



# HALLS HEAD COLLEGE EDUCATION SUPPORT CENTRE

## NEWSLETTER

Term 4- 2015  
Volume 54

### *Important Dates*

#### **Term Dates 2016**

##### **Term 1**

1st February 2016 to 8th  
April 2016

##### **Term 2**

26th April 2016 to  
1st July 2016

##### **Term 3**

18th July 2016 to  
23rd September 2016

##### **Term 4**

10th October 2016 to  
15th December 2016

#### **Pupil Free dates to be confirmed during Term 1**

#### **School Board Meetings**

All are on a Monday and start  
at 5.30pm

Term 1—29th February 2016

Term 2—23rd May 2016

Term 3—15th August 2016

Term 4 7th November 2016

#### **P&C Meetings 2016**

All are on a Tuesday and start  
at 6.30pm

Term 1—23rd February 2016  
& 22nd March 2016

Term 2—17th May 2016 &  
14th June 2016

Term 3—9th August 2016 &  
6th September 2016

Term 4—1st November 2016  
& 29th November 2016

#### **Contact Details**

**PLEASE NOTE OUR  
NEW TELEPHONE  
NUMBER**

**Phone: 9581 0613**

#### **Email:**

Hallshead.ccesc@education.wa.edu.au

#### **Website:**

www.hallsheadcc.wa.edu.au/  
EduSupport



### Principal's Report

My goodness, what an action packed newsletter you are about to read. It is always fantastic to see and then to read about the amazing learning opportunities the students have had to develop their skills and apply these in the community and at work.

It is hard to believe the end of the year is upon us and what a fast year it has been! The year 7's have settled into their new school and we say goodbye to the year 10's, who in the majority, will be continuing their education at John Tonkin College Education Support Centre (previously CEC). It has been a privilege to watch this group of students mature into young adults and I know they will go on to reach their full potential in the next few years. I was fortunate to be able to go to the year 12 graduation at the CEC on Friday. I had flashbacks of those students here with us as year 8's and it was amazing to see how they have grown up and achieved so much. I wish our year 10's all the very best for the future.

To our year 7, 8 and 9 students, congratulations on your efforts and achievements throughout the year. You deserve a restful holiday, ready to come back and give your all in 2016.

To our amazing dedicated staff. You have worked so hard all year. Your efforts are rewarded in seeing the achievements in our students. I wish you all a safe and happy holiday.

I would also like to acknowledge our school board members in our inaugural year as an independent public school. Your contribution has been highly valued and I look forward to working with you again next year.

To our parents, carers and guardians. Thank you all for your support over the year. Have a safe holiday and Merry Christmas.

**Miss Kate Sewell**

## Year 7A

It has been a busy end to the year in the Year 7 classroom. Congratulations to the Year 7 students for working very hard and doing their best across various learning areas this semester as summarised below:



In Scouts, Year 7A has been looking into various survival skills. Learning how to find or make water when stranded in the bush was one skill they learned and enjoyed. Using transpiration, students wrapped a bag around a tree branch, tied it off, and then left it over the weekend. Monday morning found the bag with a surprising amount of water collected in the corner of it. Using transpiration again, a plastic bag was used over a buried container and left to collect water. Again a huge success!



Finding who, what, when, where, why and how in fairy tales, then going on to rewrite a newer fractured fairy tale version of the story leads us to art activities. Any ideas which fairy tale we read?



The end of Term means the mastery of skills we've been practicing all semester! Dean is very excited to find that some skills have been mastered and no longer need practice!



*Mrs Wendy Vallelonga*



## ENGLISH

The learning experiences in English were tailored to the individual needs of the students. While some students consolidated on their first letter sounds and blends, others worked on developing relevant reading strategies such as segmenting words into their different sounds and blending the different sounds into words among others. Writing was a regular feature of this semester's English program as students were provided regular opportunities to write. Students also read a number of texts according to their individual abilities. Well done to you all.

## HISTORY

The students did a great job conducting research on various aspects of their families including the roles of members, family celebrations, ordering personal events, educational and developmental milestones.

## SCIENCE

In Science, students learned about the properties of some objects and particularly in relation to their ability to conduct heat and electricity. Students enjoyed investigating a wide range of objects and sorting them into conductors and insulators. They also covered aspects of earth and space sciences.

## PROJECT BASED LEARNING

Students found the activities on poultry production very exciting. While the school's chook shed could not be completed this semester, students still had a great time participating in numerous in-class practical activities including the egg freshness test.

*The photos show students working diligently on their maths activities*

## MATHEMATICS

This semester, the Year 7 students participated in a wide range of learning activities including number recognition, skip-counting in twos, fives and tens, adding Australian coins, telling time to the hour and half an hour, days of the week and months and seasons of the year amongst others.

**Mr Stephen Enoma**



## MATHEMATICS

This term, the Year 8A students took part in a number of learning activities in Mathematics including addition and subtraction activities as well as working out the values of different amounts of money. They also used MAB blocks to work out the place values of different numbers. The high needs students worked on numbers identification.



## LIFE SKILLS

The students thoroughly enjoyed their Activities of Daily Living (ADLs) skills this term. While some students learned to do their ironing and make their beds, others learned about personal hygiene and grooming, including hair styling and brushing.



## SCIENCE

The students have been very busy and had a lot of fun learning about different weather conditions. The Year 8A students designed their own models of the water cycle. They also constructed their own weather instruments such as the anemometer for measuring wind speed and the barometer for measuring air pressure. The students were very excited to use their instruments outdoors!



## PROJECT BASED LEARNING

The students explored ways of 'turning trash to treasure' and created beautiful baskets from recycled materials. Well done to the Year 8A students!

*Mrs Laura Tolomei*



## Year 8B

We have had a fantastic Term 4, the highlight being our trip to Scitech in West Perth. We caught the train, it was a long ride there and back but we kept ourselves amused talking or playing on iPads.



Scitech was great fun and all the students enjoyed exploring the exhibitions on the main floor. The movie about the planets and satellites was awesome, especially as it was in the dome so it looked like we were really looking at the night sky.



We have also had an interesting time in English. We have been exploring persuasive texts. We have created speeches to persuade our parents or carers to give us more pocket money, the arguments "for" were quite convincing. Parents and carers beware the speech may be coming your way! We have had to persuade our peers to let us on the life boat in a simulated situation and we have created posters to persuade people to give up smoking.

Wishing everyone a restful and fun holiday break.

**Mrs Endi Enoma**





## ENGLISH

In English this term, students have been working on tasks and activities surrounding the future. They watched the Back to the Future trilogy, created a pop art piece of what their time machine would look like, and wrote a story about what it would be like in the future. Towards the end of the term, they studied gender equality and why it's so important to speak out and stand up for it.

## HISTORY

Students looked at Aboriginal Australian history. They developed an understanding of Aboriginal culture and traditions through various activities. They learnt a great deal about the Dreamtime and the strong connection to land that this culture has. Students went on an excursion to the Perth Zoo and visited the enclosures of Australian animals that had a strong connection with Aboriginals.



## MEDIA

During Media this term, students researched drugs and the effect they have on the community. They then created a Power Point with the information they found in the effort to discourage people from taking drugs. Towards the end of the term, students also got to create and record their own GPS direction voice.

## MATHS

In Maths this term, students have been dealing with money and the budgeting of money. They've been discovering the difference between a want and a need and how knowing this is important for developing and following a budget.



## SCIENCE

Students have been learning about the ecosystem in Science. The students went on an excursion to AQWA to see living organisms in conjunction with the non-living components of their environment, interacting as a system.

Through this they learnt the terms biotic and abiotic and how their components are regarded as linked together through nutrient cycles and energy flows.

Visiting AQWA, the students were also able to visualise actual ecosystems defined by their network of interactions among organisms (and between organisms and their environment) and realise they can be of any size but usually encompass specific, limited spaces.



## YEAR 9 PARENT NIGHT 2015

Thank you to those parents who were able to attend on the day and supported another successful Year 9 Parent Information Session. Thank you to the staff who gave their time to present the event.

As our school Principal mentioned in her welcome, we remember when the students arrived in Year 8 and now we are planning programs for their final year at Halls Head College ESC. The session outlined how the Year 10 program differs from the Year 7 to 9 programs and provided parents/carers with the opportunity to ask any questions they have in regards to Year 10 programs.

For those parents who were unable to attend the session, the 2016 Parent Manual and a brochure for Authority Developed Workplace Learning (ADWPL) has been sent home with your child.

If you have any questions regarding the information contained in the manual or brochure, please do not hesitate to contact Candyce Doorn.

**Mr John Barker  
and  
Ms Amy Kaleas**





## MATHEMATICS

In 10A we have been working on graphing, mean, mode, median and range as well as shapes. In 10B we have been working on timetables, and ordering activities in the day.

## ENGLISH

10A has been reading Harper Lee's "To Kill a Mockingbird" as well as creating resumes and cover letters. In 10B we have created shopping lists and followed them to buy the necessary items. In Week 4 we attended three transition days at the John Tonkin ESC (formerly the Career Enterprise Centre). Everyone enjoyed meeting their teachers for next year and catching up with the students who transitioned last year.



*Jessica and Kye doing the shopping*

## ASDAN

The students who have participated in ASDAN programs have been busy finishing all of their activities and staff have been busy making sure portfolios are ready to present. We have students represented in Horticulture, Multisensory, Independent Living, World of Work and Vocational Training and Experience.

## MENTORING

Once a week this term the students in 10A went to classes throughout the ESC and acted as mentors to other students. They were a great help to the classroom teachers, and modelled **responsibility** and leadership skills to the rest of the school.

## WORKPLACE LEARNING

This year Workplace Learning has been so successful that many students were able to continue in their positions until week six of this term. Year 10A and 10B classes worked collaboratively to devise a menu and buy the items needed to present a thank you morning tea for all the employers who supported the school and this year's students in their work placements. WPL students have been working on finishing their skills journals in which they answer ten questions about their work experiences.





## BUSINESS - OFFICE

The office students have been busy with laminating, photocopying, data entry and making sure paper stocks are full for each of the ESC classrooms and the staff offices. They have also been making notepads out of scrap paper, shredding sensitive documents, and placing the shredded paper around the garden as mulch.

## BUSINESS - CRAFT

The craft students have been busy all term creating cards, decorations and items to sell at the Christmas stall which was open for three lunch periods in week seven. The students are now experienced at all aspects of working the stall, including selling items, handling money and the set up and clean up of the stall.



Bradley making cards for the Christmas stall

# BIG NIGHT OUT

A great night was had by all at the Big Night Out last Wednesday. The students all had a great time and hammed it up for the cameras! There was plenty of lovely food, dancing and interacting with the Halls Head College Year 10's.



## Workplace Learning

We've had another successful year of Workplace Learning (WPL). One student successfully gained employment from his time at WPL. Congratulations to another student who completed over 250 hours of experience while out at work this year! Over the past few years our students have represented themselves and their school so well that we've had at least one student gain employment each year.

The ASDAN module World of Work (WoW) was delivered to the Year 10 students who did not attend a weekly workplace. These students were able to visit a number of businesses throughout the year to achieve success in the following areas:

- Using ICT
- Practical skills
- Experiencing the workplace

The students worked hard as a team, and as individuals, and enjoyed their time out at the different workplaces.

In Week 6 we hosted our annual WPL morning tea; we had a wonderful turn out of employers. The morning tea gave HHCESC staff and students a chance to thank these local businesses for supporting our students in providing opportunities for them to work on developing core skills in the workplace.



A big thank you to our wonderful staff. Workplace Learning and World of Work would not be possible without the dedication and support of our staff members: Annabelle Beeton, Sam Furr, Sandy Gallagher, Carly Grey, Michelle Lockley, Shiree McLean, Donna Newman, Brett Ridley, Pauline Sharratt, Kellie Toogood, Wendy Vallenga, Candice Burns, Sandy Hodge, Kristin Lucas, Kate Sewell and Candyce Doorn.

**Georgina Fay**  
**Workplace Learning Coordinator**

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We would like to take this opportunity to thank the businesses who have helped to make 2015 another successful year for WPL.

ACTIV House

Coles Erskine

Home Group WA

Mandurah Performing Arts Centre

Mandurah Scooters

Miss Gee Vious Hair

ML Williams & KE Jones

R.D.A.

Small Friends Playschool

The Good Guys

Uniting Church Op Shop

Woolworths Falcon

Bunnings Warehouse

Fairbridge Village

In2Steel

Mandurah Quay Resort

Masters

Mitre 10 Halls Head

Paris Pooch

Riverside ESC

Spotlight

Total Marine Repairs

Westcoast Power Equipment

## Year 6 Transition

The Year 6 transition was a great success again this year, as the students seemed comfortable with their new surrounding and are looking forward to starting high school next year. The visits allowed staff and students to get to know each other better and for the Year 6's to become familiar with their peers and surroundings.

The first visit was made up of ice-breaker activities, to allow all of the students to get to know each other. The tour of the HHC campus was warmly welcomed, due to the expansion and the size of the school. This seemed to ease the initial concerns that some of the students had about starting high school.

The students made mosaic name plaques, which were grouted over the remaining transition visits. These will be displayed in their classrooms for the start of next year. Students also tried their hand at drumming and participated in some team game activities.

We welcome and look forward to the Year 6 students commencing at Halls Head College ESC in 2016.

**Michelle Lockley**  
**Transition Coordinator**

## Technology and Enterprise

This year the focus of the Technology and Enterprise learning area has been on student success and engagement. Across the semester all students have used various hand tools to fabricate simple projects using wood, metal and plastics.

Those already familiar with the use of power tools had their expertise extended with the operation of larger machinery. The students understanding of safety and personal protective equipment was highlighted in each workshop task that they completed.



Dylan helping to construct fencing around the school



Liam celebrating a job well done

### PUBERTY

Years 7 and 8 students watched two animated movies. Both were an introduction to life and the many changes we go through, with an emphasis on puberty. Students discussed changes, the fact that everyone's experience will be slightly different and the importance of personal hygiene, rest, exercise and healthy food and drinks. Students in Year 9 studied changes, and the importance of maintaining good physical, mental, emotional, and social health during this time were discussed at length. They shared ideas and created and performed some awesome raps and poems to explain how it feels for them at this time.

### EFFECTS OF THE SUN

Both good and harmful. The year 7 girls produced great posters for the athletics carnival reminding everyone to be sun smart. Years 7 and 8 learnt the importance and meaning of "Slip Slop Slap Slide Seek". Ask your child if they remember what they mean!

### SMOKING

We discussed smoking's harmful effects on the body. Year 8 students viewed an interactive "body" that explained the effects of smoking on parts of the body each time they touched the picture on the screen. Year 7 watched a series of no smoking advertisements and rated them for effectiveness.

### CHALLENGES AND CHOICES

Students discussed and identified the challenges they have encountered since birth and the choices they had to help them meet that challenge. Students created games of "Challenges and Choices" where a player receives two choices each time you land on a challenge.

### FIRST AID

Years 9 and 10 students received a special "First Aid Focus" session with Louise from St John Ambulance. All students learnt the first aid **D.R.S.A.B. Recovery Position C.D.**, emergency numbers and helplines. Please ask them to go through it with you - it may save a life!

*Mrs Sue Hardy*





## ATHLETICS CARNIVAL

After many weeks of learning the skills for athletics this was the highlight of Semester 2. An awesome event involving the whole school, our students performed amazingly, enthusiastically and with determination. We had wonderful individual performances, team effort and relay champions. Congratulations to everyone who participated! Thank you to the parents and carers who supported their children by being at the carnival and preparing them for the day. Congratulations to our overall champions, Jesse and Sophie-Lee for their performance, enthusiasm, sportsmanship and preparation. Sport, fitness and special needs groups have participated in many other classes and activities to keep them healthy, fit and happy.

## YEAR 7 GIRLS GROUP

This is enjoyed each week. We've gone to the library, designed bags, made blankets, prepared healthy wraps, salads and juices. We've made bracelets and enjoyed a variety of other activities.



## School Camp 2016

In 2016 all Year 8, 9 & 10 students will be participating in a school camp at Point Peron in Rockingham. The camp will take place over two nights and three days, Wednesday 7th April, Thursday 28th April and Friday 29th April. Students will have the opportunity to participate in many activities during the days and evenings including mountain bike riding, archery, abseiling and team building activities. Although the total cost of the camp is \$260.00 per student, we are asking parents to please contribute **\$150.00** towards this and the school will subsidise the remainder of the costs. Payments can be made at any time to our school front office by cheque, cash or direct deposit into our school bank account as follows:

Account Name: Halls Head College Education Support Centre  
BSB: 633-000  
Account No: 145877825  
Reference: Camp—Student Surname

## Uniform Shop

All students at the school are required to wear the College uniform. A full copy of the uniform policy is included in this mail out.

The College uniform shop is operated by Matrix Uniforms. The uniform shop contact number is 0434 211 591 and email address is [sales@matrixuniforms.com.au](mailto:sales@matrixuniforms.com.au). Please note this phone number is only operated during shop hours. Please find enclosed operating hours and a Uniform Order form enclosed with this mail out.

## Attendance Matters

Regular school attendance is an important part of giving your child the best possible start in life. If there are any issues affecting your child's willingness or ability to attend, you should approach the school as soon as possible to discuss further. Ask for help!

***MISSING SCHOOL ADDS UP!***

## Contributions & Charges

The Education Support Centre office will be open for payments and completion of Education Program Allowance claim forms from *Wednesday, 27th January to Friday, 29th January 2016* between the *hours of 9am and 3pm* and thereafter during school hours. At time of payment, if Contribution and Charges are not paid in full a time payment plan must be arranged.

Education Program Allowance applications are available from 27<sup>th</sup> January. Applications close on 8<sup>th</sup> April, 2016. Only the holder of a current pension of concession card can apply in person for the Education Assistance Program.