



HALLS HEAD COLLEGE EDUCATION SUPPORT CENTRE

NEWSLETTER

**Term 1 - 2016
Volume 56**

Important Dates

Term Dates 2016

Term 1

1st February 2016 to 8th April 2016

Term 2

27th April 2016 to 1st July 2016

Term 3

19th July 2016 to 23rd September 2016

Term 4

10th October 2016 to 15th December 2016

Pupil Free dates 2016

Term 2—26th April 2016

Term 3—18th July 2016

19th August 2016

Term 4—24th October 2016

School Board Meetings

All are on a Monday and start at 5.30pm

Term 2—23rd May 2016

Term 3—15th August 2016

Term 4 7th November 2016

P&C Meetings 2016

All are on a Tuesday and start at 6.30pm

Term 2—17th May 2016 & 14th June 2016

Term 3—9th August 2016 & 6th September 2016

Term 4—1st November 2016 & 29th November 2016

Contact Details

**PLEASE NOTE OUR
NEW TELEPHONE
NUMBER**

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EduSupport



Principal's Report

The second half of Term 1 has been a very productive time at Halls Head College ESC! We have had Harmony Day, some great ESC assemblies, the donation of our new trike, many excursions, student elections and all of this in addition to the great classroom learning activities in the classrooms. I believe staff and students will be feeling very ready for the school holidays.

First, I would like to take this opportunity to congratulate our newly elected Student Leaders (see page 10). I know you will all make fine ambassadors for our school and you will represent your fellow students well. I would also like to acknowledge Mr Barker and staff for organizing the student leader elections and for the fine job they do on supporting the student leaders to run our ESC assemblies. We have had two fantastic assemblies already this year with fabulous items by the year 9 classes.

On 21st March, we celebrated Harmony day, which is a celebration of Australia's cultural diversity. The message of Harmony Day is one of inclusiveness, respect and a sense of belonging for everyone. Students and staff joined in the celebrations with Halls Head College by wearing something orange and participating in activities to learn a little about different cultural foods, beliefs and practices.

As we break for our holidays I would like to remind all students, staff and their families to be safe and look out for each other in the holidays. We want to see all students back and ready for school on Wednesday 27th April.

**Deb Fieldwick
Principal Halls Head ESC**



Year 7/8A

MATHS

Towards the end of the term, students have been studying shapes. They've used toothpicks to create various 2D shapes. The students have also been continuing to enhance their shopping skills in preparation for the excursions to the shopping centres next term.



ENGLISH

Throughout the term, the Year 7 and 8A students have been working on a finger puppet play based on the story, "The Emperor's New Clothes." As the term draws to a conclusion, the students are just about ready to perform and film it. They have also been regularly visiting the school library, borrowing books that further develop their interests.

HISTORY

Continuing with the theme of celebration and tradition, the Year 7 and 8A students have been organising special events for the school. On March 17th, the students had a St Patrick's Day Parade when they carried a large pot of gold, wore leprechaun masks and Irish jiggled around the school handing out "gold" to their fellow students.



John Barker - ESC 7/8A Teacher

SCIENCE

This term the students have been discovering the difference between living and non-living things. Through photos, they have been recording the living and non-living things that are around the school and been using them as activities in class. The students have also been documenting the growth stages of bacteria they've collected with a swab and contained in a petri dish. They have now completed their documentation of it by compiling weekly photos of their bacteria in a power point, which outline the changes from the beginning of this term to the end of this term.

Year 7/8B

ENGLISH

In English class we are reading interesting stories that are non-fiction. Griffen is reading a story about a baseball player from Japan named Ichiro Suzuki. Griffen finds it very interesting because it's about baseball. As part of English class we are writing many stories using our imaginations. A favourite story which students have written about is "What's in the brown paper bag?" !! Tahlia's story was about a china teacup with a golden dragon on it. On opening her brown paper bag she was thrilled to find a chocolate egg inside!



SCIENCE

In science class we have been growing plants which are living things. Our bean plants are growing big and strong. We have also been carrying out some fun experiments with colour – this has been one of our favourite activities so far.

MATHS

In Maths class we are learning about patterns. We are beginning to skip count and use basic operations to figure out number patterns.

COOKING

In cooking class we have celebrated two very special birthdays. We made cupcakes for Zac in our class and decorated them using a baker's piping bag. It was also Mr Barker's birthday and we helped Samantha in Year 8 to make him a special melon cake.



HISTORY

In history we are learning about different cultures. We recently painted an Aboriginal picture using similar techniques to those used by Indigenous people. We are going to continue learning about past history of other cultures to develop our own timeline.



Amy Kaleas - ESC7/8B Teacher

Year 8A

MATHEMATICS

In maths, our students have been learning about money in real life situations through weekly shopping activities to Coles. Students' knowledge of money maths was reinforced with an excursion to the local museum this term during which they had a go at paying for their bus rides (to and back). They have also been learning about 3-dimensional shapes and telling time using the analogue clock and so on.



ENGLISH

Students have been engaging in various literacy activities such as newswriting, phonics, spelling and reading. Staff used games to make literacy instruction a lot of fun and students particularly enjoyed the game involving the blending of initial sounds to form various words.



HISTORY

The year 8 students have been busy undertaking a comparative study of technologies of the past and present. As part of this lesson, students went on an excursion to the Mandurah Museum where evidences of the old and new in relation to technology were displayed. The excursion to the museum was the climax as it provided students with invaluable opportunities to extend their perspectives on technology. Some found out to their amazement that technology has not always been about computers and android devices as they experimented with using the ink well and typewriters to write, as well as investigating other past technologies. They all had a great fun!



Endi Enoma - Year 8 Teacher

ECOLEADERS

The latter half of this term has been jam packed with activities as our intrepid EcoLeaders have been out in force in the community, working in close conjunction with the City of Mandurah on initiatives to keep our local areas clean and safe.



Our EcoLeaders also had the opportunity to participate in 'Keep Australia Beautiful' week.

Under the supervision of Mrs Hardy and her staff, they worked at the Len Howard Reserve, a valuable wetland stretching along the Estuary which is a nesting and breeding area for birds that visit from as far away as Russia.

Working in small teams and wearing the essential personal protective gear, they removed litter from the paths and boardwalks and then sorted the litter into categories to assist the council with their data collection studies.

Students, once again, have proved to be great ambassadors for our school, demonstrating fantastic team spirit, cooperation and work ethic.



On 11th March, students travelled down to Tims Thickett in Dawesville, a small bay which is particularly popular with campers and fishermen this time of year. With Salmon beginning to run for their annual migration north, the council are keen to keep the area clean and in good order.

Students were treated to an expedition type adventure that included a rough track with plenty of humps and bumps. When we arrived Jenna from the conservation team was waiting with gloves and bags. Students found that the biggest danger left by irresponsible beach goers were fires left to burn under the sand. In addition to the obvious danger of stepping on hot coals, bottles had been thrown into the fire making the situation worse. With plenty of care, gloves and scrapers, we picked up everything safely.

Meanwhile, back at the school students have continued to work hard planting seedlings and maintaining our wonderful ESC Garden areas. It's fantastic to watch our future Eco warriors stepping up to the plate and taking such a keen interest.



Graeme Dixon - Ecoleaders Teacher

SCIENCE

Students have been learning about the different types of body systems. For this term, they have focused mainly on the human digestive system and covered some of the processes that break ingested food into forms that can be absorbed by the body.

Students were fascinated to learn about the roles of the different parts of the digestive system – where it all starts and where it all ends! They were amazed at how food makes its way through the body, as some of it is broken down to make nutrients and become our source of energy whilst the bits that our body doesn't need continue on their journey until they are eliminated! Students also learned about other areas related to food digestion such as food groups, balanced diet and healthy eating. Each student then made a model of the digestive system



SOCIAL SKILLS

Students have been working on a range of social skills including cooperation, respect for each other, and learning to work together as a team member among others using a number of team-related activities. One of the team activities enjoyed by students this term is cooking. As a class, they researched different recipes, cooked different meals, complied with relevant hygienic procedures before and after cooking, observed table manners and cleaned up after cooking and eating. It was great to see students supporting each other towards achieving a common goal in a team environment.



Stephen Enoma
Year 9A Teacher



SOCIAL SKILLS

Class 9B are an awesome group of 'You can do it' students who have demonstrated resilience, organisation, getting along, persistence and a growing confidence in their work. Congratulations and thankyou to Ms Pankhurst, Ms Jelleff and Ms Cavanagh for all their support, care and enthusiasm throughout the term.



MATHEMATICS

Students have been cooking to enhance their Maths skills by measuring many objects and ingredients to create a 'mini barbeque' . They've then prepared, cooked and eaten sushi and delicious healthy choc chip cookies!

SCIENCE

Students are continuing to investigate the wonders and mysteries of science, undertaking a few smelly experiments to discover what happens to potato and water, sugar and water and cornflour and water mixes when you leave them in the sun!!



HISTORY

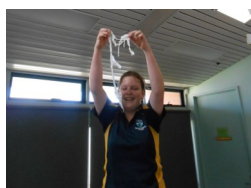
Students are learning about the traditions and celebrations surrounding ANZAC Day, the history of the ANZACs, wars, conflicts and conflict resolution. Year 9 B students and other classes are making poppies to create a carpet around our school Peace pole.

ENGLISH

'Behind the News' (BTN) is one of the students' favourite activities, when they get the opportunity to review the latest news and have lively discussions about it. The library continues to be an inviting place for students to research, relax and read. Students are selecting great books to read in their spare time.

HEALTH and PHYS ED

Students have been learning about the importance of healthy systems of the body and how to keep their bodies in tip top condition! This theory has been supported by great performances in Physical Education lessons.



Graeme Dixon & Sue Hardy
Year 9B Teachers

Year 10

INDEPENDENT LIVING and PERSONAL CARE

Some of our students have been participating in a horticulture program while others have been participating in an Independent Living and Personal Care program where they have been learning how to cook and prepare meals, book appointments, and practise getting themselves ready to go out or to go to work.



PHYSICAL EDUCATION

The students have had a great time this term trying out various sports. So far we have had a go at basketball, soccer, lawn bowls and tennis. Many thanks to Ms Read for sharing her sporting expertise with us. One of the most impressive aspects of our classes is the way our students support and encourage each other. It has also been excellent to see most of our students participating most of the time. We have a fairest and best competition going, so at the end of the class, students and teachers can nominate a class member that they believe has been the fairest and best participant. It is heartening to see that so far every student has received at least a few nominations.



In **HEALTH** Constable Paul Trimble came in and spoke to students about Drug Awareness, The students were very engaged and had an abundance of questions about the Police force, how to become a Police officer, and how animals are used to support their job including dogs and horses. Our school Nurse, Donna Stokeld has also been a regular visitor to class to work with students and in eSafety classes students learned about staying safe on line. After the class many of our students actually checked out their Facebook privacy settings at home to make sure they were only sharing information with their friends.



LITERACY and NUMERACY

Throughout Term 1 students have been busy working through and completing their ASDAN literacy and numeracy units. Students have been super busy completing surveys, creating Easter cards, making lists, exploring timetables and work times, compiling quotes and exploring what skills and gifts they have to offer the world. Our year 10's have worked extremely hard and have demonstrated increasing maturity as the term has progressed.

Candice Burns & Laura Tolomei
Year 10 Teachers

Year 10

WORK PLACE LEARNING

Several of the Year 10 students have had their Workplace Learning (WPL) interview now. The students have conducted themselves well and have been successful in obtaining a placement. Good luck to the remaining Year 10 students in their up and coming interviews.

WPL will be on every Wednesday from 4th May through to 21st September 2016.

A few tips and reminders to students and parents:

- If a student is having difficulties or issues with their placement then it is vital that they discuss this with the WPL staff, Candyce Doorn and Georgina Fay.
- Mobile phones are to be turned off and left in bags.
- When late or not attending please ensure a phone call is made both to the school (9581 0613) and the workplace (WPL supervisors name and contact details are in the student logbook).
- Logbooks need to be filled in each day by the students, signed off by their employer and returned to school the next day.
- Ensure students have had a reasonable amount of sleep the night before.

It is very important that the students bring back their logbook every week so if parents/carers can help with this it is greatly appreciated.

Georgina Fay—Workplace Learning Coordinator

WORLD OF WORK OFFICE

Students in the Office have been showing great initiative with their office skills, learning how to use the various equipment and completing orders placed with different people around the school. Students participated on an excursion to Office Works, The Dome and Mandurah Library where they identified and compared prices for office equipment, followed with a business meeting and then off to the Library to see how a functioning office space is set out. It was a productive day where the students enjoyed seeing an office space from a different perspective. They will be participating in an office corporate day in week 10 at the Mandurah Foreshore, which they are all looking forward to it.

Sandy Hodge -Year 10 Teacher



Art



ART UPDATE

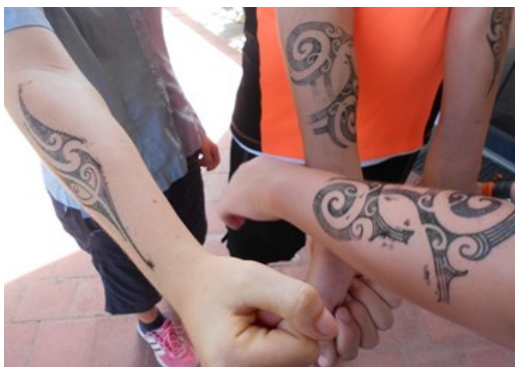
All of our students, through years 7 to 10 have been very busy developing a wide range of various art skills. Year 7 and 8 students have learnt how to use Papier Mache and Paper Crete to build the framework of a mask. They have drawn ideas from animals for inspiration in designing their masks. One class has been brushing up on their clay hand building skills, to make clay mermaids.

In years 9 and 10 students have derived ideas from the ocean theme to develop an idea for a colourful pillow. Students have discovered the art of Batik and have all been very safe using the hot wax to carefully draw melted wax using the jaunting tools provided, over their designs. Students then tie dyed their fabric and are in the process of using sewing machines to put their pillow together.



Harmony day celebrations have led us to make some colourful head pieces to wear to celebrate diversity in Australia. Thank you to all students for working well to persist with task such as sowing, drawing and cleaning up after art making.

I am pleased to see the level of encouragement across all classes as students comment on each other's developing art works. Art isn't just about making something, it's about the whole experience and shared journey to creating masterpieces. The level of independence students have shown this term is great. Thank you to all students for working well to persist with tasks such as sowing, drawing and cleaning up after art making. Well done everyone!



Tania Sarich
ESC Art Teacher

Student Leader Elections

On the 23rd of March ESC students went to the Voting Polls to cast their votes for our 2016 Student Leaders. The votes were counted up that night and our new Leaders were announced the next day during the ESC school assembly!

Our 2016 Student Leaders are:

Year 7 / 8

Tahlia and Mason

Year 8

Sky and Samantha

Year 9

Clayton and Tarnieka

Year 10

Tabitha, Chloe and Jayden (*Drumbeat Captain*)



Being a student leader requires empathy, positivity and kindness. We believe that our new Student Leaders embody all of these qualities, and we look forward to having them represent our school in a very honourable manner. Congratulations and well done.

Variety School Trike Presentation

Halls Head College ESC applied for a grant from Variety (the children's charity), for funding to assist with the purchase of a 3 wheeler tricycle. The trike is highly modified and can be adjusted, so it can cater for the majority of our students.

The application was successful and on 18th March, Variety presented the trike to the school at a special ceremony at the Keith Homes Reserve, Mandurah Foreshore.

The ceremony formed part of a much bigger Variety event, the "Creative Car Cruise" which involved around 30 cars along with the Variety "Creative Car Cruise" participants.

Staff and students thoroughly enjoyed a colourful and entertaining event with lots of singing and dancing.

Special thanks to Mrs Lockley and Mrs Tindale who did all the hard work in submitting the grant.



Things to look out for

leisure and independence




Mandurah Youth Group

Supported by the City of Mandurah and the Disability Services Commission through an Access Participation and Inclusion Grant.

The Youth Group will bring young people aged 14-24 living with disability together in a social setting, allowing them to develop friendships and build natural supports during a time of transition from school.

Activities

The group will spend two hours together each month enjoying a variety of activities from sports to board games, cooking, crafts and much more. The level of structure will be determined by the level of abilities within the group.

Who can come?

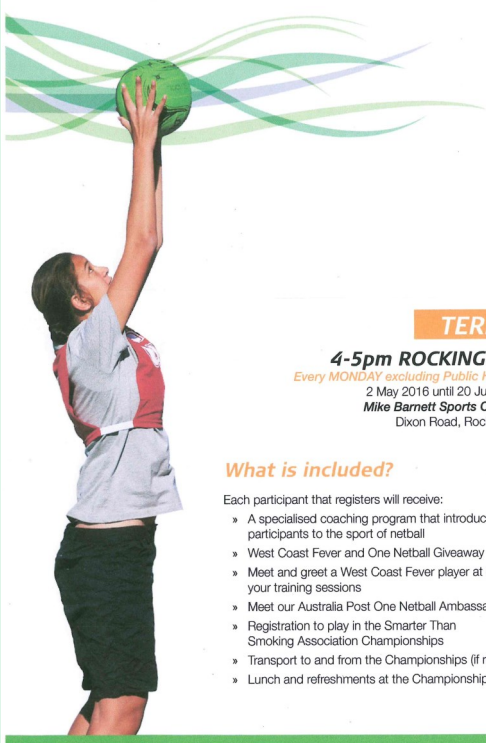
- Young people with disabilities aged 14-24, living in the City of Mandurah
- Support workers or family who provide support/carers
- Volunteers from high schools in the Mandurah area who are registered with Rocky Bay

Register now to reserve your place

The first get together will be held on:
Monday 4th April 2016 at 4.00pm-6.00pm
Billy Dower Youth Centre, Dower Street, Mandurah

For more information or to receive a registration form, contact Jane Miller
T: (08) 9537 5313
E: janem@rockybay.org.au

Please note, if your child requires one-on-one support you will need to provide a carer or support worker for the duration of the session.



TERM 2

4-5pm ROCKINGHAM


Every MONDAY excluding Public Holidays
 2 May 2016 until 20 June 2016
Mike Barnett Sports Complex
 Dixon Road, Rockingham

What is included?

Each participant that registers will receive:

- A specialised coaching program that introduces participants to the sport of netball
- West Coast Fever and One Netball Giveaway
- Meet and greet a West Coast Fever player at one of your training sessions
- Meet our Australia Post One Netball Ambassadors
- Registration to play in the Smarter Than Smoking Association Championships
- Transport to and from the Championships (if required)
- Lunch and refreshments at the Championships.

TO REGISTER or to find out more please contact Caitlin Farano on (08) 9380 3731 or email caitlin.farano@netballwa.com.au



THE 24TH FAIRBRIDGE FESTIVAL 15-17 APRIL 2016

+THREE MAGICAL DAYS



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Is it Gaga or Bieber?

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