

# HALLS HEAD COLLEGE ESC

*Care | Courage | Commitment*



1 Casuarina Dr, Halls Head WA 6210

P (08) 9581 0613

E [Hallshead.cesc@education.wa.edu.au](mailto:Hallshead.cesc@education.wa.edu.au)

[www.hallsheadesc.wa.edu.au](http://www.hallsheadesc.wa.edu.au)

## Newsletter

Term 3 Edition - 2021



LITERACY  
AND  
NUMERACY  
WEEK 2021



## CONTENTS

TOPIC	PAGE	TOPIC	PAGE
PRINCIPAL MESSAGE	3	ECO LEADERS	11
WELCOMING OUR NEW STAFF	4	YEAR 10.1	12
SCHOOL BOARD	4	YEAR 10.2	13
YEAR 7.1	5	PHYSICAL EDUCATION	14
YEAR 7.2	6	HEALTH EDUCATION	14
TRANSITION	7	SUSTAINABILITY	15
CHOIR	7	T&E	16
YEAR 8/9.1	8	WORK PLACE LEARNING	17
YEAR 8/9.2	9	INCURSIONS	18
YEAR 8/9.3	10	EXCURSIONS	19
BUSINESS ENTERPRISE	11	TERM PLANNER	20

## ATTENDANCE MATTERS

If your child is absent from school ***it is essential that you inform us before or on the day of absence*** either by email to [Hallshead.COLESC.Reception@education.wa.edu.au](mailto:Hallshead.COLESC.Reception@education.wa.edu.au), by phoning our school office on 9581 0613, or by SMS to 0437 514 507.

As we approach the half way point of the year, I would like to thank parents who have followed our school guidelines and have reported their child's absences in a timely manner.

Our students have been making a fantastic effort to keep their attendance rates up this semester, with our whole school attendance rate for Term 1 sitting at 91% and currently running at 89% for Term 2. These figures significantly surpass previous years and we are seeing many more individuals with 100% attendance or close to it. There are also a number of individuals who, to their credit, have made huge improvements in their attendance from last year. Well done everyone!

Through Terms 3 and 4 we will continue to be alert and observe, following up on unauthorised absences, and working with and providing support to parents of those students. We will also be rewarding students who attend regularly - there'll be gift vouchers and movie tickets up for grabs, so watch this space!!

Please remember, attendance isn't just a school issue, it's everyone's responsibility, and in particular, positive encouragement from parents can have a profound effect on their child's success, resilience and commitment.

Please continue to make sure that your children get to school every day and on time.

**Mrs Lynda Norris**

**School Based Attendance Officer**

Please like and follow our Facebook and Instagram page to keep up to date with our latest posts! We would also like to remind parents that there is a private parent support Facebook group that we encourage you to join.





# PRINCIPAL'S MESSAGE

Here we are nearly at the end of Term 3 and I am happy to say that as I write this it is a sunny spring day.

The sunshine seems to lift the spirits of us all. It is also then timely to give a reminder to everyone to have your hats ready for when you are outside in the sun. We want everyone to be SunSmart at school.

It was lovely to see so many parents join us for our school assembly on the 7th September. At Halls Head ESC we like to **Celebrate the small stuff and go nuts about the big** and we had lots to celebrate, big and small, as we acknowledged all of our literacy and numeracy award winners and our achievement certificate recipients at our assembly.

Our year 7 class items were fabulous, sharing with the audience so much of their engagement in their learning this year. The Choir are really coming on with their singing and performance. Their confidence and resilience, despite technical hiccups was amazing! And what about the great costumes worn by so many students and staff. Favourite fictional literature characters were honoured, as were important nonfiction characters and concepts from numeracy. It was pleasing to see the literacy and numeracy activities and research that students were doing leading up to our dress up day. What a great way to celebrate Literacy and Numeracy Week!



This time of year also begins the transition process for two groups in our school. The year 6 students who will be our year 7 students for next year have had their first successful visits to our school, and our year 10 students will have their first transition visit to John Tonkin College ESC where most of them will be heading next year. Our school's close relationships and collaboration with other schools really helps the students to get the right support and develop their skills for successful transitions. We want to empower all students to **Own their own journey**.

**Learning with hands and heart** is a value that is lived through our school community's commitment to Sustainability. I have been so pleased to see how different classes have taken on certain responsibilities as part of this very important whole school program. We are now in our fourth year of having this as a school priority and we are proud to be able to say we are making a difference! Mr Dixon has been invited to present and talk about what we do at an International Environmental Educators Conference being held in Mandurah next month.

Enjoy reading all our news in our Term 3 newsletter.

Be kind to each other and have a happy and safe time in the school holidays

Mrs Deb Fieldwick  
Principal



*We are excited to have you here with us at HHC ESC*



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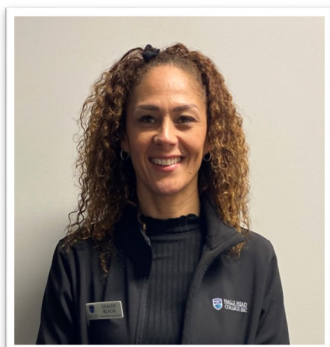


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## We would like to welcome our new staff to HHC ESC



**Mrs Lesley Koch**

Hi Everyone, I'm Lesley. For the past three years I have been a relief Education Assistant at Halls Head College ESC. I am passionate about our school community and especially our students. I'm looking forward to my bright future here as I continue in my new permanent position.

**Mrs Kristine Harvey**

Hi everyone, my name is Kristine. I am so excited to be joining Halls Head College ESC. I have a Bachelor of Information Technology, a Bachelor of Psychology and a Masters of Teaching. Before becoming a school psychologist, I worked as teacher, specialising in digital technologies and mathematics. I live in the Rockingham area with my husband, 12 year old son and two rescue dogs.



**Mrs Kylie Gardiner**

Hi, I'm Kylie and I am very excited to be working at Halls Head ESC as a Marketing and Communications Officer. As a mum to two small children, I have a passion for education and helping our kids learn and grow. In my free time I like to read a good book, ride my bike and go camping with my family. This is my first time working at a school, having been employed in the media industry for the last 15 years. I am very excited for what the future holds.

## SCHOOL BOARD

The Term 3 School Board meeting was held on Monday 13th September 2021. **The Agenda included:**

- ⇒ A review of the *School Board Training Module 3* which covers —identifying the long-term priorities and targets of the school, planning to achieve targets, reviewing budgets that support business/strategic planning and developing a school plan.
- ⇒ The Term 3 School Business Plan Progress Update including the Successes and Challenges in the different focus areas:
  - ◇ Literacy & Numeracy— Final diagnostic data is being gathered for the 2018—2020 Business Plan School review which takes place in Term 1 of 2022
  - ◇ ICT—Policy has been updated, an equipment audit has been completed and replacement of 15 iPads and 38 Computers have been ordered.
  - ◇ Year 10 students have continued with their Work Placements with good feedback from employers.
  - ◇ New Student Leaders visited the Mayor of Mandurah.
  - ◇ The Sustainability 2018—2020 report data has revealed we are improving efforts in waste management.
  - ◇ Gretchen Lee will take on the role of Sustainability 2IC.
  - ◇ Our teachers are excited about how to teach sustainability in an innovative way with a new Scope and Sequence being developed.
  - ◇ Staff selection processes have been completed (see new staff above).
  - ◇ All staff have now completed Team Teach and Manual Handling training and two aspirant leaders have enrolled into a Launch into Leadership course.
  - ◇ Fortnightly Positive Education teacher meetings have continued.
  - ◇ Therapy review team are reviewing processes .
- ⇒ A Discussion workshop on the 2022—2025 Strategic Plan.



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# YEAR 7.1

Mrs Leah Booher

## Literacy:

In literacy this term, students are continuing their personalized reading and spelling programs and are seeing improvement in themselves which is exciting! As a class, we are learning about nouns including common, proper, and pronouns. We are also looking at verbs and adjectives and how to use them properly in a sentence. The students are also developing a research paper on a country of their choice. One of the requirements for the paper is to type the paper on a laptop. Therefore, the class has begun typing lessons. Students login into their accounts and follow the typing program. The program corrects their errors and gives them their accuracy and speed. Students are doing an excellent job and progressing their typing which will help them in the future for composing emails, writing reports, and just a general great skill to have in life. The typing program is completed three times a week with 15-minute practice.



## Numeracy:

This semester we have continued to have two math groups that work simultaneously at different tables. Both groups come in and begin their mental math warm-up books to get their brains ready for mathematics class. The red table is currently working on identifying fractions and the ability to split the objects into halves, quarters and eights. The students are continuing to progress in skip counting in two's, five's, and ten's up to 120 and recognizing patterns in number sequences. They are learning how to

compare the length, height, and width of objects using informal units and are working on their statistics and probability with the ability to plot a simple bar graph.

The blue table is currently working on finding equivalent fractions and reducing fractions to the lowest form and completing symmetry grid work on graph paper. The students are comparing and ordering unit fractions and locating them on a number line and investigating strategies to solve problems involving addition and subtraction with fractions of the same denominator. The blue table is also learning to construct and receive information from column, bar, line graphs and pie charts.

The students are getting excited about the upcoming visit from the year 6's who are looking to transition to HHCESC next year! They are enthusiastic to see some old friends and tell them how great it is in secondary school!



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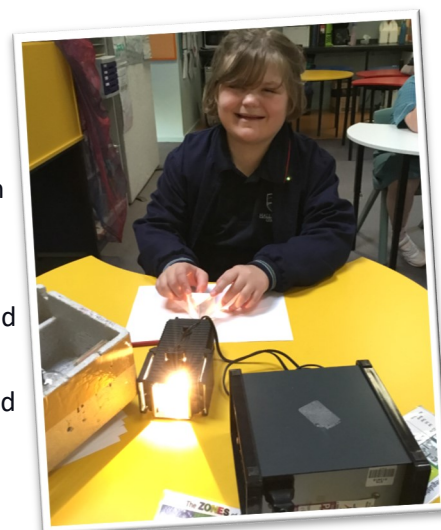


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# YEAR 7.2

Dr Stephen Enoma

**Literacy:** Students have been engaged in a wide range of learning activities within their individual ability levels, these include spelling and participation in daily reading comprehension lessons. Many are receiving one-on-one literacy intervention weekly under our MultiLit program. This consists of each student, working individually with a staff member on their phonics and phonemes (Word Attack) to develop the skills of decoding, sight words to enrich their vocabulary, and reading a wide range of texts (you learn to read by reading). Daily, the Year 7 students participated in guided reading and reading comprehension sessions to improve their speaking and listening skills. They have had opportunities to write imaginative texts (providing prompts as needed) and shared their work with the rest of the class.



**Numeracy:** Students are working regularly on their mental maths competence and times table. These multiplication lessons are essential to their grasping of the concept of sharing (Division) which will be covered later this semester. Students have also had ample opportunities to consolidate on topics they have learned earlier covering the Number and Algebra Measurement strands. Students have deepened their understanding of number sense through exposure to the concepts of 'commutative', 'associative', and 'distributive' laws/properties of numbers. For example, they now know that when adding or multiplying numbers, it does not matter which way the numbers are arranged, the result is the same.



filters, and screen, students were elated to find that, the seemingly 'white' light is actually made up of Red, Orange, Yellow, Green, Blue, Indigo, and Violet colours.

**HASS:** The focus of our HASS program this term is Indigenous Australians with a particular interest in the Aboriginal people. Students have taken a project approach to peeling back the layers of time, digging deep into Australian history concerning the nature of contacts between Aboriginal people and the Europeans and the impacts that these interactions had on the environment and people's lives. It has been a great and exciting learning journey for all.

**Science:** The area of science covered this term was *Physical Sciences*. Under this theme students built electrical circuits and investigated objects that conduct electricity and those that do not. They also explored the concepts of "light" and "light dispersion". Using a glass prism, light box,





# YEAR 6 TRANSITION

## Mrs Michelle Lockley - Transition Coordinator

The Year 6 Primary School students had the opportunity this term, to look around our school and the mainstream campus to see what facilities both schools have to offer. Even though the weather wasn't in our favour, it didn't dampen the student's excitement and enthusiasm whilst dodging the showers and trying to keep dry during the tour. The experience proved to be successful with the students asking lots of questions and their eagerness to come back for another visit. This was pleasing to hear from some of the more anxious-minded students, who were nervous about joining us for transition and coming along to a new school.

The first part of the transition visit was an ice breaker session where the students had to find out information about someone they didn't know from another primary school. They had to ask their name, where they lived, if they had any brothers or sisters, pets and their names, etc. It was great to see the students interacting with new people and some of them really gelled with each other and the start of friendships being formed in readiness for next year. This activity finished up with the students giggling and laughing together while they were getting to know each other.

All of the year 6 students bring with them a range of personalities and we look forward to them joining us again for another visit this term and two more visits in term 4 which we hope will aid in a smoother transition to high school in 2022

Michelle Lockley  
Transition Coordinator

## CHOIR

### Mrs Mandy McColl - Choir Director



This term choir members learned a new song which was performed for students, parents and staff at our Term 3 Assembly. The song performed by the Galaxy Choir was Cloudy Day by Tones and I. It was a great way to start the day and certainly brightened everyone's morning.

Our focus during choir rehearsal this term was practicing new singing techniques whilst accompanying the piano.

The choir is sounding amazing and we can not wait until our next performance!



Pictured: The Galaxy Choir practicing for their next performance



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# YEAR 8/9.1

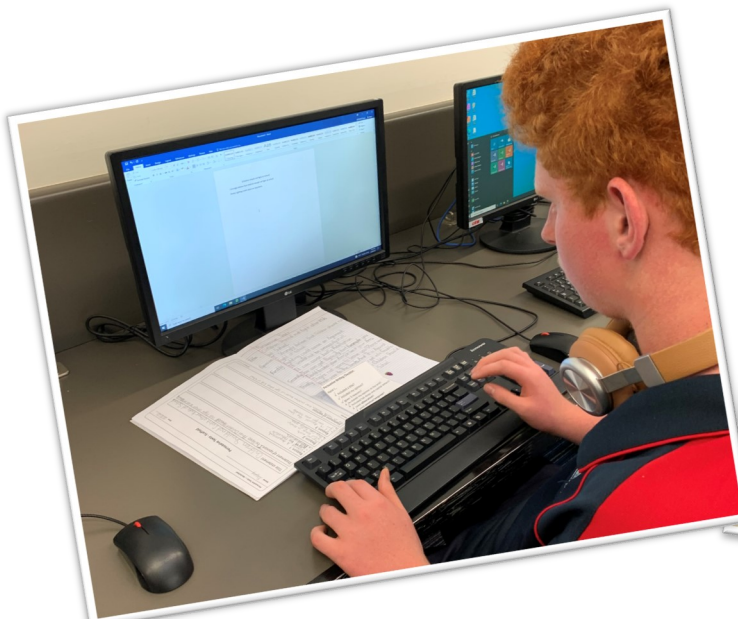
Miss Emma Fieldwick

Welcome to our new class- Year 8/9.1. Our students have started the term displaying dedication and enthusiasm towards their learning that I have been most pleased to see. Our new class is supported by Mrs McQualter, Mr Stokold, and Mrs Baker who have all helped me settle back into life at HHCESC seamlessly. Thanks everyone!

**Literacy:** In English this term, students are focussing on persuasive texts. We've looked at some examples, and analysed the text structure of a persuasive text before the students wrote their own. Some examples were Bejay's piece titled 'Children should not fight at school' and Jacob's piece titled 'Mobile phones should be allowed in class'. In other areas of Literacy, students have worked on their individual reading comprehension programs and writing and grammar skills. Aaron has wowed us all by finishing the Multi-Lit program, congratulations Aaron!

**Numeracy:** we have studied two topics so far this term- Place Value and Addition. Our students work in small groups for maths, working at their own level with a hands on approach. I have been so proud of everyone's efforts so far in Maths with the pretty tricky concepts we've covered! Riley and Dylan have blown me away with their recall of addition facts!

In Year 8/9.1 we are also learning about 'Cells' this term in Science, with students using the microscopes to look at animal cells close up. In HASS we are looking at the growth in the global population and investigating the impact this has on the environment. Keep an eye on our social media pages to see some pics of our upcoming work



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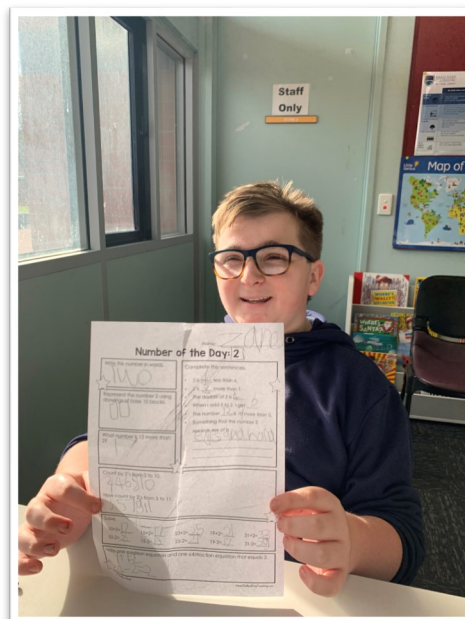


## YEAR 8/9.2

Miss Tazmah Timms

**Literacy:** In English this term, students created a persuasive writing piece. Whilst writing the piece students focused on expanding their vocabulary, finding their voice, and following their passions to persuade the audience and convince them to agree with us! Each week we watch BTN episodes, keeping us up to date with the outside world. After the episode, we test our knowledge and comprehension through fun quizzes!

**Numeracy:** In Maths, we are focussing on improving our sense of number by completing number of the day activities! Each maths lesson brings different skills and areas to focus on. We also complete our weekly shopping and spending tracker every Friday afternoon!



**Science:** We learnt about the Sun, Earth & the Moon. We looked at the difference between day and night as well as the roles these 3 elements play in our system and lives. We experimented with our shadows and look forward to learning more about the world we live in!

**HASS:** In HASS & Sustainability, we are now responsible for completing the school recycling process on Tuesday afternoons. We collect rubbish around the school, empty and sort through recycling bins as

well as determine which class earns the weekly recycling award! We have also learnt about the 3 R's – Reduce, Reuse & Recycle.

Each student is setting weekly learning & personal goals and working hard towards achieving them by the end of the week! So far, each student has achieved at least one set goal and we are extremely proud of their efforts!

All of us now take part in weekly class meetings where students have been showing their levels of maturity in contributing towards a positive class environment. We are working towards being a kind, caring, and friendly class who work hard and treat others with respect.



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# YEAR 8/9.3

Mr John Barker

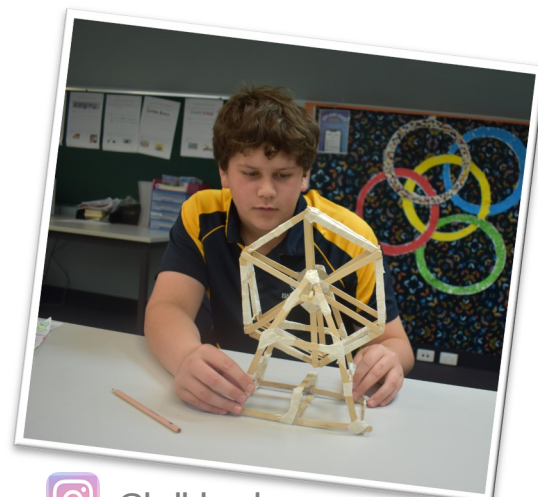
**Literacy:** In English this term, the Year 8/9's have enjoyed the weekly writing sessions, where they put their creative skills to the test. Some of the tasks they've completed were designing a cruise ship, theme park, and city. Students also spent time researching fictional characters during these sessions preparing for the Literacy event of Literacy/Numeracy week. Another weekly task the students do is watch BTN and complete related activities surrounding the news stories presented. Many of the stories they watched revolve around renewable energy, which linked well with their sustainability classes. On top of this, the Year 8/9's participated in visual literacy lessons, where they analyse interesting, thought-provoking images.

**Numeracy:** The students have worked on their multiplication skills. They complete daily timetable activities to advance their ability to multiply numbers. Students have also developed their maths skills by regularly playing Monopoly, Uno, Finska, and card challenges. The class has also set up shop, where the Year 8/9's earn "money" to spend on items at the shop.

**HASS/ Sustainability:** During Humanities this semester, the Year 8/9's have learnt about how our school recycles. Our class audited the general waste bins (green bins), checking and transferring any recyclable materials to the correct containers. Along with this, the students researched and brainstormed how to make everyday items/tasks more sustainable. For example, some of the

students have investigated how to make their packed lunches more sustainable. It has been interesting to see the ideas they have had with this.

**Science:** In Science this term, the students have explicitly looked at friction and how it works. They've enjoyed conducting related science experiments such as using a pencil to pick up a jar of rice and pushing various materials down a slope, recording what they see. Another experiment was to create a Ferris Wheel out of pop sticks and, in turn, learn about how necessary friction is when operating one. Many students consider science their favourite subject.



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# YEAR 10 BUSINESS ENTERPRISE

Miss Lisa Vener

In Business Enterprise during term 3, students have been focusing on their own enterprise which they will be selling at the Christmas stall next term. However, in order to be able to sell their items, our students had to give a short presentation to “sell” their idea to a secret panel of judges. The business enterprise students also took a trip to the local shopping centre to purchase the resources needed to make a ‘prototype’ to show and display during their presentation. This allowed them to practise their social skills, mathematics in dealing with money and change, and planning skills as they helped in planning how to get there and back using public transport.

The business team have also had opportunities to review their performance in the café and office enterprises and see the progress they have made since the beginning of the year. These enterprises are predominantly run by the students, where each week a team leader is appointed and they will run through the jobs which need to be done and lead the debrief at the beginning of period 3.

This term has shown the business students take autonomy in the running of the office and café enterprises, as well as plan, create, and deliver a presentation to sell their own item ahead at the Christmas stall next term!



# YEAR 10 ECO LEADERS

Mr Graeme Dixon

Our Ecoleaders have been invited to attend the 2021 International Environment Conference to showcase our Carbon offset tree growing program.

Hosted by the City of Mandurah along with the WA Chapter of the Australian Association for Environmental Education (AAEE), The conference will be held during September along the Mandurah Foreshore.

During the two-hour event students will speak with the public and explain how we manage the forest at Marlee Reserve and what plans we have for the future. This is such a privilege for everyone who has helped manage our school nursery. We should all be proud of how Halls Head Education Support Centre is leading the way.



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# YEAR 10.1

Miss Lisa Vener

This term in 10.1 has been a busy one!

Our class is finishing up the living Independently ASDAN short course which encompasses our Mathematics, English, and Health lessons. The students are currently reviewing their work and editing it to make it the best it can be for when it goes to marking in term 4.

In mathematics, students have investigated mobile phone contracts, where they compared different companies and phone plans. They also investigated estimating and stopping distances for when they learn to drive (which is scary to Miss Vener)!

In English, our class has taken on an “around the world” theme. Where over the term, each student has chosen a country that they would personally like to visit and have been researching its geography, history, fashion, culture and food. At the end of term, our class will be presenting a traditional dish from that country to share with each other.

Our class has valued the experience of workplace learning, which finishes at the end of term 3. Our students have said they enjoyed the experience of working a “typical workday” and it has them excited to join the workforce in the future where they feel they can contribute back and feel a part of the community. This was solidified when they were able to attend the SkillsWest Expo at the Perth Exhibition centre on the 27th of August where they were able to walk around and see all the pathways that are open to them when they graduate high school!

Our year 10's have had a busy yet enjoyable term, and are now beginning preparations for graduation and moving into senior school!



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# YEAR 10.2

Ms Gretchen Lee

Welcome to Spring 2021. My goodness, it has been a wet winter!

In 10.2, we celebrated Literacy and Numeracy Week by choosing a famous character and making a poster about that character and their roles in our favourite media. A few of the adults celebrated Numeracy instead of Literacy but we all realise that both are very important and need to be celebrated.

Workplace Learning has allowed all the students to learn, develop and excel in many new skills. It has been exciting for the adults who support our students to witness just how mature, effective and efficient they are at work. It has been very positive to see the growth in all of the students as they continue their workplace journey.

A few of our students attended the Careers Expo at the Perth Exhibition Centre on Friday 27th August. This was an opportunity to “try” several skillsets for many different jobs, and perhaps broaden their ideas for their futures.

In the classroom, all the students are very keen and positive about the new spelling program we have begun. We have worked very hard all year on increasing our vocabulary and becoming very good at semantics. Now, learning how to spell words that make up 80% of the English language is our mission, and all the students have demonstrated how keen they are to move on to the next spelling list. The new reading program has been equally as popular and even from the very start, the students are making real progress with their confidence and fluency.

Our maths class continues to be the highpoint of most of the students’ day! They have all grasped the new concepts and are keen to try more difficult examples all the time. Over the past few weeks, it has been interesting to see how clever the students are about making savings a priority when we are doing budgeting examples.

The YCDI lessons give all the students the opportunities to reflect on their own goals and growth amidst all the other exciting things that happen in Year 10. Each week, we explore and revisit concepts and examples related to PERSISTENCE, RESILIENCE, GETTING ALONG, ORGANISATION AND CONFIDENCE.

We are mindful of the importance of keeping germs to a minimum and are still adhering to appropriate practices in our class in regards to washing our hands.

The students are excited to be going for their first Transition visit to John Tonkin College. This year is going by so quickly, they will be Year 11’s before we know it!

Thank you for all your help, encouragement, and support for our Year 10’s.



*Pictured: Geoff at WPL*



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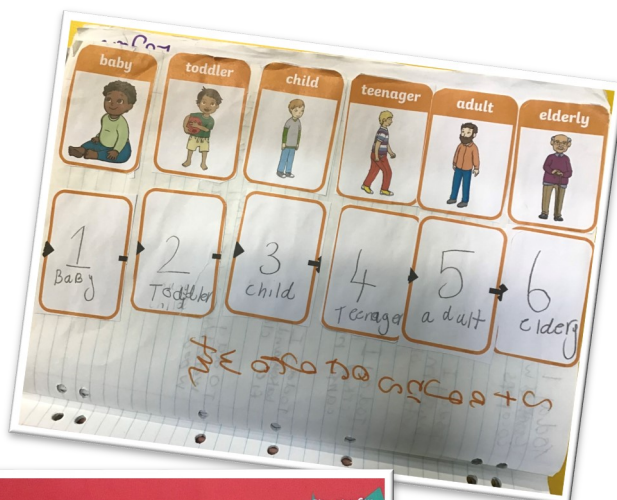
# HEALTH AND PHYSICAL EDUCATION

Mrs Sue Hardy & Mr Chris Wilton

## Year 7

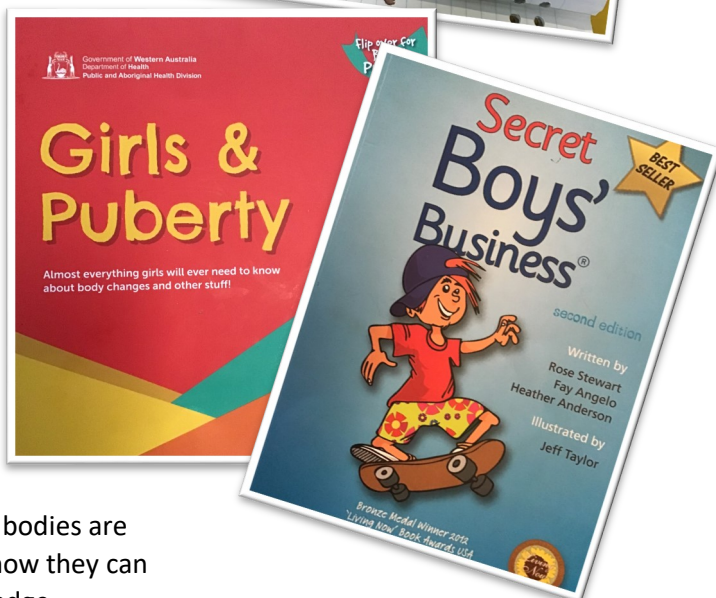
The focus this term for the Year 7's is on human growth from a baby to an elderly person and identifying the physical, mental, social, and emotional changes that occur during this time, especially during puberty

The students are also developing five sensory gardens, exploring the sounds, sights, smells, touches and tastes that surround them each day. Students planted a variety of foods in the tasting garden, to care for, harvest, and eventually prepare healthy food that will enhance their own growth.



## Year 8

Years 8 students are learning about growth and the many changes that can be experienced during puberty. These physical, mental, social and emotional changes were explored through videos, reading books and engaging in many class discussions. Students summarised the ways that they can cope with the changes during puberty and also filmed interviews with their peers, exploring the many fun aspects of using Bookcreator on their iPads.



## Year 9

This term the Year 9 students are focusing on the way their bodies are changing both physically and mentally during puberty and how they can successfully navigate these changes with the help of knowledge, understanding and help from reliable sources.

Whole class and small group discussions have allowed students to share experiences, ideas and challenges while developing knowledge, resilience and healthy relationships.

The year nines are a vibrant and enthusiastic group of students whose discussions are often filled with great ideas, questions and solutions.

## Swimming

Five students were lucky to take part in swimming for the first half of this term. What a treat!

The Murray Leisure and Aquatic Centre in Pinjarra is a superb venue for the fun, exercise, and experiences the students are having in the pool learning to enter and exit safely, explore underwater, float, glide through the water, and play in a relaxing, safe and exciting environment. Students are learning to utilise community facilities and interact appropriately with a variety of staff at the centre. Most importantly, they are having great fun. We look forward to our next group of swimmers enjoying the experience in the second half of the term.



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# SUSTAINABILITY

Mr Graeme Dixon

Damien and Bejay are students from Miss Fieldwick's class who collect general waste bins and conduct audits. So far we are tracking well, with lots of people using the yellow and red bins to recycle.

Our next challenge is to set some recycling targets. It would be great to have everything placed in the correct bins and be role models for other schools.

Jai was been presented with a Sustainability Award through Ecoleaders at our recent assembly.

Jai sets a mean pace in the field by preparing holes and thinking ahead. He role models excellent behaviour and is a valued member of the Ecoleader team.

Our **Cash for Containers** scheme is working well with students bringing in lots of bottles and cans. Worthy contributors receive a canteen voucher and a thankyou from the planet.



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# TECHNOLOGY AND ENTERPRISE

Mr Graeme Dixon

## Wood Work Club

Our Wood Work Club has been very productive with the construction of a new park bench. Everyone in the personal interest group have contributed from measuring, cutting, painting and bolting. Well done everyone.

Thanks Archie, Brayden, Jaxon, Chanel and Khaleb,



## Shed Time

Students have been constructing note pad holders in woodwork. They are made from pine and glued and nailed together.

All the students have used drills, sanders and handsaws. Well done to the students who completed their work to a high standard. I am especially impressed with the students who showed persistence to work through until completion.



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# Work Place Learning

## Mrs Michelle Lockley

The year 10 students will be finishing their work experience placements in the community at the end of this term. They have all worked hard and have put in 100% to being the best they can be. The positive feedback we have received from the employers is confirmation of the high standard of the student's work ethics and their individual capabilities. Well done year 10 students on successfully completing two terms of work experience. I would like to take this opportunity to acknowledge the parents and carers of the year 10 students whose commitment and encouragement have enabled the students to excel in their placements. Thank you for your support.

We would also like to say a big thank you to our school staff who have supported students throughout their placement, to ensure they were successful within their workplaces. We would not be able to have all students participating in workplace learning if it wasn't for the flexibility and commitment of our staff.

Finally, we want to express our appreciation for the new and existing employers in our community who have supported our school and students with WPL.

- Australia Post Mandurah
- Australia Post Delivery Centre
- Coles Halls Head
- Dudley Park Primary School
- Lazy Janes Café Miami
- Mandurah Senior Citizens Centre
- Reds Zoo
- Riverside Primary School
- Shakerz Bakery
- Sportspower Pinjarra
- Tuckey's Mitre 10 Pinjarra
- Vinnies Pinjarra Rd Mandurah
- Workpower



We have started planning for Workplace Learning in 2022 with our current Year 9 students. In terms 3 and 4, the students participate in the School Work Readiness program, where they will produce informative posters and PowerPoints of their talents and interests. This is vital information that we will use in search of appropriate placements for them for next year.

We are in the process of planning for our Workplace Learning morning tea where we have the opportunity to personally thank our employers and the year 10 students present each of their employers with a certificate of appreciation.

The parents and carers of our current year 9 students will be invited to attend a parent information session next term where they will be able to get first-hand information on the year 10 programs being delivered in 2022. Further information will be sent home with the year 9 students in term 4.



# EXCURSIONS AND INCURSIONS

Mrs Sandy Hodge

Throughout the term, there is a mix of Excursions and Incursions which are designed to complement the curriculum and provide a fun, enjoyable experience that meets the educational goals of all students.

At the end of term two, we invited the Perth Reptile Company and Bricks 4 Kidz to the school. Classes were divided into groups and given the opportunity to explore a circuit that included getting up close and personal with the reptiles, getting creative with the bricks (Lego), and other radical and extreme activities planned for the day. Students and staff had a great day testing their own limits with the reptiles and creating some awesome block displays.

As the student leaders are developing their leadership skills, they have researched leaders in the local area, including Rhys Williams the City of Mandurah Mayor. On Thursday 5th August the student leaders visited the City of Mandurah where they met and interviewed Rhys Williams in the City Chambers. Rhys was very forthcoming and welcoming of the students asking questions about how he became a leader and what he enjoys about it.



Halls Head College ESC



HHC ESC Parents Support Group



@hallsheadesc



# EXCURSIONS AND INCURSIONS

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On Friday 13th August the Year 8 and 9 student groups participated in first aid delivered by St John First Aid Focus. The students all had a go at performing practice CPR on the Annie doll, along with using the training EAD Defibrillator. Some had really good skills and remembered each step of the procedure for delivering first aid. There are definitely a few who I'd rather be around if ever needed.

This term a small group of selected year 10 students caught the train to Perth City and attended the Skills West Expo. There, they browsed the number of different work industry stalls. It is a great opportunity for students to have a firsthand look at, and get some insight into what different career industries look like and what training they may need.



## HALLS HEAD COLLEGE ESC

### 2021 TERM PLANNER

#### Semester 2 - Term 4

### OCTOBER

Week	Monday	Tuesday	Wednesday	Thursday	Friday
<b>1</b>	11	12	13	14	15
<b>2</b>	18 Year 7 Swimming Lessons	19 Year 7 Swimming Lessons	20 Year 7 Swimming Lessons	21 Year 7 Swimming Lessons	22 Year 7 Swimming Lessons 20 Year Celebrations
<b>3</b>	25	26	27	28	29 World Teachers Day

### NOVEMBER

Week	Monday	Tuesday	Wednesday	Thursday	Friday
<b>4</b>	1	2 YEAR 7 Vaccinations, 2 <sup>nd</sup> Dose	3 YEAR 7 Vaccinations, 2 <sup>nd</sup> Dose	4	5
<b>5</b>	8	9	10	11	12
<b>6</b>	15	16	17 Year 8 Transition	18	19
<b>7</b>	22	23	24	25	26 SDD

### DECEMBER

Week	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8</b>	29 Yr 10 Transition – JTC	30 Yr 10 Transition – JTC	1 Yr 10 Transition – JTC Year 8 Transition	2 Yr 10 Transition – JTC	3
<b>9</b>	6 School Board Meeting	7	8	9	10
<b>10</b>	13	14 Assembly TBC	15	16	17 SDD

