



# HALLS HEAD COLLEGE EDUCATION SUPPORT CENTRE

## NEWSLETTER

**Term 2 - 2016  
Volume 57**

### **Important Dates**

#### **Term Dates 2016**

##### **Term 1**

1st February 2016 to 8th April 2016

##### **Term 2**

27th April 2016 to 1st July 2016

##### **Term 3**

**19th July 2016 to 23rd September 2016**

##### **Term 4**

10th October 2016 to 15th December 2016

#### **Pupil Free dates 2016**

**Term 3—18th July 2016**

19th August 2016

Term 4—24th October 2016

#### **School Board Meetings**

*All are on a Monday and start at 5.30pm*

*Term 3—15th August 2016*

*Term 4 7th November 2016*

#### **P&C Meetings 2016**

*All are on a Tuesday and start at 6.30pm*

*Term 3—9th August 2016 & 6th September 2016*

*Term 4—1st November 2016 & 29th November 2016*

#### **Contact Details**

**PLEASE NOTE OUR  
NEW TELEPHONE  
NUMBER**

**Phone: 9581 0613**

#### **Email:**

[Hallshead.ccesc@education.wa.edu.au](mailto:Hallshead.ccesc@education.wa.edu.au)

#### **Website:**

[www.hallsheadcc.wa.edu.au/  
EduSupport](http://www.hallsheadcc.wa.edu.au/EduSupport)



### Principal's Report

Time really does seem to fly! Here we are approaching the end of Semester one already. Students have had a settled term, where they have been able to work hard towards their learning goals. Teachers have been busy writing reports and I am sure you can't wait to hear about the progress your child has made. It has been a busy term with all classes going on excursions to complement their learning. Staff have worked hard to organise exciting and engaging opportunities for the students. Some of these excursions have included; Elizabeth Quay, Scitech, Perth Zoo, Thrombolites, Mandurah Museum, Pinjarra, Coles Supermarket, Activ House, Hydrotherapy and RDA. I wanted to particularly thank the year 7 and 8 parents who have been so supportive in dropping off and picking up students from the Mandurah Train Station.

Transition has begun this term. Michelle Lockley, our year 7 transition coordinator, has been out to visit the primary schools and our year 10's have had their first visit to John Tonkin College ESC. There are more visits to come to help the students have a smooth transition into their new school for next year. This still seems so far away, but in the blink of an eye it will be upon us.

I hope you enjoy reading our newsletter and hearing about what your child has been getting up to this term. I wish you all a safe and restful break.

**Kate Sewell  
Acting Principal  
Halls Head ESC**



## Year 7/8A

### ENGLISH

In English this term, the Year 7/8A students developed and produced a pilot episode of their very own sketch variety show. They called it "1.4 Live." Each student developed and filmed their own comedy segment. It was later screened at an assembly to a very entertained audience. The students were rightfully proud of their efforts and have expressed interest in creating a second episode.

### CREATIVE EXPRESSION

In this alternative options class, the Year 7 students have been studying super-heroes and villains. They each designed an original super hero and villain, which they then used to create their own comic strip with.

### SOCIAL SKILLS

Students have been practicing their "getting along" skills by inviting students from other classes over to play board/ card games with them. Friendships have blossomed as a result of these sessions.



### HISTORY and SCIENCE PROGRAMS

Students have taken part in interesting excursions to Elizabeth Quay and Perth Zoo. At Elizabeth Quay they participated in various activities around the area, visiting new landmarks including the bridge and the "Spanda." At the Zoo, students were able to consolidate what they have been learning in class about ancient times and living / non living things.

*John Barker - ESC 7/8A Teacher*

---

---



## Year 7/8B

### ENGLISH

We have been reading interesting books in class. Griffen's group read a fiction book called 'Scaredy Cat'. Griffen enjoyed the book but didn't like how the story ended, so each student re wrote their own conclusion.

We also read a non-fiction book entitled 'Ghost Town'. We talked about different towns and why they became deserted. We have also been doing a great deal of creative writing. So far our favourite writing has been about a pet snake and 'if we were invisible'.



### MATHS

In Maths class we made clocks which we have used for solving many different time problems.

Currently in Maths we are working on a budget of 'needs' vs 'wants'. We have learned that our 'wants' are more expensive than our 'needs'.

### You Need A Budget.



### SCIENCE

In Science class we have been doing a lot of experiments with combining chemicals to produce a different substance. Our favourite experiment so far - and it worked - was making crystals; Nicole's turned out the best.

We used coffee filters to experiment with absorption of water and different food colours. The colours mixed to make some beautiful effects on the filter papers.

We also went on a field trip to SciTech. Nicole's favourite part was being able to explore all of the different areas. Jack liked playing with balls in a tube that wound up and threw the balls up. Zac enjoyed riding the bike and trying to shoot the balls into the air. Griffen was fascinated with the hearing test machine, Connor loved was the Dinosaur exhibition, and Shellan and Dean enjoyed everything!!



### ELECTIVE CLASS

Recently we have learned how to weave a rug using old t-shirts and a hula hoop. We also created paper stars that hang into our room.

**Amy Kaleas - ESC7/8B Teacher**

## Year 8

### MATHEMATICS

The Year 8 mathematics lessons for the second half of this semester focused on enhancing students' memory skills and their quick recall of number facts through regular practice of their times tables and participation in other mental maths activities. Learning activities were often tailored to the individual needs of students. While some students also engaged themselves in measurement-related activities (including reading time, finding the perimeters of different shapes and how to undertake basic measurements using a ruler), a more hands-on approach (such as the stringing beads, sorting and matching of different objects) was adopted for others.

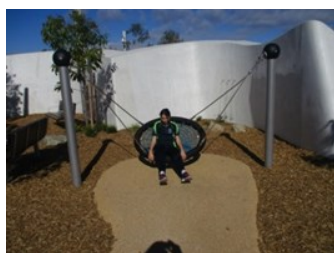


### ENGLISH

For the last few weeks of this semester, our students have been focusing on spelling, reading and news writing. These encompassed the provision of opportunities to practice their sight words, participate in guided reading and individual reading as well as using the smart board to access digital texts.

### SOCIAL SKILLS

The Year 8 students went on a team-building excursion to the Mandurah mini golf club in the last week of Term One. Both staff and students had fun playing mini golf together – it was a wonderful opportunity to promote cooperation and good relationships between staff and students.



### HISTORY

The Year 8 students also went on an excursion to Elizabeth Quay in Perth as part of our History program for this semester. The excursion was a rewarding learning experience for the students.

*Endi Enoma - Year 8 Teacher*



## ECOLEADERS

The Ecoleaders are truly making a difference to our coast line. This load of brushing will be spread over sand dunes in preparation for the weekend community planting. The City of Mandurah and our program are working closely together to ensure a team effort.



Students are learning about the northerly drift that occurs along our coastline. With the drift comes sand erosion and sand deposition. The sand bypass at Pyramids beach allows the natural flow of the sand to continue around the Dawesville cut. Students are standing at the discharge point where 150m<sup>3</sup> of sand is pumped onto Avalon beach. The sand will naturally drift around the point to Falcon Bay.



The new lawn at school has been closely monitored and maintained by our group. We are gaining skills in turf management from watering and fertilizing to mowing, including spreading out granulated fertilizer to give the lawn a final boost before it goes dormant for the winter.



Our tree watering unit is an absolute bonus to our summer watering program. Now it's a matter of starting the pump and using a hose to irrigate. Mr Dixon is explaining the mechanical aspects of how it works and some safety considerations.

On this day we put super phosphate in the 1000litre (1 Tonne) tank and used it to feed the lawn.



**Graeme Dixon - Ecoleaders Teacher**

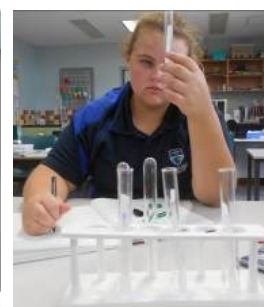
## SCIENCE

The Year 9A students learnt about the different methods of separating mixtures this term.

**Separating Funnel:** Students used a separating funnel to separate two immiscible liquids such as oil and water. The mixture of oil and water was poured into the separating funnel and allowed to stand until the oil and water formed two separate layers with the denser water being at the bottom and the less dense oil on top. Students carefully drained out the denser water as illustrated below.



**Paper Chromatography:** Students pouring about 10 ml of methylated spirit into a test tube, cut filter paper into long strips, made a small mark about 2 cm from the bottom of the strip, placed the marked strip in the test tube with methylated spirit (ensuring that it is standing upright and that the pen mark stayed above the methylated spirit level). Students observed the separation of the ink into different colours as the methylated spirit rose up the filter paper by capillary action.



**Filtration:** The students also used the filtration method to separate sand (an insoluble solid - a substance that does not dissolve) from a mixture of sand and water. They also used the filtration system to try and clean up dirty water.



## MATHEMATICS

The Year 9A students embraced authentic learning opportunities through regular excursions to the community to consolidate on their money skills.

**Stephen Enoma**  
Year 9A Teacher



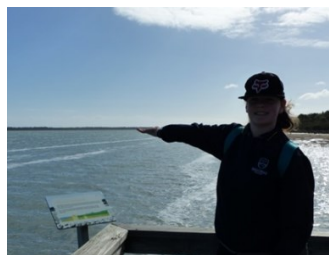
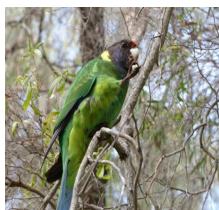


## Year 9B

What a busy term we have had!

### HISTORY

The students have been working hard learning about the history of Mandurah. We had a lovely day out researching many local historical sights. The students have created a time line for Mandurah and sketched some local sculptures.



### HEALTH

The United Nations rights of the child and Protective behaviours skills have been the focus, with students learning to recognise the body's natural warning signs and problem solving skills to keep themselves safe at all times.

### ENGLISH

Our students' favourite part of English this term has been BTN (Behind The News). They enjoyed watching the news items, discussing the topics during the show and writing reviews at the end of the lesson.

Students have enjoyed their options and physical education lessons. Most of the class performed awesomely at the athletics carnival. Great work Clayton, Preston, Jacob, Jackson, Jemma, Monique and Georgia.



### MATHEMATICS

This term the students have been cooking, weighing, measuring, chopping, peeling & stirring. Yum. We have made vegetable soups to share with other classes and pumpkin scones for our excursion to the Thrombolites. The focus has been on measuring what we are using, following a recipe and eating healthily.

### SCIENCE

We have been looking at the body systems, e.g. the respiratory system and the circulatory system. The students are excited at the prospect of dissecting a sheep's heart.



**Graeme Dixon & Sue Hardy**  
Year 9B Teachers

## Year 10

### SOCIAL SKILLS

For our most recent team building activity the student teams had to use newspaper and tape to build the tallest tower they could within 30 minutes. The tower had to be strong enough to support King Henry, (a rubber squeaky toy pig). The students came up with some interesting designs while using their social skills to negotiate and review plans, express their ideas and listen to others. Every group succeeded in making a tower that would support King Henry and had a great deal of fun as well.



### HEALTH

One of the new topics this term is relationships, what they are, our rights and responsibilities within a relationship and how to say no clearly and confidently so that they can ensure they are not pressured into doing things they do not want to do. Nurse Donna is working with us this semester bringing with her a great deal of knowledge and fun but meaningful activities.

We are still working through topics about internet safety. Looking at how we can keep ourselves and our personal information safe. We watched a movie called "Cyberbully". The story is about the issues and repercussions around young adults misusing social media. The movie really resonated with our students and lots of useful discussion was generated around the topic and hopefully some lessons learned.

### LITERACY and NUMERACY

Over the last term the students have worked hard to complete the next sections of their ASDAN Developing Communication Skills Module. The students have been attending the local shopping centre for some practise in gaining confidence in their listening and speaking skills. Students practised conversing and answering questions from the shop assistant. The students represented the school well, waited politely and answered questions appropriately. Students have also begun working on their resumes. Each student was able to create a rough draft which was then transferred to a word document. The students have worked hard over the last semester and have done a fantastic job to accomplish all that they have in the first half of the year.

In Numeracy students have identified shapes, worked with money and gained some calculator practise with our recent visit to the local shopping centre. Each student was asked to make a shopping list and calculate the total cost whilst keeping the total cost within their budget. Students quickly learned which items were necessary and which items might be considered more luxury items. The students then used their list to complete the shopping, checking items off as they went. The students are becoming more familiar with budgeting and finances and will soon begin research on getting the right bank accounts and phone deals.

### MULTI-SENSORY

In Multi-Sensory the students have been out and about enjoying the Hydrotherapy and RDA programmes. Students head out once a week to participate off site in a range of activities. The students who participate in the program have grown in confidence and improved communication skills. Not to mention the importance of physical activity and the positive benefit this can have on student's health and wellbeing.





## Year 10

### PHYSICAL EDUCATION

Despite the rain and cold we have had loads of fun and adventures in PE. We have been playing games to improve ball handling skills and team work. We have had great time playing Thumper and Bombard. These games are high energy and focus on maximum participation by all. It is heartening to see the students are beginning to understand the importance of team work. They talk to each other, call for the ball, discuss strategies and support each other. Wonderful stuff!



Each lesson students have the opportunity to nominate a person they believe to be the Fairest and Best for the lesson. The person with the most votes at the end of term wins a canteen voucher. Last term, our Fairest and Best was Hayden Hodgkinson who received votes for his sporting skills as well as his good sportsmanship efforts. Well done Hayden.

**Candice Burns & Laura Tolomei**  
**Year 10 Teachers**

### WORK PLACE LEARNING

Through Workplace Learning (WPL) the students are learning real life experiences which will assist with their long term goals. During Term 1 the majority of Year 10 students completed their interviews for WPL and were very eager to start work this term, which will continue until week 10 of term 3. The students seemed to have thoroughly enjoyed themselves at work and are thriving in their placements.

The school has received positive feedback regarding the work ethics of our students, with words like:

- \* polite, mature & professional approach,
- \* great attitude, natural & friendly manner,

A very BIG thank you to the following local businesses already on board:

**ACE Cinemas**

**Good Start Early Learning Centre**

**Good Samaritan Industries**

**In2Steel**

**K9 Rescue Group**

**Mandurah Scooters**

**Mandurah Wildlife Rescue**

**Paris Pooch**

**Peel Tyre Service**

**Pope's Racing Stables**

**R.D.A.**

**Riverside ESC**

**Small Friends Falcon**

**Sportfirst**

**The Uniting Church Op Shop**

Also, a big thank you to the school staff that have supported the placement and supervision of our students in the workplace.

A few tips and reminders to students and parents:

- \* If a student is having difficulties or issues with their placement then it is vital that they discuss this with the WPL staff, Candyce Doorn and Georgina Fay.
- \* Mobile phones are to be turned off and left in bags.
- \* When late or not attending please ensure a phone call is made both to the school (9581 0613) and the workplace (WPL supervisors name and contact details are in the student logbook).
- \* Logbooks need to be filled in each day by the students, signed off by their employer and returned to school the next day.
- \* Ensure students have had a reasonable amount of sleep the night before.

**Georgina Fay—Workplace Learning Coordinator**

### TECHNOLOGY LIGHTS UP OUR LIVES.

GROUP ENTRY: SCULPTURE

CATEGORY: YOUTH

ENTRANTS: HALLS HEAD COLLEGE EDUCATION SUPPORT CENTRE

The idea for this garment and the construction has been a collective effort by all students from Years 7-10. It began with the theme that we all wear technology as part of our everyday lives. We carry a phone, watch, iPod or use a communication device such as an iPad or hearing aid to help us communicate with others. We are dependent on it in our everyday lives just like the clothing we wear.



Our Students took part in the “Great Race” held along Mandurah foreshore in September 2015. Teams of students with staff took part in various activities. Each team was given a set of clues to encourage teams to learn about Mandurah. Using an iPad to scan a bar code at each clue site, such as Simmo’s Ice creamery, students then received their next clue, on their team iPad. The dress structure began on the day of The Great Race. At one activity station, students had to choose a piece of technology to sew onto a square of calico fabric and then attach it to the dress frame.

Each square can be seen, sewn onto the inside of the dress. It was brought back to school and Art classes began completing the frame work, coating it with tissue paper and bondcrete. It is lined with lights that will light up with solar power on the inside vessel of the garment. To the wearer, light will shine the technology through the tissue paper. The dress highlights this year’s wearable art theme “ILLUMINATION”.



Special thanks to Year 9 students Tarneika, Tegwyn, Monique , Brodie, Preston and Ashley, and Year 8 students Courtney, Sky, Sherin and Brandy, for giving up their time to finish the dress. Well done to all.

**Tania Sarich**  
**ESC Art Teacher**



## Late arrival / early pick up of students

We would like to remind parents of our school policy in relation to the late arrival or early pick up of a student.

- Where possible, please notify our school office in advance if your child is going to be late to school or will need to leave early.
- Late arrival – please ensure your child reports to our school office to be signed in and given a late note before going to class.
- Early finish – students will not be permitted to leave the school premises unless accompanied by an authorised family contact. The person who is picking your child up early must first report to our school office to sign your child out. Our staff will then phone the student’s classroom to request he / she be brought to the office.
- Parents / carers should not go directly to the classrooms, please go via the school office.

## 2016 Period Structure

The table below shows the start and finish times of the school day and each of the periods during the day. Please note that Friday’s timetable is different to that of the rest of the week

**Students should not be on the school site before 8:00 am and students who do not travel on the Education Support Buses should be collected promptly at the end of the school day.**

| Monday, Tuesday, Wednesday & Thursday |                      |             |             |
|---------------------------------------|----------------------|-------------|-------------|
|                                       |                      |             |             |
|                                       | <i>2 minute Bell</i> | 8.28        |             |
| <b>Period 1</b>                       |                      | <b>8.30</b> | 9.35        |
|                                       |                      |             |             |
| <b>Period 2</b>                       |                      | 9.35        | 10.40       |
| <b>Recess 1</b>                       |                      | 10.40       | 11.05       |
|                                       | <i>2-minute Bell</i> | 11.03       |             |
| <b>Period 3</b>                       |                      | 11.05       | 12.10       |
| <b>Period 4</b>                       |                      | 12.10       | 1.15        |
| <b>Recess 2</b>                       |                      | 1.15        | 1.40        |
|                                       | <i>2-minute Bell</i> | 1.38        |             |
| <b>Period 5</b>                       |                      | 1.40        | <b>2.45</b> |

| Friday – Late start for Students |                       |       |             |
|----------------------------------|-----------------------|-------|-------------|
|                                  | <b>Teachers Only</b>  | 7.55  | 9.00        |
|                                  | <i>2-minute Bell</i>  | 8.58  |             |
| <b>Period 1</b>                  | <b>Students Start</b> | 9.00  | 10.05       |
| <b>Period 2</b>                  |                       | 10.05 | 11.10       |
| <b>Recess 1</b>                  | 30 mins.              | 11.10 | 11.45       |
|                                  | <i>5 minute bell</i>  | 11.40 |             |
| <b>Period 3</b>                  |                       | 11.45 | 12.50       |
|                                  |                       |       |             |
| <b>Recess 2</b>                  | 30 mins               | 12.50 | 1.20        |
|                                  | <i>5 minute bell</i>  | 1.20  |             |
| <b>Period 5</b>                  |                       | 1.25  | <b>2.30</b> |

## **NOTICEBOARD**

### **2016 VOLUNTARY CONTRIBUTIONS & CHARGES**

Statements showing outstanding amounts have been sent out to parents at the beginning of week 10.

If you have any queries regarding your Statement, please contact our school office on 9581 0613.

### **STUDENT PERSONAL LEARNING PLANS**

Mid year reviews of student personal learning plans are underway, and teachers are in the process of contacting parents to arrange meetings.

We recommend that you take this opportunity (if you have not done so already), to meet with your child's key teacher to discuss how your child is progressing in his / her learning objectives for 2016. You may contact your child's key teacher for further information, via our school office.

### **STUDENT TRANSPORT ASSISTANCE—CONVEYANCE ALLOWANCE**

The Conveyance Allowance for Term 2, 2016, which is paid to a parent / carer who drives their child to and from school, may be claimed after the last day of this term.

Claims can be submitted online via [www.schoolbuses.wa.gov.au](http://www.schoolbuses.wa.gov.au).

Alternatively, we are happy to submit the claim on your behalf upon receipt of your signed authority to do so. Please visit our school office to arrange this.

### **SCHOOL EXCURSIONS / INCURSIONS**

We would like to take this opportunity to remind you to return Parent Consent forms as soon as possible for excursions which your child has been invited to participate in.

Prompt return of this form assists staff with their planning and avoids the disappointment when your child is prevented from taking part because we have not received your permission in writing.

---

---