

NEWSLETTER



Halls Head College Education Support Centre

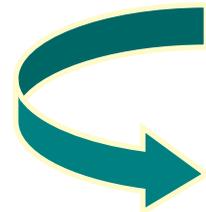


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MESSAGE FROM THE PRINCIPAL



Mrs Candyce Doorn

Term 2 has been busy and action packed with our students participating in a wealth of activities, special programs and excursions. Our students continue to impress and make us proud of their achievements.

ESC Student leaders have been setting a great example by collaborating with their Halls Head College counterparts to host a sausage sizzle, cleaning up the Breakfast Club area and, each Wednesday, and raising and lowering the school flags.

Year 10 students have embarked on Work Place Learning and the feedback from employers has been very positive. A special mention for Shelby who was featured in the Mandurah Mail as the first female work experience student at Peel Tyres!

The classroom gardens are looking spectacular, and our vegetables are a very healthy size and plentiful. What a wonderful opportunity for our students to learn about self-sufficient, sustainable practices. Thank you to Mr Dixon for his coordination and to staff and students for all their hard work.

Our Galaxy Choir has rehearsed tirelessly throughout the term and took part in the amazing schools production of 'Alice' at the Mandurah Performing Arts Centre on 14th and 15th June. It was fantastic to see our students brimming with confidence and excitement, participating in the singing and dancing. I'd like to say a huge thank you to Ms Pankhurst for organising and coordinating everything, the ESC staff that supported the rehearsals and performances and the parents who supported our staff to make it all possible.

Finally, I'd like to make special mention of our Parent Evening on 8th May, which was, for me, one of the highlights of this term. I cannot speak highly enough of everyone involved in the planning and preparation which made this event such a success. It was fantastic to see so many parents and family members join us for the evening.

Well done and thanks to all.



Year 7.1 *with Dr Enoma*

Explicit instruction, structured and sequential one-on-one teaching as well as visually-supported approaches were some the pathways used to deliver our **English/Literacy** program this semester. As usual, consideration was given to the individual characteristics of students in the design, implementation and evaluation of students' learning. Some of the skill areas that have been and are still being covered this semester include phonics and phonemes, grammar (punctuation), reading, spelling, speaking and listening.

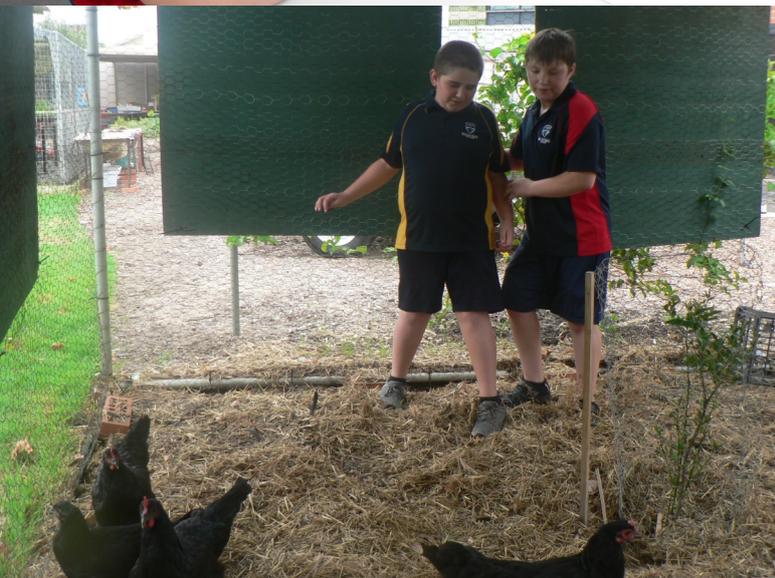


Time (including reading time to the hour, half an hour, quarter and minute on both analogue and digital clocks) was one of the key areas targeted for instruction during the second half of this semester (Term 2) in **Mathematics**. The other was the physical measurements of two-dimensional and three-dimensional shapes within the classroom and around the school. In addition to the provision of learning opportunities in the above areas, ample opportunities were also provided for students to consolidate on some of the skill areas covered in Term One including addition and subtraction.



In **Humanities** the Year 7.1 teaching and learning program for Term Two focused on **Place and Liveability**. Under this topic, students explored and researched the factors that people consider when they make the choice of where to live. Some of these factors include environmental quality, proximity to services and facilities (e.g. hospitals, gyms, etc), availability of employment and schools, cultural identity (closeness to family members), safety from natural and human disasters and other lifestyle choices (including proximity to the beach).

Science is one of my students' favourite learning areas and for good reasons — it means having the opportunity to participate in experiments and practical demonstrations as well as be involved in the daily management practices and routines for our black leghorn hens. These include, feeding, provision of water, collection of eggs and so on.



It's hard to believe it's nearly the end of Term 2, the students settled in well after the April holidays and have been working hard creating a very happy room.

In **Mathematics** this term we are continuing with our mental maths. We set a timer at the beginning of each session and the students enjoy the challenge of seeing how much they can achieve in the set time frame. We have been measuring and estimating shapes and objects, practicing times tables and telling the time. We have also introduced the "Code-a-pillar" This is the beginning stage of robotics; the students can control the direction of the Code-a-pillar by rearranging the body parts to set different paths.

We start our **English** sessions with spelling, reading and sentence writing. For some students the word "sentence" is a scary one, so this is a work in progress. We are lucky enough to spend every Wednesday morning at the school library; the students have their own Library account. They are learning how to find a book or subject of interest on line and locate it within the Library; they can then borrow the book and spend time in class reading.

In **Science** this term we are looking at the classification of animals, our students are learning to identify and categorise different animals.

In Art this term we talked about Anzac Day, the students produced a beautiful piece of art relating to the sadness of war, which we proudly displayed on our class windows for the schools open night. (See our picture on the front page). We also learnt about the meaning of reconciliation week and what it means to all Australians. The students had fun doing a traditional aboriginal dot painting.



Year 7.2

with Mrs Blythe



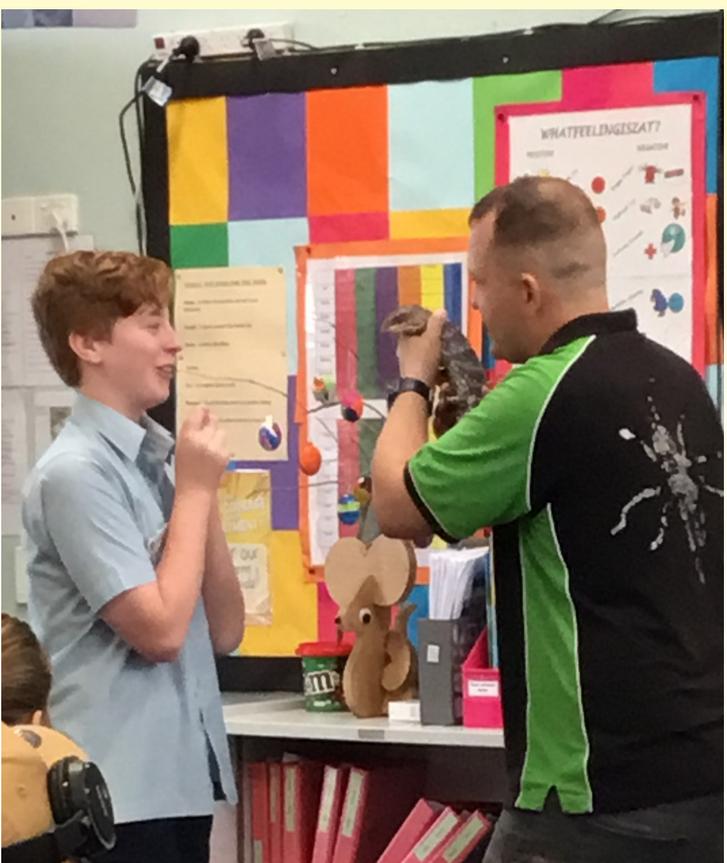
Year 8 with Ms Kaleas & Mr Barker

During Term two students have studied a variety of basic **Mathematics** skills, working independently on addition, subtraction, multiplication and division. They are becoming wizards at mental maths. Students are also learning about duration of time. They are doing a great job understanding this important concept which will give them the skills to manage and prioritise their time.

In **Science** this term, students have learned about living things. We are currently working on organelles of the cells and their functions. From there, students have learned how cells that do the same job combine together to form body tissue, such as muscle, skin, or bone tissue

and groups of different types of cells make up the organs in your body, such as your heart, liver, or lungs. A visit from **Critters Up Close** gave students the opportunity to see what happens when all of these combine to form animals. Everyone had great fun meeting many different types of animals up close and personal.

As part of our **Health & Well Being and Positive Behaviour Program** the girls have had a wonderful time being part of the 'Girls Club'. They have learned how to apply make-up, do nails, make all natural face masks and toners and have enjoyed conversations with girls from the Halls Head College Big Picture Program who are mentors in the classroom on Mondays. We will continue to work on hygiene, manners, clothing and learning how to be good friends. This club is fantastic!



During **English** this term, students have written fiction and non-fiction stories. They have used writing prompts to assist them with this. Some of the prompts used were: "Draw a picture of a character and write a story about it" and "Write a story about a memory that a particular smell brings back."

In **Humanities** this term, students have worked hard on their inventions. They had to come up with inventions that would make the lives of people easier. Students had to pitch their idea to the class and follow up by developing a prototype. Some of the ideas that students put forward were a regenerating arm and fashionable protective skate clothing.

Project Based Learning in Term Two has seen students design and develop their own projects. Some students created character suits and gaming/movie props, whilst others have decided to create movies.



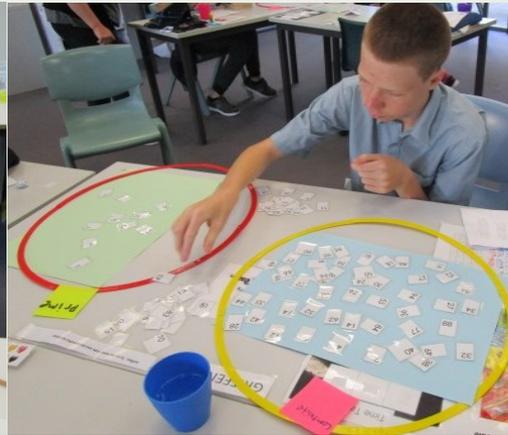
The **Year 9 mathematics lessons** for the second half of this semester focused on enhancing students' understanding of measurement and number skills. The students participated in a number of activities involving the measurement of lengths and time. They also learned about prime and composite numbers and used hoops of different colours to sort numbers into both groups. This approach made what initially seemed to be a difficult concept fun and enjoyable for our students.

For the last few weeks of this term, our students have been focusing on spelling, phonics, reading comprehension and creative writing during their **English lessons**. The Students displayed their literacy competence in a variety of ways — while some employed puzzle pieces to learn their sight words, others enjoyed the challenge of writing their own imaginative stories (e.g. 'the Magic Ring') which they shared with the rest of the class.



The Year 9 students have been investigating different scientific concepts under the 'Chemical Sciences' strand. In one of our investigations, students were mesmerised to observe that when one cup (full of water) was connected to an empty cup with a tube made of tissue paper, water flowed through the tube until they both had the exact same water level (the concept of equilibrium). In demonstrating the concept of a 'chemical reaction', the students investigated the reaction between coca-cola and milk and found that new substances were created (chemical reaction) as compared to adding water to oil (no new substances were created – physical reaction).

Year 9 with Mrs Enoma



Advice to help manage children's time online

A child's life is full of opportunities for them to spend time out of school with community groups, sporting clubs and their friends. Spending time online is also a regular activity for many children who enjoy communicating with friends, sharing information and playing games.

Whilst there are no guidelines for the 'right' amount of time someone should spend online or gaming, if your child is being negatively impacted by excessive use it may be time to discuss how they can take action to maintain a healthy balance. Australia's National Physical Activity and Sedentary Behaviour Guidelines tell us what health professionals recommend is appropriate for entertainment. You can read more about this on the eSafety website and download the infographic "8 tips to keep on top of your child's screen time".

Some tips to guide you in helping your child maintain a healthy balance between online and offline activities for the benefit of their health and wellbeing can be found on the eSafety website.

Look for indicators that your child may be spending too much time online, such as a declined interest in other activities, talking constantly about an online game or activity, a decline in grades, or irritability.

Discuss how other aspects of their life are being affected. Excessive use can impact on someone's health and wellbeing, family, relationships, work or education.

Consider establishing rules about when your child can play games or use the internet and how long they can play for. You might make a mutual agreement to set a balance of online and offline activities. You may need to establish consequences for rule breaches. Depending on the age of the child you may also set passwords that they do not know.

Locate the computer or device in a shared or visible place in the home so you know how much time your child is spending online and what they are doing online. Set limits at night and remove technology devices from bedrooms.

Seek support if you have concerns. Visit Parentline in your state to access help through counselling information and referral.

Take a look at the "Chatterbox" video and podcast about screentime and downtime.

If you or your child wants to learn more about digital reputation issues, you can visit the eSafety website

<https://www.esafety.gov.au/>

YEAR 10

With Mrs Hodge

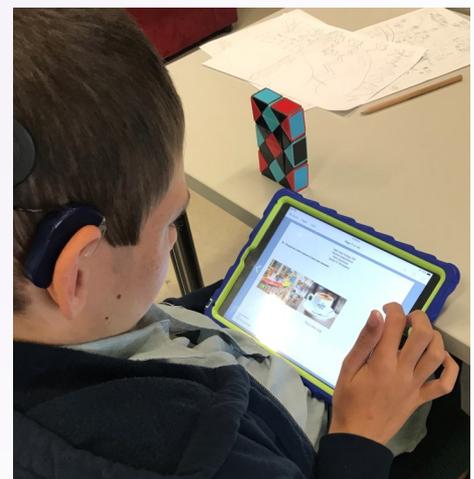
In **English** this term, students have attended the Library each week. They have chosen a selection of books and participated in shared reading. Students have explored "Book Creator" on the iPads as they created mini books. In preparation for WorkPlace Learning (WPL), they engaged in work ready activities that prepared them for interviews with the employers. All Year Tens have now commenced WorkPlace Learning and are demonstrating newly developed skills.

In **Mathematics** we have practiced number recognition and demonstrated an understanding of basic conventions of mathematics. This term, we have had presentations of information from both the Australian Taxation Education and Bendigo Bank. Students have explored the concept of work, income, banking and taxation. They have also dabbled in the basic concept of budgeting and purchasing items of need, as opposed to want.

The Business Enterprise students have been very busy and productive preparing for and conducting their very first stall just in time for Mothers Day. They sold a selection of items they had been making throughout the term in anticipation for the big day. It was a huge success, with students making pre-sales and selling most items. They were very happy with their first attempt and are now preparing for Fathers Day with new items. Alongside the stall, students have also been developing core work skills as they participate in the Coffee Cow enterprise. A selection of interested students have created order forms, taken orders, made coffee and delivered orders. They have counted money and performed a basic stock take.

During the term students have revised their knowledge and shared their understanding of the Keys to Success Programme, identifying each of the 5 keys, the values that are associated with them and exploring thought blockers and positive self-talk. Each week realistic goals are set and students practice and work towards achieving these throughout the week. Year Ten students have engaged in a combination of cooking and garden activities, each week alternating and sharing the load. They have worked on the basic etiquette of meal preparation and meal time manners.

During Semester two a selection of students will participate in the Keys for Life pre-driver education course, while others learn the core skills of road awareness and safety if not as drivers, as passengers. Mandurah Shire are launching the RYDE program that will aim to compliment the Keys for Life program and support young drivers.



PARENT EVENING

Our school held a Parent Open Evening on Tuesday 8th May. Thankyou to everyone who supported this event with over 70 parents and family members attending. Parents had the opportunity of seeing the different ESC areas and classrooms, meeting our staff and enjoying a light dinner. Congratulations to Mr Michael Jones who was the lucky winner of our fresh food raffle.



WorkPlace Learning

This term the Year 10 students commenced their Workplace Learning with various local employers. The students thoroughly enjoy themselves at work and are thriving in their placements. So far the feedback from businesses has been positive, with the students being complemented on their engagement, friendly attitude and being dressed appropriately.

Workplace Learning gives students the opportunity to learn new skills, they learn how to communicate appropriately in the workplace, work co-operatively with others and use workplace technology and equipment.

Students are visited regularly whilst out at their placements. We meet with employers to discuss the student's program and monitor their progress.



During these visits, photos are taken of the students completing various work tasks and communicating with their work colleagues. The students then get to share these photos during class time and discuss the types of work they have done each Tuesday.

It is very important that the students bring their logbook back to school each Wednesday so they can be checked during their career lessons. If parents/guardians can help with this, it is greatly appreciated.

Thank you to the school staff and community businesses who have supported the placement and supervision of our students in the workplace.

Should you have any queries, please contact myself at the school on 9581 0613.

Georgina Fay
Structured Workplace Learning Support Officer





Health & Wellbeing

With Mrs Hardy

This term the Year Tens have been busy discussing characteristics of good friendships and relationships. Students played games of trust and honesty and identified that it is important to understand friends, listen to them, control any anger and solve problems together. Students created awesome Book Creator books on their ipads. Fantastic work!

The Year Eight and Nine classes are studying Drug Awareness, discussing and researching what a drug is, different types of drugs, identifying what drugs can be used for, the abuse of drugs and the effects they can have on all of the body.

In addition to learning the facts about drug use and abuse, the students are learning that there are three very important factors affecting this, the person who is taking the drug, the drug itself and the environment the person is in. ******Please chat with your child and ask them to explain this further, I am sure they will be able to.***

Year Seven students are learning that healthy food, water, rest, exercise and good hygiene are all important in keeping their bodies healthy. Students have experienced relaxation with relaxing music, games for exercise, drinking water, eating and preparing healthy food and learning about good hygiene practices like good dental care etc.

******Please chat with your child to find out what they know and maybe they can learn to make some healthy choices whenever you shop.***

Hydrotherapy

The group of students who are swimming each week are progressing with their skills, having great fun floating and exploring under the water. Their behaviour on the bus, moving through the Mandurah Aquatic and Recreation Centre and in the pool has been exceptional.



Ecoleaders

With Mr Dixon

The Ecoleaders are always working hard behind the scenes.

A lot of Fun but still a lot of work!

Last Friday we headed off to the beach with our gardening equipment and the City of Mandurah's huge Coast Care trailer attached to the bus. Our destination was Yeedong Road boat ramp in Falcon. Our team have had the sand dunes surrounding the carpark 'under surveillance' for a while. As a popular place to visit the natural environment has suffered from litterers and erosion.

Of late, some 4wd owners have taken delight in driving up dunes and running over shrubs (planted last year). If that's not bad enough they have lit fires and left broken bottles in sand. In an effort to stop this the City of Mandurah and Ecoleaders have teamed up to spread brushing over damaged areas. Our team are happy to assist and feel part of a caring community.

Win an ice-cream!

Who are these students dragging branches up into the dunes?



Meet our School Board

Our current School Board members are:

Nick Lim—Chairperson, Darlene Mallett and Bill Philip—Community Members
Nigel Irvine, Jodee Jennings, Sara Chapman and Vivienne Cantem—Parent Members
Candyce Doorn (Principal), Kate Sewell (Deputy Principal), Graeme Dixon (Program Coordinator/Teacher, Shiree McLean (Non-teaching staff)

The Board meets once per term. During meetings, the Board receives updates on school progress and performance, and makes important decisions that have an impact on the lives of students, staff and members of the community. *In 2019 we will have two parent vacancies on the school board so we encourage parents to nominate to join our school board.*

Mrs Shiree McLean—Representative for Non-teaching staff

1. *What is your involvement with the school?* I have been Education Assistant at Halls Head College ESC since 2012.
2. *What do you love about our school?* I love the dedication of the staff and the support that this provides the students.
3. *What is a fun fact about you?* I love maths!
4. *What is your message to parents?* Your children are very lucky to be so well supported at our school. Your support from home is very rewarding for both our students and the staff.
5. *What is your message to our students?* Enjoy your time at our school (as this is limited) and acquire lots of skills for your future.



Mr Graeme Dixon—Representative for Teaching staff

1. *What is your involvement with the school?* I have taught at Halls Head ESC for 11 years, working mostly in the Workshop and coordinating the EcoLeaders program. This year I've also taken on the role of Acting Program Coordinator.
2. *What do you love about our school?* I enjoy working outdoors with our students especially in our Garden areas. It's great to see students go home dirty!
3. *What is a fun fact about you?* I love skateboarding, especially down steep hills!
4. *What is your message to parents?* Our school prides itself in doing the best we can for our students.
5. *What is your message to our students?* Enjoy making friends, have fun and be the best person you can be



Transition

Visits to the primary schools commenced earlier this term, creating an opportunity to conduct observations, build positive relationships and gain rapport with the Year Six students who will be joining us next year. The students will commence their transition visits to our school from week 3 of next Term and continue into Term 4. During their first visit they will have a guided tour of our school and the mainstream campus and get to meet our staff and current students. They will also participate in ice breaker games, which allow the students to get to know their peers from the other primary schools and they can ask any questions or raise any concerns they may have.

It is a very exciting time for the students graduating from primary school and commencing high school and we try to dissipate any anxieties the students may be feeling by creating a smooth transition process. We look forward to the students joining us for the first of their transition visits in week 3 of next Term.

Michelle Lockley

Student Leaders



The term has been very busy for the Student Leaders as they have embarked on several leadership events throughout the school. Our Year Nine Student Leaders, Jayden and Mason represented Halls Head College ESC at the ANZAC Assembly. Dressed in formal uniform and looking fabulous, they laid a wreath alongside Halls Head College leaders. For their contributions they were invited to lunch with the Halls Head College Student Leaders as special thanks.

On Thursday 17th May the Year Nine and Ten Student Leaders took a day trip via public transport to attend the Career Expo in Perth. Students viewed many interesting stalls, including the Police vehicle, the virtual goggles and the Army Reserves.

As of this term all Student Leaders have committed to tidying up the Breakfast Club each morning. They are all on a roster with each person having at least one morning per week, and some taking on two. On a Wednesday our leaders are now raising the school flags, and then bringing them down at the end of the day.

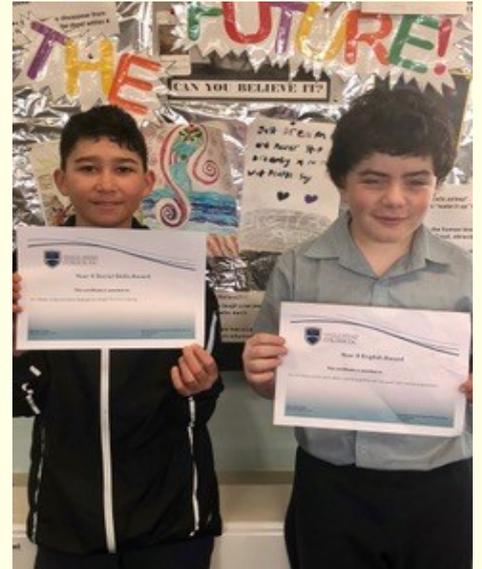
On Monday 18th June the Leaders carried out their first official duties at our Term Two assembly and we are very proud of the wonderful job they did.

For their wonderful efforts and to thank the Student Leaders for doing a tremendous job and demonstrating outstanding leadership across the school, they will be going to Reading Cinemas to see The Incredibles 2 during the last week of the Term.

Sandy Hodge
Student Leader Coordinator



Assembly—Term 2 awards



Congratulations

IMPORTANT UPCOMING DATES

Term dates 2018

Term 1: 31.01.2018—13.04.2018

Term 2: 30.04.2018—29.06.2018

Term 3: 16.07.2018—21.09.2018

Term 4: 08.10.2018—14.12.2018

Pupil Free Days

Term 1: 29th & 30th January 2018

Term 2: 30th April 2018

Term 3: 16th July 2018

Term 4: 19th October & 14th December 2018

Assemblies

Term 1—Thursday 15th March

Term 2—Monday 18th June 2018 - 8.50am

Term 3—Thursday 6th September 2018—Literacy Parade—1.00pm

Term 4—Wednesday 12 December (TBC)

School Board Meeting

Term 3—Monday 13th August 2018

Term 4—Monday 5th November 2018

P & C Meetings

Term 3- Tuesday 24th July & Tuesday 21st August

Term 4- Tuesday 16th October & Tuesday 13th November

Term THREE 2018

	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
July		9	10	11	12	13	14/15
July	1	16 School Development Day	17 RDA Hydrotherapy WPL	18	19	20	21/22
July	2	23 H&WB P4 & 5 Swimming Exc	24 RDA Hydrotherapy WPL P&C	25	26	27	28/29
July / August	3	30 H&WB P4 & 5 Swimming Exc	31 RDA Hydrotherapy WPL Yr10 Vaccinations Yr 6 Transition	1 Yr10 Vaccinations Year 10 Aladdin	2 Year 9 Kallis Fish Market	3	4/5
August	4	6 H&WB P4 & 5 Swimming Exc	7 RDA Hydrotherapy WPL	8	9	10	11/12
August	5	13 H&WB P4 & 5 Swimming Exc School Board	14 RDA Hydrotherapy WPL Yr 6 Transition	15	16	17	18/19
August	6	20 H&WB P4 & 5 Swimming Exc	21 RDA Hydrotherapy WPL P&C	22	23	24	25/26
August / September	7	27 H&WB P4 & 5 Swimming Exc	28 RDA Hydrotherapy WPL Yr 6 Transition	29	30	31	½
September	8	3 H&WB P4 & 5 Swimming Exc Literacy Week	4 RDA Hydrotherapy WPL Literacy Week	5 Literacy Week	6 Sausage Sizzle, Literacy Parade & ESC Assembly 1.00pm	7 Yr 10 Transition Grp 1	8/9
September	9	10 H&WB P4 & 5 Swimming Exc	11 RDA Hydrotherapy WPL	12	13	14 Yr 10 Transition Grp 2 R U OK Day	15/16
September	10	17 H&WB P4 & 5 Swimming Exc	18 RDA Hydrotherapy WPL	19	20	21 LAST DAY	22/23
September		 Queen's Birthday	25	26	27	28	29/30