



Volume 61

Term 2 2017

Important Dates

Term Dates 2017

Term 1

1st February to 7th April

Term 2

26th April to 30 June

Term 3

18th July to 22nd September

Term 4

9th October to 14th December

Pupil Free Dates

30th & 31st January

24th April

17th July

24th November

Assemblies

Term 1

21st February &

21st March

Term 2

16th May &

13th June

Term 3

8th August &

5th September

Term 4

7th November &

13th December

School Board Meetings

All are on a Monday and start at 5.30pm

Term 1 — 27th March

Term 2 — 15th May

Term 3 — 14th August

Term 4 — 6th November

P&C Meetings

All are on a Tuesday and start at 6.30pm

Term 1 — 21st February &

21st March

Term 2 — 16th May &

13th June

Term 3 — 8th August &

5th September

Term 4 — 31st October &

28th November

Principal's Report

We have nearly reached the half-way point in the school year! As they say, time flies when you are having fun. Our year eighteen students' Point Peron school camp at the beginning of this term was super fun! The team building between students and staff was awesome. It was so good to see all of the students joining in and having a go at all the activities. There were certainly some weary students (and staff) at the end of the three days. I hope you enjoy the photos on pages 8 and 9. The year seven students didn't miss out as they had some fun activities organised for the week including a great trip to Landsdale farm school (photos on page 4). Thanks to all of our staff who give so much to ensure we offer these engaging opportunities to our students!

As you will see in this newsletter the fun doesn't only happen on excursions, we also have many engaging lessons and activities on offer here at school every day. I love seeing all the hands on learning that happens in our classrooms. For example, constructed models of cells in science, radio advertisements in English and dioramas in humanities classes have all been happening this term. Enjoy reading all about it.

We wish all students and their families a safe and enjoyable holiday break.

Mrs Debbie Fieldwick



IPS Review

As most parents are aware, we had our Independent Public Schools review on 23rd and 24th of May. The reviewers spent two days at the school visiting classrooms and speaking to students, staff, parents, school leaders and our school board. Thank you to everyone who was involved. We are expecting the official report in the next couple of weeks.

School Board

I am pleased to report that at our AGM on Monday 15th May we welcomed some new board members. Sara Chapman and Vivienne Cantem have joined as parent members whilst Shiree McLean is our new staff (EA) representative. Bill Philip joined as a community member who has a long history of supporting our students on Work Place Learning at his local business, Mandurah Scooters. We welcome these new members and look forward to their contribution. For a full list of our school board see page 15.

School Reports

Over the holidays you will receive your child's report in the mail. Early in term 3 you will be invited to take part in a review meeting where you can discuss your child's progress with their key teacher.

English 7.1

This term, students in 7.1 have been enthusiastically reading Harry Potter and the Philosopher's Stone. They have worked on their creative writing skills and writing the beginning of different stories, creating characters and learning about how to use interesting adjectives. We wrote a creative piece imagining that one of our inanimate possessions wrote us a letter. Cameron wrote this from the perspective of his scooter.

*Dear Cameron,
I'm getting a bit old to do tricks.
Stop riding me so rough all the
time! Stop banging me up! You
bent my handle bars last year.
I do appreciate you cleaning me,
so thank you for that.
Yours Sincerely,
Scooter.*



We have also taken part in a lot of reading comprehension activities. A huge congratulations to Graham and Cameron who have both started the MultiLit program and are working very hard to achieve their goals. Congratulations to Katie who has been zooming along with the Whole Word learning.

Mathematics 7.1

For Maths this term, we have worked on real life budgeting. The students have been surprised at how much living costs are. They have thought about the bills that are needed to be paid in order to survive. The students had fun looking through shopping catalogues and estimating the prices of everyday food.



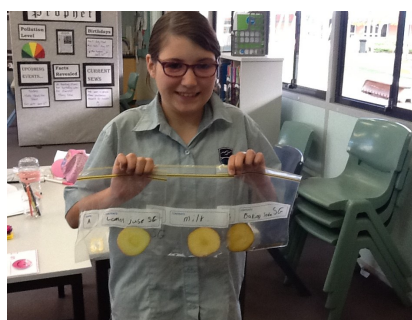
Science 7.1 & 7.2

Science this term has been centred around biology. We learnt about the characteristics of living and non-living things.

We have also drawn our own arthropods and classification charts. We will be exploring food webs and eco-systems and our students really enjoyed the eco-walk which took place at Len Howard Reserve.

We have also had the opportunity to use microscopes and have discovered what a cell looks like under close inspection. Whilst using a microscope, Lee exclaimed that it was "Fascinating!". The students have enjoyed being 'real scientists' using real science equipment.

Mrs Jayde Halls



The first half of the school year is gradually fading away and it is that time of the year when looking back in time is inevitable and is of utmost importance to help plan for the future. I am delighted to say that we have had a productive semester, courtesy of the hard work of the majority of my students, the support of parents and the commitment of my staff team. Thank you and have an enjoyable break!

English 7.2

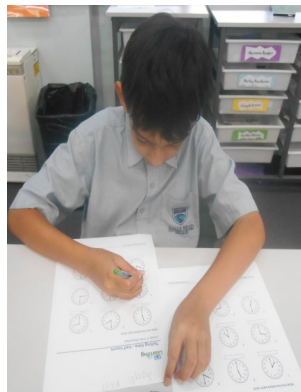
In line with our individualised approach to teaching and learning, students have engaged in different aspects of literacy in Term Two according to their individual needs. For some of the students, the focus has been on teaching phonics (including letter sounds, sounds isolation and blending as well as reading Consonant-Vowel-Consonant words). For the other students, attention was given to teaching the different types of writing (including informational, persuasive and argumentative). Students completed their written tasks on different topics (some touching on contemporary social issues) which they shared with the entire class. Their PowerPoint presentations were very impressive.

Humanities 7.1 & 7.2

Having spent the whole of Term One learning about the different aspects of family, the Year 7 students devoted part of Term Two learning about 'Places and Liveability'. Under this topic, the students learned about the factors or criteria that people consider when they make the choice to live in a place — the attributes of a place that make it suitable to live in. Some of these factors (which differ among people) include access to education, medical care, shops, beach, transport, employment, views, safety, transport, open space, telecommunication, cafes and restaurants as well as proximity to family members/culture among others.

Mathematics 7.2

The students have been learning to add and subtract numbers at different levels of difficulty in recognition of students' individual strengths. These included the addition and subtraction of single-digit and double-digit numbers (with and without regrouping). Students have spent the last few weeks of this term learning about the concept of 'division' also known as 'sharing'. From past experience, I have found that many students loathe learning about division and these students were not different. When I first introduced the concept of 'division' to my students, there were many objections and indignations. The common expressions were "It's too hard", "I can't do it", "I'm not good at division" and so on. While some progress has been made in this area with some of the students being able to divide single-digit numbers, there is still work to be done. As a result, we will continue with this topic next term.



Tutor 7.2

The practice of students setting their weekly goals which commenced in Term One continued throughout Term Two. The progress that students have made in this area over the course of this semester is very encouraging. The students have moved from completely dependent on staff to help them set their goals in Term One, to independently setting their goals in Term Two (with some of them receiving minimum amount of support). Keep up the good work!

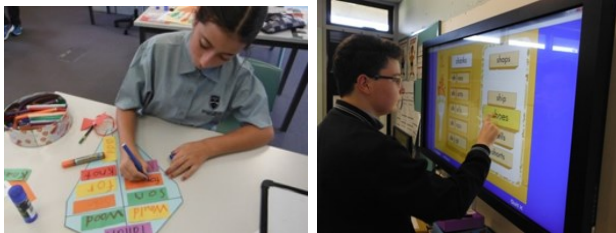
Mr Stephen Enoma

YEAR 7 LANDSDALE FARM VISIT



English

For the last few weeks of this term, our students have focused on spelling, phonics, reading comprehension and persuasive writing. These encompassed the provision of opportunities to practise their sight words, participate in guided reading and individual reading as well as using the smart board to access digital texts and phonics activities.



Science

This term, our Year 8 students have been learning about the characteristic of living and non-living things as well as the parts of animal cells. As part of the lessons on animal cells, students identified and labelled the different parts including Cell membrane, Cytoplasm, Vacuole, Mitochondria, Nucleus and Chromosome. They constructed their models and representations of cells using everyday materials. Students also used the microscope to view bacteria in Yogurts and visited the Peel Zoo to expand on their knowledge of living things.



Mathematics

The Year 8 mathematics lessons for the second half of this semester focused on enhancing students' memory skills and their quick recall of number facts through regular practice of their times tables and participation in other mental maths activities. They have put their strong background in times table to good use and readily saw the interconnection between multiplication and division. Learning activities were often tailored to the individual needs of students. The students also engaged themselves in measurement-related activities using the scale to weigh items at Coles during classroom shopping excursions.

Mrs Endi Enoma



Mathematics

Time was our focus at the beginning of this term. Students learned how to read a digital and analog clock. Students then used what they learned and started to convert digital time to analog time. Students also learnt how important knowing how to read a clock is for them in everyday life and not to be late for classes. Next, students had a refresher in place value. We reviewed ones, tens and hundreds. Students then used this knowledge and applied it to money. Students are currently learning how much money they have and what it will buy. One of the activities we did was to have an auction with the money students earned from following daily school rules. Students enjoyed this activity, being able to bid against each other for an item they wanted.

Science

This term the students are studying biology: which is the study of life. We quickly reviewed non-living / living and cells. Students had a really good knowledge base of what things were alive and what things were not. We also looked at micro – organisms and made our own samples by using Petri dishes. Students were able to see and document the differences between bacteria (grew shiny) and fungi (grew fuzzy). We are now moving into the different systems in the human body – starting off with the most important part of anyone's day – food. The students are excited, mostly because most of them think we will be test tasting different foods. However, we will begin learning about nutrition and how the food we eat affects our bodies.



Social Skills

Students continue to use the Keys to Success system. We have taken it to a whole new level with Mr. Chris, the school chaplain, helping us out. Mr. Chris has some amazing activities the students can really engage in. The challenges offer all of the students a chance to become a leader during the activity and to work as a team to complete each task.

Ms Amy Kaleas



English

In English, students have been working hard on their persuasive assignments. They've developed a radio advertisement for a car they made out of Lego. This is a multi-modal extension from the previous assignment, where they had to make a print advertisement of the same car. The students seem to enjoy being creative with this activity. On top of their persuasive assignments, the students have also continued working hard with their spelling and reading drills.

Humanities

In Humanities this term, the Year 9's have been researching Fremantle. Towards the end of the term, they'll be going on an excursion to Fremantle for a history and geography tour. They'll be focusing on how the convicts and colonists influenced the development this area. They've also been making dioramas and water paintings of landmarks and celebration in Fremantle such as the Lighthouse and Australia II. At the end of this term, the students will host a special Fremantle day at school.



Perth Zoo

During week 7, the Year 9 students went on an excursion to the Perth Zoo. The students had a wonderful day and even got to feed a giraffe. The students learned a great deal about both conservation of land and animals.

Mr John Barker



POINT PERON CAMP 2017



POINT PERON CAMP 2017



YEAR 10

This term we welcomed Mr Rob Werrett, who has joined the year 10 team in a teaching role alongside Mrs Doorn and Mrs Hodge. Students are well into their work place learning placements now, and have shown some excellent employability skill sets. We received very positive feedback from employers. Each week we like to acknowledge a work place learning student of the week, who shows a set of core work skills that includes navigating the world of work, interacting with others, and getting the work done. So far our winning recipients have been Brodie, Preston, Adam and Jackson so well done on your outstanding efforts.

As the students commenced WPL this term, two students began hydrotherapy. Kaleisha and Jemma attend the Mandurah Aquatic Centre each week where they participate in their individual swimming program. Both girls thoroughly enjoy the time spent in the pool, as it is relaxing and therapeutic.

We have had a busy term as students in Mr Werrett's room planned and organised an Italian themed corporate day. They prepared the food, decorations and music. The year 10 group and invited guests had a great feast and day of fun.

Some students have been out and about in the community, including visiting the Halls Head Central shopping centre where they collected brochures from the phone and travel stores, as well as purchasing some items from Coles and Muffin Break. They have been able to put all their learning within the classroom into real world scenarios.

Mid-way through the term, the year 9 and 10 student leaders visited the Career Expo in Perth. They braved the crowd and made their way through the Convention Centre where they collected brochures of information for various study and employment opportunities. Some students looked at the Endeavour, while others found interest in the Police Services and Child Care. It was an excellent day for the students and staff alike.

Mrs Hodge, Mr Werrett, and Mrs Doorn

Workplace Learning

During Term 1 all the Year 10 students prepared themselves for Workplace Learning (WPL) by our Work Readiness program and completing their interviews. They were very eager to start work!

This term the students commenced their WPL and have received positive feedback regarding their time out at work so far.

Thank you to the school staff and community businesses who have supported and supervised our students.

Chuckles Childcare Centre

Claire Hair and Beauty

Coles Erskine

Coles Pinjarra

Falcon Library

Good Sammys

In2Steel

Mandurah Wildlife Rescue & Hospital

Peek-a-Boo Dog Wash & Clipping

R.D.A.

Riverside ESC

Salvos Stores

Spudshed

A few tips and reminders to students and parents:

- ◆ If a student is having difficulties or issues with their workplace it is vital that they discuss this with the WPL staff, Candyce Doorn and Georgina Fay
- ◆ Mobile phones are to be turned off and left in bags
- ◆ When late or not attending please ensure a phone call is made both to the school and the workplace (WPL supervisor's name and contact details are in the student logbook)
- ◆ Logbooks need to be filled in each day by the student, signed off by their employer and returned to school the next day
- ◆ Ensure students have had a reasonable amount of sleep the night before.

Mrs Georgina Fay

YEAR 10



ECO LEADERS



Ecoleaders and Tangaroa Blue

Tangaroa Blue is an organisation that began in Dunsborough with residents joining forces to clean up their local beaches. Since then it has grown into an international movement that reaches out to educate how we can, as individuals, make a difference. They teach people how to categorise litter to determine its origin. From this point Tangaroa Blue lobbies offending polluters to bring about change.



Monique

Last week we had guests, Alison and Lila they came from Tangaroa Blue. We picked up the rubbish at the beach. We all had fun. We sorted the rubbish and we wrote on a sheet of paper and named the rubbish.

Tegwyn

Last week we got ready for a trip to Falcon Bay and met Alison and Lila from Tangaroa Blue. Lila was a baby and we had fun playing with her. We cleaned up beach number 214. It is near the cut. We tried to clean up the beach but it was raining so we grabbed a bit of rubbish. Then it got worse so we had to go back to the bus. When we got back to school we had to sort the Rubbish to see what we had found and checked it off for recycling.

Clayton

On the 2nd of June we went to Falcon Bay and met a lady and her little baby their names were Alison and Lila. Alison showed us how to put rubbish into the right categories. We learned that if we don't pick up rubbish from our environment we won't have one. We really need to pick it up or we will die.

The staff who went with the students were so proud of the respect and manners shown to our guests. We received an Email from Alison who thanked our students for their help in looking after Lila and the fun she had teaching us all. Ecoleaders ROCK!



Mr Graeme Dixon

Health & Phys Ed

Students in year seven and eight have enjoyed playing Netball and Basketball this term

The year nines have played basketball and softball / t-ball while year tens are learning the skills of volleyball and how to play a game.

In health students in year eight, nine and ten are learning about protective behaviours, what to do if you are feeling unsafe, who you can talk to and ways to make themselves feel safe again by asking for help.

The year tens are practising decision making and experiencing games where they must make individual and group decisions.

The term began with a very enthusiastic response to the camp and we are looking forward to many athletics activities in Physical Education during term three.

Mrs Sue Hardy

Primary School Transition

Visits to the primary schools commenced earlier this term, which makes it an ideal opportunity to conduct observations and build positive relationships and a rapport with the year 6 students who will be joining us next year.

The year 6 students will commence their transition visits to HHC ESC from week 3 of next term. This allows students the chance to have a look around our school and meet our staff and existing students. They will also have a taste of what we offer in high school and there is the opportunity for the students to ask any questions or raise any concerns they may have.

It is a very exciting time for the students coming into High School, but also for our staff who are keen to get to know the students that we will be working with us over the next 4 years.

We look forward to the year 6 students joining us in Term 3.

Mrs Michelle Lockley
Transition Coordinator

Attendance

There's no doubt that to get the most out of school, students need to attend every day whenever possible, and studies have shown that students who attend school regularly tend to do better later in life.

THINGS YOU CAN DO TO SUPPORT SCHOOL ATTENDANCE:

- Talk positively about attending school and learning
- Help your child to get ready for school in the mornings and get to school on time every day.
- Follow the school's guidelines and attendance policy - report excused absences immediately.
- Take an active role - Make it a point to meet your child's teacher and friends.
- Look out for signs that your child is reluctant to go to school and if you have concerns make an appointment to see your child's teacher or the school psychologist.
- Keep updated on school events and announcements.
- Try to organise family events such as holidays and trips during school holidays or on the weekends. In the case of family emergencies or unexpected trips, if possible ask the teacher for some work your child can take away.
- Create a restful environment at home so your child can relax before bedtime and gets enough quality sleep.

Just by being present at school, your child is learning how to be a good citizen by participating in the school community and learning valuable social skills.

Please remember, if there is anything you need to discuss with the school regarding your child's attendance please don't hesitate us.

EVERY DAY COUNTS!

Mrs Lynda Norris
Attendance Officer

ART

“Kia” which is “hello” in the Noongar language. We have been very busy in Art this term. We have made book title covers using the Ipad program “Book Creator” and our own drawing skills.



Students made promotional posters for our fundraising barbeque “Stomp Out the Gap”. The barbeque was held on Thursday 22nd June 2017, the wettest day recorded in June in 30 years. However, we didn’t let the weather dampen our spirits! A big thankyou to everyone who helped in setting up the Gazebo and barbeque and cooking and selling the sausages. We sold **every** sausage cooked on the day and made \$160 for the Cathy Freeman Foundation. Thankyou for supporting such a good cause to promote educational outcomes for all students. Mainstream students and staff also joined us for our barbeque.



We have been lucky enough to have a visitor, Ray Buchanan, to our school who has been teaching a group of mainstream students how to play the didgeridoo this term. We joined the mainstream students’ didgeridoo lesson on Monday the 19th June. Ray Buchanan also then joined our class and we visited our story circle which art students constructed last year to view the new grass trees that were planted recently. Its been a great term! **Ms Tania Sarich**

I. C. T.

It’s been a busy term in the ICT world. We have purchased lots of new laptops, 25 in fact! These have all been imaged and distributed throughout the classrooms ready for students to use.

The school recently purchased new SMART software to be used collaboratively with the interactive smartboards. Students across the school use technology on a regular basis as part of their learning.

The school is providing resources and learning programs from the eSafety Commission which have been developed to identify online risks and develop strategies for children in regards to Cyber Safety. The eSafety Commission have developed a tool for parents that provides strategies to support their children at home. iParent Themes will be shared as a regular feature of the school’s newsletter. The support tool can be found at www.eSafety.gov.au iParent themes will cover online risks, staying safe, multimedia reviews and online safeguards.



Kaleisha using the electroboard as part of her English lesson to listen to an online book.



Jemma using the “I Want” app to help her communicate with staff and peers.

School Board

Our School Board members are as follows:

Nick Lim—Chairperson
Darlene Mallett—Community Member
Bill Philip—Community Member
Nigel Irvine—Parent Member
Jodee Jennings—Parent Member
Sara Chapman—Parent Member
Vivienne Cantem—Parent Member
Debbie Fieldwick—Principal
Kate Sewell—Deputy Principal
Graeme Dixon—teacher representative
Shiree McLean—non-teaching representative

Visitors Policy (includes parents/carers)

The school has recently reviewed its policy as follows:

- Visitors to the school are defined as anyone coming onto the premises other than enrolled students and members of staff.
- We encourage parents/carers to make appointments to see staff rather than arrive unannounced for meetings. All meetings before and after school should be pre-arranged. If you have an unexpected or urgent need for a meeting please come to the front office and we will assist you.
- All visitors are to report to the front office on arrival. Please do not go directly to classroom areas.
- Visitors will be required to sign in and out on the Visitors iPad at the Halls Head College main front desk and will receive a badge identifying them as a visitor.
- In the case of Assemblies or Special Events visitors will be required to sign in on a “Sign-In Sheet” and will receive a name badge.
- If special arrangements have been made to drop off or collect a student at irregular times, or at the start or finish of the school day, this must be done through the front office, **not** direct through the classrooms.

Uniform Shop

All students at the school are required to wear the College uniform. A full copy of the uniform policy is available from the ESC front office. The College uniform shop is operated by Matrix Uniforms. The uniform shop contact number is 0434 211 591 and email address is sales@matrixuniforms.com.au. Please note this phone number is only operated during shop hours. Opening hours are Tuesdays 7.30am to 10.30am and Thursdays 1.00pm to 4.00pm

Contributions & Charges

The Education Support Centre front office is open for payments every school day between 8.00am and 4.00pm. Alternatively you can pay by direct credit to our School Bank Account details as follows: BSB: 633 000
Account No: 145877825

Please use your child's surname as your reference.

TERM 3

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday Sunday
Week 1 Week 21	17 Jul SDD	18 Jul Students return – Term 3	19 Jul Mixed Group— Hydrotherapy Year 10—WPL	20 Jul	21 July	22/23
Week 2 Week 22	24 Jul	25 Jul Year 9—RDA / MARC Excursion	26 Jul Mixed Group— Hydrotherapy Year 10—WPL	27 Jul	28 Jul	29/30
Week 3 Week 23	31 July	1 Aug Year 8 Coles Excursion Year 9—RDA / MARC Excursion	2 Aug Mixed Group— Hydrotherapy Year 10—WPL	3 Aug Year 9.1 Alcoa Excursion	4 Aug JTC—Year 10 Parent morning tea	5/6
Week 4 Week 24	7 Aug	8 Aug ESC Assembly P & C	9 Aug Mixed Group— Hydrotherapy Year 10—WPL	10 Aug	11 Aug	12/13
Week 5 Week 25	14 Aug Year 8 Op Shop Excursion School Board	15 Aug Year 9—RDA / MARC Excursion	16 Aug Mixed Group— Hydrotherapy Year 10—WPL	17 Aug Year 9.2 Alcoa Excursion	18 Aug	29/20
Week 6 Week 26	21 Aug	22 Aug Year 8 Coles Excursion Year 9—RDA / MARC Excursion	23 Aug Mixed Group— Hydrotherapy Year 10—WPL	24 Aug	25 Aug	26/27
Week 7 Week 27	28 Aug	29 Aug Year 9—RDA / MARC Excursion	30 Aug Mixed Group— Hydrotherapy Year 10—WPL	31 Aug	1 Sep	2/3
Week 8 Week 28	4 Sep	5 Sep ESC Assembly P & C	6 Sep Mixed Group— Hydrotherapy Year 10—WPL	7 Sep	8 Sep Year 10 Transition to JTC—Group A	9/10
Week 9 Week 29	11 Sep	12 Sep Year 9—RDA / MARC Excursion	13 Sep Mixed Group— Hydrotherapy Year 10—WPL	14 Sep	15 Sep Year 10 Transition to JTC—Group B Newsletter posted	16/17
Week 10 Week 30	18 Sep	19 Sep Year 9—RDA / MARC Excursion	20 Sep Mixed Group— Hydrotherapy Year 10—WPL	21 Sp	22 Sep Last Day – Term 3	23/24