

HALLS HEAD COLLEGE ESC

Care | Courage | Commitment



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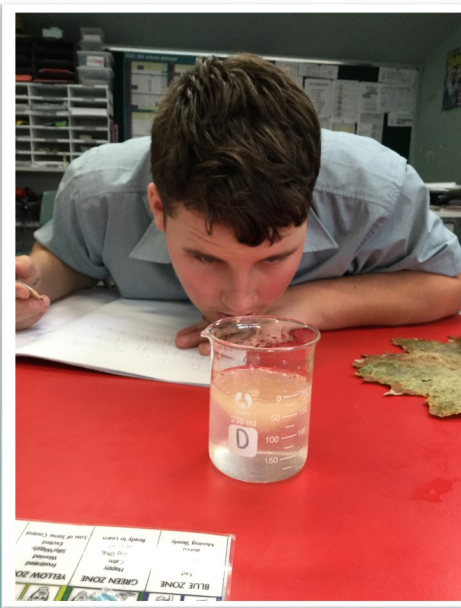
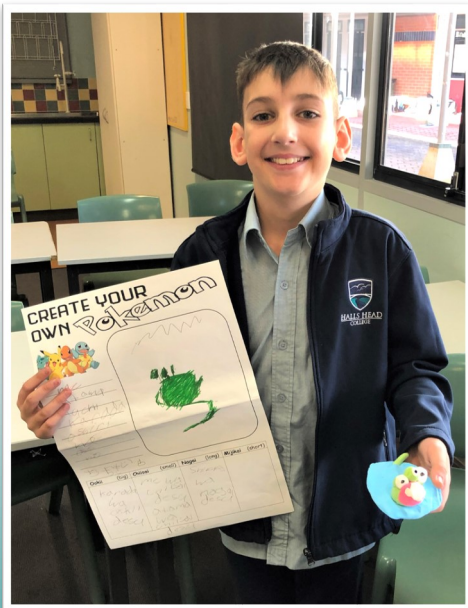
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Newsletter

Term 2 Edition - 2021





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ATTENDANCE MATTERS

If your child is absent from school ***it is essential that you inform us before or on the day of absence*** either by email to HallsHead.CESC@education.wa.edu.au, by phoning our school office on 9581 0613, or by SMS to 0437 514 507.

As we approach the half way point of the year, I would like to thank parents who have followed our school guidelines and have reported their child's absences in a timely manner.

Our students have been making a fantastic effort to keep their attendance rates up this semester, with our whole school attendance rate for Term 1 sitting at 91% and currently running at 89% for Term 2. These figures significantly surpass previous years and we are seeing many more individuals with 100% attendance or close to it. There are also a number of individuals who, to their credit, have made huge improvements in their attendance from last year. Well done everyone!

Through Terms 3 and 4 we will continue to be alert and observe, following up on unauthorised absences, and working with and providing support to parents of those students. We will also be rewarding students who attend regularly - there'll be gift vouchers and movie tickets up for grabs, so watch this space!!

Please remember, attendance isn't just a school issue, it's everyone's responsibility, and in particular, positive encouragement from parents can have a profound effect on their child's success, resilience and commitment.

Please continue to make sure that your children get to school every day and on time.

Mrs Lynda Norris
School Based Attendance Officer

PARENTS

Please like and follow our Facebook and Instagram page to keep up to date with our latest posts! We would also like to remind parents that there is a private parent support Facebook group that we encourage you to join.



Halls Head College ESC



HHC ESC Parents Support Group



@hallsheadcsc

THE PRINCIPALS MESSAGE

There has been plenty to celebrate at Halls Head College ESC in term 2. So many engaging learning activities happening in and out of our classrooms and you will read all about them in this newsletter. Our year 10's have done so well at Workplace Learning. Our Point Peron School Camp was great. Exhausting, but fun! We have been growing and planting trees in the community, continuing our mission to plant a tree for every child in Mandurah. Our year 10 Business Enterprise program is also up and running and the coffees are tasting pretty good. Creative activities have also happened with our Values Totem pole and an Arts program with Ms Wilson.



We have also nurtured the musical passions of our students with the Music Rocks program and our choir. I had great reports of our students at the Music Rocks concert both at the end of Term 1 and recently at the Rosemount.

We also held the official opening of our new building on Friday 11th June and we were so pleased that the event showcased our students and our school in such a positive light. The whole event went exceptionally well and we certainly lived our values of ;

**Strengthening Community Connections &
Celebrating the small stuff and going nuts about the big!**

Our student leaders did a fabulous job greeting guests and our Galaxy choir were awesome! Our poem readers were also great. It was really wonderful to see our students, parents and staff interacting with our various visitors.

I was also really happy to acknowledge our school's 20 year anniversary at our special event. We displayed our 20 year timeline and had our longest serving staff member and our newest staff member load up a time capsule—not to be opened for another 20 years. I would like to also acknowledge Mrs Meryl Fick and Mrs Jean Shorter who have worked with me here at our school for 20 years.

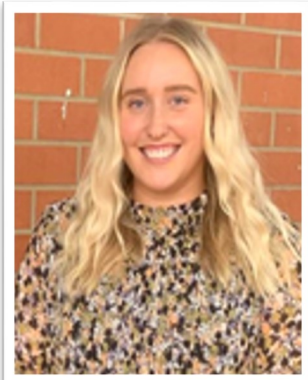
Please have a very relaxing and safe school holiday break and we look forward to seeing all students back on Tuesday July 20th.

Mrs Deb Fieldwick
Principal



We are excited to have you here with us at HHC ESC

We would like to welcome our new staff to HHCESC



Miss Tazmah Timms

I am so thrilled to be teaching at Halls Head ESC. I have lived in Mandurah my entire life and I am currently building a house here too! I am so excited to be a part of the school and wider community. I have a sausage dog named Murphy, my favourite colour is pink and I love all things teaching! I love spending time with my family and friends, taking Murphy for walks, visiting new coffee shops and watching the Geelong Cats win! I am thrilled to be working with you all.

Miss Tamika Breen

Hey everyone, my name is Tamika Breen. I have worked as a relief education assistant here at Halls Head ESC for the past 2 years. I have just accepted a permanent position that I am very excited about. I love to sing, dance, and play my guitar at recess and lunch with the students. I am looking forward to seeing the students learn and grow.



Miss Emma Fieldwick

Hi, I'm Emma and I love music, my cat, Adele and travelling. I like hiking and I am passionate about sustainability. I enjoy spending my spare time with friends and family. I also LOVE being a teacher. I have worked on and off at Halls Head College ESC since 2015 and it truly does feel like home to me. I am so excited to be coming back to join the wonderful school community of Halls Head ESC as a permanent teacher!

SCHOOL BOARD

The School Board held its Annual General Meeting (AGM) on Monday 21st June 2021 where the School Report for 2020 was presented. All parents have access to this document on our Website under the Parents / Publications tab.

At the meeting we also acknowledged the commitment of three of our School Board members who have reached the end of their tenure and will be leaving the board. Bill Philip (*pic top left*) has been a strong supporter of our school for over 12 years and has been a member of our board since 2017. Sara Chapman (*pic middle left*) has served as a parent board member since 2017 and Carole Hite (*pic bottom left*) joined the board in 2019 as a parent member. We would like to thank our retiring Board members for their interest and support of our school.

Tracey Silk, a community member and Vivienne Cantem, a parent member re-nominated and were elected for a further term of 3 years and 1 year respectively. Thankyou for your ongoing commitment to our school.

The fundamental purpose of the School Board is to enable parents and members of the community to engage in activities that are in the best interests of the students and will enhance the education provided at the Centre. **We currently have two parent and one community vacancy and we would like to encourage parents to nominate to join our School Board. Please contact our front office for more details.**

At our recent special event to celebrate our new buildings and 20 Years we caught this great moment shared between Nick Lim our School Board Chairperson from 2012 to 2018 and our current Chairperson Tim Hartland (*pic to right*).



YEAR 7.1

Mrs Leah Booher

Hass: In class 1.6, we have been learning about renewable and non-renewable resources; focusing on water, wind and the sun and how they help the environment. We have also looked at water scarcity. The students are currently writing a report on Australia's water resource compared to two different countries. The students have also just finished creating their solar ovens.

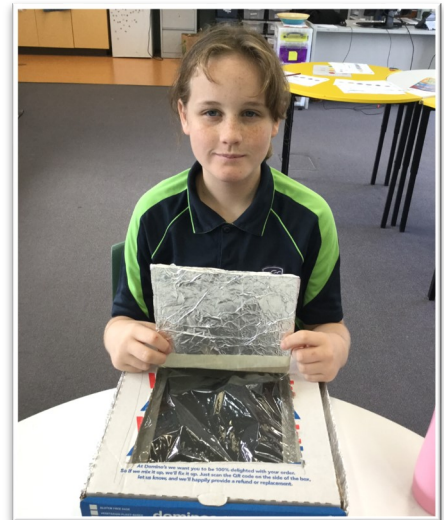
Science: We have investigated the earth's renewable and non-renewable resources, studying the water cycle and its four major components, and how we are able to save water on a daily basis.

Maths: One maths group has focused on skip counting, money skills and time. The other math group has worked on the formulas to find the area and parameter of shapes and they are doing complex multi-step word problems.

English: Everyone is still excelling through their individual reading programs; some have graduated onto the next set of books which is really exciting! They have also made really great progress in their spelling. Students have written a persuasive and informative paper of their choice.

I am very proud of the this class for demonstrating resilience. Even if we are learning in a different room for a while, the students adapt to the situation and handle it extremely well.

The students went through a step by step brainstorming voting system to decide what movie they were going to watch in the lecture theatre as part of their incursion. This entire approach was very cohesive; every student has been accepting of the class decisions , even if the final movie (Dr DoLittle) and food choice (Red Rooster) were not their top pick.



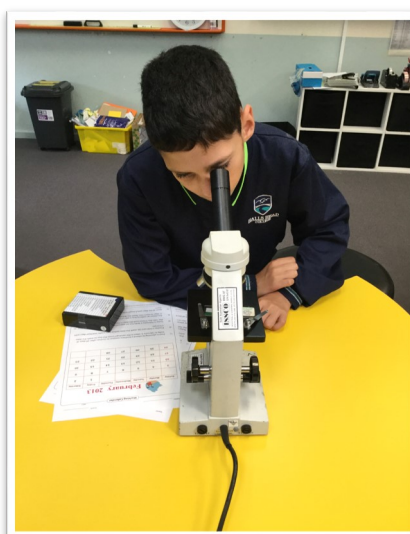
YEAR 7.2

Dr Stephen Enoma

English: Students participated in different literacy activities as informed by their individual strengths, needs and interests. Regardless of these differences, every student took part in a balanced literacy curriculum consisting of *Speaking and Listening, Writing and Viewing* as well as *Reading*. Throughout this term, they engaged in daily guided reading, answering the ‘When’, ‘Who’, ‘What’, ‘Where’ and ‘Why’ questions to develop good comprehension skills. Students had opportunities to research topics of their interest, collated information gathered from different sources (library and the internet) into a coherent report which they shared with the entire class as part of their informational writing project

Mathematics instruction followed a similar individualised content that blended relevance with rigour to encourage higher-order thinking and the transfer of knowledge in new situations both around the school and in the real world. Towards this end, students participated in a wide range of activities, from: (1) measuring objects within the classroom to measuring plants and leaves in the school garden; (2) reading time to scheduling, (3) ordering Australian money to calculating change, (4) identifying the days of the week and months of the year to reading calendars and planning events; (5) number recognition to counting one-to-one correspondence and so on

Science: The area of science covered this term was *Chemical Sciences*. Under this theme, students participated in a number of scientific demonstrations while exploring the concepts of “Physical Change”, “Physical Reaction”, “Chemical Change” and “Chemical Reaction”. They mixed baking soda with vinegar and collected the carbon-dioxide that was produced in a balloon (Chemical Change/Reaction), mixed oil and water together (Physical Change/Reaction), mixed PVA glue to a solution of borax (dissolved borax in water) to make slime (Chemical Change/Reaction), mixed soil and water and separated the mixture with a funnel made from filter paper (Physical Change/Reaction) and so on. Students were excited to discover the reversibility of physical reactions and the irreversibility of chemical reactions.



YEAR 6 TRANSITION

Mrs Michelle Lockley - Transition Coordinator

Primary School Transition

Visits to the Primary schools commenced earlier this term to start gathering information including interests and special needs of individual students, along with observations of the students in the primary school environment. These visits will continue throughout this term and into term 3, to start building rapport and positive relationships as well as continuing to collect valuable information for a seamless transition.

The year 6 students will come over to Halls Head ESC for two transition visits during term 3. They will have a guided tour of our school and the mainstream campus and the facilities both schools have to offer. It will also provide opportunities for our staff to get to know the students and answer any questions or concerns they may have.

The students will have two more opportunities to visit HHC ESC in term 4, where they will participate in some fun team game activities and showcase their art and craft and cooking skills. These activities are designed for students to get to know the staff at our school and to help ease anxieties prior to commencing high school next year.

It is an exciting time for the students to have a taste of high school life and also for our staff who are keen to meet the students that will be with us for the next four years.

We look forward to the year 6 students joining us in term 3.

CHOIR

Mrs Mandy McColl - Choir Director



The choir have focused on using breathing techniques to improve on their vocal pitch and tone. We were very excited to perform at the Halls Head College ESC 20 year anniversary day.

With this being our first performance for the year, the nerves were extra tense, but what a performance they gave! To say we are proud of the effort our choir put in is an understatement. All the students looked and sang beautifully.

Thank you to our staff who support the choir and well done to our choir members.



Pictured: The Galaxy Choir performing at the event

YEAR 8

Miss Tazmah Timms



English - In English this term, we have focused on broadening our understanding and exploring the world around us. We watch weekly news on BTN to stay up to date with current events and discuss these in depth as well as complete activities. We have also enjoyed weekly creative writing sessions where students let their imagination run wild – some of these stories have been very interesting!

Maths - Students have progressed through Mathematics this term by undertaking challenges, number of the day activities and learning to keep track of spending money with our new class reward system – Bankaroo. We have enjoyed Friday maths games & challenges with a warm milo in the life skills room too!

Science – Science with Mrs Lee has involved lots of fun activities that have a strong focus on STEM – even looking at effective ways to construct a raft prior to going on camp! Students have researched and worked on a construction project for the remainder of the term.

HASS – In Students worked on various tasks involving fact finding, gathering information and looking at how social media and technology have progressed over time. In particular, we looked at ‘You tube’s Greatest Hits’ in preparation for our assembly item.



Students have been earning money through our class banking system for displaying positive behaviours, making good choices and showing a strong work ethic.

We have worked as a team to construct an entertaining assembly item that will be shown to the school in Week 11 – we can’t wait to share this with everybody!



MESSAGE FROM MISS TIMMS:

I have received such a warm welcome from all staff and students this term and already love being a part of the HHC ESC community! My year 8 class and team have made me feel right at home, where every day brings something new and exciting. In year 8 we are all about relationships and working as a team to conquer challenges together. I am loving being a part of this fantastic school and community, I can’t wait to see what’s in store for the rest of the year!



YEAR 9

Mr John Barker

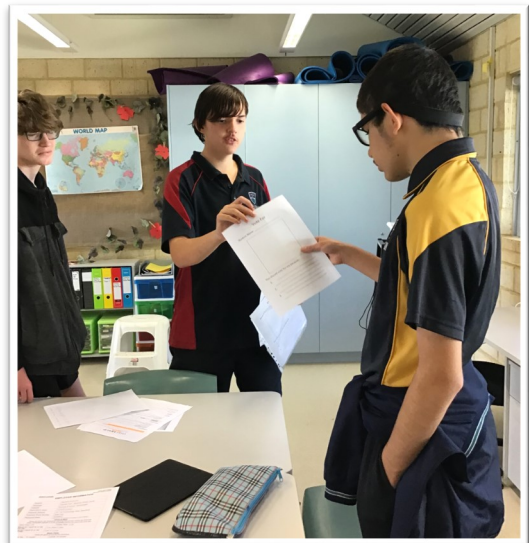
Science: Following on from last term, we have continued to learn about chemical reactions. We did an 'exploding lunch bag' experiment with vinegar, hot water, dye and bicarb soda. We also decided to investigate new ways to make slime using different applicators and glue; we looked into how we can make it last longer. The students were thrilled with their 'rainbow rain' cloud jar made from shaving cream with coloured dye and cooking oil.



Maths: At the beginning of our maths class, students work on mental maths (numbers and algebra) in our targeted groups. We are heading towards probability and statistics as that is our theme for next term. Students played a probability dice game and other hands-on maths games. They focused heavily on times tables such as the 2, 5, 10 and 11 times table and they are also working on their money skills.

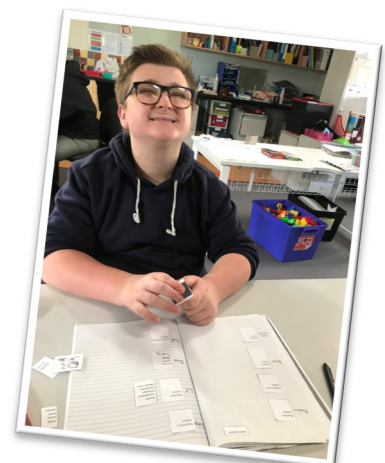
English: Besides the daily comprehension activities, students have continued with their autobiographies started in term 1 and are now writing biographies of someone they admire (mainly celebrities).

HASS: We are still looking at celebrations in HASS; last term we celebrated Chinese New Year and this term we learnt about ANZAC Day and touched on National Sorry Day. Our students are very excited to be running the student elections in week 10. In our class the year 9's will set up the voting booths, posters (of the candidates), the sign in sheets and will be instructing students on the day. The students had a great excursion to Parliament House, as they have been learning all about the judicial system, the history of voting and the WA government.



Our student reward system links in with our maths goals, as students are rewarded with imitation money to spend in their in-class shop if they demonstrate positive behaviours during class and break times. Students get the option to spend their money each week or accumulate their savings for a bigger prize later on such as Bluetooth speakers.

Although camp feels like forever ago, the students are still reminiscing on all the fun they had! I would also like to congratulate Daniel and Haydn for being selected by the principal to read out a poem at the special school event. Well done boys!



YEAR 10.1

Miss Lisa Vener

Wow I can't believe how fast this term is flying by! Students have worked hard on their ASDAN modules and have started a shop in class which they are able to purchase items using "money" earned in class and during break times.

Students are getting excited and gearing up for their in-class AMAZING race which will begin later this term and continue on into next term. To apply, students completed both a video, and written application, as well as a telephone interview.

Some students are doing project-based learning where they are creating a presentation which is aimed to make a difference in an area that they are passionate about.

Thanks to the organisation of Mrs Lockley, our Work Place Learning (WPL) officer, the year 10 students have started their WPL. They are all doing amazing! Despite the normal initial nerves, students are enjoying this wonderful opportunity. Jasmin, Coas. Emily and Cowen have all won student of the week for WPL this term.

We are very proud of Dakota for being selected to read out a poem at the school's 20-year anniversary event in week 8. Emily and Karen also participated in the Choir performance at the event and sung beautifully!

Korie is our new student to the class and has made good positive friendships.

The students are looking forward to cooking an end of term meal together to celebrate completing their first term of WPL.



YEAR 10.2

Ms Gretchen Lee

Even though the Camp was early in the term, we are still reflecting on the great time we had, the things we learned and the remarkable and fantastic experiences the students participated in. It has been a very busy term with Camp in Week 3 and then the 10.2 students beginning WPL in Week 4.

Work Place Learning: After a great deal of learning and preparation, all of our 10.2 students have gone out to work on Thursdays. Thank you to Mrs Lockley and all the Education Assistants who have made it happen for our students. It is terrific to see how proud the students are of themselves when they return on Fridays, after a day at work. It is such a beneficial program that allows the YCDI Keys to Success to be modelled and practiced out in the workplace. The persistence, confidence, organisation, getting along and resilience that needs to be shown at work is the pathway to maturity and success. It has been so pleasing to see the positive attitudes and the willingness to learn and try, for all the students in their workplaces. Well done everyone – it is just fantastic that you have this great opportunity, and that the students are doing so well in their Work Place Learning.

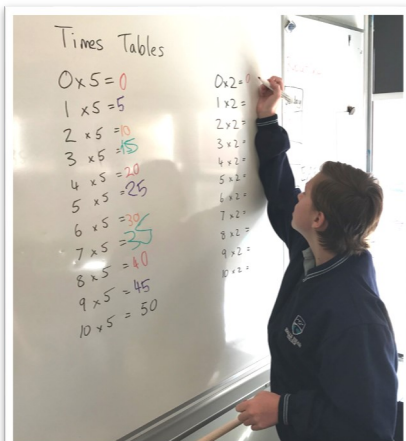
Pictured: Maverick at WPL



Maths: In the classroom, the students continue to excel at Maths. They have grown in confidence in all of the topics we have covered and have used their skills to answer all the questions and ask for more difficult ones. It has been such a delight to see them extend their knowledge and skills and then use them in practical examples.

Germ Transfer: We are still concentrating on minimising our germ transfer, and following good hygiene practices. Now that it is winter and cold and rainy, we need to be very mindful of not causing others to become unwell. Thank you to all of the students and staff who are trying so hard to limit our germ transfer.

As the holidays are rapidly approaching, we hope that everyone is well and has a good rest, ready for another busy term.



Work Place Learning

Mrs Michelle Lockley

Our year 10 students completed their interviews for Workplace Learning in term 1 and they were all very keen to start work. This term in week 4, the student's commenced their work experience out in the community and it is pleasing to hear such great feedback so early in their placements.

Workplace Learning (WPL) gives the students the opportunity to learn new skills. Students learn how to communicate appropriately in the workplace and how to work co-operatively with others, along with the skills necessary to use workplace technology and equipment.

A very big thank you to the following businesses that we have on board for this year:

- * Australia Post
- * Coles Halls Head
- * Dudley Park Primary School
- * Lazy Janes Café
- * Mandurah Senior Citizens Centre
- * Mitre 10 Pinjarra
- * Reds Zoo
- * Riverside Primary School
- * Shakerz Bakery
- * Sportspower Pinjarra
- * Vinnies
- * Workpower



Also, a big thank you to the school staff that are supporting our students in the workplace. We couldn't do it without you!!

A few tips and reminders to students and parents:

If a student is having difficulties or issues with their placement then it is vital that they discuss this with the WPL staff, Michelle Lockley or Candyce Doorn.

Mobile phones are to be turned off and left in bags.

Name badges are to be worn, so students are easily recognisable as being on work experience.

When late or not attending please ensure a phone call is made **both** to the school (9581 0613) and the workplace (WPL supervisor's name and contact details are in the student logbook).

Logbooks need to be filled in each day by the students and returned to school the next day.

Ensure students have had a reasonable amount of sleep the night before.

All the best Year 10's with the remaining time and I look forward to hearing more success stories and positive feedback while you are out representing our school.

Michelle Lockley
Structured Workplace Learning Officer.

YEAR 10 BUSINESS ENTERPRISE

Miss Lisa Vener

The Business Enterprise students had a very successful Mother's Day stall in week 3. As always, we would like to thank all staff and students who purchased a gift from the stall.

The students are currently participating in café business (making and selling coffees to staff) and in office enterprise – completing any office jobs for staff such as printing, photocopying, binding, and laminating. Students have also received positive feedback from staff about their telephone skills. It is great to hear their communication confidence improving.

Students are also working on their individual enterprise (their own item to sell) at next term's stall. They will be presenting their ideas to a special panel in week 11.



YEAR 10 ECO LEADERS

Mr Graeme Dixon

The school nursery is full of Banksias, Peppermints and Tuarts trees waiting to be planted.

2 weeks ago Eco Leaders planted 340 Banksias in Dawesville. A big thankyou to the Eco kids and special mention to Korie and Cowen who used the power auger.

On Friday Eco Leaders, John Tonkin College ESC and others met at Hexham Reserve to plant Peppermint trees. It was great to catch up with our ex Eco Leaders who are now in year 11 and 12 at JTC ESC.

It was an awesome day with us all saving the planet together.

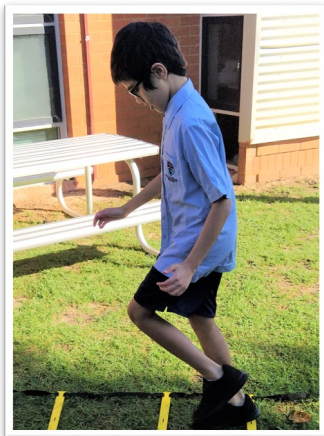
Where is Hexham Reserve? The first person to tell me gets a canteen voucher!



PHYSICAL EDUCATION

Mr Chris Wilton

Physical Education in Term 2 has seen our students engage in a variety of sports that included Basketball, Football, Soccer, Archery and Lacrosse in addition to fitness based circuits and activities that focused on motor skills, balance and cardiovascular health. As always, sportsmanship, resilience and getting along are promoted during P.E and our students have shown continued growth and leadership in these areas. As the term progressed and inclement weather kicked in, indoor games provided an opportunity for class competitions to be held in a fun environment.



HEALTH EDUCATION

Mrs Sue Hardy

Protective Behaviours

All students have revised their knowledge and understanding of what Protective Behaviours are, how to recognise when their body tells them to be aware of what is happening. When students can recognise situations, places or people who make them feel unsafe and are able to recognise early warning signs from their body, they can seek help from the network of people they have chosen.

Health and the human body

Year seven students are learning the important factors affecting the health of their whole body. Students are experiencing ways to stay healthy, relax, create and taste healthy food, drink plenty of water, enjoy regular exercise and good personal hygiene (Foodbank have a great Let's Cook book). Year eight students are studying the human body, important organs of the body and how to maintain good mental and physical health. Year nine are studying the many systems of the human body, learning how they function and ways that the individual can be responsible and care for their own body.



Parents

All students have accessed the www.kidshealth.org website which includes sections for Kids, Teens and Parents. I would encourage all parents who have access to technology to look at this site (and a special note: some articles look long and difficult to read for some students, however there is an icon to click on that enables you to listen to the written information) Parents please have a go. It would be great to have your feedback. Next semester we will look at changes, choices and challenges that occur throughout puberty. Resilience and recognising the importance of physical, mental, social and emotional health.

TECHNOLOGY AND ENTERPRISE

Mr Graeme Dixon

Shed Time

All students have contributed to our tree growing this semester. At this stage of the year trees and shrubs are ready to plant out.

Winter is the best time, of course as the rains will prepare them for the spring months when they send out roots. The summer months are the true test as many will suffer. However, thanks to our Eco Leader team we will keep watering them.

Thanks to the year 7s, 8s and 9s who have weeded, fertilised and potted up racks ready for the next round.



SUSTAINABILITY

Mr Graeme Dixon



A note from Elizabeth (yr. 10) (Eco champion)

Recycling gets very confusing. Here's why!!! Although an item is marked RECYCLABLE not all companies (like CLEANAWAY) have the machines to sort it. If in doubt put it in recycling anyway and let them sort it out.

Our **Cash for Containers** scheme is working well with students bringing in lots of bottles and cans. Worthy contributors receive a canteen voucher and a thankyou from the planet.

Recycling competition

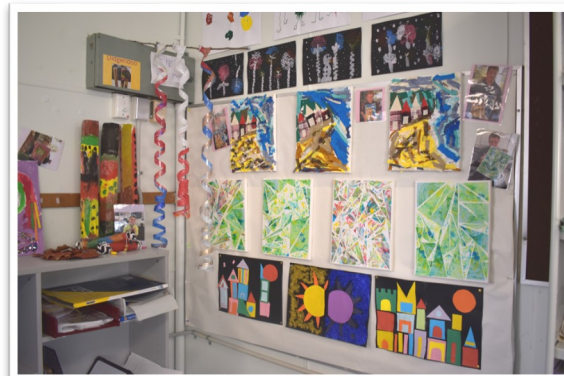
Thanks to the Yr. 9 team who are running our recycling competition this term. Our current champions are the Yr7's in Mrs Booher's class.

ART

Ms Lisa Wilson

Friday Art

On Fridays Ms Wilson gets together with a select group of students to create art from recycled items and supplies that we already have at the school. Students look forward to Fridays when they have enjoyed creating rain sticks, totem poles, Didgeridoo's, bubble wrap painting, marbling, fabric collage and water bottle wind spirals.



CAMP FUN

Mrs Sandy Hodge

On Wednesday 5th of May, early morning broke, as students merged onto the school grounds, getting off buses loaded with their suitcases, smiles and laughter as they prepared to head off for a three-day fun filled experience of camp. As the morning progressed, we all managed to follow time schedules and board the bus ready for the short trip. All aboard the comfortable bus coach, there was chatter, singing and the sounds of excitement as we made the journey to Point Perron.



Day one – We arrived safely, students collected their bags and were keen to find their sleeping space and mark their bed for the few days. Just as they got themselves comfy, oopsie, mistakes are made and we shift dorms. All good, lunch is prepared and its time to fill our stomachs. The food was appreciated and enjoyed by all as we relaxed and began to plan what our coming days would look like. With full tummy's and re-energised students, it was off to the beach for raft making and stand up paddle boarding. Some had amazing personal best experiences and others were purely in the for the fun and excitement of the moment.

As the day staff prepared to take off home, the students and staff staying at camp, headed to the warmth of the showers. With a change of clean fresh clothes, students appreciated a short time of unstructured student choice activities. The evening rolled in quickly, finishing the day with dinner, camp fire with glow sticks, fun and then finally bed. Our first day was filled with so much adventure that come bed time, most were so keen to get into Pyjamas, slip into their warm bed and snooze.

Day two – Several students began the day supervising Miss Vener as she started off the morning at 5am with a chilly cold swim at the beach, while the rest of us were still tucked up in bed. As everyone else started to surface, dorm inspections took place and breakfast was served. Today’s challenges consisted of Grate Tower, Orienteering and Archery. Boy, do we have some seriously adventurous students among us. There were tears of joy as staff watched students like Aliya, Joshua and Ryan fly high on the grate tower, strapped to the safety harness and showing no fear. Then seeing the precision and skills used in Archery as others hit the target.

After lunch, we took a second round back at the beach with the aim of beating the rain. Sheer determination, as Dakota stood tall on the board, achieving a personal goal, was no match for the weather. The clouds rolled in and many got drenched, however it did not at all spoil anyone’s excitement for a second.

As the evening set in, dressed ready to impress and dance shoes on, staff and students gathered in the hall ready to dance the night away. Thanks to DJ McColl and Barker, the tunes blasted the ears of those keen enough to get their boogie on.

Day three – No early morning swim, but still a few early risers. The students were amazing, some home sick, lack of sleep and eager to get home, still had their positive attitudes and motivation to finish the day’s activities. With a last bout of camp activities, students went out with a bang, smashing the orienteering and forming new bonds and friendships. With everyone packed and buses loaded, it was finally time to go home. Many students had joy and excitement as they shared their stories of the past three days, some achieved goals of many firsts, and others just rallied in the joy of others. Both staff and students were beyond ready to get home, but yet already there were talks of next time.

Please see our Facebook page for more photos from camp!





HALLS HEAD COLLEGE ESC

2021 TERM PLANNER

Semester 2 - Term 3

JULY

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	19 Staff Personal Development Day	20 All students return	21	22	23
2	26	27 P & C Meeting	28	29	30

AUGUST

Week	Monday	Tuesday	Wednesday	Thursday	Friday
3	2	3	4	5	6
4	7	8	9	10	11
5	16	17	18	19	20
6	23	24 P & C Meeting	25	26	27

SEPTEMBER

Week	Monday	Tuesday	Wednesday	Thursday	Friday
7	30	31	1 Year 6 Transition	2 Yr 10 Transition – JTC Open day	3
8	6 Literacy & Numeracy Week	7 Assembly Literacy & Numeracy Week	8 Literacy & Numeracy Week	9 Literacy & Numeracy Week	10 Year 10 JTC Group 1
9	13 School Board Meeting	14	15 Year 6 Transition	16	17 Year 10 JTC Group 2
10	20	21	22	23	24

HALLS HEAD COLLEGE ESC

2021 TERM PLANNER

Semester 2 - Term 4

OCTOBER

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	11	12	13	14	15
2	18 <small>Year 7 Swimming Lessons</small>	19 <small>Year 7 Swimming Lessons</small>	20 <small>Year 7 Swimming Lessons</small>	21 <small>Year 7 Swimming Lessons</small>	22 <small>Year 7 Swimming Lessons</small>
3	25	26	27	28	29 <small>World Teachers Day</small>

NOVEMBER

Week	Monday	Tuesday	Wednesday	Thursday	Friday
4	1	2 <small>YEAR 7 Vaccinations, 2nd Dose</small>	3 <small>YEAR 7 Vaccinations, 2nd Dose</small>	4	5
5	8	9	10	11	12
6	15	16	17 <small>Year 6 Transition</small>	18	19
7	22	23	24	25	26 SDD

DECEMBER

Week	Monday	Tuesday	Wednesday	Thursday	Friday
8	29 <small>Yr 10 Transition - JTC</small>	30 <small>Yr 10 Transition - JTC</small>	1 <small>Yr 10 Transition - JTC Year 6 Transition</small>	2 <small>Yr 10 Transition - JTC</small>	3
9	6 <small>School Board Meeting</small>	7	8	9	10
10	13	14 <small>Assembly TBC</small>	15	16	17 SDD