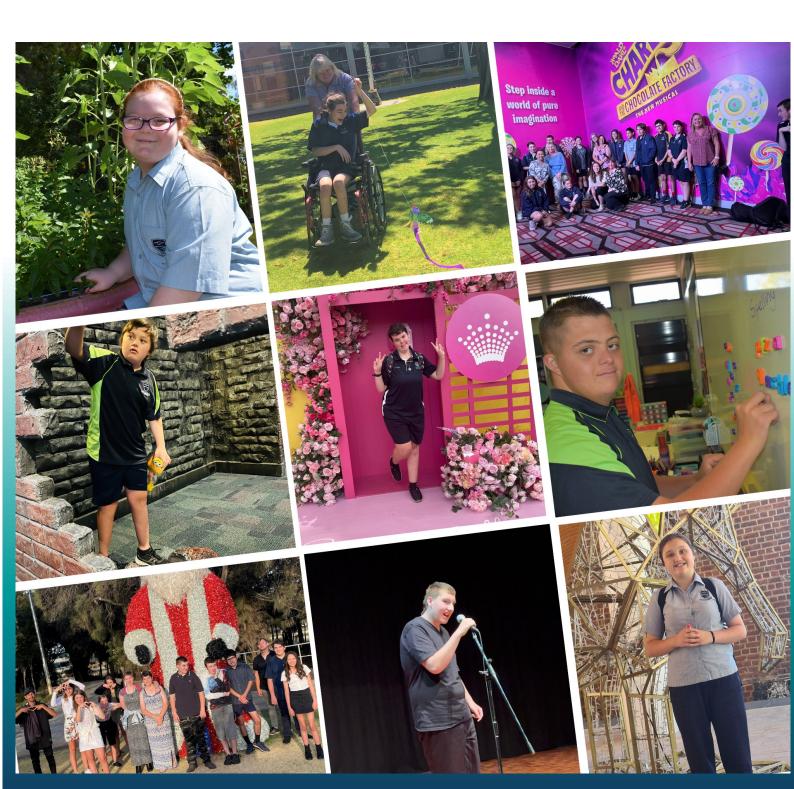
# HALLS HEAD COLLEGE ESC

# Newsletter

Term 4 Edition - 2021



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# WHATS ON!

The City of Mandurah host a number of FREE activities and events over the Christmas Holidays, which are fun for all ages.

A list of events can be found on the City of Mandurah website— www.mandurah.wa.gov.au/explore/whats-on These events include:

- Mandurah Christmas Lights Trail along the Foreshore—until 9 Jan 2022
- Mandurah Christmas Charity Ride, Western Foreshore—Sat 11 Dec 10am—1:30pm
- New Years Eve Fireworks, Eastern Foreshore—31st December 9pm and Midnight
- Australia Day Activities, Eastern and Western Foreshore—26th January 2022

Please like and follow our Facebook and Instagram pages to keep up to date with our latest posts! We would also like to remind parents that there is a private parent support Facebook group that we encourage you to join.







# PRINCIPAL'S MESSAGE

Here we are coming to the end of the school year and Christmas is just around the corner! This term has been an eventful one with our school's 20 year celebration in week 2. It was so good to see so many parents, alumni and community members at our school. At Halls Head ESC we like to **Celebrate the Small Stuff, Go Nuts About the Big!** I loved hearing speeches from our ex-students, listening to our wonderful Galaxy choir and seeing all of our current students interact so positively with each other and our visitors. It was a proud day for our school community.



Since that time, we have had the Athletics Carnival, another Galaxy Choir performance and a Work Place Learning 'thank you' morning tea, with our students serving and presenting our employers with certificates of appreciation. We love seeing our students **Learning with Hands and Heart.** Reports are now completed and students are involved in transition classes with their 2022 teachers.

The Year 10 students have experienced successful transition days at John Tonkin ESC to prepare them for 2022. We have also had visits from the year 6 students who will be joining us for year 7 next year. The final term for our year 10 students has been a fruitful one. They have completed their ASDAN courses, Eco Leaders, Work Place Learning and Keys for Life. They experienced the wonderful musical Charlie & the Chocolate Factory at Crown Theatre. Additionally, each Thursday they have gone fishing with the lovely volunteers from Fishabilities or out on Community Access excursions. We are all looking forward to celebrating with parents at the Year 10 Farewell Assembly on Wednesday 15th December. It is always sad for us to say goodbye but we know these students are moving into the next exciting stage of their life. I would like to congratulate and acknowledge all the year 10 students for their commitment to learning this year, it has been a privilege to watch them **Own Their Own Journey.** 

Year 8 and year 9 students have also had a busy term. They have worked hard achieving their goals in the classroom and recently enjoyed a SciTech or a WA Museum excursion. I look at the year 7 students and can't believe how far they have come! Transitioning to a new school and dealing with change can be hard, but the resilience shown by this group of students has been impressive. I know they are all going to step up into the new opportunities that year 8 will bring in the new year. Thanks to all of our committed staff and the parents who have worked together to make this a successful year for our year 7s.





I would also like to take this opportunity to thank and acknowledge our dedicated school board members and all of our staff at this time of the year. We have a very committed team of staff who work hard to bring out the best in all of our students. In closing, I have two staff members who we are farewelling this year. We sadly say good bye to Miss Vener, we wish her well in her exciting new role at Manjimup ESC. And Mr Enoma, who after 6 years with HHC ESC is leaving us for a teaching position closer to home. I would like to thank you, for your contribution towards our students, staff and school community during your time with us, you will be greatly missed Mr Enoma.

We look forward to welcoming students back to school on Monday, 31st Jan 2022. Have a wonderful Christmas, stay safe and enjoy the summer break.

**HHC ESC Parents Support Group** 







# **SCHOOL BOARD**

The Term 4 School Board meeting was held on Monday the 6th of December 2021. The Agenda included:

- ⇒ A review of the *School Board Training Module 4* which covers —Monitoring Risk and how the School identifies and manages risks and an overview of the School Risk Plan.
- ⇒ The Term 4 School Business Plan Progress update including the Success and Challenges within our four key focus area:
  - ♦ ASDAN external moderation has been completed and all students in year 10 achieved at least one ASDAN Certificate.
  - ♦ End of year literacy, numeracy and social competency assessments have been completed.
  - ♦ Semester 2 reports have been completed.
  - ♦ Alternative Augmentative Communication has been identified as a focus, the committee has been formed and meetings are underway.
  - ♦ The Department of Education have published a policy addressing the future direction of Sustainability titled 'Caring for Country Together'. It outlines a roadmap and rubric to plot school progress. This has validated the work our school is already doing.
  - ♦ Executive Leadership Team has started initial training in High Performance Team systems.
  - ♦ Finalised the 2021 Health and Wellbeing Operational Plan review, and generated the 2022 plan.
- ⇒ Draft 2022-2025 Strategic Plan was introduced and workshopped.
- ⇒ Therapy review team continue to develop therapy guidelines and policies.
- ⇒ Dates for 2022 School Development Days and School Board Meeting were accepted.

# **EXCURSIONS/INCURSIONS**

Everyone had so much fun this term on the many incursions and excursions our school has participated in.

The Galaxy Choir joined forces with the HHC Choir for a performance which included a duet by Elizabeth and Jasmin and solos by Jai and Emily.

Approximately half of our students took part in the annual HHC Athletics Carnival during week 5, with some taking home medals.

The year 10's travelled to Burswood and made their way through the glitz and glamour of the Crown complex to watch Charlie and the Chocolate Factory. The year 10's were lucky enough to meet the actor who played Charlie Bucket after the show.



During week 7 the year 8 and 9's travelled to Perth for their end of year excursions. Mr Barker's class attended the WA Museum and Miss Timms' and Miss Fieldwick's classes visited SciTech. Everyone had a fantastic day and saw all sorts of cool and amazing things.







# **YEAR 7.1**

#### Mrs Leah Booher

**HASS:** This term we have learnt about the ancient country of Egypt. Students have really enjoyed learning about Egypt and all of the secrets that it has. They have enjoyed exploring the mummification process and writing their names in hieroglyphics! They have expanded their vocabulary and knowledge, learning about the Egyptians, pharaohs, pyramids, hieroglyphics, papyrus paper, canopic jars, sarcophagi, The Great Sphinx of Giza and so many more exciting things. One of the activities the class undertook was wrapping each other up like

> mummies. Everyone really enjoyed this fun activity!

> **SCIENCE:** We have been doing a STEM project building a solar energy model. The model is a activity that can be built into six different items. The first items we built was a solar car and a solar

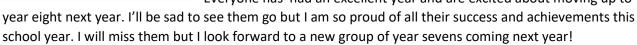
windmill. We will continue to build until we create all six! Next is a solar puppy, solar air boat, a solar plane and a solar revolving plane. This has been

a challenge as the pieces are quite small and it takes a lot of concentration and focus. The students have been persistent and troubleshooting throughout making these excellent solar energy models.

Jordan, Daniel and Brayden are currently working on projectbased learning. They drew a sea creature on wood and used the jigsaw to cut the shape out. The next step is to paint the sea creature and use recycled materials to decorate the item.

The boys have done a really great job and all three have enjoyed working in the shed.

Everyone has had an excellent year and are excited about moving up to













# **YEAR 7.2**

#### Dr Stephen Enoma

**ENGLISH:** Being the last term of the school year, a big slice of term four has been devoted to assessing what students have learnt throughout the school year in English. For some, term four provided the perfect opportunity for reflection, recapping and consolidation of learning, while others continued to climb the ladder for their English and Literacy developments. These occurred in different ways in our classroom, including intensive MultiLit interventions, public speaking, reading comprehension, story/essay-writing, punctuation exercises, activities on letter names and sounds. We also focused on basic synthetic phonics of Vowel-Consonant (VC) and Consonant-Vowel-Consonant (CVC) words.

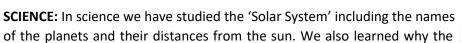


make a given value.

MATHS: Mathematics and Numeracy in term four took a similar path as described above for English. The teaching strategies put in place were based on explicit instruction, a multisensory approach

learning, oriented in

and teaching for the transfer of 'from concrete to abstract' philosophy. The contents covered included counting, reading multiplication and the metric units of measurement. The class had opportunities to develop their money skills including counting a collection of Australian coins and notes to





International Astronomical (IAU) downgraded the status of Pluto in 2006 from being a planet to a dwarf planet. To help with their recollections of the order of the planets' locations away from the Sun the mnemonic "My Very Educated Mother Just Served Us Noodles" ('My' for Mercury, 'Very' for Venus, 'Educated' for Earth, 'Mother' for Mars, 'Just' for Jupiter, 'Served' for Saturn, 'Us' for Uranus and 'Noodles' for Neptune) was one of their highlights in science this term. As part of this study, we created individual models of the Solar







System.



## TRANSITION

#### **Mrs Michelle Lockley - Transition Coordinator**

It has been another busy year collaborating with the primary schools and collecting information and data on the large intake of year 7 students expected for next year.

The students have finished their transition visits to HHC ESC and for most of them, their anxieties and concerns seem to have eased about leaving their primary schools and the big move to high school. This is promising to see as the aim of the transition program is about rapport building and getting to know their peers by participating in team building activities to help ease any

anxieties they may be feeling.

We look forward to welcoming the new Year 7's at the start of 2022.

Our current year 10 students have completed their transition by visiting JTC ESC for 4 days in week 8 of this term. They participated in classroom activities in readiness for next year, along with taster sessions of Cooking, Phys Ed and Art.

Our students are a priority for both schools and staff will continue to ensure that transition is as smooth as possible, making sure students will be warmly welcomed at the start of 2022.







# **CHOIR**

#### **Mrs Mandy McColl - Choir Director**

This term Choir has started with a bang!

We performed for the 20 year celebrations that took place on Friday 22<sup>nd</sup> October, and what a performance it was! The smiles were huge as they sang 'A Cloudy Day' by Tones and I to a large crowd. Then, to finish, they revealed their colours of the rainbow which just added to the 'WOW' factor.

On Friday the 19th of November we combined talents with the choir from Halls

Head College to present "This is Us" a

showcase of songs where the students sang solo as well as in a group.

A massive thank you goes out to all the choir students for such great performances.



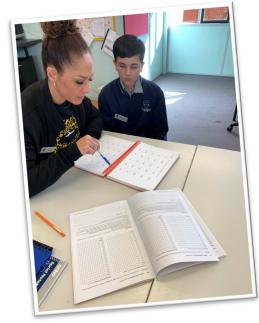




# **YEAR 8/9.1**

#### Miss Emma Fieldwick

**ENGLISH:** This term we have investigated different informative texts and are focusing on 'Information reports'. Each student has written their own information report, and presented this to the class. We learnt about 'Chihuahua's' from Bejay, 'Anthony Davis' from Haydn, and 'Crocodiles' from Dylan to name a few!



MATHS: We have been wowed by everyone's impressive knowledge of 'time'. Our focus has been on not only telling the time, but understanding the value of time and applying this understanding to real world contexts. Daniel and Riley have impressed us with their quick recall of analogue times.



**SCIENCE:** In class we have covered the curriculum content from the 'Earth and Space Sciences' strand. Specifically, we have learnt that there are three types of rocks- sedimentary, igneous and metamorphic. In particular, how these rocks are formed. We have looked at them under a magnifying glass to practise classifying them.

SOCIAL SKILLS: We have followed the

'You Can Do It' program and looked at anger and what this feeling looks like in our bodies. We have discussed strategies that can be used to support ourselves when feeling angry, and the consequences that might happen when we don't manage those feelings appropriately.



During Literacy time, all of our students have worked incredibly hard on their individual learning goals. I would like to congratulate Damien and Dylan who have demonstrated excellent persistence and commitment, resulting in the completion of their Multi-lit reading program.

In week 7 we visited SciTech, everyone had a great time with the

highlight being the train ride and the Top Secret: License to Spy Exhibit.

Students are also very excited to be transitioning into Year 10 next year.







**HHC ESC Parents Support Group** 

# **YEAR 8/9.2**

#### **Miss Tazmah Timms**

**ENGLISH:** Wizz! Bang! Boom! In English this term, we have practiced the use of onomatopoeia words to hook the reader into their short stories. Students have had their creative writing hat on each English lesson and demonstrated their awesome ability to create engaging and interesting stories that take the reader on a fabulous journey. In class we have worked hard on improving our spelling, with everyone acing their spelling tests each Friday!

**MATHS:** We have focused on improving our ability to tell the time as well as understand the months, seasons and language of time. We have continued to use our Bankaroo money system where we earn money through the week to buy ourselves a reward for our hard work. Real money values need to be shown before we can make a purchase and continue to enjoy Friday shopping time!

SCIENCE: This term we have learnt about the three different types of

rocks, by participating in investigations which look at the different features and properties of igneous, metamorphic and sedimentary rocks.

HASS: In HASS & Sustainability, we worked hard to create wonderful products for our guests at the 20 Year Celebration event! We took a sustainable approach by using products that can be repurposed or recycled. We also made some yummy treats including 6 different fudges after conducting a class survey to find our favourite flavours! After the event, we turned our focus to understanding the importance of

Remembrance Day and

Christmas.

Each student is setting weekly learning & personal goals and

working hard towards achieving them

by the end of the week! So far, everyone has achieved at least one set goal, we are extremely proud of these efforts!

We have continued our weekly class meetings this term where we set our goals for the week and enjoy a morning tea to celebrate our progress. The students have focused on being mature and contributing towards a positive classroom environment before they transition to Years 9 & 10.

Our end of year excursion to Scitech was fantastic; everyone had a great time. We look forward to all the exciting end of year activities when we can celebrate, collaborate and be merry!









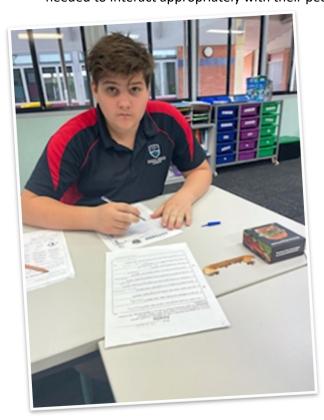
# **YEAR 8/9.3**

#### Mr John Barker

**ENGLISH:** This semester in English, we have worked on our grammar skills, developing an understanding of nouns, verbs, adjectives, contractions, etc. These concepts were applied in the construction of sentences, making them more interesting. This helped during weekly creative and persuasive lessons, where students got to develop narratives (horror, comedy and biography) and articles/essays arguing about the topics related to environment, gaming and the future. On top of this, the Year 8/9s watched BTN Newsbreaks and completed related tasks and activities. Some of the students participated in the one on one MutliLit program that targeted reading development.

**SCIENCE:** The Year 9 students have researched natural disasters such as floods and bush fires in Science this term. They learnt how they were caused and developed safety plans and tips that people could follow if they were ever to find themselves directly affected by one.

SOCIAL SKILLS: Students have continued to set and review weekly goals both as a class and individually. They have continued to participate in the You Can Do It program, further developing their knowledge on the Keys to Success and how to put them into practice in their own lives. Lessons explicitly focused on teaching the skills needed to interact appropriately with their peers.











# YEAR 10 BUSINESS ENTER-

#### Miss Lisa Vener

In Business Enterprise this term, students worked hard towards the long anticipated Christmas stall. We worked tirelessly researching, sustainable Christmas decorations which we produced and sold at our Christmas stall during week 8. During this time, the Business Enterprise students referred to themselves as Santa's unpaid elves!

Furthermore, the year 10 students have fine tuned their skills in the café and office enterprises. They have been particular in making coffees that are of high quality including chai lattes, mochas, flat whites and cappuccinos. Students also completed office jobs with the highest standards.







# YEAR 10 ECO LEADERS

#### **Mr Graeme Dixon**

Eco Leaders visited Avalon Bay last week and were a little disappointed at the rubbish left behind by people visiting the carpark.

As you can see, a large proportion of the litter were cigarette butts. Although small, there were so many of them, they made the beach and picnic area look unsightly.

Here is Maverick helping with the clean-up. Sometimes we think our work goes unnoticed but not that day!! A member of the public contacted Keep Australia Beautiful and we received a message.

"Thanks for helping to keep Australia beautiful, we couldn't do it without you."

Regards

The Keep Australia Beautiful Enforcement team

Well done Eco Leaders!









# **YEAR 10.1**

#### Miss Lisa Vener

Term 4 is flying by in 10.1

#### **GRADUATION**

Our class is beginning preparations for a milestone transition to Year 11! Most students will be attending JTC ESC with others heading to Pinjarra SHS. Our year 10's have loved their time here at Halls Head College ESC and are both excited and nervous for this change.

#### **ASDAN COMPLETION**

Our class has worked tirelessly throughout the year and are finally able to celebrate the completion of their ASDAN portfolios. Each

student has worked extremely hard, and their efforts have paid off as they proudly showcased their work to the external moderators in week 5.

They have reflected upon this different type of curriculum and have expressed their enjoyment of the program. They are also excited for their younger peers to one day experience the great curriculum of year 10!

Now that ASDAN is complete, students are able to focus on both academic subjects and life skills that interest them. For example, some students are focussing on cooking and creating recipes, while others are learning about space, the structure of the Earth, and exploring the history of food.

#### **END OF TERM EVENTS**

Paving the road to graduation has led to a variety of events that have taken place in and outside of school.

Students enjoyed a delightful morning tea to celebrate their Workplace Learning and thanked their employers. A special mention to Alowesha who was offered her first job by Shakerz Bakery!

In Week 6, students went to the Crown Theatre to watch Charlie and the Chocolate Factory! For many it was their first experience of a live theatre production and everyone said they enjoyed it.















# **YEAR 10.2**

#### **Ms Gretchen Lee**

Hello to all parents and carers. It is amazing that this year is almost at an end.

We are VERY proud of the Year 10's who have had a lot of success in completing their Work Place Learning and their ASDAN

requirements.

It is terrific to have the Year 10's out on Thursdays for Community Access. The students have learned how to plan a journey and use public transport

safely. The highlight so far was to commemorate Remembrance Day at the War Memorial in Mandurah, and lay a wreath on behalf of our school.

Year 10's are very busy and the weeks are flying by. The HHC Sports Carnival was terrific, the students were able to show how athletic they are!

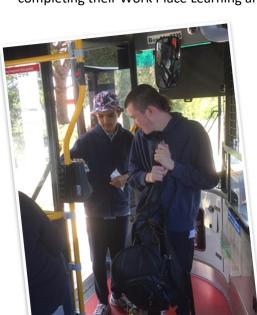
In the classroom, we are working hard in Maths on Statistics and Probability, where we are working through trials of rolling a dice and recording through the use of a tally how many time each of the numbers come up. We then recorded the results on a graph.

Our HASS Sustainability venture is going very well and we are working

very hard to keep up with all our orders. Taking care of the worm farms is our responsibility and we are making sure that they are all calm and comfortable, so we can sift and sell lots of worm castings – this money then goes to help fund all the outings that the Year 10's are involved in.











# **HEALTH AND PHYSICAL EDUCATION**

#### Mrs Sue Hardy & Mr Chris Wilton

This term the primary focus during Physical Education has been on Athletics. Students have learnt the technique of multiple disciplines including long jump, shot put, discus and vortex as well as varying running distances. This was in preparation for the annual Athletics Carnival which the students participated in alongside Halls Head College.

The Athletics Carnival at the end of week 5 has been the highlight of the term so far.

Just over half of our student group elected to attend, which was

a great turn out.
All those who
participated put in
a magnificent

effort and it was fantastic to see them mixing and socialising with their peers from the College. A special mention to Dakota and Tyler who were our ESC champion Girl and Boy on the day.













## SUSTAINABILTIY and T&E

#### **Mr Graeme Dixon**

Our Marlee Reserve tuarts are thriving with the rains we have had over winter. Although, as the students have learnt, some of the soil remains quite dry which means some have died. This is due to intense heat from burning logs which make the soil very sterile & therefore the plants can not thrive. Kangaroos are also present at Marlee Reserve so Eco Leaders have been vigilant with repairing tree guards. As the trees grow they are removing CARBON from the air. Fantastic!

During the holidays our student leaders represented the school at the Australian Environmental Educators Forum. We were asked to showcase our Tree Growing Program with other likeminded community groups.

Students ran the stall and spoke to the general public about how the school has partnered with the City of Mandurah to revegetate and manage tree reserves. A big thankyou to Elizabeth, Jasmin, Daniel, Damien and Mrs Smith for giving up their time during the school holidays.

Our Isa Brown chooks are well fed and enjoy eating the bugs we throw them from the worm farms. Ryan and other students have the task of feeding them and collecting eggs. The eggs are used at school to make delicious healthy snacks.

Our metal recycling trailer is full again and we are off to have it weighed at the tip. All the steel and metal you can see here would have ended in landfill. Our school is proactive in recycling and students feel proud they are doing their bit to reduce waste. Well done to Ms Booher's class for helping me load up the trailer.

**HHC ESC Parents Support Group** 











# **COMMUNITY ACCESS**

#### Ms Gretchen Lee

Attending the Mandurah War Memorial during this years Remembrance Day service, was a highlight for the Community Access students this term.

Students travelled to the service by public transport after researching the bus routes in class. Once they arrived at the service they were lucky to meet with Andrew Hastie the Federal Member for Canning and Minister of Defence.



We were seated for the formal service, which included the playing of bag pipes and the last post, before Emily and Danielle presented a wreath which was made during class on behalf of HHC ESC.

It was a lovely and moving day, with the Community Access students representing the school with dignity and respect.



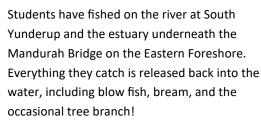


# **FISHABILITES**

#### **Mr Chris Wilton**

Each Thursday during term 4, the Year 10's who partake in fishing meet with members from Fishability to interact with the local community, and to learn about

fishing, our local waterways and eco systems.





Everyone who takes part baits their own hooks and casts their own lines.

Students have described Fishabilities as a fun experience, which they thoroughly enjoyed.



Halls Head College ESC



**HHC ESC Parents Support Group** 



@hallsheadesc

# WORKPLACE LEARNING

#### **Mrs Michelle Lockley**

HHC ESC year 10 students have done a wonderful job representing themselves and our school during the 2021 Workplace Learning (WPL) program. All 15 of our students attended a place of work within the community every Thursday during Terms 2 and 3 resulting in a very successful year for WPL. I am also extremely happy to announce that we have had a student gain part-time employment through her work placement, by developing and demonstrating a range of abilities and core work skills to be offered a job. Congratulations!!!

In week 5 we hosted our annual WPL 'appreciation' morning tea. The students were able to present their employers with an appreciation certificate and personally say "thank you".

It also gave me the opportunity to say a "big thank you" to the school staff who supported the students to ensure they were successful within their workplaces. My appreciation goes out to the year 10 team and those who have helped make this program be so successful. Anabelle Beeton, Wendy Hughes, Jean Philipps, Lynne Smith, Shiree McLean, Sandy Gallagher, Lisa Wilson, Sam Furr, Tracy Baker, Sandy Hodge, Gretchen Lee, Lisa Vener, Candyce Doorn & Amanda Nyberg.

The wonderful employers who allowed our students to work in a safe and supportive environment were:

Australia Post	Coles Halls Head	Dudley Park Primary School
Lazy Janes Café	Mitre 10 Pinjarra	Mandurah Senior Citizens Centre
Reds Zoo	Riverside Primary School	Shakerz Bakery
Sportspower Pinjarra	St Vincent de Paul	Workpower

In week 5 we also hosted the 2022 Year 10 Information Session for carers and parents of our current Year 9 students. The session outlined how the Year 10 program differs from the Year 7 to 9 programs and provided parents/carers the opportunity to ask any questions they have regarding the year 10 programs. For those parents who were unable to attend the session, a 2022 Parent Information Booklet has been sent home with your child.

# ATTENDANCE MATTERS

If your child is absent from school *it is essential that you inform us before or on the day of absence* either by email to <a href="mailto:Hallshead.COLESC.Reception@education.wa.edu.au">Hallshead.COLESC.Reception@education.wa.edu.au</a>, by phoning our school office on 9581 0613, or by SMS to 0437 514 507.

As we approach the end of the year, I would like to thank parents who have followed our school guidelines and have reported their child's absences in a timely manner.

Our students have been making a fantastic effort to keep their attendance rates up this semester, with our whole school attendance rate for Term 1 sitting at 91% and currently running at 89% for Term 2. These figures significantly surpass previous years and we are seeing many more individuals with 100% attendance or close to it. There are also a number of individuals who, to their credit, have made huge improvements in their attendance from last year. Well done everyone!

Through Terms 3 and 4 we have continued to be alert and observe, following up on unauthorised absences, and working with and providing support to parents of those students. We will also be rewarding students who attend regularly - there'll be gift vouchers and canteen vouchers up for grabs, so watch this space!!

Please remember, attendance isn't just a school issue, it's everyone's responsibility, and in particular, positive encouragement from parents/guardians can have a profound effect on their child's success, resilience and commitment.

Please continue to make sure that your children get to school every day and on time.

Everyone had so much fun this term on the many incursions and excursions our school has participated in.







# **20 YEAR CELEBRATION**

What an amazing day our 20 Year Celebration Event was! We were all a bit nervous in the lead up to the event as the weather had been a bit dismal. But nature looked after us, and it was a beautiful, bright sunny day with not a cloud in the sky.

Approximately 170 people from our school community, including parents, carers, school board members and ex staff and students attended on the day. Each received a goodie bag on arrival, which included a special 20 Year Anniversary Book.

Our guests were treated to Principal Deb Fieldwick recalling tales from her 20 years with HHC ESC, speeches from ex students Tiarne Pell and Pierre Takiaho, and a performance from the Galaxy Choir. Guests enjoyed a sausage sizzle and activity stalls hosted by our students and teachers.

The event concluded with the acknowledgement of three foundation members: Principal - Deb Fieldwick, Manager of Corporate Services—Meryl Fick and Education Assistant- Jean Philipps for their loyal and dedicated service. Raffle prizes were then drawn and there were some lucky winners! The prizes were kindly donated by HHC P&C, Dominos Pizza Meadow Springs, Reading Cinemas Mandurah and Flipout Mandurah.

Big thanks to everyone who helped out in the lead up to and on the day of the event.







# **20 YEAR CELEBRATION**









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