

# HALLS HEAD COLLEGE ESC

Care | Courage | Commitment



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# Newsletter

TERM 4 Edition - 2020





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## THE PRINCIPALS MESSAGE

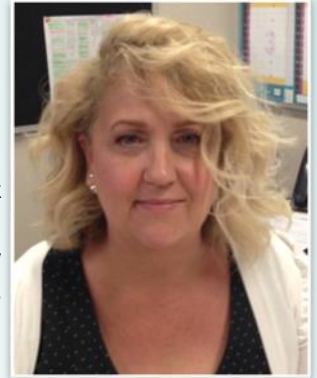


**Mrs Debbie Fieldwick**

What an extraordinary year 2020 has turned out to be. As we head towards the close of another school year, the Term 4 newsletter reflects the staff and students ongoing commitment to teaching and learning programs .

From Year 7 through to Year 10, the students have participated in a wide variety of interesting activities, incursions, events and the occasional excursion.

We have had the opportunity to welcome the 2021 Year 7 students for several transition visits over the year and look forward to them joining us full time next year. At the same time we are saying farewell to our 2020 Year 10 students as they transition to their Year 11 programs. We wish the Year 10 students the very best as they transition into their next chapter.



**Mrs Candyce Doorn**

### Staff Update

2020 sees us farewell two of our teachers, Emma Fieldwick and Endi Enoma, as they move onto new positions in other schools. Emma Fieldwick joined us as a graduate teacher in 2020, excelling in her role as Year 10 teacher. She is leaving HHCESC to take on a teaching role at a Primary School. Endi Enoma is moving to her new teaching position at an Education Support Centre south of the river. Endi joined the teaching staff in 2015 and has contributed to HHCESC through her coordination and support with whole school numeracy programs.

We want to thank both teachers for all of their contributions during their time at Halls Head College Education Support Centre and wish them all the best at their new schools. They will be missed.

We have three new staff members joining the team in 2021. We welcome Leah Booher, Year 7 teacher, Gretchen Lee, Year 10 teacher and Mel Tainsh, Education Assistant.

We also welcome back Kate Sewell, Deputy Principal who will return Term 1, Week 5, Amy Kaleas, Year 8 teacher and Gina Fay, School Officer.

### Farewell Mrs Enoma



### Farewell Miss Fieldwick



## ICT

Mrs Sandy Gallagher

This term Cyberbullying – Tips on how to best support your child online. Cyberbullying commonly occurs through:

- Comments posted in an open online environment such as Facebook
- Direct text, email or instant messages online or on a mobile phone
- Private features on social networking services such as Snapchat and Facebook Messenger



Children can manage cyberbullying with your support by taking the following action:

**Blocking the Person** cyberbullying and changing privacy settings. Retaliating or responding to the perpetrator only gives them the attention and power they want.

**Reporting the bullying.** Most websites have online safety centres and reporting facilities. Online abuse is in violation of the Terms of Use of most social networking sites. The Office of the Children's eSafety Commission can take complaints and provide assistance in retaliation to serious cyberbullying material that is directed at a particular child with the intention to seriously embarrass, harass, threaten or humiliate.

**Collecting the evidence.** Keeping mobile phone messages and printing emails or IM conversations.

**Talking to someone** they trust like parents or a teacher.

**Visiting iParent** for a list of sources of professional support including the Kids Helpline on 1800 55 1800 or parentline.

**Taking the cyberbullying quiz.** There is also a quiz for parents.

Visit [www.esafety.gov.au](http://www.esafety.gov.au) for more information.

## TRANSITION

Michelle Lockley, Coordinator

### Primary school transition

The year 6 primary school transition to Halls Head College Education Support Centre (ESC) has been successful.

As we had all of the primary schools visiting at the same time this term, we focused on the students getting to know their peers.



The 'friendship bingo' game proved very popular, as we witnessed all of the students talking and asking each other questions and it was nice to see friendships starting to be formed so early in the piece.

The second transition visit was aimed at the students having some fun, using their creativity skills to make some art and craft masterpieces and also cooking.

All the activities are part of the students working together and becoming familiar with their peers, as well as our staff getting to know the students and building up a rapport prior to their commencement next year.

The students have come a long way from when I first met them, from being anxious and scared to now being really excited and looking forward to starting high school. This process is due to the close partnership we have with the primary schools and the ongoing support that we offer both the staff and students throughout the transition process.

We look forward to welcoming all of the students at the start of 2021.





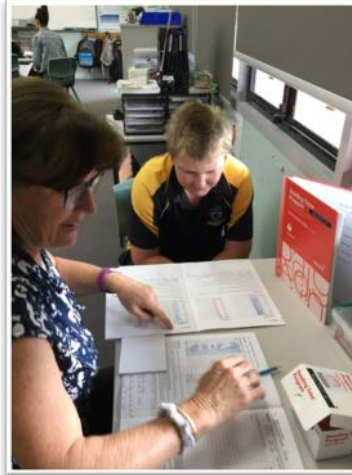
## YEAR 7

Dr Stephen Enoma

### English

The Year 7 English instruction for Term 4 was aimed at achieving a balanced curriculum. It consisted of grammar, reading, viewing, writing, speaking and listening, and targeted at supporting students individually to meet their literacy needs.

It covered some essential aspects of grammar including the parts of speech, the provision of regular opportunities to practise their spelling and the rules of capitalisation in relation to their uses while writing proper nouns and at the beginning of sentences.



### Maths

The Mathematics curriculum for this term focused on the consolidation of mathematical skills. This included the reinforcement of students' comprehension of number concepts and the application of number operations flexibly in different contexts.

The addition and multiplication of numbers and their cumulative, associative and distributive properties were amongst the content areas covered.



**Science:** The *Earth and Space* strand was the focus of teaching and learning in Science this term. Under this strand, students learned about space and made their own models of the solar system. They also learned about the various uses of soil and water including serving as a habitat for soil fauna, the holding and release of nutrients for plants, and hydroelectricity, transport, recreation/sports amongst others respectively.



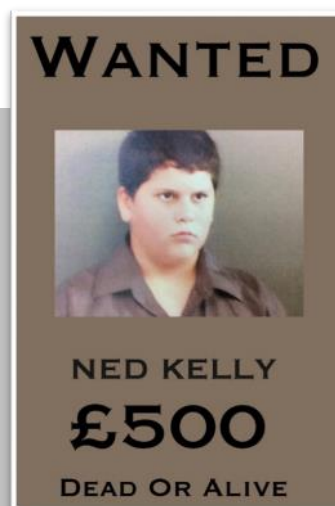
## YEAR 8/9.1

Mr John Barker

In English we continued reading as a class the series Tomorrow When The War Began, where we discussed issues that closely relate to the students.

The students also worked on visual comprehension that leads on to creative writing. Some of the students are very proud of the stories they have created in this task.

We also saw some of the students complete their Multilit sight words, which is a huge achievement.



## Maths

All the students in the class have achieved success with their math assessments this term. It has been very pleasing to see each student progress in a positive manner.

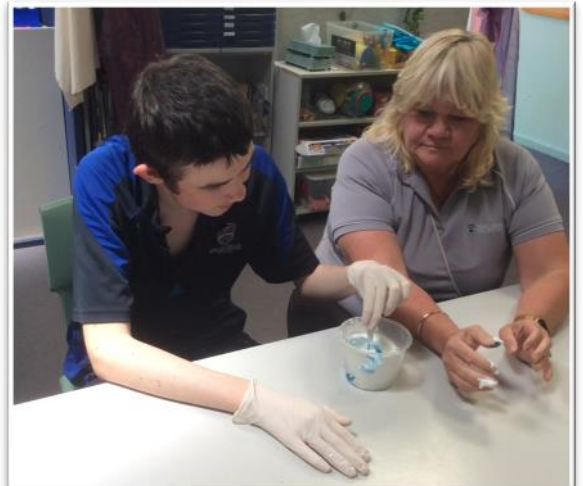




## YEAR 8/9.1

### Science

In science this term the students conducted chemical experiments including making slime and Oobleck. The students enjoyed getting their hands messy all in the name of science.



To develop team building skills the students went on a whole school excursion to Homestead for Youth. There they participated in fun farm activities, such as animal handling, bush craft decoration, pony care, and tractor riding.

It was wonderful to see everyone getting along.



## YEAR 8 & 9.2

Mrs Endi Enoma

### Maths

This term, the Year 8 and 9 students have played various mathematical games as part of our hands-on learning to enhance their multiplication, subtraction, addition and division skills in a fun and relaxed atmosphere.

The students also learned how to collect information and plot their findings in bar graphs and Venn diagrams. Other areas covered in mathematics this semester included adding and subtracting fractions while other students also engaged in hands-on shopping activities where they added items on shopping lists and calculated the change required.



### English

The Year 8/9 students have been busy this semester exploring a wide range of texts as they developed the relevant skills to becoming intentional, purposeful and active readers. Some students analysed newspaper articles.

The students have worked on employing metacognitive strategies in their reading activities and over time have individually improved on their reading fluency and comprehension.



The four reading roles strategies (Freebody & Luke 1990) came handy for these students as they employed skills relevant to the meaning maker, code breaker, text user and text critic to enhance their comprehension of various texts.

Students had many opportunities to practise creative writing punctuation, spelling and participated in phonics activities.



Creative story writing.....





## YEAR 8 & 9.2

### Science

These young scientists have studied earthquakes and why they occur. They made a model of a seismograph, an instrument used to measure the magnitude of an earthquake.

They also learned about the three stresses on rocks (e.g. compression - rocks move together, tension – rocks move away from each other and shearing – rocks slide past each other).

To make the learning meaningful for the students, we used biscuits and shaving cream to demonstrate these three types of movement.



## YEAR 10

Term 4 is a very busy term for Year 10's, as we wind down and prepare for them to end their time here with us at Halls Head College ESC. What a year 2020 has been! These students have shown such resilience this year, particularly with their efforts in our Simulated Workplace Learning program.

Term 4 has seen the students start to prepare for their transition to JTCESC next year. At the end of term three they spent a few hours touring the grounds, exploring the exciting facilities and activities they will have the opportunity to engage in.

During week 8 they have spent four days at JTC ESC, as they engaged in a variety of activities, giving them all a good sense of what is to come in 2021.

### Mrs Sandy Hodge & Miss Emma Fieldwick

With another successful year, it was time to wrap up ASDAN. Student work files, along with their evidence portfolios went to Perth to be moderated and came back with glowing feedback.

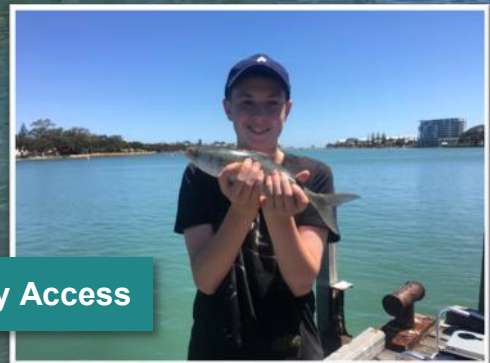
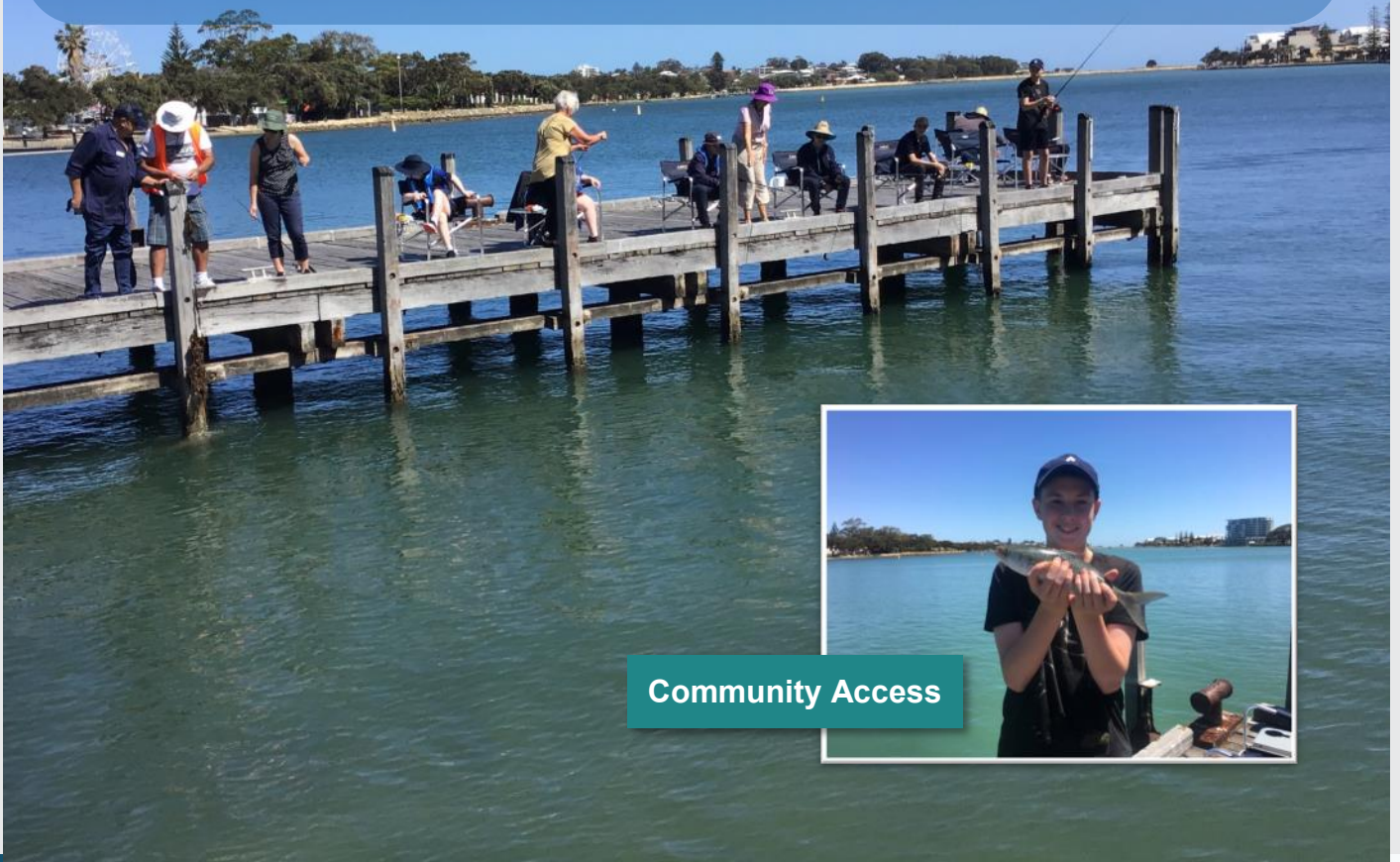
This year, even with its COVID-19 challenges, we have had 41 student portfolios moderated and achieved!

Students have put in a tremendous amount of work and deserve the praise to go with it. Congratulations to you all.



Not forgetting our community excursions. Every Thursday our students have engaged in a Community Access or Fishability program, which has seen them exploring the Mandurah and Peel region using their knowledge of journey planning using public transport.

Some year 10 students have enjoyed the Fishability program this term, run by volunteers from the Mandurah Off-shore Sailing and Fishing Club. The students have learnt how to put bait on the hook, cast out and reel in a 'catch'. Our students always treat the community volunteers with respect and kindness. What great role models they are out in the community!



Community Access



## YEAR 10

Now that the formal academic side of student learning is coming to an end, with reports due homes soon, it was felt that it was due time for the year 10's to have some fun before they move onto greener pastures.

STEM has been a new addition to the curriculum this term, with students engaging their brains in the principles of Science, Technology, Engineering and Mathematics.

Students have built models for a number of challenges including bridges, toothpick towers and individual projects.



We have also enjoyed our last week's together with students practising their social skills through a variety of Maths and English games.

Some of our students have also led the schools new break time Minecraft club, displaying excellent leadership qualities assisting the younger students with logging on and teaching them how to play the game.



The students have taken on board the much more relaxed pace of learning this term, and in turn will look forward to showcasing their full year at the year 10 final assembly on Thursday 17 December.

We look forward to seeing you all there, to say our final farewell and wish you all an absolutely fabulous Christmas and New Year.



Let's not forget the achievements gained in the Keys for Life pre-driver education program this year. Students studied the road safety book, engaged in hands on activities, watched a series of road safety videos and demonstrated their understanding as they sat the test. Congratulations to the students who passed, and all the best to their parents in their next driving adventures.



## ECO-LEADERS

The tree planting program has been a great success with our shade house bursting at the seams with a variety of plants we have grown.

Some trees have already found new homes in areas that need reforestation. These are watered regularly and maintained by our eco-leaders and staff until they become established.



### Mr Graeme Dixon

The year 8 and 9 students together with our school gardener, Mr Robertson, planted a white mulberry tree and a lemon tree this term.

Hopefully that's another step towards more fruit trees being planted in our area. So far we have figs, grapes, passion fruit and several vegetables.

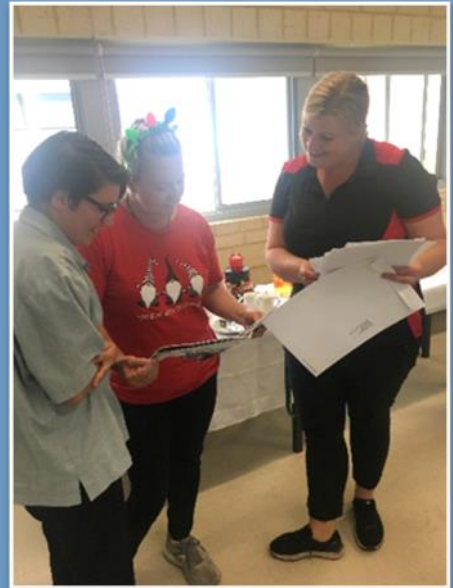




# WORKPLACE LEARNING

In Week 6 we hosted our annual Workplace Learning Appreciation Afternoon Tea.

We showed appreciation to our School Canteen Staff, who very kindly offered a placement to Shantell. Our other students were supported in simulated programs set up by our very capable Education Assistants, due to the unprecedented times we have seen ourselves in this year. Workplace Learning would not be possible without the support of our dedicated staff.



Mrs Sam Furr



## Information Morning Tea

We also hosted a Year 10 information session for the parents and carers of our current Year 9 students. Thank you to those parents who were able to attend on the day. The session outlined how the Year 10 program differs from the Year 7 to 9 programs and provided parents/carers with the occasion to ask questions they had in regards to the Year 10 programs.

For those parents who were unable to attend the session, the 2020 Parent Manual has been sent home with your child. If you have any questions regarding the information contained in the manual, please do not hesitate to contact Sandy Hodge on 9581 0613.





## SPORT

Mr Chris Wilton

This term, a number of our students participated in the Halls Head College Athletics Carnival. It was a hugely successful day and it was great to see our students having fun and participating with their peers from mainstream. The resilience and confidence they displayed was brilliant.

To top off the day, Dakota (Yr 9) and Riley (Yr 7) were awarded the champion girl and boy from their respective year groups for the whole of Halls Head College and Education Support Centre which was a fantastic achievement. Well done to our students who participated on the day, it was a great day .



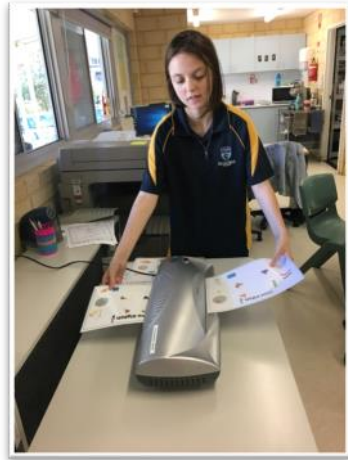


## BUSINESS ENTERPRISE

In Business Enterprise this term, students continued to work as a team to run three different enterprises. The 'Office' enterprise have completed a number of tasks including laminating, paper shredding and photocopying. The 'Cafe' enterprise have continued to wow staff with their hot drinks, practising the skills of collecting orders, counting money and operating the coffee machine.

The students and staff have also worked together to create a number of products to sell for our 'Christmas' stall which was held on the Friday of Week 8!

Miss Emma Fieldwick



## SCHOOL BOARD

Our School Board held its final meeting for 2020 on Monday, 9 November 2020.

The Agenda included the School Business Plan progress in Term 4, our Schools updated Positive Education and Good Standing Policy, Strategic Planning, preparations for our 20 Year Celebrations in 2021 and the new Cash for Containers process as part of our Sustainability Focus Area. The Contributions and Charges for 2021 were endorsed and Board members present discussed and agreed upon some new School Board Governance procedures.

## GALAXY CHOIR

**Mandy McColl, Choir Director**



Wow! First of all, I would like to say a huge thank you to all the parents, carers, relatives and friends that came to see the Choir perform; Australia – A Resilient Nation.

And what a performance it was. The students were incredible and all performed with such passion and enthusiasm that our school felt so proud.

To all the choir students, Mrs Gallagher, Ms Cavanagh, Mrs Rhodes and myself would like to acknowledge the effort that you all displayed and the nerves you overcame and the fact that it is such a pleasure to teach you in choir. Thank you from the bottom of our hearts.



*"Australia: A Resilient Country"*



## TECHNOLOGY & ENTERPRISE

Mr Graeme Dixon

Students have been busy making 'wood buddies' as part of their T&E. They have come up with amazing designs, using recycled scrap wood and their imagination.





## WE WILL ROCK YOU EXCURSION

In keeping with our annual tradition at HHCESC, our Year 10 students were treated to a day at the theatre! Students got ready to rock as We Will Rock You exploded onto the stage at Crown Theatre. The students were even star-struck as they met some of the cast and crew after the show!





## HOMESTEAD FOR YOUTH

Our students and staff had an awesome day at Homestead for Youth, located in Meelon.

Students enjoyed feeding the farm animals, riding the tractor, collecting and creating craft projects using the environment, and trampolining with goats!

Overall, our students experienced what life is like on a homestead and had a fantastic day!





HALLS HEAD  

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**Thank you to our staff and students, parents and carers, board and community members, for your continued dedication and commitment throughout  
Term 4 of 2020**