely proud of the level of professionalism, creativity and enthusiasm displayed from this years Business Enterprise class. If Term 1 is anything to go by the Business Enterprise class in 2022 will be one which is extremely productive and rewarding.



YEAR 8

Mr John Barker

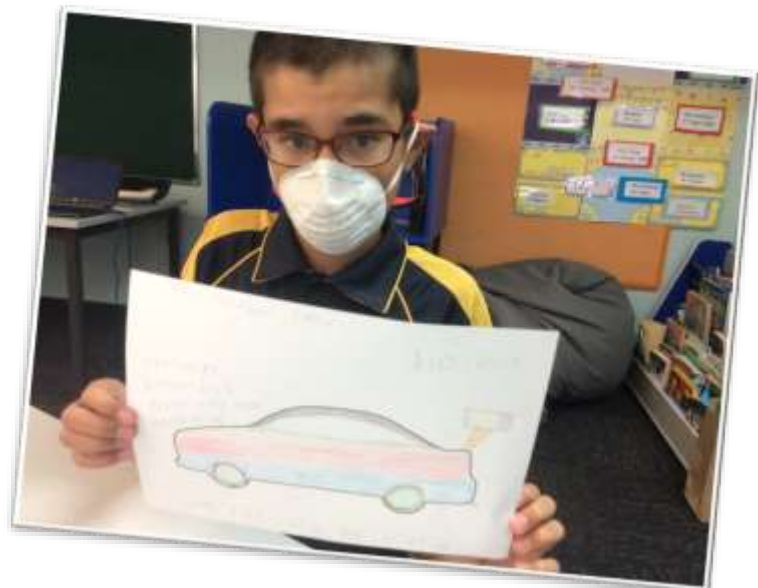
It feels like only yesterday that we started Term 1, 2022 and now here we are nearing the end! It has been a fantastic start to 2022 in the all new Year 8 class. The students have settled into their new classroom well and it has been fantastic to see them continue with the friendships that they made during Year 7. Everyone has enjoyed the fun, engaging, learning activities that we have undertaken so far this year and are very much looking forward to continuing these throughout the 2022 school year.

ENGLISH— This term we have worked on persuasive writing in advertising. The students created two advertisements and presented them to class. One of the advertisements was to sell an original vehicle, whether a car, boat, spaceship, etc. The other was to sell a new brand of drink. They found these projects engaging and have learned valuable persuasive skills they can take with them beyond school.

MATHS- The Year 8s have been developing their understanding of Place Value. Through the Top 10 Program. We have undertaken fun activities, including taking photos of numbers around the school and playing a very social yet sensibly competitive Place Value card game. In addition, we have used Kahoot (an online quiz platform) when doing Maths drills, which everyone found both fun and engaging. On top of this, the class has employed a weekly in-house shop, where the students can use pretend money, earned through the week through good behaviour, to buy fun items.

SCIENCE— Fun, energy—related experiments has made Science the most popular learning area this term, as the Year 8s are able to tap into their natural curiosity about how things work. The Balloon Rocket activity which demonstrated how energy is transferred from one space to the next was a huge hit!

HASS- This term HASS was taught by Mrs Hardy who took the students on a wonderful journey of what life was like in the middle ages. Hands-on learning activities including role-playing (in full costume) occupations and tasks undertaken during the middle ages and building related structures through art and crafts have been real highlights for the Year 8s.



YEAR 8/9.1

Miss Juliette Watts

Hello and Welcome to 8/9.1, it has been a great start to the 2022 school year. The students are adjusting well to their new classroom and peers and it has been great to see them forming new friendships with the people in their classroom, whilst still maintaining friendships from last year. As a new teacher to HHC ESC I have loved the caring community surrounding HHC ESC and am looking forward to seeing the progress and efforts of my students in all that they do and am very grateful to be a part of their education journey.

ENGLISH- Advertising and what it is all about how it impacts us and how successful advertisements are created has been our English focus this term. Students have had the opportunity to create their own advertisements and have made up imaginary products to try and sell to one another using successful advertising techniques identified in class.

MATHS- Hands-on materials and real-world examples have been used in class during lessons on place value, addition and subtraction. Everyone has been able to demonstrate their number skills and persistence during these activities.

SCIENCE- Heat Energy has been our Science focus for Term 1 which has seen us investigating all things warm and hot. As a class we have explored sources of heat energy and are gaining an understanding of the three types of heat energy being kinetic, chemical and electric energy.

HASS- Exploring Medieval Europe and the difference between life during the middle ages versus life now has seen us undertake some exciting learning activities during HASS this term, including building catapults. We have also been looking at the how different the food, clothing hygiene and social hierarchy was during this time and identifying how far things have advanced.

In class we have focused on learning about the five keys to success as part of the You Can Do It Program and how we can put them into practice when undertaking daily tasks.

As a class when we demonstrate one of the five keys (resilience, persistence, team work, confidence and getting along) we have the opportunity to earn a group marble to add to the marbles jar, when we achieve 100 marbles in the jar, we can have a pizza party!



YEAR 8/9.2

Miss Tazmah Timms

What a fantastic start to the 2022 school year here in year 8/9.2! We have had a great time getting to know one another and building class friendship groups, we are all very excited for what the 2022 school year will bring.

ENGLISH- In English, we have been learning about print & digital advertising! We have learnt about the various techniques and tricks that are used to persuade the target audience to buy products or pay for services. We have researched and discussed some of the biggest companies advertisements and analysed them as a group, it has been very interesting!

MATHS- For the first half of the term, we have learnt about the importance of place value and were lucky enough to kick start the year with our new Top Ten Maths Program, using lots of hands on materials and playing plenty of fun maths games! The second part of the term, we looked at addition and subtraction where students are continuing to work on their skills.

SCIENCE- Heat and the way it can be generated, conducted and transferred has been our Science focus for Term 1. Students have worked on identifying the everyday objects around them that fall into the categories of electrical energy, kinetic energy and chemical energy.

HASS- We are learning all about Medieval Europe & Japan and how different their lives were opposed to how we live now. We have looked at the way people lived, social dynamics, religion, jobs and other interesting facts about this part of history. Students have also practiced their note taking and study skills in preparation for their senior years!

During Term 1 every student was given the opportunity to create their own personal interest groups and work towards their own goals either individually or part of a small group. Students are loving working towards their own unique goal, it has been lots of fun! everyone has contributed to the class Marble Jar by undertaking positive attitudes, actions and sportsmanship. Students will receive rewards when they reach 50 marbles and a grand prize at 100 marbles! Everyone is looking forward to hitting their marble jar rewards and cashing in their marbles!



SPORT

Mr Chris Wilton

Students this term have displayed excellent resilience during sport by participating in some very hot weather. Sportsmanship and getting along has continued to be displayed, with everyone (both staff and students) enjoying the addition of the new basketball court and ring on the school grounds.

Everyone has taken part in sport this term, through participating in modified games of Basketball, Cricket, Frisbee, Bike Riding, Archery or Tennis, with the aim being to improve student overall health and well being.



HEALTH

Mr Sue Hardy

This semester the students are learning about the human body and how to keep healthy in mind and body. The next topic is Protective Behaviours, resilience and assertiveness, emphasising that “We all have the right to feel safe at all times” and “We can talk with someone about anything, no matter what it is.”

Following these two areas of health, students will learn about developmental changes, puberty and healthy relationships. To assist parents with their task of adding to their child’s knowledge and understanding I would highly recommend a resource called “Talk soon. Talk Often” for parents. This resource is available via:

Website: <https://tsto.gdhr.wa.gov.au/>

Electronic copy: <https://gdhr.wa.gov.au/documents/tstov2>

Or Free hard copies can be ordered from: www.dohquickmail.com.au

The topics featured in the resource include : 0-18 Ages and Stages of development, how to answer curly questions in age appropriate ways, preventing child sexual abuse, family values, respectful relationships, puberty, social media, law, consent and respectful intimate relationships.



YEAR 10.1

Miss Emma Fieldwick

Term 1, 2022 in the Senior Room is off to a flying start!

The Year 10s have settled in well to Year 10 life with new and exciting subjects on their timetables and have transitioned well into the new expectations set on them as leaders of the school.

ENGLISH - The year 10s have shown a great interest in using technology this year, we have learnt how to access our student emails (from the Department of Education) and use this platform to investigate formal and informal language. We have also learned about Persuasive texts through 'Blogs'. Each student has planned and written their own blog article on a topic of their choice. It was very interesting to read Karen's blog post on 'Pinjarra' and what it means to her.

MATHS- We have started off the year by looking at money and how to get money through employment in the work force or through government assistance (Centrelink). Utilising our research skills we have found the meaning of financial terms that they will continue to come across as we continue to explore financial responsibility throughout the year.

HEALTH—We are all very proud of the 'Relationship tree' which we have built and displayed in class. First we brainstormed and explored the different types of relationships that we have in our lives, family and work colleagues. Then we identified the characteristics that make these relationships healthy and unhealthy and added these to our tree.

ROAD AWARENESS—Preparation is underway to start the Keys 4 Life drivers education program by looking at safety in all aspects of road use- as a passenger, pedestrian and a driver.

As a class we are working towards developing our five 'Keys for Success' from the You Can Do It! Social skills development program. Our focus goal for Term 1 was developing resilience when faced with challenges. Everyone is very excited and are busy preparing for their WPL placements which should be starting Term 2. They have learned about safety and hazards in the work place and about interview techniques as they prepare to head out on a WPL interview with Mrs Lockley.



YEAR 10.2

Ms Gretchen Lee

Hello to all parents and carers. It is amazing that the first term of 2022 is almost at an end.

In 10.2 we have worked on developing our team. We have completed several activities in our Mentor sessions and are using the You Can Do It! structure to try to be kind and feel safe in our class. We have a structure to each day, supported by visual schedules and the class are becoming accustomed to the new routines. We have covered our back wall with funny pictures of the entire 10.2 team!

ENGLISH- Our class has been introduced to the world of words! We have been busy enjoying different activities involving grammar, semantics, synonyms, antonyms and sequencing. The students are able to display their impressive vocabularies during these sessions. We have been visiting the Library on Thursdays and most of the students are very interested in the graphic novels.

MATHS- It is all about numbers and time! We have worked on the fundamentals using number grids and ten frames and reviewing concepts that will help our money handling and budgeting, which is part of our ASDAN modules. We looked at the measurement of time, with calendars, digital and analogue clocks and schedules.

SCIENCE- We explored the changes in texture when we cook. The students displayed their mixing and measuring skills and to date we have made playdough, smoothies, cookies, pancakes and sausage rolls. Cooking gives us the chance to work on our social skills as we have lunch together when the cooking (and cleaning up) is done.

HEALTH- We have learnt how to keep ourselves healthy, and our thoughts, feelings and bodies safe. We have looked at relationships and how people behave. The focus has been on identifying aspects of how to keep relationships healthy.

SUSTAINABILITY- 10.2 has been allocated the worm enterprise for our Sustainability efforts this semester. We have been caring for the worms, feeding and keeping them damp and cool. Over the coming weeks, we will begin to organise the tubs to begin harvesting the castings which we will sell to the staff. This money will help pay for class excursions later in the year.

A focus this term was on preparing for Work Place Learning. We have learnt about hazards in the workplace and Personal Protective Equipment (PPE). Later in the term we will be going out in the community to complete activities for our ASDAN modules, this will incorporate shopping, road safety and budgeting.

We have an arrangement with HHC to help them get ready for R U OK Day. Our class has committed to making sustainable decorations for HHC to use in their whole school activities planned for that day. We have used sticks from around the shed, and then used them to make a frame for the black and yellow decorations. We have created 47 at the moment and are planning to make at least 80 for their display.



SUSTAINABILTIY and T&E

Mr Graeme Dixon

Our school tree growing program is off and running for 2022.

We received our trays of seedlings from MOTT (Men Of The Trees) are assisting with propagation for the first time. Over the years our success rate of germination has been a challenge. However, with MOTTs help, and a small donation, they have supplied us with hundreds of seedlings.

This year, we intend to grow a wide variety of trees including tuarts, jarrah and melaleucas. We will continue with the coastal shrubs and will plant out everything during the first rains of winter.

Our aim is to plant and maintain 3000 trees each year with the help of the City of Mandurah. This ambitious goal took a slight set back with many of our trees dying over summer. Undeterred we will continue with a change to our watering methods.

All the students started lessons in the shed with an emphasis on safety and how to orientate themselves around the gardens and equipment. As sustainability is our focus they have assisted in collecting bins and auditing waste. Each lesson included a variety of tasks from filling bird baths, tending to chickens, mowing, weeding and preparing beds for vegetables. The year 7's have been able to squeeze in Mosaics and are gluing their tiles on and sanding and sealing the backing board.

Thanks to the students who assembled the new Basketball ring, with installation of the new concrete pad. All students have been enjoying the fantastic court.



HALLS HEAD COLLEGE ESC

2022 YEAR PLANNER Term 2 – Semester One

APRIL

1	25 ANZAC DAY	26 First Day of School	27 Yr7 Vaccinations	28 Yr7 Vaccinations	29 Eco Leaders
----------	-------------------------	----------------------------------	-------------------------------	-------------------------------	--------------------------

MAY

Week	Monday	Tuesday	Wednesday	Thursday	Friday
2	2	3 P & C	4 WPL	5	6 Eco Leaders
3	9	10 ESC School Photos	11 WPL	12 Career Expo – 9&10 Student Leaders	13 Eco Leaders
4	16 School Photos	17	18 WPL	19	20 Eco Leaders
5	23 2023 Yr7 Parents School Wide Harmony Week	24	25 WPL	26	27 Eco Leaders



JUNE

Week	Monday	Tuesday	Wednesday	Thursday	Friday
6	30	31 P & C	1 WPL	2 Parliament House	3 Eco Leaders
7	6 WA DAY	7 SDD	8 WPL	9	10 Eco Leaders
8	13	14	15 Yr10 Vaccinations WPL	16 Yr10 Vaccinations	17 Eco Leaders
9	20 School Board	21	22 WPL	23	24 Eco Leaders
10	27 HHC Naidoc celebrations	28	29 WPL	30	1 Eco Leaders
	4	5	6	7	8
	11	12	13	14	15

