

# HALLS HEAD COLLEGE ESC

*Care | Courage | Commitment*



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# Newsletter

**TERM 3 Edition - 2020**



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# THE PRINCIPALS MESSAGE



**Mrs Debbie Fieldwick**

We are approaching the end of term 3 and I am pleased to report that engagement and learning at school has been back on track. As this fantastic newsletter shows, students and staff have certainly been making up for lost time this year. There has been plenty of purposeful learning taking place this term.

I have been particularly impressed by the year 10 students who have embraced their “alternative” Workplace Learning experience and we thank all of the staff, and our school canteen for all they have done to make the program a success in 2020.

It has been exciting to meet our 2021 year 7 students on transition visits. I have felt immensely proud of our school's strong commitment to sustainability apparent across so many aspects of our school from Eco Leaders and Business Enterprise programs to whole school waste management and our gardens and chickens. Joining our Eco leader students and staff, board members, parents, ex-students, Koodah, the Mayor and Deputy Mayor to plant trees was a highlight for me this term.

## Staff update

We have welcomed back our lovely School Officer Lynda Norris. Gina Fay, our Structure Workplace Learning Support Officer (SWLSO) and School Officer has taken extended leave. We wish her all the best as she supports the exciting growth of her family business.

Tracey Genefini is taking Gina's school officer position. We welcome a brand-new staff member Jocelyn Carosin and congratulate Sam Furr as they have both stepped into Gina's SWLSO role. We have also welcomed our teacher, Amy Kaleas back for term 3.



## Values and Vision

As many of you now know we are embarking on a values and visioning project over the next few months. We are working to shape the future of our school as we head into our next school planning cycle. We are passionate about ensuring that our values and vision are those that are connected to the aspirations and dreams of our students, their families, our staff and the wider school community. We hope everyone feels they can have their say.

If you are visiting the school...pop a post-it note on our project nest. We will also be sending our annual community satisfaction survey to you in the next couple of weeks. You can use the link to complete it anonymously online. Please tell us what you like about our school and help us to improve. We value your input.

Finally, we appreciated that not being able to have you here for assemblies, parent interviews, and school events as we usually do has been disappointing for many families. Candyce and I wish to thank all of

our parents, carers, and community supporters for your understanding as we have had to make changes to the way we have done things in 2020.



*Wishing everyone a safe and enjoyable holiday break.*

# TRANSITION

**Michelle Lockley, Coordinator**

Transition has started a little differently this term, with our two feeder schools coming for visits on alternate weeks. This is due to a large intake expected for next year and to allow for a smaller group of students for their initial couple of visits in Term 3.

During the visits, all of the students have participated in a guided tour of both the ESC and Mainstream campus and the facilities that both schools have to offer. We have also worked on getting to know the students with them completing activities which includes their likes, dislikes, hobbies and interests etc. This information is helpful in compiling individual student profiles and is also very useful for staff in rapport building and getting to know the incoming students.

In Term 4, we will have all the year 6 students visiting at the same time, so they have the opportunity to meet their peers from the other schools. Team building games and ice breaker activities will be on the agenda to allow students to become familiar and feel comfortable with the other students. The last visit for the year will be a fun session, where students engage in some art and craft activities along with some basic cooking activities.

We aim to make the visits enjoyable, so that it has a positive effect on the students and helps ease any anxieties or concerns they may be experiencing.



# CHOIR

**Mandy McColl, Choir Director**

Welcome to term 3's choir talk.

This term we have worked hard on learning songs all about Australia and Australian artists. This focus has been so passionate, that the choir is working towards making a production about Australia as a resilient nation.

If your child is in choir, you might find them coming home singing songs that you haven't heard in some time . . .



**This term's theme is - Australia as a resilient nation**



# YEAR 7

Dr Stephen Enoma

## English

This term, the Year 7 students have been working on different English/literacy activities towards the achievement of their individual learning goals for Semester Two. At a whole class level, students have also focused on developing their skills in the act of reading for understanding (also known as reading comprehension).



See-Think-Wonder



The reading comprehension process commences with students selecting texts at varying levels of difficulty determined by prior assessments, followed by their working through the relevant stages of reading comprehension (including the “See-Think-Wonder” strategy, making connections, predicting, questioning, monitoring, summarizing and visualizing) and concluding with a whole-class presentation (which forms part of their speaking and listening assessments).

## Maths

Similar to the above, students have been engaged in individualised activities in mathematics according to their levels of competence. While some have been working on consolidating

their one-to-one correspondence skills, adding single-digit numbers and skip-counting increasing by 2, 3, 5 and 10, others have been working on their money mathematics skills, developing an understanding of the concepts of “odd” and “even” numbers as well as “Chance and Probability” -related activities amongst other areas.



## Humanities and Social Sciences (HASS)

The theme of our study in HASS for this term is “Indigenous Australians”. Under this topic, the Year 7 students have learnt about the Aboriginal and Torres Strait Islander people, with a particular focus on cultural symbols (such as the Aboriginal and Torres Strait Islander flags) and the messages they convey.



# YEAR 8/9.1

Mr John Baker

## English

In English this term, the students got a chance to create narratives and poems (raps) through various fun activities. These activities included Story Cube Dice, Predictive Text (on the iPad), OSMO English games, and One Word Stories. Students can now use these activities to help them develop stories in the future.

The students enjoyed the Predictive Text activity the most. The stories that the students have written have since been adapted into other media forms (e.g. Movies, Audio Narratives, Comic/Picture Books, etc), and some amazing created pieces have been made as a result of all these activities.



This term, students participated in Literacy and Numeracy Week. Through the term, our class has been reading and watching the Australian series, "Tomorrow When the War Began". This plot focusses on a group of high school students in the middle of an invasion of Australia, in particular how the characters' cope in traumatic situations.

These students dressed up as characters from the story and set a dramatic scene (as taken from the story) that visitors to the classroom had to role-play through. It was a great deal of fun and I'm incredibly proud of both the staff and students for pulling it off.





## Maths

In Maths this term, the students have played fun skill building maths games such as Finska, Uno, Jenga, etc. They have also utilised online programs such as Mathletics and Skoolbo. OSMO maths activities such as the measure game "PIZZA" has also been enjoyed by the students.



## Social Skills

In Social Skills this term, students continued to follow the 'You Can Do It' (YCDI) program. They have set goals which will help them develop the necessary life skills required to succeed.

Students have been involved in some life skills situations, through team building, role play games and life orientation situations such as cooking, where they have had the opportunity to practise using these skills.



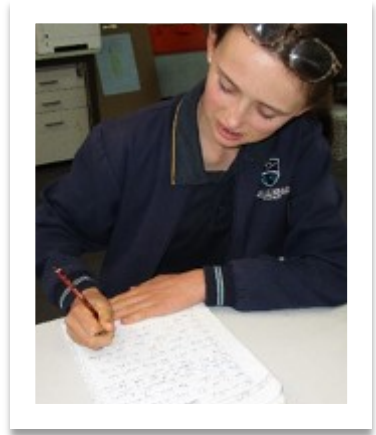
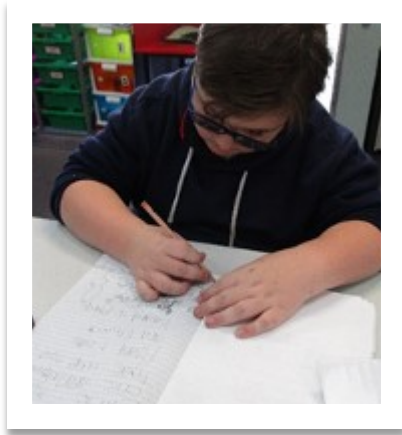
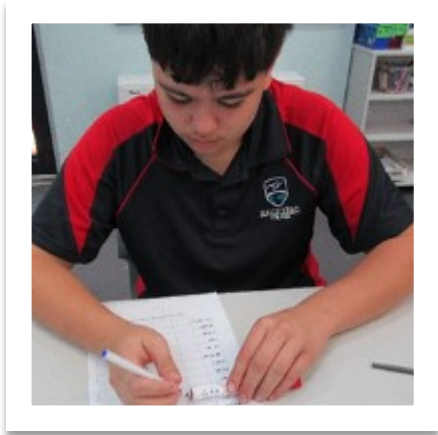
# YEAR 8/9.2

Mrs Endi Enoma

## English

This term, the Year 8.2/9.2 students have been engaged in report writing, creative writing, reading comprehension and sight words as part of their English program.

Additionally, they have had opportunities to expand their vocabulary to boost individual student's confidence in public speaking skills.



## Science

The students learnt about the concepts of 'light' and 'shadow' in Science this term. Under both topics, they enjoyed investigating various materials that are transparent, translucent and opaque.

The results of their investigations revealed to them that transparent materials let light pass through them in straight lines, so that you can see clearly through them. While translucent materials let some light through, but scatter the light in different directions. They also discovered that opaque materials do not let any light pass through them.

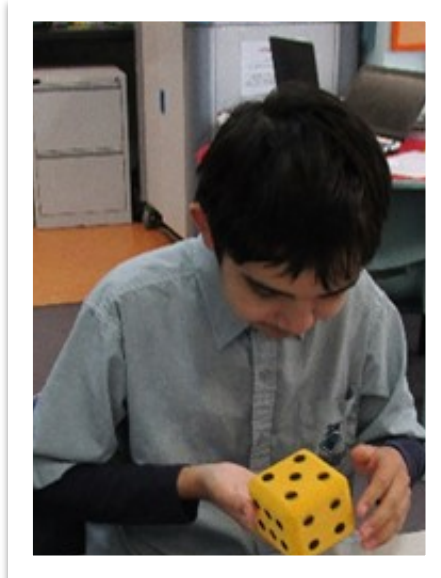
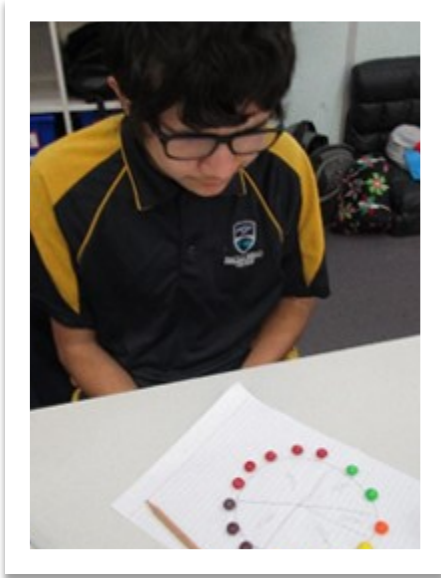




## Maths

Division, multiplication, money skills and the place value of numbers has kept the Year 8.2/9.2 busy during Mathematics this term. Students have also learnt about various topics under the *Statistics and Probability* strand.

These include learning how to conduct chance experiments, Venn diagrams, using skittles to collect data and produce a pie chart to represent the data, administering surveys to collect data from staff and students (e.g. favourite takeaway food) and summarizing the information gathered into appropriate graphs.

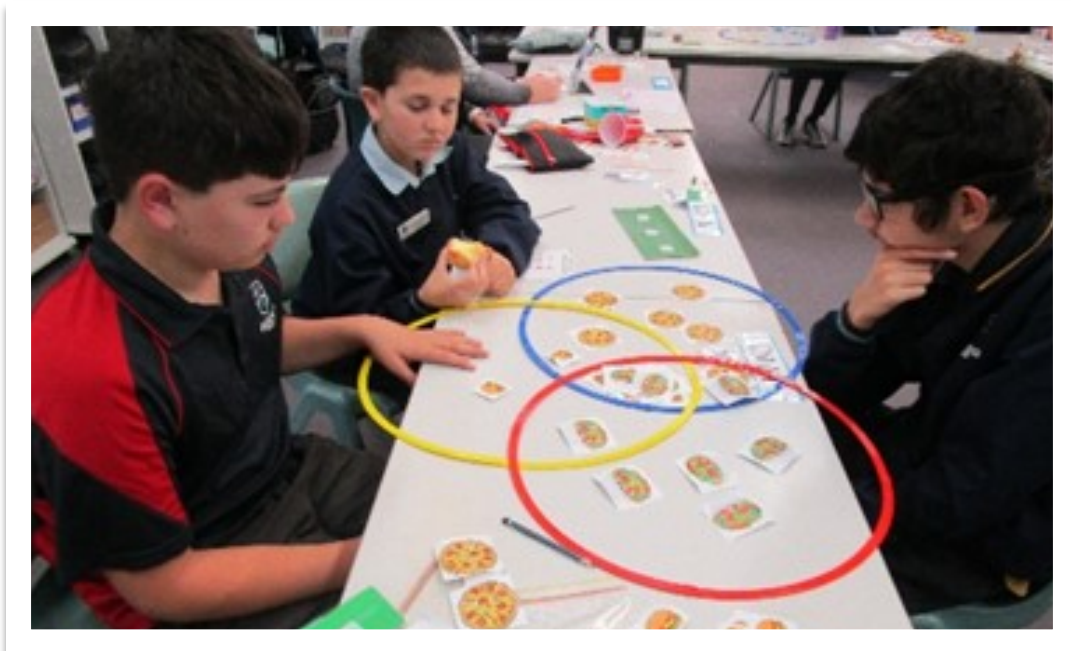


**DID YOU KNOW?**



### What is Probability?

It is the science of predicting the future based on possible outcomes and past events.



# YEAR 10.1

Mr Graeme Dixon

## English

Students have continued general Literacy practice through daily Literacy sessions, engaging in a selection of activities that focus on reading, writing and communication. Students work on individually adjusted work tasks, including Multi-Lit, Phonic awareness and reading the nutritional information on food products, identifying specific details.

## Maths

Throughout this term, students have researched Taxation and the bands of deduction, mobile phone plans and identifying the best and most cost effective for their personal use. Students have also taken part in math concepts of adding using alternative fun methods.



## Keys for Life

This term students were divided into two groups, one preparing for Keys for Life pre-driver education and the other engaging in Road Awareness. During Keys for Life, students have studied the road rules and engaged in hands on activities that draw focus to distractions and road safety and well as the road signs.





## Health

During Health students were engaged in Protective Behaviours, identifying the differences between themselves and others as well as public and private. Katie and Harley have shown that they understand the importance the circle concept which outlines protective personal space. Some students have begun researching other aspects of health, looking at contraception and the laws of relationships and young people.



## YEAR 10.2

Miss Emma Fieldwick

### English

In English this Term, the year 10's have looked at using their writing and reading skills for filling in forms. We have looked at a number of forms including job applications, medical forms and TAFE forms. Our students have also used their research skills to plan events, such as a trip to 'Grilld' finding information on the opening times, menu and prices.

### Maths

For Maths, students in 10.2 have been shopping in 'Miss Fieldwick's General Store', a classroom shop used for practicing the skills of calculating the total of items and the change. We have also looked at graphing, and did a fun activity graphing the colours of 'MnM's'!





# ECO LEADERS

## Mr Graeme Dixon

This term, Mr Dixon and the Year 10 Eco Leader students and staff gathered together at Marlee Park in Parklands to plant trees.

Our student and school vision is to have a tree planted for every school child in Mandurah in an effort to offset our community carbon footprint and to plant a forest for the future. Mr Dixon and our Eco Leader students are working in partnership with the City of Mandurah to get this project off the ground.

On Friday, 28 August 2020, the Mandurah Mayor, Rhys Williams and Deputy Mayor Caroline Knight joined students in planting seedlings. Students worked and planted alongside school staff, community volunteers, former parents and students as well as some school board members.

All our students from school have contributed to the propagation and nursery care of growing and nurturing the plants. What wonderful team work from all our students in learning the importance of our environment and how to sustain it by caring for our coast and restoring degraded land and encouraging the growth of trees. Well done team!





# WORKPLACE LEARNING

## Mrs Sam Furr

In the Simulated Workplace Learning program, the Students have been busy in their chosen industry areas following direction from their Supervisors.

Our industries include Office, where two of our students, Kyron and Montana have been busy laminating, shredding and preparing resources for classrooms. They also make sure the stationary and paper supplies are delivered to the various offices and classrooms.

Students, Kassi and Korbin have been busy making Aprons for the Business Enterprise students. They have been learning to sew using the sewing machine, cutting material to the correct measurement and following their supervisor's instructions to sew the various pieces of material together.

The Cricut design team members, Graham and Joseph learnt to use an app called Design Space and together with the Cricut machine, they produced name stickers to attach to drink bottles for all the Year 10 Workplace Learning Students. Later, accompanied by the leadership support of Eithan, the team designed a coffee cup logo in Design Space and then embellished the design onto the aprons made by the Sewing team.

Lee and Harley have been busy car washing and detailing, which has kept them extremely busy due to the high demand in orders from our staff and mainstream staff who all enjoyed the great service.

Byron has been busy supporting Mr Wilton in Health and Physical Education classes, encouraging younger students in sport participation, helping set up the equipment and helping students with their writing in Health.

Stanley and Max have created many artistic key rings using leather and beads. They have painted beads and baked them under careful instruction from their supervisor. They also pressed designs into the leather that requires a lot of hammering.

Katie and Emma have taken care of the school laundry and washing the tea towels, pegging on the line, folding and delivering freshly wash items to the school canteen.

The Journalism students, Keira and Nicholas have worked hard on producing newsletters for the school community. They have interviewed staff on their roles within the school to inform all the students. They added trivia questions and crosswords which they created too.

The students have shown a great deal of resilience, as they should have been going to a number of local businesses to achieve their Workplace Learning experiences but Covid-19 changed those plans. All in all everyone has enjoyed the alternative program and achieved very positive outcomes.



**Well done Year 10 Students and all the Support Staff!**

# HEALTH / CALM

Mrs Sandy Hodge

Classes are continuing to engage in CALM (Check-in, Advocacy, Learning and Mindfulness) each morning prior to starting their day and their class learning programs. It has been a successful program for promoting mentoring and mindfulness across the school.



# JTCEC VISITS

Mrs Candyce Doorn

The Year 9 students have participated in programs every Thursday at John Tonkin College ESC as part of the two schools connected practices.



The two programs on offer have been Workshop and Cooking.

Mr Barritt has worked with the students in the workshop, supporting them with their creative designs using wood, metal and plastics.



Ms Christensen has delivered the cooking program, with the students preparing a variety of delicious recipes every week from scratch, including pizza and pastry wraps.

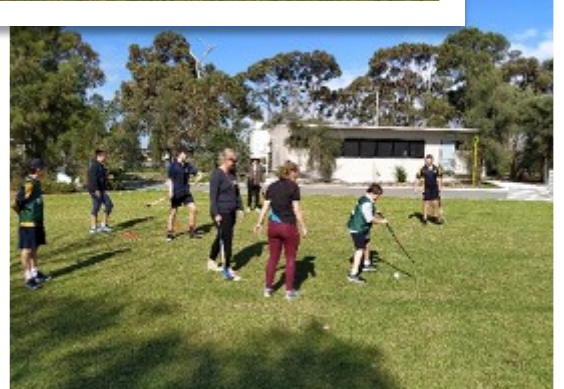


# SPORT

Mr Chris Wilton

Physical Education in Term 3 has seen our students successfully engage in Volleyball, Frisbee Golf, Basketball and Hockey. Our school was visited by Hockey WA where each year group was able to participate in a specialised training session, learning the fundamentals of the game. The students that participated were exemplary in their behaviour and attitude, having a fun and enjoyable day.

In addition to learning the specific skills and gameplay associated with the various sports, focus has been given to further develop teamwork and sportsmanship. Students have had continued opportunities to participate in activities where fitness and gross motor skills are enhanced.



Department of Local Government, Sport and Cultural Industries

**KIDSPORT**

Children are eligible for KidSport if they are:

- Aged 5-16 years.
- Listed on a valid Health Care or Pensioner Concession card issued by Conzevink.
- A resident in Western Australia.

You can apply for KidSport online at [dlgsc.wa.gov.au/kidsport](https://kidsport.dlgsc.wa.gov.au/kidsport)

## KIDSPORT

Kidsport are offering parents who have a Health Care Card access to \$150.00 to go towards sports registration fees at not-for-profit sporting clubs.

For further information and to apply for a voucher go to

<https://kidsport.dlgsc.wa.gov.au/>





# SUSTAINABILITY

## Mr Graeme Dixon

Students at Halls Head College ESC have once again taken the lead in doing something to improve our planet.

Congratulations to everyone who has been putting plastic bags in correct bins as part of our class room recycling competition.

We have collected enough plastic to have a brand new bench seat built. It's made totally of recycled plastic and will us last for years. A picture of the wetlands has been carved into the back to remind us all why we recycle.

It will be located near the Life Skills room under the olive trees for everyone to use.

Our school leads the way in the programs students run. Tree planting, recycling food scraps, growing vegies, keeping chooks and maintaining our own gardens are the envy of many schools.

Well done everyone, we are so cool.





# TECHNOLOGY & ENTERPRISE

Students have been busy making 'wood buddies' as part of their T&E. They have come up with amazing designs, using recycled scrap wood and their imagination.





# BUSINESS ENTERPRISE

Miss Emma Fieldwick



This term in Business Enterprise the students have worked on a range of projects. We've had the Swift and Shift Café update their menu to include a 'chai Latte' due to customer feedback.



Barista Max also had a great idea to include some 'Energy Balls' as a snack to serve with the hot drinks, at 50c each. These have been a hit!

Our Office2020 crew have been preparing a range of documents for staff orders using equipment such as the: book binder, laminator and photocopier. Well done to Graham, Emma & Montana who were big contributors to this enterprise.

We have also had students start on the making of our products to sell at the Christmas Stall in Term 4.

**Well done to Kassi and Shantell for learning the new skill of using the 'Cricut' machine.**

# SCHOOL BOARD

Our Principal, Mrs Fieldwick and our board Chair, Tim Hartland attended a training day on Friday 4<sup>th</sup> September to consider best practices for running a great school board.

They both agreed it was fantastic to have the opportunity to work for a full day on this together and feel very excited about the potential for our school and our students.



From our students and staff at Halls Head College Education Support Centre, we say thank you to our Board Members for your time, dedication and commitment to our school!





# TERM 4 PLANNER

OCTOBER					
Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	12 First day for students Term 4	13	14	15	16
2	19	20 P & C APR Parent Information Session	21	22 YEAR 10 Comm Access/Fishabilities	23
3	26 Lit/Num Testing	27 Lit/Num Testing Parent Information Session	28 Lit/Num Testing	29 Lit/Num Testing YEAR 10 Comm Access/Fishabilities	30 Lit/Num Testing Disability Expo Mentor4U Session
NOVEMBER					
Week	Monday	Tuesday	Wednesday	Thursday	Friday
4	2 Lit/Num Testing	3 Lit/Num Testing	4 Lit/Num Testing	5 Lit/Num Testing YEAR 10 Comm Access/Fishabilities	6 Lit/Num Testing
5	9 School Board meeting	10	11 Year 6 transition 9.30-11.30 Year 10 – We Will Rock You – Crown Theatre	12 YEAR 10 Comm Access/Fishabilities	13
6	16	17 PALS incursion P & C	18 Yr 9 Parent session (am) WPL morning Tea (pm)	19 WHOLE SCHOOL H4Y Animal Farm EXCURSION	20
7	23	24	25 Year 6 transition 9.30-11.30	26 YEAR 10 Comm Access/Fishabilities GALAXY Choir Performance	27 SDD
DECEMBER					
Week	Monday	Tuesday	Wednesday	Thursday	Friday
8	30 Year10 Transition to JTC	1 Year10 Transition to JTC	2 Year10 Transition to JTC	3 Year10 Transition to JTC	4 Year10 Transition to JTC
9	7	8	9	10 YEAR 10 Comm Access/Fishabilities	11 Newsletters, Reports posted
10	14	15 HHC & ESC FINAL ASSEMBLY Year 10 farewell Assembly	16	17	18 SDD

WHOLE SCHOOL    YEAR 7    YEAR 8    YEAR 9    YEAR 10    MEETINGS    SPECIAL EVENTS



# HALLS HEAD COLLEGE ESC

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**Thank you to our staff and students, parents and carers, board and community members, for your continued dedication and commitment throughout Term 3 of 2020**