



HALLS HEAD  
COLLEGE ESC

# NEWSLETTER

Volume 60

Term 1 2017

## Important Dates

### Term Dates 2017

#### Term 1

1st February to 7th April

#### Term 2

26th April to 30th June

#### Term 3

18th July to 22nd September

#### Term 4

9th October to 1st December

### Pupil Free Dates

30th & 31st January

24th April

17th July

24th November

### Assemblies

#### Term 1

21st February &

21st March

#### Term 2

16th May &

13th June

#### Term 3

8th August &

5th September

#### Term 4

7th November &

13th December

### School Board Meetings

All are on a Monday and start  
at 5.30pm

Term 1—27th March

Term 2—15th May

Term 3—14th August

Term 4—6th November

### P&C Meetings

All are on a Tuesday and start  
at 6.30pm

Term 1—21st February &

21st March

Term 2—16th May &

13th June

Term 3—8th August &

5th September

Term 4—31st October &

28th November



## Principal's Report

The school year has started well. All staff and students should be proud.

Our new year 7 students have settled into their high school life enjoying new learning opportunities, meeting new teachers and new class mates. Class 7.1 appear to love their new school especially their science classes with Mrs Halls, whilst 7.2 are enjoying their garden project with Mr Enoma.

The year 8 students seem to have grown and matured over the summer holidays. It has been very pleasing to see them welcoming and supporting their younger peers.

Our students from Mrs Kaleas' 9.1 class had an impromptu friendly visit from the police. Our 9.2 students did a marvellous job hosting our first assembly of the year educating us all about the election process for student leaders with their entertaining short film. I look forward to finding out who the student leaders will be for 2017.

We welcome back Meryl Fick from her long service leave, it is wonderful to have her smiling face in our office again. We also congratulate Gina Fay and warmly welcome her to her position as a School Officer in

addition to her Work Place Learning Coordinator role.

I really look forward to getting to know parents and would love to see parents involved in our P & C or school board. Please take note of the dates of our AGM everyone is welcome. I also hope to see many parents on 21st March at the next ESC assembly! This year will be an exciting year as we undertake our school's first Independent Public School review. Please contact me at the school if you have any questions.

Deb Fieldwick  
Principal



LIKE OUR FACEBOOK PAGE  
BEFORE 17TH MARCH TO GO  
INTO THE DRAW TO WIN A  
\$50 COLES/MYER  
VOUCHER





## YEAR 7.1

High school can be a very scary experience for twelve year olds but I have found that this group of year sevens have taken on most challenges so far with enthusiasm.

Welcome to the very first year of high school Year sevens! And what a couple of weeks it has been. We have all settled in nicely to the routine of our high school subjects and activities.

Keira had this to say about her experience so far: "I was nervous to come to high school but now I'm not because I'm used to the classes and I have lots of help. I like school because I get to hang out with my friends."

Graham said this: "I was happy to come to a new school. I wasn't worried at all because I like trying new things. I like high school because I like doing maths."

Serge: "I feel good when I'm coming to school. I like the shed."



### English

In English we are reading 'Charlie and the Chocolate Factory' and learning about the different characters in the novel. We have also started writing in our journals and exploring the subject of 'All about me'. Students have enjoyed making power point presentations.



### Science

This term in Science we are focusing on matter and chemical science. We are exploring the different elements and looking at how solids, liquids and gases behave differently. Katie and Billy have had lots of fun playing with ice. We have learnt some new scientific words like 'observation' and 'hypothesis'. We even discovered that hydrogen is explosive! Mrs Halls did the 'hydrogen pop test' by placing magnesium metal into hydrochloric acid, releasing the hydrogen and making a big pop when it was burnt off.



### Social Skills

The students have been working hard on learning about the five keys to success:



They have started to do some weekly goal setting and are working towards developing their social skills by joining in the break-time activities. I'm very impressed with the year seven's efforts in their first few weeks of school and I would like to thank the parents who have either made contact with me or have attended PLP meetings so far.

*Mrs Jayde Halls*



## YEAR 7.2

Kudos to my Year 7 students for settling so well into their new school. Students have coped well with the social demands and complexities of studying on a shared site for two high schools that boast a combined population of over 1,300 students and 160 full-time staff!

The new school year has started with extensive assessments in the core learning areas including Mathematics, English and Social Skills. This has been followed by meetings with parents both of which have paved the way for the development of collaborative and personalised learning plans (PLP) targeted at meeting the individual learning needs of students.



### Mathematics

Students have been learning about some aspects of the "Number and Algebra" and "Measurement and Geometry" strands including counting one-one correspondence, the addition and subtraction of numbers as well as measuring the lengths of objects.



### English

In **English**, students have been participating in a number of learning activities including spelling (both in isolation and identifying misspelt words in sentences), reading comprehension and writing.



### Social Skills

This term, students have explored and embraced various ways to get along with each other and staff. "Getting Along" is one of the five keys to success of the "You Can Do It" program being implemented at our school. They have learned to work in teams, show respect to each other, cooperate and to accommodate differences in viewpoints.

Where possible, efforts have been made to integrate multiple learning areas to make learning more fun, purposeful, and authentic. We have set up a Year 7.2 garden for this purpose and every week, we measure the growth rates/heights of selected plants including carrots, eggplants, broccoli and okra (**Mathematics**), write about the plants in our garden (**English**) and work together (**Social Skills**).

**Mr Stephen Enoma**



## YEAR 8

### English

Literacy has also been given instructional attention and we have so far covered recount writing, reading comprehension, and phonics.



I extend a warm welcome to the students, parents, and staff team of the Year 8 class for 2017 (Room 1.6 classroom). It has been a great and positive start to Term One as evident from the team work among staff and the glowing enthusiasm with which students have attended to learning activities.

In Mathematics, English, Science and Social Skills, we began the new school year with the collection of some baseline data to better cater for the needs of our students.

### Mathematics

Mathematics has been one of the focus areas so far, this term. Students have engaged in various learning activities that particularly promoted functional numeracy such as mental maths, solving division questions using concrete materials, fractions, measurements (using a square metre ruler to measure a square meter of newspaper) and telling time.



### Science

Science has been very popular with my students this term, providing them with the opportunities to develop their young and inquisitive minds. The students have learnt about one of the methods for separating mixtures as part of our study on physical and chemical changes. The photo above and on the front cover show the students separating a mixture of vegetable oil and water using a separating funnel, conical flask, retort stand and clamp.

*Mrs Endi Enoma*





## YEAR 9.1

On the morning of Wednesday 22<sup>nd</sup> February 2017 the students in room 1.1 were about to begin circle time. One of our students Zac shrieked "the police are here!" Mrs Kaleas said "are they really?" and as we all peered out the window Zac was absolutely correct, the Police were at the school. As they strode past our classroom we hijacked them! The Police Officers, 1<sup>st</sup> Class Constable Rich Barnes and Constable Luke Miller from Mandurah L.P.T.3 were very obliging. They answered the student's questions with a smile on their faces, questions like Shelby's "is that a Taser?". Room 1.1 is definitely richer for the experience. Thank you Mandurah Police!



### Mathematics

In our Maths class we used chickens and their eggs to learn how to count by 10's. We also added and subtracted by 10's and practised simple order of operations with the number 10. Dean, one of the year 9 students stated "It's always nice to try new things in Maths".

### Science

*In science class all that matters is matter.* What is the matter? Nothing, now that we have learned everything matters. Neutrons, Protons and Electrons we are equally charged to conduct our experiments. Using scientific methods we observed the reaction with milk and soap. Sam said it was "cool", Dean found it "interesting". We really love Science!

### Social Skills

In Social Skills, Ms Kaleas loves to have circle time. In circle time we talk about a lot of different things – our weekends, hands, feet and objects, courteous language and staying on task using active listening. Mrs Wilson taught us how to play "Silent Ball" with a twist. We had to say a positive word to another student using the first letter of their name. It was awesome and we had a great time.

*Mrs Amy Kaleas*





## YEAR 9.2

### English

In English this term, the Year 9 students have worked on developing their phonics reading, comprehension and spelling skills. They have participated in activities such as Spelling Drills, Short Story Comprehension, Visual Literacy and Library Book Reports to help them with this development. As a part of their Persuasive Writing/ Creative course work, the students have also created their own online selling item. They have designed a written and visual advertisement for an invisible item of their design.



*Lachlain and Brandy working hard on their spelling drill*

### Social Skills

Students have been participating in the 'You Can Do It' program, learning about the five Keys to Success (Confidence, Resilience, Persistence, Getting Along and Organisation). This term, the Year 9s are focussing on Confidence and Resilience. They have already participated in "treasure hunt" activities surrounding these keys, including interviewing teachers and having a go at difficult activities.



*Daniela participating in a sensory activity demonstrating confidence.*



### Humanities

As a part of the Humanities Scope and Sequences this semester, the Year 9 students have studied the procedure around elections. This coincides with our school's own Student Leader Election that will be taking place in Week 7 of this term. Keeping with tradition, the Year 9s will be running the election, organising and implementing things such as the nominations, the voting process and the announcement of the student leaders for 2017. There is also talk of a famous election sausage sizzle. The Year 9s have made a video tutorial on how to vote in the election. It involved Shelby dressing up as Batman and Mr. Barker dressing up as Wonder Woman voting for their favourite superhero. (see pics above and below).

*Mr John Barker*





## YEAR 10

Mrs Hodge and Mrs Doorn would like to acknowledge the great start to the year it has been, as the students become acquainted with the workings of year 10, and how much it focuses around the preparation for work beyond schooling. Students have been preparing for Work Place Learning as they aim towards developing core work skills and research work areas of interest.

### Mathematics

Some of the students in year 10 have been planning the year 10's corporate day, to be held in week 10 of term 1, tying in with the program of students planning an entertainment event. They conducted surveys, agreed on food options and created invitations and decorations. Some of the other students in year 10 have been looking at the spending habits of people, including those of the same age. They participated in large and small group brainstorms and then created graphs to display their findings.



Tegwyn, and Monique (below) looking at the plans and spending of a 16 year old, and then at 18 years old.



Tegwyn, Tarnieka and Vianna in cooking  
During Health lessons



Tarnieka and Jemma completing their survey for the entertainment event.

### English

As students become aware of what work is and the skills that are required in becoming successful young adults, they have worked at developing or touching up their resumes, and then filling in forms and applying for jobs. Initially, students have created presentations about themselves, showcasing what their interests are and developing listening and speaking skills.

### Social Skills

The commencement of year 10 acknowledges that students are almost ready to take on senior school, but have a few small details to iron out first. So far, they have looked at linking goal setting, core work skills and the Keys to Success, and have done very well. They are identifying strengths and weaknesses, which is not always easy to do. However, some of the goals being set are very realistic and achievable.

**Mrs Sandy Hodge &  
Mrs Candyce Doorn**



## ECO LEADERS

Eco Leaders are off to a fantastic start with a new group of students and a new garden trailer. Since our original trailer was stolen it has been difficult transporting the necessary equipment for our work. The extra set of wheels will ensure watering and maintenance work can continue. After we take delivery a BIG thankyou will go out to the generous community groups who have helped with funding.



To date students have been tidying up around the nursery including weeding and re-potting. During the hot windy summer our seedlings died so students have already reseeded in preparation for weeks of work. Fortunately our new group are enthusiastic and have great work ethics. We are certainly looking forward to meeting other conservationists and introducing ourselves to the City of Mandurah.



*The green tinge is actually a few hundred plants germinated from our own seed.*



*Eventually they will look like this.*

Although the season has been irregular our garden had a few surprises after the holiday break. Students have been sharing rock melon and waiting eagerly for the watermelons to ripen.



Most of our work is 'hands on', however the Eco Leader group spend some class time discussing safety concerns and learning about environment issues. In the picture, Tarnieka is sharing a story about an accident and how it could have been avoided.

**Mr Graeme Dixon**

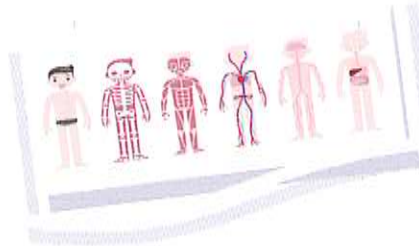


## HEALTH



Year 7 students are ensuring that they have a good understanding of all the organs in the human body and are learning to navigate the website [www.kidshealth.org](http://www.kidshealth.org), a great website that parents might like to have a look at. \*\*\*

In Year 8, students are studying the human body and the many ways they can take care of their body. Students are also learning a greater awareness of what their bodies are capable of doing and the many ways to maintain good physical, mental, emotional and social health.



Year 9s are increasing their knowledge of the systems of the human body, how they work and how to maintain a healthy body through some very interactive activities.

The Year 10 students are learning essential protective behaviours and important nutritional information that will assist them to make healthy life choices. Preparing simple healthy food options each week is encouraging the development of life skills.

In physical education lessons students from year seven to ten are experiencing basketball, soccer, walking, cycling and bike repair. We would like all parents and carers to help the students to remember their sports shirt, hat and waterbottle for the days when they have physical education lessons. This is vital to the students' knowledge and development of healthy life skills.

\*\*\*Parents are encouraged to look at [www.kidshealth.org](http://www.kidshealth.org), a great website that all students are accessing during health lessons. There is also a section for parents.

All parents and carers are welcome to contact Mrs Hardy to discuss questions you may have regarding either the Health or Physical Education programs.

We are pleased to acknowledge that the school nurse and school psychologist assist in the development of our health and physical education programs.

*Mrs Hardy*

## ART

Welcome back everybody to 2017. It's great to meet all the new faces in Art classes.

The year 7's are learning about cultural differences and similarities. Harmony day is on March 21<sup>st</sup> to celebrate Australia's diversity of culture, land and people. We have been collaging the Australian and Indigenous flags.

Students have read a story about two boys who come from different places but have similarities in aspects of living. We are working on Art projects to display at the school Harmony week celebrations in March. Great work year 7, 8 and 10.

*Miss Sarich*

Play AFL with  
**North Mandurah Junior Football Club**  
Champion Club 2016

Join the North Mandurah Magpies

**REGISTRATIONS ARE NOW OPEN** for the 2017 Season for Year 3 to Year 12 Boys & Girls.  
Training Sessions will be listed via your Coach/Team Manager once you have registered  
Register Online [www.northmandurahjfc.sportingpulse.net](http://www.northmandurahjfc.sportingpulse.net)

**AUSKICK REGISTRATIONS OPEN 2017**  
ALL KIDS SPORT APPLICATIONS ARE NOW ONLINE  
<http://www.dsr.wa.gov.au/funding/individuals/kidsport/apply-for-kidsport>

Logos for AFL, PEEL, and playAFL are visible at the bottom of the poster. The bottom image shows a player in a white and black uniform kicking a football.





## Year 8, 9 & 10 School Camp

School Camp for the Year 8, 9 & 10 students will take place from Wednesday 3rd May to Friday 5th May. (Term 2—week 2) Your payment of \$150.00 needs to be received by the end of Term 1. Please see our Manager Corporate Services if you are having difficulty making this payment.

## Year 7 Swimming

The Year 7 swimming takes place from 3rd April to 7th April (Term 1—week 10).



## Uniform Shop

All students at the school are required to wear the College uniform. A full copy of the uniform policy is available from the ESC front office. The College uniform shop is operated by Matrix Uniforms. The uniform shop contact number is 0434 211 591 and email address is [sales@matrixuniforms.com.au](mailto:sales@matrixuniforms.com.au). Please note this phone number is only operated during shop hours. Opening hours are Tuesdays 7.30am to 10.30am and Thursdays 1.00pm to 4.00pm

## Attendance Matters

Regular school attendance is an important part of giving your child the best possible start in life. If there are any issues affecting your child's willingness or ability to attend, you should approach the school as soon as possible to discuss further. Ask for help!

**MISSING SCHOOL ADDS UP!**

## Contributions & Charges

The Education Support Centre office is open for payments and completion of Education Program Allowance claim forms from *Monday to Friday* during school hours. At time of payment, if Contribution and Charges are not paid in full a time payment plan must be arranged. Education Program Allowance applications close on 7<sup>th</sup> April, 2017. Only the holder of a current pension or concession card can apply in person for the Education Assistance Program.

## Immunisations

Year 8 immunisations are scheduled as follows: Round 1—28th & 29th March  
Round 2—20th & 21st June  
Round 3—31st October &  
1st November

## School Photos

School Photos will take place on Monday 1st May (Term 2—week 2). Payment envelopes will be sent home with your student by the end of Term 1.





## TERM 1

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday Sunday
		24 Jan	25 Jan	26 Jan AUSTRALIA DAY	27 Jan	28/29
Week 1	30 January SDD  Staff return	31 Jan SDD	1 Feb Students return – Term 1	2 Feb	3 Feb	4/5
Week 2	6 Feb	7 Feb	8 Feb	9 Feb	10 Feb	11/12
Week 3	13 Feb	14 Feb	15 Feb	16 Feb	17Feb	18/19
Week 4	20 Feb	21 Feb ESC Assembly  P & C	22 Feb	23 Feb	24 Feb Eco-Leaders	25/26
Week 5	27 Feb	28 Feb	1 Mar	2 Mar	3 Mar  Newsletter posted	4/5
Week 6	6 Mar LABOUR DAY	7 Mar	8 Mar	9 Mar	10 Mar Eco-Leaders	11/12
Week 7	13 Mar  Harmony Week	14 Mar	15 Mar	16 Mar	17 Mar Eco-Leaders HARMONY WEEK CELEBRATIONS	18/19
Week 8	20 Mar	21 Mar Harmony Day (official) ESC Assembly P & C	22 Mar	23 March	24 Mar Eco-Leaders	25/26
Week 9	27 Mar Year 8 History & Community Excur- sion School board	28 Mar  Immunisation Yr8	29 Mar  Immunisation Yr8	30 Mar	31 Mar Eco-Leaders First Aid Incursion Newsletter posted	1/2
Week 10	3 April Year 7 Swimming	4 Apr Year 7 Swimming	5 Apr Year 7 Swimming	6 Apr Year 7 Swimming	7 Apr Year 7 Swimming  Last Day – Term 1	8/9



## TERM 2

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday Sunday
Week 1 Week 11	24 April SDD	25 Apr ANZAC Day	26 Apr Students return – Term 2	27 April	28 Apr ANZAC DAY CERE- MONY	29/30
Week 2 Week 12	1 May SCHOOL PHOTOS	2 May	3 May Yr 8, 9 & 10 Camp	4 May Yr 8, 9 & 10 Camp Year 7 Excursion	5 May Yr 8, 9 & 10 Camp	6/7
Week 3 Week 13	8 May	9 May NAPLAN	10 May NAPLAN WPL starts for Year 10 students	11 May NAPLAN	12 May Athletics Carnival	13/14
Week 4 Week 14	15 May School Board AGM	16 May ESC Assembly P & C	17 May	18 May	19 May	20/21
Week 5 Week 15	22 May	23 May	24 May	25 May	26 May	27/28
Week 6 Week 16	29 May	30 May	31 May	1 Jun	2 Jun	3/4
Week 7 Week 17	5 Jun WESTERN AUSTRALIA DAY	6 Jun	7 Ju	8 Jun	9 Jun	10/11
Week 8 Week 18	12 June	13 June ESC Assembly P & C	14 June	15 Jun	16 Jun	17/18
Week 9 Week 19	19 June	20 June Immunisation Y8	21 June Immunisation Y8	22 June	23 June Newsletter posted	24/25
Week 10 Week 20	26 June	27 June Yr 9 Fremantle Herit- age Walk	28 June	29 June	30 June Last Day – Term 2	1/2