

NEWSLETTER



Halls Head College Education Support Centre

Learning how to bowl with Mr Wilton who is our Physical Education Teacher across the whole school



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MESSAGE FROM THE PRINCIPAL

Mrs Debbie Fieldwick

What a wonderful start to the year here at Halls Head College ESC. Can you believe it is week 5 already? I am really happy to be back at the school as principal after a whole year away. A big thank you to the 2018 school principal Mrs Doorn and to our leadership team for doing an excellent job leading the school last year. For 2019 I will be sharing the Principal role with Mrs Doorn. So, please feel comfortable to approach either of us as Principal. We are working very closely together to support the school community.

Walking around our school one can't help but notice how warm, fresh and inviting all of our classrooms look. Key Teachers and their teams have done an outstanding job of setting up the learning environment for our students. They have also been very busy getting to know students and having meetings with parents and carers to set up each student's Personal Learning Plan (PLP). Your child's individual plan and progress is very important to us and I thank Teachers and Parents for their commitment to this process. I have had the pleasure of meeting many parents over the last few weeks and it was particularly pleasing to see our Year 7 parents coming in for a meet and greet session with staff team members and to see their child's classrooms. **I look forward to seeing parents again at our first ESC assembly for the year on Friday 29th March.**

Our Year 10 students are making very impressive progress. They are taking their senior responsibility in their stride. Eco leaders and Enterprise Fridays have taken off and students are busy getting ready for Work Place Learning in Term 2. Can I just add that the Coffee is tasting great too! The students Friday Coffee enterprise will not be lacking customers!

I am also pleased to report that students from Years 8 to 10 have been taking advantage of our opportunities to engage in Halls Head College specialist classes, from IT to Drama to Photography just to name a few. It is important that our students have a chance to explore potential interests and talents, further to what we can offer in our ESC.

Before I sign off I would just like to acknowledge the hard work of some of our 'behind the scenes' staff at the school. When parents come into school they are greeted by the smiling faces of Mrs Fick, Mrs Norris, Mrs Fay and Mrs Genefini—they are our Education Support Office team. We also have our Transition Coordinator and Lead EA, Mrs Lockley and our IT Officer, Mrs Gallagher. This team of ladies have done an awesome job behind the scenes to get our school off to such a positive start for the year. Finally, I would like to welcome a new member of staff for 2019, Ms Jessica Hatton, our part time school psychologist.

Year 7 *with Dr Enoma*

Our Year 7 Team, Dr Enoma (Teacher), Mrs Tindale, Mrs Dean, Mrs Wilson, Mrs McQualter and Mrs Verdon (EA's) are delighted to see how well the Year 7 students have settled into their new environment. We are mindful and respectful of all the changes students have to navigate when transitioning from Primary to Secondary School. Many are making new friends and finding their way around the school with staff support.

It has been a busy start to the year with students having the opportunity to develop their reading, writing, speaking and listening skills in English and measurement, number and algebra in Maths. Students are working at their own levels according to their individual strengths and needs. Some students will be offered our intensive one on one literacy intervention program—MultiLit. Parents will be notified regarding this over the next few weeks.

'Life and Living' has been our Science topic, which includes the characteristics of living things, the conditions that are necessary for the germination of plants and seeds, measuring the growth of plants and participating in the routine management of our poultry.

Family is our theme in Humanities and Social Sciences (HASS). Students will learn about different types of families, personal milestones and timelines.

The year 7 students have set personal goals each week with each goal reflecting at least one of the five key areas of the **'You Can Do It' Program—Getting Along, Confidence, Organisation, Resilience and Persistence.**



Year 8.1 *with Mr Barker*

We have given our class a **Chinese New Year Theme** and have had a great start to the year. Well done to all the staff and students for their effort in making our classroom a very happy and fun learning environment. We run the 'You can do it' program in class and have a 'Student of the Week' who gets to choose a reward from the prize box. We are all looking forward to our Chinese New Year Parade and the student elections.



Our Year 8 teams are:

Year 8.1—Mr Barker (Teacher), Mrs Jelleff, Mrs Philipps, Mrs McLean and Mrs Kennedy (EA's)
Year 8.2—Mrs Hewlett (Teacher), Mrs Verdon, Mrs Genefini, Mrs Hughes, Mrs McGrath and Mrs Kennedy (EA'S)

WELCOME TO YEAR 8

The Year 8.2 classroom theme this term is 'Leave a little sparkle wherever you go—spread positivity!'

Our aim is to set students up for life and to foster positive relationships, not only within themselves but with their peers, the greater community and environment. We have been very busy learning about cultural celebrations in Australia, like the Chinese New Year. Students are really enjoying their Life skills lessons which include cooking and good grooming practices like tying a tie and shaving.

Our lessons this year have included learning about how to care for the environment and being sustainable, different types of measurement and money in Maths and chemical vs physical reaction experiments in Science.

We are all looking forward to our excursion to Coles to practice purchasing skills and handling money, the Chinese New Year Parade and our end of Term Team Building day.



Year 8.2 *with Mrs Hewlett*

Year 9.1 with Mrs Enoma

*Our Class theme to start the year off is
‘The Skeletal System and Persuasive Writing’*

Our class has had a very positive start to the year with all students settling into the classroom routine well and achieving their individual set goals.

We are looking forward to our excursion to Parliament House in Perth in a few weeks time as part of our student leadership theme. Staff are eagerly waiting for our Teepee to arrive so that we can set up our sensory room within the classroom.



Hello from the Year 9.1 Team—Mrs Enoma (Teacher);
Mrs Rhodes, Mrs Pankhurst, Mrs Cavanagh and Mrs Randall (EA's)



In Mathematics some students have studied counting and during a measurement activity students learnt about different types of lines such as: vertical, horizontal, parallel, perpendicular and intersecting lines. In Science we have learnt about the human skeletal system and gardening skills.



Year 9.2 with Mr. Dixon

Our Year 9.2 Team are Mr Dixon (Teacher), Mrs Turner and Mrs Baker (EA's)

The use of a point chart is working very well with students who are rewarded with prizes for excellent team spirit.

Our garden is up and running and students have been cooking up a storm with our delicious sweet potatoes.

Staff and students are looking forward to the Year 9 excursion to Parliament House in March, our School Assembly on 29th March and of course lots more cooking and harvesting from the garden.



We have two new class members say Hi to Tutu and Peter

Sustainability is our Year 9.2 Class Theme



Year 10 with Mrs Hodge

**Our Year 10 Team in 2019 is: Mrs Hodge (Teacher)
Mrs Sharratt, Mrs Beeton, Mrs Smith, Mrs Furr and
Mrs Gallagher (EA's)**

The students in year 10 have shown excellent motivation and keenness to learn new things. They have all settled well into the year 10 structure and have demonstrated good listening skills and shown care for their peers.

Work readiness

This term, students are preparing for Work Place Learning (WPL) which will commence in week 1 of term 2. Throughout the term they will complete Work Safe OSH modules, take part in interviews, and start their year 10 journey of becoming seniors of the school.

On Fridays student's divide into two teams. One team are enjoying Eco Leaders which is fun but at the same time a wonderful service to our local community. The second team provide a service to the school community in Business Enterprise.

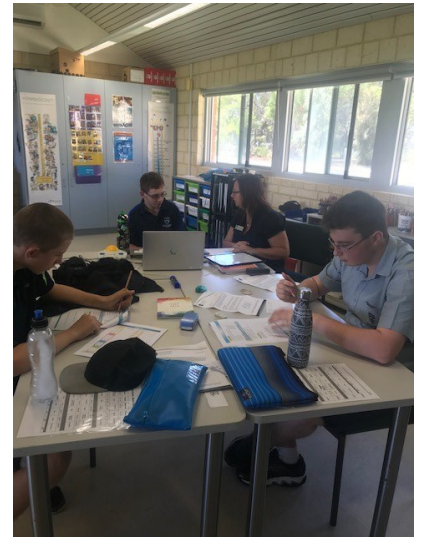


RH Top—Students working during maths.

RH Centre—Collecting eggs from our Chickens

RH Bottom- Studies using the iPad

Left—Students enjoy a relaxing yoga class



Year 10 students planting seedlings (Isoplepis Nodosa plants) for the City of Vincent during Eco Leaders



Making coffee during Business Enterprises

Important upcoming dates in the Year 10 Class

First Aide – Week 8, Term 1

HHC Football Carnival – Week 10, Term 1

Work Place Learning commences Week 1, Term 2

Career Expo at the Perth Convention Centre for Student Leaders – Week 3, Term 2.

Year 10 Vaccination – Week 7, Term 2

STUDENT LEADERS

The student leaders from 2018 have carried over into the new school year and are currently still in the role until the 2019 student leaders are nominated. To welcome everyone to the 2019 Year they organised a very enjoyable sausage sizzle for students and staff on Thursday 14th February,

The team has continued with their role of assisting with breakfast club and raising up and bringing in the flags on a Wednesday.

The 2018 student leaders have done a fantastic job, and as the Student Leader Coordinator, I would like to sincerely thank each one of them for the continued commitment they have given while in their leadership positions. An excellent effort from all.

The first assembly for 2019 on Friday 29th March will be conducted by the outgoing 2018 student leaders who will also welcome in the new 2019 leaders.

Early in term 2 the 2018 and 2019 student leaders will share a delicious morning tea in recognition of the great work the 2018 leaders have accomplished, and for them to hand the reins over to the new leaders.

The 2019 leaders in Year 9 & 10 will have the opportunity to visit the Career Expo on Thursday 16th May. Further information will be sent home to parents nearer the time.

2019 Student Leader Committee
Mrs Hodge (Leader), Mrs Dean,
Mrs Pankhurst and Mrs Phillips



Parent Open Evening

After our very successful Parent Evening in 2018, we will again be opening the school to parents, carers and their families in Term 2, week 2. The Halls Head College and the Education Support Centre will be **holding a Parent Open Evening on Wednesday 8th May**. Our planning committee is currently organising an evening where our families have the opportunity to meet teachers and support staff, visit classrooms, enjoy our garden areas, visit with our chickens and enjoy some light refreshments. More information will be sent out to parents closer to the date—but ...

'Save the Date' so you don't miss out.

Health with Mrs Hardy



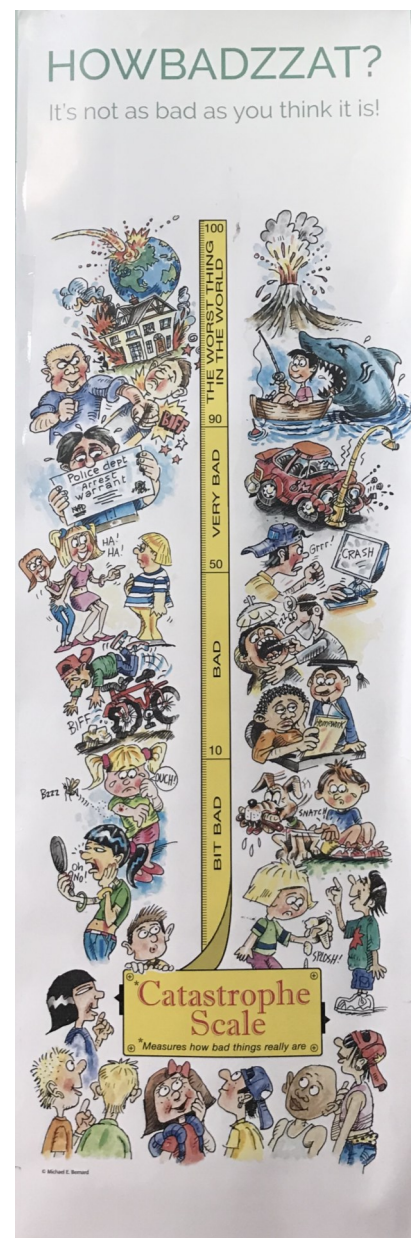
Mrs Hardy will be teaching Health lessons across the school. Some of the topics she will cover with students are:

- *Protective Behaviours* - Developing personal safety skills that can be used by children and young people to keep them safe at all times.
- *eSafety* - The ever changing nature of the internet can pose challenges for students and parents. eSafety provides information and resources to help students develop the skills and knowledge to keep themselves safe online.
Please take the time to look at the eSafety Website provided by the Office of the eSafety Commissioner at the following link:
<https://www.esafety.gov.au/>
- *SECCA studies* - Selected students are supervised in using the SECCA online app.

Catastrophe Scale

As part of our ***You Can Do It Social Skills Program*** staff use the Catastrophe Scale (see picture on right) to help students to think about their problems. They talk about the different problems they face and how bad they really are. The images on the scale help students to put their problem into perspective.

eg. Most students can understand that a car accident is worse (more Catastrophic) than dropping your ice cream.



Supporting your child's safe use of online games and in-app purchases

If your child plays online games and uses apps it is important to use the games safely and understand how the costs can add up. Apps and online games provide great social interaction and entertainment but additional costs can be incurred even after you have already paid for the game.

For example, while playing the online game or using the app, your child may be given the option to pay again for extra content such as bonus game levels or points.

To help control the costs of online games and apps:

- **Turn off "in-app purchases"** in the settings of your phone and other devices so your child has to ask to buy additional levels/characters/lands
- **Keep passwords to yourself** so others can't purchase apps and add-ons without you knowing
- **Talk to your child about costs.** Explain that games, apps and the extra features in them all cost real money. Watch your child play a game or app and explain which parts cost extra.
- **Set a reasonable weekly or monthly spend** for apps or games and help your child track their spending so they can make good choices. For older kids talk about data costs as well.
- **Check what your child is doing.** Are the games and apps appropriate? Online games have ratings and some apps and games have inappropriate ads with links to adult websites, contain offensive material or replicate gambling games. Check out the multimedia review on the iParent section of the eSafety website. The eSafety website also has tips on how to protect your children from inappropriate content, including pornography, self-harm sites and violent videos and games.

Watch #GameOn, a video that follows the online experiences of a group of lower secondary students who find themselves in situations that catch them off-guard and teach them the consequence of making poor decisions.

<https://www.esafety.gov.au/education-resources/classroom-resources/gameon/watch-the-film>

**FRIDAY 22ND MARCH IS A SCHOOL DEVELOPMENT DAY
STUDENTS DO NOT ATTEND SCHOOL ON THIS DAY**

ATTENDANCE MATTERS

It is important that students are at school each day and arrive on time so that they receive full educational benefit from the programs we provide and have continuity of learning.

If your child is absent from school **it is essential that you inform us before or on the day of absence** either by email to HallsHead.CESC@education.wa.edu.au, by phoning our school office on 9581 0613, or by SMS to 0437 514 507.

For email or text messages, we need to know who you are, who your child is, an explanation for the absence and when we can expect your child back at school. Usually a brief explanation will suffice, although we may ask for more details if we feel it is necessary.

Absence should always be for a genuine reason. If we do not hear from you we will follow up your child's absence by contacting you. Please ensure that your contact numbers are always kept up to date. It is an important administration function keeping track of our students, and you can help assure us that our students are safe each day by promptly advising the school of any absences.

SCHOOL BOARD

Our current School Board members are:

Nick Lim—Chairperson, Darlene Mallett, Tracey Silk and Bill Philip—Community Members
Sara Chapman and Vivienne Cantem—Parent Members
Debbie Fieldwick, Candyce Doorn (Principals), Kate Sewell (Deputy Principal), Graeme Dixon (Teacher), Shiree McLean (Non-teaching staff)

The role of the school board includes:

- **Participating in the development, endorsement and review of the school budget and business plan.**
- **Participate in processes to review the school performance**
- **Participate in the development and endorsement of the school annual report**
- **Promote the school in the community**
- **Review School Policies**

The Board meets once per term. During meetings, the Board receives updates on school progress and performance, and makes important decisions that have an impact on the lives of students, staff and members of the community. ***At our 2019 Annual General Meeting on Monday 27th May we will be seeking nominations to fill vacancies on the School Board. Please contact our School office for a Nomination form or further information.***

Contributions and Charges

Statements are enclosed with this newsletter. Parents are able to pay by direct deposit into the schools bank account:

Name: Halls Head College Education Support Centre

Bank: Bendigo Bank

BSB: 633-000

Account No: 145877825

Reference: Student name

If you have any queries regarding your statement please contact the front office on 9581 0613.

Parents/guardians with eligible concession cards are able to apply for the Secondary Assistance Scheme (SAS) in 2019. To be eligible for the allowance the **parent/guardian** must hold one of the following cards, valid for a period of no less than 4 weeks.

- **Centrelink Family Health Care Card** – card holder must be parent/guardian. Claims cannot be made by a parent using a student's card (ie: the student may hold a card for disability purposes)
- **Centrelink Pensioner Concession Card** – Student name should be listed on the card
- **Department of Veterans' Affairs Pensioner Concession Card**

The allowance consists of two components:

\$115.00 Clothing allowance paid directly to the parent/guardian.

\$235.00 Educational Program Allowance paid directly to the school.

Application is made by the parent or guardian for student/s enrolled in Years 7 – 10. Claim forms are available from the ESC Front office in the Administration block during first term 2019.

Applications close on Friday 12th April 2019

HALLS HEAD COLLEGE ESC – TERM 1 2019						
	WHOLE SCHOOL		YEAR 7	YEAR 8	YEAR 9	YEAR 10
Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
5 March	4 Labour Day	5	6	7	8 Yr 9 Parliament House Exc	9/10
6	11 School Board Bendigo Bank Incursion →	12 P&C Meeting	13	14	15	16/17
7	18 School Leader Elections	19 School Leader Elections	20	21	22 School Development Day	23/24
8	25	26	27	28	29 ESC Assembly 8.30am-10am	30/31
9 April	1	2	3	4 Yr10 RAC Streetsmart	5	6/7
10	8	9	10	11 ANZAC Assembly	12 HHC Football Carnival	13/14
	15	16	17	18	19 Good Friday	20/21
	22 Easter Monday	23	24	25	26	27/27

HALLS HEAD COLLEGE ESC – TERM 2 2019						
Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
1 May	29 Day 1 Term 2	30	1	2	3	4/5
2	6	7 Photo Day	8 HHC & ESC Parent open day	9	10 Photo Day— catchup	11/12
3	13	14 NAPLAN Online Writing	15 NAPLAN Online Writing	16 Career Expo – St/ Leaders	17 NAPLAN Online Writing	18/19
4	20 NAPLAN Online	21 Yr 8 Vaccinations NAPLAN Online	22 Yr 8 Vaccinations NAPLAN Online	23 NAPLAN Online	24 Woosh Excursion NAPLAN Online	25/26
5	27 School Board AGM	28	29	30	31	1/2
6 June	3 WA Day	4 P&C Meeting	5	6	7	8/9
7	10	11 Yr 10 Vaccinations	12 Yr 10 Vaccinations	13	14	15/16
8	17 → Police Incursion	18	19	20	21 ESC Assembly	22/23
9	24	25	26	27	28	29/30
10 July	1	2	3	4	5	6/7
	8 NAIDOC WEEK	9	10	11	12	13/14
	15	16	17	18	19	20/21

IMPORTANT UPCOMING DATES

Term dates 2018/9

Term 1: 04.02.2019—12.04.2019

Term 2: 29.04.2019—05.07.2019

Term 3: 22.07.2019—27.09.2019

Term 4: 14.10.2019—19.12.2019

Pupil Free Days

Term 1: Friday 22nd March 2019

Term 2: Nil

Term 3: Monday 22nd July 2019

*Term 4: Friday 1st November 2019 &
Friday 20th December 2019*

NAPLAN Testing - Term 2, Week 3 & 4

Please contact your Key Teacher to notify them if you would like to request an exemption for your child

Assemblies

Term 1—Friday 29th March 2019 8.30am—10.00am

Term 2—Friday 21st June 2019 8.30am—10.00am

Term 3—Thursday 29th August 2019—LITERACY CELEBRATIONS (Time TBC)

*Term 4—Thursday 12th December 2019—HHC & HHCESC Combined
& Thursday 19 December 2019 - Year 10 Farewell (Time TBC)*

School Board Meeting

Term 1—Monday 11th March 2019 -- 5.30pm

Term 2—Monday 27th May 2019 - 5.30pm (Includes AGM)

Term 3—Monday 19th August 2019—5.30pm

Term 4—Monday 11th November 2019—5.30pm

P & C Meetings

Term 1—Tuesday 12th February & Tuesday 12th March (AGM)

Term 2—Tuesday 7th May & Tuesday 4th June

Term 3- Tuesday 30th July & Tuesday 27th August

Term 4- Tuesday 22nd October & Tuesday 19th November



Special Olympics: Sport for people with intellectual disability

Special Olympics Australia transforms lives of people with intellectual disability through the joy of sport.

Special Olympics Australia is part of a global inclusion movement using sport, health, education and leadership programs every day to end discrimination against and empower people with intellectual disabilities. Our volunteers create accessible sports training, coaching and competition opportunities which are offered week-in and week-out in local communities throughout Australia.



A Key Difference

The fundamental difference that sets Special Olympics apart from other sports organisations is that athletes of all ability levels are encouraged to participate, and every athlete is recognised for his or her performance. Competitions are structured so athletes compete with other athletes of similar ability in equitable divisions.

Our Sports

Special Olympics Western Australia currently offers 6 sports including athletics, basketball, bocce, dance, equestrian, football, swimming and tennis. The sports that are offered vary in each region depending on the coaching and volunteer resources available.

Get Involved

Join Special Olympics Western Australia today and experience the joy that sport brings! Participate as an athlete, register as a coach or volunteer and become a part of the movement that is Special Olympics. Annual membership for athletes is \$75, and all volunteers will need a current blue card or can apply for one through our organisation.

Contact us for more information on
Special Olympics programs in Western Australia:

Rosemary Hartley
MEMBERSHIP OFFICER / SPORTS COORDINATOR
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e wamemberships@specialolympics.com.au