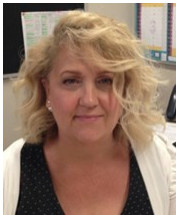


NEWSLETTER



Halls Head College Education Support Centre

MESSAGE FROM THE PRINCIPAL



Mrs Candyce Doorn

We are rapidly approaching the end of Term One and there have already been so many activities happening across the school. It's been wonderful to see the students so engaged both in the classroom and during break time activities.

Excursions are already underway, with a cohort of students participating in a visit to Parliament House and weekly trips to Riding Develops Abilities (RDA) and the Mandurah Aquatic Recreation Centre for Hydrotherapy. Year 10 Eco Leaders have begun visits out in the community as part of their program and all interviews for Workplace Learning (WPL) are currently taking place over these last few weeks of term, in preparation for the start of WPL at the beginning of Term Two. Always an exciting time. We are very proud of the way all of the students have so positively represented themselves and the school during all of the outings.

Personalised Learning Plan (PLP) meetings have been held and documented plans will be mailed out before the end of term.

The P&C Annual General Meeting (AGM) was held on the 6th of March. We would like to have parents from HHCESC represented on the P&C, so if you are interested in being a member it's not too late. Please contact the school and we can direct your call. Meetings are held twice a term at 6:30pm in the school library.

The HHCESC School Board AGM is scheduled for Monday 28th May at 5:30pm in the HHC Administration building. We would love for parents to put this date in their calendars and come along. An invitation with further information will be sent out to parents closer to the date. Please consider putting in a nomination as a parent representative. Call the ESC office for a nomination form if you are interested. Wishing everyone a safe and happy April Holidays.



**Term 2 Pupil Free Day is
Monday 7th May**

**First day back for Term 2 is
Monday 30th April**

INVITATION PARENT EVENING


**Tuesday 8th May
4.00pm to 6.30pm**

**We would like to invite
all parents to a meet
and greet evening.
A light supper will be
provided and parents will
have the opportunity to
meet with staff, visit
classrooms and see their
child's work.**

IN THIS ISSUE:



**CLASSROOM UPDATES
MEET OUR SCHOOL BOARD MEMBERS
GALAXY CHOIR NEWS
SCHOOL FOCUS AREA—SUSTAINABILITY**



Year 7.1 *with Dr Enoma*


It has been a busy Term One in the Year 7.1 classroom.

During **English** the students have participated in different literacy activities according to their individual needs. These activities have included learning to write basic sentence construction following the template of 'When', 'Who', 'What', 'Where' and 'Why'. Other areas covered so far this term encompassed reading comprehension, punctuation skills and individual PowerPoint presentations on informational writing. Those students requiring intensive literacy intervention are taking part in a twice weekly MultiLit program.

A systematic approach to **Mathematics** Instruction encompassing 'Concrete-Representational-Abstract' has been employed to teach addition and subtraction of numbers at different levels of difficulty to the Year 7.1 students. While some students are located within the concrete operational level of development, others are encouraged to be less dependent on concrete materials by using the 'count-on' strategy.

The theme of our Humanities program for this term is 'Family'. Under this topic, the students have learnt about the definition of the term 'family' and the Australian family structures. They created beautiful models of houses for their families which are proudly displayed in our classroom.

Students have learnt about the conditions necessary for the germination of seeds such as water, sunlight, optimum temperature and oxygen. They have applied this knowledge to grow and look after their vegetables at school. They have also learnt about the characteristics of living things.



Year 7.2

with Mrs Blythe



Year 7.2 got off to a busy start this year with the students settling in really well and working hard. ***We have a very happy classroom.***

So far this year ***we have concentrated on mental maths, subtraction as well as measurement during Mathematics.*** The students are learning to estimate lengths, heights, distance and then work out the actual measurements using centimetres and metres.

In English our focus has been on reading and comprehension. The students have practiced their spelling at the beginning of each lesson. We are also writing recounts where the students write about a previous event. This can be a difficult concept, but everyone is doing extremely well.

In Science we are doing experiments that observe chemical reactions, we have made bread, the students took turns in adding ingredients, mixing and kneading the dough, watching to see how much the dough would rise and then of course we baked it and enjoyed warm bread with butter and jam.

As we are a sustainable school and our focus is all about caring for the planet, our latest piece of art is centred around sea life and the negative effect of plastic in our oceans and Waterways. Our art work is called 'Caught in Plastic'!



Year 8 *with Ms Barker & Ms Kaleas*

Mathematics

This term in Math we have started to learn measurement. We all learnt how to use a meter stick and that it equals 100cm.

After cutting out a 100cm square pattern we started to make pillows for meditation.

English

In English class we are reading books and learning to understand what we are reading. Graham, Emma, Harley and Montana read a story called 'Stone Soup'.

This story taught us that we all need to work together to produce an end result....soup. We also watched BTN (Behind The News) and talked about what is going on in the world.

Science

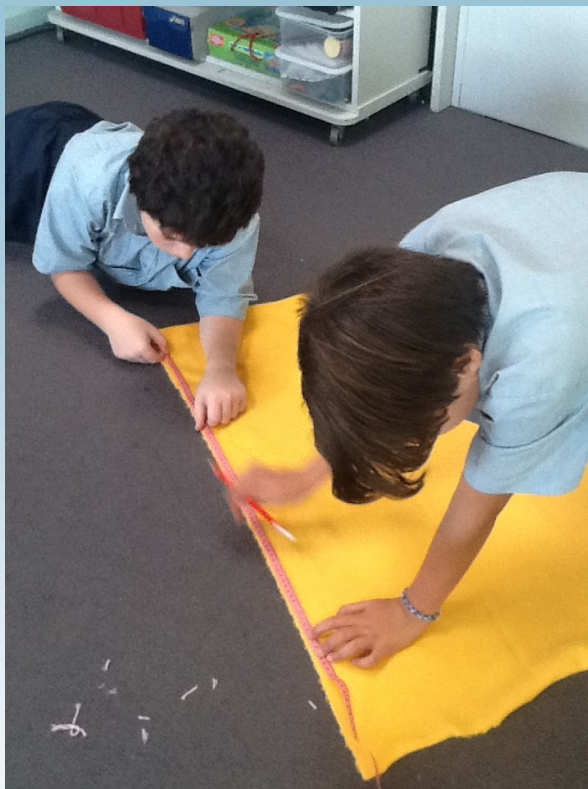
We are studying chemical and physical change. For physical change we had an M&M race to see which colour would dissolve faster. For chemical change we made fluffy slime and magnetic slime and we also blew up a balloon using vinegar and bicarbonate soda.

Humanities

We celebrated St. Patricks day and made clovers, costumes and made up a dance; Keira was our dance choreographer, Lee was our IT guy and Stanley played music. We had a parade and celebrated with all classrooms including Mr Eoannidis' HHC Big Picture students.

Social Skills

We are using 'You Can Do It' and practicing the Keys to Success – Getting Along, Persistence, Resilience, Organisation and Confidence. Making and flying paper planes, marble pass and candy pass are some of the activities we have been involved in with the HHC Big Picture students.



Galaxy Choir

with Ms Pankhurst



Things have been very busy for our Galaxy Choir who have started the year off preparing for lots of performances.

We are learning two new songs that will be performed at the parent evening coming up at the start of term 2. The theme of our performance is sustainability and will include some special effects made by the students.

We have had a demonstration performance in front of the whole ESC school at our Term 1 assembly which included a sneak preview of one of the new songs.

The Galaxy Choir has also been invited to perform at the Halls Head College performance of 'Alice in Wonderland' which will be happening in June. The choir will learn another two new songs for this performance.





This Term, the *Year 9 Mathematics lessons have focused on enhancing students' memory skills and their quick recall* of number facts through regular practice of their multiplication tables and participation in other mental maths activities. The students have learnt about how to be financially literate through their participation in calculating the prices of items together. Many thanks to Bendigo Bank and particularly Ms Sharon Hooper who kindly accepted our invitation as a guest speaker on this topic and whose presentation added authenticity and real-life perspective to students' learning of money Mathematics. Other areas covered in Mathematics this term include using a ruler to measure the length of lollies and using a protractor to measure the sizes of various angles under the *Measurement and Geometry* strand.

In English we have focused on reading comprehension, spelling and writing skills. While engaging in these activities, students' used various games such as the "Sentence Building Dominoes and Phonics Modular Flip Charts" to make learning fun. They also practised resume writing on a prepared template.

The Year 9 students have been learning about government, democracy, election, citizenship and the roles of a good citizen in HASS (Humanities & Social Science). The class went on an excursion to Parliament House to consolidate on their knowledge of the Australian political system. The students were excited to meet Honourable Ben Wyatt the Treasurer.



In Science we have studied the human skeletal system. By way of committing the names of the various bones to memory, students have employed a range of memory strategies including songs and various materials.

The students have also been engaged in Science lessons targeted at improving their gardening skills through planting vegetables and looking after them, measuring their growth and harvesting.

Year 9 with Mrs Enoma

Protecting your child's digital reputation



Children, especially during their teenage years, learn the importance of their reputation as a part of growing up.

Offline, a child's reputation can be established through behaviour in the classroom and the playground, their treatment of friends, and academic, artistic or sporting achievements. Your child's online reputation is defined by both the content they post about themselves and what others post about your child.

Tagged photos, blog posts and social networking interactions will all shape how your child is perceived online and offline. A poor digital reputation can affect friendships, relationships and future job prospects.

Children can protect their digital reputation by:

Thinking before they post. Does everything about their life really need to be online? How might this affect them in the future?

Setting their profile to private and checking privacy settings regularly to make sure default options haven't changed. This will allow them to control who sees what they post online. Visit the eSafety website for more information on how to protect your child's privacy online. The eSafety website has a section on games, apps and social networking with step-by-step instructions to control your settings for each social networking platform.

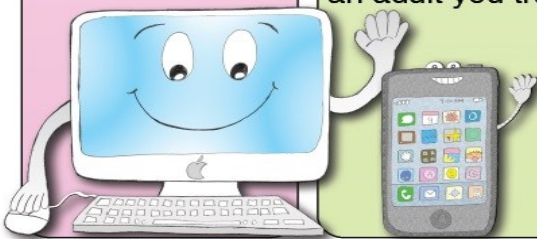
Keeping an eye on photos tagged by friends. Even if your child's profile is private, the content friends post might be available for the world to see. Some social media sites allow users to approve tags before they are attached to their profile.

If you or your child wants to learn more about digital reputation issues, you can visit the eSafety website. <https://www.esafety.gov.au>

S

Stay Safe

Don't give out your personal information to people / places you don't know.



M

Don't Meet Up

Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.



A

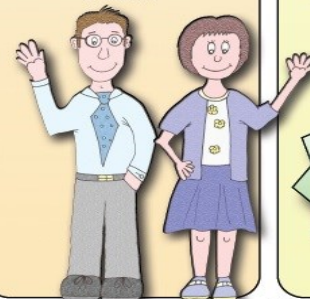
Accepting Files

Accepting emails, files, pictures or texts from people you don't know can cause problems.

R

Reliable?

Check information before you believe it. Is the person or website telling the truth?



T

Tell Someone

Tell an adult if someone or something makes you feel worried or uncomfortable.

Follow these SMART tips to keep yourself safe online!

YEAR 10 *with Mrs Hodge*

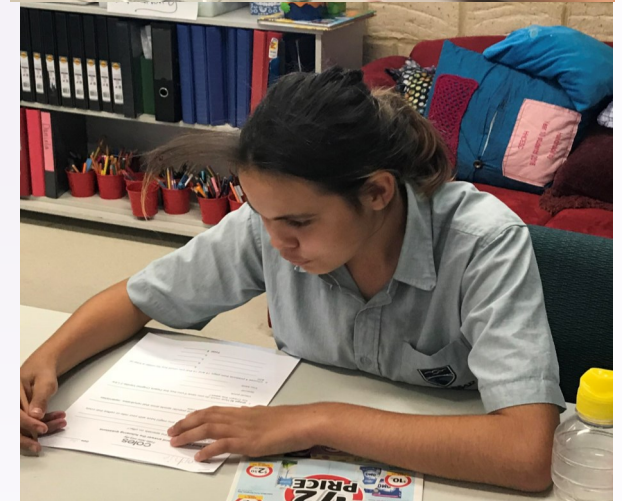
Through the use of high interest project based activities we are building confident life long learners. At various times throughout each week students take part in a selection of activities, including gardening, cooking, sewing, craft and making several types of beverages including tea, coffee and hot chocolate.

Students have been learning important skills associated with promoting and producing items to sell for their business enterprises. This year, students in year 10 have several business enterprises running, some of which include the Coffee Cow where they provide a perfectly brewed coffee for staff. This business involves students creating order forms, taking customer orders, making and delivering the products.

All business enterprises involve students learning the skills of advertising, stock take, taking money, budgeting for replenishing stock and collating a running total of expenditures. Outside of the general management of such a business, students also learn the skills of actually making the product for sale. Alongside the Coffee Cow, another group of students are making eco-friendly shopping bags which they initially plan on providing to each class, linking in with maintaining a sustainable school. They also then plan to sell the bags to the general school population, encouraging others to take good care of our planet. On Fridays, the Office/Craft group have produced some beautiful items which they sold at their Easter Stall — this being their first stall of the year.

While students are enjoying the opportunity to explore learning through fun hands-on activities, they are also engaging in continuing to build core skills of English and Maths as they practice reading individually and in small groups, and taking part in daily mental Maths, counting and exploring money.

To date, the year 10 students are settling into the new working environment and are preparing for Workplace Learning to commence in term two. They have learnt all about personal safety in the home and work place, identifying SAM (**S**pot the hazard, **A**ssess the risk, **M**ake the change).



Structured Workplace Learning

This is an exciting time for our Year 10 students as next term will see the start of Workplace Learning. The students are currently preparing for work, by starting OHS requirements and attending interviews at prospective work places. These have been nerve-wracking experiences but as always the students have shown great enthusiasm and communication skills. They are excited for Workplace Learning and are very keen to get started.

Workplace Learning provides an invaluable opportunity for students to develop the many skills they need for employment. This in previous years has led to both employment and traineeships.

We would like to extend our thanks to the following employers who have agreed to support our school with Workplace Learning by taking on a student in 2018.

- [*. Coles – Erskine*](#)
- [*. Good Sammy Store – Mandurah*](#)
- [*. In2Steel*](#)
- [*. Mandurah Scooters*](#)
- [*. Peel Tyre Service*](#)
- [*. Redz Supercuts*](#)
- [*. Riverside ESC*](#)
- [*. Salvo's Stores – Mandurah*](#)
- [*. Small Friends Playschool – Singleton*](#)
- [*. Spudshed*](#)
- [*. Red Cross Retail Store*](#)

A few tips and reminders to students and parents:

- WPL will be on every Tuesday from 1st May through to 18th September 2018
- If a student is having difficulties or issues with their placement then it is vital that they discuss this with the WPL staff, Graeme Dixon and Georgina Fay.
- Mobile phones are to be turned off and left in bags.
- When late or not attending work please ensure a phone call is made to both the school (9581 0613) and the workplace (WPL supervisors name and contact details are in the student logbook).
- Logbooks need to be filled in each day by the students, signed off by their employer and returned to school the next day.
- Ensure students have had a reasonable amount of sleep the night before.

It is very important that the students bring back their logbook every week so if parents/carers can help with this it is greatly appreciated. We are looking forward to another successful year of Workplace Learning.



Georgina Fay
Structured Workplace Learning Support Officer

Eco Leaders

With Mr Dixon

The Eco Leaders are always working hard
behind the scenes.

Our Eco team are off to a brilliant start with everyone enjoying the work and helping each other. Our first task was to visit each location along the beach and discuss what needed doing. At Falcon Bay the sea wall is under construction and we took time to ask the contractors a few questions. We learnt about the proposed shark net and discussed how it might affect the coastline and infrastructure with the expected influx of swimmers. We then visited the sand by-pass and learnt how the sand along the coast drifts in a northerly direction. To pass around the Dawesville channel the sand is pumped from Pyramids beach, under the cut and discharged at Avalon.



The sea wall protects the playground and park from erosion during storm surges.

We visited the machine that pumps sand under the cut. (A windy day!)



Everyone pitching in to help with the watering. Using the hose from our own tank and pump is the easy job.

Sustainability

Sustainability is one of our Focus Areas in our new three Year Business Plan.



In line with our new school focus area the school has had a detailed look at how we can recycle and reuse material. New bins have been put in place in an effort to capture plastic and cardboard instead of it ending up as land fill. All students have been mindful of litter and are helping to keep the school clean.

We are also encouraging students who have leftover food to use the Chook food bin. This will either feed the worms or chooks.

The gardens are looking so healthy with many students watering and fertilising regularly. We have already enjoyed a crop of cucumber with corn on the way. Well done everyone!



The year 7 students have also produced some fine art with a message about keeping our oceans clean.



Health & Wellbeing *with Mrs Hardy*

The Health & Wellbeing of both our staff and students is a focus area in our new three year Business Plan.

Student well-being will be enhanced by many different learning experiences.

Some of these experiences include:

Physical Education and Health lessons

Class excursions

Bike riding

Swimming /Hydrotherapy

Our new soccer goals (thankyou to the Lockley family for this fabulous addition to our sports equipment)

The development of sustainability practises involving more outdoor gardening and recycling activities

Halls Head College lunchtime games and activities

The new swing

Horse riding at RDA

The school will soon receive some exciting new equipment as a result of the thousands of special shopping tokens parents and staff brought in to the school, Thank You.

Year 10 students are learning about the importance of eating and drinking nutritious food and drink. Students use the Australian Guide to Healthy Eating to develop a good understanding of the five food groups, the value each food group and different ways to prepare nutritious, simple and tasty food. Students were adventurous when tasting food, discovering that fruit, vegetables, grains, dairy and proteins can look good, taste good and be good for you too. The year 10's used Book Creator on their iPads to present a record of some of their food experiences.

For parents/carers : www.eatforhealth.gov.au



Year 7,8 and 9 students revised, renewed, learned and practiced the many important skills of protective behaviours. They learned that we all have the right to feel safe at all times and that we can talk with someone about anything, no matter what it is. **Protective behaviours keep us safe.** Students are learning that it is important to recognise how you are feeling, what to do if you feel unsafe, who you can ask for help and persisting until you receive help. **Parents/carers** – you are encouraged to talk with students about what they have been learning and to contact Mrs. Hardy if you have any questions about the program.

For parents/carers : www.protectivebehaviourswa.org.au



Friday April 13th is the Halls Head College Football (AFL) Carnival for boys and girls at Peelwood oval. Twelve ESC students will play in the whole school, all day carnival and will be supported by ESC staff.

RECESS AND LUNCHTIME ACTIVITIES



Something for
EVERYONE!



St. Patrick's Day

Meet our School Board

Our current School Board members are:

Nick Lim—Chairperson, Darlene Mallett and Bill Philip—Community Members

Nigel Irvine, Jodee Jennings, Sara Chapman and Vivienne Camtem—Parent Members

Candyce Doorn (Principal), Kate Sewell (Deputy Principal), Graeme Dixon (Program Coordinator/Teacher, Shiree McLean (Non-teaching staff)

The role of the school board includes:

- Participating in the development, endorsement and review of the school budget and business plan.
- Participate in processes to review the school performance
- Participate in the development and endorsement of the school annual report
- Promote the school in the community
- Review School Policies

The Board meets once per term. During meetings, the Board receives updates on school progress and performance, and makes important decisions that have an impact on the lives of students, staff and members of the community. Darlene Mallett will be attending our Parent evening on 8th May and will be happy to speak with parents about being a member of the School Board. *In 2019 we will have two parent vacancies on the school board so we encourage parents to nominate to join our school board.*

Mr Nick Lim is the Chairperson of our School Board

1. What is your involvement with the school? I have been on the board for six years and have been the Chairperson for nearly four years. As the chairperson I run the board meetings, meet with the Principal and assist the school in setting the right direction and strategy.

2. What do you love about our school? I love the way that teachers and students work together in their learning journey. I am also very proud of our school when I see our students involved with the community, either in WPL, working in nature or engaging with the broader school.

3. What is a fun fact about you? I used to work as a teachers assistant at Warnbro Community High School. One of my best memories was when I performed the Haka with a group of students in front of the whole school.

4. What is your message to parents? Our school is an Independent Public School, so we have the unique opportunity and authority to steer the school in the best direction for the students and community. As such, I invite all parents to attend one board meeting this year to hear about the strategy and understand how you play a valuable role in our schools destiny. I welcome any parent to contact me to discuss our Board and school strategy.

5. What is your message to our students? We have a wonderful learning space and I encourage you to be kind to your peers, teachers and parents. Kindness is an overlooked quality but it is missed when people don't show it. Find ways to be kind in the classroom, in the corridors and also when you go home.



Mrs Darlene Mallett is a Community member of our School Board

1. What is your involvement with the school? I became a school Board member in May 2016. I contribute to Board meetings once a term by supporting and suggesting ideas to improve the school objectives. I have attended school assemblies on behalf of the Board, other school events involving the community and participate in Independent Public Schools Board Training.

2. What do you love about our school? I absolutely love being able to witness the marvellous achievements of the students which are enjoyed through the fantastic programs being offered. My son recently attended HHESC from years 8 to 10 and I can honestly say that the staff really made a difference to his experience as a whole, particularly in learning development and facilitating speech therapy.

3. What is a fun fact about you? I am a Volunteer for Leeuwin Ocean Adventure Foundation. I completed my first voyage in 1990 and it changed my life! I got to try new things like climbing the rigging and steering the ship. I gained confidence by trusting my crew and I have made life long friends through my experience.

4. What is your message to parents? I would like parents to know their contributions are valued and as a school Board member invite them to share ideas with their son or daughters teacher or school Board to help identify any social or learning goals. With strong parent and school relations personalised learning can be supported and implemented through a variety of programs.

5. What is your message to our students? I encourage each and everyone of you to keep trying new learning experiences being offered at school. Always let your parents/carers and teachers know how we can make the school a better place by improving an inclusive education which enables you to feel a part of your own goals and visions.





Meet our School Psychologist Tamar Cohen

I would like to introduce myself to those who have not met me. I am the school psychologist for the ESC and am here to support any students in the areas of mental health, behaviour and learning.

I also help parents organise the best supports for their child through the National Disability Insurance Scheme (NDIS). I am working at the school 2 days per week this year – Thursday and Friday – so if any parents want to have a chat, feel free to ask for me at the ESC front office or on the school's phone number: 9581 0613 (ask for Tamar). My door is always open.

IMPORTANT UPCOMING DATES

Parent Open Night— Tuesday 8th May 4.00pm to 6.30pm

Term dates 2018

Term 1: 31.01.2018—13.04.2018

Term 2: 30.04.2018—29.06.2018

Term 3: 16.07.2018—21.09.2018

Term 4: 08.10.2018—14.12.2018

Pupil Free Days

Term 1: 29th & 30th January 2018

Term 2: 7th May 2018

Term 3: 16th July 2018

Term 4: 19th October & 14th December 2018

Assemblies

Term 1—Thursday 15th March

Term 2—Monday 18th June at 9.00am

Term 3—Thursday 6th September at 1.00pm (Includes Literacy Week Parade)

Term 4—Wednesday 12 December Year 10 Farewell (TBC)

School Board Meeting

Term 1 - Monday 12th March 2018

Term 2—Monday 28th May 2018

Term 3—Monday 13th August 2018

Term 4—Monday 5th November 2018

AGM: Monday 28 May 2018

P & C Meetings

Term 1—Tuesday 6th February & Tuesday 6th March (AGM)

Term 2—Tuesday 8th May & Tuesday 5th June

Term 3- Tuesday 24th July & Tuesday 21st August

Term 4- Tuesday 16th October & Tuesday 13th November

Enclosures with this Newsletter

SaverPlus Information and letter from Director General

Lions District RAZZAMATAZZ SHOW

Manta Rays Swim Team Brochure

Term TWO 2018 Calendar

April		16	17	18	19	20	21/22
April		23	24	25 ANZAC DAY	26	27	28/29
April / May	1	30 Day 1 of Term 2	1 School Photo's <i>RDA Excursion</i> <i>Hydrotherapy Exc</i> <i>WPL Starts for Year 10</i>	2	3 Year 9 & 10 ATO Incursion	4 School Photo's	5/6
May	2	7 SDD	8 <i>RDA Excursion</i> <i>Hydrotherapy Exc</i> PARENT EVENING P&C	9	10 Year 9 MPAC Excursion	11	12/13
May	3	14	15 NAPLAN <i>RDA Excursion</i> <i>Hydrotherapy Exc</i>	16 NAPLAN	17 NAPLAN	18 NAPLAN	19/20
May	4	21/21	22 <i>RDA Excursion</i> <i>Hydrotherapy Exc</i>	23	24	25	26/27
May / June	5	28 School Board	29 <i>RDA Excursion</i> <i>Hydrotherapy Exc</i>	30	31	1 Year 7.1 Heritage Walk	2/3
June	6	4 Western Australia Day	5 <i>RDA Excursion</i> <i>Hydrotherapy Exc</i> P&C	6	7	8	9/10
June	7	11	12 <i>RDA Excursion</i> <i>Hydrotherapy Exc</i>	13	14	15	16/17
June	8	18 ESC Assembly P1	19 <i>RDA Excursion</i> <i>Hydrotherapy Exc</i>	20	21	22	23/24
June / July	9	25	26 <i>RDA Excursion</i> <i>Hydrotherapy Exc</i>	27	28	29 LAST DAY TERM 2	30/1
July		2	3	4	5	6	7/8