

NEWSLETTER



Halls Head College Education Support Centre



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MESSAGE FROM THE PRINCIPAL



We have reached the end of term 3 already! Spring is here at last. Do have a look around at the beautiful gardens next time you are in the school. We are fortunate to learn in such a pleasing environment. I love seeing the students caring for the plants, the gardens and being involved in sustainable practices such as recycling, using our worm farm and growing tress for local coastal dune areas. I also love to hear stories from staff and students about the fun and engaging learning programs that they have been involved in. This term students from our school participated in; the Mandurah Monuments and Memories history project, a visit to the Regal theatre to see the musical "Beauty and the Beast", Riding for the Disabled, Swimming and Community access visits to local shops. Our Year 10 students have begun their transition to John Tonkin College ESC and our incoming year 7 students for 2018 have begun visiting our school.

A highlight this term was the Literacy and Numeracy week. I am sure you will be as impressed as I was when you check out the amazing character costumes of students and Staff on our Literacy Dress up day. Do check out our Halls Head ESC facebook page for some great photos.

Finally, I would like to take this opportunity to thank staff, parents, our school board and community members who joined us for a future vision and school planning night on August 21st. We were pleased to receive input for our school's direction as we begin developing our 2018-2020 school plan.

Mrs Deb Fieldwick



Year 7.1 *with Mrs Halls*

Term three in our year seven classroom has been wonderful! All the students are making great progress in all learning areas and we have really become a team.

The highlight of this term has been making models for the Mandurah Monuments and Memories History Project and designing and making our costumes for Literacy Week.

In English students have happily made, painted and decorated some fantastic costumes with the help of our very creative Education Assistant, Vicki Coles. So far, we have made a giant sorting hat for Shantell, a golden snitch for Cameron and Dobby the House Elf for Graham.

We have also worked on our skill in arguing, something that all teenagers want the upper-hand on in order to convince their parents that they are always, obviously right. Our students have written persuasive essays and have looked at ways in which the media convinces us to feel a certain way.

In Science this term, we have looked at forces and studied Sir Isaac Newton. The students made some fantastic parachutes in order to demonstrate air resistance. We explored friction and discovered reasons why we need to increase or reduce it in everyday life.

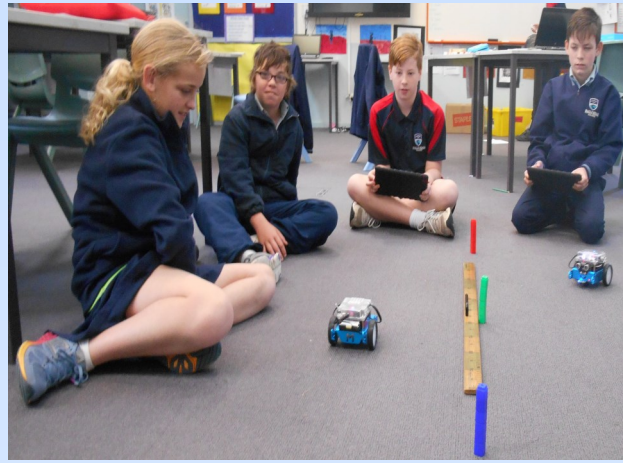
The students had fun playing marbles and investigating which ground provided the best amount of friction. Our experiment proved many of our hypotheses to be correct – too much friction and the marbles went CRAZY! Not enough friction and the marbles hardly moved.

For Maths this term, our class has been developing our mental maths skills. We saw a big improvement in scores for our mental maths quiz on Tuesdays and all the students have felt very proud of their efforts.

On Fridays, we explore chance and data. The students have gathered different statistics on favourite foods and represented this data in a bar graph.

Well done to all the year sevens from 7.1 for another great start to the semester!





In English students dedicated this semester to consolidating the skills they acquired in literacy last semester and developing new skills according to their individual needs. They are participating in regular reading comprehension exercises as well as spelling and grammar activities (including punctuation, and capitalisation in relation to proper nouns). Those students with severe literacy needs have been put on MultiLit, an intensive intervention program that has proven to be successful with these students. Teaching and learning for these students is augmented with Diana Rigg's literacy resources. For the majority of the students, they have expanded on their knowledge of the different forms of writing (informational writing, argumentative writing and persuasive writing) and are using regular writing events as an opportunity to demonstrate their growing confidence and skills in this learning area.

The school has purchased some educational robots for Maths this semester to ensure that our students are having access to the best and up-to-date resources for learning. The robots are being employed for a number of maths instructional purposes including the creation of various simulation exercises. Through our use of robots in maths instruction, students have been able to see the interconnection between the different areas of Mathematics. For example, by measuring the distance travelled by a robot from point A to point B and to point C as well as the time taken to get there (its destination), students have been able to calculate the speed (distance divided by time) of the robot. This relatively simple activity boasts different elements of Mathematics including reading time, measurement, counting, division and the addition of numbers.



The theme of our Humanities program for this term is 'Indigenous Australians'. The contents being covered are providing our students with the opportunity to expand their understanding of the history of the Aboriginal and Torres Straits Islander people of Australia. The quality of work being produced by students under this theme has been very impressive.

Social skills instruction is one of the focus areas of our school and has continued to receive great instructional attention this term. It is taught across the curriculum (Cross-curricular) through role-plays, the

construction of social stories, provision of regular feedback, and goal setting. The process of goal setting involves *students* individually identifying areas they would like to work on and make them their goals for the week. The 'You Can Do It' keys including organisation, getting along, confidence, persistence and resilience are awarded to students who display behaviour represented by the keys.

Year 7.2

with Mr Enoma

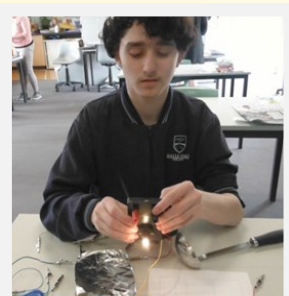


Year 8 *with Mrs Enema*

The year 8 students have worked on the concept of skip counting, writing missing numbers and money skills as part of their maths program for this semester. They have responded positively to the concrete instructional approach employed. The students have also worked on a number of areas under the Statistics and Probability strand including, collecting data about favourite movies and plotting their information in Venn diagrams. Some students have enjoyed using our simulated classroom shopping corner. As part of our money skills activities, students visited the local Op Shops where they were exposed to a wide range of skills relevant to their participation in every day life, including choosing the right sizes and making payments.

This semester, students have been busy exploring phonics and learning their sight words in English. They have also had fun doing their creative journal writing and reading comprehension.

In Science, we have spent this term learning about insulators and conductors of electricity and heat. Students have also learnt about the different forms of energy and heat transfer such as conduction, convection and radiation. The topic generated a lot of curiosity and questions among the students as they investigated heat transfer in water. As part of this investigation, the students held a balloon filled with water above a flame and found to their uttermost amazement that the balloon did not pop as they expected! The explanation! – The water in the balloon absorbed the heat and stopped it from melting and popping for a reasonable length of time.





All students have been busy little bees making and creating artworks, being inspired by Henri Matisse paper cut-outs.

Students in year 7 and 8 have developed paper cut-out designs using pre-painted paper as the French artist Henri Matisse did. Students have shown dedication to learning new skills in art when working with clay. They have made clay story tiles for the school Aboriginal Story circle, to adjoin to previous students artworks placed there from former years at Halls Head College Education Support Centre.

I particularly like Connor's attention to carefully carve out details in his tile. All year 7 students have used clay techniques like professionals. Our next project **Monster Mugs** will give students more opportunity to work with clay. They have begun designing their monster mugs.



Year 10 students have worked in groups to make box reproductions of local buildings. Their models were showcased at the Mandurah Milestones and Memories event which was held at the Fish Trap Theatre. Kaleisha, Jemma and Jackson made a reproduction of the Mandurah Performing Arts Centre, whilst Preston, Tarneika, Georgia and Adam worked steadily to make their box replica and artworks to go on it. A good effort by all students involved who put their personal touches on their models. Our supporting students attended the event. Student models from all contributing schools showcased crabs, bridges, churches, cottages and modern buildings.

Ms Sarich



Year 9.1 with Mrs Kaleas

In Mathematics we are learning all about money because when we are shopping we need to know how to pay for the items we buy. We have used different coins to make up the value of one dollar and counted by 5's, 10's, 20's, and 50's to get the job done. We also learnt that a 50c piece is called a dodecagon!

Science this term has been all about waves. Waves transfer energy and not matter; we made a wave tank and timed the waves to a metronome. When the beat got faster the waves became bigger. We all enjoy science because we get to do fun experiments. We also went to Alcoa. We learnt how to mine while respecting the environment using a chocolate chip cookie. It was fun! Thank you Alcoa.

We are having a great time at RDA. Dean successfully completed his induction and is now able to help in the arena! Sophie's horse Bruce is as cheeky as Sophie, they even have the same hair colour. Courtney has perfect posture, in the horse world it's referred to as having a good seat! She says it makes her feel very calm and happy. Sam loves to ride and her big picture partner Taylor has also been inducted and we are hoping she will be able to lead Sam's horse Douglas.

In social skills, Miss Kyra from the Big Picture Program paired our students with HHC students. We are learning about making friends, our feelings and what being kind looks like. Comments- "Sam" Miss Taylor from big picture is very funny, kind and helpful. "Dean" I wish they were part of our class all the time. "Sophie" My partner John is very nice and funny. "Shelby" I like it when they join us. "Courtney" When they are here they are always helpful.



During English lessons students have watched 'Behind the News'. Once a week students select one news segment and then state the topic, the issue and thesis (answer to the issue). They also represent examples to the answer from the segment, followed by giving their overall opinion. The students have shown great improvement with their visual comprehension as a result of this activity.

For numeracy and literacy week our class turned into wonderland as we became characters from Alice in Wonderland. When students from other classes entered our room they were treated to blue drinks that shrunk them and small cake biscuits that made them grow. If they were lucky they even got to meet the Mad Hatter and have a photo with him.

In Humanities we have been doing Aboriginal studies. We have been particularly focussing on the symbols and what they represent.

Written by Brandy (edited by Mr. Barker)

Swimming Health Program

Throughout this term, some of the Year 9 students have been going to the Mandurah Recreation Centre to role play safe and unsafe situations in public areas. They also learnt a few fun pool games. One of the games the students really liked was the balloon game, where they had to keep balloons up in the air whilst in the pool.



Year 9.2 with Mr Barker



With Mrs Hodge & Mr Werrett

Each term here at HHC-ESC is punctuated by a number of special events and excursions designed to provide students with enriching experiences beyond the classroom. This term has been no exception with a busy schedule, including:-

- ◇ *JTC-ESC staff visiting our classes to observe and test the students they will be teaching next year*
- ◇ *The Skills West Expo in Perth*
- ◇ *A visit to the local shopping centre*
- ◇ *A trip to the Regal Theatre in Subiaco to watch a performance of Beauty and the Beast*
- ◇ *A celebration of Book Week, featuring a pirate theme and Beauty and the Beast*
- ◇ *Transitional visits by students to JTC-ESC.*

It will come as no surprise that our students receive many accolades and acknowledgements both from within and outside the school. We take every opportunity to celebrate these individual achievements in class and make sure that we frequently pause to reflect on the success of our students.

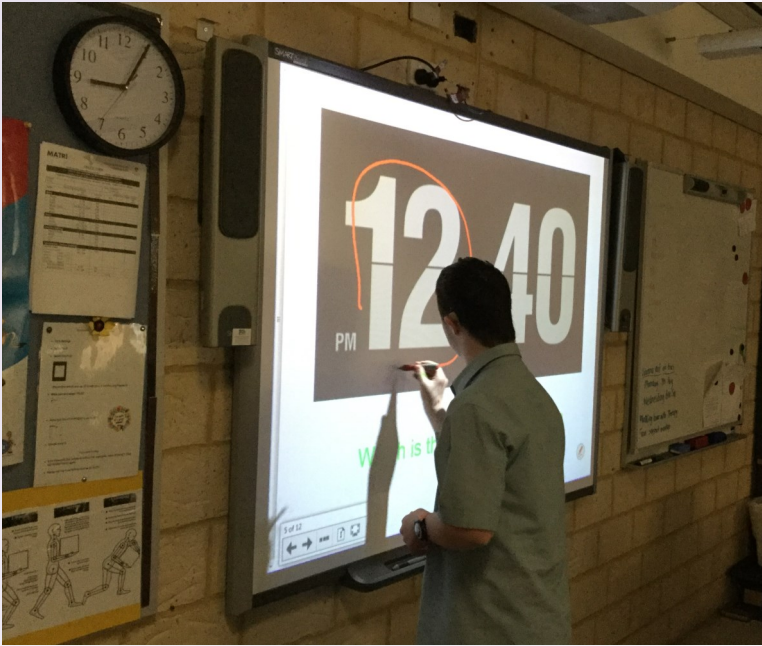
The Transportable classroom has become a home to Mr Werrett's group of Year 10 students. It has intentionally been set up to create an office or work atmosphere more than a traditional classroom, in keeping with the importance attached to Work Placements and Engagement with the Community in Year 10. In keeping in the theme, the Senior Room have focused on etiquette of answering the phone, interviewing and creating children's books in preparation for a visit to one of the local primary schools.

Mr Werrett's students have been busy this term learning about Australia's taxation system, developing personal monthly budgets using an Office Excel spreadsheet, working on a group project to build a model of a part of the Mandurah foreshore whilst also learning about the many changes which have impacted the urban landscape of Mandurah over the past 100 years. The Senior Room students have been engaged in activities that involve grouping according to common features, the basics of budgeting, shopping and entertaining.

Promotion of physical activity and education about a range of practical health issues have also featured strongly this term. Students have participated enthusiastically in a range of games and activities which foster both physical wellbeing, mental alertness and motor-skill co-ordination as a lifestyle, but also develop team skills and social interaction among students. Physical activities such as yoga, circuit exercises, kick cricket, bike riding, dodgeball, swimming, and volleyball have all been played so far.

A selection of photos from various activities are displayed on the accompanying page which reflect the holistic, inclusive and challenging tasks we set for our talented students.







Workplace Learning

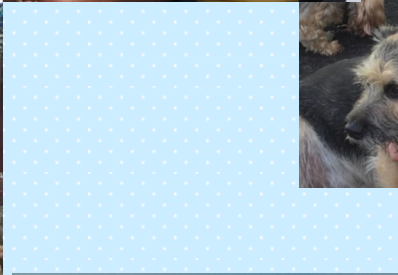
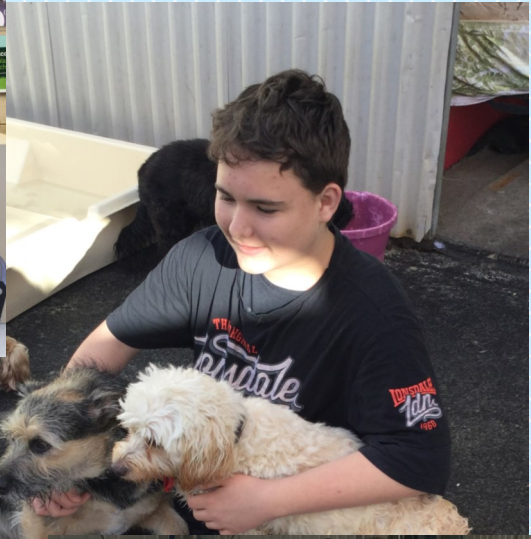
Term 3 has seen the Year 10 students continue to develop their core skills for Work. They have put fantastic effort into their placements, and the feedback we have received from the employers reflect this. Well done to all Year 10 students.

A few reminders for students and their families:

- ◇ ***The logbook is to be returned to school each Thursday***
- ◇ ***Mobile phones and other devices are to be turned off and left in student bags***
- ◇ ***When late or not attending please ensure a phone call is made both to the school and the workplace***
- ◇ ***The last day for students out at their placements is Wednesday 25th October.***

Georgina Fay

Structured Workplace Learning Support Officer





Ecoleaders

With Mr Dixon

The Ecoleaders are always working hard behind the scenes.

Visitors who come to our school often comment on how well the gardens are maintained. It's no wonder when Ecoleaders are out and about weeding and mowing. Recently the team spent time removing clover by hand to avoid the use of herbicides near the veges and where they play.

The first job for our new trailer.

Students have organised both schools to recycle metal. At the back of our shed area a huge pile of old cupboards, off cuts, pipe, bits and pieces have been mounting up. The students have attached the trailer and checked the lights ready for Mr Dixon to drive it away. Did they tie the load on?

During the term a group of up and coming Year 9 environmentalists had a taste of working outside planting trees. The park located in Dawesville needed an injection of vegetation and enthusiasm. The City of Mandurah and local residents joined in for a very enjoyable morning. The event was topped off with a generous amount of food supplied by local families who will continue to look after the plants. ***A big thank you to Mr and Mrs Pronk who have supported our school and made us feel very welcome.***

If you can tell Mr Dixon what's growing in any of the beds in the photos (pink, green & trailer) the first 4 people will win a PRIZE!

Cyberbullying

Childhood bullying used to be face-to-face physical and verbal behaviour in the playground, classroom and on the way to and from school. Now online technology and constant connectivity has allowed bullying to harm children through often anonymous contact or actions. Cyberbullying can happen at any time and can leave a child feeling unsafe and alone.

Cyberbullying commonly occurs through:

Comments posted in an open online environment such as Facebook.

Direct text, email or instant messages online or on a mobile phone.

Private features on social networking services such as Snapchat and Facebook Messenger.

Children can manage cyberbullying with your support by taking the following action:

Blocking the Person cyberbullying and changing privacy settings. Retaliating or responding to the perpetrator only gives them the attention and power they want.

Reporting the bullying. Most websites have online safety centres and reporting facilities. Online abuse is in violation of the Terms of Use of most social networking sites. The Office of the Children's eSafety Commission can take complains and provide assistance in retaliation to serious cyberbullying material that is directed at a particular child with the intention to seriously embarrass, harass, threaten or humiliate.

Collecting the evidence. Keeping mobile phone messages and printing emails or IM conversations.

Talking to someone they trust like parents or a teacher.

Visiting iParent for a list of sources of professional support including the Kids Helpline on 1800 55 1800 or parentline.

Taking the cyberbullying quiz. There is also a quiz for parents.

Visit esafety.gov.au for more information.

Candyce Doorn & Sandy Gallagher

Transition

The year 6 primary school students have had three transition visits to Halls Head College ESC this term. The students have had the opportunity to look around our school and the mainstream campus and the facilities that both schools have to offer.

We have spent a lot of time getting to know the large intake of students from five different primary schools, by doing ice breaker activities and the students completing "all about me" worksheets. We have also concentrated on the students getting to know their new peers by completing small group activities and working together as a team. One of the most rewarding activities was; each group were challenged to make a house for an egg that could withstand being dropped from a height of 2 metres. (What they didn't know was that the eggs were hard boiled). This involved a lot of individual input as they were provided with limited materials and needed to work together as a team. This activity proved to be a lot of fun and had the students laughing and interacting with each other.

All of the year 6 students bring with them a range of personalities and we look forward to them joining us again for another two visits in term 4 which we hope will aid in a smoother transition to high school in 2018.

Michelle Lockley / EA Lead & Transition Coordinator



TELL THE WORLD WHY YOUR TEACHER OR SCHOOL STAFF MEMBER SHINES.

Find out more and share your message at education.wa.edu.au or on Facebook.com/PublicEducationWA before 5.00pm on Friday 13 October 2017.

THE PEOPLE'S PICK 2017

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Now is your chance to shine a spotlight on our incredible teachers and school staff members and tell the world what makes them shine.

As part of the WA Education Awards, The People's Pick is an opportunity for parents, students and our community to get involved and recognise the dedicated and talented staff in our school.

Simply **pick** who you want to recognise; **create** a video, photo or testimonial showing what makes them incredible; and upload your message at education.wa.edu.au/awards or on [Facebook.com/PublicEducationWA](https://www.facebook.com/PublicEducationWA).

Then **share** the message on your Facebook page and tell your family and friends to **vote** for it. If a message for one of our staff receives the highest number of votes, our school will win a \$1000 Modern Teaching Aids voucher. Share your message before 5.00pm on Friday 13 October 2017 and stay tuned. The People's Pick will be announced on Friday 27 October on World Teachers' Day and all staff recognised will be acknowledged at education.wa.edu.au/awards.

LITERACY



CELEBRATION



IMPORTANT UPCOMING DATES

Term 4 dates

9th October to 14th December

Pupil Free Day

24th November 2017 (Friday)

Assemblies

7th November &
14th December

School Board Meeting

6th November 2017 (Monday) at 5.30pm

P & C Meetings

31st October &
28th November

The Great Race

Tuesday 24th October

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday Sunday
Week 1 Week 31	9 Oct	10 Oct Year 9 RDA	11 Oct Year 10 Hydrotherapy	12 Oct	13 Oct	14/15
Week 2 Week 32	16 Oct Year 10 Group 1 HHPS—Reading	17 Oct Year 9 RDA Year 10 Group 2 HHPS—Reading	18 Oct Year 10 Hydro- therapy	19 Oct Year 7 2018 Transition	20 Oct	21/22
Week 3 Week 33	23 Oct	24 Oct The Great Race	25 Oct Year 10 Hydro- therapy	26 Oct	27 Oct	28/29
Week 4 Week 34	30 Oct Year 10 Transition to JTC	31 Oct Year 10 Transition to JTC Year 9 RDA Immunisations Y8 P & C	1 Nov Year 10 Transi- tion to JTC Immunisations Y8	2 Nov Year 10 Transi- tion to JTC Year 8/9 MPAC- 'The Arrivals'	3 Nov Year 10 Transition to JTC	4/5
Week 5 Week 35	6 Nov School Board	7 Nov ESC Assembly – Year 10 Fishability / Community access	8 Nov Year 10 Hydro- therapy	9 Nov	10 Nov	11/12
Week 6 Week 36	13 Nov Year 8—SciTech	14 Nov Year 10 Fishability / Community access Year 8 Coles	15 Nov	16 Nov Year 9 Coles	17 Nov	18/19
Week 7 Week 37	20 Nov	21 Nov Year 10 Fishability / Community access	22 Nov WPL Morning Tea	23 Nov Year 7 2018 Transition	24 Nov SDD	25/26
Week 8 Week 38	27 Nov	28 Nov Year 10 Fishability / Community access P & C	29 Nov	30 Nov Year 9 Coles	1 Dec Newsletter	2/3
Week 9 Week 39	4 Dec	5 Dec Year 10 Fishability / Community access	6 Dec	7 Dec	8 Dec	9/10
Week 10 Week 40	11 Dec	12 Dec	13 Dec Whole school Fun Day	14 Dec Final ESC Assembly Last Day for students	15 Dec Last Day for staff SDD	