



HALLS HEAD
COLLEGE ESC

Newsletter

Term 1 Edition - 2023

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ATTENDANCE MATTERS

It is important that students are at school each day and arrive on time so that they receive full educational benefit from the programs we provide and have continuity of learning.

If your child is absent from school *it is essential that you inform us before or on the day of absence* either by email to Hallshead.COLESC.Reception@education.wa.edu.au by phoning our school office on 9581 0613, or by SMS to 0437 514 507.

For email or text messages, we need to know who you are, who your child is, an explanation for the absence and when we can expect your child back at school. Usually a brief explanation will suffice, although we may ask for more details if we feel it is necessary.

Absence should always be for a genuine reason. If we do not hear from you we will follow up your child's absence by contacting you. Please ensure that your contact numbers are always kept up to date. It is an important administration function keeping track of our students, and you can help assure us that our students are safe each day by promptly advising the school of any absences.

Mrs Lynda Norris

School Based Attendance Officer

Please like and follow our Facebook and Instagram pages to keep up to date with our latest posts! We would also like to remind parents that there is a private parent support Facebook group that we encourage you to join.



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PRINCIPAL'S MESSAGE

Term 1, 2023 has flown by and has almost come to an end already! We appreciated parents and carers working with our staff to set Personal Learning Plans in the earlier part of the term to ensure that every student can be set up for success at our school.

We have seen a busy second half of Term 1 with many engaging learning activities, incursions, excursions, Harmony Day and an awesome Term 1 assembly. On Tuesday 21st March, the Year 8 students, with their medieval themed presentation and the wonderful choir, entertained a jam-packed lecture theatre filled with students, staff and family members. As always, our student leaders did a fantastic job leading the assembly and all of our award winners were congratulated. Congratulations to Amber and Bailey who won the bi-elections to fill the Student Leader vacancies until the next full election.

We are particularly pleased with the way the Year 7 students have settled into life at high school. You would think they have been here forever the way they navigate their daily routines and our school environment. It is also great to see their enthusiasm for learning as they embraced their HASS lessons in learning about ancient Egypt. Whenever I walk past their classrooms it makes me feel like I want to go back to school. I was also excited to hear that they are off to a special Egyptian exhibition at the museum next term.

Ms Lee's Year 8 students have also not wasted any time getting into their school work and projects this term as they prepared for their item at our assembly. They seemed to have been fascinated by the horrible history of medieval England and the audience certainly enjoyed their fabulous presentation. I am extremely glad medical research advanced beyond drilling a hole in my head to fix my headache!

Our Year 8/9 class with Miss Watts have become very skilled at applying their mindfulness techniques to keep themselves calm and focussed throughout the day. I have also had fantastic feedback on "Financial Fridays" where students are progressing their money skills.

The Year 9 students have had a great term so far. They have had some fun with their Lego car projects and are improving their key word sign communication skills.

Year 10 have been out and about to their Work Place Learning interviews. We are very pleased with the way they have conducted themselves at their interviews and all students will be starting their work experience next term.

Our school is proud to have Sustainability as a school priority. Through Sustainability, our students develop the knowledge, skills, values and attitudes necessary to contribute to more sustainable patterns of living. There is a real sense of productivity around our sustainable practices here at our school. Our gardens are looking delightful with fresh food produce seedlings appearing in so many of our garden beds. Recycling and composting programs are happening and the chooks are laying eggs. Our year 10 Eco Leaders are expanding our school's sustainable reach into the local community. Well done to everybody in our school and thanks to Mr Dixon and all those involved in the Sustainability Committee for pushing us forward in this area.

Staff Changes for Term 2

Firstly, we would like to wish two teachers all the best as they leave us temporarily. Miss Watts, our Year 8/9 teacher is taking the rest of this year on leave and will be back in 2024. Miss Watts is being replaced by Mrs Sue Fogarty, a teacher with many years experience. Mrs Fogarty will be in to meet the students during week 10.

Miss Jasmine Smith, our Art and Science teacher is leaving us for one term. Mrs Debbie Black will come and join us for Term 2 until Miss Smith returns in Term 3. Mrs Black will meet the students and have a handover during week 10.

Finally, I would like to take this opportunity to remind parents to follow and like our Facebook and Instagram to keep in touch with our many school happenings. School Development Day for Term 2 is Monday April 24th and we will welcome students back to school on Wednesday the 26th after ANZAC day.

Deb Fieldwick

Principal



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SCHOOL BOARD

The Term 1 School Board Meeting was held on Monday the 27th of March 2023

The Agenda included:

- ⇒ School Business Plan Updates
 - 6 Samsung Tablets have been purchased thanks to a donation from the P&C, these will be used in classrooms to support AAC
 - 1500 plants have been ordered by the City of Mandurah, keeping students in the greenhouse very busy.
 - 2024 school camp has been booked.
 - Staff have been coming together fortnightly to share their favourite “moments” around the school.
 - Attendance Report for Term 1 indicated we had a very good term, with 41 students falling in the Regular attendance category of 90% and over. 10 of these students have 100% attendance
- ⇒ Welcoming of new members
- ⇒ 2023 Budget was presented and endorsed by Board members

CONSIDERED JOINING THE SCHOOL BOARD?

We are currently accepting nominations from our school community to become members of our School Board. If your child is currently a student at Halls Head ESC and you are passionate about helping our students learn and grow then we would invite you to please consider nominating for a position.

For further information please reach out to our School Board Secretary on kylie.gardiner@education.wa.edu.au

SAVER PLUS PROGRAM

Saver Plus is a **free community program** where you can get **up to \$500 in matched funding** for education costs.

The program was developed by Brotherhood of St Laurence and ANZ in 2003. It is ***funded by the Australian Government Department of Social Services and ANZ.***

There are **three parts** to the program:

1. **SAVING** – ANZ bank will match what participants save up to \$50 a month to a total of \$500 over 10 months

2. **WORKSHOPS** - fun workshops where participants build on their money management skills and we share lots of resources. These are held on Zoom and have never been more flexible to attend.

CLAIMING - On the 11th month of the program participants claim their matched funding.

An online information session will be taking place on the 5th of April 2023 for any parents or carers who may be interested.

To register please follow the below link:

<https://forms.office.com/r/N8isUYmGfC>



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YEAR 7.1

Mrs Leah Booher

What a fantastic start to the 2023 school year! We are an all boy class who get along well, making for a positive classroom environment.

ENGLISH— Engaging in individual reading and spelling programs and learning how to write persuasive texts was our English focus this term. We learnt the difference between opinion and fact, and the correct structure to writing a persuasive text. Everyone worked hard on writing their own persuasive text, which was then presented to the class.

Typing lessons continued to be a classroom favourite. These lessons would start with each student logging into their account and following the typing program at their own pace. The program corrected their errors and reported their accuracy and speed. The aim of the typing program is to provide skills in writing an email, job application or reports and was undertaken three times a week for 15 minutes.

MATHS— The hands on activities from the school's Top Ten Maths numeracy program were a hit when learning about location and place values. We learnt how to rename numbers and used the MBA blocks to represent numbers. Three separate maths groups were formed during these lessons to assist students in their learning. Each group began the lesson by completing their mental math warm up books.

HASS- We learnt about Egypt and all the secrets it holds. We explored the mummification process and wrote names in hieroglyphics, learnt about pharaohs, pyramids, papyrus paper and sarcophagi. Classroom activities included mummifying a piece of apple and wrapping each other up in paper to look like mummies. All of these activities has seen students expand their vocabulary and knowledge.

To celebrate the end of term we will be watching a movie on the big screen in the HHC Lecture Theatre and, once finished, we will have a special lunch in the classroom.



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YEAR 7.2

Mrs Alicia Hart

Hello to all our wonderful parents and carers, we have had a great start to 2023 and I am super impressed by how well our Year 7's have transitioned to high school. They are absolutely loving it, making new friends, learning new things and enjoying all that comes along with being a high school student.

ENGLISH- We learnt about persuasive text and identifying if something is opinion or factual. Students spent time writing their own persuasive text before presenting to the rest of the class.

MATHS- Mapping and location, rounding numbers to the nearest 10, establishing and identifying patterns, estimating collections and representing numbers using MAB blocks and place value were what we learnt about during maths this Term. All students are progressing well with their learning in this area.

HASS- Ancient Egypt was the HASS focus during Term 1. This subject is always a class favourite, as it allows for plenty of fascinating hands on learning activities. Students have learnt about the physical appearance of Ancient Egypt, the purpose of The Nile River and the importance of the Pharaohs, including King Tut and Cleopatra. We also studied Ancient Egyptian laws and the role that the police played in enforcing these laws.

Everyone enjoyed making their own pyramids, pharaoh death masks and head pieces, but the absolute favourite was undertaking our very own archaeological dig, when we found different artefacts, including a coin, jewellery, a hieroglyphic note, a tube of gold and a gold rock!

We will be celebrating the end of term and all our hard work in transitioning to high school by watching an Easter movie on the big screen in the lecture theatre.



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ECO LEADERS

Mr Graeme Dixon

The Eco Leaders team this year is made up of a great bunch of students who are very keen to work and to help the environment. This attitude has made for a great start to the year. They have already unloaded 6m3 of brushing onto the beaches, narrowing beach access paths that have become wide.

One of the paths at Avalon Beach became problematic over the summer and the Eco Leaders have worked hard to place branches on this path so that it curves into the wind, reducing erosion.

This photo shows Mr Dixon explaining how dunes are formed and why brushing is important to speed up the process.

Every sand dune starts as a small mound that gets bigger and bigger. Then behind the mound, plants grow as they are protected from the wind.



BUSINESS ENTERPRISE

Mrs Tazmah Milward

What a team and what a start to Business Enterprise for 2023. We have quite a large group this year with eight students taking part. Our team is made up of Daniel, Archie, Indi, Eva, Penny, Ginger, Ryan, Jace and Miss Barerra, Mrs Sharratt, Mrs Gallagher and Mrs Philipps.

Three enterprises are on the go, making for a busy Friday each and every week! These three business are:

- Mr Bean Café,
- Wash X – car cleaning
- Bits & Bobs – arts and crafts group.

The students have lots of exciting plans for the year ahead and all hands are on deck to ensure we are hitting our targets and kicking goals.



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PHYSICAL EDUCATION

Mr Chris Wilton

Term 1 has been both challenging and successful in PE due to the hot weather and the resilience shown by the students.

Across the different year groups, students have participated in a variety of activities including Cricket, Basketball, Yoga, Tennis, and Archery. Each activity had a strong focus on respect for others, getting along and following rules.

- The year 7's have worked on catching, throwing and striking in a cricket setting.
- The year 8/9's participated in Basketball, with a focus on skills of the game and an introduction to rules.
- The year 10 participated in Yoga



It has been a pleasure to witness the effort and commitment demonstrated by all in continuing to try their best and support one another during sport. The growth and confidence shown by all has been excellent and a great indicator for a successful year.



CHOIR

Mrs Mandy McColl

Welcome to our Galaxy Choir for 2023.

We are very excited to announce that our Galaxy Choir will be doing plenty of performances in 2023, with lots of requests coming in for our services.

We have completed our 2023 auditions and are very excited to welcome some new faces.

This term we have been busy learning new songs from both the past and present in preparation for our very busy performance schedule.

We also focused on breathing and vocal techniques. We have been doing this through the use of games and the piano. One of students has taken on a very important role in helping us play the piano!

We would love to see you at our shows, so please keep an eye out for upcoming performance dates.



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YEAR 8

Ms Gretchen Lee

Welcome to Year 8 2023! We have had a very busy start to Term 1, getting to know one another, organising our new class routines and structure and of course undertaking lots and lots of work and learning!

ENGLISH- We learnt all about advertising, its purpose and how it works. We looked at advertising across many forms of media, and studied how they used gimmicks, slogans, jingles, colour and persuasion to get people interested in products and services.

We made our own advertisements and presented them to the class during Weeks 9 and 10.

MATHS- Our learning this term was on place value, the formation of numbers, ordinal numbers, ten frames and money. We reviewed skip counting, patterns and number lines. We deciphered how times table are structured and how we can make them easier to remember.

HASS- We studied History, in particular Medieval England, The Crusades and The Black Death. History can be a very gruesome learning area, especially when learning about how basic the medical and living conditions were in those times. Everyone thoroughly enjoyed this topic, in particular presenting all the knowledge they acquired during the Term 1 Assembly. We will conclude our learning in this area by attending the Perth Museum during week 10 as our end of Term celebration activity.

This term our class developed a very special skill set in sewing. The students used these newly developed skills to personalise their individual sensory items and make costumes and props for the Assembly. Well done everyone, the items created look fabulous .

We celebrated Harmony Day during week 8 by showcasing and looking at some of the countries our students families come from. We continued this learning by sharing foods from these foreign lands with a class picnic.

As a class, we are working together to become a team where everyone is safe, and our interactions and behaviours are "above the line" and appropriate.



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YEAR 8/9.1

Miss Juliette Watts

We have had an excellent and busy start to the school year. Each student has experienced new challenges and has taken on board everything there is to learn about being a year 8 or a year 9. It has been wonderful to see everyone getting to know each other and forming new friendships.

ENGLISH– Students explored advertising by investigating the techniques and strategies companies use to make you buy their products. We practiced creating our own advertisements and engaged in magazine scavenger hunts to find the most effective advertisements. Learning was showcased by designing and presenting a digital advertisement to the class.

MATHS- Throughout maths lessons this term we investigated place value, which gave students the opportunity to work with hands-on materials, number charts and game-based activities to further develop their understanding of numbers. Many continued to challenge themselves each week by working with bigger numbers and nailed their understanding of how to split numbers into ones, tens, hundreds etc. We also started 'Financial Fridays' where we explored money skills, games, calculating change and shopping roleplay.

HASS- This term was very interesting as we learned about the Industrial Revolution. We compared our lives to that of a child/ teenager during the Industrial Revolution which was a very eye-opening experience! We investigated the working conditions of children in the factories and looked at and analysed real photographs from this time.

With an aim to build and maintain a positive and calm learning environment, students engaged in frequent mindfulness practices throughout the day. This included stacking blocks, wooden puzzles, colouring and sensory goo to calm and de-stress. Our whole class team loved these times in the day and looked forward to it, which was great to see.

This term we focussed on adding marbles to our marble jar. Students earned marbles when they engaged in positive behaviours with one other— for example excellent teamwork and supporting one another.

This term we earned 20 marbles which resulted in a half-period of games and sport for the whole class! We are looking forward to our 50-marble reward and are working hard to achieve it.



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YEAR 9

Mr John Barker

I am delighted to report that I am incredibly pleased with our Year 9 class. As their Key Teacher, it has been an absolute joy to see our students grow and develop over the term. The Year 9's have shown incredible enthusiasm, dedication, and a thirst for learning that has been truly inspiring. They embraced the challenges of the curriculum with a positive attitude, and have shown great determination in tackling difficult concepts and skills. I am confident that with their hard work and continued support from our teaching staff and families, our Year 9 students will achieve great things this year.

ENGLISH– The students focused on their persuasive skills, typing, and reading the Treehouse book series. They learnt how to effectively use persuasive language to make a compelling argument, through their Lego Car Projects. Additionally, they worked on improving their typing speed and accuracy, which is an essential skill in today's digital age. The Treehouse book series was a fun and engaging way to promote reading and develop their comprehension skills.

MATHS– We explored mapping, place value, and numbers. We learnt how to read and create different types of maps. Students also worked on their understanding of the place value of numbers, and practised their skills in addition, subtraction, multiplication, and division.

HASS- We focused on job readiness and communities, as well as cultural understandings. The students explored different career pathways and jobs for the future. They also learnt about the different types of communities and the roles that individuals play within them. Additionally, they learnt all about cultural diversity and the importance of respecting and valuing different cultural perspectives.

Basic key words signs are a language that we have incorporated into our daily school routine. The students have begun learning how to sign greetings and names.

Overall, the Year 9 students have worked really hard and have made great progress in their learning and social development. We are proud of their achievements and look forward to seeing their continued growth and development. Thank you for your ongoing support and partnership in your child's education.



SUSTAINABILITY and T&E

Mr Graeme Dixon

It has been a very hot start to 2023, however we are extremely lucky to have an outdoor area and an air-conditioned shed to continue our work in Sustainability and T&E.

Although most of the planting is done by the Eco Leaders, all the students contribute to the propagation and growing of the trees.

In the top photo you can see the Year 7's playing their part, filling the pots with soil and getting ready for the next step in the propagation process. It was pleasing to see the enthusiasm and interest shown by our new Year 7's and I am sure this will continue once the cooler weather arrives and we can commence the propagation and planting of our market garden.

The students were also very busy topping up the school garden beds with fresh soil. During this process they have been adding recycled cardboard and organic matter such as sticks and grass cuttings to create soil that is nutritious and can hold water. In doing so we were able to create our own soil in a much cheaper and sustainable way.

This term we planted 90 seedlings ranging from lettuce, beetroot to chillies. In three months time we will be selling these vegetables and utilising them during cooking.

An excursion to the local tip proved to be an eye opening experience, with the students shocked by how much rubbish accumulates each week at the CleanAway processing site. All of what you see in the middle photo will go into a gigantic hole near Bunbury. It is too late for any of the recyclable you see within this photo. All recyclables need to go in the yellow bins, no one is going to pull-out metal, glass and steel now!

With this said we continued our recycling efforts during Term 1. The Year 7's have been doing their bit by collecting cans and loading up the trailer which will then be delivered to the Erskine Containers for Change depot by the Eco Leaders of Friday's.



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YEAR 10.1

Mrs Tazmah Milward

What a fabulous start to the school year for our new Year 10's! It is going to be a fun and fabulous 2023.

Each student has settled in well to their new roles as the Seniors of the school. We would like to make a special welcome to our new student Penny who has joined us this year.

ENGLISH – The Corporate Lunch during week 7 was a key highlight during our English learning this term. Each student was part of a working group with a specific focus. With collaboration between the catering team, logistical planning team and the design group – we prepared and served a very yummy lunch which was enjoyed by both students and staff. This provided a fantastic opportunity for us to showcase the work that the Year 10's do towards completing the Living Independently ASDAN program.

MATHS - Our main focus was learning about money and possible sources of income. This included learning about a variety of jobs, wages and salaries, Centrelink and more. Everyone worked hard to broaden their understanding and knowledge about the ways they can earn money as they enter adulthood.

HEALTH - 'Relationships' and how everybody's family and friend network can look very differently has been our focus during Health. Each student contributed their ideas in a mature and respectful way, making these lessons a great opportunity for rich discussions and mapping out ground rules for healthy relationships.

ROAD AWARENESS - Students worked towards recognising everyday signs, with a specific focus on social and safety signs around our school. The Year 10's learnt about basic passenger safety and what it means to be safe in a vehicle. This learning was supported by an incursion with the RAC during Week 8.

Each fortnight during Term 1 the Year 10's hold a whole year group meeting with staff and students. This meeting sees us pick two focus areas for the following fortnight. Students selected to focus on being prepared, being productive, getting along and resilience. It was wonderful to see our Year 10's stepping up to the challenge and focus on being positive leaders around the school!



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YEAR 10.2

Miss Emma Fieldwick

What a fantastic start to 2023!

The students have settled in well to Year 10 life. They have new subjects on their timetables and have transitioned well into the new expectations set on them as leaders of the school.

ENGLISH – This term saw us start our ASDAN portfolios, we accomplished this by discussing our likes and dislikes and sharing these with our peers, researching a famous person of our choice and practicing clear and appropriate communication with others.

MATHS - We started the 2023 school year by planning and organising a Corporate Day lunch. This saw the students practice and put in place their organisation skills, as well as counting the required equipment and budgeting for the catering and planning of the event. We also looked at location and mapping- investigating where our school is located within Mandurah, Australia and the world!

HEALTH - We built our 'Relationship tree' which is displayed in the classroom, this was done by brainstorming and then exploring the different types of relationships that we have in our lives from friendships, family and work colleagues. As the term progressed, we continued to identify the characteristics that make these relationships healthy and unhealthy and added these to our tree.

ROAD AWARENESS - Students prepared to start the Keys 4 Life Drivers Education Program by looking at safety in all aspects of road use- as a passenger, pedestrian and a driver.

WORK READINESS - The excitement is building in Year 10 as students are preparing for their WPL placements which will be starting in Term 2. They learnt about safety and hazards in the workplace and interview techniques as they prepared for their WPL interview with Mrs Lockley.

As a class we worked towards developing our five 'Keys for Success' from the 'You Can Do It!' Social Skills development program, applied these at school and discussed how they can benefit us during Work Place Learning next term.



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ART

Miss Jasmine Smith

This term I had the pleasure of teaching Visual Art across all the year groups. It has been a delight to work with the children and discover their unique, artistic capabilities.

We worked with different art mediums such as watercolour, acrylic paint, oil pastels, clay and natural materials that we collected around the school. We explored traditional and contemporary art styles, including Indigenous art methods such as dot painting, paper bark etchings and experimented with line, colour and texture. While doing so we discussed the cultural context of Indigenous art and its significance to different people.

Year 7.1 leaf prints - The year 7's explored the colours and textures associated with the Noongar six seasons. They created some beautiful leaf prints using fallen leaves found around the school.

Year 8 Chinese dragons – To acknowledge the Chinese New Year in February, the year 8's researched the art and culture surrounding this celebration. They then used their knowledge to create their own Chinese Dragons, similar to the ones seen parading through the festivals.

Year 9 bark paintings – The year 9's explored the history and different techniques of Aboriginal Art. We discussed the importance of Indigenous art forms for communication and visual imagery to establish connections with ancestors and country. We recreated some elaborate bark paintings after researching real life examples and their use in Indigenous culture.

Year 10 exploring colour theory – The year 10's demonstrated their knowledge of colour theory in their unique self-portraits. First, they made portraits using one colour with a variety of shades. They chose a primary colour and made a full palette with that colour by adding varying amounts of white or black to alter the shade. They then made a monochromatic portrait using the same technique with only black and white.



SCIENCE

Miss Jasmine Smith

Science this term has been extremely rewarding. Students have gained so much from the hands-on learning, and developed a real appreciation and love for Science. Across the year groups, we explored physical sciences, including force and motion, types of energy and how we can conserve energy and non-renewable resources.

Year 7: Forces and Gravity—exploring the force of buoyancy, the year 7's designed boats with aluminium foil which could demonstrate buoyancy and hold weight. They discovered that the most buoyant boat design was one that was fairly wide and had high walls. These boats were able to hold up to 41 pebbles!

Year 8: Electric Energy- The group had a go at configuring electrical circuits to light up globes. In the process, they identified which materials allow electricity to flow through them (conductors) and materials that block electricity (insulators). They altered their circuits by replacing the copper wires with other materials that were either conductors or insulators.

Year 9: Heat Transfers— The year 9's collected data around the school to find out which materials absorb or don't absorb heat from the sun (thermal conductors). We achieved this by using a checklist to test the surface temperature of various materials around the school. We used our hands to feel the temperature of materials such as wooden benches, metal railings, limestone walls, and sand. From the data collected, we learnt that metal materials are the best conductors of heat. We used this information to justify the choice of materials used in playgrounds and buildings.



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April

1	24 SDD	25 ANZAC DAY	26 Yr7 Vaccinations	27 Yr7 Vaccinations	28 Eco Leaders
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May

2	1	2 P & C	3 WPL	4	5 Eco Leaders
3	8	9	10 WPL	11 Career Expo – 9&10 Student Leaders	12 Eco Leaders
4	15	16 Student Leaders Principal lunch	17 WPL	18	19
5	22	23	24 WPL	25 Teacher meeting	26 Eco Leaders

June

6	29	30 P & C	31 WPL	1 Parliament House	2 Eco Leaders
7	5 WA DAY	6	7 WPL	8	9 Eco Leaders
8	12	13	14 Yr10 Vaccinations WPL	15 Yr10 Vaccinations	16 Eco Leaders
9	19 School Board	20	21 WPL	22	23 Eco Leaders
10	26 HHC Naidoc cele- brations	27	28 WPL	29	30 Eco Leaders

