



# NEWSLETTER

## Halls Head College Education Support Centre

**Congratulations to  
our 2019  
Student Leaders**

**Year 7  
Charlize & Haydn**

**Year 8  
Elizabeth & Dakota**

**Year 9  
Kassi & Joseph**

**Year 10  
Mason & Griffen**



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Term 2**

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School Psychologist**

**Horsepower**

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&  
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## MESSAGE FROM THE PRINCIPAL

*Mrs Debbie Fieldwick*

Term 1, 2019 has flown by and has almost come to an end already! We have seen a busy second half of Term 1 with many activities, excursions and an awesome term 1 assembly. The year nine students and the choir entertained a jam packed lecture theatre filled with students, staff and family members on Friday 29<sup>th</sup> March. As always, our student leaders did a fantastic job leading the assembly and all of our award winners were congratulated. We also announced the 2019 school leaders—see picture above. I congratulate our newly elected student leaders and I look forward to working closely with them. I would also like to give thanks again to our retiring student leaders. Our school community thanks you for your service.

Year 7 students have clearly settled into life at high school. It is great to see their enthusiasm for learning as presented in this newsletter. Our year 8 students have not wasted any time getting into school work, projects and excursions this term too. The year 9 students have been learning about democracy and the election process and they visited Parliament House. The year 9 students then used their knowledge to ensure we had a fair election process to vote in our new student leaders.

Year 10 have been out and about to their Work Place Learning interviews. We are very pleased with the way they have conducted themselves at their interviews and all students will be starting their work experience next term.

Our school is proud to have Sustainability as a school priority. Through the priority of Sustainability, our students develop the knowledge, skills, values and world views necessary to contribute to more sustainable patterns of living. There is a real sense of productivity around our sustainable practices here at our school. Our gardens are looking delightful with fresh food produce appearing in so many of our garden beds. Recycling and composting programs are happening and the chooks are laying eggs. Our year 10 Eco leaders are expanding our school's sustainable reach into the local community. Well done to everybody in our school and thanks to Mr. Dixon and all those involved in the Sustainability committee for pushing us forward in this area.

Finally I would like to remind everyone that the HHC ESC School Board AGM is to be held on Monday 27<sup>th</sup> May at 5.30pm in the HHC Administration building. We would love parents to put this date in their diary and come along when we present our 2018 annual school report and formally elect new members.

I wish everybody a happy and safe Easter break.

# Year 7 *with Dr Enoma*

***This term, in Science, students have learnt about the concepts of 'Living and non-living things'*** and have covered areas such as the characteristics of living things and the requirements for the growing of plants. Students have been put into groups and allocated plots to grow vegetables of their choice. The Year 7 students are rostered to the chook shed on Fridays and while there, they participate in various management activities including feeding and providing clean water for them. As you may have guessed, the most popular activity is the collection of eggs!



***There has been no lack of enthusiasm among my students during mathematics lessons*** – their commitment and dedication have been inspiring! So far this term, students have focused on deepening their understanding of their sense of numbers with instruction focused on the addition, subtraction and multiplication of numbers, as well as reading time (measurement). While learning new skills, students are given time to practise in different contexts until they attain mastery. In recognition of its importance to students' life choices and chances, mathematics has been accorded special status in our current Business and Operational plans and thus commands an enormous amount of resources and Instructional time.



Ample opportunities have been provided to students this term to develop, consolidate or advance their ***social skills*** according to their individual needs. ***Some of the areas that we have worked on this term include team work, cooperation and showing respect at both individual and group/team interaction levels.***



***Students have made good progress working on their family themed project this term in History. (Humanities and Social Sciences—HASS).*** students have learnt among other things about different types of families and the role of members within a family. They have enjoyed using the 'Book Creator' app to write their report.

The evaluation conducted early in the school year demonstrated heterogeneity of ability among my Year 7 students. ***Thus, teaching and learning in English this term has embraced diversity in both content and instructional strategies towards meeting the individual learning characteristics and strengths of students.*** The goal has been to provide a balanced and student-centred literacy program and covering content areas such as reading comprehension, speaking and listening, spelling and writing. Every Thursday (subject to availability), students visit the library to borrow books of their interest and to return books borrowed previously.





# Meet our new School Psychologist

My name is Jessica Hatton, and I am so excited to be the School Psychologist for Halls Head ESC this year. My role is to support any students in the areas of mental health, behaviour and learning.

I am working at the school 2 days per week - Monday and Thursday. If any parents want to have a chat, feel free to ask for me at the ESC front office or ring the school on 9581 0613 (ask for Jessica Hatton). I am looking forward to meeting more parents and students throughout this year!



## YEAR 7 TRANSITION

The majority of our new year 7 students have settled in to their new school and routine exceptionally well and are continuing to do so as the term progresses. New friendships have been formed and staff continue to support and offer strategies to the students who need the extra social skills to make friends and communicate with their peers in a positive manner.

As well as working in the classroom, the students have worked out in the garden and learnt about the use of Personal Protection Equipment (PPE). These skills have been put into practice when using the tools and machinery in maintaining the school grounds.

Students have also been very busy working on various projects in the shed with Mrs Coles and expressing their creativity with 'string art'. They had the opportunity to hammer nails into wood and create a masterpiece of the first letter of their name with string.

Well done to all of our year 7 students for the smooth transition from Primary School to High School, which we know can be very tricky and challenging .

Mrs Lockley—Transition Coordinator





# Year 8.1 *with Mr Barker*

***In English this term, the Year 8.1 students completed reports that pointed out the harm plastic waste has caused to the environment.*** After being given the opportunity to research texts about this particular issue and to develop awareness and discover potential solutions, they created a message in the form of an art piece using plastic waste. These art pieces will be displayed at an art show which the students will run in Term Two.

Students also participated in regular creative writing lessons. During one of these sessions they developed a story in a similar vein to Chinese myths. Everyone had a great deal of fun doing this.

The class has worked on their understanding of odd and even numbers In Maths. They had a dice-throwing tournament, which helped them grasp the related maths facts. ***This term we have used the online maths resource, Skoolbo which caters to the student's level and encourages independence. The students have stated that this is a fun way of learning maths.***

***Living and non-living things has been the main topic in Science this term.*** Year 8 students have looked into the characteristics of living things. This has led into an insect research project, where they studied an insect of their choice. The students also created their own insects, which they displayed on large paper craft toothbrush.

The class has enjoyed weekly gardening sessions with the aim of eventually growing strawberries.

***During the Social Skills lessons this year, Year 8 students have participated in the You Can Do It program.*** Through this they learned about the Five Keys to Success and how to use them to achieve their weekly social goals. As well as following this program, students have role-played through situations that have bothered them. As the term has progressed, their confidence has grown to a point where they are now more comfortable to perform out their emotions in front of the class.

***In Humanities this term, students have immersed themselves in both local and international celebrations.*** A blast was had by all who participated in the traditions of Chinese New Year. This 15-day celebration had students making Asian crafts and learning about the meanings behind the activities that happen during this event. To end Chinese New Year, we joined up with the Year 8.2 class and had a banquet that included delicious Asian dishes such as fried rice and spring rolls. This was followed up by performing a lion and dragon dance story.

St Patricks Day has been another celebration enjoyed by the class. Wearing green extroverted costumes and carrying around novelty floats that displayed photos of famous Irish people (e.g. U2, Gerard Butler, etc) students paraded around the school, eventually ending up in one of the Year 9 classes. There they Irish danced, handed out golden jelly and told Irish jokes.







## Year 8.2 with Mrs Hewlett

Term 1 in Year 8 has been jam packed with fun activities and learning experiences!

In Science we have investigated the difference between physical and chemical reactions via various experiments such as making home-made lava lamps, churning our own butter, cooking scones, freezer bag ice-cream, slime, and even Mentos/ coke volcanoes!

We have also been hands on for PBL (Project Based Learning) making paddle boats out of recyclable materials. Library time each Friday is our favourite thing to do in English!

In Health and Wellbeing, we have been creative and trialled tie-dye shirts, basic first aid, and stress relief play dough. During Maths, students have worked on developing an essential life skill of using money to purchase everyday items, putting our knowledge to the test with an excursion to Coles supermarket. This linked in with HASS by purchasing items that we consumed during our Chinese New Year Feast! In order to appreciate our multicultural society and relationships with fellow countries, we researched traditions and practices followed during this special time of the year and made lanterns as well as stain glass symbols for good luck. The show stopper was a combined group performance when students made a dragon and lion costume from recycled materials.



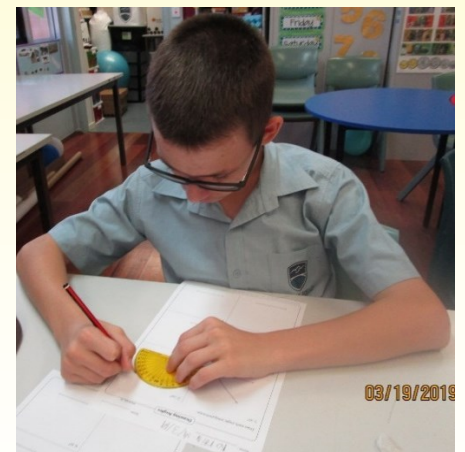
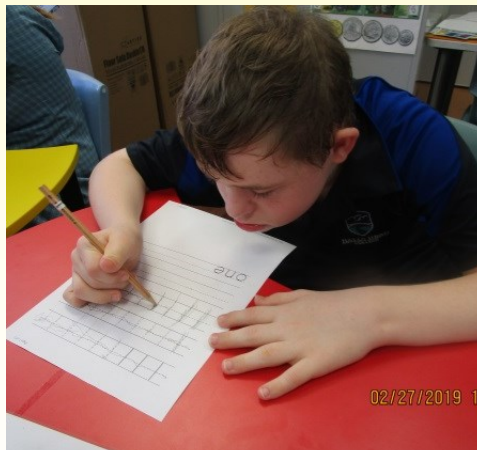
# Year 9.1 with Mrs Enoma

The Year 9 students have been learning about government, democracy, election, citizenship and the roles of a good citizen during HASS. The class went on an excursion to Parliament House to consolidate their knowledge of the Australian political system. Students were excited to learn about the Legislative Assembly. Great job to the Year 9.1 team for successfully running the student leaders election for the 2019 school year.



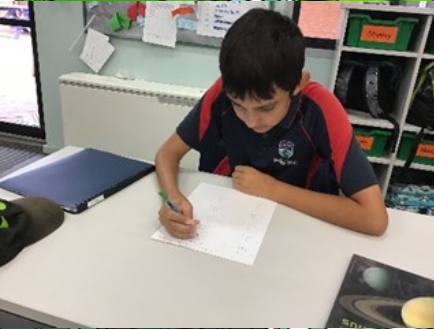
This Term, the Year 9 mathematics lessons have focused on enhancing students' memory skills and their quick recall of number facts through regular practice of their multiplication tables and participation in other mental maths activities. Students have also learnt about finding the perimeter of different objects in the classroom as well as how to use a protractor to measure the sizes of various angles under the *Measurement and Geometry* outcomes. Under the *Number and Algebra* strand, some students used the magnetic numbers to count one to one correspondence.

In English, students have enjoyed reading, comprehension, language convention and writing activities. Various forms of writing such as persuasive, recounting and creative story writing have been undertaken. While some students have concentrated on punctuating, proof reading and editing their own work, others have worked on their handwriting skills.





# Year 9.2 with Mr. Dixon



Our class has had such a wonderful start to the year with us all contributing to make our room a great place to be. Our new couch is so relaxing—we use it to do our daily reading.

The plants we have in the room make it feel as though we are in a jungle. Graham and Shantell think the best thing about our class is we are all happy.

Joseph said that he has learnt to regroup and can add bigger numbers.

Harley is really excited about using calculators to make life easier.

Mrs Baker and Mrs Turner have learnt how to dig holes and use screwdrivers.

Mr Dixon has learnt how to use the electro board.





# Year 10 with Mrs Hodge

As we start the 2019 school year, with the use of high interest project-based activities we are building confident life long learners. At various times throughout the week students take part in a selection of activities including gardening, cooking, sewing, craft and coffee making. Students have been learning important skills associated with promoting and producing items to sell for their business enterprises. This year, students in year 10 have several business enterprises running, including the Steam Coffee where they provide a perfectly brewed coffee for staff. This business involves students creating order forms, taking customer orders, making and delivering products.

Other business enterprises include Student Office and Craft. Each enterprise involves students learning the skills of advertising, stock take, taking money, budgeting for replenishing stock and collating a running total of expenditures. Outside of the general management of such a business, students also need to learn the skills of actually making the product for sale.

While students are enjoying the opportunity to explore learning through fun hands on activities, they are also engaging in continuing to build core skills of English, Maths and Social Skills as they practice reading individually and in small groups, working mathematically practicing concepts of number, time and money, and developing skills of managing their own feelings through the exploration of the Zones of Regulation. Students have also engaged in weekly Yogacize as they regulate their Health and Wellbeing.

To date, the Year 10's are settling in to the new working environment and are preparing for workplace learning to commence in term two. They have been learning all about personal safety in the home and work place and identifying **SAM** (Spot the hazard, Assess the risk, Make the change).





# Year 10 Workplace Learning

This is an exciting time for our Year 10 students as next term will see the start of Workplace Learning. The students are currently preparing for work by completing the Occupational Health and Safety (OHS) requirements and attending interviews at prospective work places. These have been nerve-racking experiences but as always the students have shown great enthusiasm and communication skills. They are excited for Workplace Learning and are very keen to get started.

Students completed their Talents and Interests work pack in Term 4 last year and with the information gathered from the Year 9 parent information session last year it has given the school a guide which we have used to find suitable placements for the Year 10 students this year. Workplace Learning provides an invaluable opportunity for students to develop the many skills they need for employment. In previous years this has led to both employment and traineeships.

## *A few tips and reminders to students and parents:*

- ◆ *WPL will be on every Wednesday from 1<sup>st</sup> May through to 25<sup>th</sup> September 2019*
- ◆ *If a student is having difficulties or issues with their placement, then it is vital that they discuss this with the SWPL Support Officer Georgina Fay.*
- ◆ *Mobile phones are to be on silent or turned off and left in bags whilst students are at work.*
- ◆ *When late or not attending please ensure a phone call is made both to the school (9581 0613) and the workplace (WPL supervisors name and contact details are in the student logbook).*
- ◆ *Logbooks need to be filled in each day by the students and returned to school the next day.*
- ◆ *Ensure students have had a reasonable amount of sleep the night before.*

It is very important that the students bring back their logbook every week so if parents/carers can help with this it will be greatly appreciated. At any time if you have any questions or queries regarding the placements, please contact myself at the school on 9581 0613. We are looking forward to another successful year of Workplace Learning.

**Mrs. Georgina Fay Structured Workplace Learning Support Officer**

## **Important upcoming dates in the Year 10 Class**

HHC Football Carnival – Week 10, Term 1

Work Place Learning commences Week 1, Term 2

Career Expo at the Perth Convention Centre for Student Leaders – Week 3, Term 2.

Year 10 Vaccination – Week 7, Term 2





# Sustainability *with Mr Dixon*



What a great start to the year with all students **being kind to each other and contributing to keeping the world green.**



Everyone now has their own plot of land where lots of vegies are being grown.

If I had to pick the best class, with the greenest thumbs so far, it would be ..... Mrs Enoma's 9.1 class. (See picture on the left)

Mrs Coles wants to thank everyone for using the bins and helping each other to empty them.

Let's see if we can get more food scraps in the red bin for the chooks to enjoy.



So big are the corn it has created a micro climate casting a shade over all the other plots!

Mr Dixon's 9.2 class are a close second with lettuce and cucumbers climbing over the shade house (see picture below)



**Great work to all of the GREEN kids  
in our beautiful school.**







## Win a prize!

Look at the photograph above of the sad birds living in the rubbish.  
Can you find two pieces of litter -  
tell Mr Dixon what they are?

Yes ..... it does appear that our staff are taking a nap....

But no—this peaceful moment was captured during our recent School Development Day.

All staff attended a workshop on Mindfulness in Education provided by Mindful Meditation Australia. The workshop instructed staff on the understanding of Mindfulness and Meditation and the simple science behind it. Staff learnt how to successfully implement the practice into the classroom and about the positive impact it has on self-regulation in the developing brain. It was an interesting and valuable day of learning with staff being exposed to and practicing 'best practice' teaching methods to encourage mindful behaviour.





# Physical Education with Mr Wilton



Students have worked extremely well throughout Term One in Physical Education. **There has been a focus on Basketball and Cricket**, with students participating in the Woolworths Cricket Blast Health and PE program. Our students have shown excellent resilience, determination and sportsmanship as they have developed their fitness, understanding and skills.

# Health with Mrs Hardy



All students were included in an incursion by St. Johns on Thursday 28th March.

Experienced Community Officers from St. John demonstrated the correct first aid approach and students had the opportunity to practise and rehearse these life saving skills.

**Topics covered were Basic First Aid, CPR and Resuscitation.**





# Choir with Ms Pankhurst

Welcome to our first article about choir for 2019.

Here at our school, we are called **"The Galaxy Choir"**.

This term we have practised for our first performance at our school assembly. The students have worked hard learning new lyrics, using the piano keyboard, guitar and some percussion instruments.

We hope you will be able to see our up and coming performance at our Learning Journey evening to be held in Term 2.



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Ms Pankhurst (Choir Director), Ms Gallagher (Director Assistant)  
Mrs Rhodes & Mrs Philipps (Assistants)



## HorsePower

Some of our Year 9 and 10 students have had the privilege of attending the HorsePower (previously RDAWA) Program in Fairbridge. The program provides students with opportunities that empower them to break through physical, cognitive and emotional barriers utilising the power of the horse to develop their abilities and enrich their lives.





# Parent Open Evening

LEARNING JOURNEY EVENING

Wednesday 8th MAY 2019 - 4.30 - 6.15 PM

All parents, carers, children, students and special guests are invited

**Venue:** Halls Head College Education Support Centre, 1 Casuarina Drive, Halls Head.

**\*\*\* If you arrive by car please park in the Halls Head Recreation Centre carpark\*\*\***

## What to do from 4:30pm to 5.30pm

Arrive and Register your name with Jessica Hatton our School Psychologist and receive a Raffle ticket

Learn a little about the NDIS

### Activities – enjoy our school environment:

- ⇒ Garden Walk - follow the pathways through the school garden, visit the chickens & sit for a while in our aboriginal meeting place.
- ⇒ Enjoy the schools many grassed areas, play volleyball, play games
- ⇒ Take a walk through the school grounds.
- ⇒ Enjoy a tea, coffee or water outside the Deputies Office



**Visit classrooms** – Start your Learning Journey in your child's classroom and then journey through each classroom to view your child's work and participate in activities.

Senior Room	-	Business Enterprise activity
Transportable	-	Literacy
Room 1.3	-	Numeracy
Room 1.4	-	Sustainability
Room 1.5	-	Science
Room 1.6	-	Humanities, Social Sciences and Health
Oval	-	Physical Education

## 5.30pm – 6.00pm: The Life Skills Room

Food - enjoy some chicken or a beef and gravy roll

## 6.00pm – 6.15pm: Grassed area outside Life Skills Room

6.00 p.m. Official welcome, Raffle Draw and acknowledgements

6.10 p.m. Choir performance – the school choir will perform led by Ms Pankhurst.

6.15 p.m. close of the evening

**\*\*\*For catering purposes please remember to RSVP by calling our school office on 9581 0613\*\*\***

## SCHOOL BOARD

Our current School Board members are:

**Nick Lim—Chairperson, Tracey Silk, Bill Philip and Tiarne Pell—Community Members**

**Sara Chapman and Vivienne Cantem, Becky Pammenter and Carole Hite —Parent Members**

**Debbie Fieldwick, Candyce Doorn (Principals), Kate Sewell (Deputy Principal), Graeme Dixon (Teacher), Shiree McLean (Non-teaching staff)**

The School Board wishes to welcome new members who were elected at our Term 1 Board meeting, Tiarne Pell as a community member, Becky Pammenter and Carole Hite as Parent members.

The Board meets once per term. During meetings, the Board receives updates on school progress and performance, and makes important decisions that have an impact on the lives of students, staff and members of the community.



# IMPORTANT UPCOMING DATES

## *Term dates 2019*

*Term 1: 04.02.2019—12.04.2019*

*Term 2: 29.04.2019—05.07.2019*

*Term 3: 22.07.2019—27.09.2019*

*Term 4: 14.10.2019—19.12.2019*

## *Pupil Free Days*

*Term 1: Friday 22nd March 2019*

*Term 2: Nil*

*Term 3: Monday 22nd July 2019*

*Term 4: Friday 1st November 2019 &*

*Friday 20th December 2019*

**NAPLAN Testing** - Term 2, Week 3 & 4

*Please contact your Key Teacher to notify them if you would like to request an exemption for your child*

## *Assemblies*

*Term 2—Friday 21st June 2019 8.30am—10.00am*

*Term 3—Thursday 29th August 2019—LITERACY CELEBRATIONS (Time TBC)*

*Term 4—Thursday 12th December 2019—HHC & HHCESC Combined*

*& Thursday 19 December 2019 - Year 10 Farewell (Time TBC)*

## *School Board Meeting*

*Term 2—Monday 27th May 2019 - 5.30pm (Includes AGM)*

*Term 3—Monday 19th August 2019—5.30pm*

*Term 4—Monday 11th November 2019—5.30pm*

## *P & C Meetings*

*Term 2—Tuesday 7th May & Tuesday 4th June*

*Term 3- Tuesday 30th July & Tuesday 27th August*

*Term 4- Tuesday 22nd October & Tuesday 19th November*

## Managing Sexting

Sexting is the sending of provocative or sexual photos, images, messages or videos using a mobile phone, via email or posting online. Young people often consider sexting as a way of connecting in a relationship.

Support your child's safe online experience by considering the following:

- ◆ **Think about the legal ramifications.** If anyone in the photo (naked or semi-naked) is under 18 they may be committing a crime. Viewing it or sending it to others may also be a crime.
- ◆ **Report it.** If the image/video is online, you may then contact the webmaster and ask them to remove it.
- ◆ **Seek help.** Ask the school to help track who might have the image and where it might be posted. Ask them to provide support to your child and others involved as the negative impacts of sexting can affect grades and behaviour.
- ◆ **Be reasonable about consequences.** Sexting is not uncommon behaviour and your child is not alone in being negatively impacted. Rather than adding to the distress, implement clear consequences for your child instead. For example, by limiting phone and internet use.
- ◆ **Friends are critical.** Help them stay connected to friends online and offline for support. Other trusted adults can also check your child's wellbeing and help them manage peer reactions.

Some other strategies can be found on the eSafety website. If your child is distressed about something that's happened to them online, seek professional help. Call the Kids Helpline on 1800 55 1800 or eheadspace on 1800 650 890



HALLS HEAD COLLEGE ESC – TERM 2 2019

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
<b>1</b> <b>May</b>	<b>29</b> Day 1 Term 2	<b>30</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4/5</b>
<b>2</b>	<b>6</b>	<b>7</b> Photo Day	<b>8</b> <b>HHC &amp; ESC</b> <b>Parent open</b> <b>evening</b>	<b>9</b>	<b>10</b> Photo Day— catchup	<b>11/12</b>
<b>3</b>	<b>13</b>	<b>14</b> NAPLAN Online Writing	<b>15</b>	<b>16</b> <b>Career Expo Exc</b> – <b>Student Leaders</b> NAPLAN Online Writing	<b>17</b> <b>Year 8 Nostalgia</b> <b>Exc</b>	<b>18/19</b>
<b>4</b>	<b>20</b>	<b>21</b> Yr 8 Vaccinations NAPLAN Online	<b>22</b> Yr 8 Vaccinations	<b>23</b> NAPLAN Online	<b>24</b> <b>Year 7—Woosh</b> <b>Excursion</b>	<b>25/26</b>
<b>5</b>	<b>27</b> <b>School Board</b> <b>AGM</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	<b>1/2</b>
<b>6</b> <b>June</b>	<b>3</b> <b>WA Day</b>	<b>4</b> <b>Bendigo Bank</b> <b>Incursion</b> <b>P&amp;C Meeting</b>	<b>5</b> <b>Bendigo Bank</b> <b>Incursion</b>	<b>6</b>	<b>7</b>	<b>8/9</b>
<b>7</b>	<b>10</b>	<b>11</b> Yr 10 Vaccinations	<b>12</b> Yr 10 Vaccinations	<b>13</b> <b>Year 8—Critters</b> <b>Up Close</b> <b>Incursion</b>	<b>14</b>	<b>15/16</b>
<b>8</b>	<b>17</b> <b>Police</b> <b>Incursion</b>	<b>18</b> <b>Police</b> <b>Incursion</b>	<b>19</b>	<b>20</b>	<b>21</b> <b>ESC Assembly</b>	<b>22/23</b>
<b>9</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29/30</b>
<b>10</b> <b>July</b>	<b>1</b> →	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6/7</b>
	<b>8</b> NAIDOC WEEK	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13/14</b>
	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20/21</b>