



**HALLS HEAD
COLLEGE ESC**
Care | Courage | Commitment

MESSAGE FROM THE PRINCIPAL

Mrs Debbie Fieldwick

**IN THIS
ISSUE:**

Term 3 of our school year is drawing to a close already! Looking through this newsletter at all the wonderful learning opportunities that have been happening this term, I can't help but think this upcoming break from school will be appreciated by all the staff and students who have been so busy!

R U OK day was a very positive day in week 8 with some important messages being shared and a wonderful whole school mindful meditation session. Our Eco leader students have recently had an opportunity to share their knowledge about sustainable housing with students from other schools at the annual Kids Teaching Kids event.

We have welcomed our incoming year 7 students for 2020 who have visited the school as part of their transition program to prepare them for their big move to high school. Judging from the smiles and the feedback from staff and parents, transition is coming along very well.

This term we have also had all the fun of Literacy Week, a SciTech excursion, shopping centre visits and an array of engaging class based programs. Year 8 students have been learning about Shakespeare whilst year 9.1 students visited Kailis Brothers Fish Market to have a tour and learn about the Seafood industry. The students in 9.2 have been looking at real life reasons for learning about measuring. These are important life skills for year 9 students as we start to prepare them for their Workplace Learning (WPL) opportunities when they move into year 10 next year. Speaking of WPL, all of our year 10 students are finishing up their placements for this year. They have all done themselves and our school very proud! I offer a big thank you to our workplaces, parents and the staff involved for supporting our students through this very important program. Congratulations to Shellan who has been offered a volunteer role ongoing at Falcon Library.

Finally, I would like to mention Literacy and Numeracy week again and take a moment to acknowledge the great effort made by students, parents and staff. Class decorations, activities and costumes were fantastic and despite the rainy weather we had a great turnout of parents and family members join us for the festivities. Oh and the choir, didn't they do an awesome job with the performance of their own story. The crowd loved it!

Happy holidays everyone. Take care and see you all next term on Monday 14th October.

Class Updates

**Literacy
Celebrations**

**Physical
Education**

Health

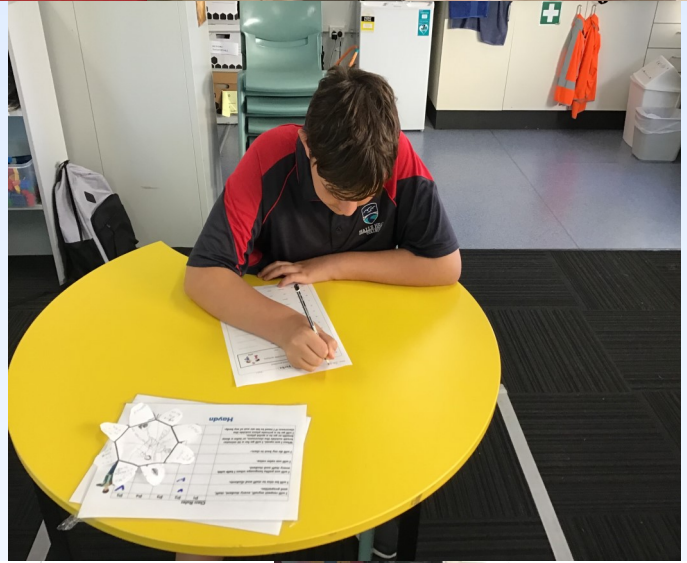
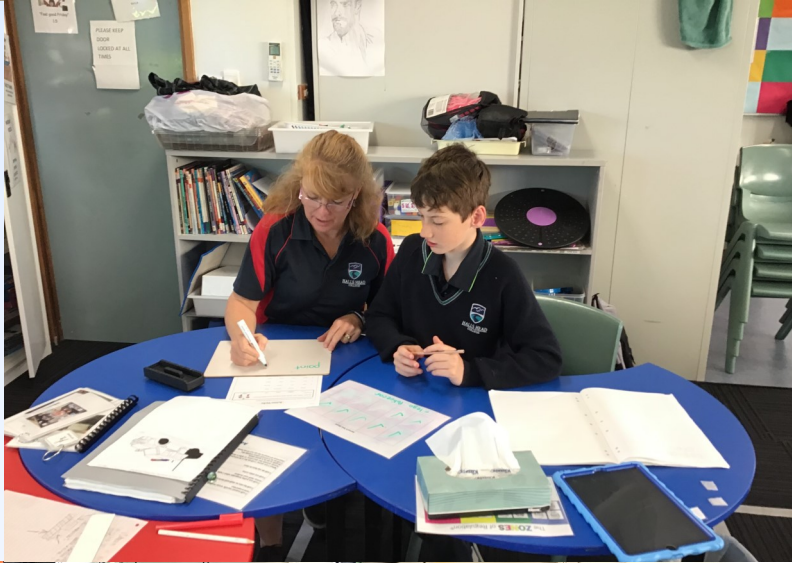
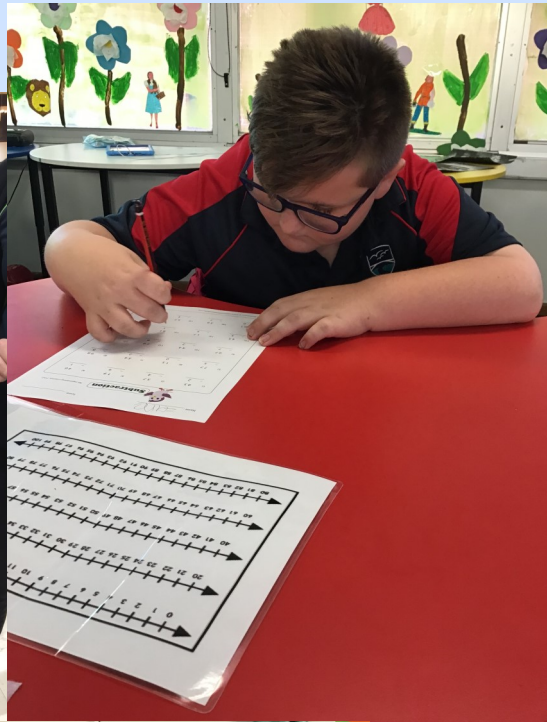
**Nick Lim's
Farewell**



In Health class students made this lovely tree decoration with Mrs Hardy to highlight the messages of R U OK day.

Year 7

with Dr. Enoma



This semester, the Year 7 students have been working on a number of skill areas under the *Number and Algebra* and *Statistics and Probability* strands. During the first part of this semester (Term Three), students have consolidated and expanded on their knowledge of the four mathematical operations and focused on the subtraction and addition of numbers at various levels. For the latter, it has been an expectation that students would be able to transfer their earlier experience with the addition of numbers into doing money maths in authentic learning situations such as shopping. It is hoped that such an intersection of learning opportunities between classroom work and real life situations will enable students to gain a holistic understanding of mathematical operations.

Students have worked hard on different areas of literacy this semester (including participation in MultiLit activities) in response to their individual learning needs. However, the majority of students have worked on some of the parts of speech including nouns, pronouns, and verbs. They have learned about the capitalization rule that is applicable to proper nouns and have displayed consistent confidence in categorizing nouns into "Persons", "Place" and "Things". Students have found pronouns specificity in relation to gender, object and its plurality to be challenging but are making progress

In Science, this term, students have learnt about the concept of "friction" as the 'resistance encountered by two surfaces or objects rubbing against each other or moving over each other'. Currently, the Year 7 students are undertaking an investigation on the frictional forces displayed by surfaces of different textures. Students have also explored the different types of friction including static friction and kinetic friction.



LITERACY CELEBRATIONS

Year 8.1

with Mr Barker

In English this term, the Year 8 students have learnt about Shakespeare in conjunction with Literacy and Numeracy week. They read and watched famous modern day adaptations of Shakespearean plays and then thoroughly enjoyed role-playing some of the plays. Plays which the class focused on were Hamlet, Romeo and Juliet, Antony and Cleopatra, The Twelfth Knight and Macbeth.



During Maths, students continued to work on chance and probability as well as making a start on statistics. They created graphs that organised data and learnt to read coordinates. On top of this, students continued working to their Maths levels on various online programs such as Skoolbo.

In Humanities, the class has looked into Aboriginal history and culture, learning mainly about the Dreamtime. This will culminate in a whole school Aboriginal cultural walk in Erskine.

In Science, our class carried out various experiments, including creating a rainbow liquid bottle. After completing these experiments, students wrote down the materials used and the procedures followed. They also included a photo of themselves conducting the experiments. *The Year 8s were also lucky enough to go to SciTech, where they were able to participate in activities that allowed them to discover many wonderful things about science.*





Class 8.2 have had a fun and exciting term.

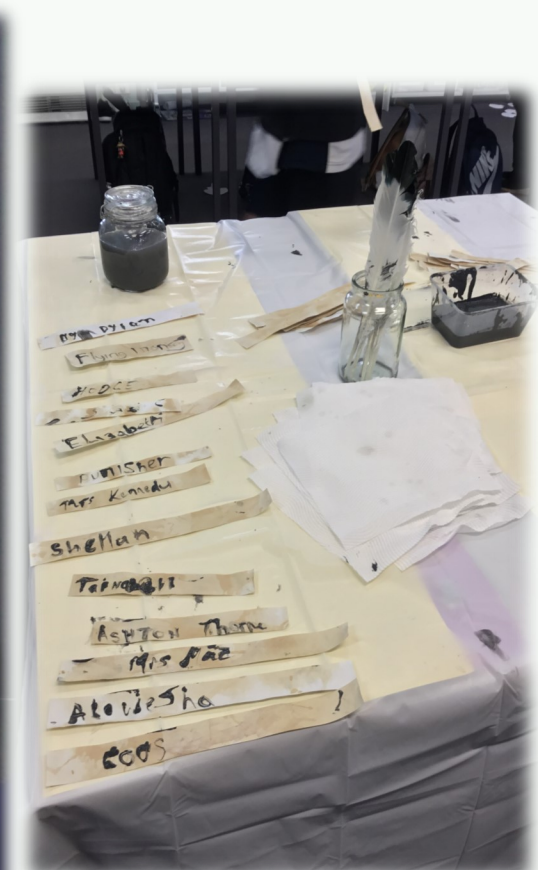
Students visited the Halls Head Shopping Centre where they had the opportunity to work on their Literacy, Numeracy and Social Skills. The class will have a chance to cook with the items they purchased from Coles.

Book week was a highlight for our class this term with our theme being "Harry Potter". All our students enjoyed both dressing up and taking part in all the activities throughout the day. The students proudly showed off their classroom to their peers, who were invited inside to do a few special activities. Students showed the other classes how to write with invisible ink and then reveal a secret message.

Year 8.2

with Mrs Halls & Mrs Hewlett

In week 7, the Year 8's caught the train to City West and Scitech. Students entered the planetarium where they were able to experience the night sky and enjoyed trying to find the stars that they see regularly. It is quite an amazing sensory experience and sitting inside the dome makes the show feel very real.



Year 9.1 with Mrs Enoma

The Year 9 students have been learning about division, multiplication, and the place value of numbers during our Mathematics lessons this term. They have also studied various topics under the *Statistics and Probability* strand. These include learning how to conduct chance experiments, administering surveys to collect data from staff and students (e.g. favourite soft drinks and takeaway food) and summarizing the information gathered into appropriate graphs.



As part of their English program this term, students have been busy engaging with recount writing, reading comprehension, sight words and homophones. Additionally, they are having regular opportunities to expand their vocabulary to boost individual student's confidence in the skill of public speaking.

In **Science**, students have learnt about the concepts of 'light' and 'shadow'. Under both topics, they have enjoyed investigating various materials that are transparent, translucent and opaque.



The year 9.1 students went on an excursion this term to the Kailis Brothers Fish Market in Leederville as part of our social skills instruction program. Students were given a guided tour of the business and an information session on the business operations, the different types of seafood, how they are caught and handled.

Opportunities were also given to our students to observe the different methods of preparing seafood. They were delighted to have a seafood lunch which provided the students with an authentic learning opportunity to consolidate on the relevant social skills and table manners.



Year 9.2 with Mr. Dixon

Stanley—"Because when you feed the plants with liquid fertilizer you need the right amount."



Graham—"The plants like the smelly stuff and if you give them too much it will kill them"



Mr Dixon asked us



Why do we learn to measure?

Harley—"If you measure Mrs Coles knows where to cut"



Montana - When you collect eggs you need to count them. In Health and Well Being class we make cakes and measure.

Year 10 with Mrs Hodge

Throughout the term students have continued with a focus on career development, looking at job advertisements both on the internet and in the local paper. They have then explored the roles of employers they see as potential interest.

Students have also been preparing for their upcoming attendance to the Peter Pan show, as they replicated the characters during the Book Week parade, sticking to the theme of Disney.

In Mathematics this term, representatives from Bendigo Bank and the Australian Taxation Office (ATO) visited to explain how financial systems work. Students engaged in presentations that explained different financial terms used, as well as how the tax system works and what the funding is used for. As a result, students were able to understand where the funds come from to maintain our schools, hospitals, roads and parks. Students have continued to practice mathematics skills as they visit the shopping centre, explore time and money, payslips and budgeting.

Once again the Business Enterprise students have worked productively planning and creating beautiful items for the public. On return from holidays, students participated in the Disability Expo where they showcased some of the items they make. Several students supported the stall, greeted and spoke with the public and shared their creations. The Business Enterprise gained a new piece of equipment recently — a Cricut Machine which has enabled students to create vinyl stickers. Students experimented with the machine to make some wonderful Father's Day gifts and will continue to use it in our preparations for Christmas.

During social skills, students continue to identify healthy relationships and resilience to different social situations and events. Students are developing the skills to cope with changes in feelings and emotions, and to help they each made their own DIY stress ball.

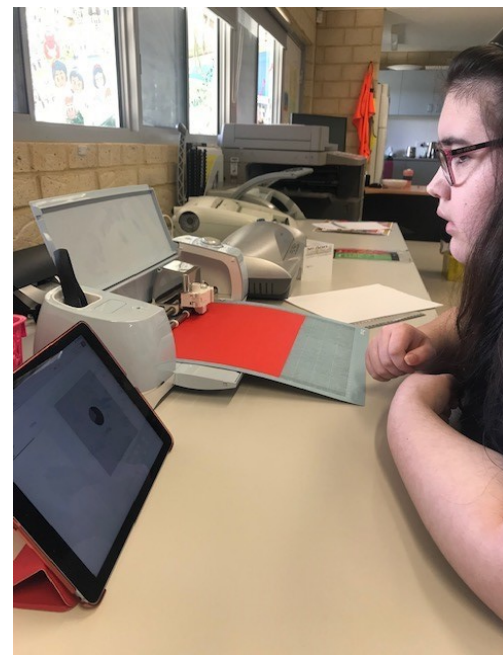
TRANSITION TO SENIOR SCHOOL

Our Year 10 Transition program is well underway with staff from John Tonkin College ESC visiting our class fortnightly to get to know our students.

Students attended JTC ESC on 19th September for their very first day at Senior School.

They had a tour of the school looking at the facilities and programs that are on offer for next year. They joined the staff and students for breakfast club where they enjoyed a spread of delicious food prepared for them. All students were very excited at the options available for next year. Connor stated that he enjoyed seeing his friends from last year.

Students will attend JTC ESC during Term 4, on the Monday, Tuesday and Wednesday of Week 9 (9th, 10th & 11th December). Information regarding this has already been sent home to parents.



WorkPlace Learning

With Mrs Fay

The year 10 students will be finishing their Work placements in the community at the end of this term. The students have worked hard these past two terms and the feedback we continue to receive from the employers is very positive regarding the work ethics and capabilities of the students. **Well done Year 10 students.**

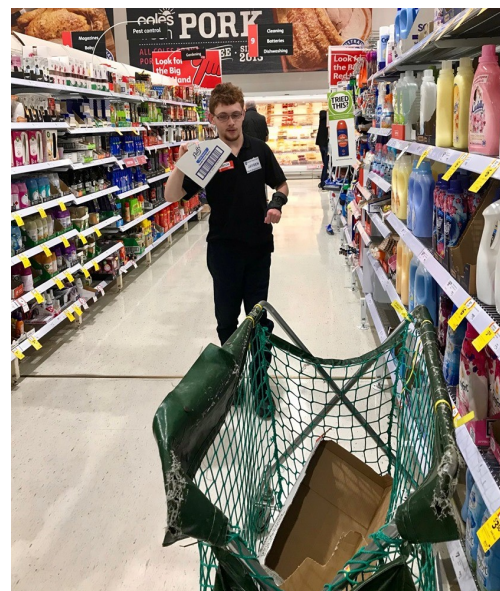
I would like to take this opportunity to acknowledge the parents and carers of the year 10 students whose commitment and encouragement has enabled them to excel in their placements. We would also like to say thank you to our school staff who put in a tremendous amount of effort throughout the year to ensure the students are successful within their workplaces. And finally we would like to express our appreciation to the new and existing employers in our community who have supported our school and students with WPL.

- ◇ Australia Post Mandurah
- ◇ Australia Post East Mandurah
- ◇ Bunnings Halls Head
- ◇ Coles Halls Head
- ◇ Falcon e-Library and Community Centre
- ◇ Goodstart Early Learning Centre Greenfields
- ◇ Halls Head College Library
- ◇ HorsePower
- ◇ Meadow Springs Primary School
- ◇ Mercy Health
- ◇ Peel Tyre Service

WHAT A GREAT YEAR OF WPL 2019 HAS BEEN.

Planning for our Annual Workplace Learning morning tea is underway. This gives us the opportunity to personally thank our employers and the year 10 students take great pride in presenting their employers with a certificate of appreciation.

We have started planning for Workplace Learning in 2020. Our current Year 9 students have been working hard to complete the school Work Readiness program through terms 2 and 3 and produced some informative posters and PowerPoints. Current Year 9 parents and carers will be invited to attend a parent information session next term where they will be given first-hand information on the year 10 programs being delivered in 2020. Further information will be sent home with the year 9 students in term 4.



Sustainability

with Mr Dixon

A **BIG** word that means looking after each other and the planet.



What is our school doing?



Students have been watching the building of a sea wall at Falcon Bay to hold the sand back from the ocean. Ecoleaders have been helping by planting shrubs to stop the wind blowing the sand away.



Taliah watering trees that were planted by former Ecoleaders. (Left)

Our school leads in growing trees and planting them in the community. (right)



An up and coming environmentalist/gardener taking care of our school grounds. Well Done Damien. (Right)



A BIG thankyou and 'Mechanics Award' to Tia and Graham who helped screw our new number plates on the bus. (left)



Mr Enoma has placed a bee box in our school bush block to lure them away. The plan is to relocate them to a quieter place near the estuary. (right)



Choir

with Mrs McColl



Hello and Welcome to the Galaxy Choir



This term has been a lot of fun with our choir students writing their own musical story to fit in with Literacy week. The students collaborated with not only writing the story and including music, but which parts they would play, and how they would set themselves up on "stage". This included planning costumes and props, all within 3 weeks!

Our Choir performed their story during the Literacy week assembly, with the lecture theatre being a full house. And what fun they had!

TRANSITION

YEAR 6 PRIMARY SCHOOL TRANSITION

The Year 6 primary school students have had three visits to Halls Head College Education Support Centre (ESC) this term. All of the students have had a guided tour of both the Mainstream Campus and the ESC and the facilities that both schools have to offer. It has proven to be a very positive experience with the students looking forward to coming back each time.

Our staff are working on getting to know the students and building a positive rapport to aid in a seamless transition for when they join us next year. Due to the year 7 intake coming from five different primary schools, we have been busy getting the students to participate in ice-breaker activities and getting to know their peers from the other schools.

Students will have another two opportunities in Term 4 to visit our school, where they will be participating in some fun team game activities, as well as trying their hand at art and craft and a spot of cooking. All of the activities are part of working together and getting familiar with other students and our staff and to help ease any concerns or anxieties prior to commencing high school in 2020.

Mrs Lockley—Transition Coordinator

Physical Education

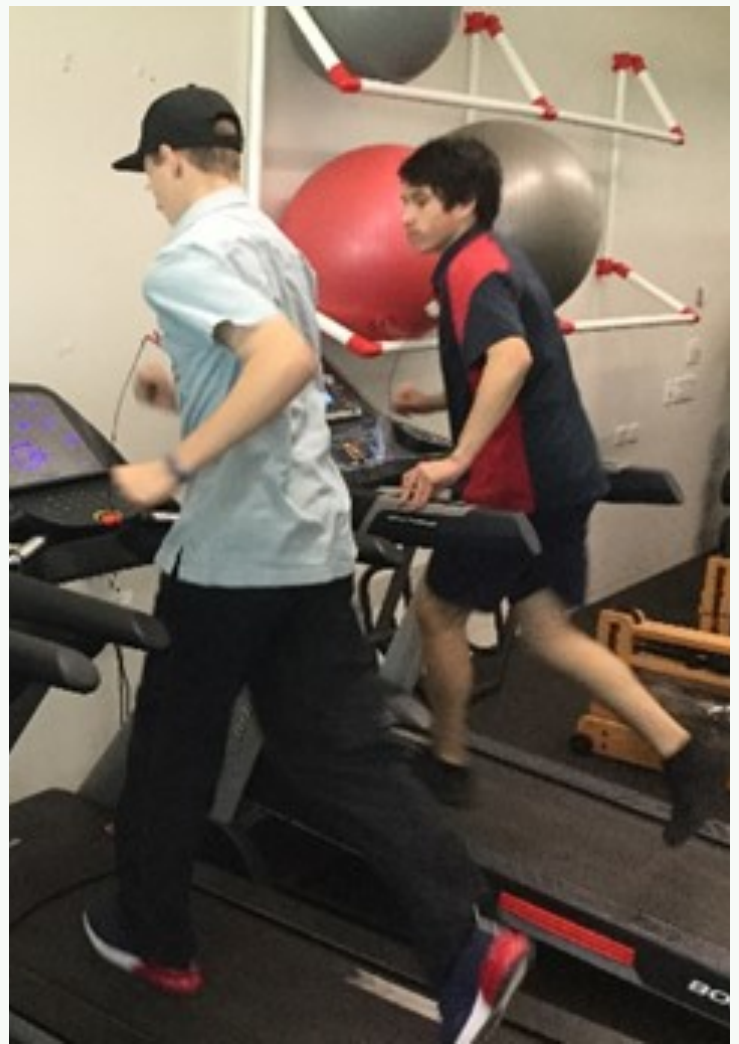
with Mr Wilton

Physical Education in Term 3 has seen our students successfully engage in Volleyball, Lacrosse plus a variety of sports in our weekly Health and Wellbeing group.

In addition to learning the specific skills and gameplay associated with these sports, focus has been given to further develop teamwork and sportsmanship.

Students have had continued opportunities to participate in circuits where fitness and gross motor skills are enhanced plus our Year 7 and 10 students have been attending the Halls Head College Fitness Centre, where they have been able to learn Gym etiquette and how to safely use different weights and cardio machines.

We were also visited by the SEDA sports school, where the cricket specialist group ran a session that was offered to our whole school. Our students that participated were exemplary in their behaviour and attitude, having a fun and enjoyable afternoon.



Health with Mrs Hardy

RUOK?



By Katie Boyd

During Term three our year nine students are learning to be drug aware and to understand what a drug is. Students are learning that the consequences of drug use depends on the type of drug and the quantity, the person using it and the environment that they are in. They are learning about the impact alcohol can have on people's lives and how making good choices can keep them physically, emotionally, socially and mentally healthy.

Year eight students are increasing their awareness of personal safety at home, at school and in the community. Using iPads to record their ideas, students identified what and who keeps them safe in their home. Students discovered that rules and regulations are made to keep people safe at school and planning ahead when you are going out in the community can help to keep you safe. (see pictures to right)

Year seven students are learning Road Awareness and safety, focusing on bike, pedestrian and passenger safety. Using their iPads, students take responsibility for putting pictures and new information into Book Creator. They created checklists of what they should do before riding a bike, scooter or skateboard and are encouraged to take responsibility for their safety when riding the school bikes, fitting helmets correctly and following road rules. (See pictures below)

All year seven, eight and nine students are learning skills to assist them develop and maintain good physical, emotional, social and mental health.

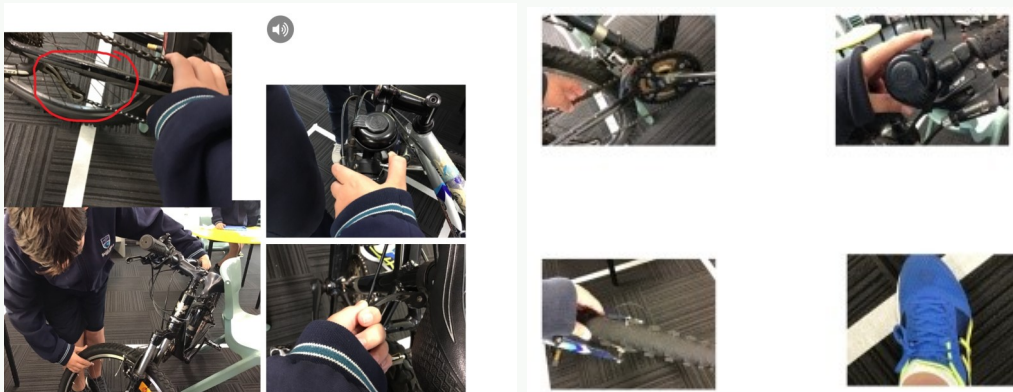
On Thursday September 12th the school celebrated RUOK? Day and Health and Physical Education Day with activities and games.



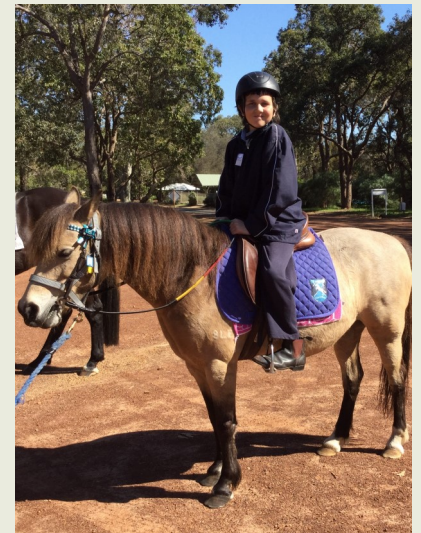
I will keep safe by asking my parents.



Keep your self safe. Stay away from the deep end and if you need help call someone for help.



An excited group of students have enjoyed their Tuesday mornings at Fairbridge learning to ride horses and care for their horses as part of the Horse Power Program



STUDENT LEADERS

Our student leaders did a wonderful job supporting staff with the setting up of a farewell morning tea to thank our School Board Chair Person, Mr Lim for his service to the school.



Our Student Leaders, together with a group of Year 9 and 10 students who have shown good leadership skills throughout the school have taken part in a series of student leadership development workshops led by Ruby Liddelow from Ruby Spinning Arts. Ruby is a young person who was awarded the Community Citizen of the Year Award for persons 25 years and under in 2018 by the City of Mandurah. Ruby (23), has been an active member of the Mandurah community for many years and works within the arts, youth and community development sectors. She, along with her team, Robbie and Teaghan facilitated four, two hour workshops that focused on students gaining confidence in expressing themselves, articulating their passions and their dreams, expressing what they would like to be able to do more of with other young people and the needs within the community from a young person's prospective.

Sandy Hodge—Student Leader Coordinator

Protecting your child against online identity theft

As your child grows up they develop responsibility to access services such as a library membership, bank accounts and a mobile phone. This includes managing the use of PINS and passwords to ensure that personal information is safe and only revealed to appropriate people and organisations.

Identity theft is when your child's personal information is used without their knowledge or permission. Personal information can be accessed from their online accounts and with sufficient information, criminals can transfer money directly from bank accounts or impersonate your child online on social networking sites.

Your child can reduce the chance of identity theft by:

- ◆ **Using secure websites** for shopping and online banking. Look for the padlock symbol, a URL that begins with 'https' and correct spelling and logos.
- ◆ **Monitor their content.** If their profile has been hacked, shut it down immediately. Some sites also allow you to set up notifications when your account is logged in from an unregistered device.
- ◆ **Changing their passwords regularly.** Passwords should never be shared, should be changed frequently and be a mix of letters, numbers and symbols.
- ◆ **Not getting phished.** Ensure your child doesn't respond to calls or emails from 'banks' asking for pin numbers and passwords. If they are concerned it is not the real bank, hang up and call back their publicly listed number. If an email from a bank/credit card asks you to click on a link chances are it's a scam.
- ◆ **Reporting it.** If your child thinks that they have had their personal details stolen or used without their knowledge, they should talk to their bank or other related institution.

If you, your child or someone you know wants to know more about identity theft, visit [esafety.gov.au](https://www.esafety.gov.au) or

contact the *Kids Helpline on 1800 55 7800* or

eheadspace on 1800 650 890.

IMPORTANT UPCOMING DATES

Term dates 2019

Term 4: Monday -14.10.2019— Thursday—19.12.2019

Pupil Free Days

Term 4— Friday 01.11.2019

Term dates 2020

Term 1: 03.02.2020—09.04.2020

Term 2: 28.04.2020—03.07.2020

Term 3: 20.07.2020—25.09.2020

Term 4: 12.10.2020—17.12.2020

Pupil Free Days - TBA

Term 1:

Term 2:

Term 3:

Term 4:

Assemblies

Term 4—Thursday 12th December 2019 — HHC & HHCESC Combined (Time TBC)

& Thursday 19 December 2019 - Year 10 Farewell (Time TBC)

School Board Meetings

Term 4—Monday 11th November 2019—5.30pm

P & C Meetings

Term 4- Tuesday 22nd October & Tuesday 19th November

Year 8 Vaccinations

Term 4— 20th & 21st November 2019

Year 10 Transition

Term 4— Monday 9th, Tuesday 10th & Wednesday 11th December 2019

Year 9 Parent Information Session

Term 4— Wednesday 13th November 2019 —11.15am—12.15am

SCHOOL BOARD

Our current School Board members are:

Tracey Silk, Bill Philip, Tim Hartland and Richelle Johns — Community Members

Sara Chapman, Vivienne Cantem and Carole Hite —Parent Members

Debbie Fieldwick, Candyce Doorn (Principals), Kate Sewell (Deputy Principal), Graeme Dixon (Teacher), Shiree McLean (Non-teaching staff)

The school held a special morning tea on 30th August to give our staff and students the opportunity to say farewell and thankyou to Nick Lim. The Student Leaders did an excellent job of preparing the Life skills room for the event and serving tea and coffee to staff and guests. Students presented Nick was delighted with the gift which was presented to him.

The School Board meets once per term. During meetings, the Board receives updates on school progress and performance, and makes important decisions that have an impact on the lives of students, staff and members of the community.



HALLS HEAD COLLEGE ESC – TERM 4 2019

WHOLE SCHOOL

YEAR 7

YEAR 8

YEAR 9

YEAR 10

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
1 October	14	15 Horsepower	16	17	18	19/20
2	21 Year 9 Fremantle Prison Excursion	22 Horsepower P&C Meeting	23	24 Year 10 Fishabilities	25	26/27
3 November	28	29 Horsepower	30 Year 10 Abilities Expo	31 Year 10 Fishabilities	1 SDD	2/3
4	4	5 Horsepower	6	7 Year 10 Fishabilities	8 Year 7 Big Toot Excursion	9/10
5	11 School Board Meeting	12 Horsepower	13 Year 9 Parent session	14 Year 10 Fishabilities	15	16/17
6	18	19 P&C Meeting	20 Year 8 Vaccinations	21 Year 8 Vaccinations Year 10 Fishabilities	22 Year 8.2 Coles Supermarket Excursion	23/24
7	25	26 Choir – Art Spectacular	27	28 Year 10 Fishabilities	29	30/1
8 December	2	3	4	5 Year 10 Fishabilities	6	7/8
9	9 Year 10 Transition @ John Tonkin ESC	10 Year 10 Transition @ John Tonkin ESC	11 Year 10 Transition @ John Tonkin ESC	12 HHC & ESC Assembly	13	14/15
10	16	17	18 Whole School Fun Day TBC	19 Year 10 farewell Assembly	20 SDD	21/22
	23	24	25 Christmas Day	26	27	28/29
	30	31	1	2	3	4/5