



HALLS HEAD COLLEGE EDUCATION SUPPORT CENTRE

NEWSLETTER

**Term 3 - 2016
Volume 58**

Important Dates

Term Dates 2016

Term 1

1st February 2016 to 8th April 2016

Term 2

27th April 2016 to 1st July 2016

Term 3

19th July 2016 to 23rd September 2016

Term 4

10th October 2016 to 15th December 2016

Pupil Free dates 2016

Term 4—24th October 2016

School Board Meetings

Are on a Monday and start at 5.30pm

Term 4

7th November 2016

P&C Meetings 2016

All are on a Tuesday and start at 6.30pm

Term 4—1st November 2016
& 29th November 2016

Contact Details

**PLEASE NOTE OUR
NEW TELEPHONE
NUMBER**

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Principal's Report

Welcome to our end of term 3 newsletter. Don't you just love Kaleisha's efforts for our literacy dress up day that took place a few weeks ago? You can see more pictures of our school community (including staff) getting dressed up and having fun during literacy and numeracy week on page five. Our staff really work hard to come up with interesting and fun activities to keep our students enjoying their learning. You will see, looking through this newsletter, the many exciting excursions this term. Our classrooms at school, however, also have fun. We have had the Olympics as a topic for many classes and an exciting project is underway connecting Art to Aboriginal culture in years 7, 8 and 9

Our new year 7 students (for 2017) have visited us. I have loved meeting them when they came on their tour to my office. Our year 10 students have been making our school very proud as we have heard about the great work they have done on their Workplace Learning Placements and as Ecoleaders at the recent Kids Teaching Kids conference.

I also want to take this opportunity to thank the Student Leaders who have really stepped up this term. Not only did they have two assemblies to organise but also a School Board morning tea. Our students were wonderful hosts and the room looked fantastic. Well done.

Finally, congratulations to all of the 90% plus attenders. Look out for the Honour Roll on page 11. I know you enjoyed your silent disco reward. Check out the photo!

Chaplain for term 4

We are pleased to welcome Charlotte Gough as our school Chaplain for term 4 this year. She will be available to see students on Thursday afternoons and will be a valuable support to our staff and parents as well. Her role at the school is a pastoral care support role. If you have any questions please give the school a call.



**Deb Fieldwick
Principal
Halls Head College ESC**

Year 7/8A

ENGLISH

In English this term the students have been working hard on their individual literacy programs. Some of the students have been doing their Multi-Lit, while others have worked on their Speech Programs. The students have also been participating in Story Time, where they read the "story of the week" and complete creative related activities.

LITERACY AND NUMERACY WEEK

As an extension of their English, the 7/8 A students were actively involved in Literacy and Numeracy Week. Our class took on a farm theme with all students, even the staff, dressed up as farm animals and turned the classroom into a "Free Range" farm. The students had a great deal of fun.

HISTORY

Continuing with the topic of tradition and celebration, the students participated in activities based on the recent Olympic Games in Rio. They learnt all about the various sports as well as the history behind the event. They also had a mock Olympics day, where the students competed in sporting events and even had a medal ceremony. The students learnt a great deal about the tradition of the Olympics from this program.



FREMANTLE MUSEUM

Earlier in the term, the students went on an excursion to the Fremantle Museum (including the Maritime Museum). There, they role played being a student 100 years ago and discovered what life was like for their great grandparents. They also got to see Australia II and learn about its significance to Fremantle.

HEALTHY EATING

As an extension of Health and Social Skills, the 7/8 A students have been taking weekly lessons in healthy eating. They have learnt about the easy to make healthy food options that are out there, followed by preparing and cooking them. They have gained many positive skills from this class.

John Barker - ESC 7/8A Teacher



Year 7/8B

ENGLISH

Griffen who is a Year 7 student in our class, took 1st place in the Literacy Week Spelling Bee & 3rd place overall in Year 7-10. Yay! We are currently working on story stones, where we are telling a story through stones.

HISTORY

For History this term we went to the Fremantle Museum. It was amazing. Griffen was able to find his ancestors name on the wall outside the museum. Nicole & Tahlia loved the old fashioned school. They thought wearing a hat and dress everyday would be fun. We all had blast learning about the past.

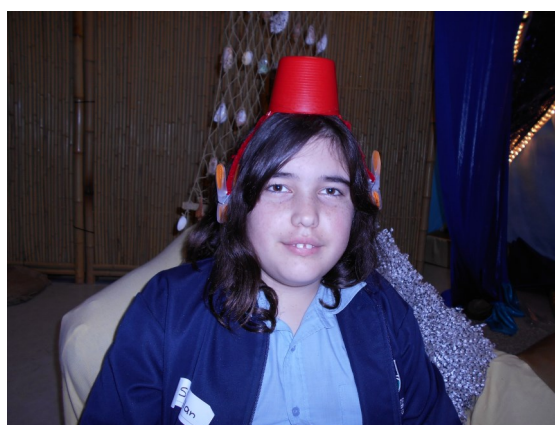
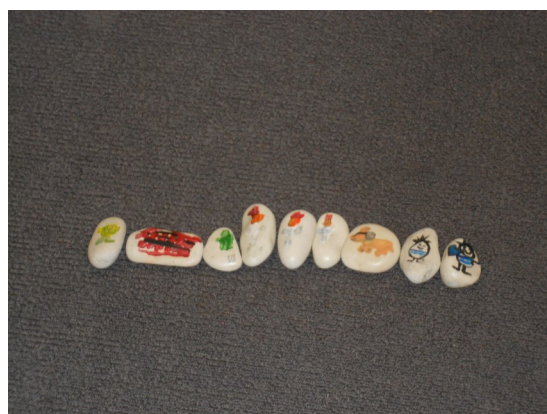
SCIENCE

In Science we learned about Sir Isaac Newton and his 3 laws. We all loved Newtons 3rd law – for every action there is an equal and opposite reaction. We tested this theory by bungee jumping eggs. We loved using Mrs Hughes as the guinea pig for this!

ODDYSEA SENSORIUM

This term a few of our students got to go to the Oddeysea Sensorium experience, where they got to participate in an interactive performance involving puppets, music and beautiful scenery. They were taken on a journey from the beach to the deep blue sea. They were able to meet crab and turtle, observe sea shells and sing catchy tunes. The student's loved the hands on, sensory experience over two days.

Amy Kaleas - ESC7/8B Teacher



Year 8

MATHEMATICS

The majority of Year 8 students have been working on the concept 'division' as part of their maths program for this semester and have responded positively to the concrete instructional approach. At the same time, others worked on the less challenging concepts of 'big' and 'small' leaves. As part of our money skills activities, students visited the local supermarket and were exposed to a wide range of skills relevant to everyday life, including making payments at the self-service check-outs.

HISTORY

Students have been learning about Aboriginal people and their culture as part of their History program this semester. They also visited the Fremantle Museum to give them an insight into what school life was like in the olden days – school uniform and writing materials.



SCIENCE

We have been learning about insulators and conductors of electricity and heat and also the different forms of energy and heat transfer such as conduction, convection and radiation. This topic generated a lot of questions among the students as they investigated heat transfer in water. As part of this investigation, the students held a balloon filled with water above a flame and found to their uttermost amazement that the balloon did not pop as they expected! The explanation – the water in the balloon absorbed the heat and stopped it from melting and popping for a reasonable length of time.

ENGLISH

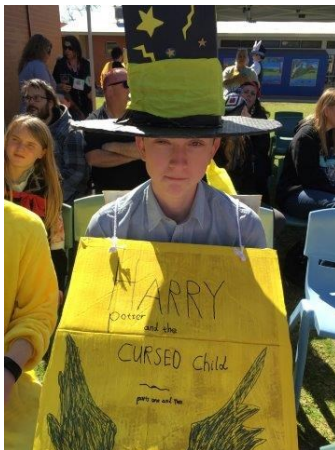
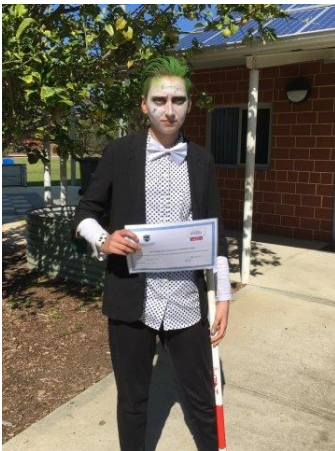
Our class has been busy exploring phonics and learning sight words as part of our English program. We have also had fun doing newswriting and reading comprehension. The participation of some of the students in the spelling challenge for the National Literacy and Numeracy week, gave students extra motivation to learn their sight words.

Endi Enoma - Year 8 Teacher



Literacy and Numeracy Week

Literacy and Numeracy week was amazing! A huge thank you to Mr Enoma, staff and students from the "Swamp" in room 1.2. Our strong sense of community was again at its finest as manifested by the active participation of our staff and students. It was great seeing all the parents, grandparents and carers enjoying the parade and awards. The sausage sizzle was a yummy bonus.



MATHEMATICS

As part of their learning program for this semester, the Year 9A students have been working hard learning about certain areas of Number and Algebra (division and subtraction), Measurement and Geometry (volume of water and 3-dimensional shapes) and Statistics and Probability (mean, mode, median and range).

ENGLISH

The Year 9A students have enjoyed applying the four reading roles (Code Breaker, Text Participant, Text User and Text Analyst) to read a wide range of texts. The students have found the four reading roles very useful. Assuming the role of a text analyst has taught the students to become critical readers that are able to read between the lines.

SCIENCE

The Year 9A students have participated in a wide range of Science investigations this semester designed to expand their understanding of day-to-day occurrences around them. Towards this end, they have studied the processes of heat transfer and applied this knowledge to make individual vacuum flasks. They have also experimented with different objects to determine which of them have the capacity to conduct electricity and those that lack the capacity to do so (insulators).

Stephen Enoma —Year 9A Teacher



MATHEMATICS

This term we were working hard on our money skills. The students have been using supermarket catalogues to learn the value of money. We allocated the students an amount of money and they worked out what they can buy and how much change they needed. Our focus for half of Term 3 was learning all about time. Jacob was the winner of the maths competition conducted by Mrs Enoma, he versed students from years 7, 8, 9 & 10, and was awarded a book prize.

SCIENCE

In Science this term we were doing experiments. We have looked at light and sound. The students have discovered how primary colours make secondary colours using torches and different coloured pieces of cellophane. They have also looked at how sound travels, using plastic cups, string and spoons made of different materials. They then recorded and compared their results.

MUSIC CLUB

This term room 1.5 has started a school choir run by Ms Pankhurst, who is assisted by Mr Barker, Mrs Hardy & Mrs Gollan. The students attend 2 times a week and have had the opportunity to perform at the last two school assemblies.

ENGLISH

Preston won the Spelling Bee conducted by Mr Enoma! He versed students from years 7, 8, 9 & 10 and was also awarded a book prize. In English our focus has been making and writing sentences using the correct punctuation, as well as learning the most used 200 words in the English language.

We also went on a lovely excursion to Mandurah Performing Arts Centre to see a production called The Little Prince, performed by Spare Parts Puppet Theatre. We read the book in class before we went so the students would have a good idea about the story. It was a fabulous production and enjoyed by all.

Graeme Dixon & Sue Hardy—Year 9B Teachers



Year 10

Night of fun, Day of excitement

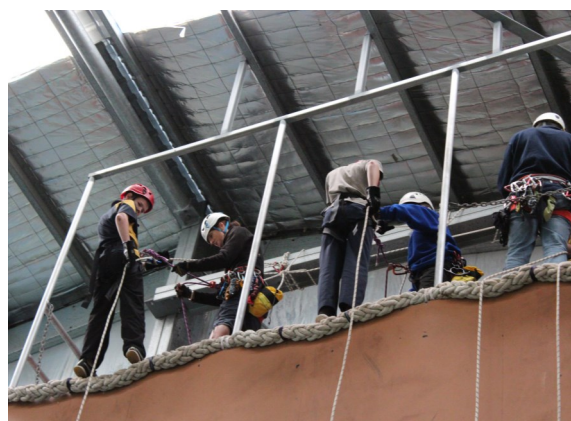
Students went home after school and returned at 5.00pm, prepared dinner and then sat down to a delicious meal of BBQ, salads, potato bake and fruit punch. Dessert was apple crumble and ice-cream. Later there were games that made us all laugh. It was hard trying to eat chocolate with a knife and fork, especially with a pair of socks on your hands! The Dress Up game was great fun, everyone looked hilarious in their crazy outfits. Mr Dixon looked fabulous after his session in the make-up chair. Dancing filled the rest of the evening with everyone getting into the groove and showing off their moves. The next morning we went to Point Peron Camp School to have a go at a few adventure sports. Abseiling was the highlight. It was very moving to see students who were obviously very nervous, conquer their fears and abseil down the wall.

Most of them even went back for a second go. We then had a turn at horizontal rock climbing and after a hearty lunch we strutted our stuff on the commando ropes course, (not nearly as easy as it first looked).

YEAR 10 TRANSITION

Year 10 students have had the exciting opportunity to visit their future school, John Tonkin College Education Support Centre this term. On the last day of this term they are looking forward to a fun day over there.

Then in week 8, term 4 the year 10 students will spend a whole week over there. If any parent has any questions then please call Mrs Hodge on 9581 0613 or call Ms Hawkins, Principal of JTC ESC on 9583 7333. The school website is <http://johntonkincollegeesc.wa.edu.au/> You should take a look!



Year 10

Late this term a group of people from Alzheimer's Australia came to visit. We had morning tea, played cards, board games and quots. We all had a fun morning; it was great to see our students mixing with older members of the community in a meaningful way.

Candice Burns, Laura Tolomei & Sandy Hodge
Year 10 Teachers



Workplace Learning

The end of Workplace Learning (WPL) for some of the Year 10 students has arrived. The students have worked so hard over the year and the feedback we are receiving from the employers reflects this. The students are being congratulated on their work ethics and positive behaviour. Well done Year 10 students.

I would like to take this opportunity to acknowledge the parents and carers of the year 10 students whose commitment and encouragement has enabled the students to excel in their placements. We would also like to say thank you to our school staff who put in a tremendous amount of effort throughout the school year to ensure the students are successful within their workplaces. And finally we want to express our appreciation for the new and existing employers in our community who have supported our school and students with WPL.

Georgina Fay —
Workplace Learning Coordinator



HALLS HEAD COLLEGE ESC THANKS THE FOLLOWING GENEROUS WORKPLACES

ACE Cinemas
In2Steel
Mandurah Scooters
Paris Pooch
Riverside ESC
Sportfirst

Good Samaritan Industries
K9 Rescue Group
Mandurah Wildlife Rescue
Peel Tyre Service
Riding Develops Ability (RDA)
Uniting Church Op Shop

Good Start Early Learning Halls Head
Mandurah Motors and Auctions
Mandurah Prestige & Performance
Pope's Racing Stables
Small Friends Falcon

Ecoleaders

This term we have discovered a new danger on our beaches. No, its not snakes or sharks or even syringe needles. It is GLASS!

On a recent trip to Avalon we spotted the remnants of a fire. After digging through the ash and coals we discovered broken bottles. The myth is if bottles are thrown into a fire they melt away. This is not the case. We would hate to see kids or anyone down at the beach walk into one of these traps. Thankyou Ecoleaders.

CHEAP CHEAP!

Its bird box season and we have our latest stock ready for sale. The City of Vincent have kindly recommended us to the Claise Brook Catchment Group (a Perth Based volunteer conservation group) who have purchased 10 Pardalote boxes and a large Parrot box.

Thanks to everyone who has cut, painted, glued and added to the project. Mrs Jelleff needs a special thankyou for seeking out customers and ensuring a good quality control.

Tabitha is down at Avalon helping unload the trailer. All the Ecoleaders are well skilled in this operation and can now spot sand blow out areas. Of course we all know the branches do a great job at keeping the sand down. The green bags you can see protect the small plants from rabbits, wind and prevent people from walking on them. The bags aren't perfect as they can blow into the ocean and cause more pollution however it's the best we have at the moment.

For the first time ever in Ecoleaders we have been invited to plant with the Department of Parks and Wildlife. We were really impressive with our performance and knowledge. When we told them what we do on the beaches they couldn't believe it. Next year we will team up again to revegetate the estuary.

Did you know we have a soap bush in our garden? It's called a Basket Bush and is growing near the strawberries. Before the Europeans arrived the aboriginal people would use the leaves to make soap.

Graeme Dixon - Ecoleaders Teacher



Kids Teaching Kids

On Thursday 15th September our Eco Leaders participated in the Kids Teaching Kids program held at the Baldivis Children's Forest. They presented to two groups of students from schools within the region. Some of their students were high school students, others were from primary schools. Our Ecoleaders did the school proud. They showed their students how to build a mia mia and how to plant seedlings. While they were teaching they were patient, helpful and full of praise for their students efforts. All their students had a turn at planting and building and enjoyed the activity immensely.



School Board morning tea and Farewell Mrs Sindle



Our guest of honour Mrs Sindle is welcomed to the school by our school leaders who hosted her farewell morning tea. Mrs Sindle retired from our school board after being involved with our school for 15 years. Thank you Mrs Sindle.

SEMESTER 1 ATTENDANCE ROLL OF HONOUR

Sky *

Brandy
Adam
Jayden
Preston
Daniela
Kaleisha
Liam
Shelby
Tabitha

Jesse *

Jacob
Georgia
Tamikia
Jack
Tegwyn
Jayden
Zac
Griffen
Ashton

All the above students were awarded with a Silent Disco. The students had loads of fun wearing their headphones and dancing in the disco atmosphere.

* = 100% attendance!



Art

We have had a very busy semester in Art with our developing bush tucker garden and story circle. Students in years 7-8 have been decorating plastic bottles which we have made into a rainbow serpent. It is attached in the trees, near where our story circle will be built. Thank you to Mrs Coles for assisting with this process, which was a bit tricky. We had NAIDOC Day celebrations with visits from the Aim Dance Troupe. Ray Buchanan from Greenfields Primary school has been visiting our school to help with the coordination of the paintings on the year 10 component of the bush poles. Students have enjoyed learning about Indigenous dances, storytelling, and bush tucker plants and painting styles. All students are contributing well to the project which is being funded by PALS, an organisation set up to gain funding for Indigenous projects in schools.

Tania Sarich
ESC Art Teacher



Primary School Transition

The year 6 Primary School students have started their visits to Halls Head College ESC in preparation for them commencing high school next year.

The first visit consisted of a tour of our ESC school and the mainstream campus to familiarise themselves with their new surroundings and the facilities we have to offer. We also had some fun ice-breaker activities so the students from the 3 different feeder schools could get to know each other.

The second visit happened to fall on our Literacy & Numeracy “dress up” day, which was held in week 7. It was great to see some of the transition students come dressed up in their favourite book character costumes. The students participated in the “maths whiz” & “spelling bee” activities, which helped them interact with our current students and student leaders.

Michelle Lockley
Transition Co-ordinator
